

First Nine Weeks

Grade: K

Subject: Social Studies

Year: 2016-2017

# Days	Strand	SOL	Student Essential Knowledge and Skills	Resources	Vocabulary
Ongoing	H	<p><u>Citizenship</u></p> <ul style="list-style-type: none"> • Sharing (K.8a) • Honesty (K.8e) • Kindness (K.8e) • Taking turns (K.8a) • Self-control (K.8e, K.8d) • Respecting: self, others, and property. (K.8c) • Following rules and understanding the consequence of breaking rules (K.8d) • Participating in decision making in the classroom (K.8f) • Participating successfully in group settings (K.8g) • Responsibility for classroom chores (K.8b) 	<p>Terms to know</p> <p>a) community: A place where people live</p> <p>Examples of being a good citizen</p> <p>a) Taking turns b) Sharing c) Completing classroom chores d) Taking care of one's things e) Respecting what belongs to others f) Being honest g) Practicing self-control h) Being kind to others i) Participating in making classroom decisions j) Working well with classmates in groups</p> <p>Rules Chart</p>	<p>Character Education Program</p> <p>Guidance Education</p> <p>Trade books</p> <p>Resource page for Web sites and activities</p>	<p>Sharing</p> <p>Taking turns</p> <p>responsibility</p> <p>respect</p> <p>rules</p> <p>consequences</p> <p>honesty</p> <p>self-control</p> <p>kindness</p> <p>participate</p> <p>decision</p> <p>successfully</p> <p>group settings</p>

3 days & ongoing	H	<p><u>Pledge of Allegiance</u></p> <ul style="list-style-type: none"> Recognize national flag, red and white stripes, white stars on a blue field. (K.9) Recite the Pledge of Allegiance in the traditional manner with hand held over heart and attention to the flag. (K.9) 	<p>a) The American flag has white stars on a blue rectangle, and it also has red and white stripes.</p> <p>b) The pledge to the American flag is called the Pledge of Allegiance.</p> <p>c) The president is the leader of the United States.</p>	<p>Resource page for Web sites and activities</p>	<p>Recognize American Flag President Leader Pledge of allegiance</p>
------------------	---	--	---	---	--

Second Nine Weeks

# Days	Strand	SOL	Student Essential Knowledge and Skills	Resources	Vocabulary
10	H	<p><u>Community Helpers</u></p> <ul style="list-style-type: none"> Identify people and the job that they do. For example: doctors, teachers, police officers, firefighters, farmers, builders, etc. (K.6) 	<p>Examples of jobs</p> <p>a) Doctors are people who take care of other people when they are sick.</p> <p>b) Builders are people who build houses and other buildings.</p> <p>c) Teachers are people who help students learn.</p> <p>d) Cooks are people who prepare meals.</p> <p>e) Farmers are people who grow crops and raise animals.</p> <p>f) Firefighters are people who put out fires.</p>	<p>Resource page for Web sites and activities</p>	<p>Identify Job Community</p>

