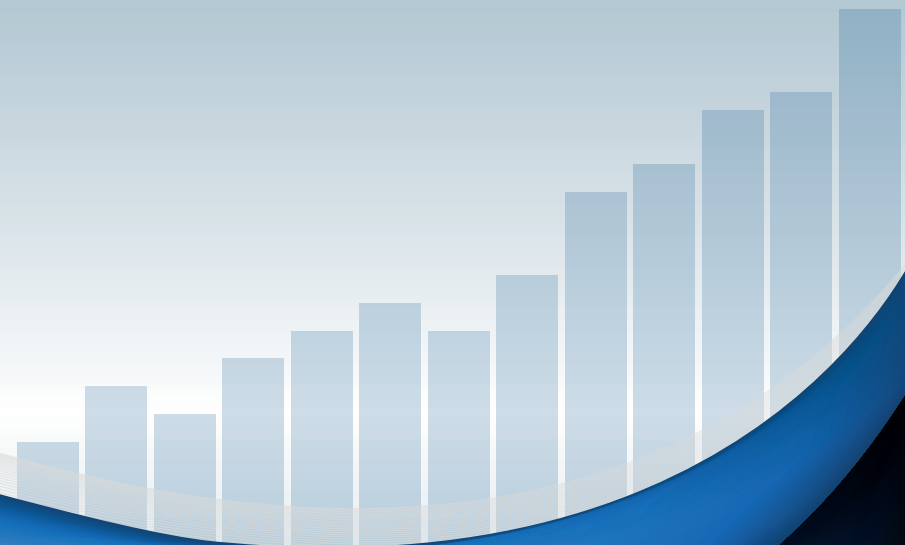


Pride Surveys Questionnaire for Grades 6 thru 12 Standard Report

2015-16 Pulaski County Public Schools

Pulaski, VA

May 02, 2016



PRIDE
Surveys

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Chapter 1

Introduction

This report contains the data collected in your school(s) using the *Pride Surveys Questionnaire*. The report is organized as follows:

1. A Summary that provides you with the fundamental findings in an abbreviated and easy to read fashion.
2. Color Graphs that provide more expansive results from the survey in pictorial fashion.
3. A List of Tables which contains the complete findings of the survey. This section itemizes student responses by each grade level and each item scale (for example: never, seldom, sometimes, often and a lot).
4. A Narrative Report which includes both text and graphic images. This section also includes a sample news release.

Additionally, the report contains a special section entitled *Drug Free Communities Support Program*. This section was developed to provide the data needed to satisfy core measures required by the Drug Free Communities Support Program, administered by the Substance Abuse and Mental Health Services Administration.

1.1 How To Use Your Data

- Meet the accountability requirements of federal and state agencies that your programs be evidence-based.
- Establish a needs assessment to design and secure funding for new programs.
- Conduct periodic performance evaluations for continuing programs.
- Encourage community-wide support for your programs.
- Determine why negative student behaviors occur by examining risk and protective factors.

Table 1.1: Number of Students Surveyed

Grade	Grade Total	Male	Female
6	284	121	125
7	241	112	106
8	244	117	103
9	289	123	145
10	296	130	140
11	263	114	132
12	234	91	120
6-8	769	350	334
9-12	1082	458	537
Total	1851	808	871

1.2 2015-2016 Use vs. 2014-2015 Use

1.2.1 Pride National Summary

The Pride National Summary for a particular school year is a compilation of all the data collected during that school year. The number of states and the number of questionnaires from each state will vary from year to year. While sampling is done to prevent any one state from overwhelming the summary, Pride does not claim that the results are statistically representative of the nation as a whole. However, historically the results from the Pride National Summary have tracked within a few (typically 2 to 3) percentage points of the results from the National Institute on Drug Abuse annual survey which is a nationally representative study.

1.2.2 Annual Use

The following tables compare 2015-2016 annual use figures to the 2014-2015 Pride Summary for all schools. A negative figure in the diff row indicates that 2015-2016 percentages for annual use are below 2014-2015 national percentages and a positive figure in the diff row indicates that 2015-2016 percentages for annual use are above 2014-2015 national percentages. NA means that percentage figures for this particular drug are not available. NS stands for National Summary.

Table 1.2: Annual Use – 2015-2016 vs 2014-2015 – DFC Drugs

DRUG/Location	6th	7th	8th	9th	10th	11th	12th
Tobacco							
2015-2016	2.2	3.5	7.6	19.4	29.7	38.9	44.0
2014-2015 NS	3.5	6.0	10.3	15.1	21.7	24.6	34.2
diff	-1.3	-2.5	-2.7	4.3	8.0	14.3	9.8
Alcohol							
2015-2016	2.6	6.9	13.2	32.0	41.3	55.6	60.4
2014-2015 NS	5.9	11.6	18.2	30.6	43.6	47.7	58.9
diff	-3.3	-4.7	-5.0	1.4	-2.3	7.9	1.5
Marijuana							
2015-2016	2.2	2.6	8.1	15.0	26.5	31.4	42.0
2014-2015 NS	2.2	5.1	8.2	16.4	24.2	27.6	34.4
diff	0.0	-2.5	-0.1	-1.4	2.3	3.8	7.6
Prescription Drugs							
2015-2016	2.9	1.3	4.7	7.0	7.4	12.4	15.7
2014-2015 NS	1.3	2.1	2.6	4.9	7.6	7.4	10.8
diff	1.6	-0.8	2.1	2.1	-0.2	5.0	4.9

Table 1.3: Annual Use – 2015-2016 vs 2014-2015 – Illicit Drugs

DRUG/Location	6th	7th	8th	9th	10th	11th	12th
Cocaine							
2015-2016	1.8	0.4	2.5	4.0	4.2	6.6	12.9
2014-2015 NS	0.6	1.2	1.2	2.3	3.7	3.5	5.8
diff	1.2	-0.8	1.3	1.7	0.5	3.1	7.1
Inhalants							
2015-2016	2.2	0.9	2.1	4.0	4.5	6.2	9.9
2014-2015 NS	2.6	2.8	2.7	3.6	3.9	3.5	4.5
diff	-0.4	-1.9	-0.6	0.4	0.6	2.7	5.4
Hallucinogens							
2015-2016	2.2	0.0	1.7	4.0	5.6	7.3	13.0
2014-2015 NS	0.6	0.7	1.4	2.9	4.0	4.2	7.0
diff	1.6	-0.7	0.3	1.1	1.6	3.1	6.0
Heroin							
2015-2016	1.8	0.4	1.7	2.2	1.4	2.7	8.2
2014-2015 NS	0.7	0.7	1.0	2.0	2.8	2.5	4.5
diff	1.1	-0.3	0.7	0.2	-1.4	0.2	3.7
Steroids							
2015-2016	2.9	2.6	3.0	4.7	2.1	4.2	7.8
2014-2015 NS	1.2	1.4	1.6	2.2	3.0	2.7	4.2
diff	1.7	1.2	1.4	2.5	-0.9	1.5	3.6

Table 1.4: Annual Use – 2015-2016 vs 2014-2015 – Illicit Drugs (cont.)

DRUG/Location	6th	7th	8th	9th	10th	11th	12th
Ecstasy							
2015-2016	1.5	0.0	2.2	2.9	2.1	2.7	9.5
2014-2015 NS	0.6	0.7	1.2	2.7	3.8	3.9	7.2
diff	0.9	-0.7	1.0	0.2	-1.7	-1.2	2.3
Meth							
2015-2016	1.5	0.0	2.2	2.9	2.1	2.7	8.3
2014-2015 NS	1.0	1.3	1.3	2.1	3.0	2.7	4.5
diff	0.5	-1.3	0.9	0.8	-0.9	0.0	3.8
Over-the-Counter Drugs							
2015-2016	1.8	0.0	2.6	4.7	5.2	8.2	12.7
2014-2015 NS	1.4	2.4	2.6	4.7	5.6	5.8	7.2
diff	0.4	-2.4	0.0	0.0	-0.4	2.4	5.5
Illicit Drugs							
2015-2016	4.0	5.9	9.2	19.9	30.4	35.6	43.1
2014-2015 NS	5.4	8.6	11.4	18.9	26.6	30.0	36.3
diff	-1.4	-2.7	-2.2	1.0	3.8	5.6	6.8

1.2.3 Monthly Use

The following tables compare 2015-2016 monthly use figures to the 2014-2015 Pride Summary for all schools. A negative figure in the diff row indicates that 2015-2016 percentages for monthly use are below 2014-2015 national percentages and a positive figure in the diff row indicates that 2015-2016 percentages for monthly use are above 2014-2015 national percentages. NA means that percentage figures for this particular drug are not available. NS stands for National Summary.

Table 1.5: Monthly Use – 2015-2016 vs 2014-2015 – DFC Drugs

DRUG/Location	6th	7th	8th	9th	10th	11th	12th
Cigarettes							
2015-2016	2.5	3.0	7.6	11.2	12.3	22.2	27.5
2014-2015 NS	NA	NA	NA	NA	NA	NA	NA
diff	NA	NA	NA	NA	NA	NA	NA
Alcohol							
2015-2016	2.2	4.7	6.1	17.6	22.3	34.6	40.8
2014-2015 NS	3.7	6.5	9.4	17.0	25.0	27.5	39.2
diff	-1.5	-1.8	-3.3	0.6	-2.7	7.1	1.6
Marijuana							
2015-2016	2.6	2.6	8.8	12.5	16.0	21.2	30.9
2014-2015 NS	2.4	4.0	6.0	11.4	16.3	17.8	22.7
diff	0.2	-1.4	2.8	1.1	-0.3	3.4	8.2
Prescription Drugs							
2015-2016	2.9	2.6	4.9	6.2	6.0	6.3	12.9
2014-2015 NS	1.9	2.6	2.8	4.7	6.4	5.6	7.8
diff	1.0	0.0	2.1	1.5	-0.4	0.7	5.1

Table 1.6: Monthly Use – 2015-2016 vs 2014-2015 – Illicit Drugs

DRUG/Location	6th	7th	8th	9th	10th	11th	12th
Cocaine							
2015-2016	1.5	0.4	1.7	2.9	2.1	4.2	9.1
2014-2015 NS	0.4	0.7	0.7	1.5	2.5	2.4	4.1
diff	1.1	-0.3	1.0	1.4	-0.4	1.8	5.0
Inhalants							
2015-2016	2.9	1.8	3.2	5.1	3.2	2.7	4.8
2014-2015 NS	1.5	1.2	1.1	2.1	2.4	2.3	3.3
diff	1.4	0.6	2.1	3.0	0.8	0.4	1.5
Hallucinogens							
2015-2016	2.2	0.0	1.3	2.9	2.5	3.9	7.8
2014-2015 NS	0.4	0.4	0.8	1.8	2.6	2.4	4.0
diff	1.8	-0.4	0.5	1.1	-0.1	1.5	3.8
Heroin							
2015-2016	1.5	0.0	1.7	1.8	1.0	2.3	7.8
2014-2015 NS	0.5	0.5	0.6	1.5	2.2	2.0	3.7
diff	1.0	-0.5	1.1	0.3	-1.2	0.3	4.1
Steroids							
2015-2016	1.5	0.0	2.6	3.6	1.8	2.7	7.3
2014-2015 NS	0.7	0.6	0.8	1.5	2.2	2.2	3.3
diff	0.8	-0.6	1.8	2.1	-0.4	0.5	4.0

Table 1.7: Monthly Use – 2015-2016 vs 2014-2015 – Illicit Drugs (cont.)

DRUG/Location	6th	7th	8th	9th	10th	11th	12th
Ecstasy							
2015-2016	1.5	0.0	1.7	1.8	1.4	2.0	7.4
2014-2015 NS	0.4	0.5	0.7	1.9	2.4	2.2	4.0
diff	1.1	-0.5	1.0	-0.1	-1.0	-0.2	3.4
Meth							
2015-2016	1.5	0.0	2.2	1.8	1.4	2.3	6.6
2014-2015 NS	0.7	0.6	0.8	1.5	2.3	2.3	3.6
diff	0.8	-0.6	1.4	0.3	-0.9	0.0	3.0
Over-the-Counter Drugs							
2015-2016	1.9	1.3	4.1	4.7	3.5	3.5	8.7
2014-2015 NS	0.8	1.2	1.2	2.6	3.4	3.3	4.5
diff	1.1	0.1	2.9	2.1	0.1	0.2	4.2
Illicit Drugs							
2015-2016	4.3	5.0	9.5	15.5	19.7	23.8	33.9
2014-2015 NS	4.5	6.2	7.8	14.0	18.9	20.6	25.5
diff	-0.2	-1.2	1.7	1.5	0.8	3.2	8.4

We recommend that you share the findings of your survey with staff/faculty, administration, boards of education, elected officials, parents, community organizations and the news media.

While the findings are likely to show that certain problems exist within your student population, the overriding message will be that you are taking a fact-based approach to understand and solve these problems

If you have questions about this report or if you wish to have information on other **Pride Surveys** services and products, please contact:

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Chapter 2

Summary

Many federal agencies have identified certain data that are most important in measuring drug use and perceptions among youth. These data are often referred to as the *Core Measures* and consist of:

- **Reported 30-day Use** - the percentage of students who have reported use in the last 30 days,
- **Perception of Risk** - the percentage of students who reported that a drug was *Moderate Risk* or *Great Risk*,
- **Perception of Parental Disapproval of Use** - the percentage of students who reported that their parents would feel if was *Wrong* or *Very Wrong* to use,
- **Perception of Friends' Disapproval of Use** - the percentage of students who reported that their friends would feel if was *Wrong* or *Very Wrong* to use,

for the drug categories of cigarettes, alcohol, marijuana, and prescription drugs for 30 day use and perception of risk and tobacco, alcohol, marijuana, and prescription drugs for parental and friends disapproval. The chapter entitled *Drug Free Communities Support Program Core Measures* will delve into these measures in detail. This section will briefly summarize these data.

2.1 Core Measures

Table 2.1: Core Measures for All Students

Measure	Cig/Tob	Alcohol	Marijuana	Presc. Drugs
Past 30 Day Use	12.2	18.3	13.4	5.9
Perceived Risk	79.2	67.0	56.3	79.7
Parental Disapproval	86.0	84.4	87.1	92.4
Friends Disapproval	61.3	58.3	60.6	76.8

2.2 Annual and Monthly Use

Table 2.2: Percentage of Students Who Report Using Drugs

DRUG	ANNUAL	MONTHLY
Tobacco	20.8	14.3
Cigarettes	–	12.2
E-cigarettes	–	15.7
Alcohol	30.5	18.3
Marijuana	18.2	13.4
Cocaine	4.6	3.1
Inhalants	4.3	3.4
Hallucinogens	4.8	2.9
Heroin	2.6	2.2
Steroids	3.9	2.7
Ecstasy	2.9	2.2
Meth	2.8	2.2
Prescription Drugs	7.3	5.9
Over-the-Counter Drugs	5.0	3.9
Any Illicit Drug	21.1	15.8

2.3 Where Students Use

Table 2.3: Where Do Students Report Using

DRUG	AT HOME	AT SCHOOL	IN A CAR	FRIENDS' HOUSE	OTHER
Tobacco	10.2	4.0	7.8	10.2	7.7
Alcohol	12.7	2.1	1.9	15.1	8.7
Marijuana	6.8	1.8	4.4	9.9	6.0
Presc Drugs	2.7	1.8	1.0	2.2	1.6

2.4 When Students Use

Table 2.4: When Do Students Report Using

DRUG	BEFORE SCHOOL	DURING SCHOOL	AFTER SCHOOL	WEEK NIGHT	WEEK END
Tobacco	6.8	3.9	10.0	7.7	12.2
Alcohol	1.9	1.6	4.3	3.9	22.0
Marijuana	3.9	1.6	6.2	5.6	12.9
Presc Drugs	1.9	1.8	2.2	2.1	2.9

2.5 Risk Factors

Table 2.5: Percentage Of Students At Risk

FACTOR	PCT AT RISK
Guns NOT at School	13.6
Guns AT School	3.7
Gang Activity	3.3
Contemplate Suicide	8.9
Trouble With Police	20.3
Threaten A Student With a Gun, Knife or Club	3.6
Threaten To Hurt A Student By Hitting, Slapping or Kicking	27.9
Hurt A Student With A Gun, Knife or Club	2.6
Hurt A Student By Hitting, Slapping or Kicking	20.4
Been Threatened With a Gun, Knife or Club	8.9
Had A Student Threaten To Hit, Slap or Kick	35.9
Been Afraid A Student May Hurt You	21.5
Been Hurt By A Student With A Gun, Knife or Club	2.4
Been Hurt By A Student By Hitting, Slapping or Kicking	18.1

2.6 Protective Factors

Table 2.6: Percentage Of Students Protected

FACTOR	PCT PROTECTED
Make Good Grades	80.0
Attend Church or Synagogue	52.2
Take Part in Community Activities	32.5
Take Part in School Activities	36.0
Teachers Talk About the Dangers of Drugs	28.4
Parents Talk About the Dangers of Drugs	34.1

Chapter 3

Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make overheads or slides from the graphs for presentations to school faculty, parents, media, and other audiences in the community.

The *Location* and *Time* of drug use graphs will be helpful in understanding the need for a commitment to drug abuse prevention by parents and the larger community - not just by schools. Student alcohol and other drug use occurs most often outside the school and at times when school is not in session.

The *Perceived Harm* of alcohol and other drugs will assist with understanding how the false assumptions concerning harm are related to drug use. When drugs are perceived as harmless, the probability of use increases.

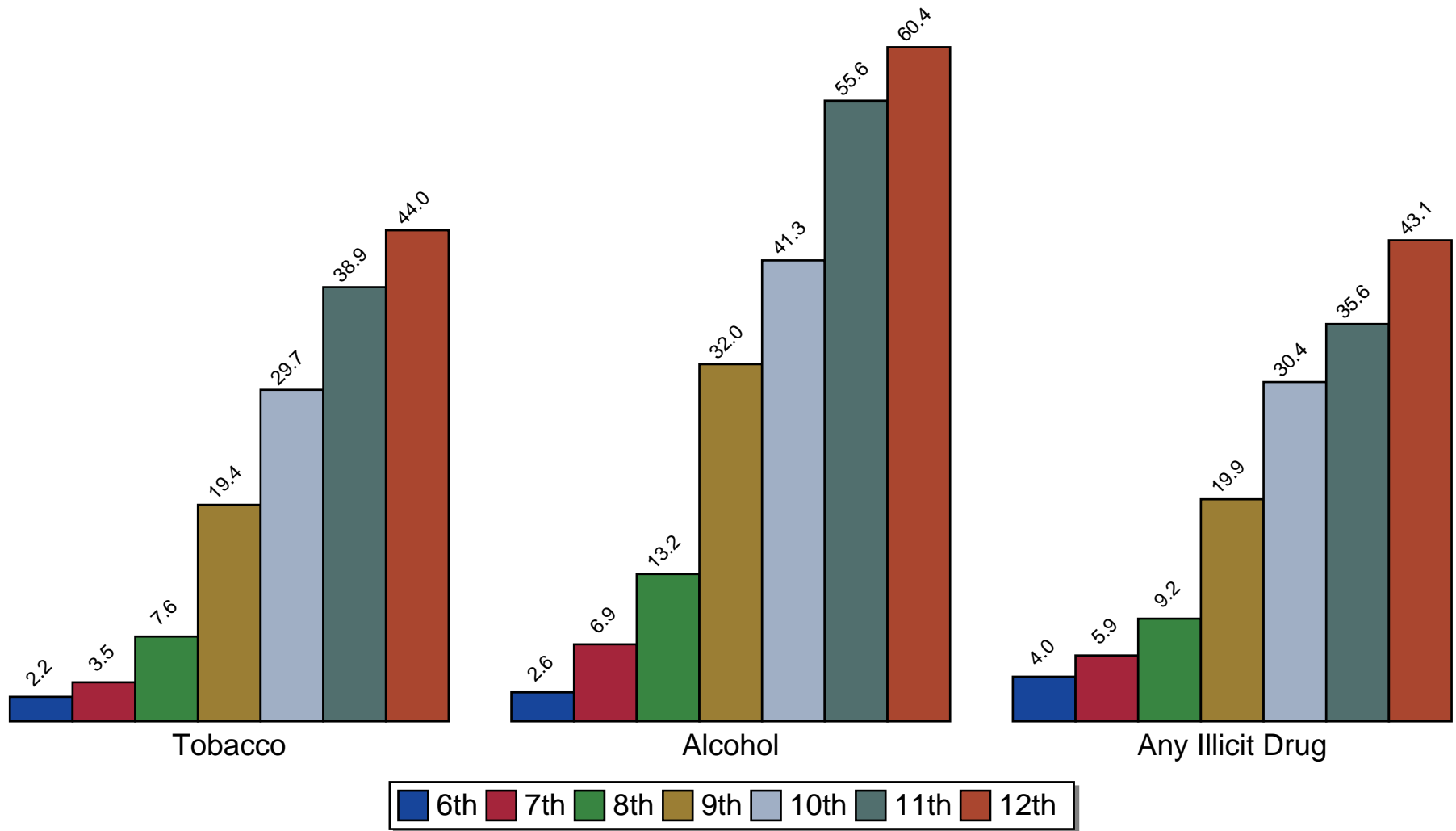
Research indicates that easy access, *Availability*, to drugs increases the probability of use. Availability of alcohol and other drugs normally increases at higher grade levels.

3.1 Frequency of Use

3.1.1 Annual Use

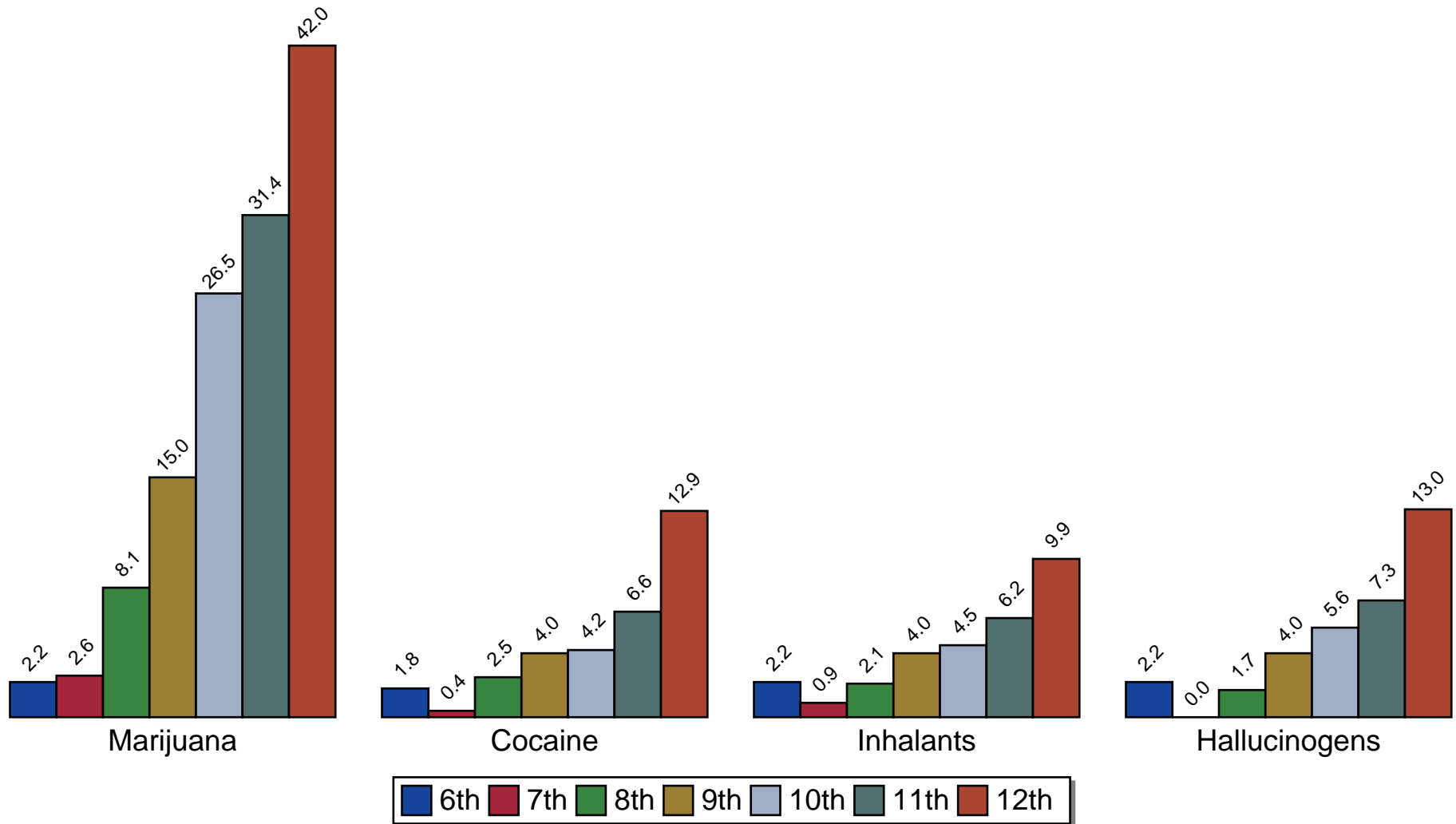
The following section contains graphs depicting the percentage of students who reported any use within the past year of various drugs broken down by grade level.

Annual Use of Tobacco, Alcohol and Illicit Drugs



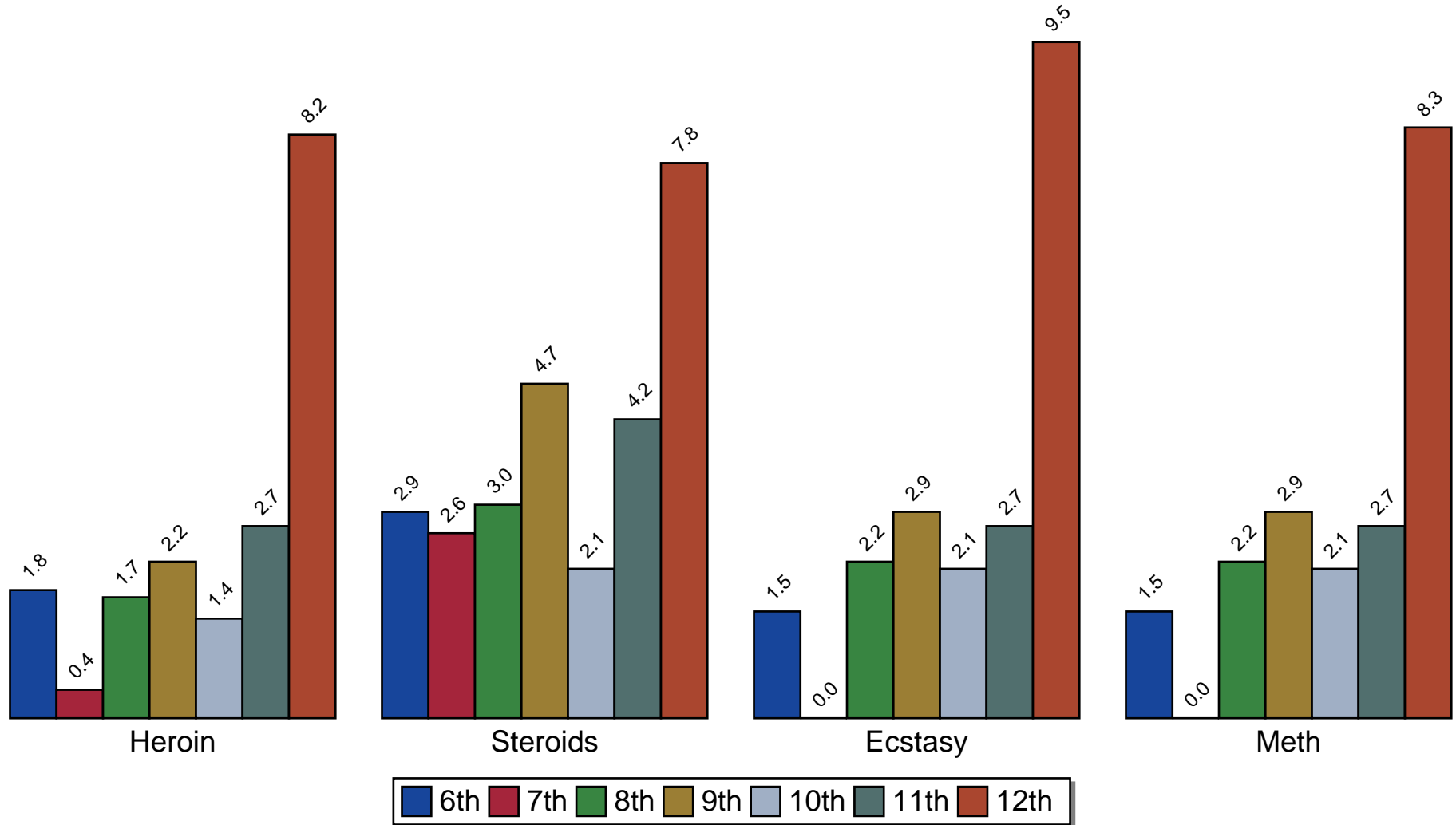
Source: Pride Surveys

Annual Use of Marijuana, Cocaine, Inhalants and Hallucinogens



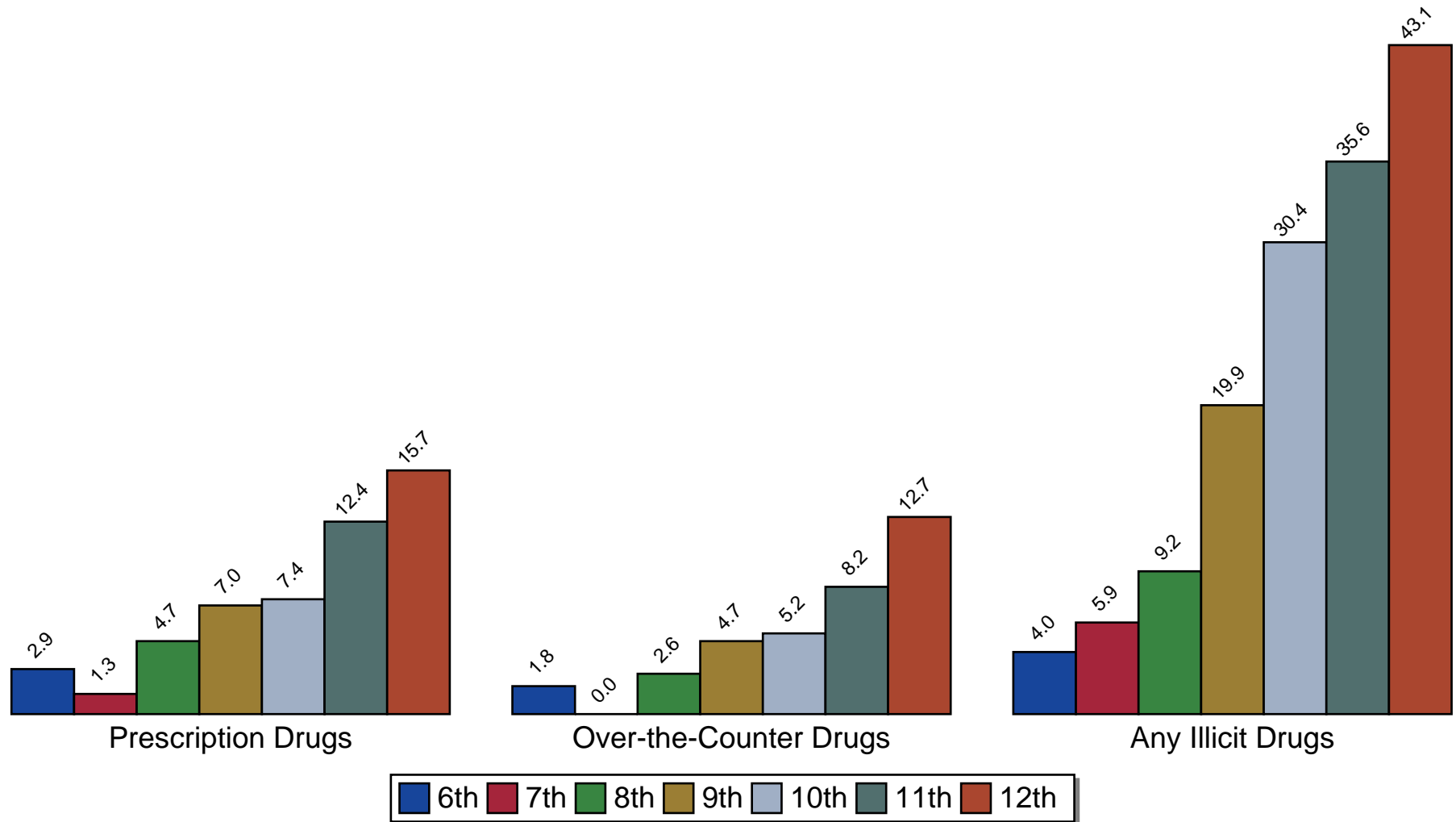
Source: Pride Surveys

Annual Use of Heroin, Steroids, Ecstasy, and Meth



Source: Pride Surveys

Annual Use of Prescription Drugs, OTC Drugs and Any Illicit Drugs

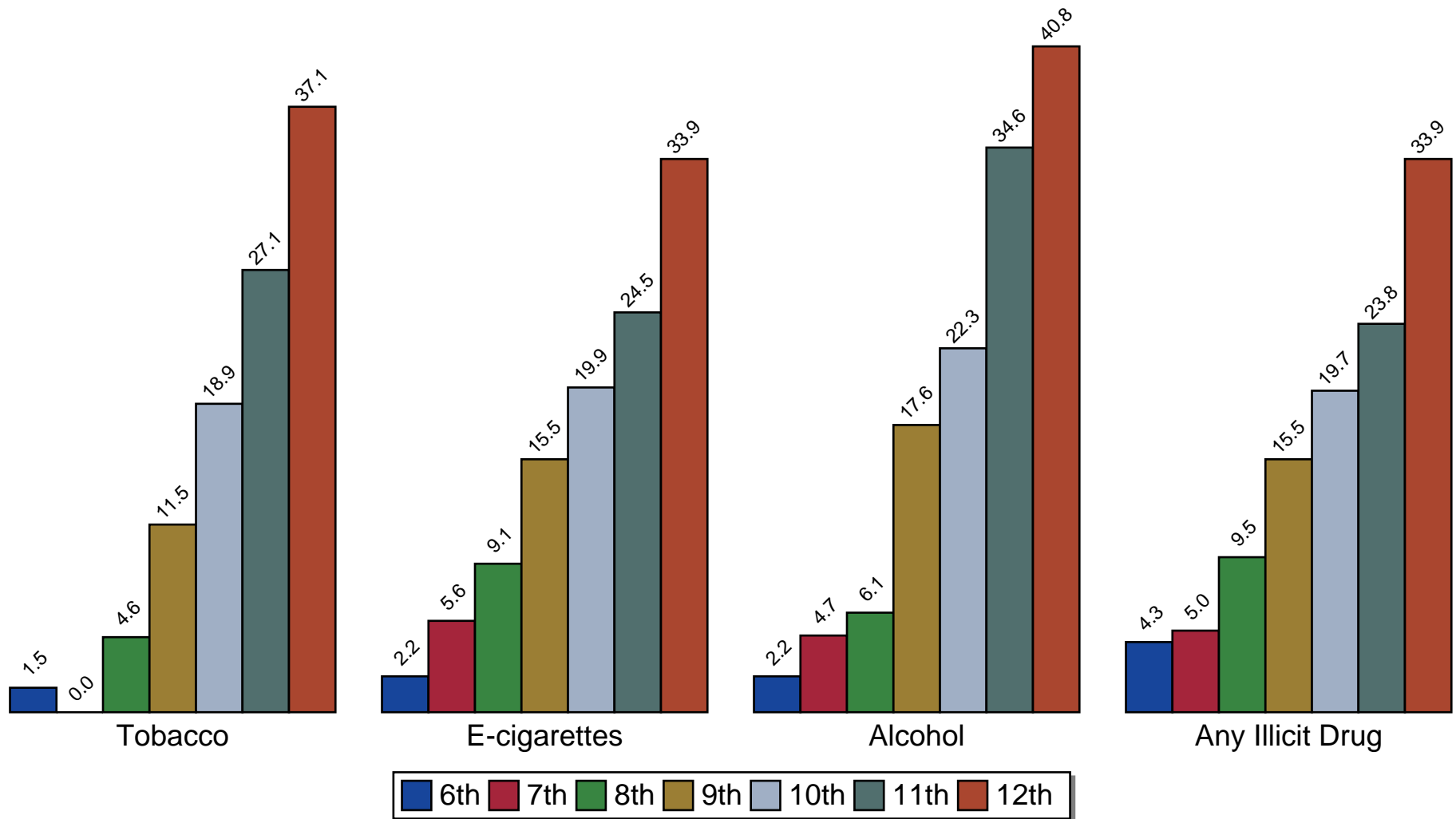


Source: Pride Surveys

3.1.2 Past 30 Day Use

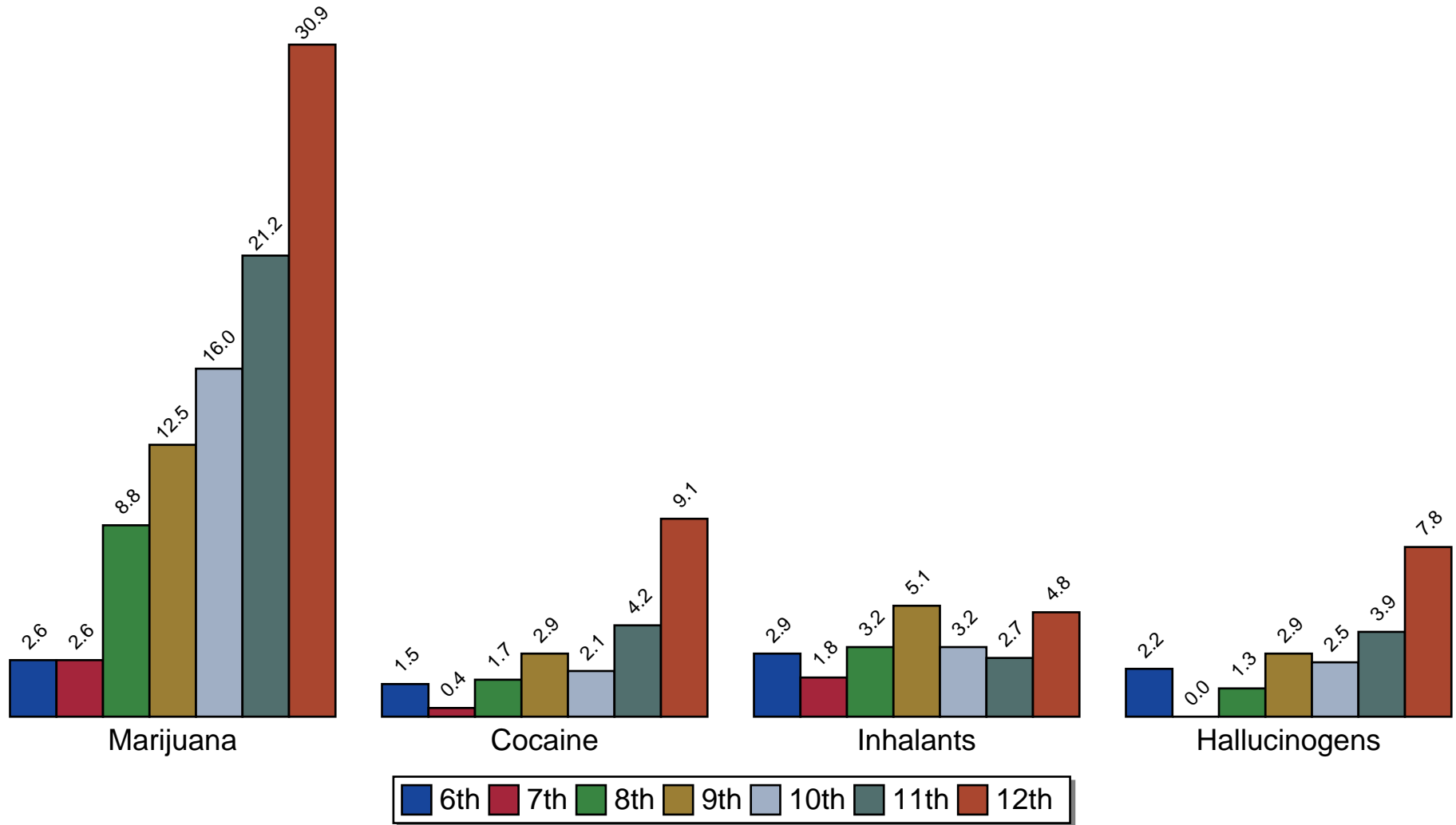
The following section contains graphs depicting the percentage of students who reported past 30 day use of various drugs broken down by grade level.

