

## First Nine Weeks

Grade: 2nd

Subject: Social Studies

Year: 2016-2017

# Days	Strand	SOL	Student Essential Knowledge and Skills	Resources	Vocabulary
6	C	<p><b>CITIZENSHIP</b></p> <ul style="list-style-type: none"> <li>• Rights and responsibilities of a good citizen (<b>2.10a</b>)</li> <li>• Respecting others (<b>2.10a</b>)</li> <li>• Recognizing and respecting diversity (<b>2.12b</b>)</li> <li>• Define diversity, customs, traditions (<b>2.12b</b>)</li> <li>• Demonstrate self-discipline and self-reliance (<b>2.10d</b>)</li> <li>• Describe actions that can improve the school and community (<b>2.10c</b>) (NT)</li> <li>• Practice honesty and trustworthiness (<b>2.10e</b>)</li> <li>• Take part in voting process (<b>2.10b</b>) (NT)</li> </ul>	<p><b>Responsibilities of a good citizen</b></p> <ol style="list-style-type: none"> <li>a) Respecting and protecting the rights and property of others</li> <li>b) Taking part in the voting process when making classroom decisions</li> <li>c) Describing actions that can improve the school and community</li> <li>d) Demonstrating self-discipline and self-reliance</li> <li>e) Practicing honesty and trustworthiness</li> <li>f) Voters in Virginia elect officials to make decisions for them in the state and local governments.</li> <li>g) The people living in Virginia have diverse ethnic origins, customs, and traditions and participate in and contribute to their communities.</li> <li>h) People contribute to their community by practicing the responsibilities of good citizens.</li> </ol>	<p>Interactive Notebooks</p> <p>Weekly Reader/Scholastic News</p> <p>Character Counts program available through the guidance counselor</p> <p>Big books from the <i>People Together</i> social studies program published by McGraw-Hill. Snowville has these books.</p> <p>Trade books featuring American citizens of different ethnic backgrounds—examples include <i>Anthony Reynoso-Born to Rope</i> in the Harcourt Brace second grade literature anthology, <i>Lion Dancer</i>, and <i>Angel Child, Dragon Child</i></p> <p>BrainPop Jr. Videos  <a href="http://www.brainpopjr.com/socialstudies/citizenship/">http://www.brainpopjr.com/socialstudies/citizenship/</a></p>	<p><a href="#">Dan Mulligan Vocabulary</a></p> <p>Citizen            Citizenship            Honesty            Trustworthiness            Responsibility            Respect            Self-Discipline            Self-Reliance            Democratic Society            Decisions            Voting Process            Protecting Citizenship            Self-Discipline            Self-Reliance            Diversity            Custom            Traditions            Contributions            Ethnic Origins            Cultural Origins            Principles            Government            Officials</p>

		<ul style="list-style-type: none"> <li>• People of Virginia have state and local government officials who are elected by voters (2.12a)</li> </ul>	<p>i) While people in our communities have different ethnic and cultural origins, they are united as Americans by common principles and traditions.</p> <p>j) People share the principles of respecting and protecting the rights and property of others, participating in school and community activities, demonstrating self-discipline and self-reliance, and practicing honesty and trustworthiness.</p>	<p>Discovery Education Videos  <a href="http://streaming.discoveryeducation.com/">http://streaming.discoveryeducation.com/</a></p> <p><a href="http://www.ttaconline.org/staff/sol/sol_lessons.asp">http://www.ttaconline.org/staff/sol/sol_lessons.asp</a></p> <p>Smartboard lesson:  <a href="http://exchange.smarttech.com/details.html?id=xab116871023243e7afe3928417676720">http://exchange.smarttech.com/details.html?id=xab116871023243e7afe3928417676720</a></p>	
7	H	<p><b>COMMUNITIES</b></p> <ul style="list-style-type: none"> <li>• Define communities, population, and transportation (2.3)</li> <li>• How communities change over time in terms of jobs, transportation, population, buildings, and new inventions (2.3)</li> <li>• Timelines reflecting change starting with Ancient Egypt to present time (2.3)</li> <li>• Compare living conditions of past and present (2.3)</li> </ul>	<p>a) Terms to know</p> <p>community: A place where people live, work, and play</p> <p>population: The number of people living in a community</p> <p>transportation: A way of moving people and things from one place to another</p> <p>b) The way people live today is different from the way people lived long ago.</p> <p>c) New inventions have led to changes in buildings, jobs, transportation, and populations of communities over time.</p>	<p>Interactive Notebooks</p> <p>A to Z Reading books (<i>Then and Now, Long Ago and Today</i>, and Reader's Theater)</p> <p>Trade Books</p> <p><a href="#">Discovery Education Videos</a></p> <p><a href="#">BrainPop Jr. Videos</a></p> <p><a href="http://www.ttaconline.org/staff/sol/sol_lessons.asp">http://www.ttaconline.org/staff/sol/sol_lessons.asp</a></p> <p>Smartboard Lesson:  <a href="http://exchange.smarttech.com/details.html?id=4e1c5804f0a860edb21253d4dbb040f15d77aee2fce02b520150fa9cef101a80">http://exchange.smarttech.com/details.html?id=4e1c5804f0a860edb21253d4dbb040f15d77aee2fce02b520150fa9cef101a80</a></p>	<p>Community Population</p> <p>Transportation</p> <p>Inventions</p> <p>Building</p>

