

**Pulaski County Middle School Choir  
Pacing Guide 2015-2016**

1 <sup>st</sup> Nine Weeks	2 <sup>nd</sup> Nine Weeks	3 <sup>rd</sup> Nine Weeks	4 <sup>th</sup> Nine Weeks
<p><b>Theory (MCB.1)</b></p> <ul style="list-style-type: none"> <li>• Music terminology: MCB.1.1, MCB.1.2</li> <li>• Sight-reading: MCB.1.2, MCB.1.3</li> <li>• Music notation: MCB.1.1, MCB.1.2</li> <li>• Ear-Training: MCB.2.1-MCB.2.5</li> </ul> <p><b>Rehearsal (MCB.1-MCB.9)</b></p> <ul style="list-style-type: none"> <li>• Music repertoire: MCB.2.3, MCB.7.1, MCB.7.2, MCB.4.1, MCB.4.3</li> <li>• Proper breathing techniques: MCB.3.2, MCB.3.3</li> <li>• Posture: MCB.3.1, MCB.3.3</li> <li>• Pitches and rhythms: MCB.3.4, MCB.1.2, MCB.4.2</li> <li>• Blending and balance: MCB.3.6, MCB.4.4</li> <li>• Singing in tune: MCB.3.5</li> <li>• Using proper diction: MCB.3.7</li> <li>• Choreography: MCB.4.6, MCB.5</li> </ul>	<p><b>Theory (MCB.1)</b></p> <ul style="list-style-type: none"> <li>• Music terminology: MCB.1.1, MCB.1.2</li> <li>• Sight-reading: MCB.1.2, MCB.1.3</li> <li>• Music notation: MCB.1.1, MCB.1.2</li> <li>• Ear-Training: MCB.2.1-MCB.2.5</li> </ul> <p><b>Rehearsal (MCB.1-MCB.9)</b></p> <ul style="list-style-type: none"> <li>• Music repertoire: MCB.2.3, MCB.7.1, MCB.7.2, MCB.4.1, MCB.4.3</li> <li>• Proper breathing techniques: MCB.3.2, MCB.3.3</li> <li>• Posture: MCB.3.1, MCB.3.3</li> <li>• Pitches and rhythms: MCB.3.4, MCB.1.2, MCB.4.2</li> <li>• Blending and balance: MCB.3.6, MCB.4.4</li> <li>• Singing in tune: MCB.3.5</li> <li>• Using proper diction: MCB.3.7</li> <li>• Choreography: MCB.4.6, MCB.5</li> </ul>	<p><b>Theory (MCB.1)</b></p> <ul style="list-style-type: none"> <li>• Music terminology: MCB.1.1, MCB.1.2</li> <li>• Sight-reading: MCB.1.2, MCB.1.3</li> <li>• Music notation: MCB.1.1, MCB.1.2</li> <li>• Ear-Training: MCB.2.1-MCB.2.5</li> </ul> <p><b>Rehearsal (MCB.1-MCB.9)</b></p> <ul style="list-style-type: none"> <li>• Music repertoire: MCB.2.3, MCB.7.1, MCB.7.2, MCB.4.1, MCB.4.3</li> <li>• Proper breathing techniques: MCB.3.2, MCB.3.3</li> <li>• Posture: MCB.3.1, MCB.3.3</li> <li>• Pitches and rhythms: MCB.3.4, MCB.1.2, MCB.4.2</li> <li>• Blending and balance: MCB.3.6, MCB.4.4</li> <li>• Singing in tune: MCB.3.5</li> <li>• Using proper diction: MCB.3.7</li> <li>• Choreography: MCB.4.6, MCB.5</li> </ul>	<p><b>Theory (MCB.1)</b></p> <ul style="list-style-type: none"> <li>• Music terminology: MCB.1.1, MCB.1.2</li> <li>• Sight-reading: MCB.1.2, MCB.1.3</li> <li>• Music notation: MCB.1.1, MCB.1.2</li> <li>• Ear-Training: MCB.2.1-MCB.2.5</li> </ul> <p><b>Rehearsal (MCB.1-MCB.9)</b></p> <ul style="list-style-type: none"> <li>• Music repertoire: MCB.2.3, MCB.7.1, MCB.7.2, MCB.4.1, MCB.4.3</li> <li>• Proper breathing techniques: MCB.3.2, MCB.3.3</li> <li>• Posture: MCB.3.1, MCB.3.3</li> <li>• Pitches and rhythms: MCB.3.4, MCB.1.2, MCB.4.2</li> <li>• Blending and balance: MCB.3.6, MCB.4.4</li> <li>• Singing in tune: MCB.3.5</li> <li>• Using proper diction: MCB.3.7</li> <li>• Choreography: MCB.4.6, MCB.5</li> </ul>