Past 30 Day Use of Tobacco, E-Cigarettes, Alcohol and Any Illicit Drug



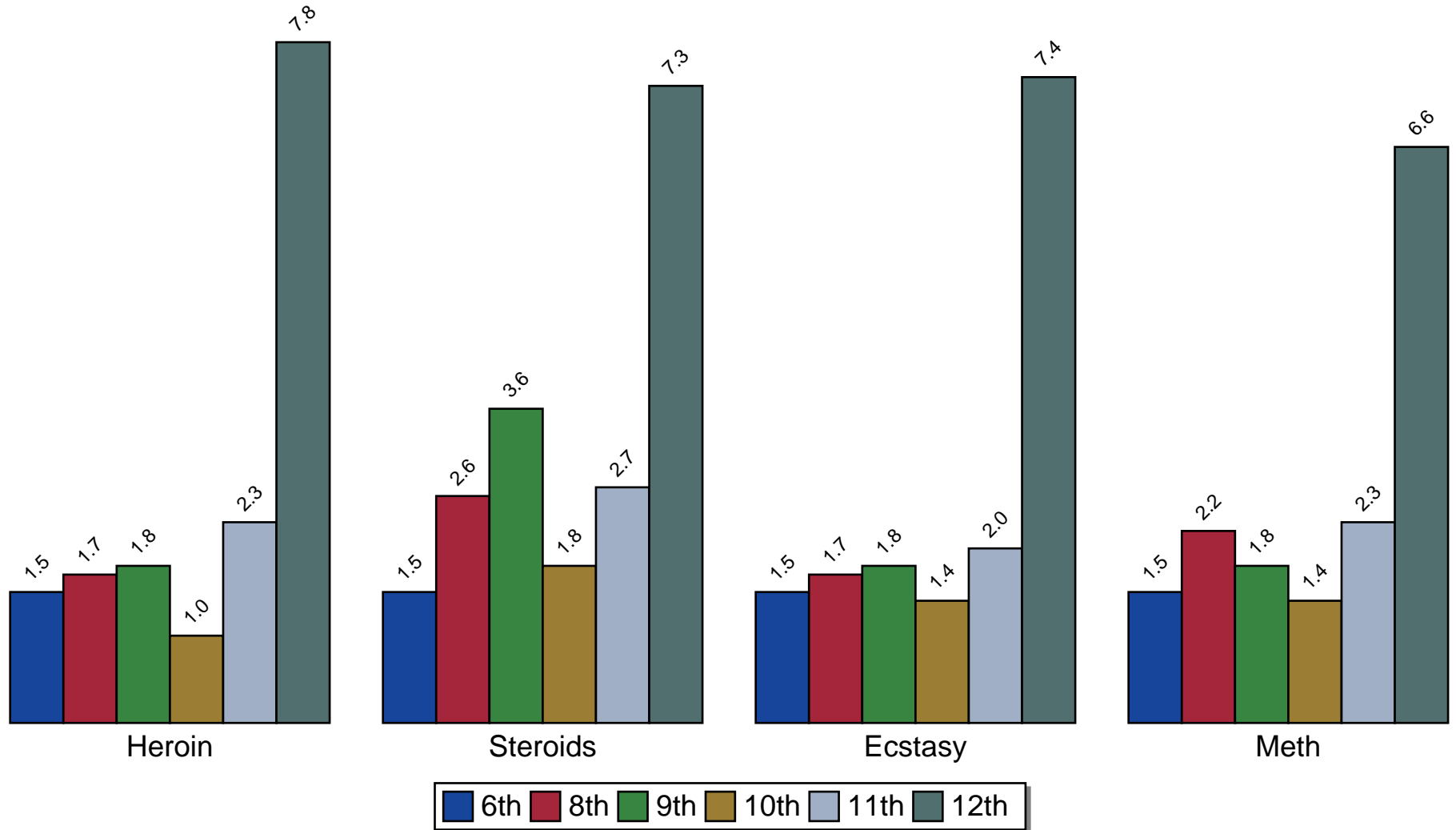
Source: Pride Surveys

Past 30 Day Use of Marijuana, Cocaine, Inhalants and Hallucinogens



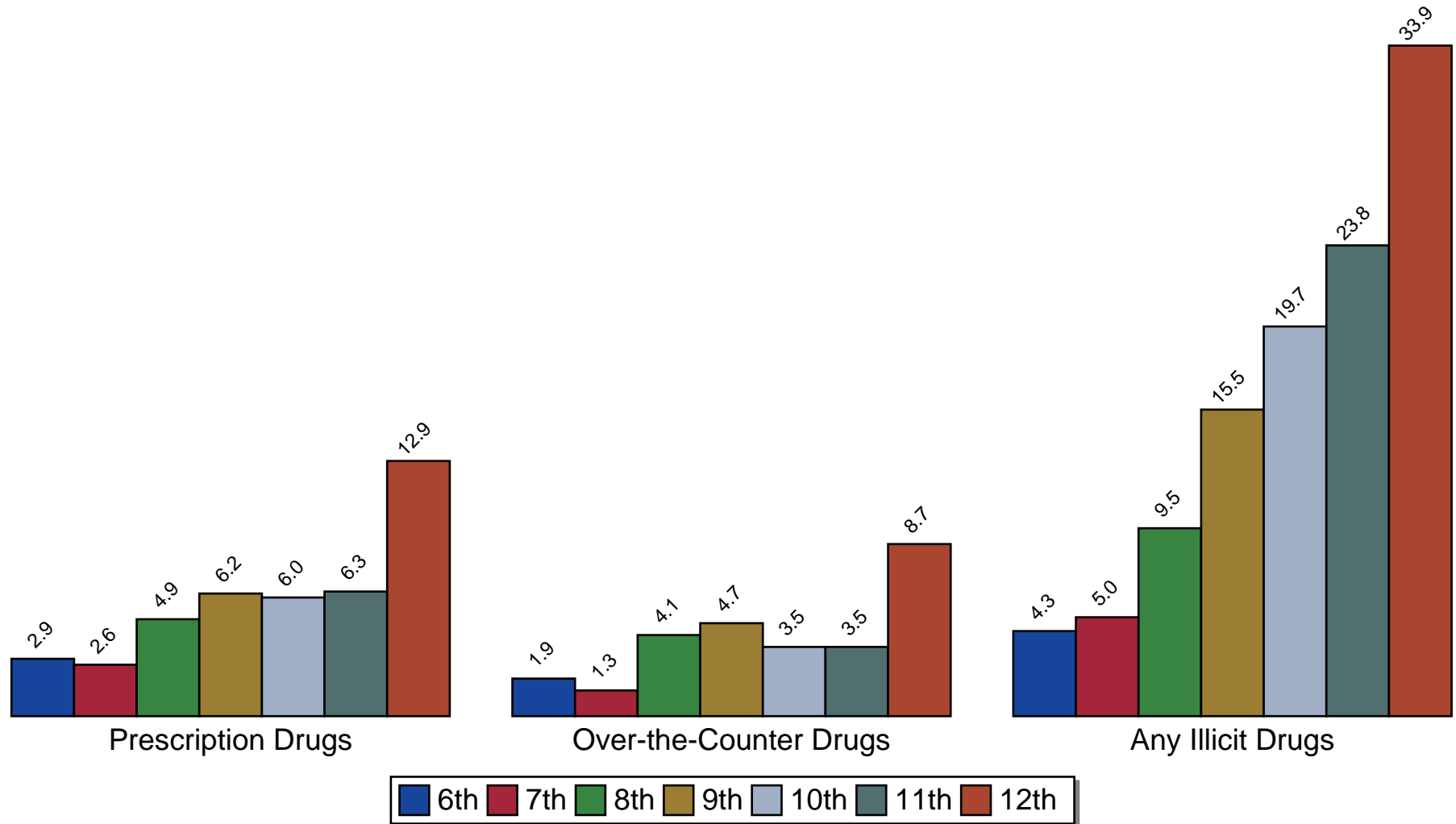
Source: Pride Surveys

Past 30 Day Use of Heroin, Steroids, Ecstasy, and Meth



Source: Pride Surveys

Past 30 Day Use of Prescription Drugs, OTC Drugs and Any Illicit Drugs

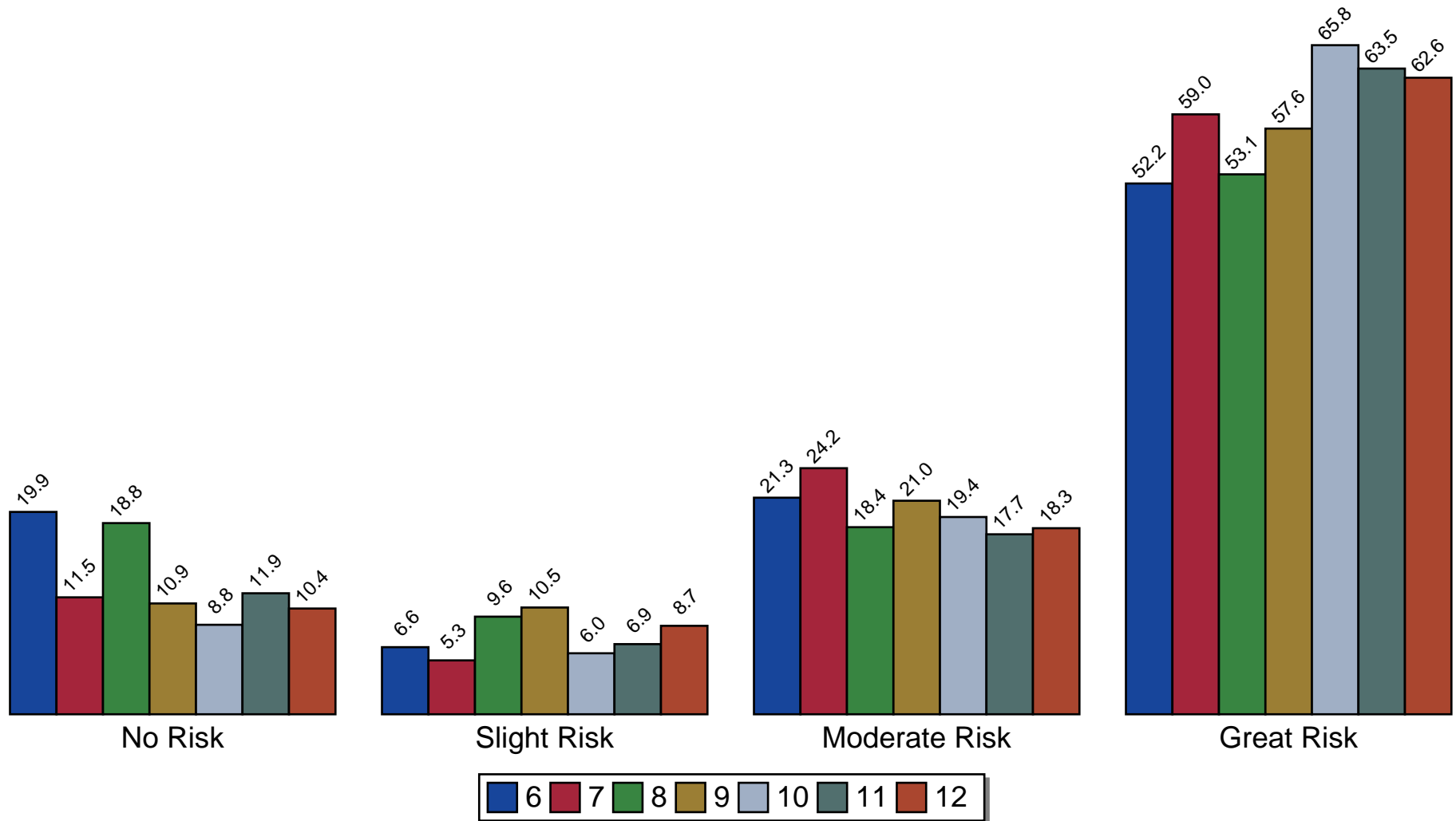


Source: Pride Surveys

3.2 Perception of Risk

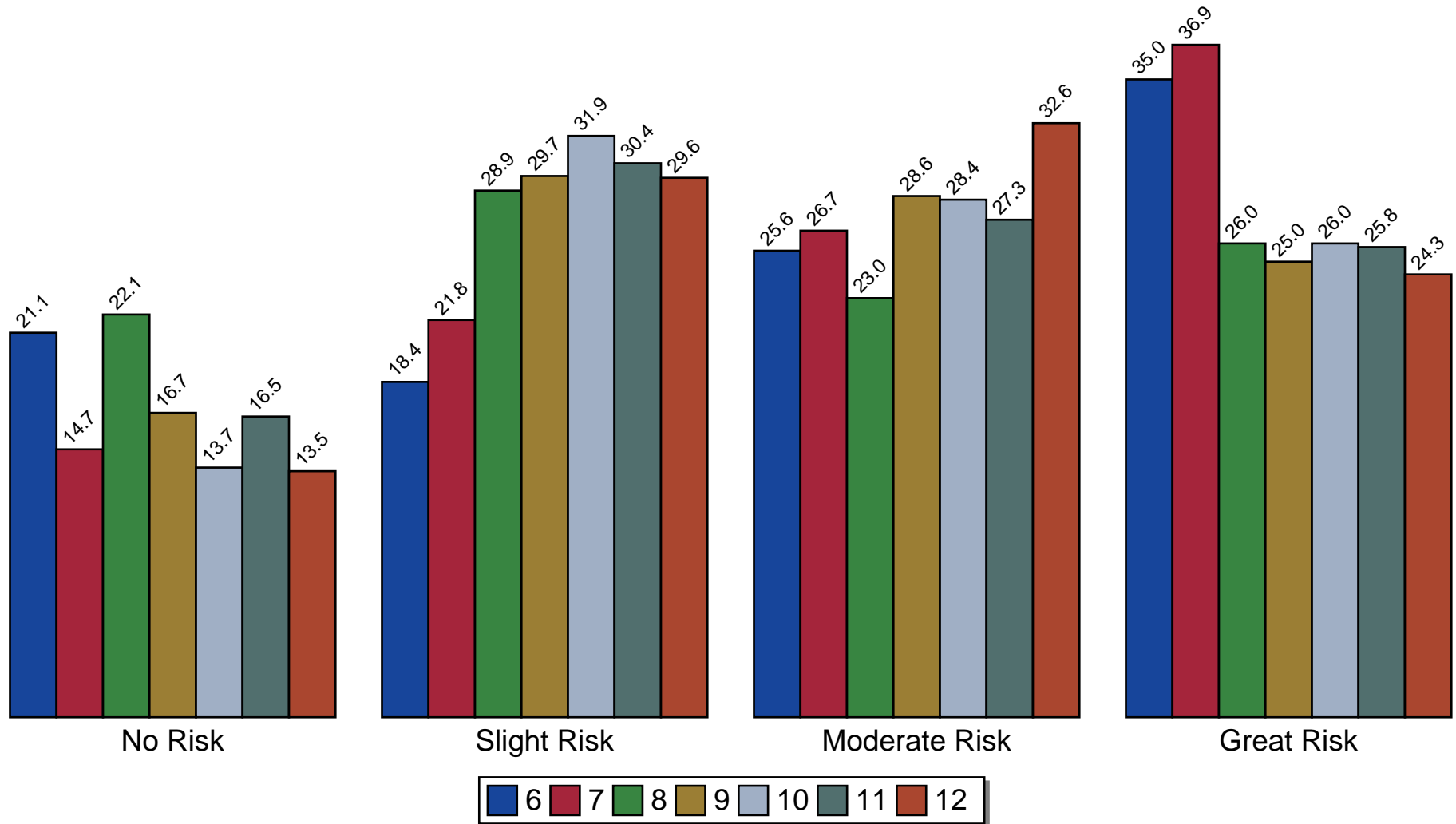
The following section contains graphs depicting how students responded to the questions on the risk of using certain drugs broken down by grade level.

Perception of Risk -- One or More Packs of Cigarettes/Day



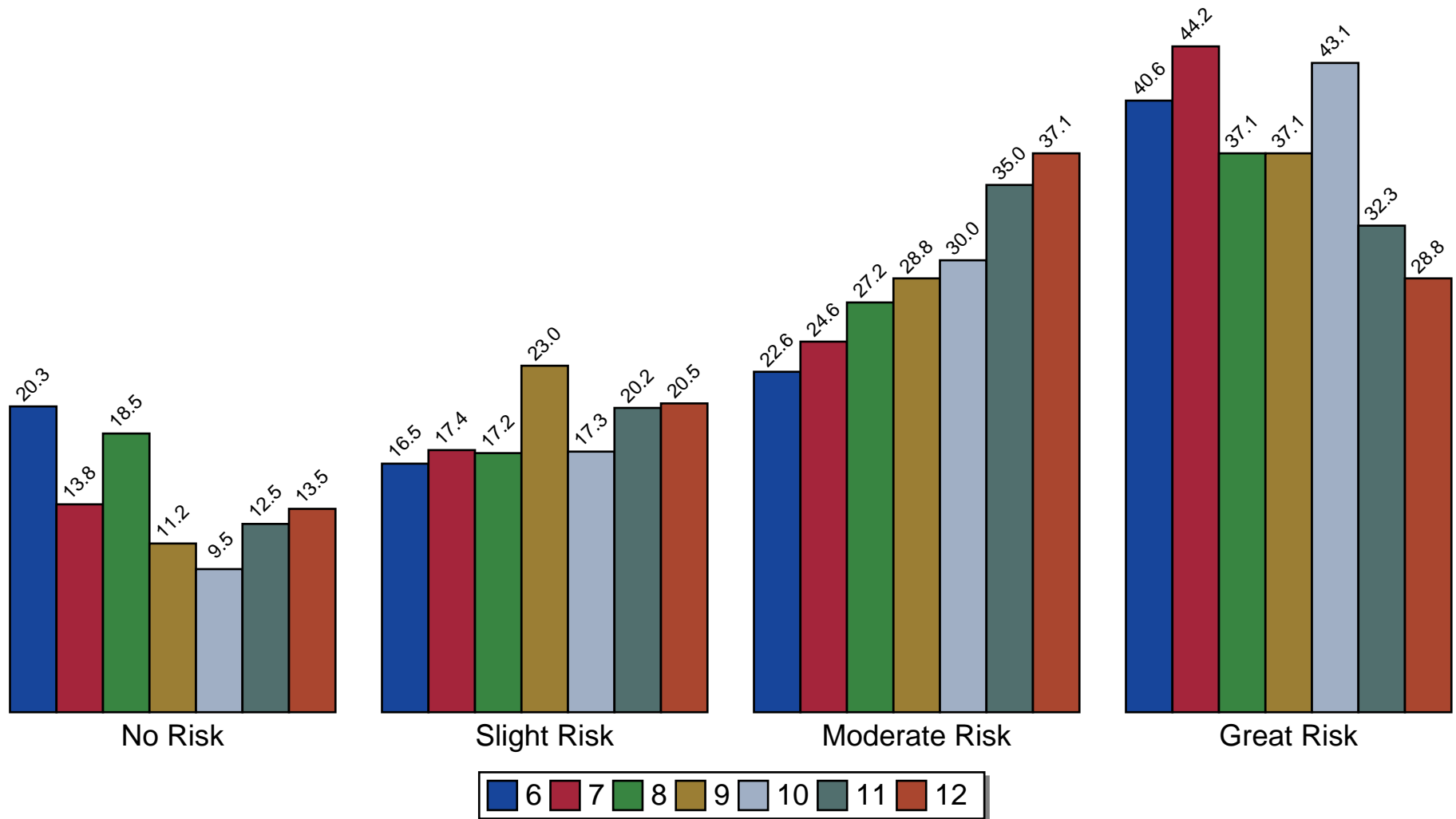
Source: Pride Surveys

Perception of Risk -- Smoke e-cigarettes, e-cigars, e-hookahs



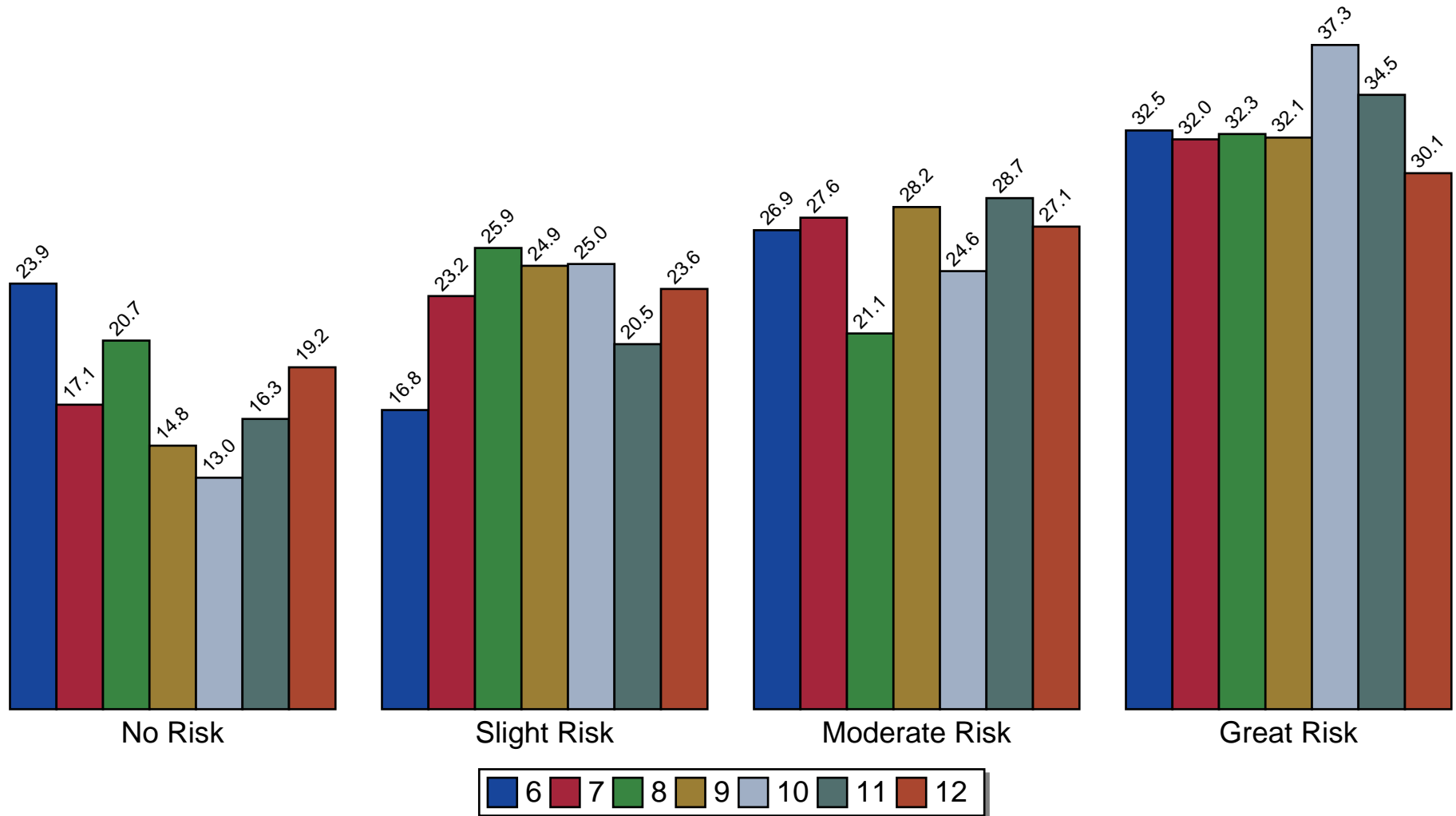
Source: Pride Surveys

Perception of Risk -- Five or More Drinks of Alcohol 1-2/Week



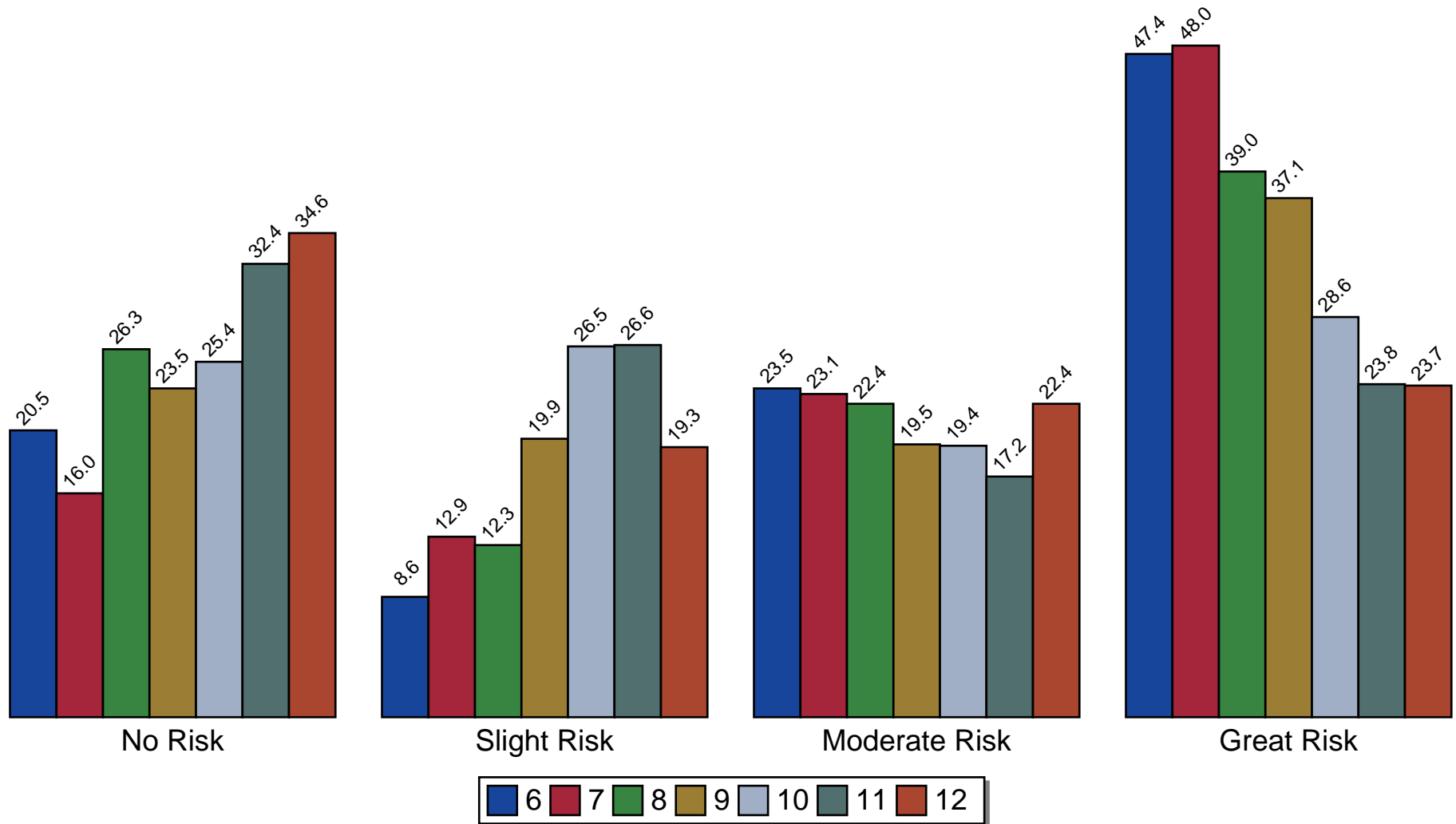
Source: Pride Surveys

Perception of Risk -- 1-2 Drinks of Alcohol Nearly Every Day



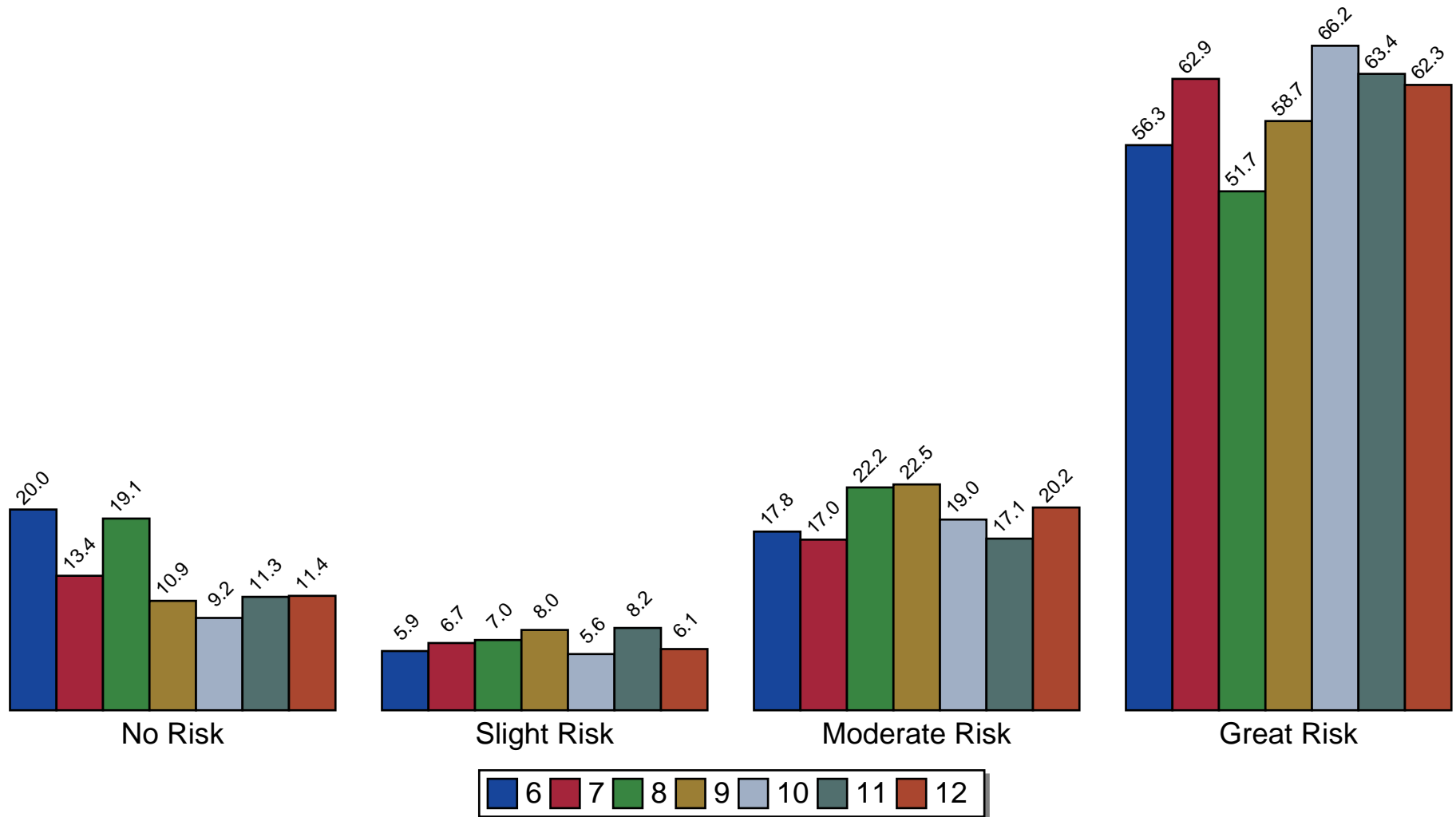
Source: Pride Surveys

Perception of Risk -- Smoke Marijuana 1-2/Week



Source: Pride Surveys

Perception of Risk -- Use Prescription Drugs Not Prescribed To You



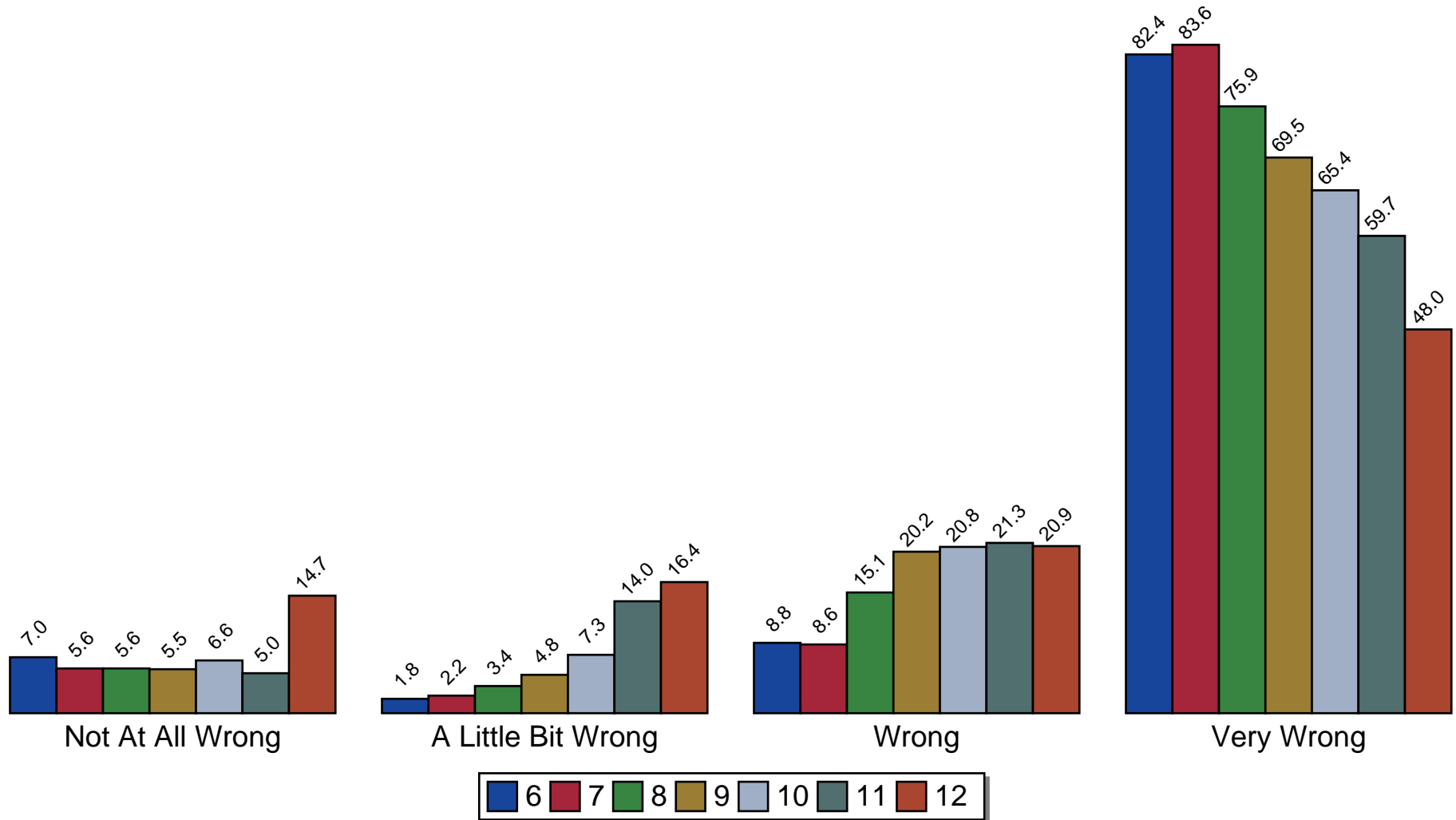
Source: Pride Surveys

3.3 Perception of Parental and Friend Disapproval

3.3.1 Perception of Parental Disapproval

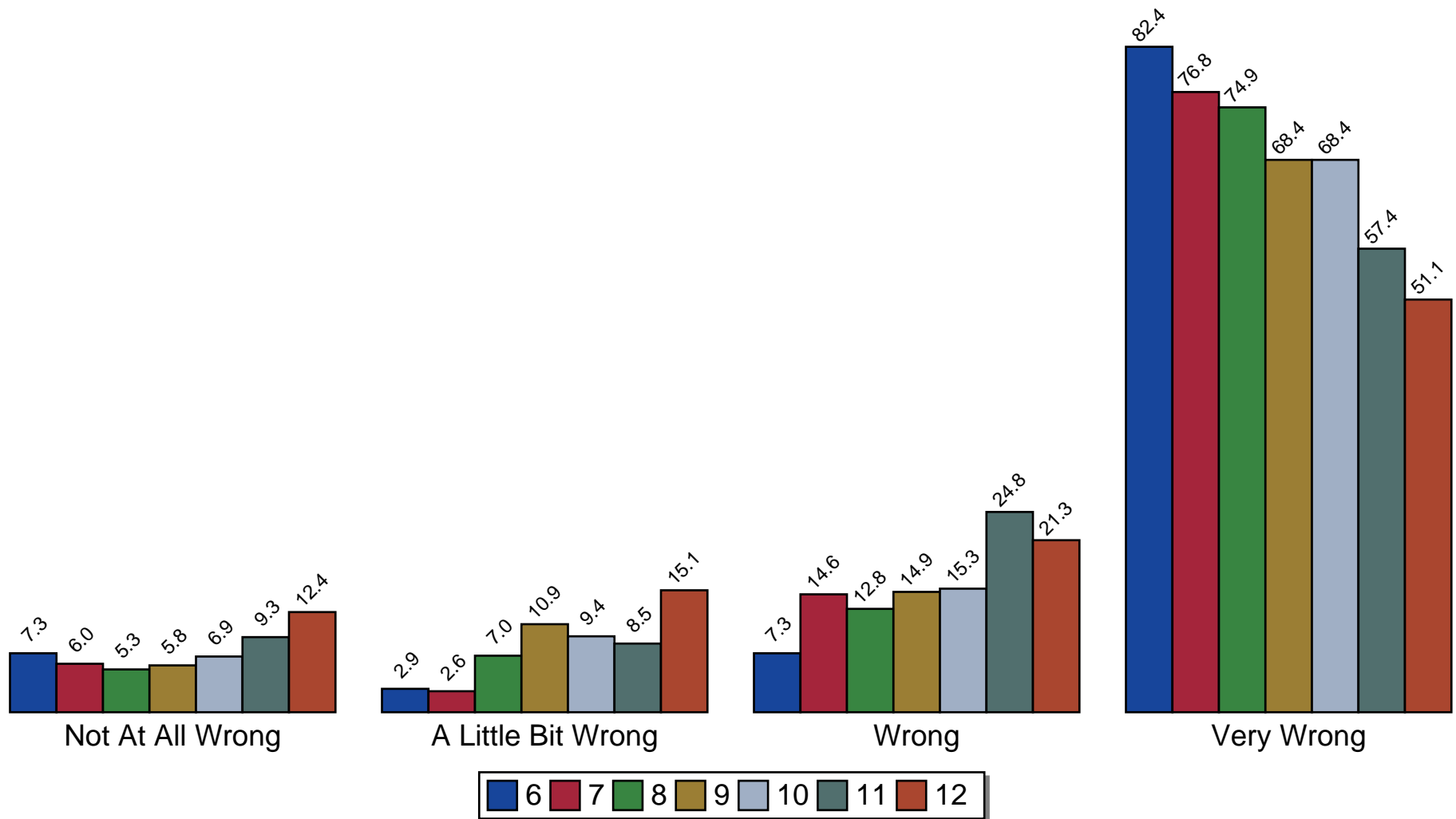
The following section contains graphs depicting how students responded to the questions on parental disapproval of using certain drugs broken down by grade level.

