

First Nine Weeks

Grade: 1st

Subject: Social Studies

Year: 2016-2017

# Days	Strand	SOL	Student Essential Knowledge and Skills	Resources	Vocabulary
5 to 10 ongoing	H	<ul style="list-style-type: none"> Interpret information presented in picture timelines to show sequence of events and will distinguish among past, present, and future. (1.1) 	<p>a) Terms to know community: A place where people live, work, and play change: Something that happens to make things different family: A group of people who care for one another past: Things that have already happened present: Things that are happening right now future: Things that may happen someday</p> <p>b) Timelines show the sequence of events occurring in the past, present, and future.</p> <p>c) Link to Past, Present, Future Chart</p>	<ul style="list-style-type: none"> <i>Timeliner 5.0</i> http://www.tomsnyder.com/classroom/timelineronline/rmt.html> <i>The Ox-Cart Man</i> by Donald Hall <i>The Virginia Experience for First Grade</i> by Carole Marsh (A good teacher resource) 	<p>Dan Mulligan Vocabulary</p> <p>Community Change Family Timeline Sequence Past Present future</p>
2-4	H	<ul style="list-style-type: none"> Study the lives of people associated with President's Day, Columbus Day, and the events of Independence Day (Fourth of July). (Columbus Day will be covered during the first nine weeks.) (1.3) 	<p>a) Terms to know holiday: A day on which something or someone is honored or remembered</p> <p>b) Holidays to know Columbus Day: This is a day to remember Christopher Columbus, who is given credit for discovering America. It is observed in October. Presidents' Day: This is a day to remember all United States presidents, especially George Washington and Abraham Lincoln. It is observed in February. Independence Day (Fourth of July): This is a holiday to remember when America became a</p>	<ul style="list-style-type: none"> <i>Arthur Meets the President</i> by Marc Brown <i>George Washington's Cows</i> by David Small <i>Young Abe Lincoln</i> (Troll) <i>President's Day</i> by Lynda Sorenson <i>In 1492</i> by Jean Marzollo <i>A Picture Book of</i> 	<p>Holiday Columbus Day</p>

			new country. It is sometimes called America's birthday. It is observed in July.	<i>Christopher Columbus</i> by David Adler <ul style="list-style-type: none"> • <i>Young Christopher Columbus</i> (Troll) • <i>Famous Americans</i> (Mini-Books) by Susan Buckley (Scholastic) • <i>The Flag We Love</i> by Pam Ryan • <i>Best Buy Bargain Books-Social Studies K-1</i> by Frank Schaffer Publications • <i>Fourth of July</i> by Lynda Sorenson • <i>Independence Day</i> by Willma Willis Gore 	
5 -7	G	<ul style="list-style-type: none"> • Recognizing basic map symbols, including references to land, water, cities, and roads; (1.4a) • Using cardinal directions on maps; (1.4b) • Identifying the shapes of the United States and Virginia on maps and globes (1.4c) 	a) Terms to know map: A drawing that shows what places look like from above and where they are located globe: A round model of the Earth symbol: A picture or thing that stands for something else cardinal directions: The directions of north, east, south, and west b) Map symbols to know how to identify Land Water Cities Roads c) The terms <i>north, east, south,</i> and <i>west</i> are used to determine location on simple maps. d) Virginia and the United States may be located by their shapes on maps and globes.	<ul style="list-style-type: none"> • <i>Me On the Map</i> (1st grade reading series book 1-4) • <i>Map Skills Grade 1</i> by Renee Cummings (Instructional Fair Pub.) • <i>Directions—Up, Down, All Around</i> Video (Gifted Office) 	Map Symbol Cardinal directions Physical shapes globe