5	H	<p><u>Maps and Globes</u> Define:</p> <ul style="list-style-type: none"> • Map: a drawing that shows what a place looks like from above. (K.4a) • Globe: a round model of the earth. (K.4a) • Model: Something that stands for something else. (K.4a) • Locate land and water features (K.4c) 	<p>a) Terms to know</p> <ul style="list-style-type: none"> • map: A drawing that shows what a place looks like from above • globe: A round model of the Earth • model: Something that stands for something else <p>b) Maps or globes can show the location of places referenced in stories and real-life situations.</p> <p>c) Maps can show simple drawings of classrooms, playgrounds, neighborhoods, rivers, and oceans.</p> <p>d) Land and water features on maps and globes are shown by different colors.</p>	<p>Resource page for Web sites and activities</p>	<p>Map Globe Model describe</p>
15	H	<p><u>Historical People and Events</u></p> <ul style="list-style-type: none"> • Pocohontas: She was an Indian girl who was a helper and a friend to the settlers in Jamestown. (K.1a) • Powhatan: He was chief. He helped the settlers. (K.1a) • Thanksgiving: This is a day to remember the sharing of the harvest with the American Indians (First Americans). 	<p>a) Terms to know</p> <ul style="list-style-type: none"> • long ago, past, present • real, make-believe <p>history: Events that have already happened</p> <p>b) People to know</p> <ul style="list-style-type: none"> • Powhatan: He was an American Indian leader when the settlers came to Jamestown. He ruled over many tribes. • Pocahontas: She was an American Indian girl, daughter of Powhatan, who came with her father's people to visit the settlers at Jamestown. She worked to help the settlers receive food from the American Indians. <p>c) Holidays to know</p> <ul style="list-style-type: none"> • Martin Luther King, Jr. Day: This is a day to remember an African American 	<p>Resource page for Web sites and activities</p>	<p>recognize describe identify real make believe history past present identify</p>

		<p>(K.1b)</p> <ul style="list-style-type: none"> • Martin Luther King Jr. Day: This is a day to remember an African American who worked so that all people would be treated fairly. (K.1b) <p>* Note: The unit on Martin Luther King, Jr. will be taught in the nine weeks in which his birthday falls.</p> <p><u>Concepts of Past and Present</u> Information about life in the past can be gained through the study of historical figures and events. (K.1a, K.2)</p>	<p>who worked so that all people would be treated fairly. It is observed in January.</p>		
--	--	--	--	--	--

Third Nine Weeks

# Days	Strand	SOL	Student Essential Knowledge and Skills	Resources	Vocabulary
4	G	The student will describe the relative location of people, places, and things by using positional words, with emphasis on near/far, above/below, left/right, and behind/in front. (K.3)	<p>a) Terms to know</p> <ul style="list-style-type: none"> • near, far (K.3a) • above, below (K.3b) • left, right (K.3c) • behind, in front of (K.3d) <p>b) These words are used daily to describe</p>	<p>globe maps definition classroom, school neighborhood city U.S. Brain Pop, Jr. video :</p>	<p>near/far above/below left/right in front/ behind recognize describe</p>

			<p>where people, places, and things are located.</p> <p>c) Describe the location of people, places, and things, using positional words.</p> <p>d) Develop beginning map skills through the manipulation of objects.</p> <p>e) Develop fluency in the use of directional words.</p>	Reading Maps	<p>classify</p> <p>identify</p> <p>compare</p> <p>locate</p>
5	H	<p>The student will recognize that history describes events and people of other times and places by:</p> <ul style="list-style-type: none"> Identifying examples of past events in legends, stories, and historical accounts of Pocahontas, George Washington, Betsy Ross, and Abraham Lincoln (K.1a) Identifying the people and events honored in the holidays of Thanksgiving Day, Martin Luther King Jr. Day, President's Day and Independence Day (Fourth of July) (K.1b) 	<p>a) People to know</p> <ul style="list-style-type: none"> George Washington: He was the first president of the United States and is often called the "Father of Our Country." Betsy Ross: She is believed to have sewn one of the first flags for our country. Abraham Lincoln: He was a United States president and is often called "Honest Abe." <p>b) Holidays to know</p> <ul style="list-style-type: none"> Presidents' Day: This is a day when we honor all presidents of the United States, especially George Washington and Abraham Lincoln. It is observed in February. <p>c) Use information from print and non-print sources.</p> <p>d) Separate fact from fiction.</p> <p>e) Identify primary ideas expressed in data.</p> <p>f) Use a calendar.</p>	<p>George Washington</p> <p>Abraham Lincoln</p> <p>President's Day</p> <p>Betsy Ross</p> <p>Gifted office resources- (books and tubs)</p> <p>Trade Books, SOL related – in library</p> <p>Brain Pop, Jr videos on :</p> <p>Presidents</p> <p>Lincoln</p> <p>Washington</p>	<p>recognize</p> <p>describe</p> <p>identify</p> <p>real</p> <p>make believe</p> <p>history</p>