Perception of Parental Disapproval -- Use Tobacco



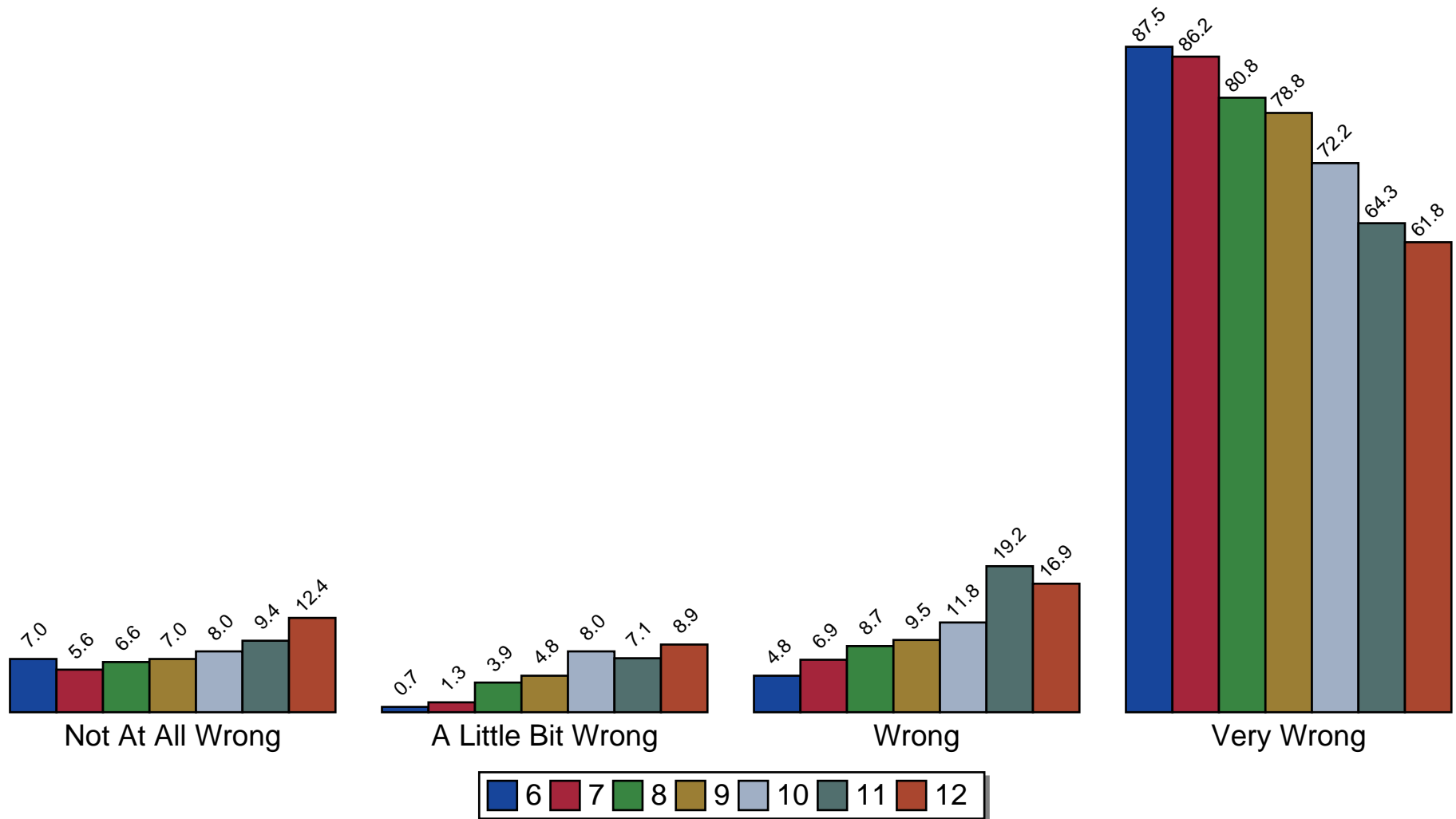
Source: Pride Surveys

Perception of Parental Disapproval -- Use Alcohol



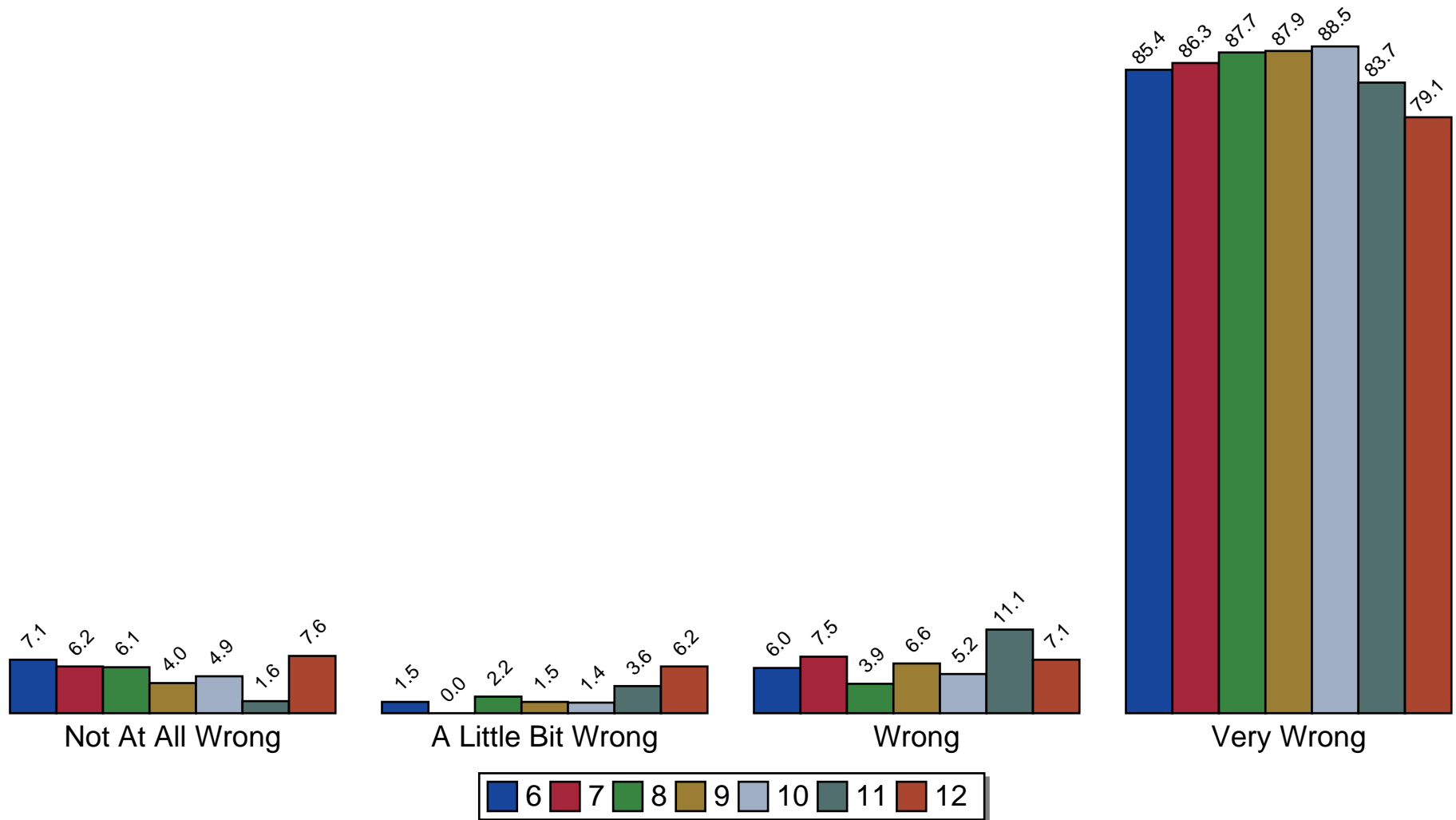
Source: Pride Surveys

Perception of Parental Disapproval -- Use Marijuana



Source: Pride Surveys

Perception of Parental Disapproval -- Use Prescription Drugs

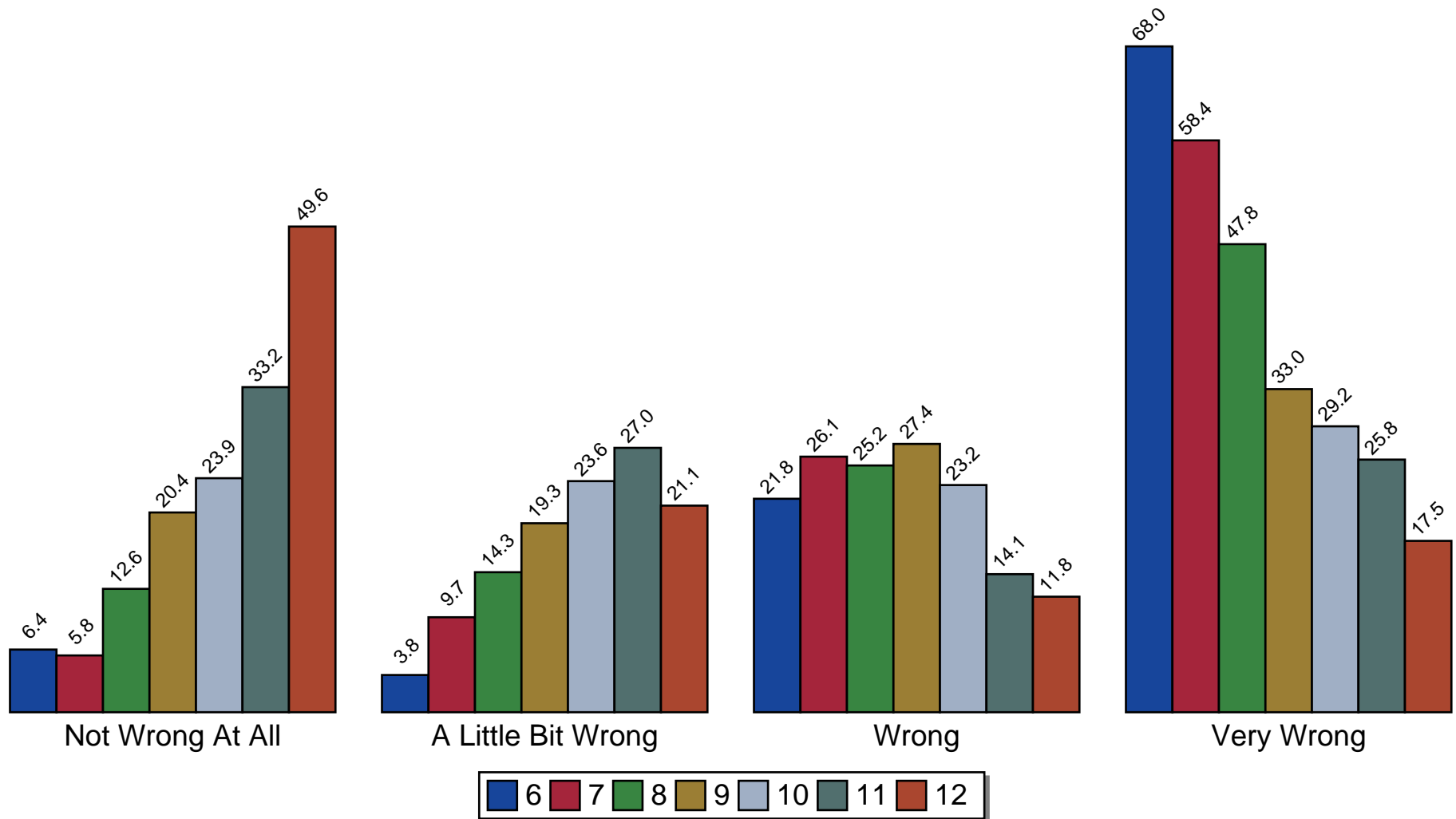


Source: Pride Surveys

3.3.2 Perception of Friends' Disapproval

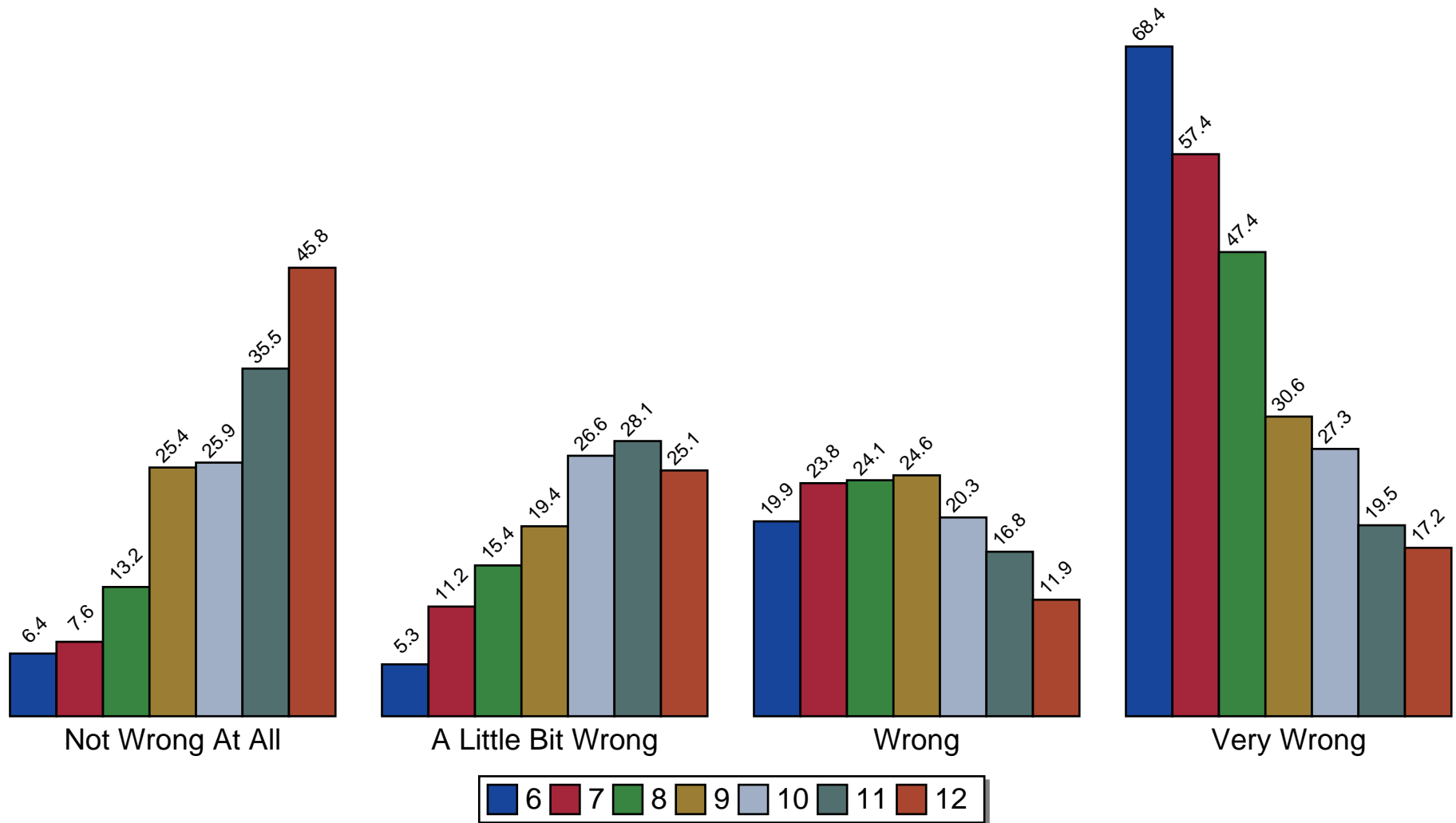
The following section contains graphs depicting how students responded to the questions on friends' disapproval of using certain drugs broken down by grade level.

Perception of Friends' Disapproval -- Use Tobacco



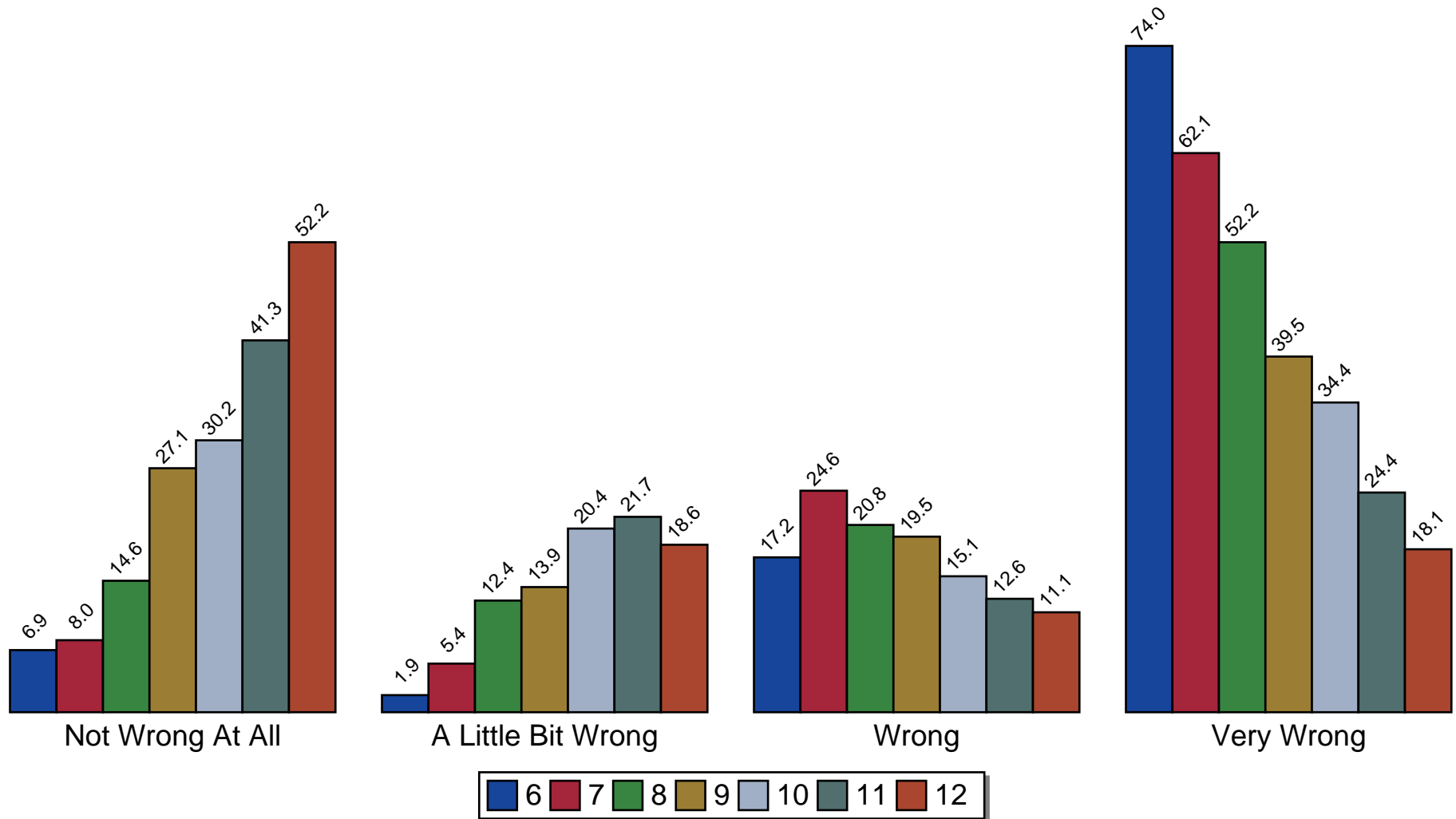
Source: Pride Surveys

Perception of Friends' Disapproval -- Use Alcohol



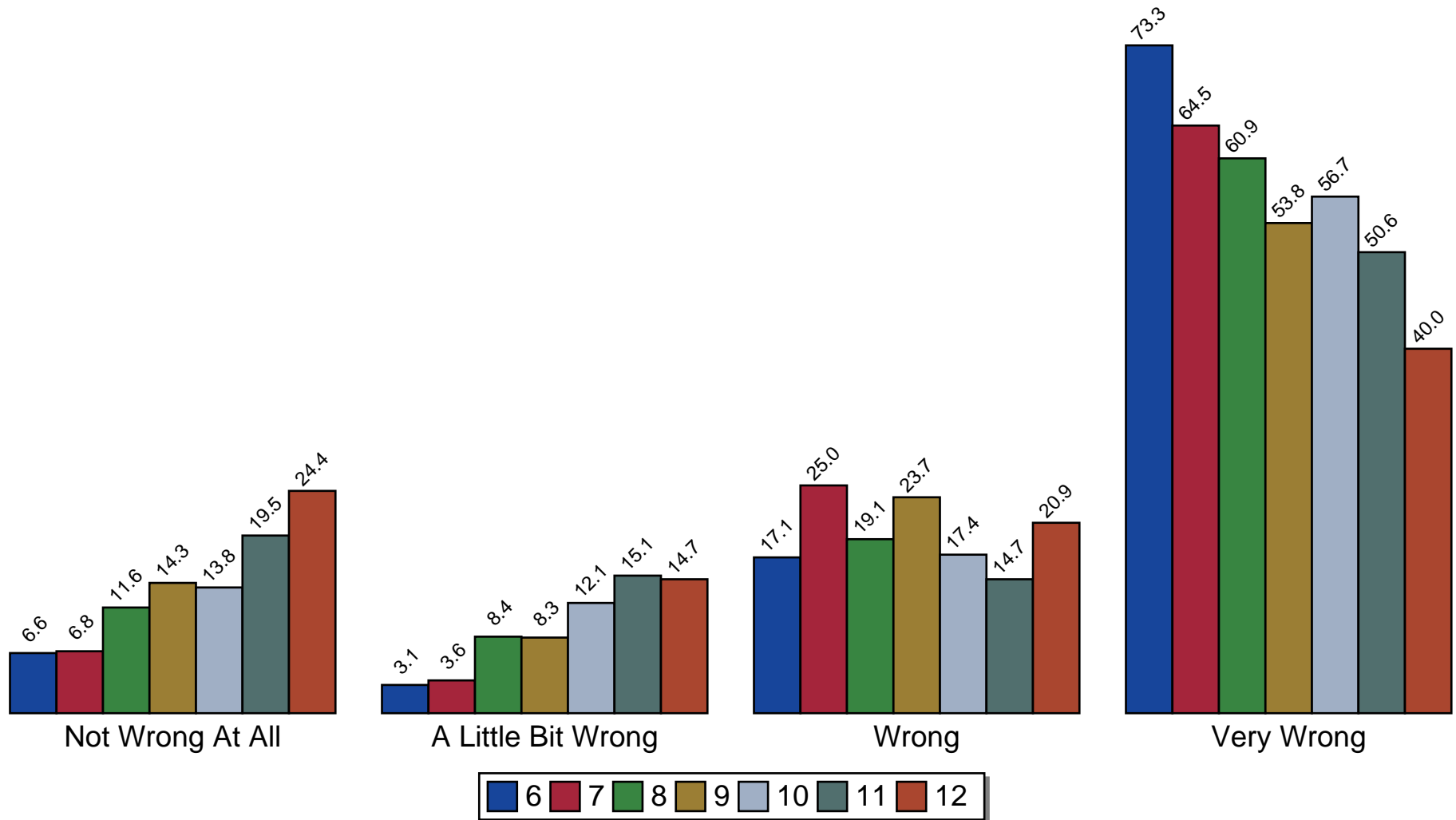
Source: Pride Surveys

Perception of Friends' Disapproval -- Use Marijuana



Source: Pride Surveys

Perception of Friends' Disapproval -- Use Prescription Drugs

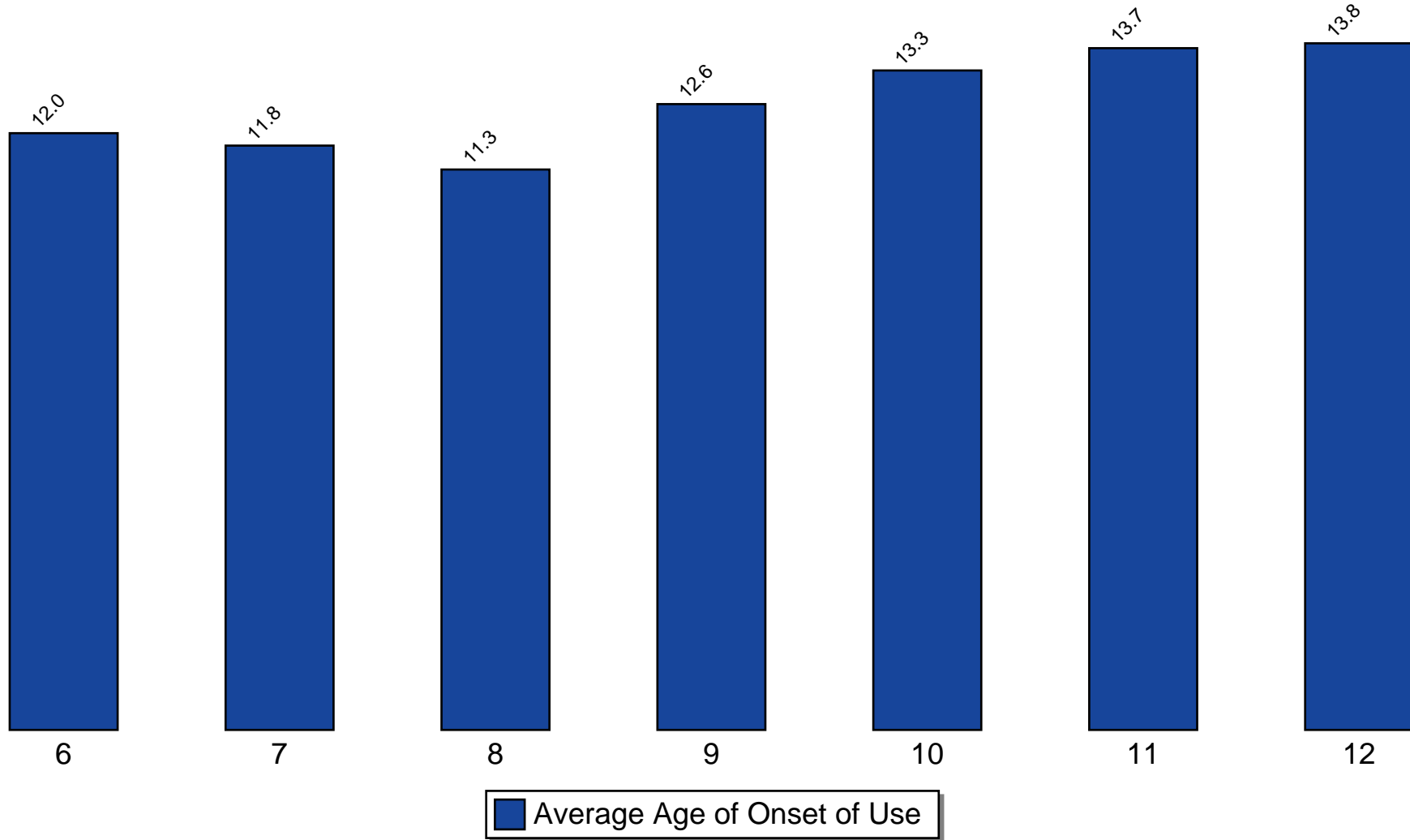


Source: Pride Surveys

3.4 Average Age of Onset of Use

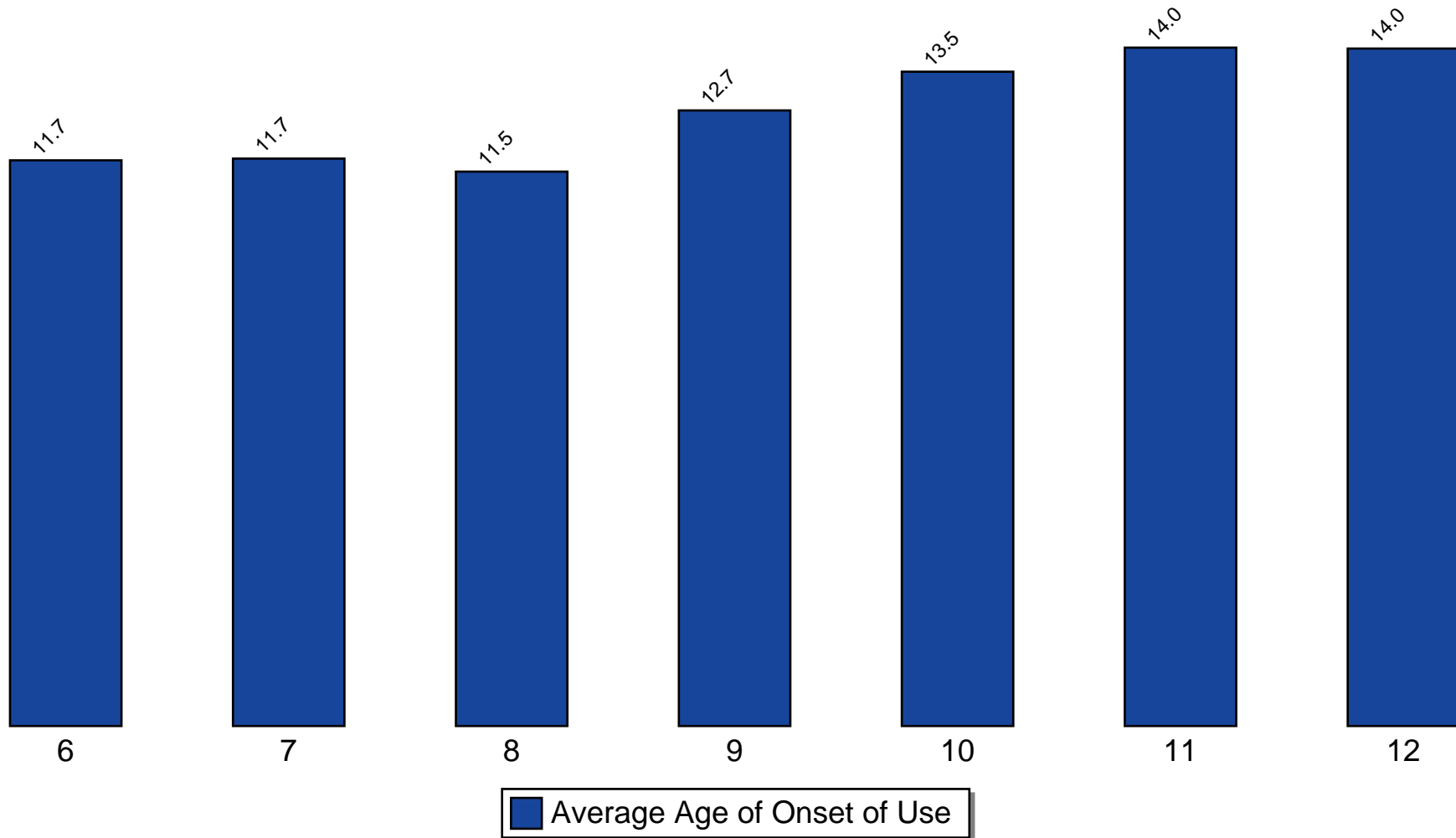
The following section contains graphs depicting the average age of onset of use (i.e. first use) for only those students who reported using certain drugs broken down by grade level.

