

First Nine Weeks

Benchmark Passages: Rodeos, Oak Grove Elementary School, Fifth Grade Supply List, A Red Elephant

Grade: 5	Subject: CIP English		Year: 2017-2018		
	SOL	Student Essential Knowledge and Skills	Resources	Vocabulary	Bloom's
	<p><u>Fiction and Narrative</u></p> <p>The student will read and demonstrate comprehension of fictional texts and narrative nonfiction</p> <ul style="list-style-type: none"> • Describe the relationship between text and previously read materials. (5.5a) 1 day • Describe character development. (5.5b) 4 days • Describe the development of plot and explain the resolution of conflict(s). (5.5c) 4 days • Describe how an author's choice of vocabulary contributes to the author's style. (5.5e) 1 day • Draw conclusions and make inferences from text. (5.5i) 3 days • Identify cause and effect relationships. (5.5j) 4 days • Make, confirm, or revise predictions. (5.5k) 4 days • Use reading strategies throughout the reading process to monitor comprehension. (5.5l) Ongoing • Read with fluency and accuracy. (5.5m) Ongoing 				
	<p><u>Reading</u></p> <p>Vocabulary</p> <p>The student will expand vocabulary when reading.</p>				

	<ul style="list-style-type: none"> • Use context to clarify meaning of unfamiliar words and phrases. (5.4a) 5 days • Use context and sentence structure to determine meanings and differentiate among multiple meanings of words. (5.4b) 5 days • Develop vocabulary by listening to and reading a variety of texts. (5.4f) 5 days 				
	<p><u>Nonfiction</u></p> <p>The student will read and demonstrate comprehension of nonfiction texts.</p> <ul style="list-style-type: none"> • Use text organizers, such as type, headings, and graphics, to predict and categorize information in both print and digital texts. (5.6a) 3 days • Use prior knowledge and build additional background knowledge as context for new learning. (5.6b) Ongoing • Skim materials to develop a general overview of content and to locate specific information. (5.6c) 5 days • Identify the main idea of nonfiction texts. (5.6d) 5 days • Summarize supporting details in nonfiction texts. (5.6e) 5 days 				
	<p><u>Writing – Composing</u></p> <p><u>Descriptive</u></p> <ul style="list-style-type: none"> • Identify intended audience. (5.7a) 4 days 				

	<ul style="list-style-type: none"> Organize information to convey a central idea. (5.7c) 4 days Write a clear topic sentence focusing on the main idea. (5.7d) 4 days Include supporting details that elaborate the main idea. (5.7i) 4 days 			
	<p><u>Writing – Editing</u></p> <ul style="list-style-type: none"> Use a hyphen to divide words at the end of a line. (5.8g) 2 days Edit for fragments and run-on sentences. (5.8h) 4 days Use correct spelling of commonly used words. (5.8j) 4 days Identify and use conjunctions. (5.8k) 3 days 			
	<p>The student will use effective verbal and nonverbal communication skills to deliver planned oral presentations.</p> <ul style="list-style-type: none"> Maintain eye contact with listeners. (5.2a) Ongoing Use gestures to support, accentuate, and dramatize verbal message. (5.2b) Ongoing Use facial expressions to support and dramatize verbal message. (5.2c) Ongoing Use posture appropriate for communication setting. (5.2d) Ongoing Determine appropriate content for audience. (5.2e) Ongoing Organize content sequentially around major ideas. (5.2f) Ongoing Summarize main points as they relate to 			

	<p>main idea or supporting details. (5.2g) Ongoing</p> <ul style="list-style-type: none">• Incorporate visual media to support the presentation. (5.2h) Ongoing• Use language and style appropriate to the audience, topic, and purpose. (5.2i) Ongoing				
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