

## Kindergarten Music Pacing Guide

**August 2015**

1 <sup>st</sup> and 2 <sup>nd</sup> Nine Weeks	3 <sup>rd</sup> and 4 <sup>th</sup> Nine Weeks
Sing songs with two pitches (sol, mi) (K.1)	→
Accompany songs and chants with body percussion and classroom instruments (K.1)	→
Perform rhythm patterns that include sounds and silences (K.2)	→
Begin performing at the appropriate time following an introduction (K.3)	→
Use movement to enhance and broaden musical understanding (K.4)	→
Show the difference between speaking and singing voice (K.5)	→
Demonstrate a steady beat with instruments, body percussion, movement, and instruments (K.6)	→

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Dramatize stories, songs, and poems (K.7)	→
Recognize and demonstrate loud/soft, fast/slow (K.8)	→
Identify classroom instruments by sight and sound (K.9)	→
Identify voices and instruments (K.10)	→
Identify men's, women's, and children's voices (K.10)	→
Develop team-work, social, and self-help skills (K.11)	→
Discover a relationship between music and other disciplines (K.12)	→