Average Age of Onset of Use of Tobacco



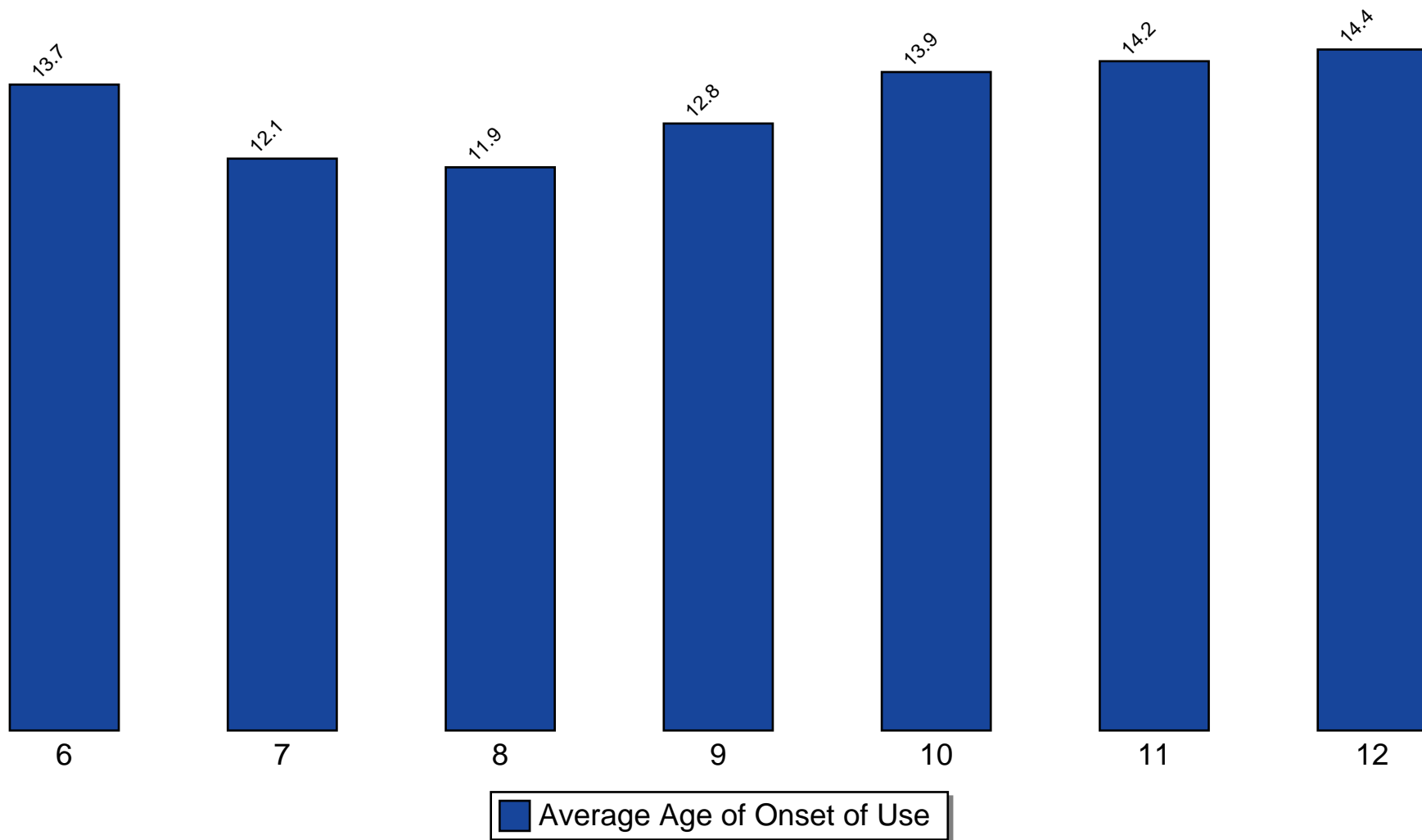
Source: Pride Surveys

Average Age of Onset of Use of Alcohol



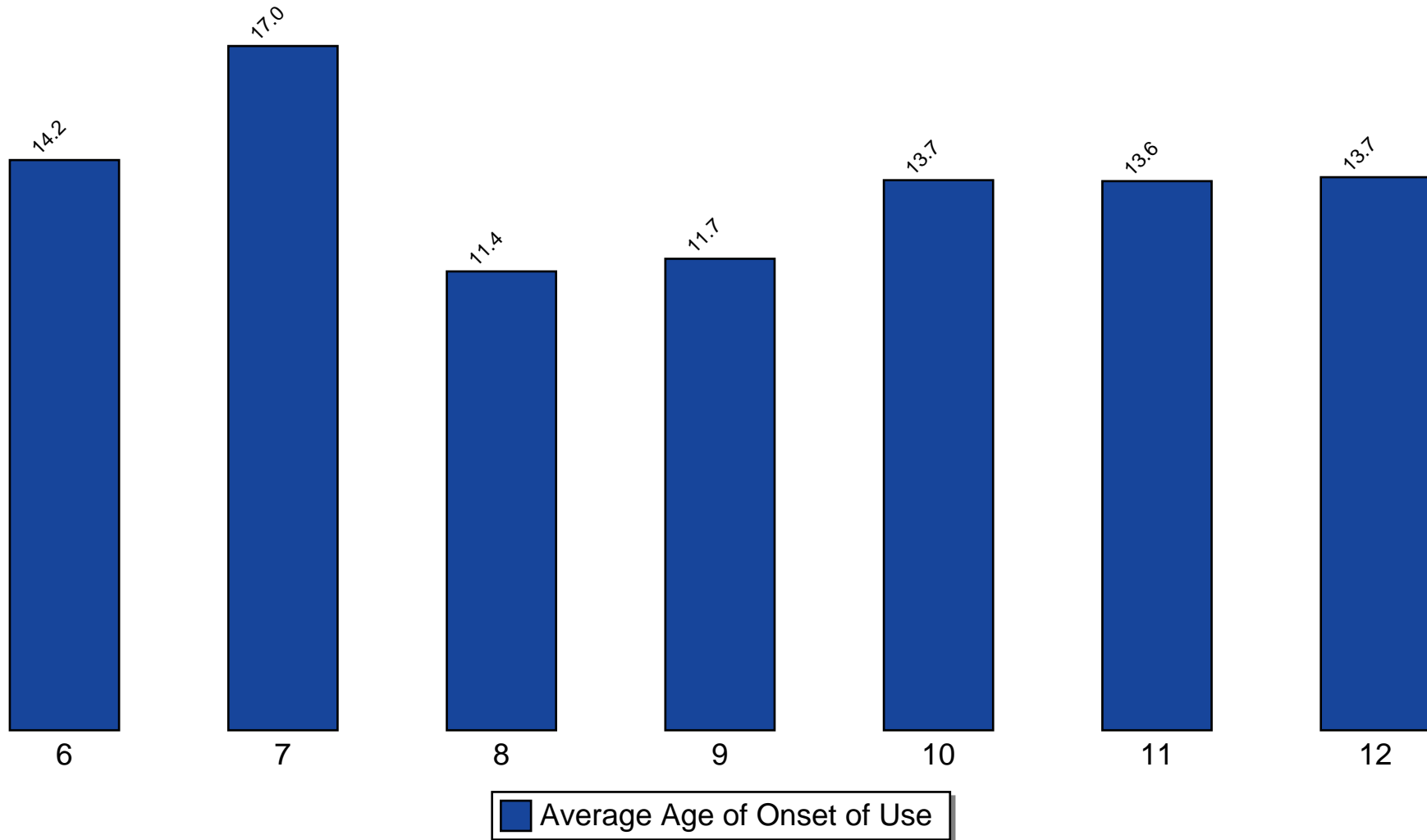
Source: Pride Surveys

Average Age of Onset of Use of Marijuana



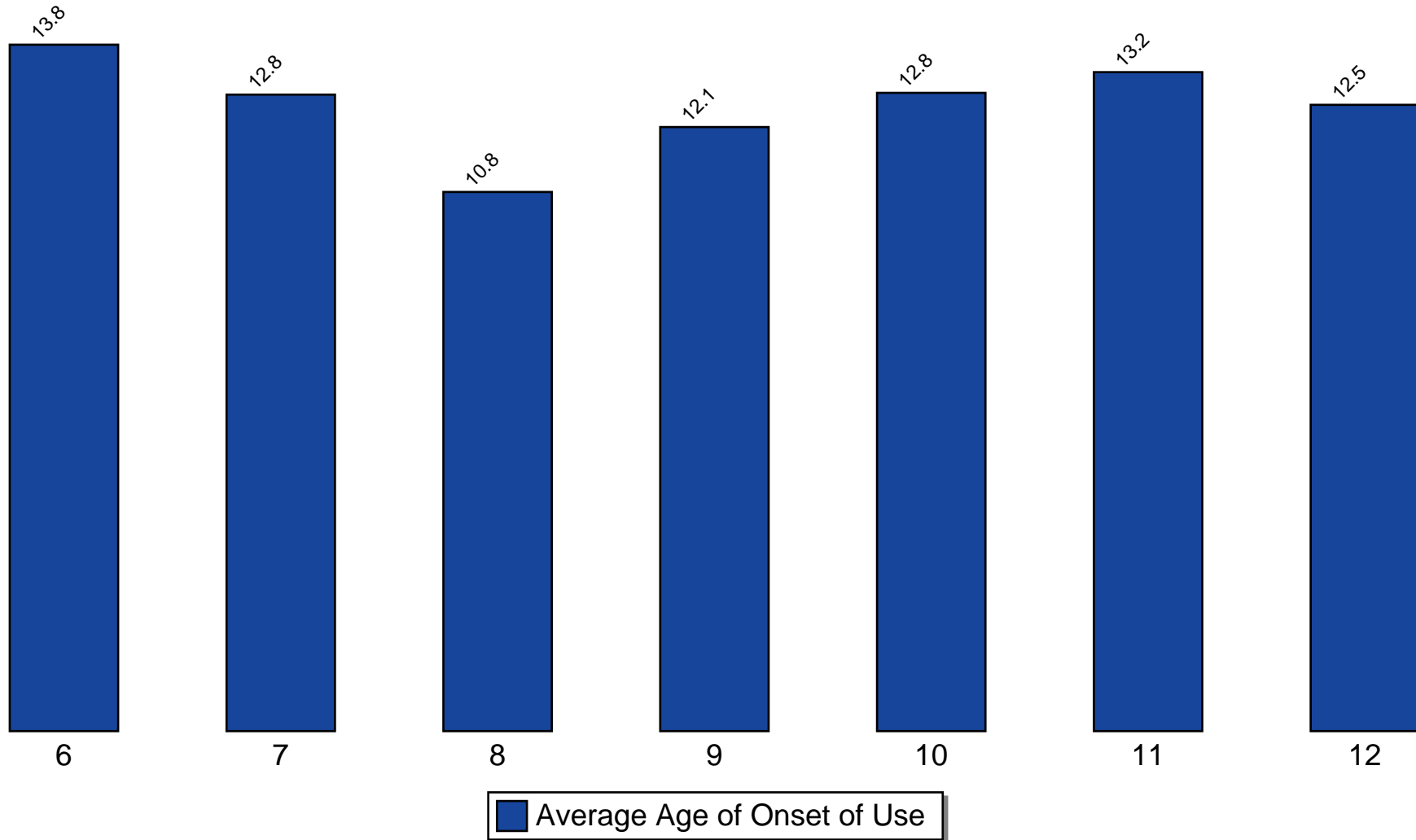
Source: Pride Surveys

Average Age of Onset of Use of Cocaine



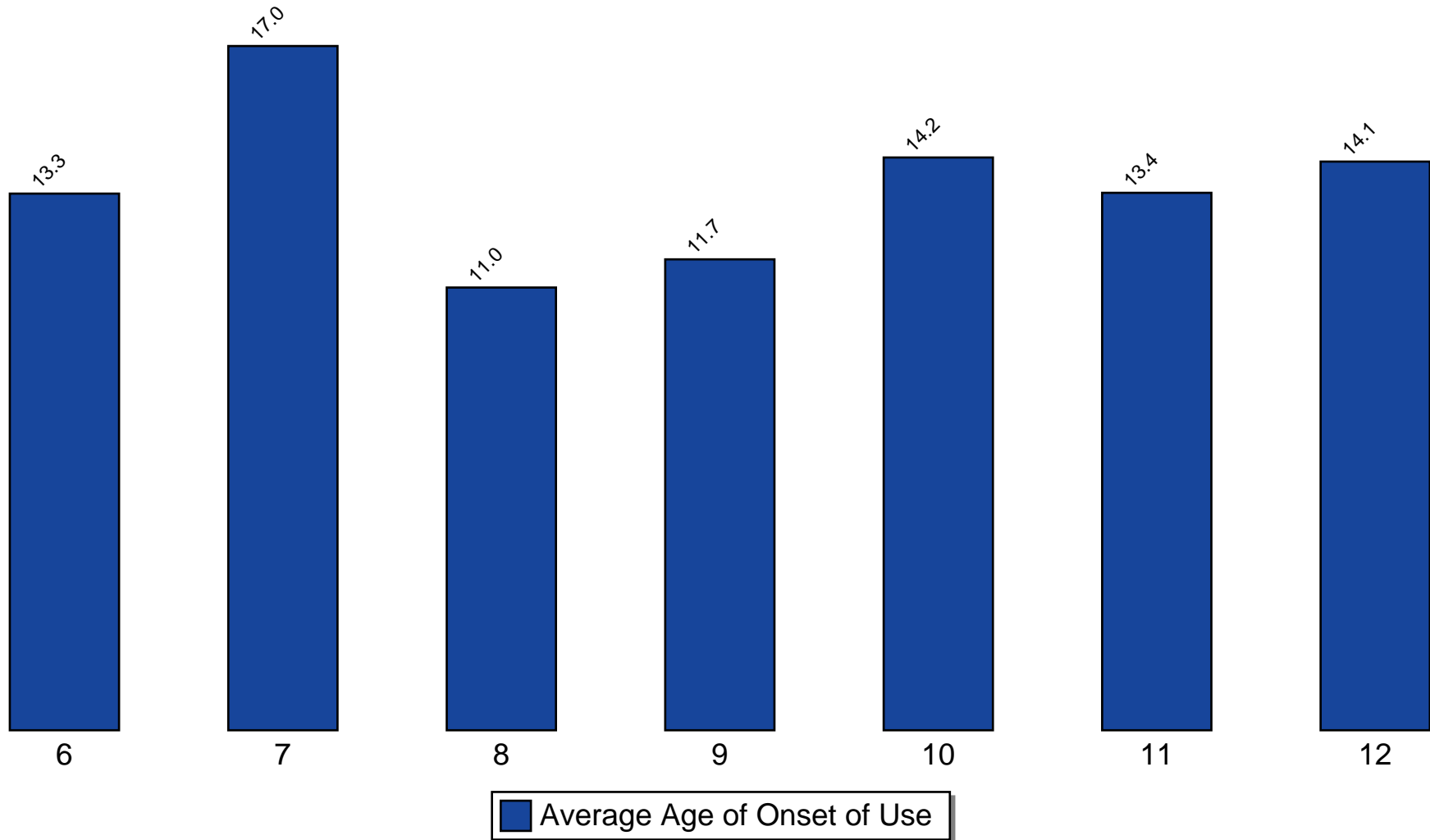
Source: Pride Surveys

Average Age of Onset of Use of Inhalants



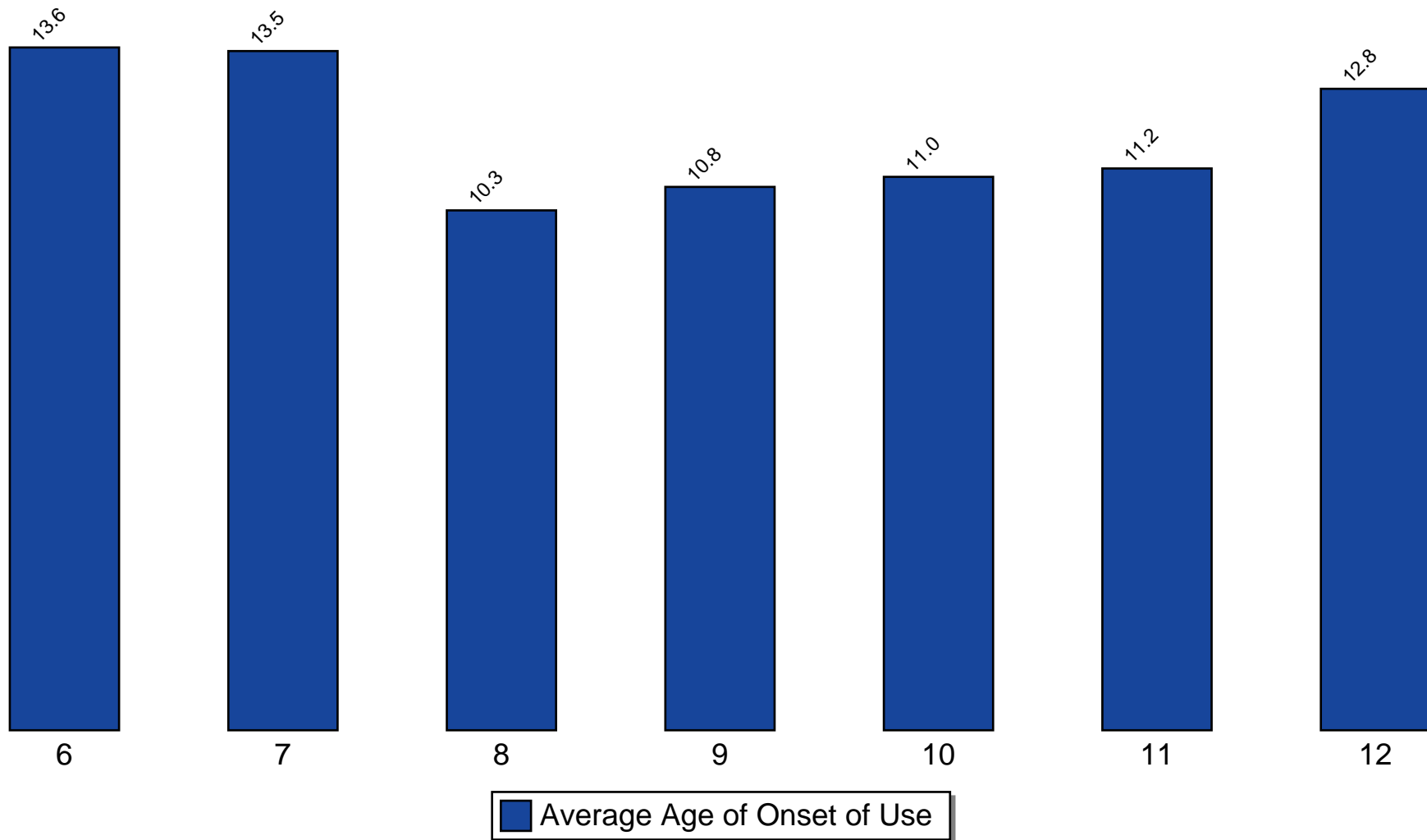
Source: Pride Surveys

Average Age of Onset of Use of Hallucinogens



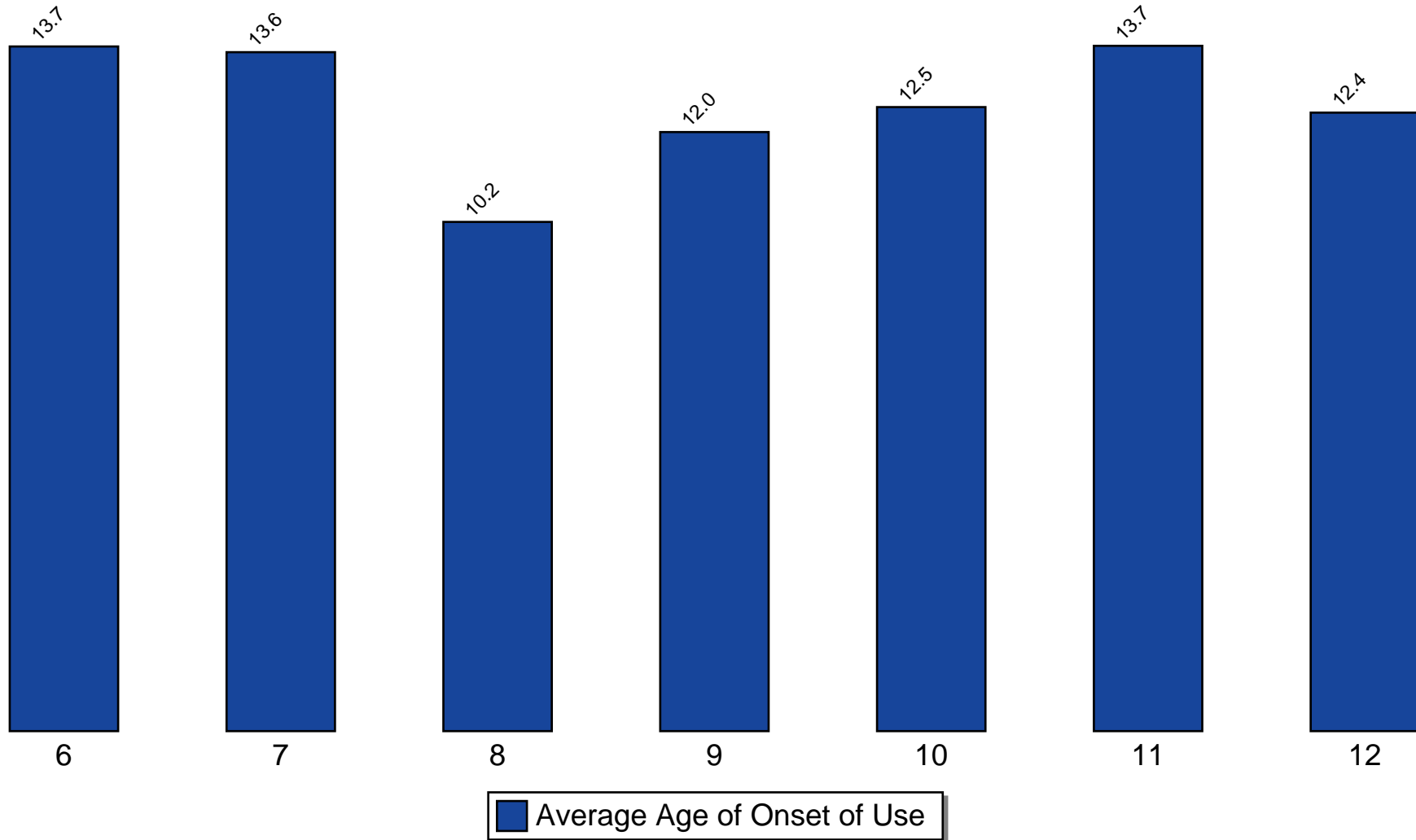
Source: Pride Surveys

Average Age of Onset of Use of Heroin



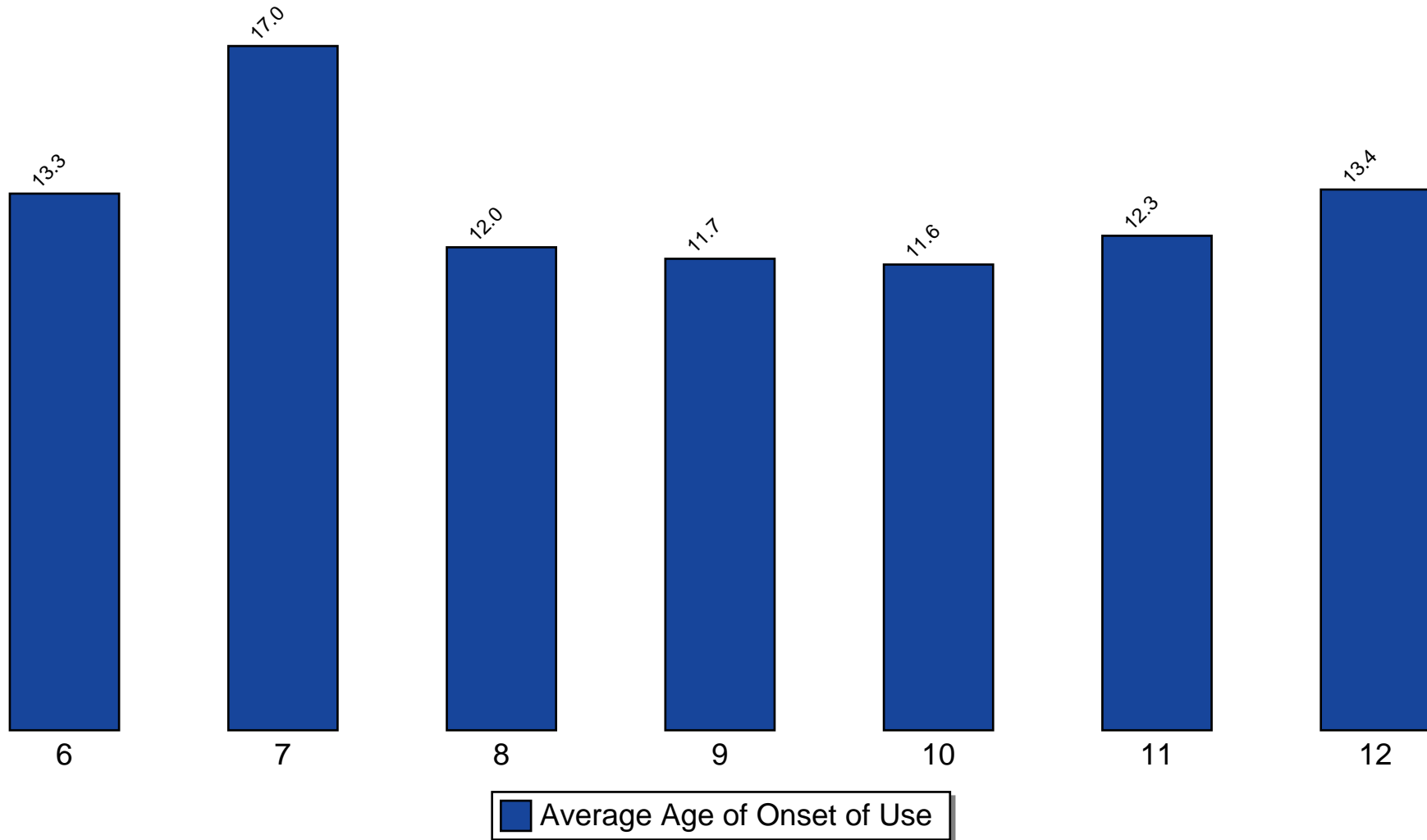
Source: Pride Surveys

Average Age of Onset of Use of Steroids



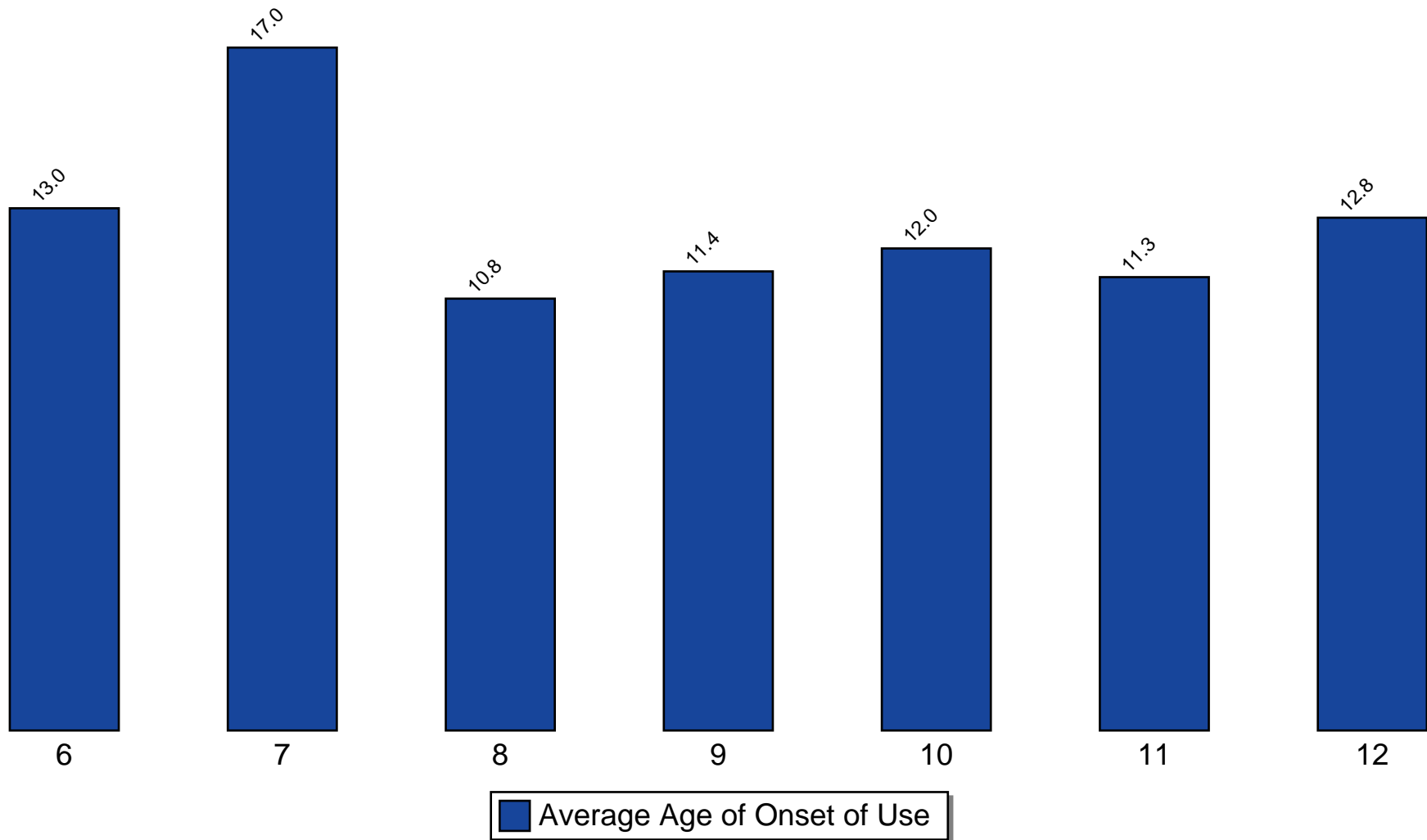
Source: Pride Surveys

Average Age of Onset of Use of Ecstasy



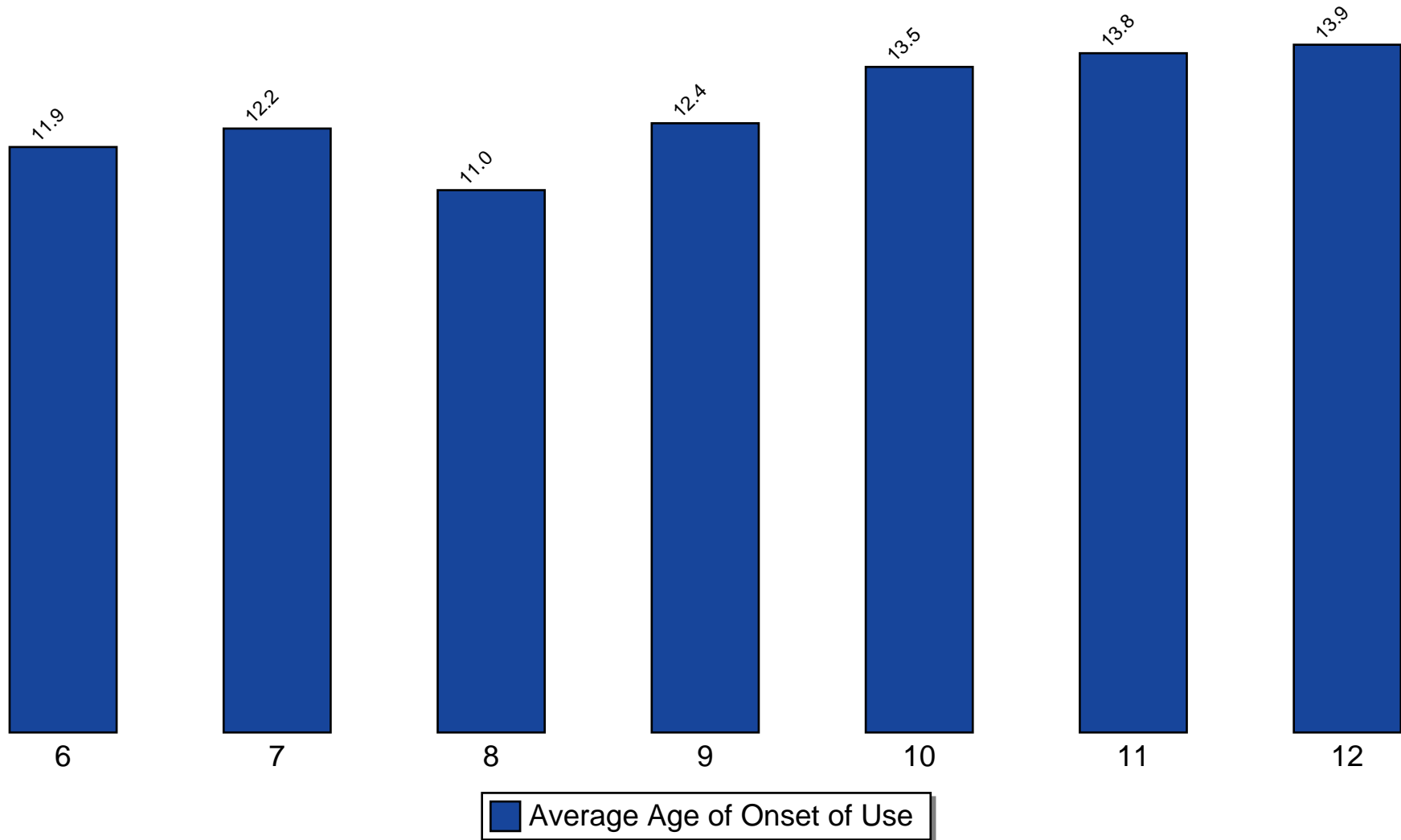
Source: Pride Surveys

Average Age of Onset of Use of Meth



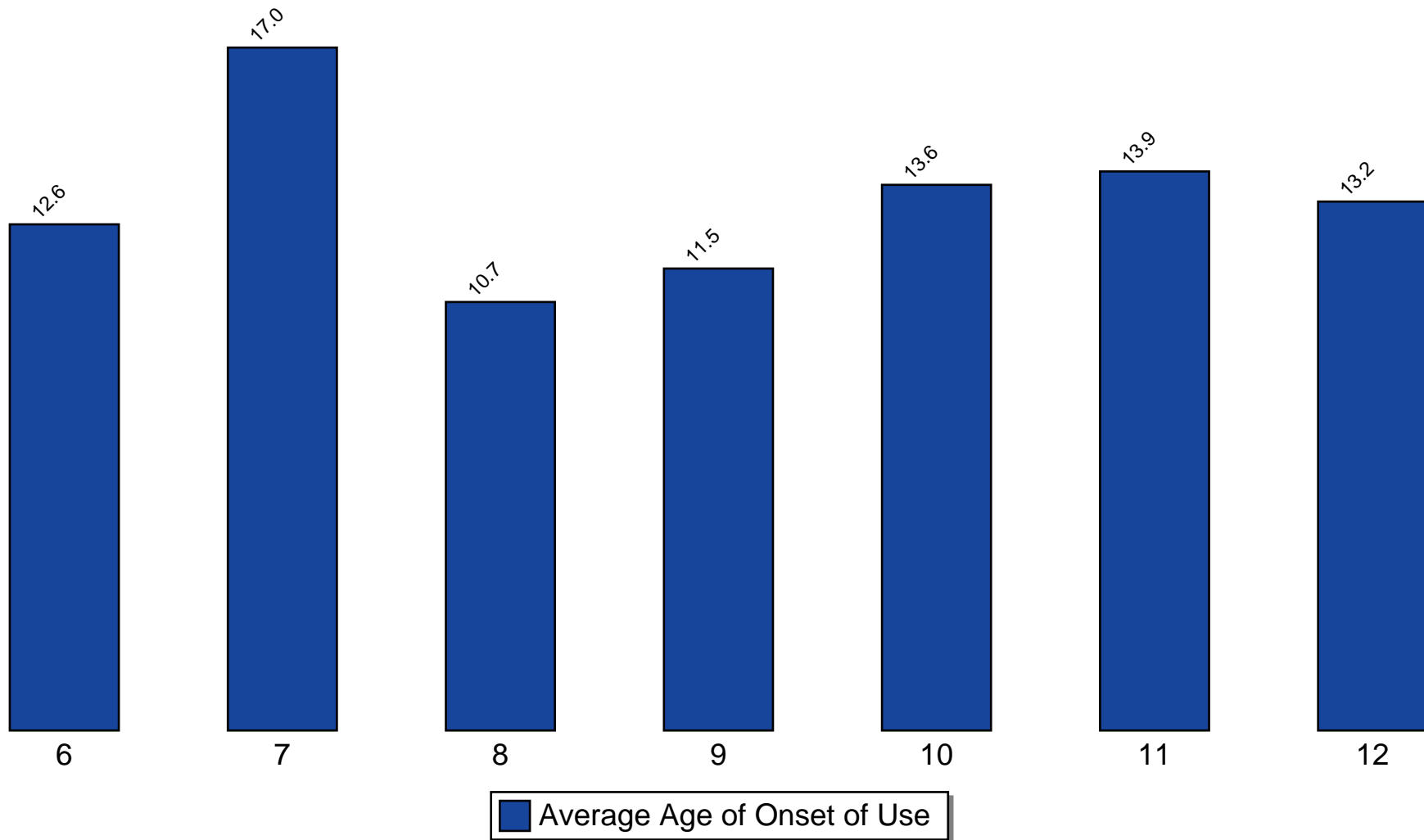
Source: Pride Surveys

Average Age of Onset of Use of Prescription Drugs



Source: Pride Surveys

Average Age of Onset of Use of Over-the-Counter Drugs

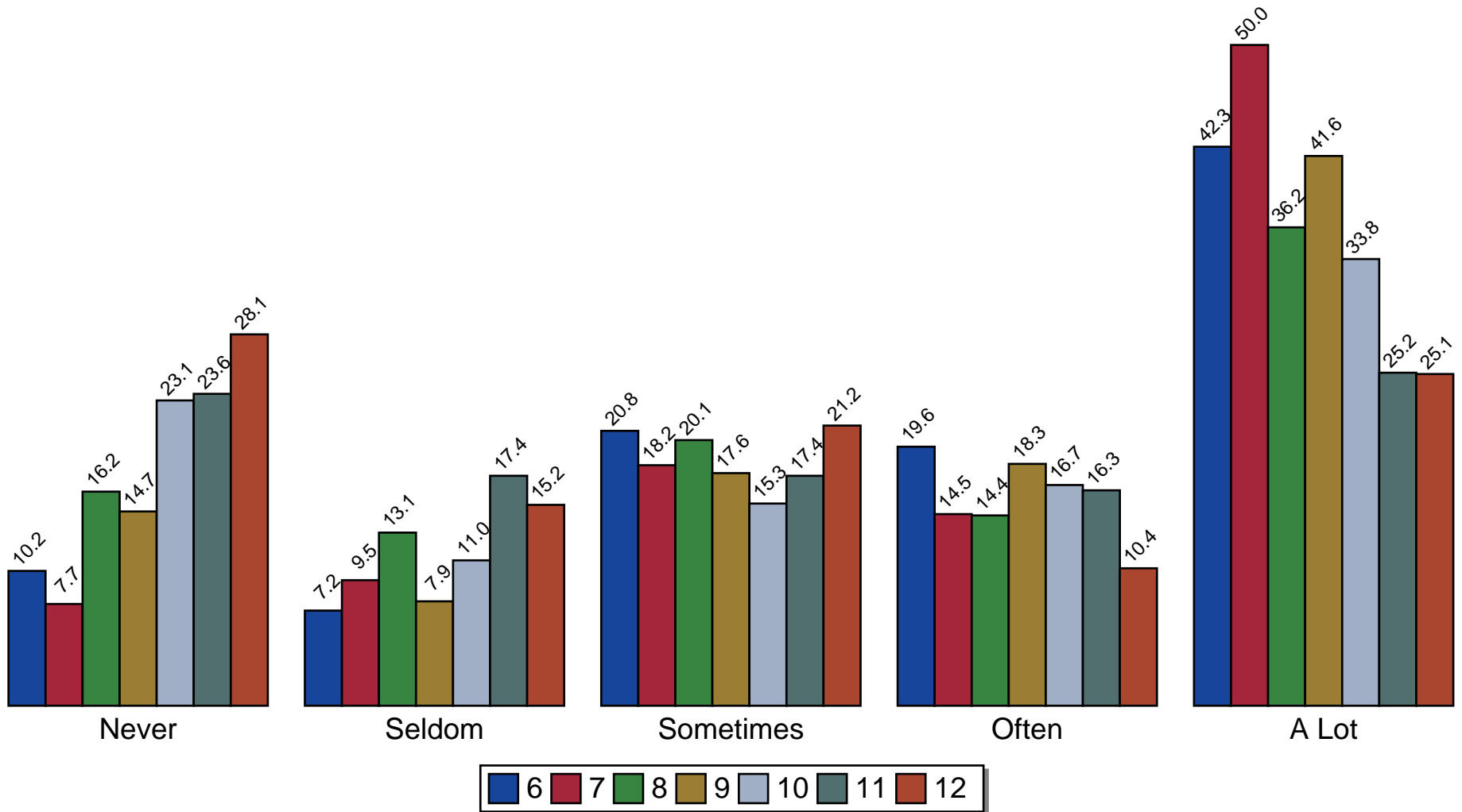


Source: Pride Surveys

3.5 Student Information

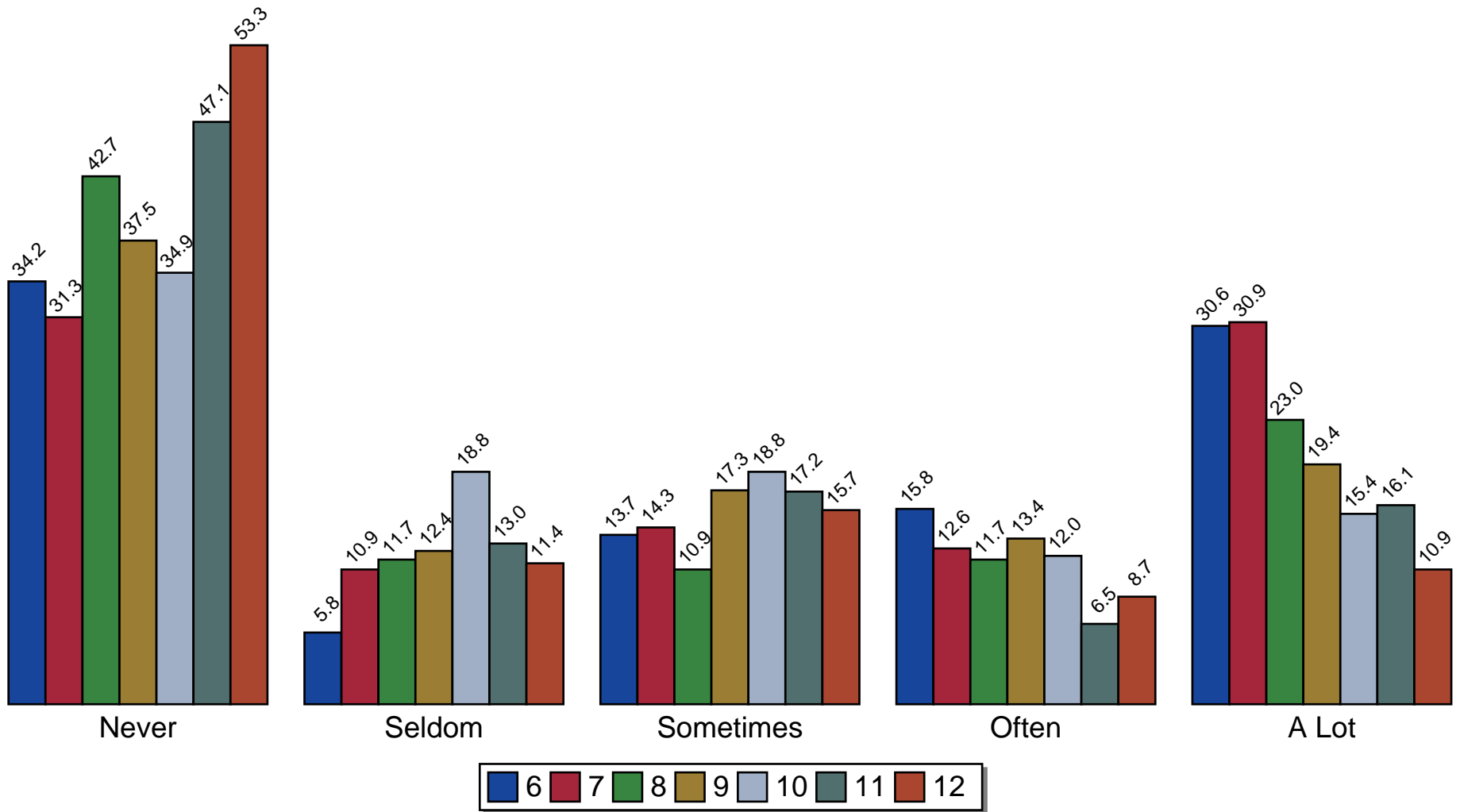
The following section contains graphs depicting how students responded to questions that past analysis indicates are correlated with substance use broken down by grade level.