7	G	<p><b>GEOGRAPHY</b></p> <ul style="list-style-type: none"> <li>• Locate and define seven continents, five oceans, and Equator on maps and globes(2.5a)</li> <li>• Define and identify parts of a map (2.6)</li> <li>• Construct a simple map including the parts of a map (title, map legend, and compass rose) (2.6)</li> </ul>	<p>a) Terms to know  equator: An imaginary line around the middle of the Earth</p> <p>continent: A large body of land on the Earth</p> <p>b) The seven continents</p> <p>c) Locate North America, South America, Europe, Asia, Africa, Australia, and Antarctica on maps and globes.</p> <p>d) The five oceans  Locate the Arctic Ocean, the Atlantic Ocean, the Indian Ocean, the Pacific Ocean, and the Southern Ocean on maps and globes.</p> <p>e) <b>Maps include the following</b></p> <ul style="list-style-type: none"> <li>• title: The name or kind of map</li> <li>• map legend: A list of shapes and symbols used on a map and an explanation of what each stands for</li> </ul> <p>f)compass rose: A symbol that shows direction (north, east, south, and west) on a map</p>	<p>Wall Maps</p> <p>Black-line maps</p> <p>Globes</p> <p>Atlases</p> <p>Discovery Education Videos</p> <p>Geography tub from Gifted office which includes videos, Scholastic Our Planet Earth kit, National Geographic Wonders of Learning Kit, Make A Map for ages 7-11 and various computer software</p> <p>Physical map of the United states</p> <p>Black-line Maps</p> <p>Large Floor map that was used in the study of the regions of the native Americans</p> <p>-Make a Map kit from geography tub in Gifted Office</p> <p>-Continent templates for the children to trace</p> <p><a href="http://www.ttaonline.org/staff/sol/sol_lessons.asp">http://www.ttaonline.org/staff/sol/sol_lessons.asp</a></p> <p>Smartboard Lesson:  <a href="http://exchange.smarttech.com/details.html?id=x6c563abbb0b64e3e8407cdba9f839263">http://exchange.smarttech.com/details.html?id=x6c563abbb0b64e3e8407cdba9f839263</a></p> <p>BrainPop Jr. Videos</p>	<p>Equator</p> <p>Continent</p> <p>Oceans</p> <p>Globe</p> <p>Earth</p> <p>Land Features</p> <p>Water Features</p> <p>North American</p> <p>South American</p> <p>Europe</p> <p>Asia</p> <p>Australia</p> <p>Africa</p> <p>Antarctica</p> <p>Atlantic Ocean</p> <p>Pacific Ocean</p> <p>Indian Ocean</p> <p>Arctic Ocean</p> <p>Southern Ocean</p> <p>Title</p> <p>Map legend</p> <p>Compass Rose</p> <p>Direction</p> <p>Symbol</p>
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## Second Nine Weeks

# Days	Strand	SOL	Student Essential Knowledge and Skills	Resources	Vocabulary
5	G	a) Locating selected rivers (James River, Mississippi River, Rio Grande, Huang He, Nile River), mountain ranges (Appalachian Mountains and Rocky Mountains), and lakes (Great Lakes) in the United States and other countries. <b>(2.5b)</b>	<b>a) Selected rivers, mountain ranges, and lakes in the United States</b> <ul style="list-style-type: none"> <li>• Locate the James River, the Mississippi River, the Rio Grande,</li> <li>• The Appalachian Mountains, the Rocky Mountains</li> <li>• The general area of the Great Lakes on a United States map.</li> </ul>	Maps Globes Smart board Brain Pop Jr. Our World Social Studies Book Unitedstreaming	Rivers Mountains lakes
10	History	b) Compare the lives and contributions of three American Indian cultures of the past and present, with emphasis on the Powhatan of the Eastern Woodlands, the Lakota of the Plains, and the Pueblo peoples of the Southwest. <b>(2.2)</b>	<b>a) Terms to know</b> <ul style="list-style-type: none"> <li>• culture: The beliefs, customs, and way of life of a group of people</li> <li>• region: Places that have common (the same) characteristics</li> <li>• environment: Surroundings</li> </ul> <b>b) <a href="#">Comparison of three American Indian cultures of the past</a></b>  <b>c) Contributions of American Indians</b> <ul style="list-style-type: none"> <li>• Arts (pottery, weaving, carving)</li> <li>• Knowledge of the environment</li> <li>• Respect for nature</li> <li>• Farming of corn and tobacco</li> </ul>	Brain Pop, Jr. Brain Pop Smart Board lessons from ITRS. Our World Social Studies Marezano Strategies	Cultures contribution

