

Spanish II Pacing Guide

August 2015

1 st Nine Weeks	2 nd Nine Weeks
<p>Functions</p> <ul style="list-style-type: none"> • Review of Spanish I functions (SII.1a-b, 2a-b) • Talking about what you are doing right now (SII.2a) • Asking for and giving opinions (SII.1b) • Asking for help and responding requests (SII.1a) • Telling a friend what to do (SII.1a) • Talking about past events (SII.2a) • Making suggestions and expressing feelings (SII.1a,1b) • Talking about moods and physical condition (SII.1b) • Saying what you did (SII.2a) • Talking about where you went and when (SII.2a) • Talking about what you do and like to do every day and on vacation (SII.1b) • Making future plans (SII.2a) • Talking about how you are feeling (SII.1b) • Saying if something has already been done (SII.2b) • Describing your city or town (SII.1b) <p>Grammar</p> <ul style="list-style-type: none"> • Present progressive (SII.2a) • Informal commands (SII.1a) • Preterite tense of <i>ir</i> verbs, <i>ir</i> and <i>jugar</i> (SII.2a,5b) • Direct object pronouns <i>lo</i> and <i>la</i> (SII.5d) • Verbs <i>sentirse</i>, <i>doler</i> (SII.1b) • Verbs followed by the infinitive (SII.5d) 	<p><u>Functions</u></p> <ul style="list-style-type: none"> • Talking about daily routines and responsibilities (SII.1a-b, 2a-b) • Complaining (SII.2a-b,6a-b) • Talking about hobbies (SII.2a-b) • Asking for and giving opinions (SII.2a-b) • Making comparisons and plans (SII.1b,2a-b) • Talking about staying fit and healthy (SII.1b) • Relating a series of events (SII.2a) • Asking for and giving information (SII.3a-c,1a-b) • Ordering in a restaurant (SII.3a-c) <p>Grammar</p> <ul style="list-style-type: none"> • Reflexive verbs and pronouns (SII.5d) • e→i stem changing verb <i>vestirse</i> (SII.5d) • Adverbs ending in <i>-mente</i> (SII.5d) • Direct object pronouns (SII.5b) • <i>Hace + time + que</i> (SII.5b) • <i>debes</i>, <i>deberias</i> (SII.5b) • <i>Ser + adjective</i> to describe people (SII.1b) • <i>Estar + adjective</i> to describe location (SII.1b) • Present tense of <i>conocer</i> and <i>saber</i> (SII.1b,5b) • <i>Saber vs. Conocer</i> (SII.1b) • Preterite of <i>dormir</i>, <i>poder</i>, <i>pedir</i>, <i>servir</i>, <i>traer</i> and regular –er + -ir verbs (SII.5d)

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<p>Grammar</p> <ul style="list-style-type: none"> • Uses of preterite (SII.2a) <p>Culture</p> <ul style="list-style-type: none"> • Celebrations (SII.7a,9a-b) • Piñatas (SII.7a,c) • Questionnaire about living well (SII.7b) • Magazine articles (SII.7b) • Sports in Spanish-speaking countries (SII.7a-c) • Where Spanish-speaking people go on vacation and where they stay (SII.7a-c) • Spanish colloquialisms (SII.4a-b,10c) • Description of appearance of Hispanics (SII.9a) • Celsius vs. Fahrenheit (SII.8b,9b) • Barcelona (SII.7c) 	<p>Culture</p> <ul style="list-style-type: none"> • Household chores (SII.7a,c,9a-b) • Popular free time activities among teenagers (SII.7a-c,9a-b) • School lives in Mexico (SII.7a-c) • Response about health habits (SII.7a-c) • Snack foods in Spanish-speaking countries (SII.7a-c) • Flyers and radio adds (SII.7b) • San Antonio (SII.8a) • Cómo llegas al colegio (SII.7b) • Festival de musica tejana (SII.9a-b) • Food vocabulary (SII.7c,8a,9b,10b)