Attend Church or Synagogue



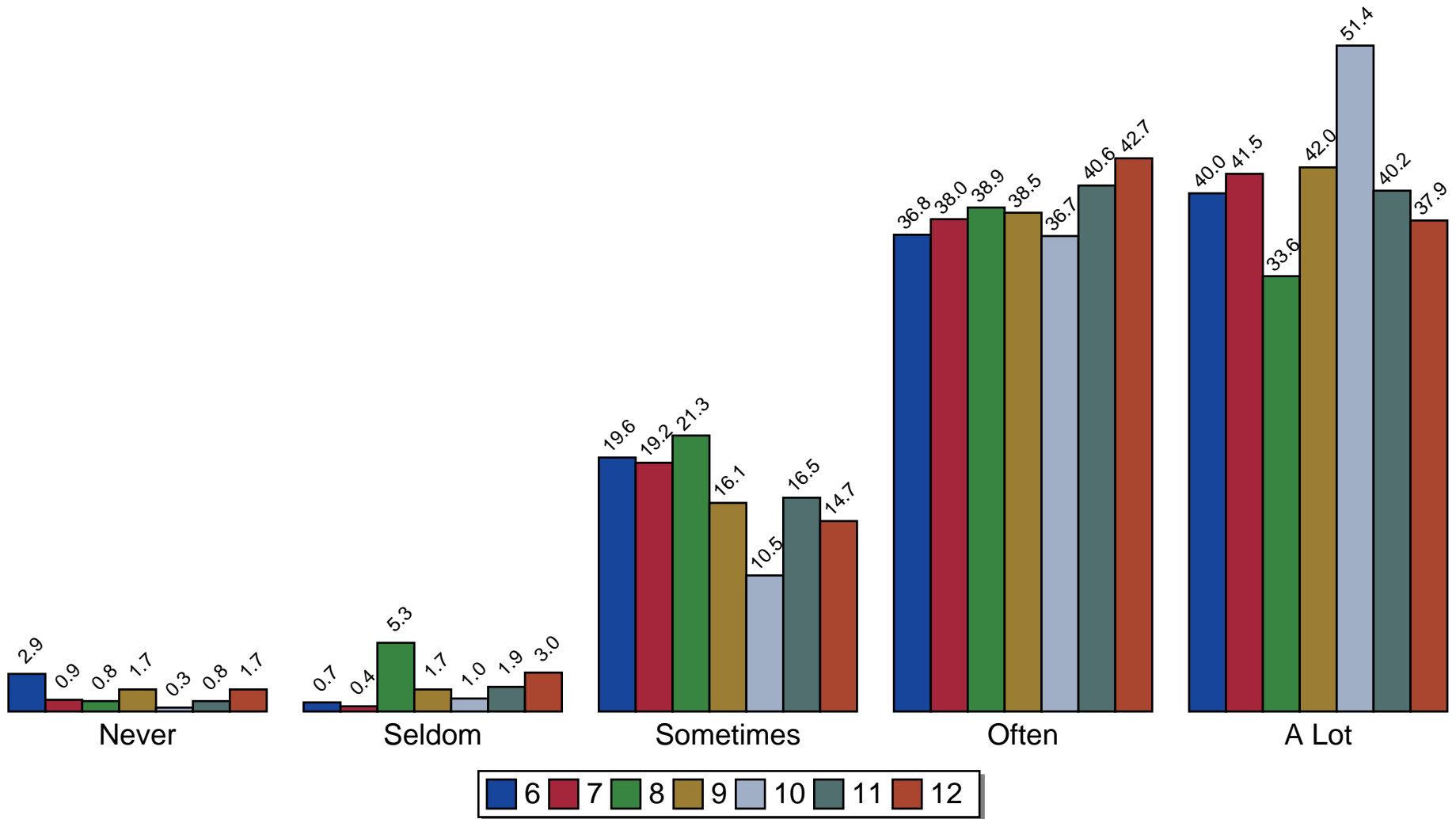
Source: Pride Surveys

Take Part in Community Activities



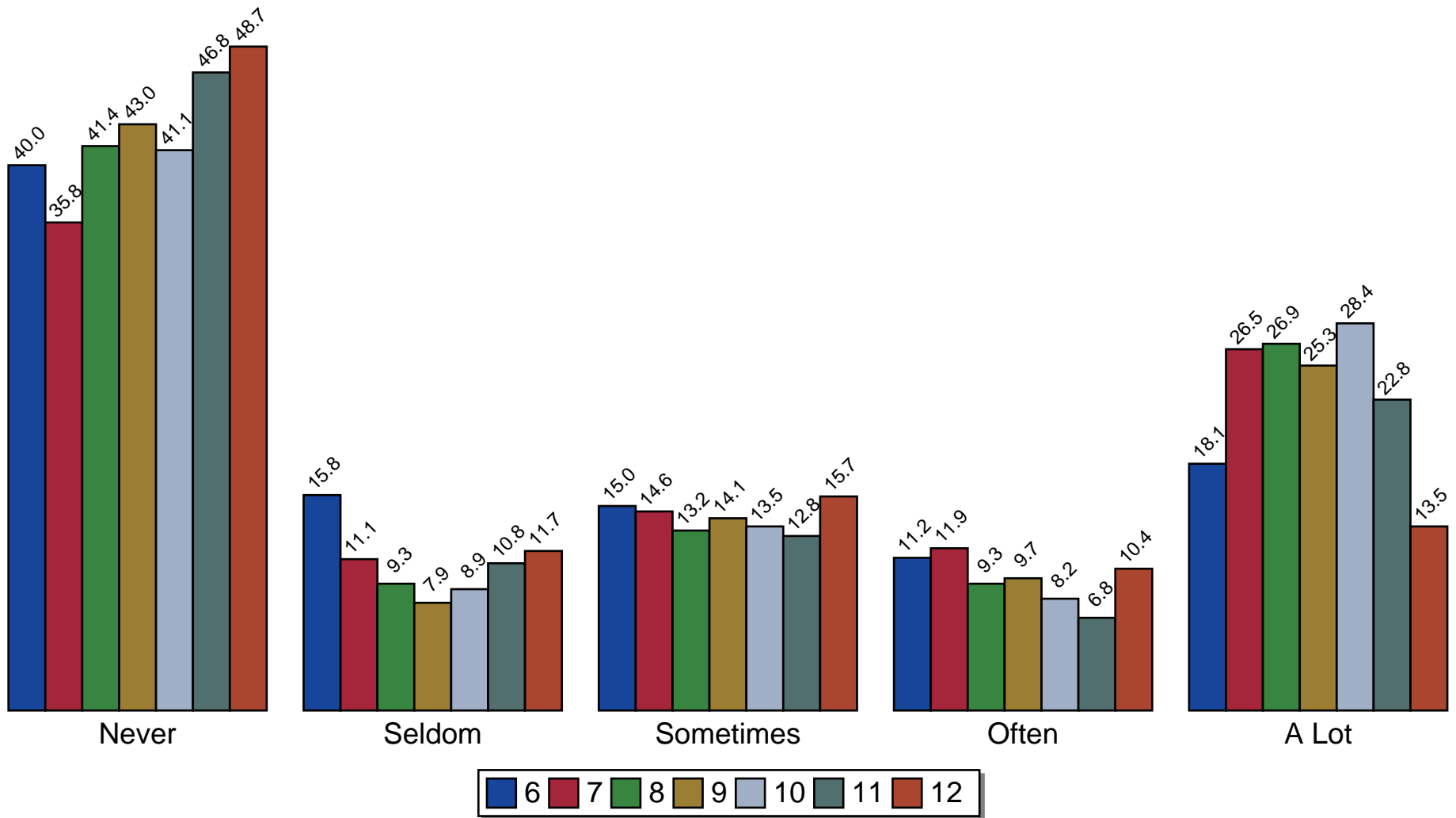
Source: Pride Surveys

Make Good Grades



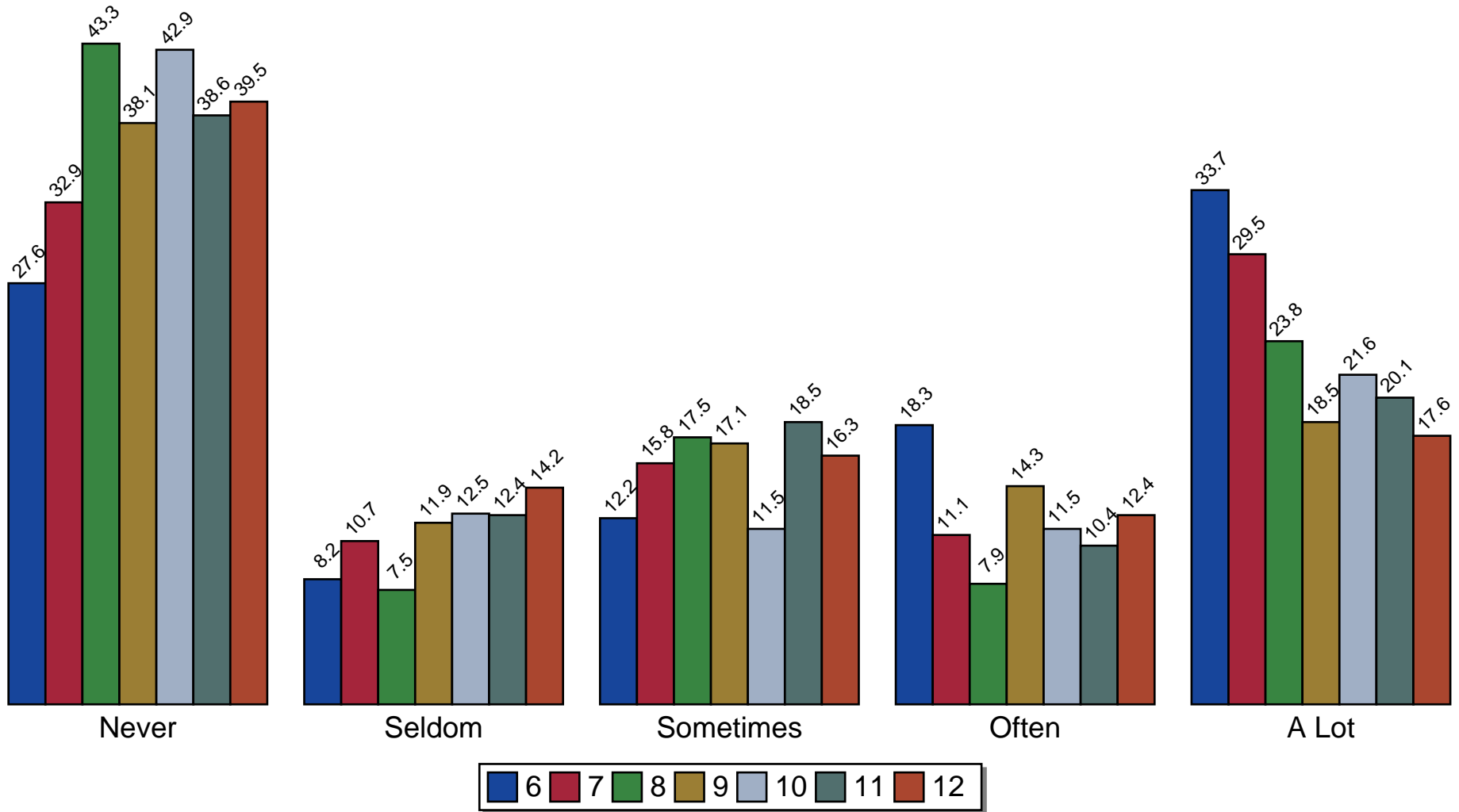
Source: Pride Surveys

Take Part in Sports Teams



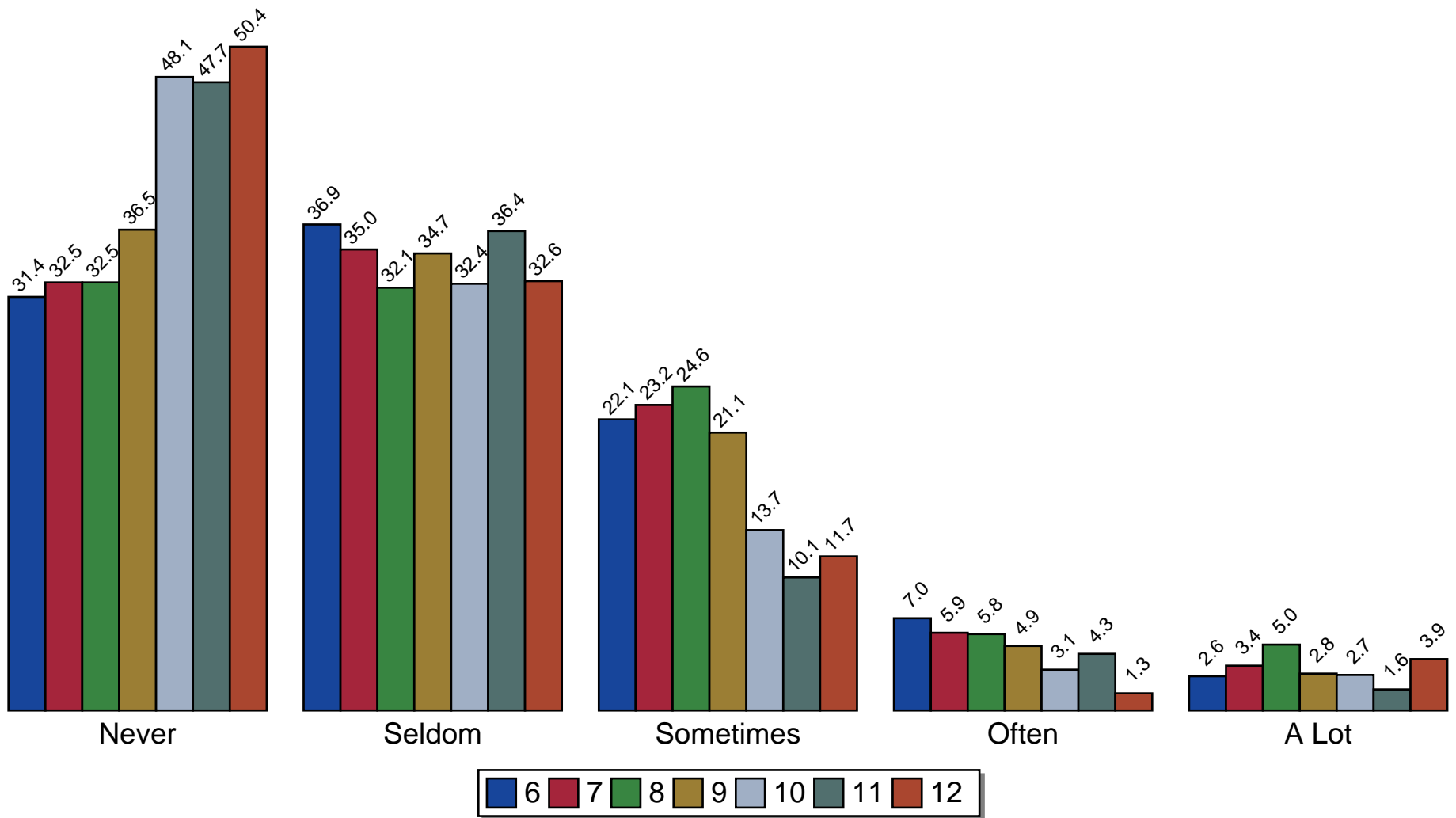
Source: Pride Surveys

Take Part in School Activities



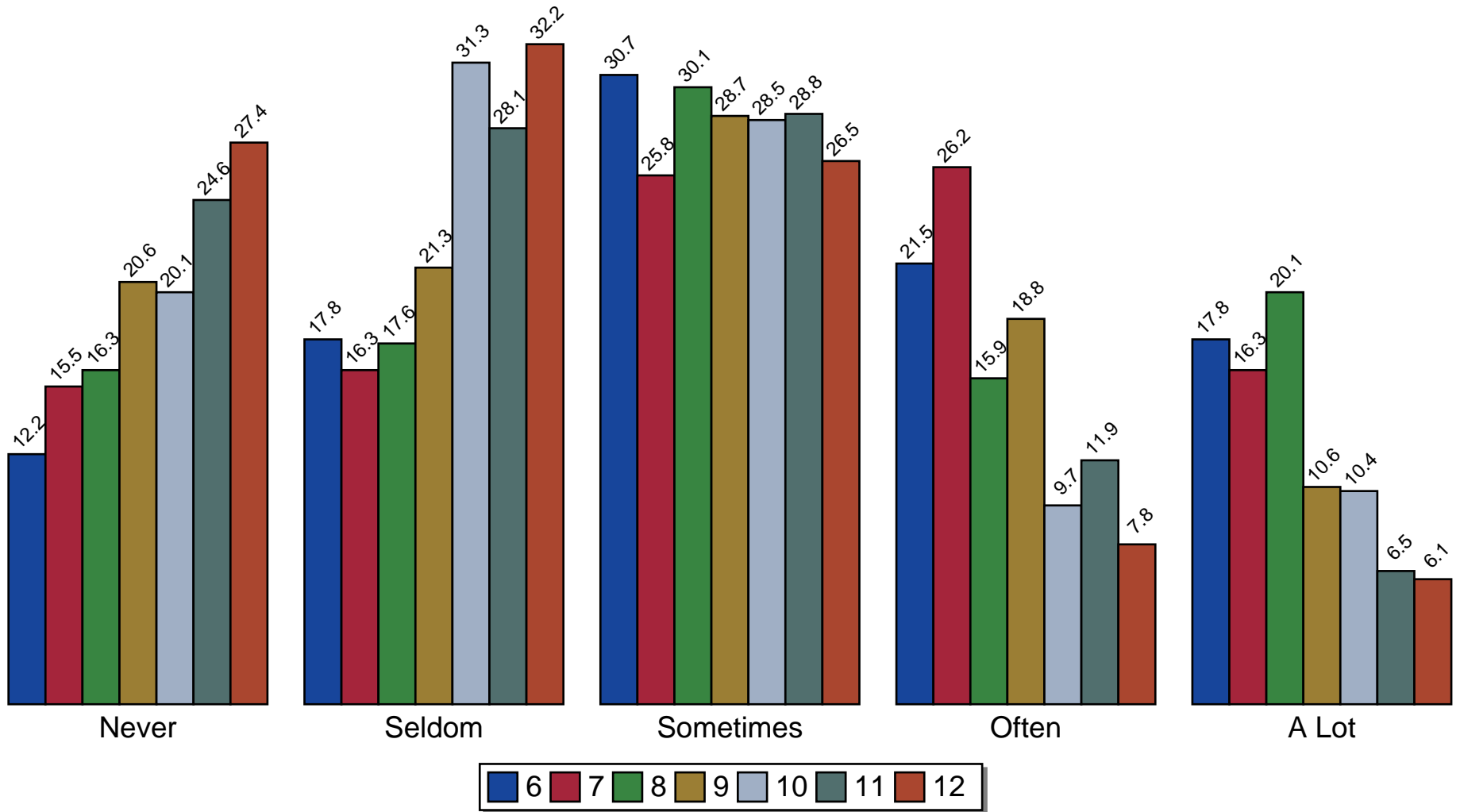
Source: Pride Surveys

Get in Trouble at School



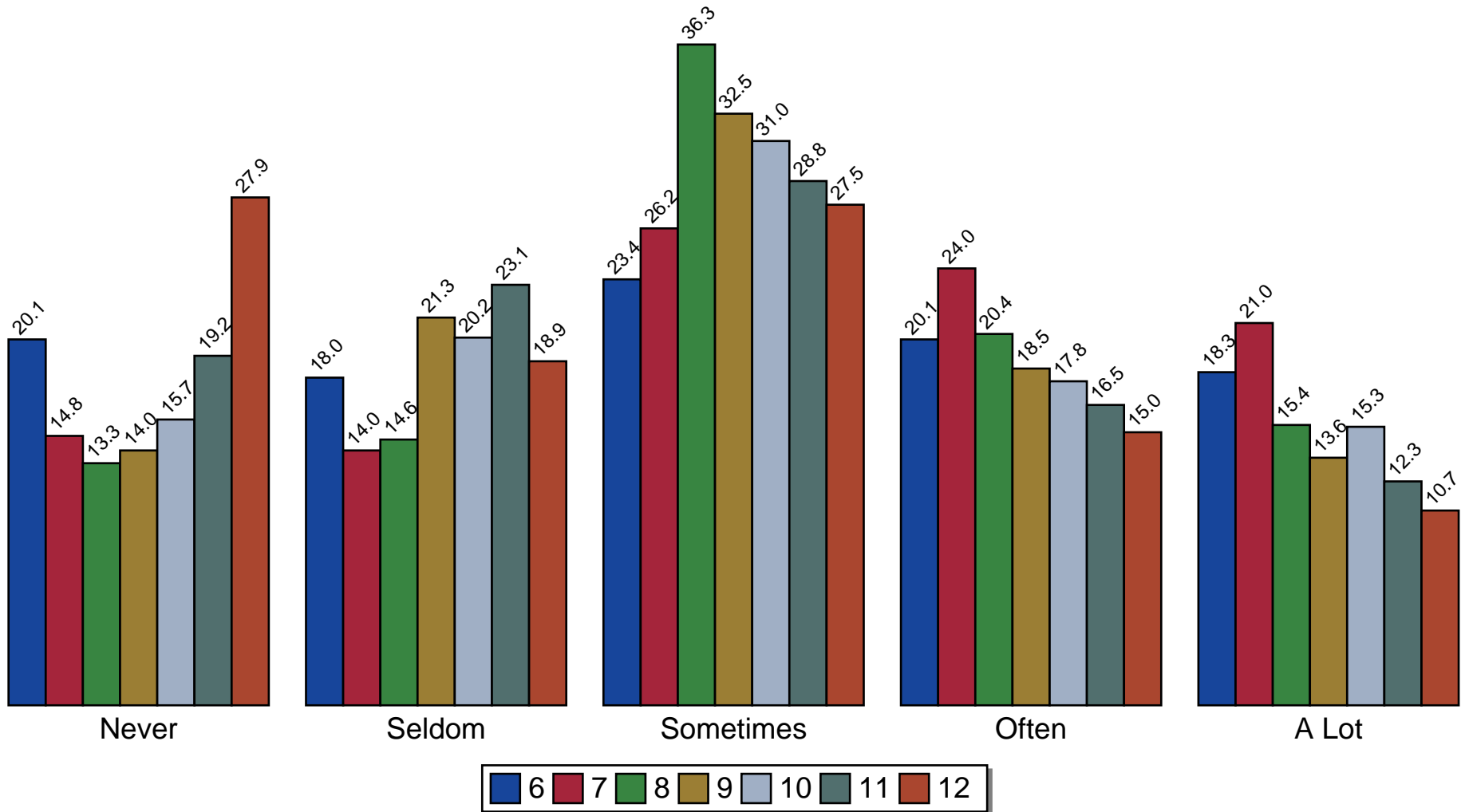
Source: Pride Surveys

Teachers Talk About the Dangers of Drugs



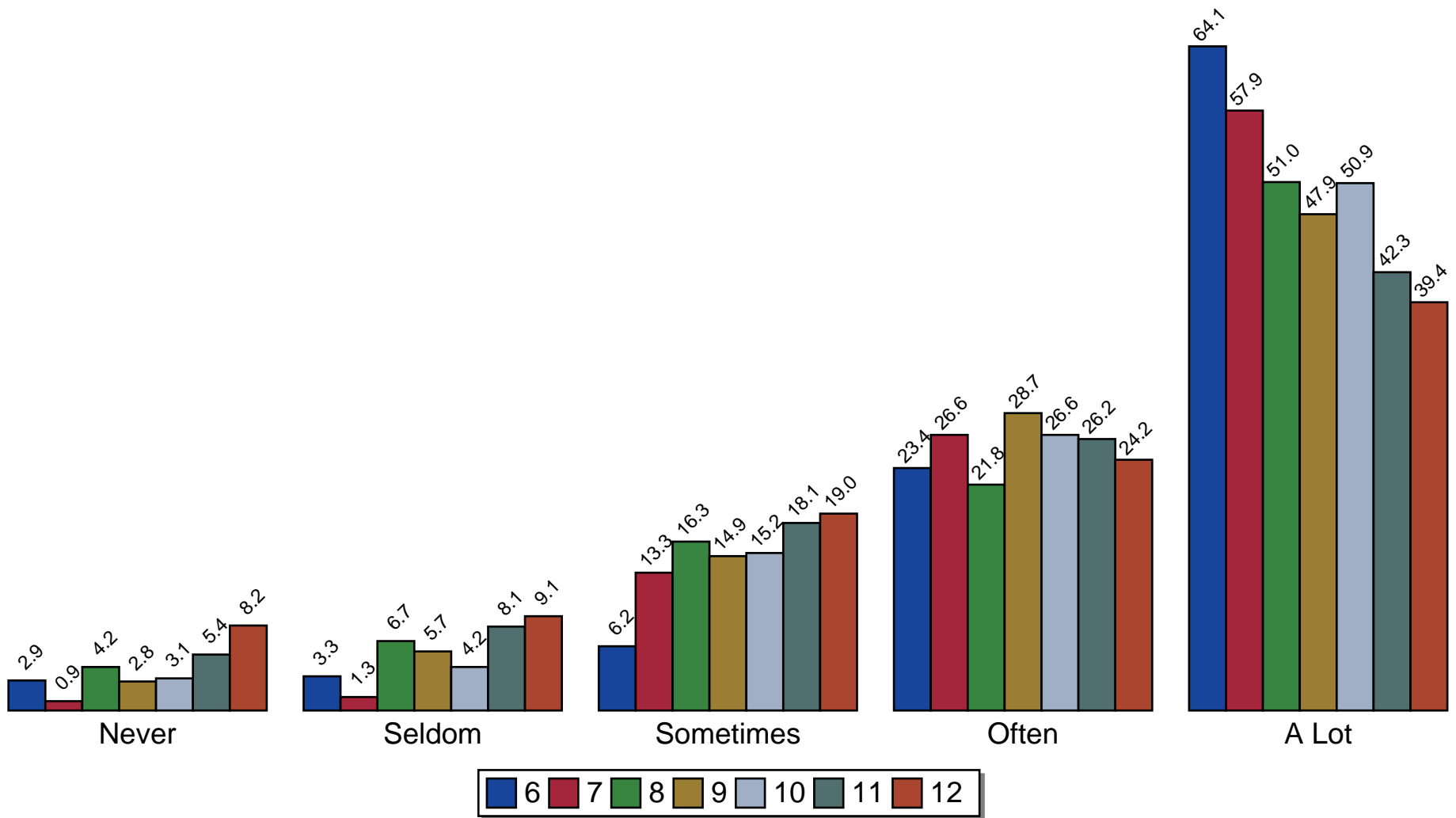
Source: Pride Surveys

Parents Talk About the Dangers of Drugs



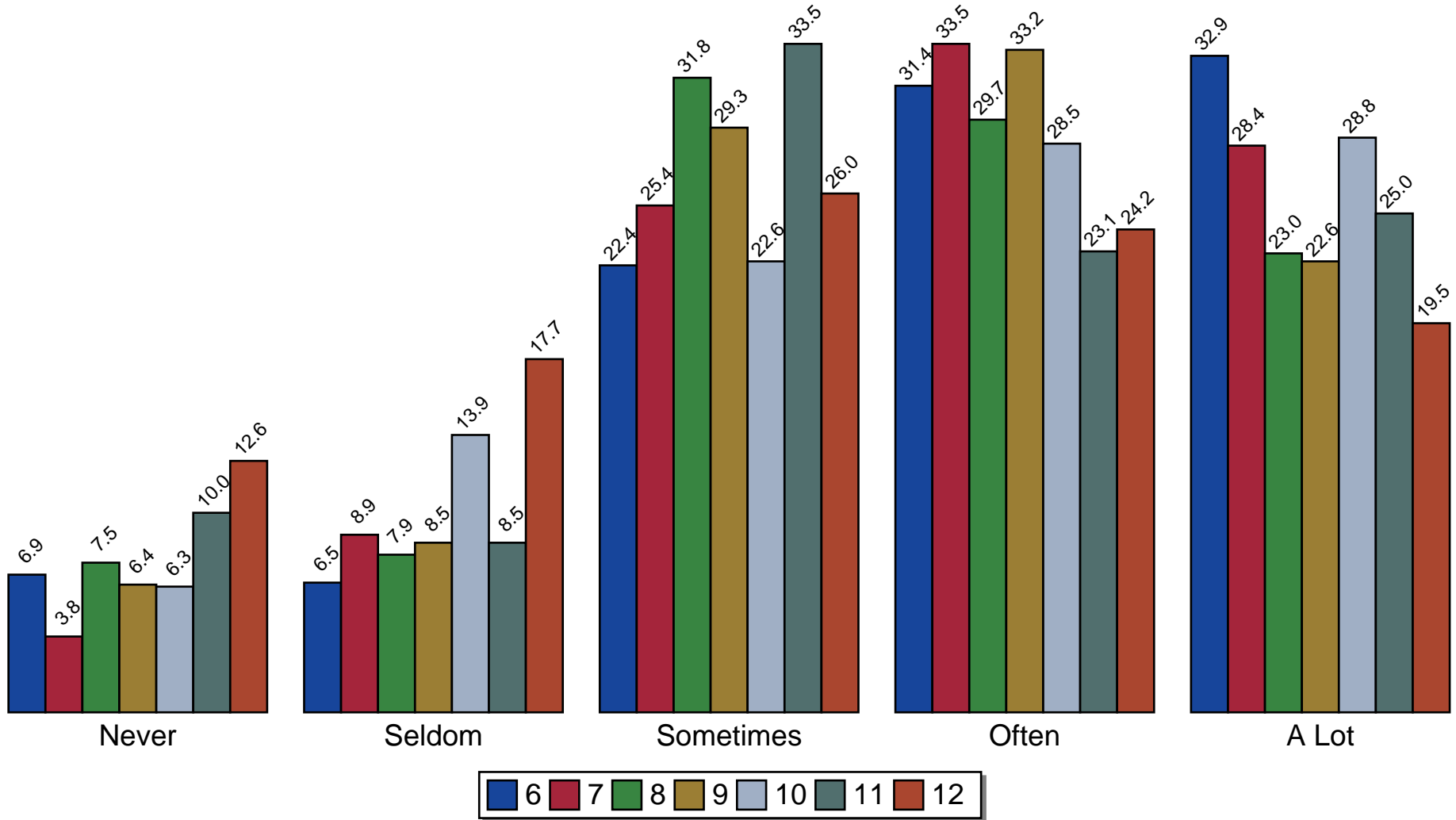
Source: Pride Surveys

Parents Set Clear Rules



Source: Pride Surveys

Parents Punish for Breaking Rules

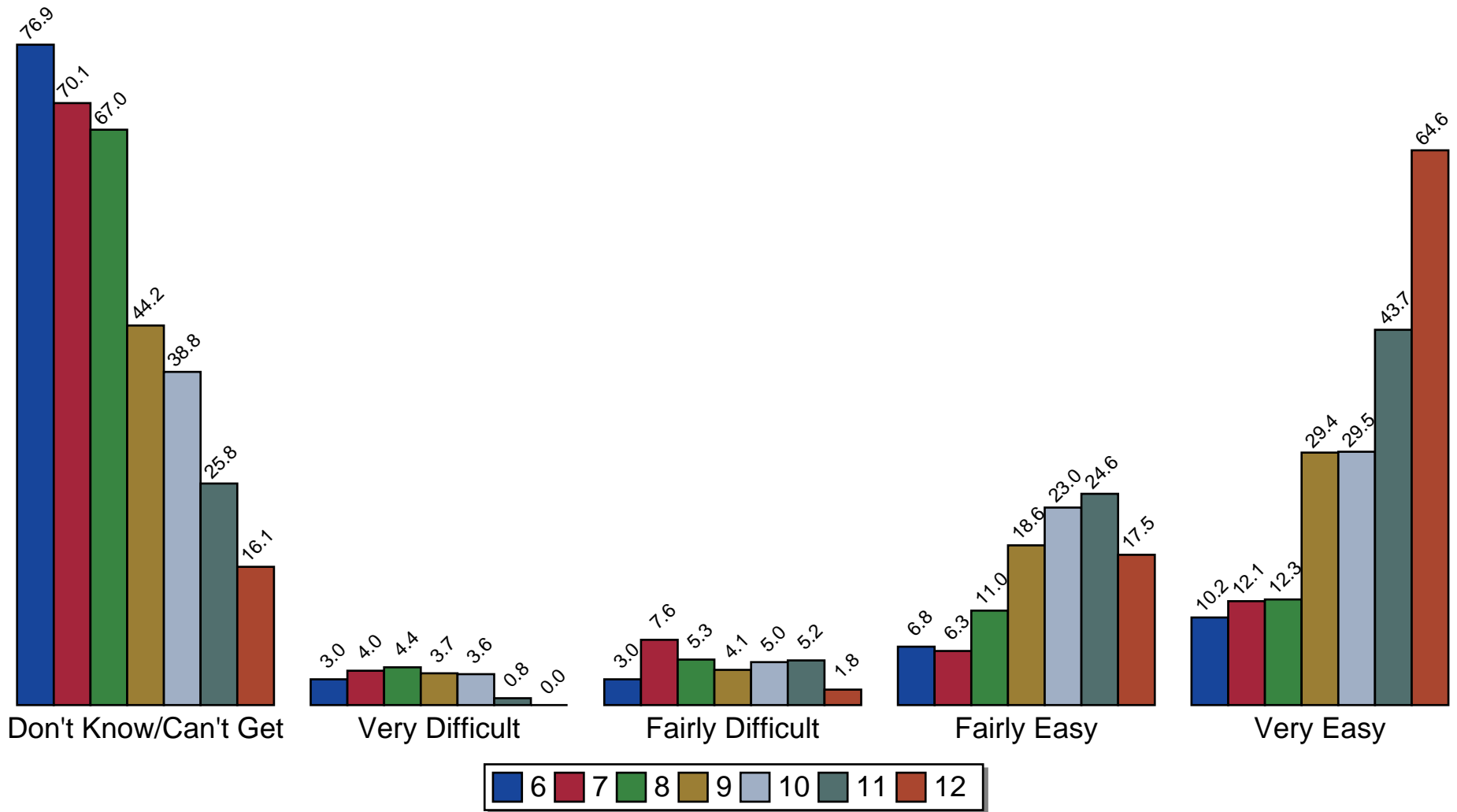


Source: Pride Surveys

3.6 Availability

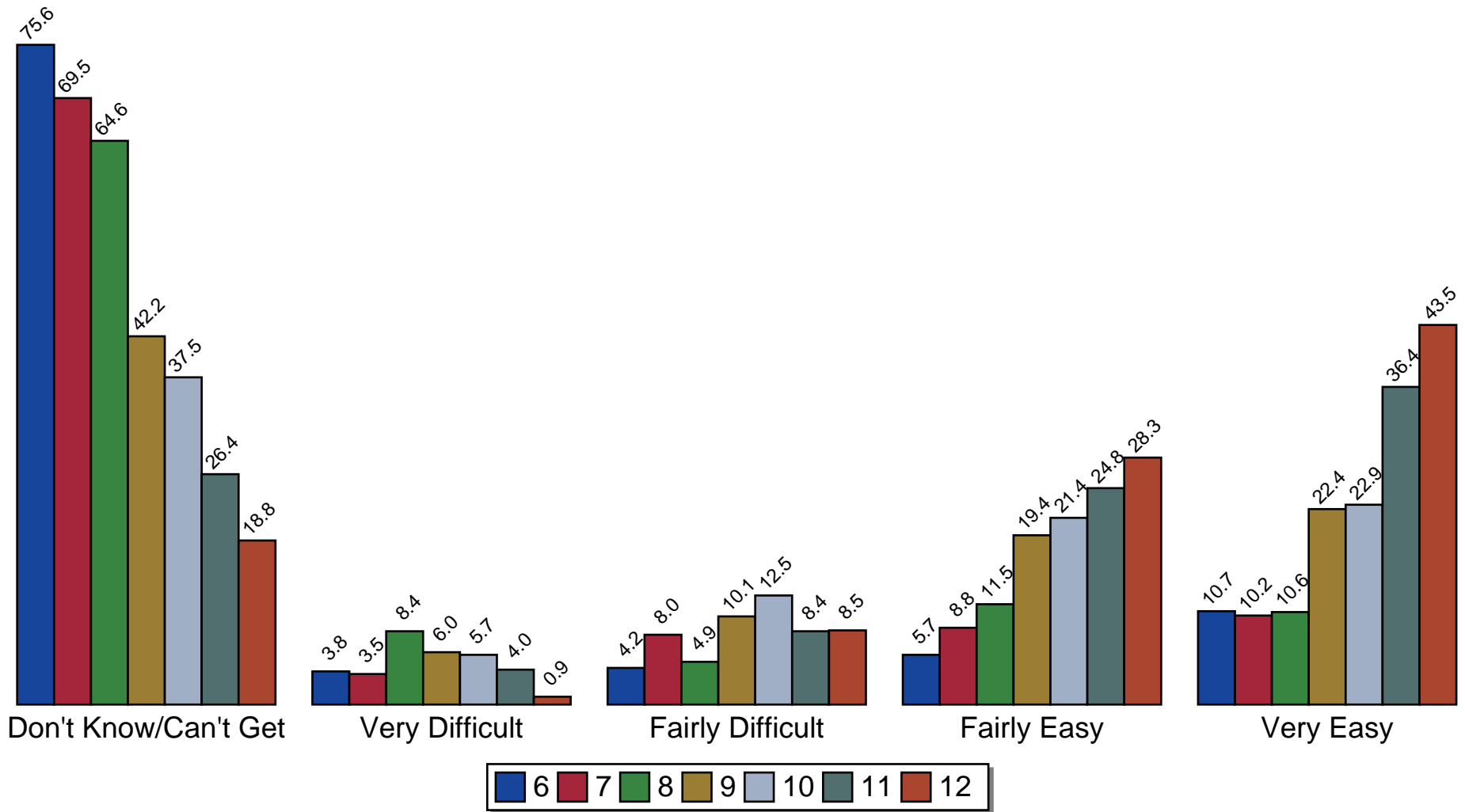
The following section contains graphs depicting how students responded to questions on the availability of certain drugs broken down by grade level.

Availability -- Tobacco



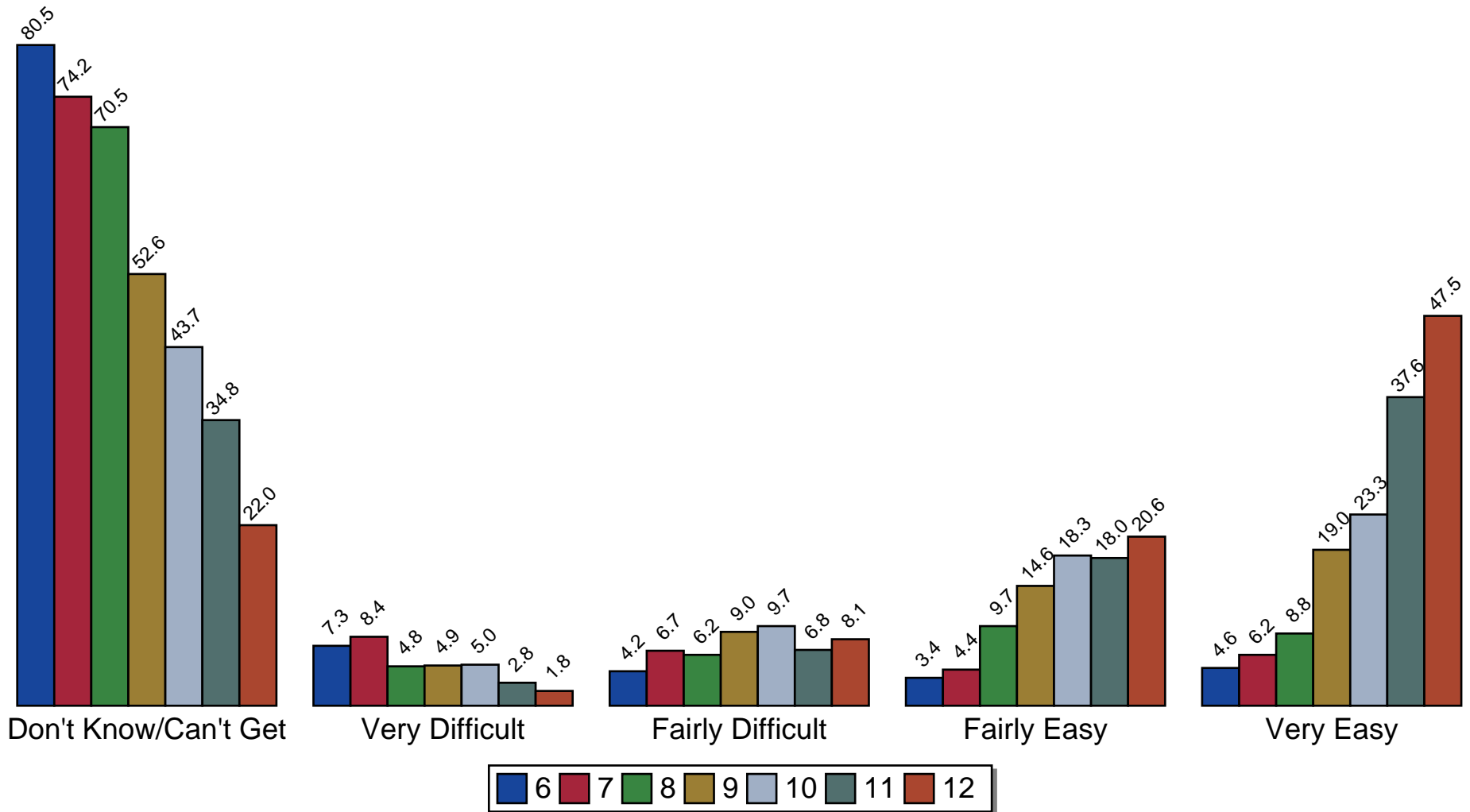
Source: Pride Surveys

Availability -- Alcohol



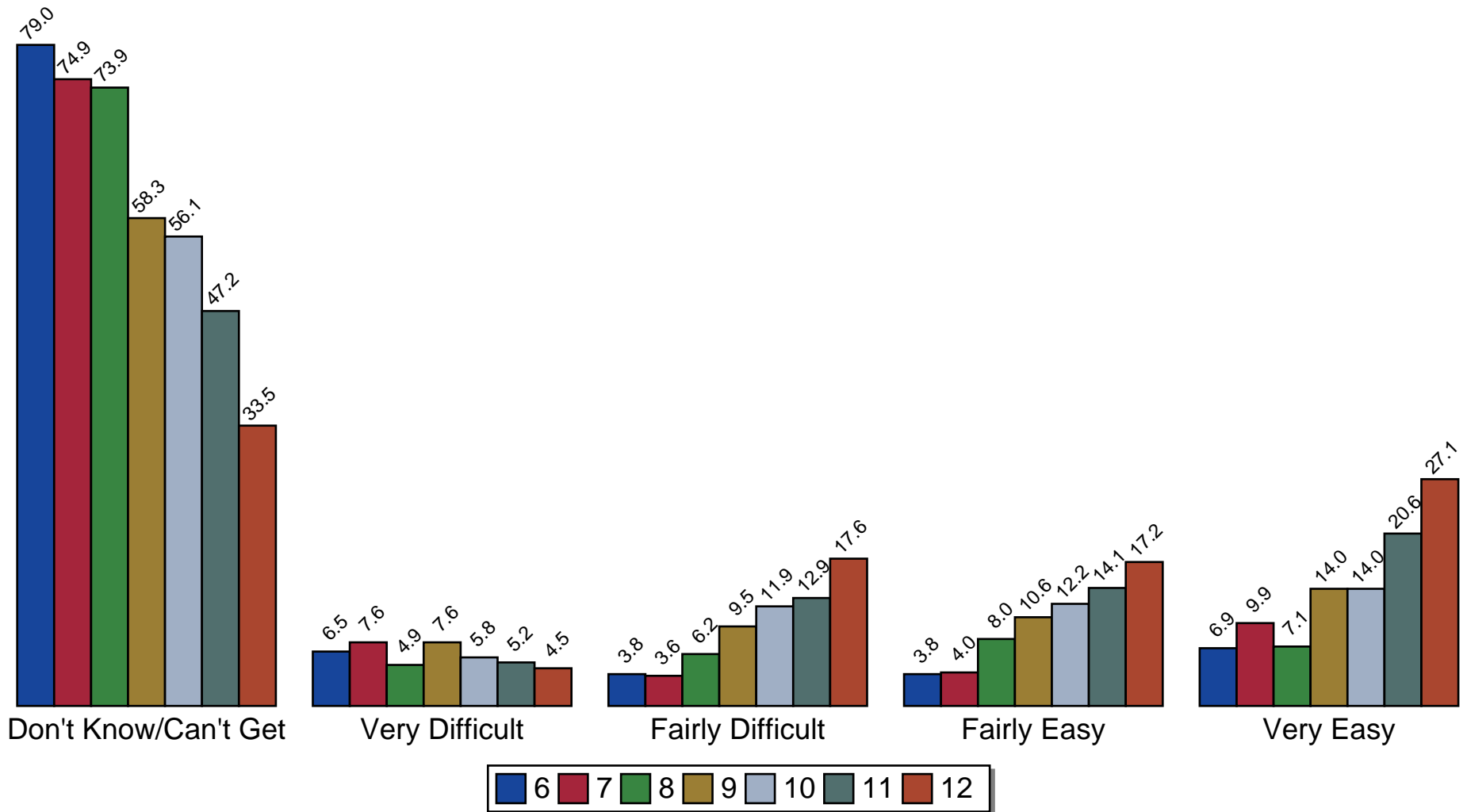
Source: Pride Surveys

Availability -- Marijuana



Source: Pride Surveys

Availability -- Prescription Drugs



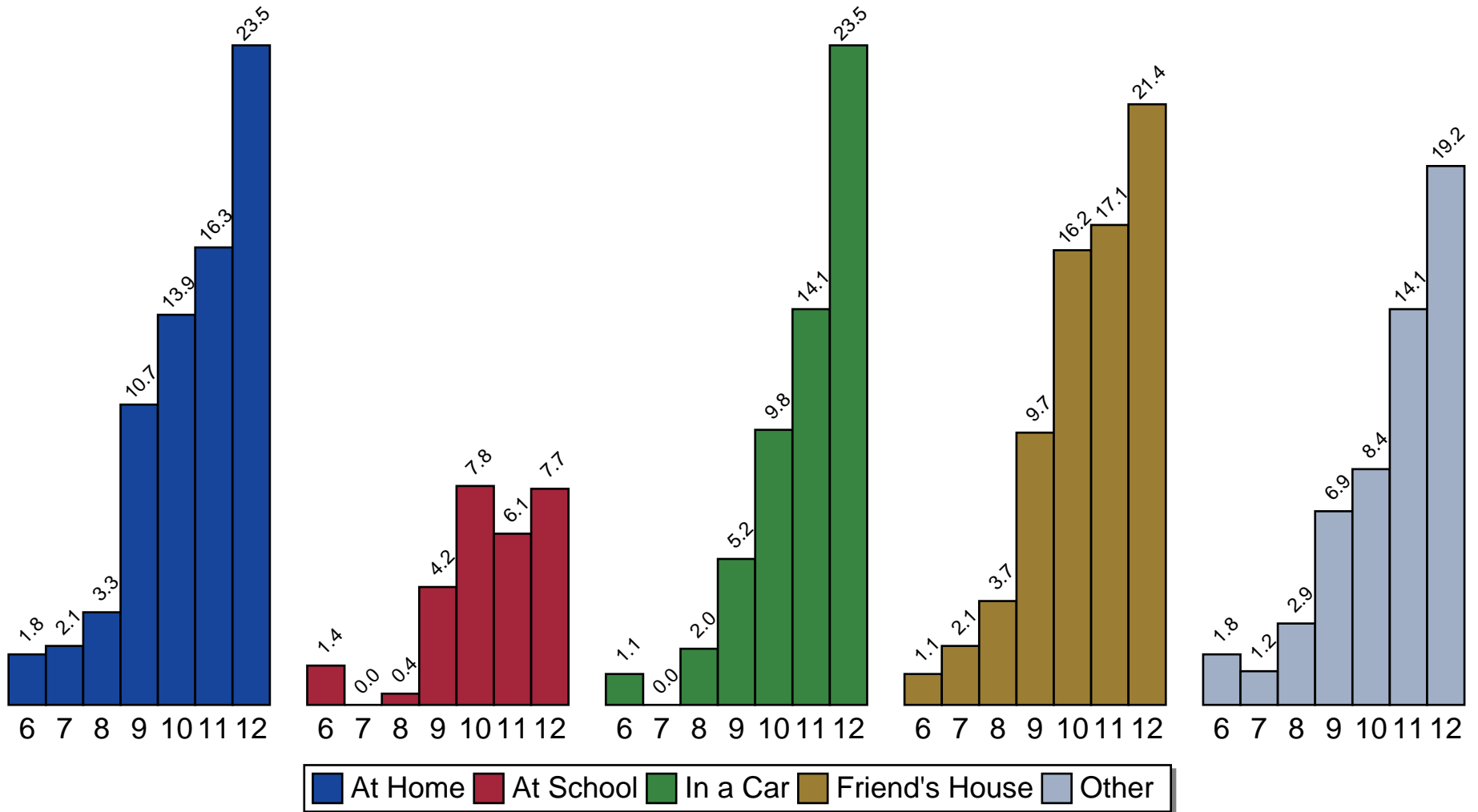
Source: Pride Surveys

3.7 Where & When Do You Use

3.7.1 Where Do You Use

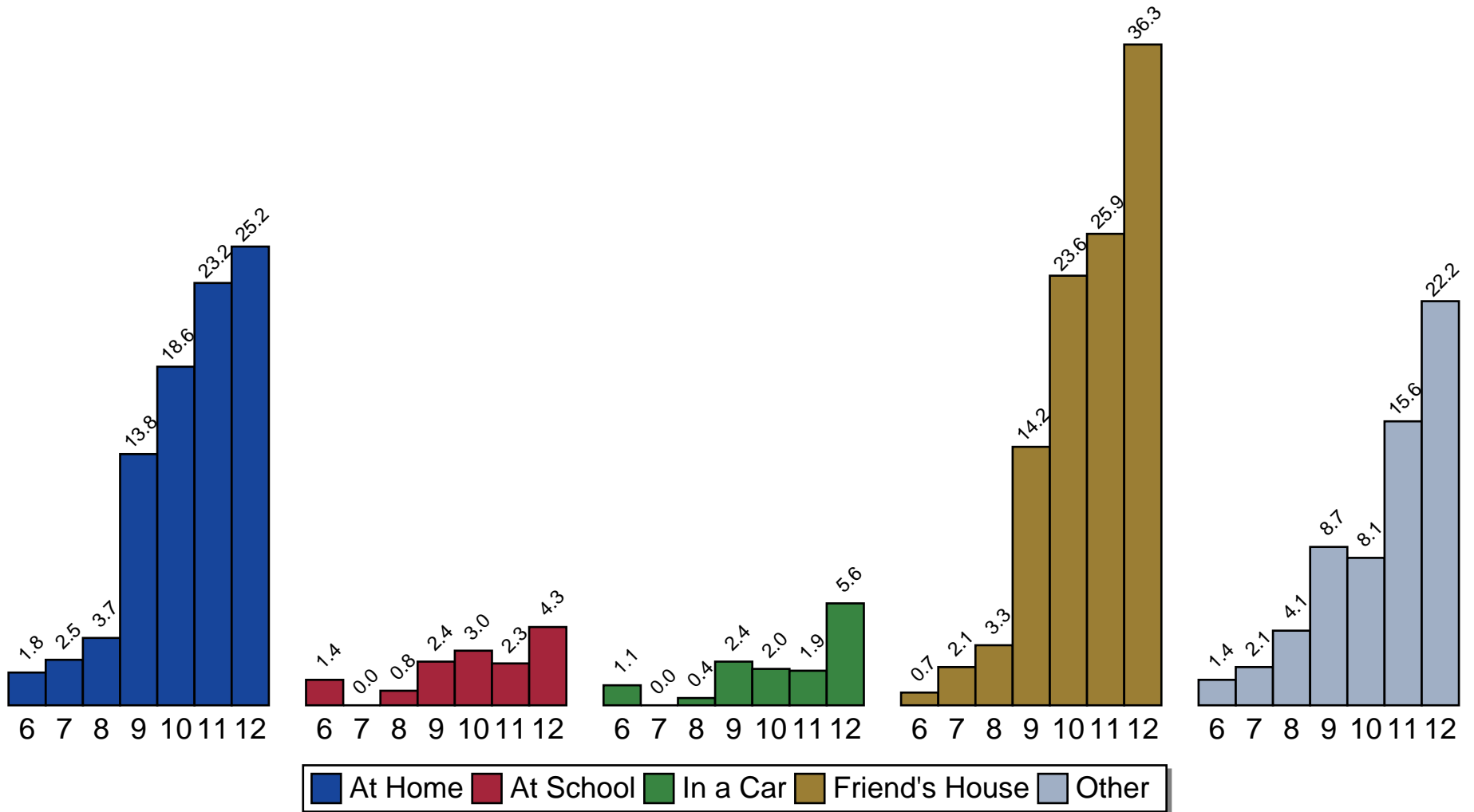
The following section contains graphs depicting how students responded to questions on where they use certain drugs broken down by grade level. Past analysis of national summary data indicates that *At School* is typically the least popular location for drug use.