1-2	G	<ul style="list-style-type: none"> Construct a simple map of a familiar area, using basic map symbols in the map legend. (1.5) 	<p>a) Terms to know map legend: A list of shapes and symbols used on a map and an explanation of what each one stands for</p> <p>b) Maps include symbols, which are pictures that stand for something else.</p> <p>c) Most maps have legends, which include the symbols that represent objects and places.</p> <p>d) Maps include the cardinal directions of north, east, south, and west.</p>	<ul style="list-style-type: none"> <i>Maps and Globes</i> by Ray Broekel <i>Me On the Map</i> (1st grade reading series book 1-4) 	Map legend construct
7-10 ongoing	C	<p>The student will apply the traits of a good citizen by</p> <ul style="list-style-type: none"> Focusing on fair play, exhibiting good sportsmanship, helping others, and treating others with respect; (1.10a) Recognizing the purpose of rules and practicing self-control; (1.10b) Working hard in school (1.10c) Taking responsibility for one's own actions; (1.10d) 	<p>a) Students can demonstrate good citizenship by playing fairly exhibiting good sportsmanship helping others treating others with respect recognizing the purpose of rules practicing self-control working hard in school taking responsibility for one's own actions valuing honesty and truthfulness in oneself and others participating in classroom decision making.</p> <p>b) Reasons for rules To protect rights of people To suggest good behavior To keep people safe</p> <p>c) Reasons for voting To voice your self-interest To take part in the process</p>	<ul style="list-style-type: none"> <i>The Berenstain Bears Go To School</i>_by Stan and Jan Berenstain <i>The Berenstain Bears Trouble at School</i> by Stan and Jan Berenstain <i>The Berenstain Bears Forget Their Manners</i> by Stan and Jan Berenstain <i>The Berenstain Bears Tell the Truth</i>_by Stan and Jan Berenstain 	Citizenship Fair play Sportsmanship Helping others Respect Rules Practicing self-control Responsibility Voting

		<ul style="list-style-type: none"> Valuing honesty and truthfulness in oneself and others. (1.10e) Participating in classroom decision making through voting. (1.10f) 			
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Second Nine Weeks

# Days	Strand	SOL	Student Essential Knowledge and Skills	Resources	Vocabulary
5-7	G	<ul style="list-style-type: none"> Identifying the shapes of the United States and Virginia on maps and globes; (1.4c) Locating Washington, D.C., the capital of the United States, and Richmond, the capital of Virginia, on a United States map. (1.4d) 	<p>a) Terms to know map: A drawing that shows what places look like from above and where they are located globe: A round model of the Earth symbol: A picture or thing that stands for something else cardinal directions: The directions of north, east, south, and west</p> <p>b) Map symbols to know how to identify Land Water Cities Roads</p> <p>c) The terms <i>north</i>, <i>east</i>, <i>south</i>, and <i>west</i> are used to determine location on simple maps.</p> <p>d) Virginia and the United States may be located by their shapes on maps and globes.</p> <p>e) The capital cities of Washington, D.C., and</p>	<ul style="list-style-type: none"> <i>Me On the Map</i>(First grade reading series book 1-4) <i>Map Skills Grade 1</i> by Renee Cummings (Instructional Fair Pub.) <i>Directions-Up, Down, All Around</i> Video <i>My World Adventures in Time and Place</i> Macmillan/McGraw Hill, 1997, First Grade <i>My World Adventures in Time and Place.</i> Macmillan/McGraw Hill, 1997, First Grade 	Shape Virginia United States Washington D.C. Richmond, VA Locate

			<p>Richmond, Virginia, may be located by using symbols on a United States map.</p> <p>f) Identify and use cardinal directions.</p> <p>g) Locate areas on maps.</p> <p>h) Interpret simple maps and globes.</p> <p>i) Use maps of familiar objects or areas.</p> <p>j) Differentiate colored symbols on maps and globes.</p>		
5-7	C	<p>The student will recognize that communities in Virginia</p> <ul style="list-style-type: none"> • Have local governments; (1.12a) • Benefit from people who volunteer in their communities; (1.12b) • Include people who have diverse ethnic origins, customs, and traditions, who make contributions to their communities, and who are united as Americans by common principles. (1.12c) 	<p>a) Communities in Virginia have local governments that are elected by the people try to make the community a better place to live and work.</p> <p>b) Volunteers work to make communities better.</p> <p>c) Communities in Virginia include people of many ethnic origins who come from different places around the world.</p> <p>d) Most Virginians make valuable contributions to their communities.</p> <p>e) People celebrate American holidays and traditions in addition to their own cultural holidays and traditions.</p> <p>f) People in our communities are united as Americans by common principles and traditions, such as celebrating Independence Day (Fourth of July) pledging allegiance to the flag, voting in elections.</p> <p>g) Interpret ideas and events expressed in the media.</p>	<ul style="list-style-type: none"> • <i>December Idea Book</i> (Teacher's Friend Publication) This includes customs and tradition of various ethnic groups and how they all celebrate winter holidays in a variety of ways. It also explains how we have come about many of our customs that we have today from other ethnic groups. • <i>My World Adventures in Time and Place</i>, Macmillan/McGraw-Hill, 1997, First Grade 	<p>Community</p> <p>Local government</p> <p>Elected</p> <p>Volunteers</p> <p>Benefit</p> <p>Ethnic origins</p> <p>Customs</p> <p>Traditions</p> <p>Contribute</p> <p>United</p> <p>Voting (elections)</p>

			h) Draw conclusions and make generalizations of data. i) Gather, classify, and interpret information.		
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Third Nine Weeks