			<p><b>d) Changes in American Indian cultures</b></p> <ul style="list-style-type: none"> <li>American Indian cultures have changed over time.</li> <li>Today, American Indians live and work in Virginia and the United States.</li> </ul> <p>e) Compare &amp; contrast 3 Native American cultures &amp; Regions.</p> <p>f) Gather, classify and interpret and chart information</p> <p>g) Contributions of Native Americans- arts, environment, respect and farming</p>		
5	G	<ul style="list-style-type: none"> <li>Locating the regions of the Powhatan, Lakota, and Pueblo Indians on United States maps; <b>(2.4c)</b></li> </ul>	<p>a) The Powhatan lived in the Eastern Woodlands region.</p> <p>b) The Lakota lived in the Plains region.</p> <p>c) The Pueblo lived in the Southwest region.</p> <p>d) <a href="#">Chart comparing the climate and land</a></p>	Maps, globe Our World Social Studies	Region Climate Environment
Teach with 2.4c	G	<ul style="list-style-type: none"> <li>Understanding the relationship between the environment and the culture of the Powhatan, Lakota, and Pueblo Indians. <b>(2.4d)</b></li> </ul>	<p>a) <b>Ways people related to their environment</b></p> <ul style="list-style-type: none"> <li>The Powhatan farmed, fished, hunted, used trees for homes and canoes, and gathered plants for food.</li> <li>The Lakota moved around the region to hunt for buffalo. They later used horses for transportation.</li> <li>The Pueblo people farmed the land. They lived in villages in houses made of adobe (clay).</li> </ul>	US Streaming, Smart Board Act.	Resources adapt

## Third Nine Weeks

# Days	Strand	SOL	Student Essential Knowledge and Skills	Resources	Vocabulary
10	C	<ul style="list-style-type: none"> <li>• Identify George Washington, Abraham Lincoln, Susan B. Anthony, Helen Keller, Jackie Robinson, and Martin Luther King Jr. as Americans whose contributions improved the lives of other Americans. <b>(2.11)</b></li> </ul>	<p><b>a) Famous Americans and their contributions</b></p> <ul style="list-style-type: none"> <li>• George Washington: He led the fight for freedom from England and helped establish a new country.</li> <li>• Abraham Lincoln: He was the President of the United States who helped to free African American slaves.</li> <li>• Susan B. Anthony: She led the struggle to give women equal rights, including the right to vote.</li> <li>• Helen Keller: She overcame her disabilities and worked to help others who were blind and deaf.</li> <li>• Jackie Robinson: He was the first African American player in the major leagues of baseball. His actions helped to bring about other opportunities for African Americans.</li> <li>• Martin Luther King, Jr.: He was an African American minister who worked so that all people would be treated fairly. He led peaceful marches and gave speeches.</li> </ul>	<p>Marzano Strategies Trade Books Smartboard Activities Reading A-Z books Discovery Education</p>	<p>Marches Speeches Establish Slavery Equal Rights Disabilities Blind Deaf Opportunities Past Improve Struggle Country</p>