Where Do You Use Tobacco



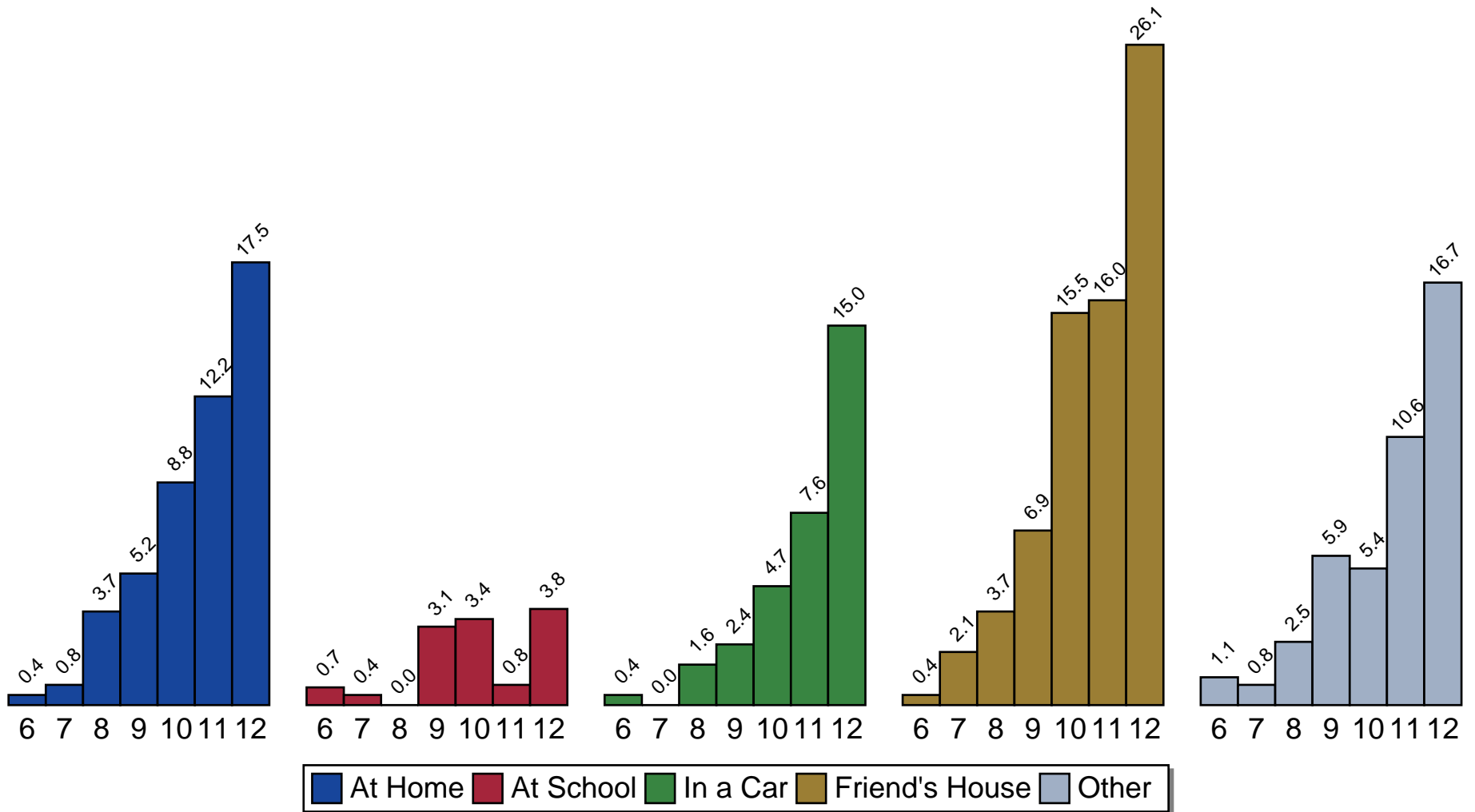
Source: Pride Surveys

Where Do You Use Alcohol



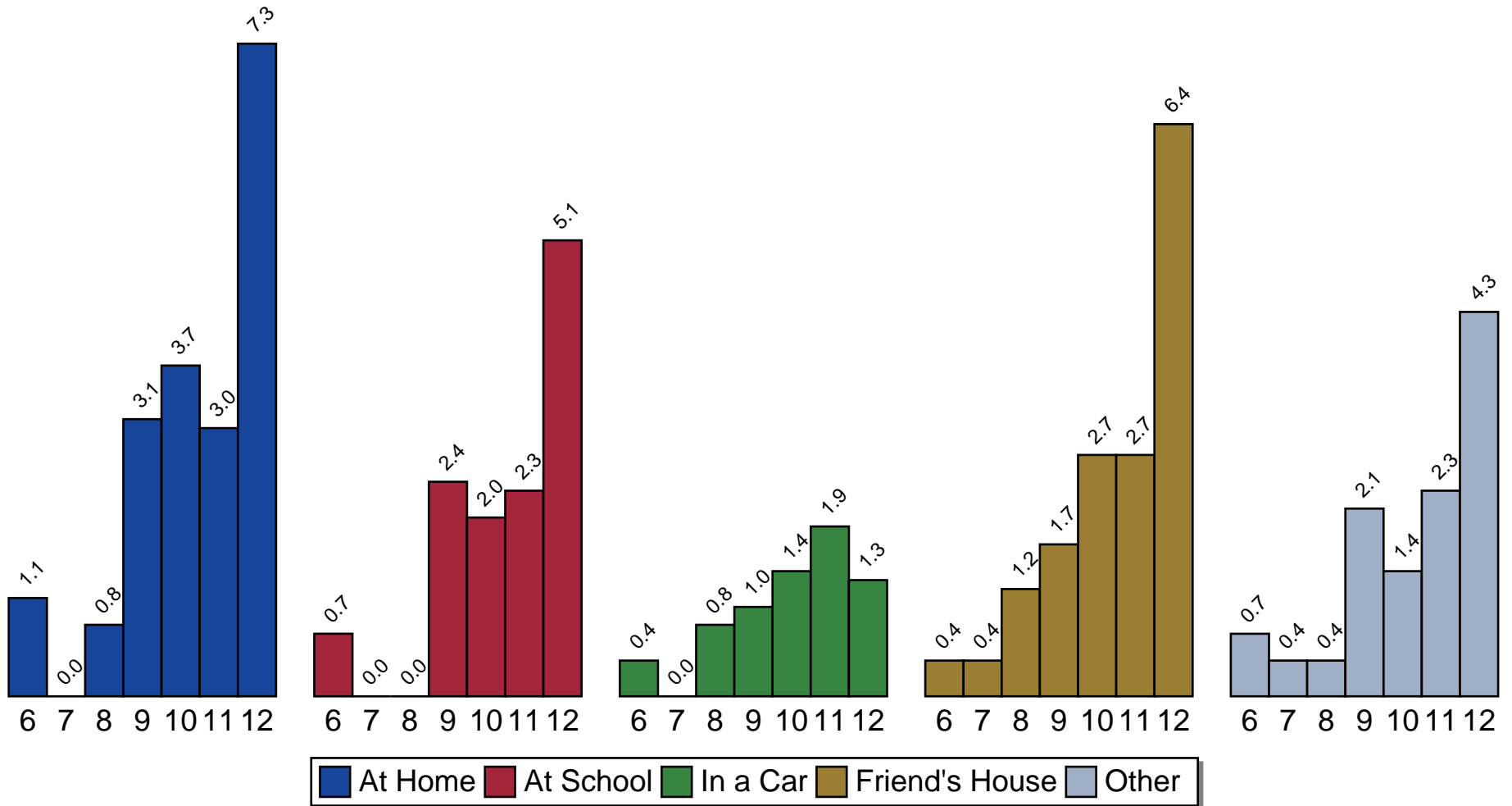
Source: Pride Surveys

Where Do You Use Marijuana



Source: Pride Surveys

Where Do You Use Prescription Drugs

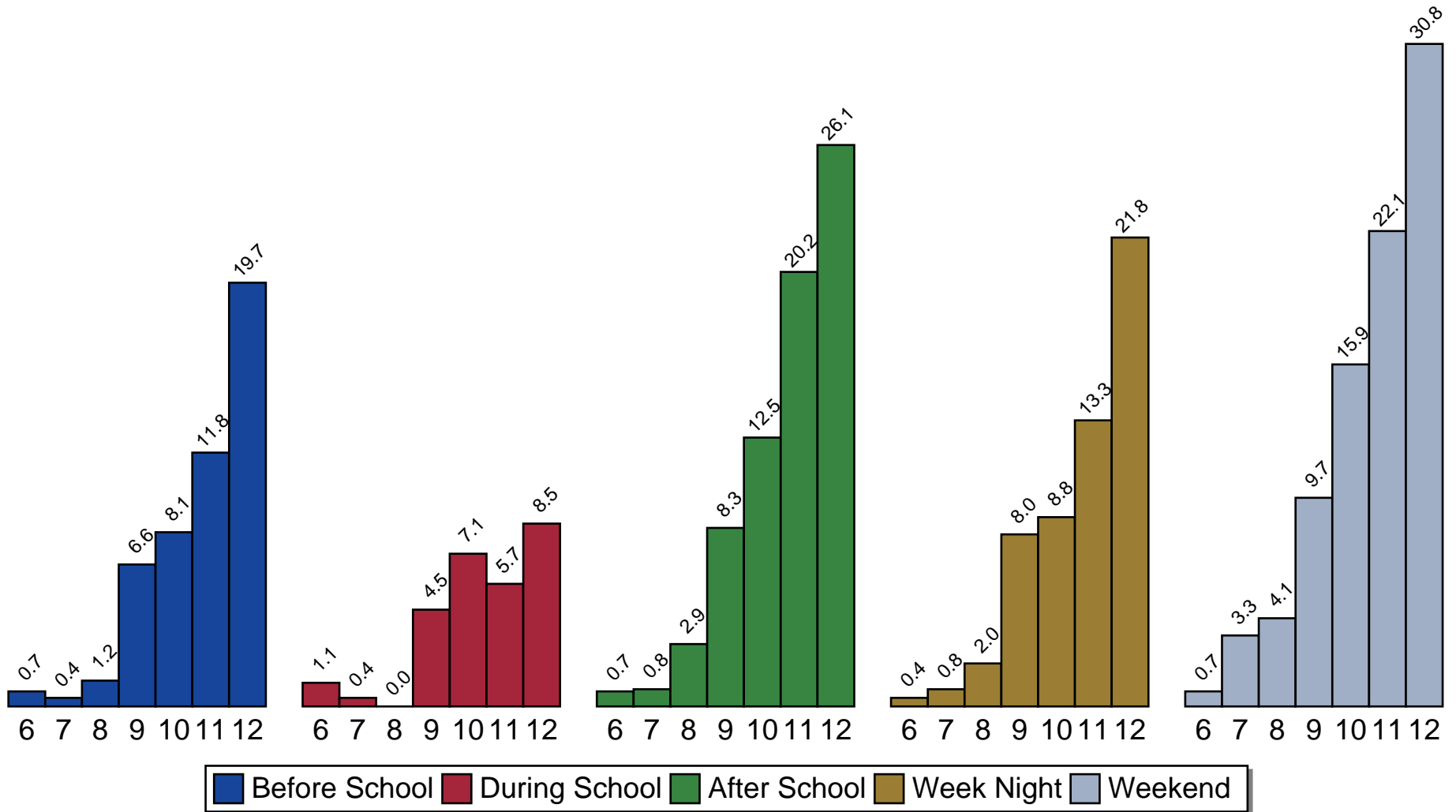


Source: Pride Surveys

3.7.2 When Do You Use

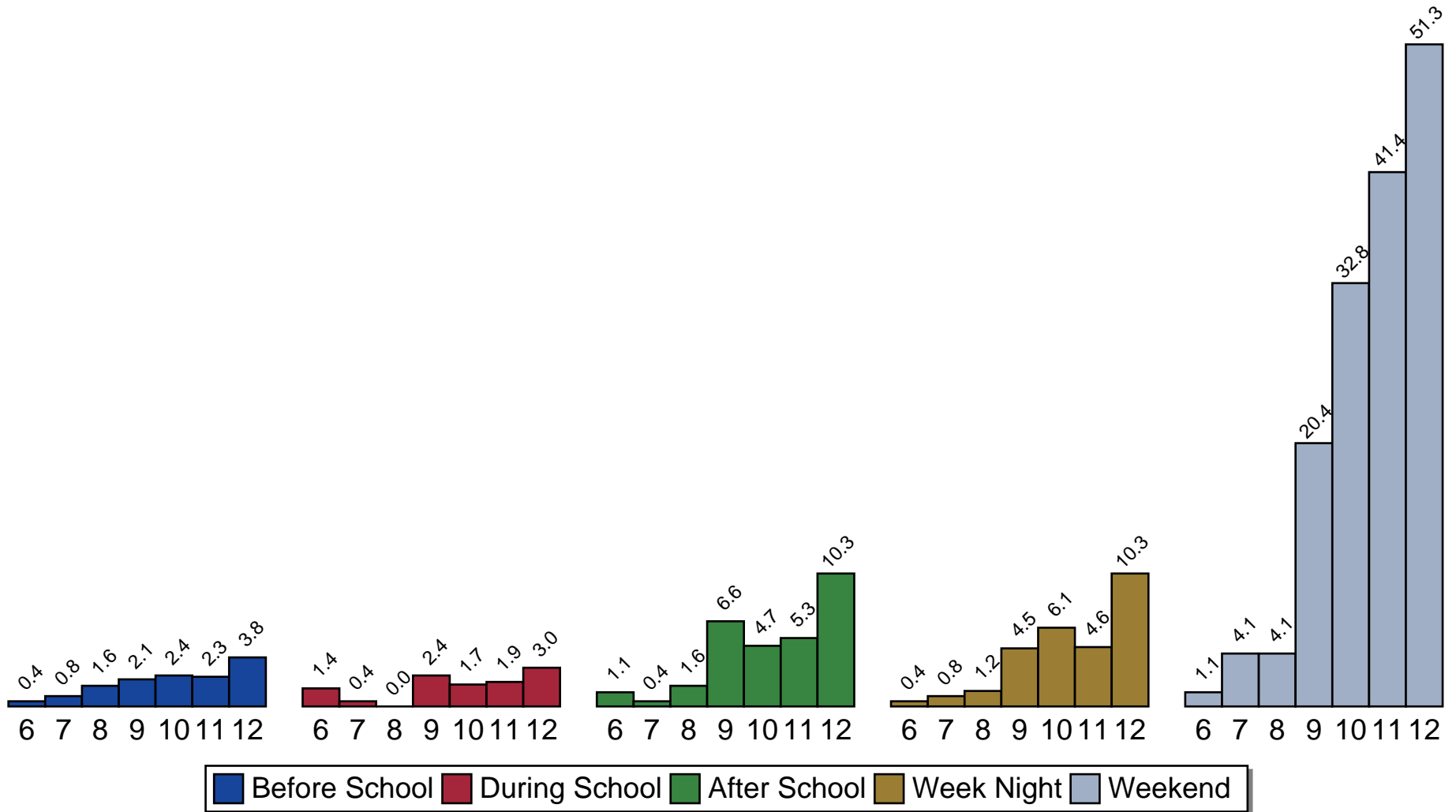
The following section contains graphs depicting how students responded to questions on when they use certain drugs broken down by grade level. Past analysis of national summary data indicates that *During School* is typically the least popular time for drug use.

When Do You Use Tobacco



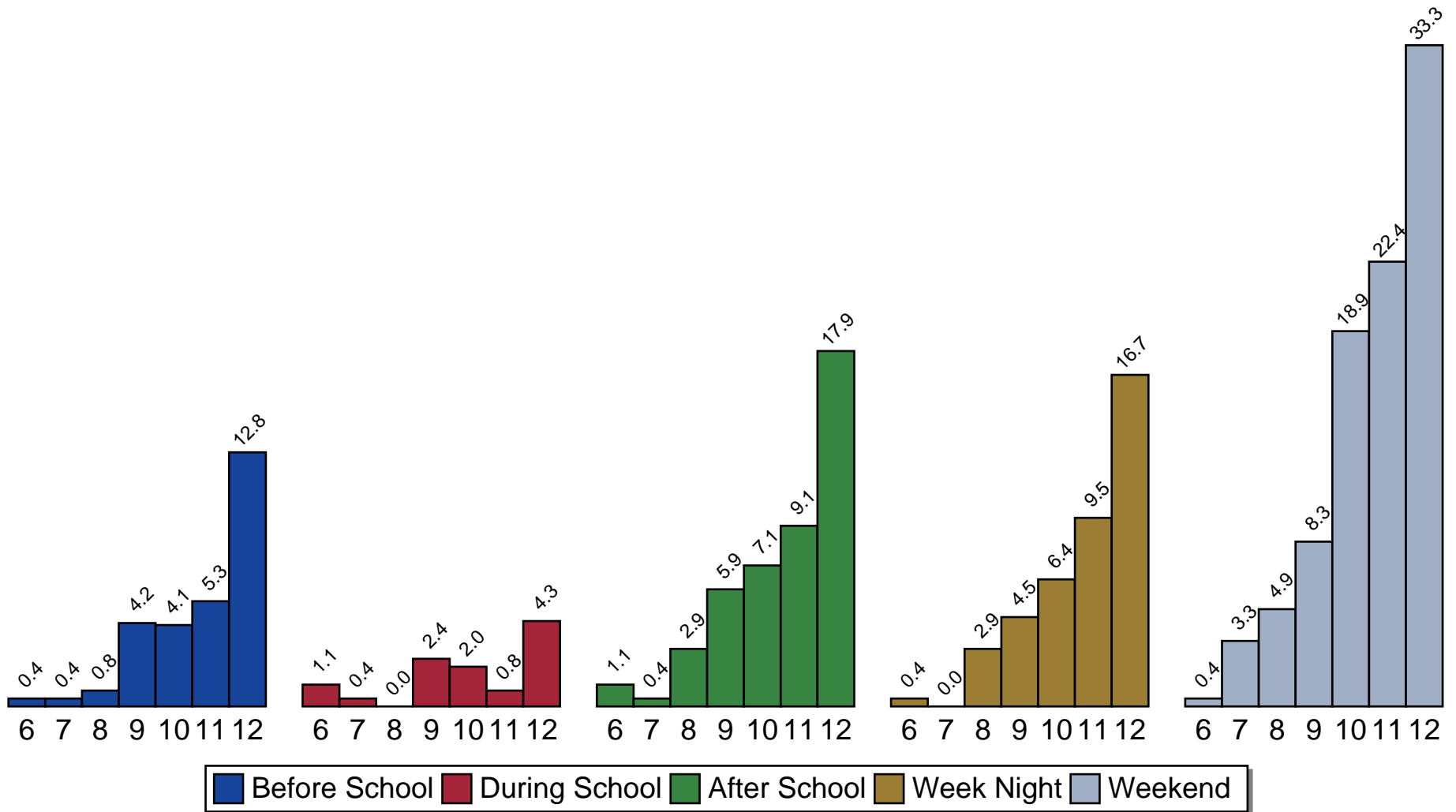
Source: Pride Surveys

When Do You Use Alcohol



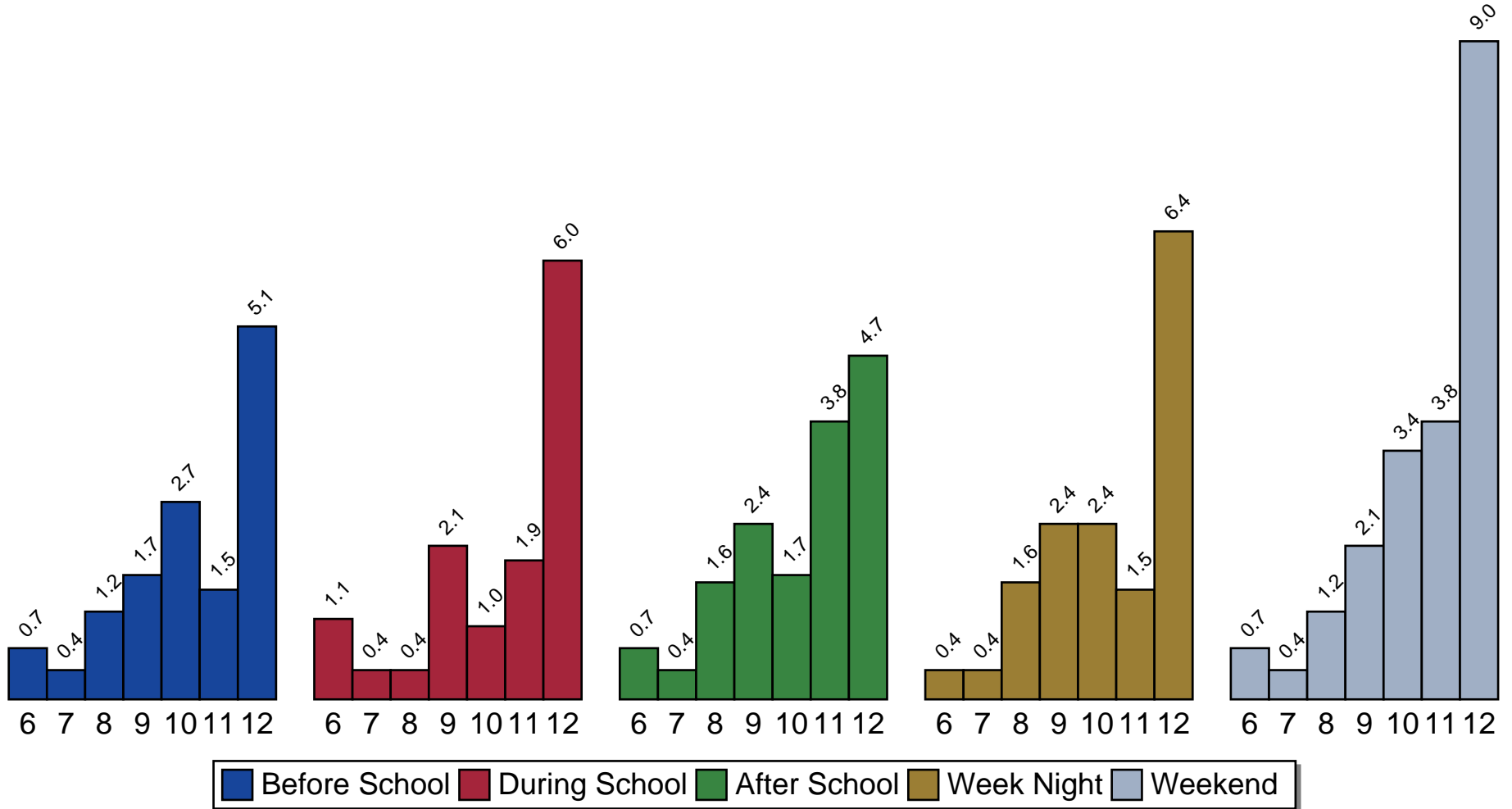
Source: Pride Surveys

When Do You Use Marijuana



Source: Pride Surveys

When Do You Use Prescription Drugs

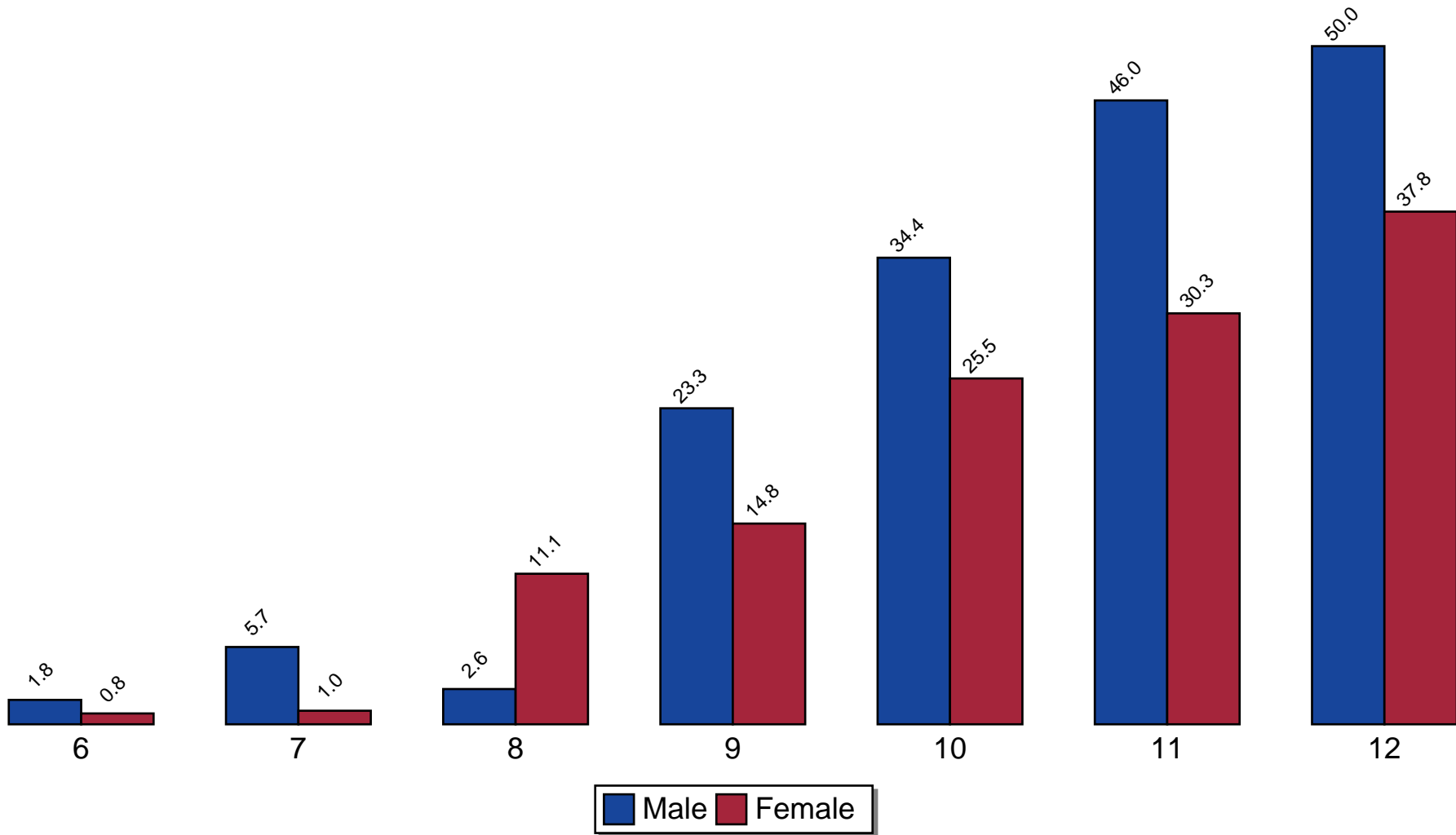


Source: Pride Surveys

3.8 Drug Use by Gender

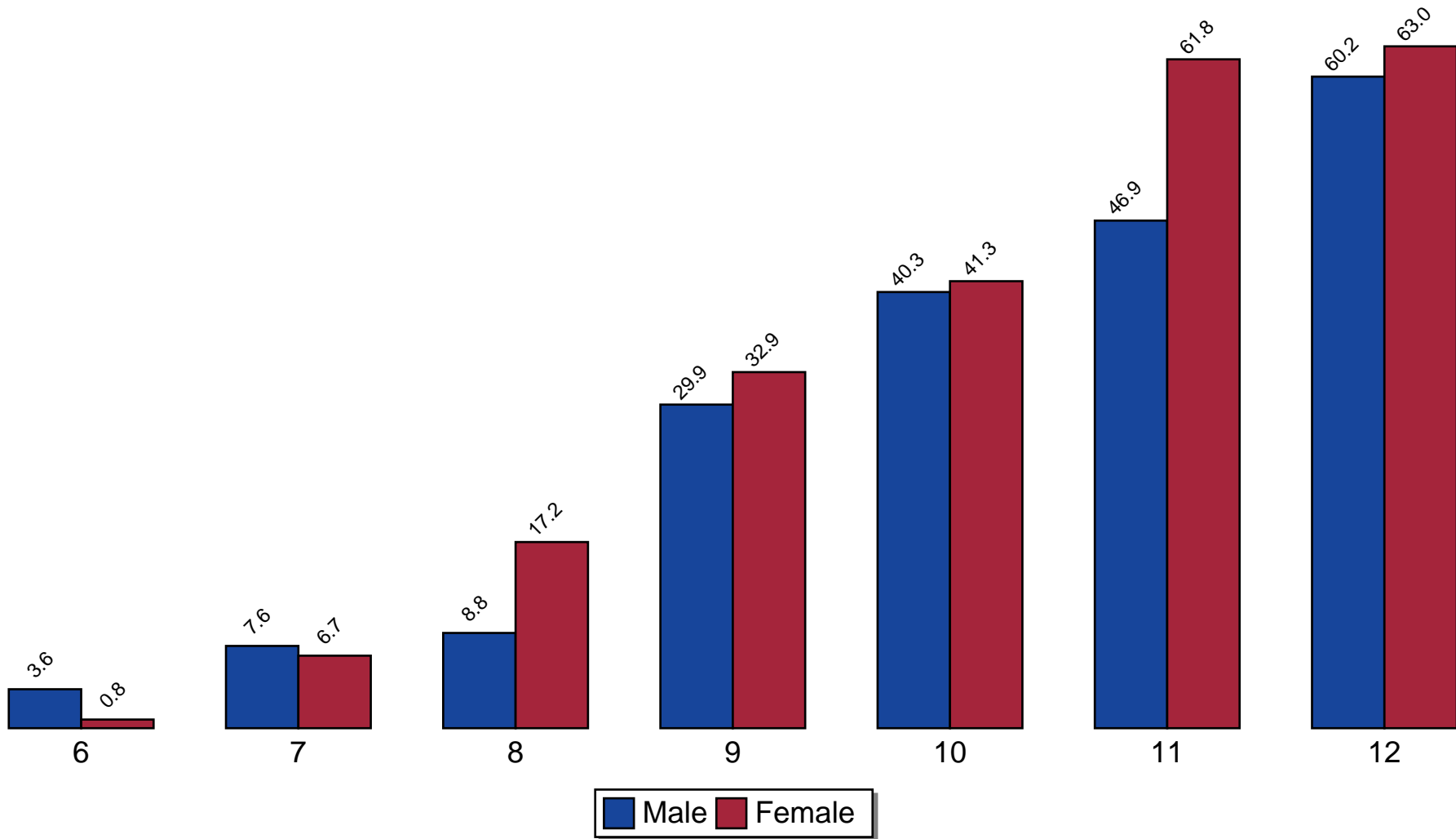
The following section contains graphs depicting how students responded to questions on use in the past year of certain drugs broken down by grade and sex.