# Days	Strand	SOL	Student Essential Knowledge and Skills	Resources	Vocabulary
10-15 days	C	<p>The student will recognize the symbols and traditional practices that honor and foster patriotism in the United States by:</p> <ul style="list-style-type: none"> Identifying the American flag, bald eagle, Washington Monument, and Statue of Liberty; (1.11a) Demonstrating respect for the American flag by learning about the Pledge of Allegiance. (1.11b) 	<p>a) symbol: A picture or thing that stands for something else</p> <p>b) tradition: A custom or belief that happens over a long period of time</p> <p>c) patriotic: Showing respect for and love of country</p> <p>d) American flag: A flag representing the United States</p> <p>e) Identify and explain symbols.</p> <p>f) Gather, classify, and interpret information.</p> <p>g) Citizens say the Pledge of Allegiance to demonstrate respect for the American flag and the United States.</p>	<ul style="list-style-type: none"> Discovery Education BrainPop Jr Trade books Google Earth (to view actual places/objects) Smart Exchange Ben's Guide to US Government 	<p>symbol</p> <p>tradition</p> <p>patriotic</p> <p>American flag</p> <p>pledge</p> <p>allegiance</p> <p>indivisible</p> <p>liberty</p>

25	H	<ul style="list-style-type: none"> The student will describe the stories of American leaders and their contributions to our country, with emphasis on George Washington, Benjamin Franklin, Abraham Lincoln, George Washington Carver, and Eleanor Roosevelt. (1.2) 	<ol style="list-style-type: none"> Use information from print and nonprint sources. Use resource materials. Gather and classify information George Washington: He was born in Virginia. He was a farmer. He became a brave leader of soldiers. He was the first president of the United States. He is known as the “Father of Our Country.” Benjamin Franklin: He proved that electricity was present in lightning through his kite experiment. He started the first library and the first volunteer fire department in America. Abraham Lincoln: He was born in a log cabin. He taught himself how to read. He became a president of the United States. He was known as “Honest Abe.” George Washington Carver: He was an African American who studied science and plants. He became a teacher. He developed hundreds of uses for peanuts, sweet potatoes, and soybeans. Eleanor Roosevelt: She was a leader for equal rights for all people. She volunteered for many organizations 	<ul style="list-style-type: none"> Discovery Education BrainPop Jr Trade books Reading A-z Smart Exchange Ben’s Guide to US Government 	<p>contribution: The act of giving or doing something president electricity scientist inventor equal rights volunteer</p>
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1 day	H	<ul style="list-style-type: none"> The student will discuss the lives of people associated with <u>Presidents' Day</u>, Columbus Day, and the events of Independence Day (Fourth of July). (President's Day is studied during the third nine weeks.) (1.3) 	<p>a) Presidents' Day: This is a day to remember all United States presidents, especially George Washington and Abraham Lincoln. It is observed in February.</p> <p>b) Collect, organize, and record information.</p> <p>c) Use a calendar.</p>	<ul style="list-style-type: none"> Discovery Education BrainPop Jr Trade books 	holiday president
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Fourth Nine Weeks

# Days	Strand	SOL	Student Essential Knowledge and Skills	Resources	Vocabulary
1 week for E strand	E	<ul style="list-style-type: none"> The student will explain the difference between goods and services and describe how people are consumers and producers of goods and services. (1.7) 	<p>a) goods: Things people make or use to satisfy needs and wants</p> <p>b) services: Activities that satisfy people's needs and wants</p> <p>c) consumer: A person who uses or buys goods and services</p> <p>d) producer: A person who makes goods or provides services</p> <p>e) Collect, organize, and record information.</p> <p>f) Gather and classify information.</p>	<ul style="list-style-type: none"> Graphic Organizers 	<p>goods</p> <p>services</p> <p>producer</p> <p>consumer</p> <p>wants</p> <p>needs</p>