Ongoing	C	<ul style="list-style-type: none"> • The student will describe everyday life in the present and in the past and begin to recognize that things change over time (K.2) a. Comparing and contrasting life in the present and the past. b. Discuss the changes that have taken place over time. (K.1a, K.2) 	<ul style="list-style-type: none"> a) Information about life in the past is gained through the study of Thanksgiving and the stories of Powhatan, Pocahontas, Betsy Ross, George Washington, and Abraham Lincoln. b) Descriptions of life in the past and present can be shared by families through pictures and stories. c) Collect information from print and nonprint sources. d) Gather and classify information. e) Compare information. f) Describe a picture. 	<p>George Washington Abraham Lincoln President's Day Betsy Ross Gifted office resources- (books and tubs)</p> <p>Trade Books, SOL related – in library</p> <p>Brain Pop, Jr videos on :</p> <p>Presidents Lincoln Washington</p> <p>http://www.doe.virginia.gov/home_files/leaving/redirect.cfm?url=http://civics.pwnet.org/</p> <p>http://www.doe.virginia.gov/home_files/leaving/redirect.cfm?url=http://ushistory.pwnet.org/</p>	past present
1	C	The student will recognize the American flag, the Pledge of Allegiance, and that the President is the leader of	<ul style="list-style-type: none"> a) The American flag has white stars on a blue rectangle, and it also has red and white stripes. b) The pledge to the American flag is called the Pledge of Allegiance. 	<p>Flag hanging in the classroom, puzzles depicting the American Flag, songs and finger plays</p> <p>Pledge of Allegiance played</p>	recognize American Flag President leader

		the United States. (K.9)	<p>c) The president is the leader of the United States.</p> <p>d) Participate in groups and democratic society.</p>	<p>over P.A. during morning announcements</p> <p>Trade Books, SOL related – in library</p> <p>Brain Pop, Jr videos on :</p> <p>Presidents Lincoln Washington</p> <p>http://www.doe.virginia.gov/home_files/leaving/redirect.cfm?url=http://civics.pwnet.org/</p>	Pledge of Allegiance
--	--	---------------------------------	---	---	----------------------

Fourth Nine Weeks

# Days	Strand	SOL	Student Essential Knowledge and Skills	Resources	Vocabulary
5	G	<p>The student will develop an awareness that maps and globes</p> <p>a) show a view from above;(K.5a)</p> <p>b) show things in smaller size;(K.5b)</p> <p>c) show the position of objects. (K.5c)</p> <p>The student will use simple maps and globes to describe places</p>	<p>a) Basic concepts about maps and globes</p> <ul style="list-style-type: none"> • They show a view from above. • They show things and objects as they are, only smaller. • They show the position and/or location of things and objects. <p>b) Develop concepts of space by actively exploring the environment.</p> <p>c) Develop beginning map skills through manipulation of objects.</p> <p>d) Use maps of familiar objects or areas.</p>	<p>Brain Pop, Jr. videos</p> <p>United Streaming videos</p> <p>Trade books</p> <p>Teacher led discussion and location of land and water on a globe</p>	<p>describe map</p> <p>globe model</p>

		referenced in stories and real-life situations. (K.4b)	<p>e) Terms to know</p> <ul style="list-style-type: none"> • map: A drawing that shows what a place looks like from above • globe: A round model of the Earth • model: Something that stands for something else <p>f) Maps or globes can show the location of places referenced in stories and real-life situations.</p> <p>g) Maps can show simple drawings of classrooms, playgrounds, neighborhoods, rivers, and oceans.</p> <p>h) Land and water features on maps and globes are shown by different colors.</p>		
1	H	The student will recognize that history describes events and people of other times and places by identifying the people and events honored by the holidays of Thanksgiving Day; Martin Luther King, Jr., Day; Presidents' Day; and Independence Day (Fourth of July). (K.1b)	<p>a) Independence Day (Fourth of July): This is a day to remember when the United States became a new country. It is sometimes called America's birthday. It is observed in July.</p> <p>b) Use information from print and non-print sources.</p> <p>c) Separate fact from fiction.</p> <p>d) Identify primary ideas expressed in data.</p> <p>e) Use a calendar.</p>	Trade books Brain Pop, Jr. United Streaming	Independence Day Fourth of July

