

French I Pacing Guide

August 2015

st Nine Weeks	^{2nd} Nine Weeks
<p><u>Functions</u></p> <ul style="list-style-type: none"> • Introducing self (FI.5b) • Understanding classroom instructions (FI.3c) • Greetings and goodbyes (FI.1a,.2b) • Asking how someone is and telling how you are (FI.1a,.6b) • Asking and giving name and age (FI.2a, 5b) • Expressing likes, dislikes, preferences about things and activities (FI.1b,2a,6b) • Agreeing and disagreeing (FI.2a) • Talking about school FI.1c,5a) • Making and responding to requests(FI.1b) • Asking about and expressing needs(FI.5b) • Getting someone’s attention(FI.5b) • Expressing thanks(FI.1a) • Telling degree of liking and disliking(FI.1b) • Making, accepting, and turning down suggestions(FI.1b) • Making excuses(FI.1b) • Ordering and paying the check(FI.6b) <p><u>Grammar</u></p> <ul style="list-style-type: none"> • French alphabet, spelling, and accents(FI.5c,d,11.b) • Definite and indefinite articles and gender of nouns(FI.11.a) 	<p><u>Functions</u></p> <ul style="list-style-type: none"> • Making plans(FI.5b) • Giving and accepting invitations(FI.2b) • Identifying, and describing people(FI.3a,5a,b) • Introducing people(FI.2b) • Asking, giving, and refusing permission(FI.2a) • Telling someone what to do(FI.1b,2b) • Offering, accepting, and refusing food(FI.2b) • Inquiring about and relating past events(FI.5a,b) • Phone manners(FI.2b,6b) • Sharing confidences(FI.1b) • Asking for and giving advice(FI.1b) <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Days of the week with le(FI.1c) • Contractions with à(FI.1c) • Present tense of aller, vouloir, pouvoir, être and – re verbs(FI.3b) • Aller plus infinitive(FI.5a,5b) • Avoir besoin de(FI.1a,b,c) • The imperative(FI.2c) • Information questions(FI.2a) • Possession with de(FI.5b)

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<p><u>Grammar</u></p> <ul style="list-style-type: none"> • Subject pronouns(FI.2b) • Present tense of -er verbs, avoir, faire, and prendre(FI.2a) • Negation and use of de after negatives(FI.5a) • Adjective agreement and placement(FI.11a) • Demonstrative adjectives(FI.11a) • Formation of questions(FI.4a) • Use of si to answer negative questions(FI.4a) <p><u>Culture</u></p> <ul style="list-style-type: none"> • The French-speaking world(FI.7a,b,c,d) • Famous French-speaking people(FI.7c) • The importance of learning French(FI.9a,b,12a,b) • Gestures(FI.2c,4b,6a) • Greetings and goodbyes(FI.1a,7b) • Sports(FI.7d) • Leisure activities, youth center(FI.7b) • The French educational system(FI.8a) • Official time(FI.3b,7a) • Shopping(FI.3b) • Cafes and restaurants(FI.3b) 	<p><u>Grammar</u></p> <ul style="list-style-type: none"> • Possessive adjectives(FI.5b) • Partitive articles(FI.1a,b,c) • Expressions of quantity(FI.1a,b,c) • The passé composé with avoir(FI.5a) <p><u>Culture</u></p> <ul style="list-style-type: none"> • Going out with friends and dating(FI.10a,b,c) • Conversational time(FI.7a) • Family life and pets(FI.7a,10a) • Grocery shopping(FI.8a,10a) • Mealtimes(FI.10a) • The French telephone system(FI.10a) • Telephone habits(FI.10a)