1 week for E strand	E	<ul style="list-style-type: none"> The student will explain that people make choices because they cannot have everything they want. (1.8) 	<ol style="list-style-type: none"> People cannot have all the goods and services they want. They must choose some things and give up others. Make decisions based on information. Explain cause-and-effect relationships 	<ul style="list-style-type: none"> Portaportal for websites Brainpop Jr. United Streaming Reading A-Z 	goods services cause and effect
1 week for E strand	E	<ul style="list-style-type: none"> The student will recognize that people save money for the future to purchase goods and services. (1.9) 	<ol style="list-style-type: none"> money: Paper bills and coins used to pay for goods and services savings: Money not spent now so it can be spent in the future People save to buy something later when they have enough money Make decisions about money based on information: People can choose to spend or save money. 	<ul style="list-style-type: none"> Portaportal for websites Brainpop Jr. United Streaming 	money savings
5	G	<ul style="list-style-type: none"> The student will describe how the location of his/her community, climate, and physical surroundings affect the way people live, including their food, clothing, shelter, transportation, and recreation. (1.6) 	<ol style="list-style-type: none"> Location, climate, and physical surroundings affect the way people in a community meet their basic needs. This includes the <ul style="list-style-type: none"> foods they eat clothing they wear kinds of houses they build. Geography affects how people travel from one place to another and determines what is available for recreation. Identify primary ideas expressed in graphic data. Use information from print and nonprint sources. Use resource materials. Gather and classify information. Use and explain simple charts 	<ul style="list-style-type: none"> Portaportal for websites Brainpop Jr. United Streaming Reading A-Z TTac Online Graphic Organizers 	<ul style="list-style-type: none"> location: Where people live climate: The kinds of weather an area has over a long period of time physical surroundings: Land and bodies of water season: Any one of the four phases of the year: spring, summer, fall, or winter

1 day	H	<ul style="list-style-type: none"> • The student will discuss the lives of people associated with Presidents' Day, Columbus Day, and the events of <u>Independence Day</u> (Fourth of July). (Independence Day is covered during the fourth nine weeks.) (1.3) 	<ul style="list-style-type: none"> a) Independence Day (Fourth of July): This is a holiday to remember when America became a new country. It is sometimes called America's birthday. It is observed in July b) Collect, organize, and record information. c) Use a calendar. 	<ul style="list-style-type: none"> • Discovery Education • Trade books • Ben's Guide to US Government • apples4theteacher.com • Reading A-Z • TTac online 	<p>holiday independence America's birthday</p>
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Past, Present, Future Chart

	PAST	PRESENT	FUTURE
Schools	Small one-room buildings	Large buildings with many rooms	Virtual schools online
Communities	Smaller than today, fewer people	Larger than in past, more people	Larger than at present, virtual communities online
Transportation	Walking, riding on horses, riding in wagons	Riding in cars, buses, airplanes, trains, and space shuttles	Riding in electric and solar cars
Family Life	Handmade clothes, homemade games, family vegetable gardens	Store-bought clothes, electronic games, microwaveable food	Custom clothes, virtual games online

Grade 1

History and Social Science

History: past; present; future; community; change; family; timeline; sequence; event; transportation; school; family life; leader; contribution; George Washington; Benjamin Franklin; Abraham Lincoln; George Washington Carver; Eleanor Roosevelt; farmer; president; United States; 'Father of Our Country'; electricity; lightning; experiment; library; volunteer; fire department; log cabin; 'Honest Abe'; African American; science; plants; teacher; peanut; sweet potato; soybean; equal rights; Presidents' Day; Columbus Day; Independence Day (Fourth of July); holiday; Christopher Columbus; October; February; America's birthday; July;

Geography: map; globe; Earth; symbol; cardinal directions; north; east; south; west; land; water; cities; roads; location; Virginia; United States; shape; Washington D.C.; Richmond; map legend; community; climate; physical surroundings; food; clothing; shelter; transportation; recreation; weather; season; spring; summer; fall; winter; geography; travel;

Economics: goods; services; consumers; producers; needs; wants; choices; decisions; money; paper bills; coins; savings; spent; save;

Civics: good citizen; fair play; good sportsmanship; respect; rules; self-control; working hard; responsibility; honesty; truthfulness; participating; discussions; decisions; voting; rights of people; good behavior; safe; self-interest; symbols; tradition; patriotism; American flag; bald eagle; Washington Monument; Statue of Liberty; Pledge of Allegiance; local government; volunteer; community; diversity; ethnic origins; customs; traditions; common principles; election;