10	E	<p>The student will</p> <p>a) recognize that people make choices because they cannot have everything they want;(K.7a)</p> <p>b) explain that people work to earn money to buy the things they want. (K.7.b)</p>	<p>a) Terms to know</p> <ul style="list-style-type: none"> • choice: Choosing among two or more things • wants: Things people would like to have <ul style="list-style-type: none"> – Includes the basic needs—food, clothing, and shelter. • money: What people use to buy the things they want. Paper bills and coins are examples of money. <p>b) When people cannot have everything they want, they must choose something and give up something else.</p> <p>c) Gather and classify information.</p> <p>d) Explain simple charts.</p>	<p>Gifted Economics Unit-gifted office</p> <p><i>A Chair for My Mother</i> Author: Vera B. Williams</p> <p><i>Something Special for Me</i> Author: Vera B. Williams</p> <p>Brain Pop, Jr.</p> <p>United Streaming</p>	<p>K.7 a recognize identify describe define needs wants shelter choices</p> <p>K.7 b money goods</p>
----	---	---	---	---	--

Rules Chart

	Rule	Results of following the rule	Consequences of breaking the rule
Home	<i>Put toys away.</i>	Toys are safe. You know where toys are located.	Toys may be broken or lost.
School	<i>Line up to go to the playground.</i>	Everyone gets there safely.	Someone may get lost or hurt.
Community	<i>Look both ways before crossing the street.</i>	Everyone crosses the street safely.	Someone may get hurt.

Resources

9 Wks	SOL	Resource
1	K.8	<p>Cross-Curricular Connections. “That’s Not Fair! How Do We Share?” <i>EconoEdLink</i>. National Council on Economic Education and MarcoPolo Consortium. <http://www.econedlink.org/lessons/index.cfm?lesson=EM252&page=teacher>. This online lesson plan offers activities that teach students how to decide the fairest way to share.</p> <p>Daly, Mary. “I Am Responsible.” <i>Scholastic Teachers</i>. Scholastic, Inc. <http://teacher.scholastic.com/lessonrepro/lessonplans/theme/respk1.htm>. This unit on responsibility offers a variety of activities, a responsibility reflection sheet, and a list of books that help teach responsibility.</p> <p><i>Kids Next Door</i>. United States. Department of Housing and Urban Development. <http://www.hud.gov/kids/index.html>. This Web site offers information and activities that teach students about citizenship and communities.</p> <p><i>Learning Adventures in Citizenship: From New York to Your Town</i>. Public Broadcasting Service. <http://www.pbs.org/wnet/newyork/laic/>. On this Web site, students can explore the history of New York and take part in activities that encourage participation in their own community; the site also includes a section for teachers.</p> <p>Patrick, John. “How Can We Help Children Learn to Be Responsible Citizens?” <i>Educational Resources Information Center (ERIC)</i>. United States Department of Education. <http://www.ed.gov/parents/academic/help/citizen/citizen.pdf>. This brochure gives teachers and parents ideas for teaching responsible citizenship and offers resources for additional information and materials.</p>
1	K.9	<p>“Abraham Lincoln.” <i>EnchantedLearning.com</i>. <http://www.enchantedlearning.com/history/us/pres/lincoln/index.shtml>. There is a brief biography of Lincoln on this Web page, as well as links to a timeline, quizzes, and a line drawing of Lincoln.</p> <p>“American Icons.” <i>Kidport</i>. <http://www.kidport.com/RefLib/UsaHistory/AmericanIcons/AmericanIconIndex.htm>. This Web page has links to information about several national symbols, including George Washington, Abraham Lincoln, Independence Day, the Pledge of Allegiance, and the American flag.</p> <p>“American Independence Day: Fourth of July Theme.” <i>A to Z Teacher Stuff</i>. <http://www.atozteacherstuff.com/themes/july4th.shtml>. This Web page provides arts and crafts projects, activities, games, coloring pages, and more about Independence Day.</p> <p>“George Washington.” <i>EnchantedLearning.com</i>. <http://www.enchantedlearning.com/history/us/pres/washington/index.shtml>. This Web page offers a Washington</p>