Use of Tobacco by Gender



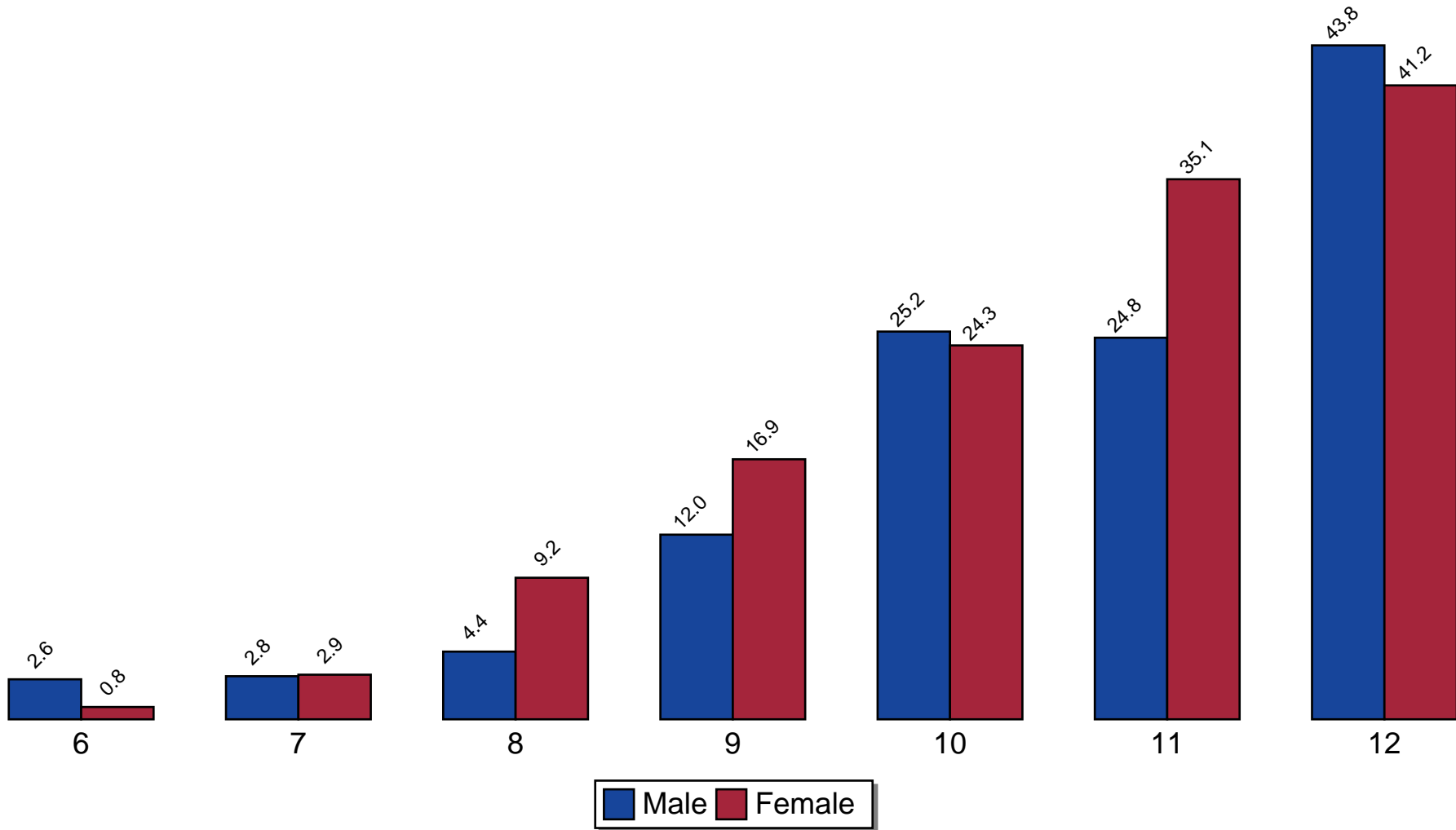
Source: Pride Surveys

Use of Alcohol by Gender



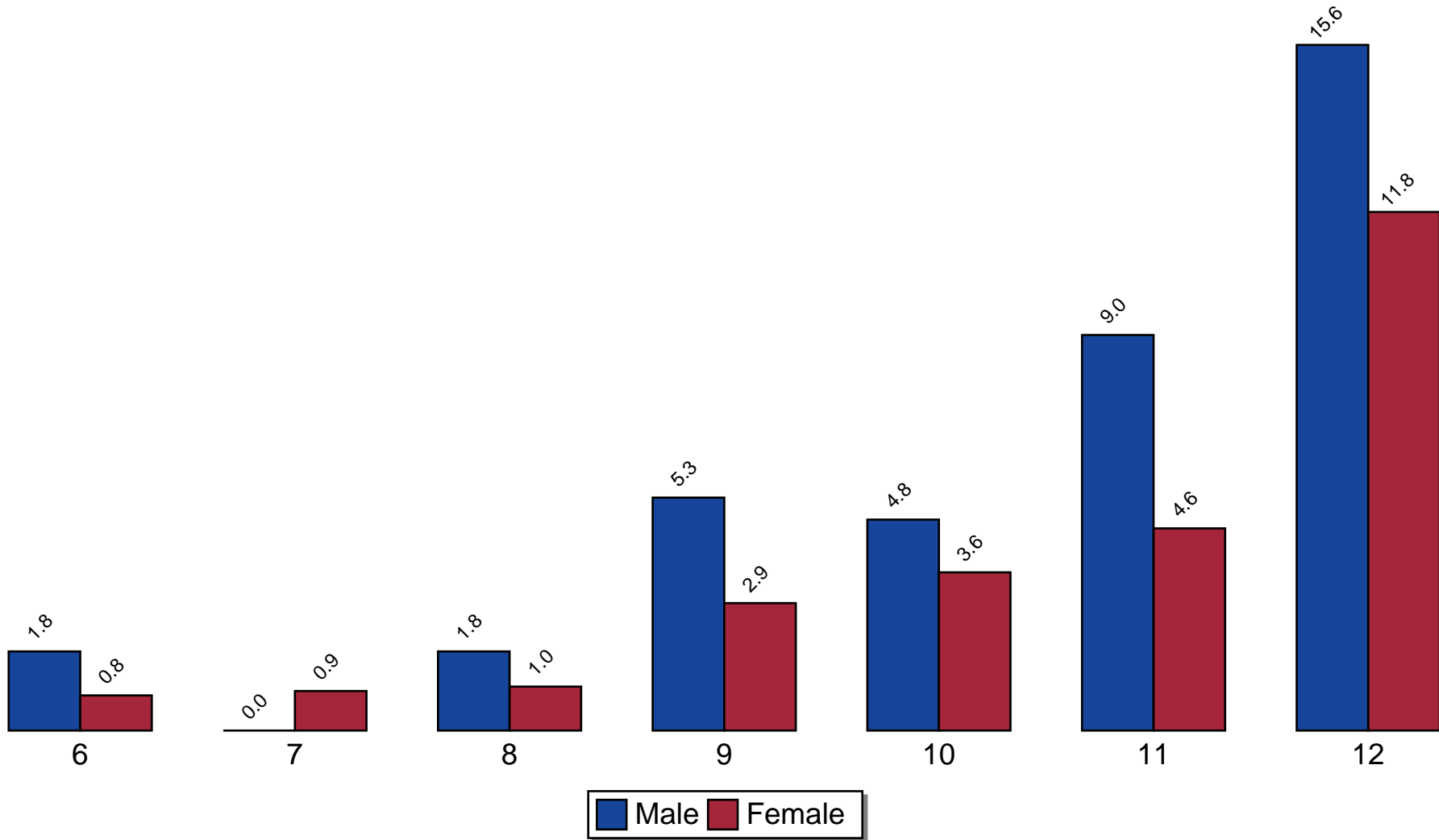
Source: Pride Surveys

Use of Marijuana by Gender



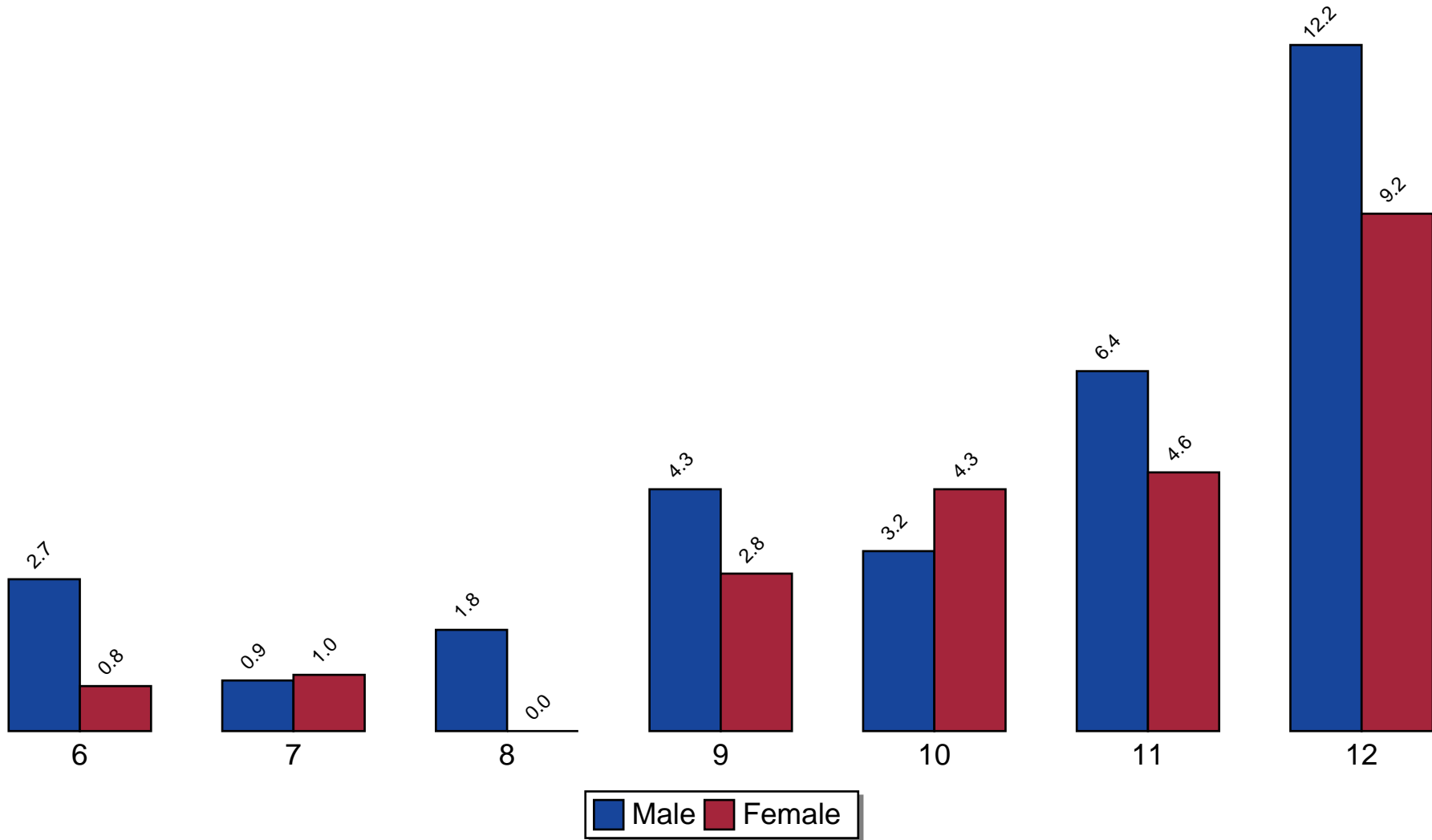
Source: Pride Surveys

Use of Cocaine by Gender



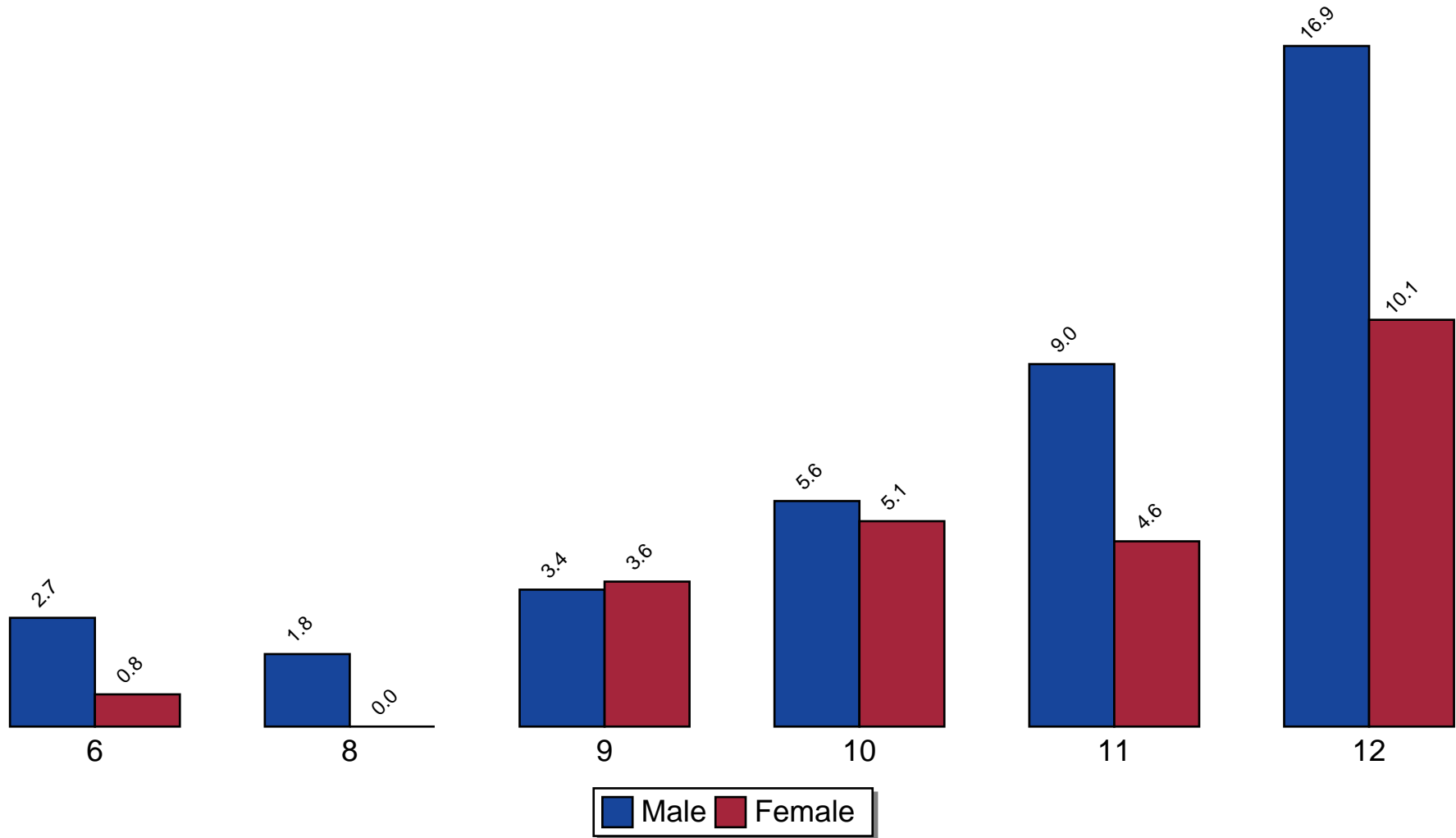
Source: Pride Surveys

Use of Inhalants by Gender



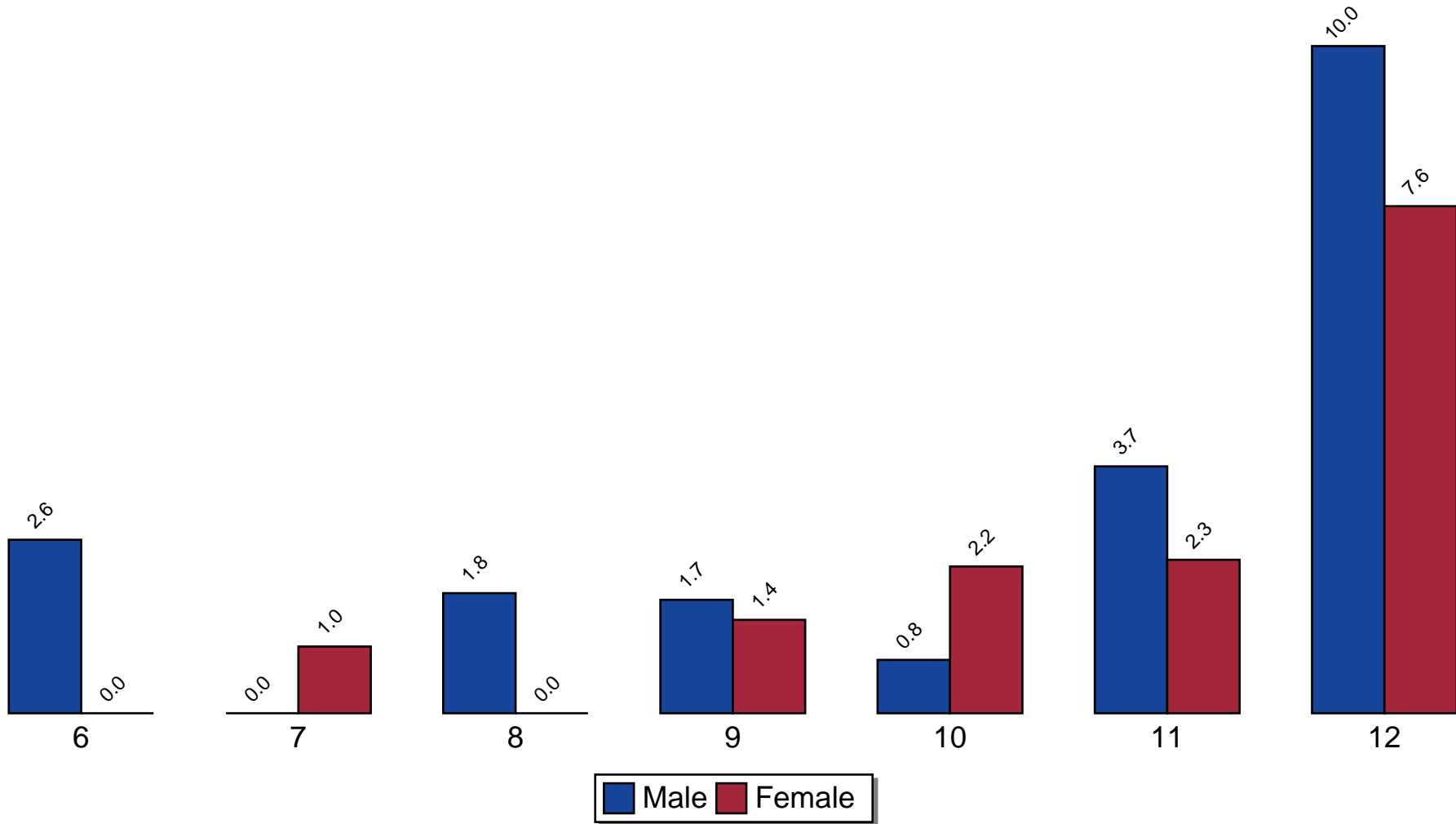
Source: Pride Surveys

Use of Hallucinogens by Gender



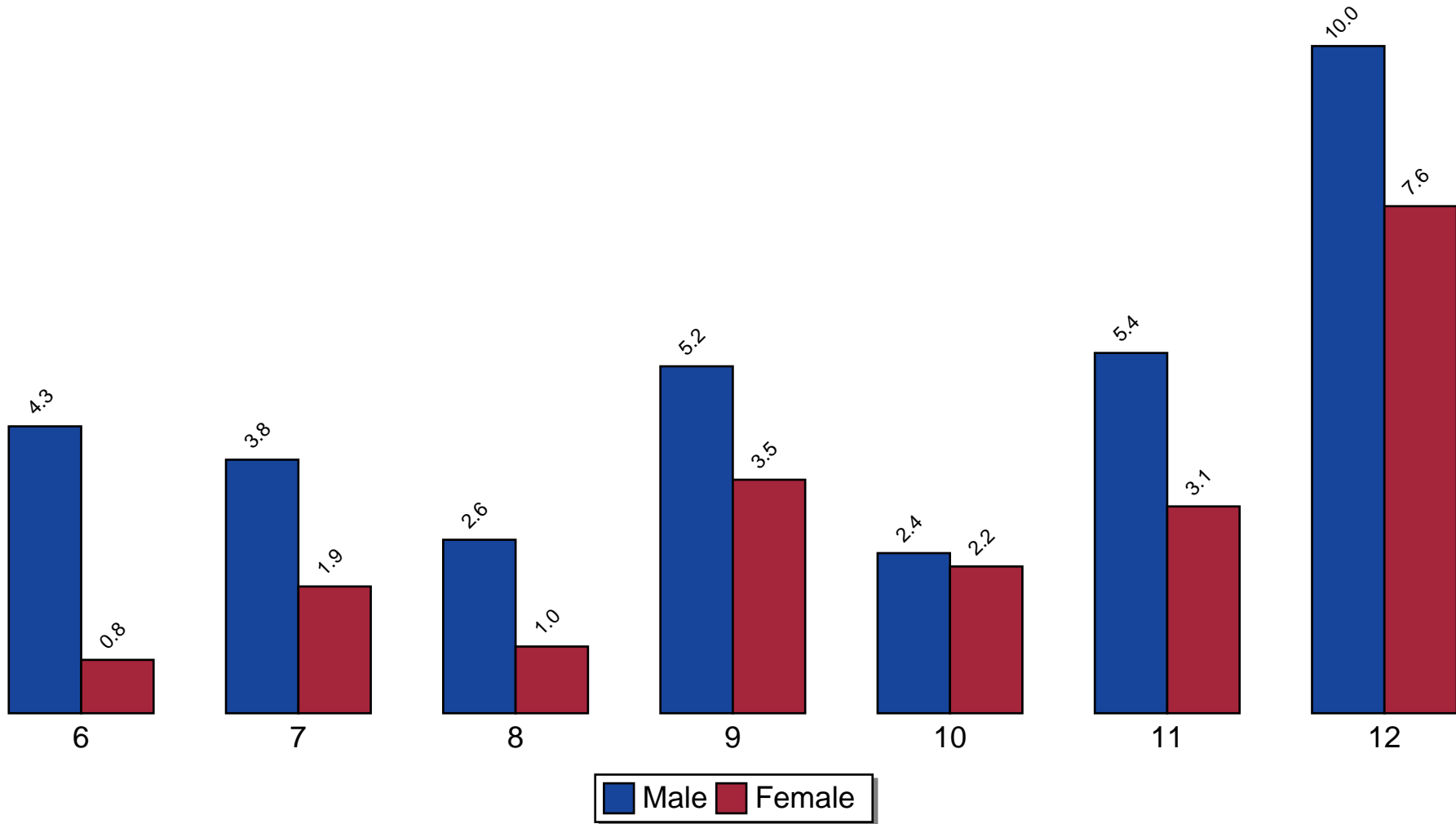
Source: Pride Surveys

Use of Heroin by Gender



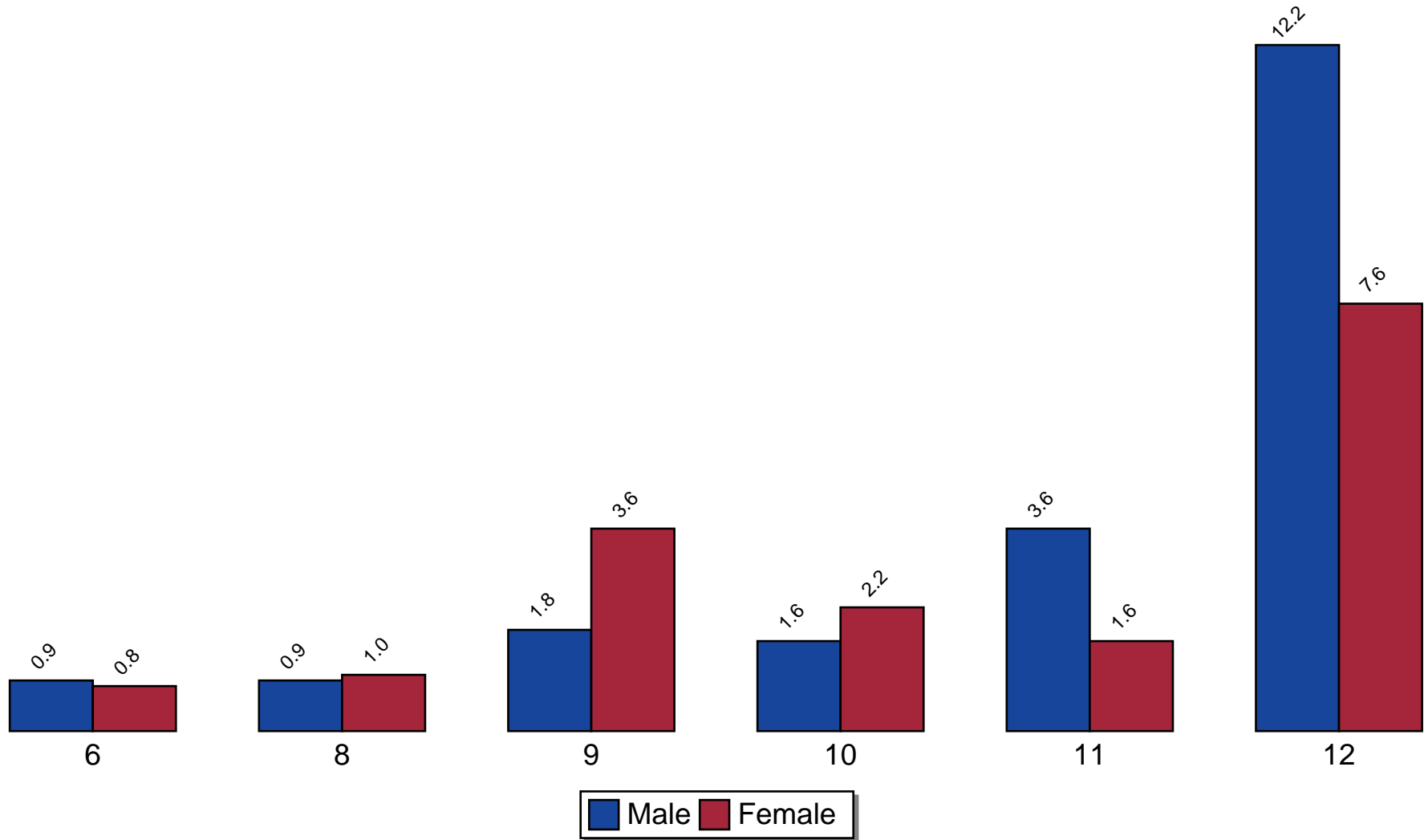
Source: Pride Surveys

Use of Steroids by Gender



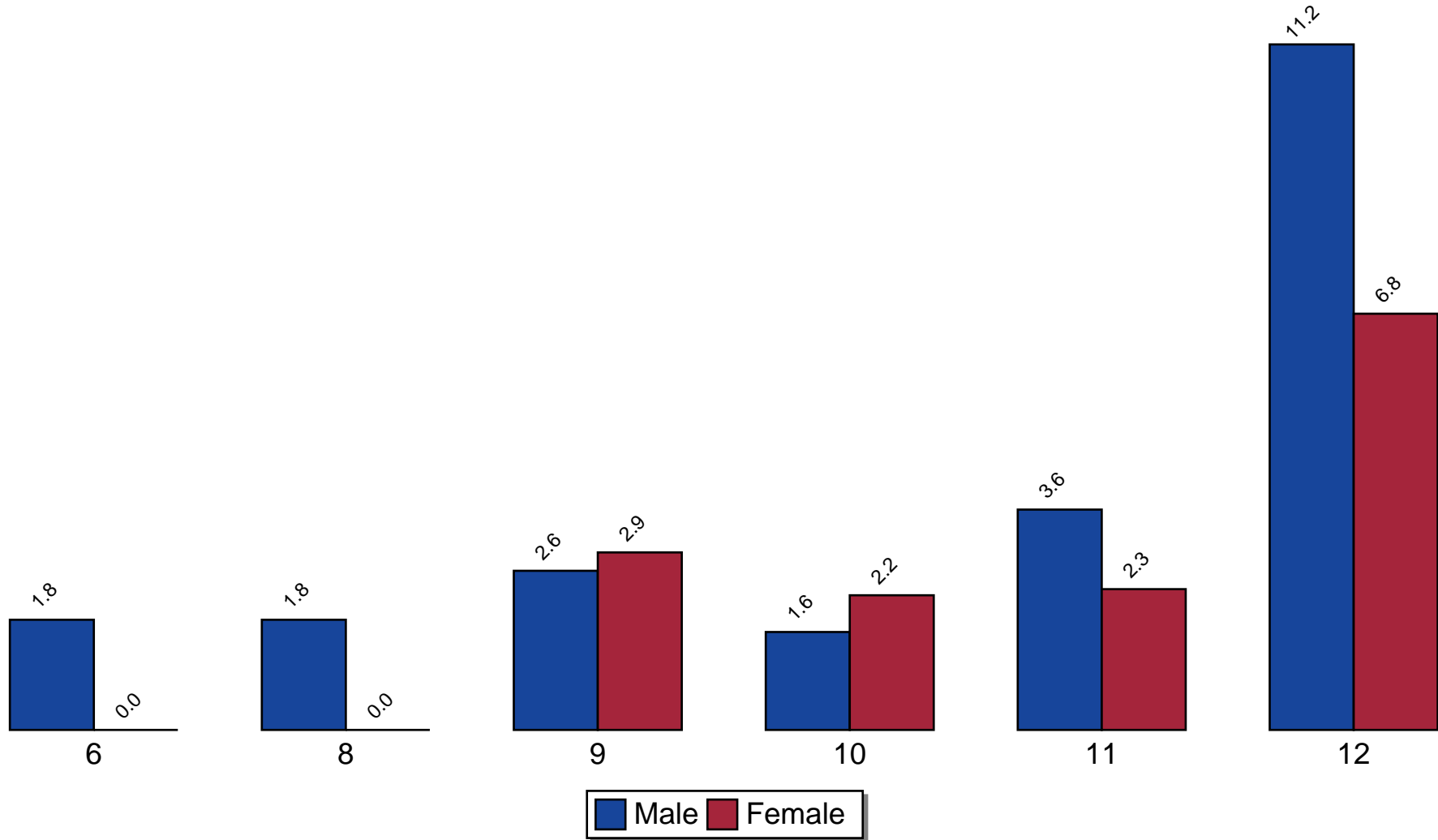
Source: Pride Surveys

Use of Ecstasy by Gender



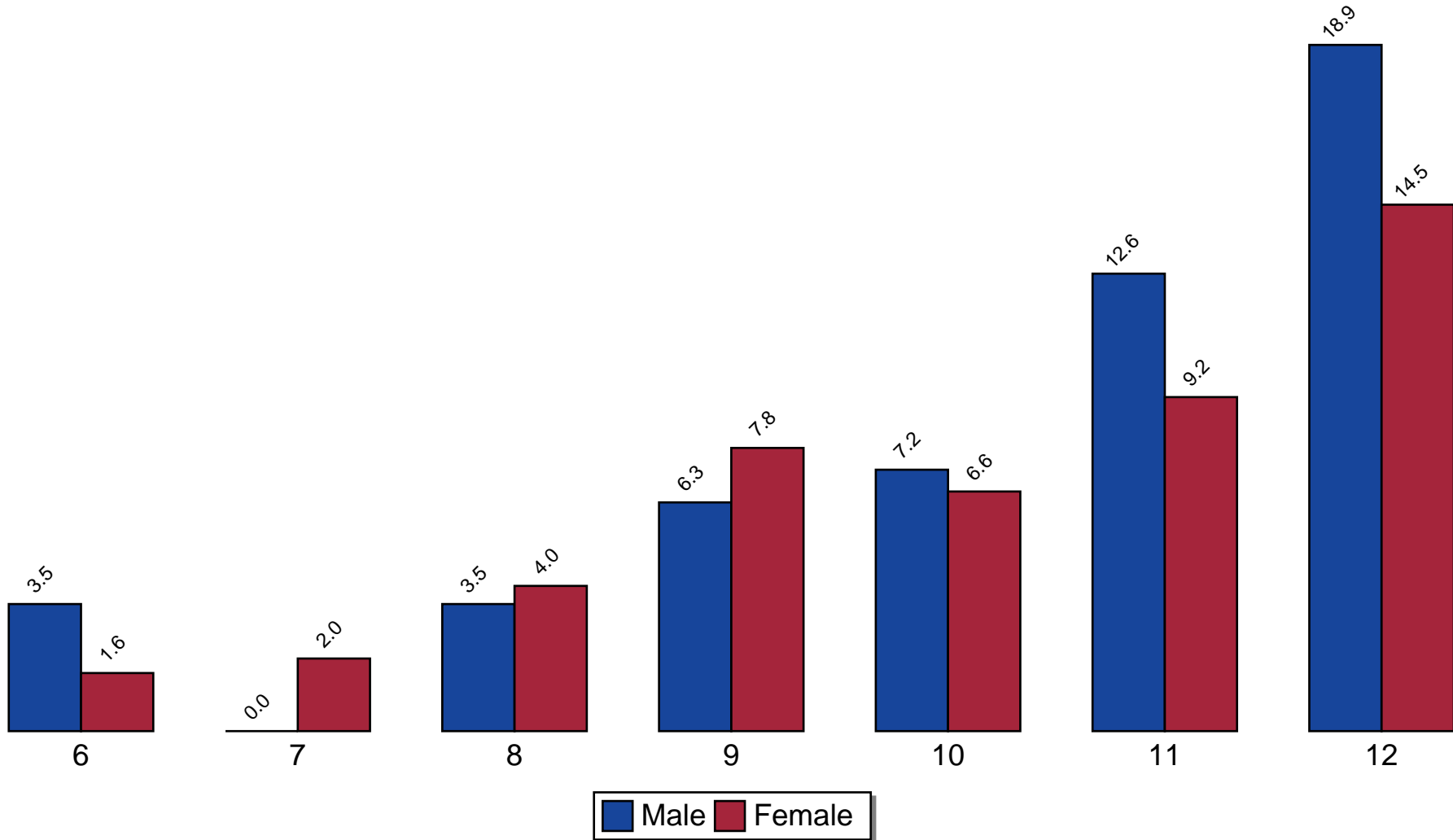
Source: Pride Surveys

Use of Meth by Gender



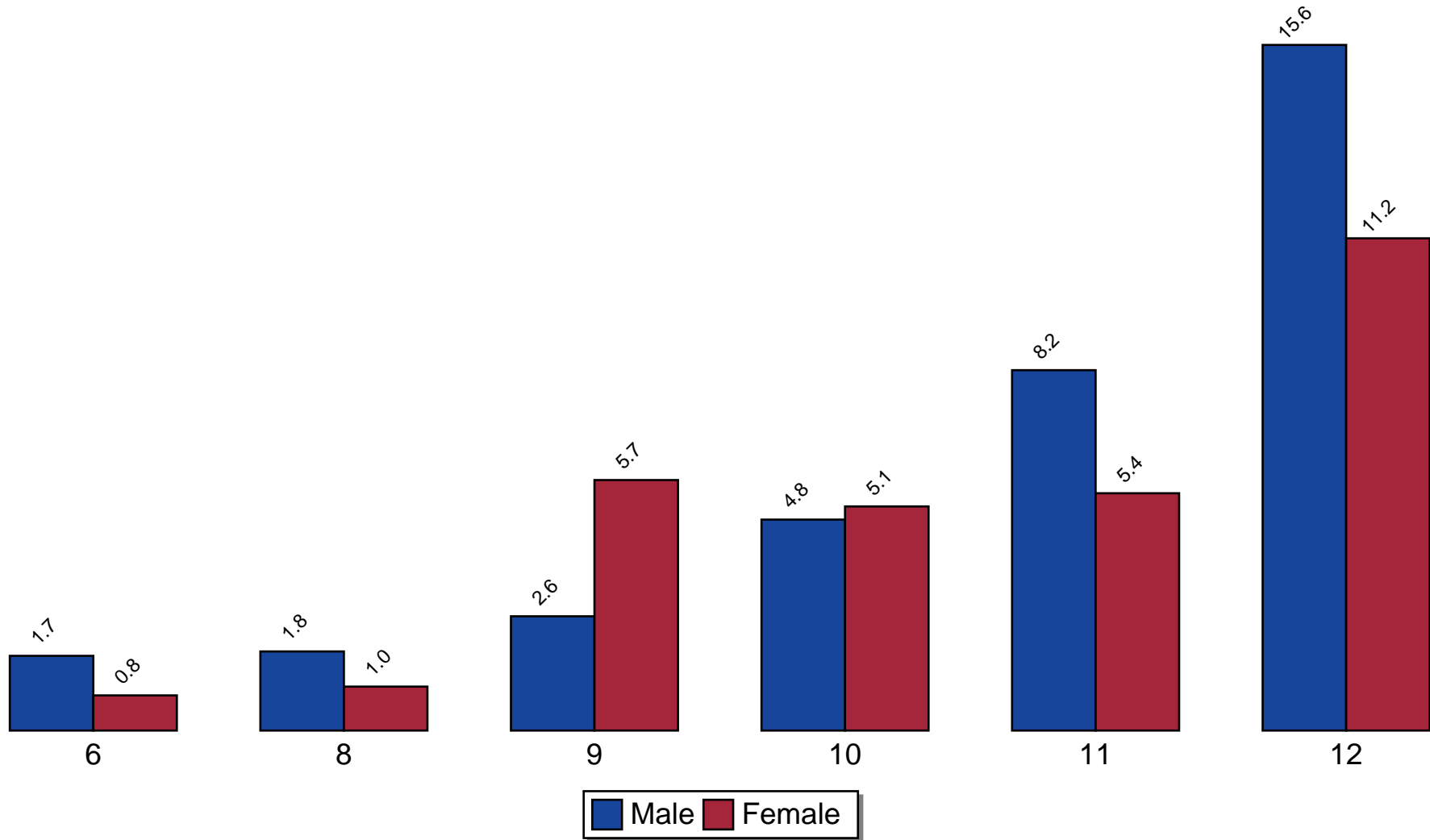
Source: Pride Surveys

Use of Prescription Drugs by Gender



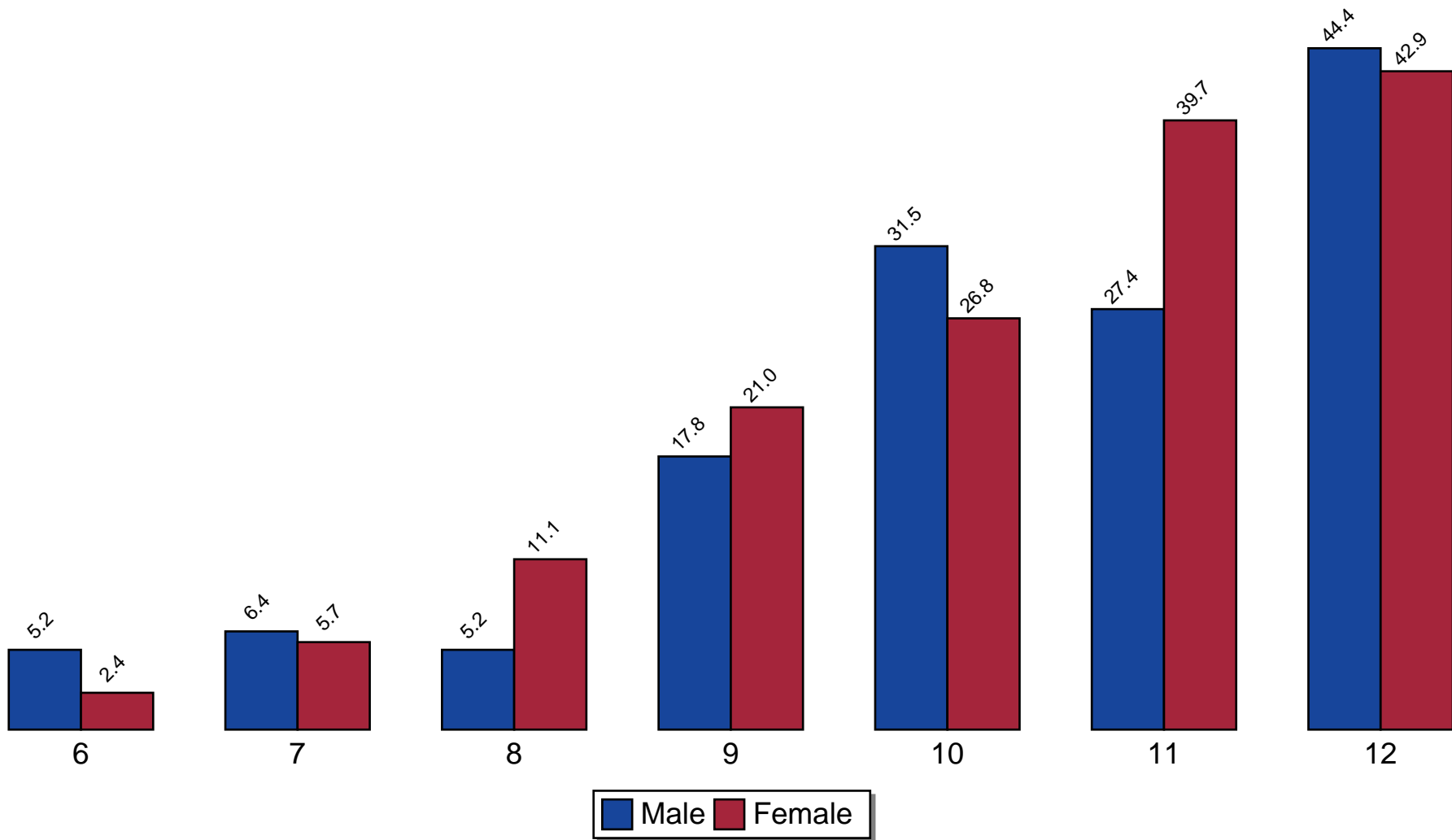
Source: Pride Surveys

Use of Over-the-Counter Drugs by Gender



Source: Pride Surveys

Use of Illicit Drugs by Gender



Source: Pride Surveys

3.9 Risk and Protective Factors – Cross Tabulations

This section looks at the following questions:

- Attend Church or Synagogue
- Take Part in Community Activities
- Make Good Grades
- Take Part in Sports Teams
- Take Part in School Activities
- Get Into Trouble at School
- Teachers Talk About Dangers of Drugs
- Parents Talk About Dangers of Drugs
- Parents Set Clear Rules
- Parents Punish for Breaking Rules

How students responded to each question is presented in table form. Students are then grouped based on how they responded to each question. The percent of illicit drug use for each subgroup is calculated and presented in graphic form. For example, if the bar for *Never* is at 40%, this means 40% of the students who marked *Never* reported using an illicit drug.

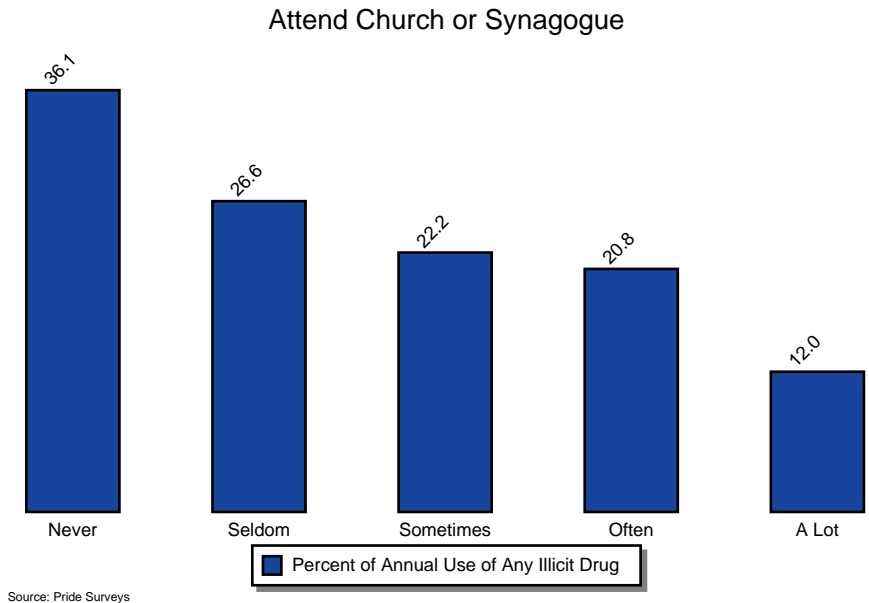
3.9.1 Attend Church or Synagogue

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.1: Attend Church or Synagogue

RESPONSE	PCT
Never	17.8
Seldom	11.5
Sometimes	18.5
Often	15.9
A Lot	36.2

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

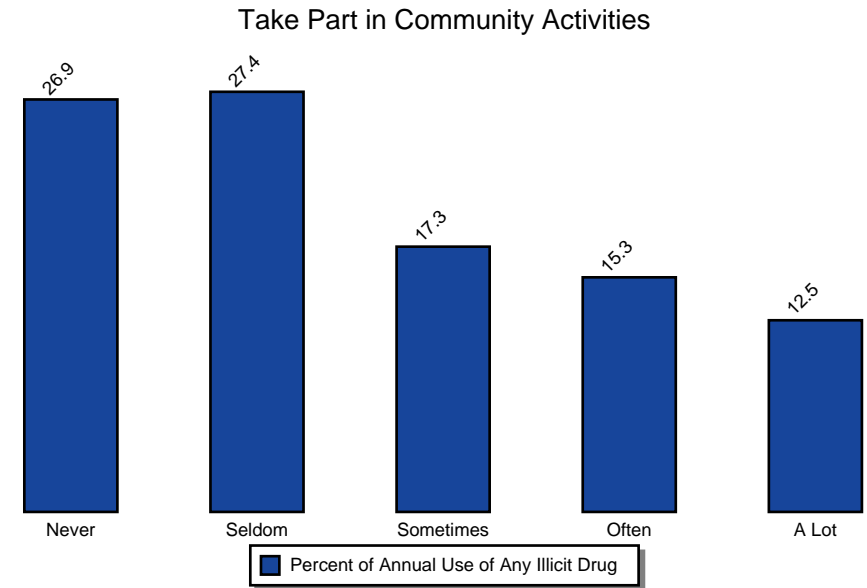
3.9.2 Take Part in Community Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.2: Take Part in Community Activities

RESPONSE	PCT
Never	39.8
Seldom	12.1
Sometimes	15.6
Often	11.6
A Lot	20.9

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

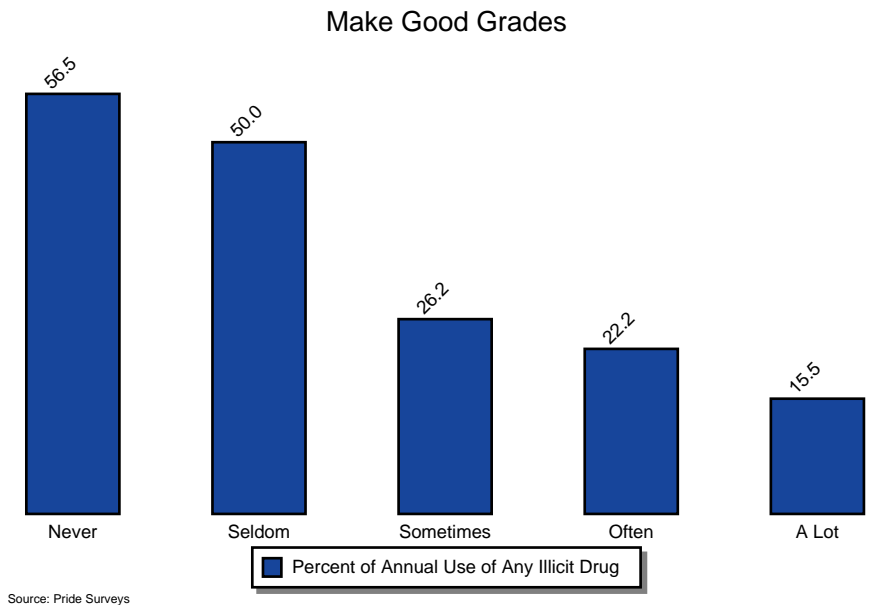
3.9.3 Make Good Grades

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.3: Make Good Grades

RESPONSE	PCT
Never	1.3
Seldom	2.0
Sometimes	16.7
Often	38.8
A Lot	41.2

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

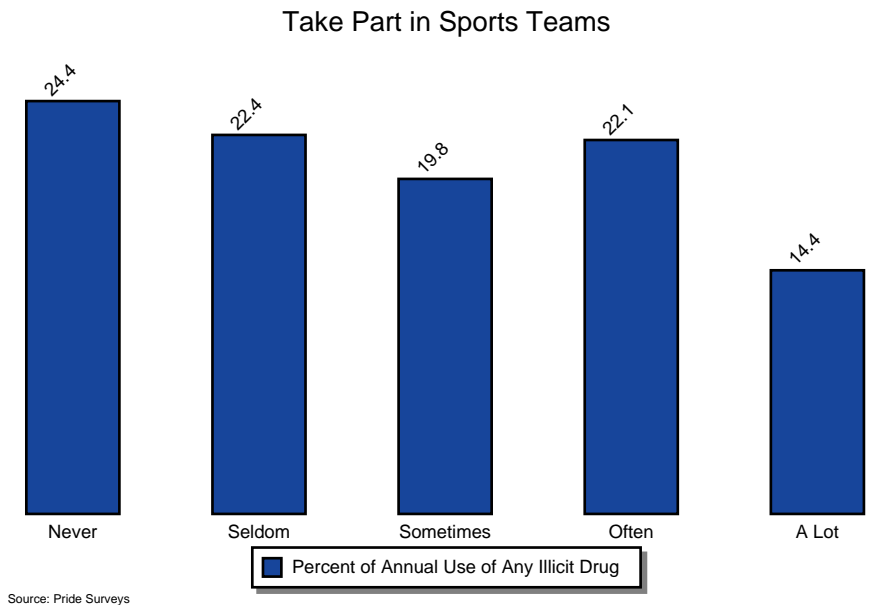
3.9.4 Take Part in Sports Teams

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.4: Take Part in Sports Teams

RESPONSE	PCT
Never	42.4
Seldom	10.7
Sometimes	14.1
Often	9.6
A Lot	23.2

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

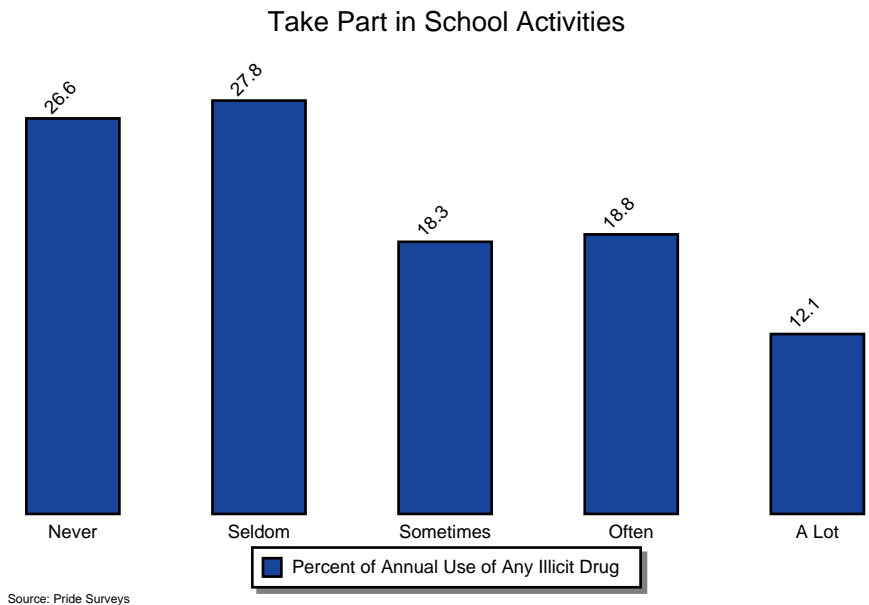
3.9.5 Take Part in School Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.5: Take Part in School Activities

RESPONSE	PCT
Never	37.5
Seldom	11.1
Sometimes	15.5
Often	12.4
A Lot	23.5

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

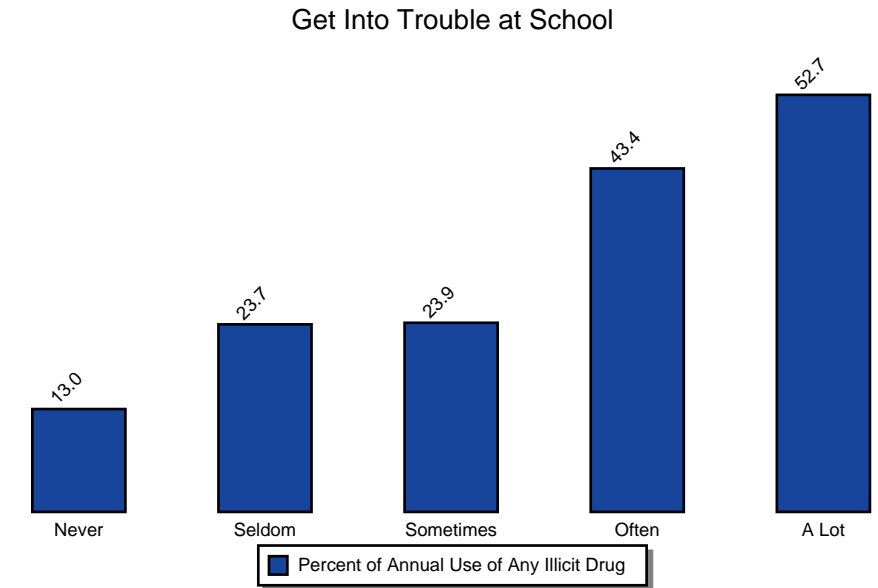
3.9.6 Get Into Trouble at School

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.6: Get Into Trouble at School

