

Spanish III Pacing Guide

August 2015

1 st Nine Weeks	2 nd Nine Weeks
<p><u>Functions</u></p> <ul style="list-style-type: none"> • Talking and writing about what you used to do(S3.1ab,2abc,4abc,5ab,9ab) • Saying what you used to like and dislike(S3.1ab,2abc,4ab,9ab) • Describing what people and things were like(S3.1ab,4b,5ab,9ab) • Using comparisons to describe people(S3.1ab,2abc,5ab,9ab) • Describing a past event(S3.1ab,2abc,3abc,4ab,5ab,9ab) • Saying why you couldn't do something(S3.1ab,2abc,3abc,4ab,5ab,9ab) • Reporting what someone said(S3.1ab,2abc,3abc,4ab,5ab,9ab) • Asking for and giving directions(S3.1ab,2abc,3abc,4ab,5ab,9ab) • Asking for help in a store(S3.1ab,2abc,3abc,4ab,5ab,9ab) • Talking and writing about how clothes look and fit(S3.1ab,2abc,3abc,4ab,5ab,9ab) • Bargaining in a market(S3.1ab,2abc,3abc,4ab,5ab,9ab) • Setting the scene for a story(S3.1ab,2abc,3abc,4ab,5ab,9ab) • Continuing and ending a story(S3.1ab,2abc,3abc,4ab,5ab,9ab) 	<p><u>Functions</u></p> <ul style="list-style-type: none"> • Asking for and giving advice(S3.1ab,2abc,3abc,4ab,5ab,9ab) • Talking and writing about taking care of oneself(S3.1ab,2abc,3abc,4ab,5ab,9ab) • Expressing and supporting a point of view(S3.1ab,2abc,3abc,4ab,5ab,9ab) • Using conversational fillers(S3.1ab,2abc,3abc,4ab,5ab,9ab) • Talking and writing about future events(S3.1ab,2abc,3abc,4ab,5ab,9ab) • Talking and writing about responsibilities(S3.1ab,2abc,3abc,4ab,5ab,9ab) • Talking and writing about where you went and what you did(S3.1ab,2abc,3abc,4ab,5ab,9ab) • Describing places(S3.1ab,2abc,3abc,4ab,5ab,9ab) • Saying when you are going to do something(S3.1ab,2abc,3abc,4ab,5ab,9ab) <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Review of the present tense, regular and irregular verbs(S3.1ab,2abc,3a,4ab,5ab,9ab) • Review of the preterite, regular and irregular verbs(S3.1ab,2abc,3a,4ab,5ab,9ab)

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<p><u>Functions</u></p> <ul style="list-style-type: none"> • Talking and writing about the latest news(S3.1ab,2abc,3abc,4ab,5ab,9ab) • Reacting to news(S3.1ab,2abc,3abc,4ab,5ab,9ab) • Describing a problem(S3.1ab,2abc,3abc,4ab,5ab,9ab) • Talking and writing about consequences(S3.1ab,2abc,3abc,4ab,5ab,9ab) • Expressing agreement and disagreement(S3.1ab,2abc,3abc,4ab,5ab,9ab) • Talking and writing about obligations and solutions(S3.1ab,2abc,3abc,4ab,5ab,9ab) <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Imperfect tense of regular verbs(S3.1ab,4b) • Imperfect tense of <u>ser</u>, <u>ir</u>, <u>ver</u>(S3.1ab,4b,9ab) • Spelling change of <u>o</u> to <u>u</u> and <u>y</u> to <u>e</u>(S3.1ab,4b,9ab) • Imperfect of <u>hay</u>(S3.1ab,4b,9ab) • Tan + adjective/adverb + como(S3.1ab,4b,9ab) • Adjectives with <u>-ísimo</u> (a) (S3.1ab,4b,9ab) • Superlatives(S3.1ab,4b,9ab) • Verbs with prepositions(S3.1ab,4b,9ab) • <u>Mientras</u>(S3.1ab,4b,9ab) • Preterite of <u>decir</u>(S3.1ab,2b,4b,9ab) • Formal commands(S3.1ab,2b,4b,9ab) • Preterite vs. imperfect(S3.1ab,2b,4b,9ab) 	<p><u>Grammar</u></p> <ul style="list-style-type: none"> • Review of the imperfect(S3.1ab,2abc,3a,4ab,5ab,9ab) • The subjunctive mood(S3.1ab,2abc,3a,4ab,5ab,9ab) • Present perfect tense(S3.1ab,2abc,3a,4ab,5ab,9ab) • Future tense(S3.1ab,2abc,3a,4ab,5ab,9ab) • <u>lo que</u>(S3.1ab,2abc,3a,4ab,5ab,9ab) • <u>saber</u> and <u>conocer</u>(S3.1ab,2abc,3a,4ab,5ab,9ab) • Review of all command forms(S3.1ab,2abc,3a,4ab,5ab,9ab) <p><u>Culture</u></p> <ul style="list-style-type: none"> • Baja, California(S3.6abc,7abc,8ab,9ab,10ab) • How do you spend the weekends(S3.6abc,7abc,8ab,9ab,10ab) • Vacation activities of students from Costa Rico, Spain, and Miami(S3.6abc,7abc,8ab,9ab,10ab) • Seafood in Spain(S3.6abc,7abc,8ab,9ab,10ab) • Regional languages in Spain(S3.6abc,7abc,8ab,9ab,10ab) • Work schedules in Spain(S3.6abc,7abc,8ab,9ab,10ab) • Health habits in Spanish speaking countries(S3.6abc,7abc,8ab,9ab,10ab) • Socializing with friends in Spain(S3.6abc,7abc,8ab,9ab,10ab) • Technology in Spanish-speaking countries(S3.6abc,7abc,8ab,9ab,10ab) • Role of oil in Venezuela(S3.6abc,7abc,8ab,9ab,10ab)

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<p><u>Grammar</u></p> <ul style="list-style-type: none"> • Irregular preterite of <u>oir</u>, <u>creer</u>, <u>leer</u>, <u>caerse</u>(S3.1ab,2b,4b,9ab) • Preterite of tener(S3.1ab,2b,4b,9ab) • Negative words(S3.1ab,2b,4b,9ab) • <u>Si</u> clauses in the present(S3.1ab,2b,4b,9ab) • <u>Nosotros</u> commands(S3.1ab,2b,4b,9ab) <p><u>Culture</u></p> <ul style="list-style-type: none"> • Public services in Latin American cities(S3.6a,8a) • El meringue(S3.6a,8a,10,ab) • El Yunque (Puerto Rico) (S3.6a,8a,10,ab) • Discussion of important festivals in the U. S. and Spanish speaking countries(S3.6abc,7abc,8ab,9ab,10ab) • Ponce, Puerto Rico(S3.6abc,7abc,8ab,9ab,10ab) • The rain forest(S3.6abc,7abc,8ab,9ab,10ab) • Discussion of ecological issues(S3.6abc,7abc,8ab,9ab,10ab) • San Diego and Tijuana(S3.6abc,7abc,8ab,9ab,10ab) 	