

**First Nine Weeks**

**Grade: 5**

**Subject: CIP Math**

**Year: 2017-2018**

	SOL	Student Essential Knowledge and Skills	Resources	Vocabulary	Bloom's
	<p><b><u>Number and Number Sense</u></b></p> <ul style="list-style-type: none"> <li>Identify and describe the characteristics of even and odd numbers (5.3b) 2 days</li> </ul>				
	<p><b><u>Number and Number Sense</u></b></p> <ul style="list-style-type: none"> <li>Identify and describe the characteristics of prime and composite numbers (5.3a) 3 days</li> </ul> <p><b><u>Number and Number Sense</u></b></p> <ul style="list-style-type: none"> <li>The student, given a decimal through thousandths, will round to the nearest whole number, tenth, or hundredth. (5.1) 5 days</li> </ul>				
	<p><b><u>Computation and Estimation</u></b></p> <p>Find the sum, difference, product, and quotient of two numbers expressed as decimals through thousandths (divisors with only one nonzero digit) (5.5a) 10 days</p> <p>Create and solve single-step and multistep practical problems involving decimals. (5.5b) 7 days</p>				
	<p><b><u>Computation and Estimation</u></b></p> <ul style="list-style-type: none"> <li>Create and solve single-step and</li> </ul>				

	<p>multistep practical problems involving addition, subtraction, multiplication, and division with and without remainders of whole numbers. <b>(5.4) 8 days</b></p> <p><b><u>Number and Number Sense</u></b> Recognize and name fractions in their equivalent decimal form and vice versa <b>(5.2a) 2 days</b></p> <p>Compare and order fractions and decimals in a given set from least to greatest and greatest to least <b>(5.2b) 3 days</b></p>				
--	---	--	--	--	--