10	G	<ul style="list-style-type: none"> <li>Locating the United States, China, and Egypt on world maps (2.4a)</li> <li>Understanding the relationship between the environment and the culture of ancient China (2.4b)</li> <li>Locating selected rivers: Huang He (2.5b)</li> </ul>	<p><b>a) Terms to know</b></p> <ul style="list-style-type: none"> <li>climate: The kind of weather an area has over a long period of time</li> <li>land: The solid surface of the Earth</li> <li>environment: Surroundings</li> </ul> <p>b) China is located in Asia.</p> <p>c) <a href="#">Chart comparing the climate and land of China</a></p> <p><b>d) Ways people related to their environment</b></p> <ul style="list-style-type: none"> <li>The ancient Chinese settled along the Huang He. They fished, farmed, and irrigated the land.</li> </ul>	<p>Maps Globes Smartboard Activities Reading A-Z Books Trade Books Marzano Strategies Discovery Education</p>	<p>China Continent Asia Climate Region Desert Mountains Forest Adapt Environment Irrigation Huang He</p>
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Part of 10 days with 2.4a, 2.4b, 2.5b	H	<ul style="list-style-type: none"> <li>Explain how the contributions of ancient China have influenced the present world in terms of architecture, inventions, the calendar, and written language. (2.1)</li> </ul>	<p>a) <b>Terms to know</b></p> <ul style="list-style-type: none"> <li>ancient: Long, long ago</li> <li>architecture: The design of buildings</li> <li>contribution: The act of giving or doing something</li> </ul> <p>b) <a href="#"><u>Contributions of ancient China Chart</u></a></p> <p>c) Many inventions of ancient China are still used today.</p>	Smartboard Activities Reading A-Z Books Trade Books Marzano Strategies Discovery Education	Contribution Ancient Architecture Invention Civilization Written Language Characters Symbols Influenced Kite Silk Cloth Compass Bronze Fireworks
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## Fourth Nine Weeks

# Days	Strand	SOL	Student Essential Knowledge and Skills	Resources	Vocabulary
10	E	<ul style="list-style-type: none"> <li>Describe natural resources (water, soil, wood, and coal), human resources (people at work), and capital resources (machines, tools, and buildings).(2.7)</li> </ul>	<p>a) <b>Terms to know</b></p> <ul style="list-style-type: none"> <li>natural resources: Materials that come directly from nature</li> <li>human resources: People working to produce goods and services</li> <li>capital resources: Goods made by people and used to produce other goods and services</li> </ul> <p>b) <b>Examples of resources</b></p> <ul style="list-style-type: none"> <li>Natural: Water, soil, wood, coal</li> <li>Human: Farmers, miners, builders, painters</li> <li>Capital: hammers, computers, trucks, lawn mowers, factory buildings</li> <li></li> </ul>	Brainpop Jr., United Streaming, “Our World” (textbook), text sets from library	Natural, Human, Capital Resources

See 2.7	E	<ul style="list-style-type: none"> <li>Distinguish between the use of barter and the use of money in the exchange for goods and services. <b>(2.8)</b></li> </ul>	<p><b>a) Terms to know</b></p> <ul style="list-style-type: none"> <li>barter: The exchange of goods and services without the use of money</li> <li>money: Coins, paper bills, and checks used in exchange for goods and services</li> </ul>	Brainpop Jr., United Streaming, “Our World” (textbook), text sets from library	Goods Services Barter Money Exchange
See 2.7	E	<ul style="list-style-type: none"> <li>Explain that scarcity (limited resources) requires people to make choices about producing and consuming goods and services. <b>(2.9)</b></li> </ul>	<p><b>a) Terms to know</b></p> <ul style="list-style-type: none"> <li>scarcity: Not being able to meet all wants at the same time because resources are limited</li> <li>consumer: A person who uses goods and services</li> <li>producer: A person who uses resources to make goods and/or provide services</li> </ul> <p><b>b) People must make economic choices because resources and goods and services are scarce (limited).</b></p>	Brainpop Jr., United Streaming, “Our World” (textbook), text sets from library	Producers Consumers Scarcity Economic Choices Wants Needs
10	G	<ul style="list-style-type: none"> <li>Locating Egypt on world maps; <b>(2.4a)</b></li> <li>Understanding the relationship between the environment and the culture of ancient Egypt <b>(2.4b)</b></li> <li>Locating selected rivers: Nile River <b>(2.5b)</b></li> </ul>	<p><b>a) Terms to know</b></p> <ul style="list-style-type: none"> <li>climate: The kind of weather an area has over a long period of time</li> <li>land: The solid surface of the Earth</li> <li>environment: Surroundings</li> </ul> <p><b>b) Egypt is located in Africa.</b></p> <p><b>c) <a href="#">Chart comparing the climate and land of Egypt</a></b></p> <p><b>d) Ways people related to their environment</b></p> <ul style="list-style-type: none"> <li>The ancient Egyptians farmed and irrigated the land near the Nile River.</li> </ul>	Brainpop Jr., United Streaming, “Our World” (textbook), text sets from library	Climate Region Desert Land Africa Egypt Adapt Environment Irrigation Nile River Valley Flooding Continent Country

