

Kindergarten Art Pacing Guide

August 2015

1 st Nine Weeks	2 nd Nine Weeks	3 rd Nine Weeks	4 th Nine Weeks
<p><u>Self Portrait</u></p> <ul style="list-style-type: none"> • K.23 The student will create a self-portrait. <p><u>Line</u></p> <ul style="list-style-type: none"> • K.1 The student will identify <ol style="list-style-type: none"> 1. line direction—horizontal, vertical, diagonal, and curved and 2. line qualities—straight, wavy, thick, thin, zigzag, long, and short. • K.2 The student will classify objects in the environment by line. <p><u>Shape</u></p> <ul style="list-style-type: none"> • K.3 The student will identify shape—circle, oval, square, triangle, and rectangle. • K.4 The student will classify objects in the environment by using shape. 	<p>Continued</p>	<p><u>Printmaking</u></p> <ul style="list-style-type: none"> • K.16 The student will demonstrate motor skills in painting, pasting, gluing, folding, cutting, modeling, printing, and stamping. <p><u>Culture</u></p> <ul style="list-style-type: none"> • K.25 The student will identify people who make art as artists (e.g., painters, sculptors, printmakers, architects, graphic designers, photographers). • K.26 The student will identify the purposes for creating works of art. • K.27 The student will discuss the concept that all cultures create works of art. • K.28 The student will understand that art relates to events and people of other times and places. <p><u>Self portrait</u></p> <ul style="list-style-type: none"> • K.23 The student will create a self-portrait. 	<p>Continued</p>

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<p><u>Texture</u></p> <ul style="list-style-type: none"> • K.8 The student will identify texture—soft, rough, hard, and smooth. • K.9 The student will classify objects in the environment by texture <p><u>Color</u></p> <ul style="list-style-type: none"> • K.6 The student will identify and use the colors—red, blue, yellow, green, violet, orange, brown, black, white, and gray. • K.7 The student will describe objects in the environment by color. <p><u>Pattern</u></p> <ul style="list-style-type: none"> • K.12 The student will identify and use patterns—natural and manmade. • K.13 The student will classify objects in the environment by using pattern. <p><u>Space</u></p> <ul style="list-style-type: none"> • K.5 The student will identify objects within the environment that occupy space. 		<p><u>Sculpture</u></p> <ul style="list-style-type: none"> • K.14 The student will describe the sequence of steps in the making of a work of art. • K.15 The student will manipulate three-dimensional art materials—pinch, pull, squeeze, twist, pound, and roll. • K.16 The student will demonstrate motor skills in painting, pasting, gluing, folding, cutting, modeling, printing, and stamping. <p><u>Weaving</u></p> <ul style="list-style-type: none"> • K.10 The student will identify spatial relationships—left, right, top, bottom, side, center, front, back, over, and under. • K.12 The student will identify and use patterns—natural and manmade. • K.13 The student will classify objects in the environment by using pattern. 	

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<ul style="list-style-type: none"> • K.10 identify spatial relationships—left, right, top, bottom, side, center, front, back, over, and under. • K.11 The student will identify the difference in sizes of objects in art and the environment—large, medium, and small. <p>These SOLs are covered throughout the year:</p> <ul style="list-style-type: none"> • K.17 The student will properly hold and use drawing tools—pencil, crayon, and chalk. • K.18 The student will properly hold, use, and safely carry scissors. • K.19 The student will create works of art that represent personal solutions to art problems. • K.20 The student will demonstrate self-expression in a work of art. • K.21 The student will create a work of art that commemorates a personal or historical event. 		<ul style="list-style-type: none"> • K.16 The student will demonstrate motor skills in painting, pasting, gluing, folding, cutting, modeling, printing, and stamping. • K.24 The student will create works of art using the following techniques: drawing, painting, cutting, pasting, folding, and modeling. 	

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<ul style="list-style-type: none"> • K.22 The student will make a work of art that depicts a specific animal or plant. • K.29 The student will look at, describe, and respond to works of art. • K.30 The student will classify objects in the environment by using color, texture, line, shape, and pattern. (A: K.16) • K.31 The student will discuss and explain ideas and expressions in personal works of art. • K.32 The student will select a preferred work of art from among others and explain why it was chosen. • K.33 The student will discuss thoughts, experiences, and feelings expressed in works of art. 			