

French II Pacing Guide

August 2015

1 st Nine Weeks	2 nd Nine Weeks
<p><u>Functions</u> (SOL 1, 2, 3, 4, 5, 6, 10)</p> <ul style="list-style-type: none"> • Review of all French I functions • Paying a compliment, criticizing • Hesitating, making a decision • Inquiring about and sharing future plans • Expressing indecision • Expressing wishes • Reminding and reassuring • Seeing someone off • Pointing out places and things • Asking for and giving directions <p><u>Grammar</u> (SOL 1, 2, 3, 4, 5, 6)</p> <ul style="list-style-type: none"> • Review of all French I structures and verbs • The verbs mettre and porter • -ir verbs like choisir • -ir verbs like partir • C 'est versus il est / elle est • The prepositions à and en • Adjectives used as nouns • The interrogative adjective quel • The pronoun y 	<p><u>Functions</u> (SOL 1, 2, 3, 4, 5, 6, 8, 10)</p> <ul style="list-style-type: none"> • Welcoming and responding to being welcomed • Asking and telling about how someone feels • Pointing out location of things • Asking for and giving directions • Making purchases • Asking for information and describing places • Relating a series of events • Expressing concern • Expressing satisfaction and frustration • Sympathizing and consoling • Making excuses • Congratulating and reprimanding • Asking for opinions, expressing enthusiasm, indifference, and dissatisfaction • Expressing belief and doubt <p><u>Grammar</u> (SOL 1, 2, 3, 4, 5, 6, 10)</p> <ul style="list-style-type: none"> • Present tense of reflexive verbs • The very ouvrir • The passé composé with être • The use of c' était • Adjectives that precede the noun

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<p><u>Culture</u> (SOL 7, 8, 9, 11)</p> <ul style="list-style-type: none"> • Clothing sizes • Fashion in francophone countries • Paying and responding to compliments • Colonies de vacances • Vacations • Store hours • Making small talk • Getting a drivers license • French departments and territories • Public areas downtown • Travel documents for foreign countries • Ethnic restaurants • Studying abroad 	<p><u>Grammar</u> (SOL 1, 2, 3, 4, 5, 6, 10)</p> <ul style="list-style-type: none"> • Relative pronouns ce qui and ce que • Adverbs of frequency • Formal and informal phrasing of questions <p><u>Culture</u> (SOL 7, 8, 9, 11)</p> <ul style="list-style-type: none"> • Polite guest behavior • Francophone homes • Notre Dame de Chartres • Neighborhood stores • Typical francophone meals • The Euro • Special occasions • Martinique • Carnaval • The créole language • Music and dance in Martinique • French school meals, grades, and report cards • Types of French châteaux • Buses and trains in France • Studying historical figures in school