See 2.4a, 2.4b, 2.5b	H	<ul style="list-style-type: none"> <li>Explain how the contributions of ancient Egypt have influenced the present world in terms of architecture, inventions, the calendar, and written language. <b>(2.1)</b></li> </ul>	<p><b>a) Terms to know</b></p> <ul style="list-style-type: none"> <li>ancient: Long, long ago</li> <li>architecture: The design of buildings</li> <li>contribution: The act of giving or doing something</li> </ul> <p><b>b) <a href="#">Contributions of ancient Egypt</a></b></p> <p><b>c) Many inventions of ancient Egypt are still used today.</b></p>	Brainpop Jr., United Streaming, “Our World” (textbook), text sets from library	Contribution Ancient Architecture Invention Civilization Written Language Hieroglyphics Pyramids Papyrus Culture Relate 365 Day Calendar Clock
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Comparison of three American Indian cultures of the past

Region	Indians	Homes	Occupations	Transportation
<b>Eastern Woodlands</b>	Powhatan	Wood frame houses with bark/reed covering	Fishermen, hunters, farmers	Walked, paddled canoes
<b>Plains</b>	Lakota	Teepees	Hunters, horsemen	Walked, used horses
<b>Southwest</b>	Pueblo	Multi-story terraced buildings	Farmers, hunters	Walked

### Chart comparing the climate and land

	<b>Climate</b>	<b>Land</b>
<b>Eastern Woodlands (Powhatan)</b>	Mild winters, hot, humid summers	Rivers, hills, mountains, coastland
<b>Plains (Lakota)</b>	Hot summers, harsh, cold winters	Plains, prairies, rolling hills
<b>Southwest (Pueblo people)</b>	Hot days, cold nights, little rainfall	High flatlands

### Chart comparing the climate and land of China

	<b>Climate</b>	<b>Land</b>
<b>China</b>	Seasons	Forests, hills, mountains, deserts

### Contributions of ancient China

	<b>China</b>
<b>Written language</b>	Characters, symbols
<b>Inventions</b>	Kite, silk cloth, compass, fireworks
<b>Architecture</b>	Great Wall

### Chart comparing the climate and land of Egypt

	<b>Climate</b>	<b>Land</b>
<b>Egypt</b>	Hot and dry	desert, Nile River Valley (flooding of)

### Contributions of ancient Egypt

<b>Written language</b>	Hieroglyphics
<b>Inventions</b>	Paper made from papyrus, 365-day calendar, clock
<b>Architecture</b>	Pyramids

## Grade 2

### History and Social Science

**History:** contributions; ancient China; ancient Egypt; present; architecture; inventions; calendar; written language; giving; characters; symbols; hieroglyphics; kite; silk cloth; compass; fireworks; paper; papyrus; 365-daycalendar; clock; Great Wall; Pyramids; American Indian; culture; Powhatan; Eastern Woodlands; Lakota; Plains; Pueblo; Southwest; region; common characteristics; beliefs; environment; surroundings; wood frame house; fisherman; hunter; farmer; walk; paddle; canoe; Teepee; horsemen; multi-story, terraced; art; pottery; weaving; carving; corn; tobacco; community; population; transportation;

**Geography:** United States; China; Egypt; map; world; environment; relationship; region; locate; Powhatan; Lakota; Pueblo; culture; climate; land; surroundings; seasons; hot; dry; mild; winter; summer; fall; spring; harsh; rainfall; day; night; forest; hill; mountain; desert; flooding; Nile River; coastland; prairies; rolling hills; high flatlands; Africa; North America; Huang He; irritation; Nile River; adobe (clay); village; equator; continents; oceans; rivers; James River; Mississippi River; Rio Grande; mountain range; Appalachian Mountains; Rocky Mountains; lakes; Great Lakes; equator; South America; Europe; Asia; Australia; Antarctica; Arctic Ocean; Atlantic Ocean; Indian Ocean; Pacific Ocean; Southern Ocean; title; map legend; compass rose; direction; north; east; south; west; natural resources; water; soil; wood; coal; human resources; capital resources; machines; tools; buildings;

**Economics:** barter; money; goods; services; money; coins; paper bills; checks; scarcity; limited resources; choices; producer; consumer; resources; good citizen; rights; property; voting process; school; community; self-discipline; self-reliance; honesty; trustworthiness;

**Civics:** George Washington; Abraham Lincoln; Susan B. Anthony; Helen Keller; Jackie Robinson; Martin Luther King, Jr.; contributions; freedom; England; President of the United States; African American; slaves; equal rights; right to vote; disability; overcome; blind; deaf; major league baseball; minister; peaceful marches; speeches; Virginia; state and local government; diversity; ethnic; good citizen; principles; respect; rights and property of others; self-discipline; self-reliance; honesty; trustworthiness