		<p>timeline, activities, and coloring printouts.</p> <p>“History of the flag of the United States.” <i>Embassy of the United States of America: Stockholm, Sweden</i>. United States. Department of State. <http://stockholm.usembassy.gov/usflag/>. This Web page offers many links to information regarding the history of the flag and historical figures related to the flag.</p> <p>“Martin Luther King, Jr.” <i>EnchantedLearning.com</i>. <http://www.enchantedlearning.com/history/us/MLK/>. This Web page provides a biography, a timeline, activities, and quizzes about Martin Luther King, Jr., as well as information about other famous African Americans.</p> <p>Matusevich, Melissa. “Social Studies Curriculum Resources Poster Sets.” <http://chumby.dlib.vt.edu/melissa/posters/posterset.html>. These visual posters include similar language contained in the Curriculum Framework for kindergarten.</p> <p>Plimoth Plantation. The museum offers background information on the first Thanksgiving in Plymouth, Massachusetts. <http://www.plimoth.org/kids/homeworkHelp/thanksgiving.php>.</p> <p>Simmons, Sheila A. “President’s Day.” <i>Schools of California Online Resources for Education (SCORE): History/Social Science</i>. San Bernadino County Superintendent of Schools. <http://score.rims.k12.ca.us/activity/presidentsday/>. This Web page offers information about George Washington and Abraham Lincoln, along with activities and a list of resources for further reading.</p> <p>Streufert, Duane. “The Original Pledge of Allegiance.” <i>The Flag of the United States of America</i>. <http://www.usflag.org/pledgeofallegiance.html>. This Web page contains the Pledge of Allegiance in its original form, as well as a brief history of the Pledge.</p> <p>“Symbols of America.” <i>Kidport</i>. <http://www.kidport.com/GradeK/SocialStudies/AmericanSymbols.htm>. This is an online quiz about several national symbols.</p> <p>“Symbols of U.S. Government.” <i>Ben’s Guide to U.S. Government for Kids</i>. United States. Government Printing Office. <http://bensguide.gpo.gov/k-2/symbols/index.html>. This Web site includes information about the U.S. flag, the Pledge of Allegiance, and other patriotic symbols.</p>
2	K.6	<p>“Community Helpers.” <i>A to Z Kids Stuff</i>. <http://www.atozkidsstuff.com/comm.html>. This Web page provides songs, art projects, and other teaching activities related to carpenters, chefs, mail carriers, and painters.</p> <p>“Community Helpers.” <i>The Perpetual Preschool</i>. <http://www.perpetualpreschool.com/preschool_themes/community/community.html>. This Web page provides</p>