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1 <sup>st</sup> Nine Weeks <i>continued</i>	2 <sup>nd</sup> Nine Weeks <i>continued</i>	3 <sup>rd</sup> Nine Weeks <i>continued</i>	4 <sup>th</sup> Nine Weeks <i>continued</i>
<p><b>Performance (MCB.3)</b></p> <ul style="list-style-type: none"> <li>• School Assemblies: MCB.6.1, MCB.6.2, MCB.3.8, MCB.3.9, MCB.7.6, MCB.8.1-MCB.8.4</li> <li>• Choir Concerts: MCB.6.1, MCB.6.2, MCB.3.8, MCB.3.9, MCB.7.6, MCB.8.1-MCB.8.4</li> </ul> <p><b>Evaluate &amp; Critique (MCB.8)</b></p> <ul style="list-style-type: none"> <li>• Individual performance: MCB.6.1, MCB.6.2, MCB.3.8, MCB.3.9, MCB.7.6, MCB.8.1-MCB.8.4</li> <li>• Group performance: MCB.6.1, MCB.6.2, MCB.3.8, MCB.3.9, MCB.7.6, MCB.8.1-MCB.8.4</li> </ul>	<p><b>Performance (MCB.3)</b></p> <ul style="list-style-type: none"> <li>• School Assemblies: MCB.6.1, MCB.6.2, MCB.3.8, MCB.3.9, MCB.7.6, MCB.8.1-MCB.8.4</li> <li>• Choir Concerts: MCB.6.1, MCB.6.2, MCB.3.8, MCB.3.9, MCB.7.6, MCB.8.1-MCB.8.4</li> </ul> <p><b>Evaluate &amp; Critique (MCB.8)</b></p> <ul style="list-style-type: none"> <li>• Individual performance: MCB.6.1, MCB.6.2, MCB.3.8, MCB.3.9, MCB.7.6, MCB.8.1-MCB.8.4</li> <li>• Group performance: MCB.6.1, MCB.6.2, MCB.3.8, MCB.3.9, MCB.7.6, MCB.8.1-MCB.8.4</li> </ul>	<p><b>Performance (MCB.3)</b></p> <ul style="list-style-type: none"> <li>• School Assemblies: MCB.6.1, MCB.6.2, MCB.3.8, MCB.3.9, MCB.7.6, MCB.8.1-MCB.8.4</li> <li>• Choir Concerts: MCB.6.1, MCB.6.2, MCB.3.8, MCB.3.9, MCB.7.6, MCB.8.1-MCB.8.4</li> </ul> <p><b>Evaluate &amp; Critique (MCB.8)</b></p> <ul style="list-style-type: none"> <li>• Individual performance: MCB.6.1, MCB.6.2, MCB.3.8, MCB.3.9, MCB.7.6, MCB.8.1-MCB.8.4</li> <li>• Group performance: MCB.6.1, MCB.6.2, MCB.3.8, MCB.3.9, MCB.7.6, MCB.8.1-MCB.8.4</li> </ul>	<p><b>Performance (MCB.3)</b></p> <ul style="list-style-type: none"> <li>• School Assemblies: MCB.6.1, MCB.6.2, MCB.3.8, MCB.3.9, MCB.7.6, MCB.8.1-MCB.8.4</li> <li>• Choir Concerts: MCB.6.1, MCB.6.2, MCB.3.8, MCB.3.9, MCB.7.6, MCB.8.1-MCB.8.4</li> </ul> <p><b>Evaluate &amp; Critique (MCB.8)</b></p> <ul style="list-style-type: none"> <li>• Individual performance: MCB.6.1, MCB.6.2, MCB.3.8, MCB.3.9, MCB.7.6, MCB.8.1-MCB.8.4</li> <li>• Group performance: MCB.6.1, MCB.6.2, MCB.3.8, MCB.3.9, MCB.7.6, MCB.8.1-MCB.8.4</li> </ul>