		<p>songs, snacks, art projects, games, and other resources for teaching about community helpers.</p> <p>Matusevich, Melissa. "Social Studies Curriculum Resources Poster Sets." http://chumby.dlib.vt.edu/melissa/posters/posterset.html. These visual posters include exact language contained in the Curriculum Framework for kindergarten.</p> <p>Van Velzen, Kathy. "Community Helpers." <i>Early Childhood Thematic Units</i>. San Bernardino County Schools. http://163.150.1.5/sbcss/specialeducation/ecthemat/index.htm. This Web page includes sample lesson plans, ideas for bulletin boards, and other suggestions and resources for teaching about community helpers.</p>
2	K.4	<p>"Free Blank Outline Map of Virginia." <i>About.com</i>. http://geography.about.com/library/blank/blxusva.htm. This Web page provides a line drawing of Virginia and links to other geography information.</p> <p>"Geography Crafts." <i>EnchantedLearning.com</i>. http://www.enchantedlearning.com/crafts/geography/. This Web page offers various arts and crafts projects related to geography.</p> <p>"Geography Home Page." <i>About.com</i>. http://geography.about.com/. This Web page provides links to information about geography, as well as state maps, U.S. maps, and world maps.</p> <p>"Helping Your Child Learn Geography." <i>KidSource Online</i>. United States. Department of Education. http://www.kidsource.com/kidsource/content/geog.html. This Web page offers many teaching activities including suggestions for teaching students about direction.</p> <p>"Helping Your Child Learn History." <i>KidSource Online</i>. United States. Department of Education. http://www.kidsource.com/kidsource/content/history.html. This Web page provides suggestions about teaching history and includes some specific history activities.</p> <p>"Learning Partners—Let's Do History!" <i>KidSource Online</i>. United States. Department of Education. Office of Educational Research and Improvement. http://www.kidsource.com/kidsource/content2/history.lp.html. This Web page provides an activity for teaching history called "Our Heroes," as well as resources and links to related articles on teaching history.</p> <p>"Virginia Map." <i>50states.com</i>. http://www.50states.com/maps/virginia.htm. This page provides a line drawing of Virginia.</p>
2	K.1	<p>Egloff, Nancy. "Pocahontas and the Powhatans of Virginia." http://www.historyisfun.org/pocahontas-and-the-powhatans-of-virginia.htm. This Web page offers information about the Powhatan Indians, Pocahontas, and Powhatan.</p>

The First Thanksgiving. Scholastic, Inc. <<http://teacher.scholastic.com/thanksgiving/index.htm>>. This interactive Web site provides an illustrated timeline of the early settlers' first year in America, "interviews" with members of the *Mayflower's* crew, depictions of life in Plymouth, and an online game that teaches facts about Thanksgiving.

"Martin Luther King, Jr." *The Library of Congress*. <<http://www.americaslibrary.gov/cgi-bin/page.cgi/aa/king>>. This Web site includes information from the Library of Congress about Martin Luther King, Jr. The Library of Congress is the nation's oldest federal cultural institution and serves as the research arm of Congress.

"Martin Luther King, Jr." *EnchantedLearning.com*. <<http://www.enchantedlearning.com/history/us/MLK/>>. This Web page provides a biography, a timeline, activities, and quizzes about Martin Luther King, Jr., as well as information about other famous African Americans.

"Pocahontas." *Jamestown Rediscovery*. Association for the Preservation of Virginia Antiquities. <<http://www.apva.org/history/pocahont.html>>. This is a biography of Pocahontas that includes resources for further reading.

Pocahontas." *The Library of Congress*. <<http://www.americaslibrary.gov/cgi-bin/page.cgi/aa/leaders/pocahonta>>. This Web site includes information from the Library of Congress about Pocahontas and Powhatan. The Library of Congress is the nation's oldest federal cultural institution and serves as the research arm of Congress.

"Powhatan and Pocahontas." *Quadricentennial Minutes Videos*. <<http://www.historyisfun.org/quadricentennial-videos.htm>>. This video explores the life of Powhatan and his daughter, Pocahontas.

Wood, Karenne. "The Virginia Indian Heritage Trail." <http://virginiaindians.pwnet.org/lesson_plans/Heritage%20Trail_2ed.pdf>. It is a landmark publication, created by members of the Virginia tribes and reflects Virginia Indian perspectives on their own history and how that history is interpreted.