RESPONSE	PCT
Never	39.9
Seldom	34.3
Sometimes	18.0
Often	4.6
A Lot	3.1

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

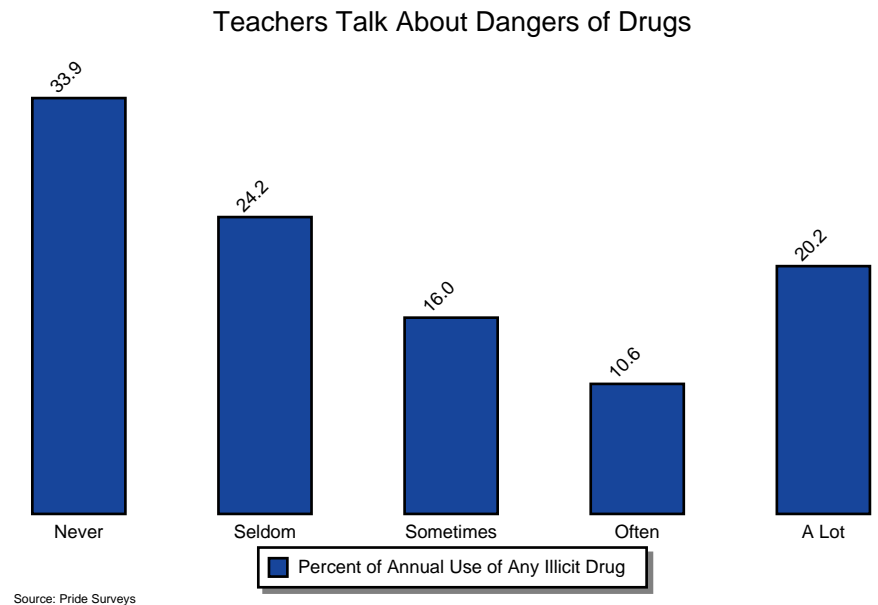
3.9.7 Teachers Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.7: Teachers Talk About Dangers of Drugs

RESPONSE	PCT
Never	19.5
Seldom	23.6
Sometimes	28.5
Often	15.9
A Lot	12.5

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

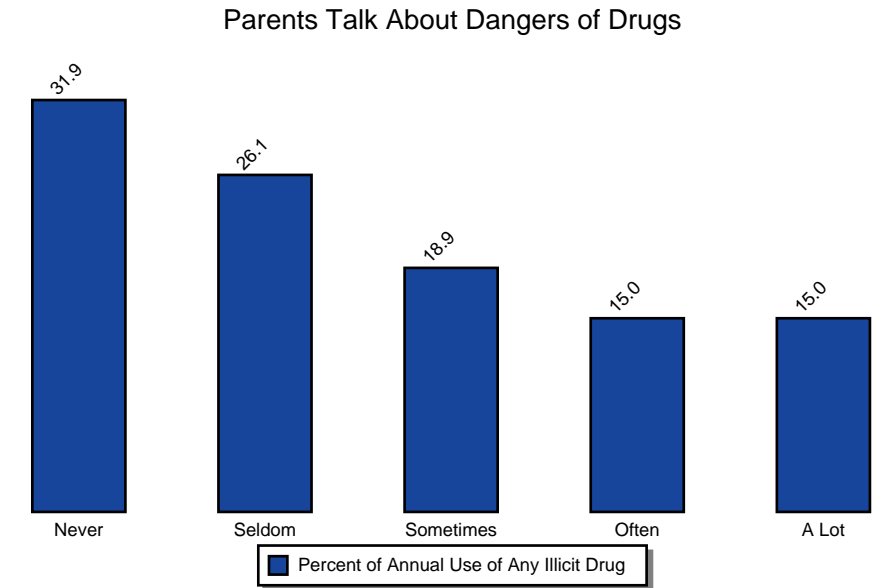
3.9.8 Parents Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.8: Parents Talk About Dangers of Drugs

RESPONSE	PCT
Never	17.8
Seldom	18.8
Sometimes	29.4
Often	18.9
A Lot	15.2

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

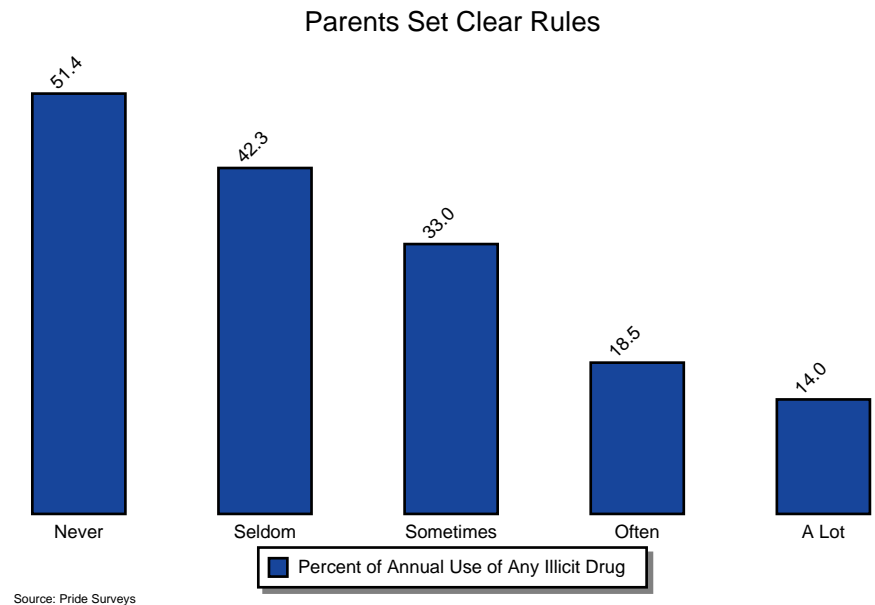
3.9.9 Parents Set Clear Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.9: Parents Set Clear Rules

RESPONSE	PCT
Never	3.9
Seldom	5.4
Sometimes	14.6
Often	25.5
A Lot	50.6

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

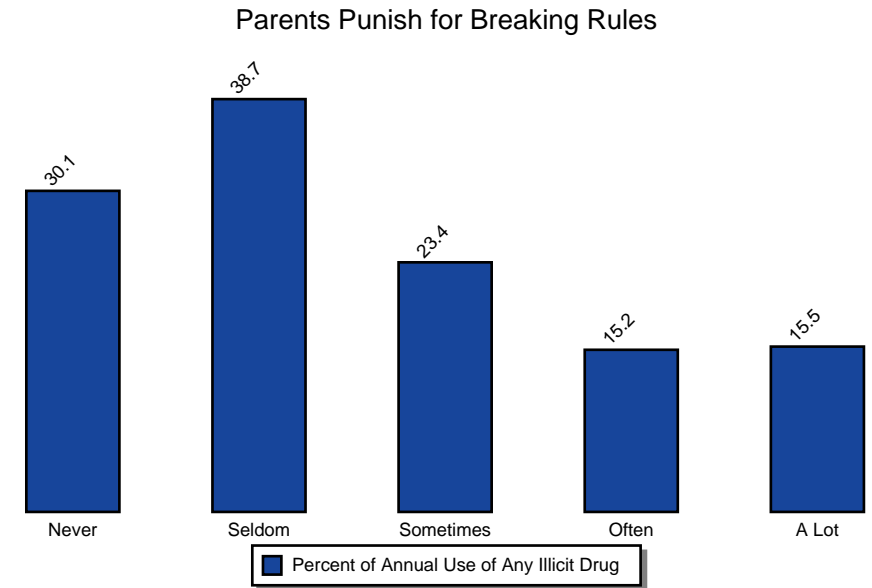
3.9.10 Parents Punish for Breaking Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.10: Parents Punish for Breaking Rules

RESPONSE	PCT
Never	7.6
Seldom	10.2
Sometimes	27.2
Often	29.2
A Lot	25.9

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

3.10 Safety and Health – Cross Tabulations

The following graphs and tables summarize some of the *Student Information* questions in regard to drug use. These data are calculated by examining specific subsets of your population. For example, a percentage is calculated for students who report carrying a gun and their liquor use. This percentage is calculated as follows:

$$\frac{\text{Number of those reporting carrying a gun to school and claiming to use liquor}}{\text{Number of those reporting carrying a gun and validly responding to the question *How Often Do You Use Liquor*}}$$

The *Ratio* describes the relationship between the groups examined on each graph. For example, in looking at Guns vs. No Guns if the cocaine ratio were 5.3, this would mean the percentage of students who report cocaine use was 5.3 times higher for students who report bringing a gun to school compared to those who don't.

3.11 Carrying a Gun to School

Total number of students surveyed = 1851

Total number who responded to this question = 1749

64 student(s) reported carrying a gun to school. (3.7% of total responding)

Of the 64 student(s) who reported carrying a gun to school,

41 report(s) using alcohol (67.2%),

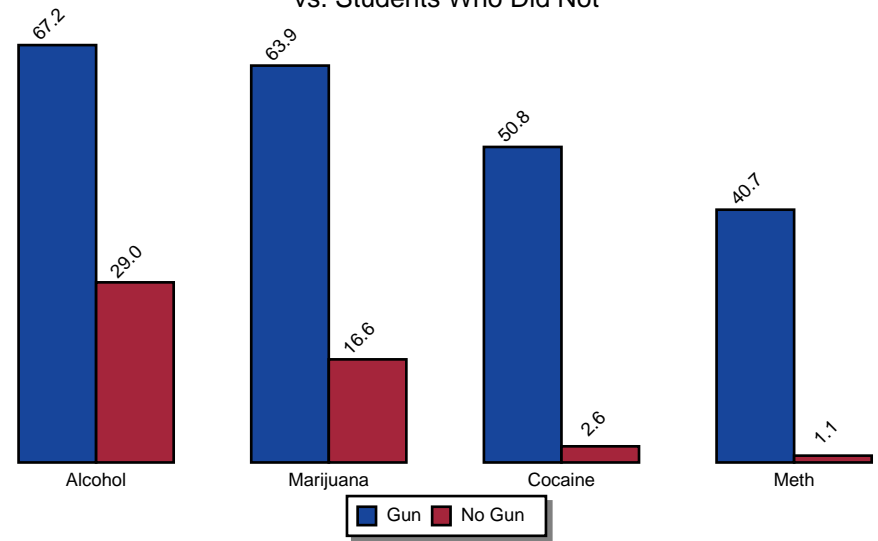
39 report(s) using marijuana (63.9%),

31 report(s) using cocaine (50.8%),

24 report(s) using Meth (40.7%).

NOTE: Results based on students who reported one or more instances of carrying a gun to school

Drug Use of Students Who Reported Carrying a Gun to School vs. Students Who Did Not



Source: Pride Surveys

Drug	Gun	No Gun	Ratio
Alcohol	67.2%	29.0%	2.3
Marijuana	63.9%	16.6%	3.8
Cocaine	50.8%	2.6%	19.5
Meth	40.7%	1.1%	37.0
N of Students	64	1685	

3.12 Involvement in Gangs

Total number of students surveyed = 1851

Total number who responded to this question = 1792

149 student(s) reported involvement in gangs. (8.3% of total responding)

Of the 149 student(s) who reported involvement in gangs,

82 report(s) using alcohol (57.7%),

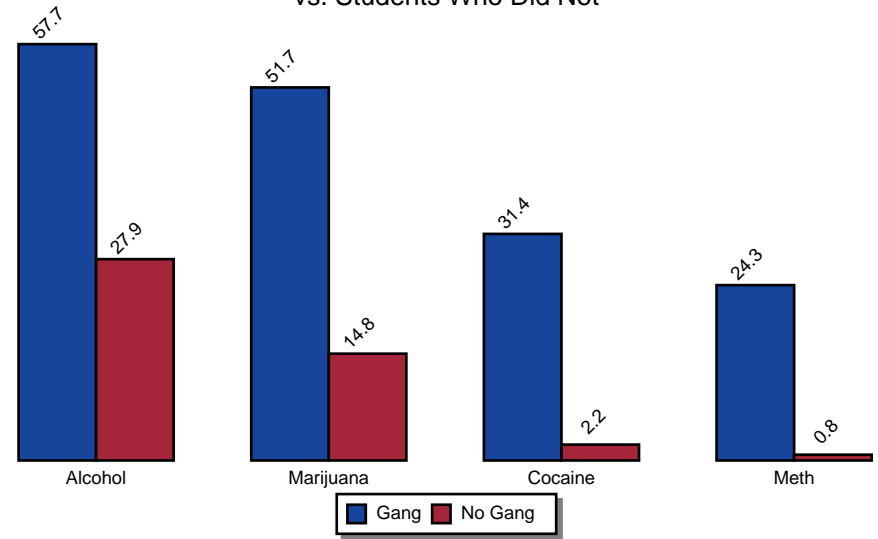
74 report(s) using marijuana (51.7%),

44 report(s) using cocaine (31.4%),

34 report(s) using Meth (24.3%).

NOTE: Results based on students who reported any involvement with gangs

Drug Use of Students Who Reported Involvement in Gangs vs. Students Who Did Not



Source: Pride Surveys

Drug	Gang	No Gang	Ratio
Alcohol	57.7%	27.9%	2.1
Marijuana	51.7%	14.8%	3.5
Cocaine	31.4%	2.2%	14.3
Meth	24.3%	0.8%	30.4
N of Students	149	1643	

3.13 Thinking About Suicide

Total number of students surveyed = 1851

Total number who responded to this question = 1788

159 student(s) reported thinking about suicide. (8.9% of total responding)

Of the 159 student(s) who reported thinking about suicide,

90 report(s) using alcohol (57.7%),

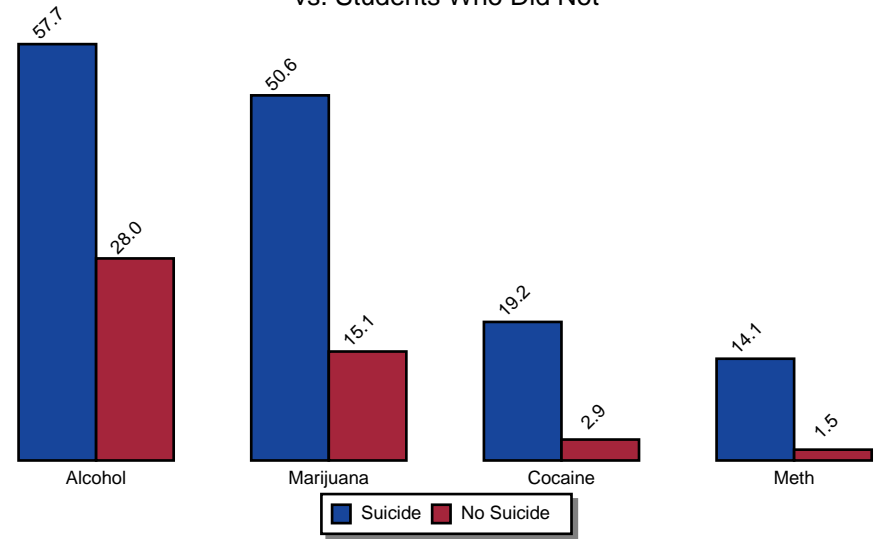
79 report(s) using marijuana (50.6%),

30 report(s) using cocaine (19.2%),

22 report(s) using Meth (14.1%).

NOTE: Results based on students who reported thinking Often or A Lot about committing suicide

Drug Use of Students Who Reported Thinking About Suicide vs. Students Who Did Not



Source: Pride Surveys

Drug	Suicide	No Suicide	Ratio
Alcohol	57.7%	28.0%	2.1
Marijuana	50.6%	15.1%	3.4
Cocaine	19.2%	2.9%	6.6
Meth	14.1%	1.5%	9.4
N of Students	159	1629	

3.14 Being Overweight

Total number of students surveyed = 1851

Total number who responded to this question = 1768

559 student(s) reported being overweight. (31.6% of total responding)

Of the 559 student(s) who reported being overweight,

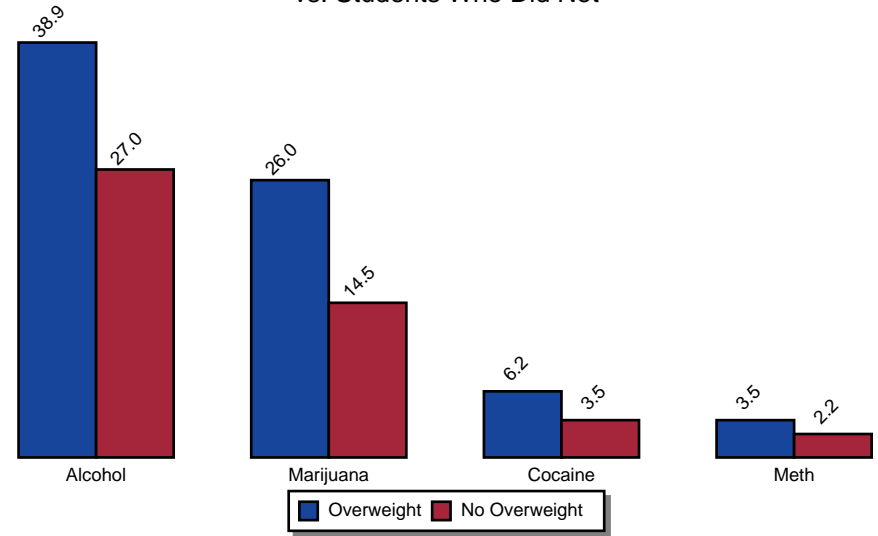
213 report(s) using alcohol (38.9%),

143 report(s) using marijuana (26.0%),

34 report(s) using cocaine (6.2%),

19 report(s) using Meth (3.5%).

Drug Use of Students Who Reported Being Overweight vs. Students Who Did Not



Source: Pride Surveys

Drug	Overweight	No Overweight	Ratio
Alcohol	38.9%	27.0%	1.4
Marijuana	26.0%	14.5%	1.8
Cocaine	6.2%	3.5%	1.8
Meth	3.5%	2.2%	1.6
N of Students	559	1209	

3.15 Threatening/Harmful Behaviors

Total number of students surveyed = 1851

Total number who responded to this question = 1769

493 student(s) reported threatening/harmful behaviors. (27.9% of total responding)

Of the 493 student(s) who reported threatening/harmful behaviors,

244 report(s) using alcohol (50.7%),

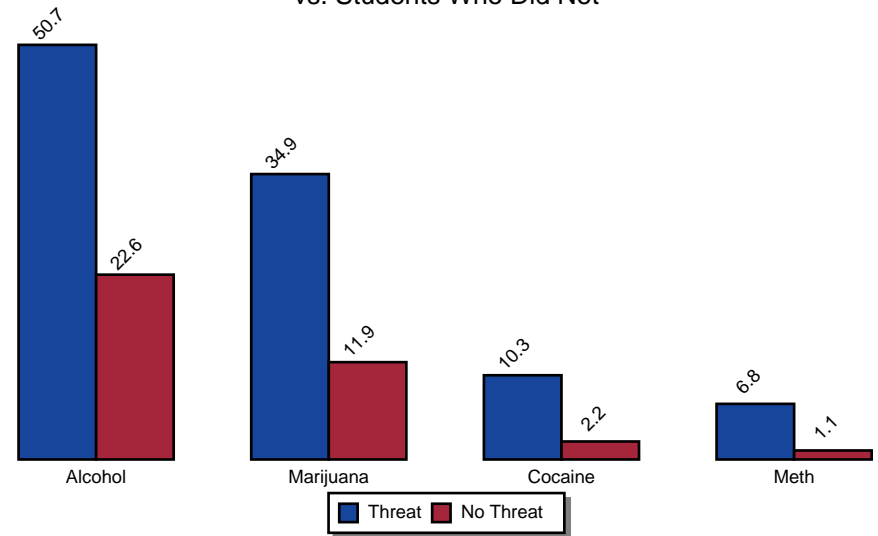
167 report(s) using marijuana (34.9%),

49 report(s) using cocaine (10.3%),

32 report(s) using Meth (6.8%).

NOTE: Results based on students who reported either threatening with a gun, knife or club or threatening to hit, slap or kick

Drug Use of Students Who Reported Threatening/Harmful Behaviors vs. Students Who Did Not



Source: Pride Surveys

Drug	Threat	No Threat	Ratio
Alcohol	50.7%	22.6%	2.2
Marijuana	34.9%	11.9%	2.9
Cocaine	10.3%	2.2%	4.7
Meth	6.8%	1.1%	6.2
N of Students	493	1276	

3.16 Trouble with Police

Total number of students surveyed = 1851

Total number who responded to this question = 1806

366 student(s) reported trouble with police. (20.3% of total responding)

Of the 366 student(s) who reported trouble with police,

201 report(s) using alcohol (57.6%),

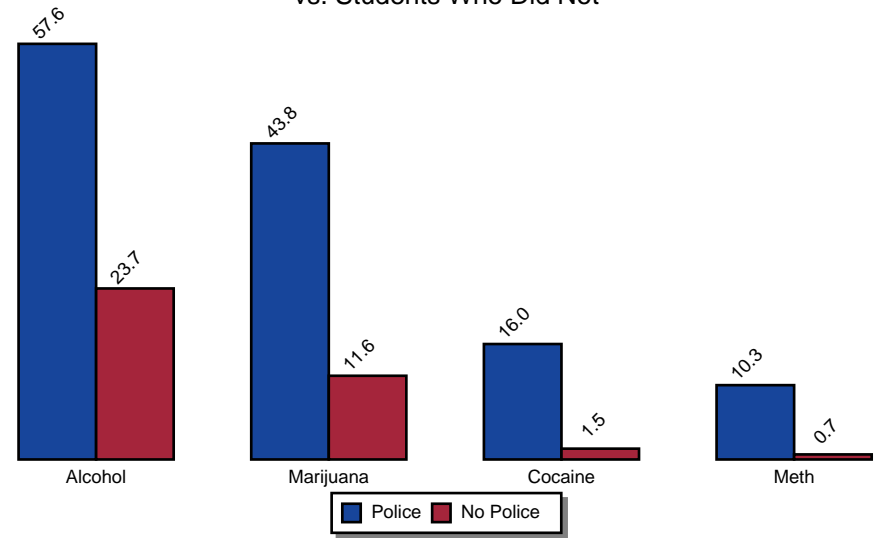
155 report(s) using marijuana (43.8%),

56 report(s) using cocaine (16.0%),

36 report(s) using Meth (10.3%).

NOTE: Results based on students who reported any trouble with police

Drug Use of Students Who Reported Trouble with Police vs. Students Who Did Not



Source: Pride Surveys

Drug	Police	No Police	Ratio
Alcohol	57.6%	23.7%	2.4
Marijuana	43.8%	11.6%	3.8
Cocaine	16.0%	1.5%	10.7
Meth	10.3%	0.7%	14.7
N of Students	366	1440	

3.17 Personal Safety

Total number of students surveyed = 1851

366 students report being afraid another student will hurt them at school.
(21.5% of total responding)

Of these 366 students, 31 report carrying a gun to school (8.6%).

314 students report getting hurt at school. (18.1% of total responding)

Of these 314 students, 39 report carrying a gun to school (12.7%).

Chapter 4

Percentage Tables

This chapter contains your school survey results in tabular form. Each table corresponds to an item on the questionnaire. The tables contain percentage data by grade level, grades 6 through 8 combined, grades 9 through 12 combined, and all grades combined. The *N of Valid* column contains the number of students who responded to the question and the *N of Missing* column contains the number of students who did not respond to the question. The remaining columns contain the percentages of students responding to the particular response categories.

The percentage tables of the report appear in the same order as corresponding questions on the questionnaire. The Table of Contents contains the percentage tables by section and gives the page number where each section is located. The List of Tables contains the location of each individual table.

4.1 Personal & Family Information

Table 4.1: Ethnic Origin








RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
White	79.5	84.4	85.8	82.4	86.6	87.4	86.1	83.0	85.6	84.5	
African American	6.2	3.0	3.3	6.1	4.5	4.2	5.2	4.3	5.0	4.7	
Hispanic/Latino	2.9	1.7	2.9	3.2	2.1	2.3	3.0	2.6	2.6	2.6	
Asian/Pacific Islander	2.2	0.0	0.4	0.0	0.7	0.0	1.7	0.9	0.6	0.7	
Native American	0.4	0.4	1.3	1.1	0.7	1.1	1.3	0.7	1.0	0.9	
Mixed Origin	6.2	9.1	4.6	6.5	4.5	4.6	1.7	6.6	4.4	5.3	
Other	2.6	1.3	1.7	0.7	1.0	0.4	0.9	1.9	0.8	1.2	
N of Valid	273	231	239	278	292	262	230	743	1062	1805	
N of Miss	11	10	5	11	4	1	4	26	20	46	

Table 4.2: Sex



RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Male	49.2	51.4	53.2	45.9	48.1	46.3	43.1	51.2	46.0	48.1	
Female	50.8	48.6	46.8	54.1	51.9	53.7	56.9	48.8	54.0	51.9	
N of Valid	246	218	220	268	270	246	211	684	995	1679	
N of Miss	38	23	24	21	26	17	23	85	87	172	

Table 4.3: Age

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
10 or under	1.1	0.0	0.0	0.0	0.0	0.0	0.9	0.4	0.2	0.3
11	39.5	0.4	0.0	0.0	0.0	0.0	0.0	14.7	0.0	6.1
12	55.9	39.7	0.4	0.0	0.0	0.0	0.4	33.1	0.1	13.8
13	2.8	56.5	42.2	0.3	0.0	0.0	0.0	32.2	0.1	13.4
14	0.0	2.9	49.2	33.0	0.0	0.0	0.0	16.6	8.8	12.0
15	0.0	0.4	7.4	62.8	34.0	0.0	0.0	2.5	26.0	16.3
16	0.0	0.0	0.4	3.8	63.6	30.8	0.0	0.1	25.9	15.2
17	0.0	0.0	0.0	0.0	1.4	64.6	37.2	0.0	24.2	14.2
18	0.0	0.0	0.0	0.0	0.7	4.2	57.7	0.0	13.7	8.0
19+	0.7	0.0	0.4	0.0	0.3	0.4	3.8	0.4	1.0	0.8
N of Valid	281	239	244	288	294	263	234	764	1079	1843
N of Miss	3	2	0	1	2	0	0	5	3	8

Table 4.4: Do you live with...

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Both Parents	55.6	55.8	50.8	50.9	49.3	48.9	47.4	54.1	49.2	51.2
Mother Only	15.5	12.1	14.6	17.4	13.7	18.3	15.4	14.2	16.2	15.4
Father Only	4.0	4.3	5.8	5.2	3.8	2.3	3.8	4.7	3.8	4.2
Mother & Stepfather	8.3	13.0	12.9	11.8	16.1	13.7	12.0	11.2	13.5	12.6
Father & Stepmother	2.2	3.5	2.9	3.8	4.5	5.7	6.8	2.8	5.1	4.2
Other	14.4	11.3	12.9	10.8	12.7	11.1	14.5	13.0	12.2	12.5
N of Valid	277	231	240	287	292	262	234	748	1075	1823
N of Miss	7	10	4	2	4	1	0	21	7	28

Table 4.5: Do you have a job?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes, Full-time	2.0	0.9	0.9	0.7	2.9	2.4	5.0	1.3	2.6	2.1
Yes, Part-time	4.7	8.0	9.2	10.5	26.0	36.4	48.9	7.2	29.2	20.3
No	93.4	91.1	89.9	88.8	71.1	61.2	46.1	91.5	68.1	77.6
N of Valid	256	213	228	277	277	250	219	697	1023	1720
N of Miss	28	28	16	12	19	13	15	72	59	131

Table 4.6: Does your father have a job?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes, Full-time	68.8	75.4	65.6	74.1	83.6	76.9	76.1	69.8	77.8	74.5	
Yes, Part-time	17.2	13.3	11.0	10.2	5.2	7.1	3.3	14.0	6.6	9.6	
No	14.0	11.4	23.4	15.8	11.2	16.0	20.7	16.2	15.6	15.9	
N of Valid	250	211	218	266	269	238	213	679	986	1665	
N of Miss	34	30	26	23	27	25	21	90	96	186	

Table 4.7: Does your mother have a job?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes, Full-time	63.5	63.3	66.5	59.0	71.2	68.8	65.0	64.4	66.0	65.4	
Yes, Part-time	18.0	13.8	15.1	16.0	10.0	7.2	8.0	15.8	10.4	12.6	
No	18.4	22.9	18.3	25.0	18.8	24.0	27.0	19.8	23.5	22.1	
N of Valid	244	210	218	268	271	250	226	672	1015	1687	
N of Miss	40	31	26	21	25	13	8	97	67	164	

Table 4.8: What is the educational level of your father?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Some High School	12.0	8.4	14.4	12.5	13.4	12.3	19.8	11.7	14.3	13.3	
High School Graduate	29.7	33.7	37.4	40.9	41.3	45.5	47.0	33.3	43.5	39.7	
Some College	18.7	19.9	22.4	14.7	18.2	17.7	13.9	20.2	16.2	17.7	
College Graduate	39.7	38.0	25.9	31.9	27.1	24.5	19.3	34.8	26.0	29.3	
N of Valid	209	166	174	232	247	220	202	549	901	1450	
N of Miss	75	75	70	57	49	43	32	220	181	401	

Table 4.9: What is the educational level of your mother?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Some High School	7.0	10.0	12.0	9.1	7.2	9.8	11.3	9.5	9.3	9.4	
High School Graduate	22.5	20.0	25.7	36.5	29.5	33.2	30.7	22.8	32.5	28.8	
Some College	16.4	17.1	23.0	14.9	21.1	25.1	20.3	18.7	20.3	19.7	
College Graduate	54.0	52.9	39.3	39.4	42.2	31.9	37.7	48.9	37.9	42.1	
N of Valid	213	170	183	241	251	235	212	566	939	1505	
N of Miss	71	71	61	48	45	28	22	203	143	346	

4.2 Student Information

Table 4.10: Do you make good grades?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	2.9	0.9	0.8	1.7	0.3	0.8	1.7	1.6	1.1	1.3
Seldom	0.7	0.4	5.3	1.7	1.0	1.9	3.0	2.1	1.9	2.0
Sometimes	19.6	19.2	21.3	16.1	10.5	16.5	14.7	20.1	14.4	16.7
Often	36.8	38.0	38.9	38.5	36.7	40.6	42.7	37.9	39.4	38.8
A Lot	40.0	41.5	33.6	42.0	51.4	40.2	37.9	38.4	43.2	41.2
N of Valid	280	234	244	286	294	261	232	758	1073	1831
N of Miss	4	7	0	3	2	2	2	11	9	20

Table 4.11: Do you get into trouble at school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	31.4	32.5	32.5	36.5	48.1	47.7	50.4	32.1	45.4	39.9
Seldom	36.9	35.0	32.1	34.7	32.4	36.4	32.6	34.8	34.1	34.3
Sometimes	22.1	23.2	24.6	21.1	13.7	10.1	11.7	23.3	14.4	18.0
Often	7.0	5.9	5.8	4.9	3.1	4.3	1.3	6.3	3.5	4.6
A Lot	2.6	3.4	5.0	2.8	2.7	1.6	3.9	3.6	2.7	3.1
N of Valid	271	237	240	285	293	258	230	748	1066	1814
N of Miss	13	4	4	4	3	5	4	21	16	37

Table 4.12: Do you take part in school sports teams?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	40.0	35.8	41.4	43.0	41.1	46.8	48.7	39.1	44.7	42.4
Seldom	15.8	11.1	9.3	7.9	8.9	10.8	11.7	12.2	9.7	10.7
Sometimes	15.0	14.6	13.2	14.1	13.5	12.8	15.7	14.3	14.0	14.1
Often	11.2	11.9	9.3	9.7	8.2	6.8	10.4	10.8	8.8	9.6
A Lot	18.1	26.5	26.9	25.3	28.4	22.8	13.5	23.6	22.9	23.2
N of Valid	260	226	227	277	282	250	230	713	1039	1752
N of Miss	24	15	17	12	14	13	4	56	43	99

Table 4.13: Do you take part in school activities such as band, clubs, etc.?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	27.6	32.9	43.3	38.1	42.9	38.6	39.5	34.3	39.8	37.5
Seldom	8.2	10.7	7.5	11.9	12.5	12.4	14.2	8.8	12.7	11.1
Sometimes	12.2	15.8	17.5	17.1	11.5	18.5	16.3	15.0	15.8	15.5
Often	18.3	11.1	7.9	14.3	11.5	10.4	12.4	12.7	12.2	12.4
A Lot	33.7	29.5	23.8	18.5	21.6	20.1	17.6	29.2	19.5	23.5
N of Valid	279	234	240	286	287	259	233	753	1065	1818
N of Miss	5	7	4	3	9	4	1	16	17	33

Table 4.14: Do you take part in community activities such as scouts, rec. teams, youth clubs, etc.?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	34.2	31.3	42.7	37.5	34.9	47.1	53.3	36.0	42.5	39.8
Seldom	5.8	10.9	11.7	12.4	18.8	13.0	11.4	9.2	14.1	12.1
Sometimes	13.7	14.3	10.9	17.3	18.8	17.2	15.7	13.0	17.4	15.6
Often	15.8	12.6	11.7	13.4	12.0	6.5	8.7	13.5	10.3	11.6
A Lot	30.6	30.9	23.0	19.4	15.4	16.1	10.9	28.2	15.7	20.9
N of Valid	278	230	239	283	292	261	229	747	1065	1812
N of Miss	6	11	5	6	4	2	5	22	17	39

Table 4.15: Do you attend church, synagogue, etc.?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	10.2	7.7	16.2	14.7	23.1	23.6	28.1	11.3	22.1	17.8
Seldom	7.2	9.5	13.1	7.9	11.0	17.4	15.2	9.8	12.7	11.5
Sometimes	20.8	18.2	20.1	17.6	15.3	17.4	21.2	19.7	17.7	18.5
Often	19.6	14.5	14.4	18.3	16.7	16.3	10.4	16.4	15.6	15.9
A Lot	42.3	50.0	36.2	41.6	33.8	25.2	25.1	42.7	31.8	36.2
N of Valid	265	220	229	279	281	258	231	714	1049	1763
N of Miss	19	21	15	10	15	5	3	55	33	88

Table 4.16: Do your parents talk with you about the problems of tobacco, alcohol and drug use?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	20.1	14.8	13.3	14.0	15.7	19.2	27.9	16.3	18.8	17.8
Seldom	18.0	14.0	14.6	21.3	20.2	23.1	18.9	15.7	20.9	18.8
Sometimes	23.4	26.2	36.2	32.5	31.0	28.8	27.5	28.4	30.1	29.4
Often	20.1	24.0	20.4	18.5	17.8	16.5	15.0	21.4	17.1	18.9
A Lot	18.3	21.0	15.4	13.6	15.3	12.3	10.7	18.2	13.1	15.2
N of Valid	278	229	240	286	287	260	233	747	1066	1813
N of Miss	6	12	4	3	9	3	1	22	16	38

Table 4.17: Do your teachers talk with you about the problems of tobacco, alcohol and drug use?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	12.2	15.5	16.3	20.6	20.1	24.6	27.4	14.6	22.9	19.5
Seldom	17.8	16.3	17.6	21.3	31.2	28.1	32.2	17.3	28.0	23.6
Sometimes	30.7	25.8	30.1	28.7	28.5	28.8	26.5	29.0	28.2	28.5
Often	21.5	26.2	15.9	18.8	9.7	11.9	7.8	21.2	12.3	15.9
A Lot	17.8	16.3	20.1	10.6	10.4	6.5	6.1	18.1	8.6	12.5
N of Valid	270	233	239	282	288	260	230	742	1060	1802
N of Miss	14	8	5	7	8	3	4	27	22	49

Table 4.18: Have you skipped school without your parents' permission in the past year?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	95.3	93.6	89.5	85.2	87.2	74.6	63.4	92.9	78.4	84.4
Seldom	2.6	3.8	5.4	7.1	5.5	11.5	9.5	3.9	8.3	6.5
Sometimes	0.7	1.3	2.9	3.2	3.4	5.0	9.5	1.6	5.1	3.6
Often	0.4	0.4	1.3	2.5	2.1	4.2	6.0	0.7	3.6	2.4
A Lot	1.1	0.9	0.8	2.1	1.7	4.6	11.6	0.9	4.7	3.1
N of Valid	274	234	239	283	290	260	232	747	1065	1812
N of Miss	10	7	5	6	6	3	2	22	17	39

Table 4.19: Does your school set clear rules on using drugs at school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	4.4	4.7	5.5	4.3	4.5	5.8	8.7	4.9	5.7	5.3
Seldom	1.8	4.3	5.5	7.6	8.0	7.7	7.8	3.8	7.8	6.1
Sometimes	7.0	12.4	14.8	16.6	18.2	18.9	15.6	11.2	17.4	14.8
Often	17.3	17.6	21.9	22.4	31.1	27.8	26.4	18.9	27.0	23.6
A Lot	69.5	60.9	52.3	49.1	38.1	39.8	41.6	61.3	42.2	50.1
N of Valid	272	233	237	277	286	259	231	742	1053	1795
N of Miss	12	8	7	12	10	4	3	27	29	56

Table 4.20: Does your school set clear rules on bullying or threatening other students at school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	4.0	3.9	6.3	6.8	9.0	8.0	10.4	4.7	8.5	6.9
Seldom	1.1	5.2	7.1	6.8	9.0	12.3	16.5	4.3	10.8	8.1
Sometimes	4.4	6.9	13.0	18.9	19.1	24.5	24.8	7.9	21.6	15.9
Often	15.0	17.6	23.0	27.4	28.5	21.5	16.5	18.4	23.9	21.6
A Lot	75.5	66.5	50.6	40.2	34.4	33.7	31.7	64.7	35.2	47.4
N of Valid	274	233	239	281	288	261	230	746	1060	1806
N of Miss	10	8	5	8	8	2	4	23	22	45

Table 4.21: Do your parents set clear rules for you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	2.9	0.9	4.2	2.8	3.1	5.4	8.2	2.7	4.7	3.9
Seldom	3.3	1.3	6.7	5.7	4.2	8.1	9.1	3.8	6.6	5.4
Sometimes	6.2	13.3	16.3	14.9	15.2	18.1	19.0	11.7	16.7	14.6
Often	23.4	26.6	21.8	28.7	26.6	26.2	24.2	23.9	26.6	25.5
A Lot	64.1	57.9	51.0	47.9	50.9	42.3	39.4	58.0	45.5	50.6
N of Valid	273	233	239	282	289	260	231	745	1062	1807
N of Miss	11	8	5	7	7	3	3	24	20	44

Table 4.22: Do your parents punish you when you break the rules?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	6.9	3.8	7.5	6.4	6.2	10.0	12.6	6.1	8.6	7.6
Seldom	6.5	8.9	7.9	8.5	13.9	8.5	17.7	7.7	12.0	10.2
Sometimes	22.4	25.4	31.8	29.3	22.6	33.5	26.0	26.3	27.8	27.2
Often	31.4	33.5	29.7	33.2	28.5	23.1	24.2	31.5	27.5	29.2
A Lot	32.9	28.4	23.0	22.6	28.8	25.0	19.5	28.3	24.2	25.9
N of Valid	277	236	239	283	288	260	231	752	1062	1814
N of Miss	7	5	5	6	8	3	3	17	20	37

Table 4.23: Have you been in trouble with the police?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	89.1	85.3	75.0	77.3	81.5	73.7	75.3	83.5	77.1	79.7
Seldom	7.6	6.0	17.4	12.1	11.5	15.6	15.6	10.2	13.6	12.2
Sometimes	1.1	6.0	3.4	6.4	3.8	4.6	3.0	3.4	4.5	4.0
Often	0.4	2.6	2.5	1.8	1.4	3.1	1.7	1.7	2.0	1.9
A Lot	1.8	0.0	1.7	2.5	1.7	3.1	4.3	1.2	2.8	2.2
N of Valid	276	232	236	282	287	262	231	744	1062	1806
N of Miss	8	9	8	7	9	1	3	25	20	45

Table 4.24: Do you take part in gang activities?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	92.3	94.0	92.0	89.1	91.6	94.2	88.7	92.7	91.0	91.7
Seldom	2.9	3.4	3.4	5.4	2.8	1.6	3.5	3.2	3.3	3.3
Sometimes	1.5	1.3	1.3	2.5	2.4	0.8	1.7	1.3	1.9	1.7
Often	0.7	0.9	0.4	1.1	0.7	0.8	1.3	0.7	1.0	0.8
A Lot	2.6	0.4	2.9	1.8	2.4	2.7	4.8	2.0	2.9	2.5
N of Valid	272	232	238	276	286	258	230	742	1050	1792
N of Miss	12	9	6	13	10	5	4	27	32	59

Table 4.25: Have you thought about committing suicide?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	85.7	84.5	76.7	64.5	64.1	63.4	59.7	82.5	63.1	71.1
Seldom	8.1	9.0	14.7	14.5	14.6	12.5	12.1	10.4	13.5	12.2
Sometimes	2.2	3.0	3.4	10.9	9.8	11.3	13.4	2.8	11.2	7.8
Often	1.5	1.7	3.9	4.7	3.5	5.1	6.9	2.3	4.9	3.9
A Lot	2.6	1.7	1.3	5.4	8.0	7.8	7.8	1.9	7.2	5.0
N of Valid	272	233	232	276	287	257	231	737	1051	1788
N of Miss	12	8	12	13	9	6	3	32	31	63

Table 4.26: Do your friends use tobacco (cigarettes, etc.)?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	89.9	82.3	68.6	37.4	29.2	24.6	19.4	80.7	28.1	49.9
Seldom	3.2	6.3	11.7	16.7	16.5	8.5	10.3	6.9	13.3	10.6
Sometimes	2.5	7.6	11.3	19.2	23.4	21.9	21.1	6.9	21.4	15.4
Often	1.1	1.7	3.8	11.4	12.4	21.5	16.4	2.1	15.2	9.8
A Lot	3.2	2.1	4.6	15.3	18.6	23.5	32.8	3.3	22.0	14.3
N of Valid	277	237	239	281	291	260	232	753	1064	1817
N of Miss	7	4	5	8	5	3	2	16	18	34

Table 4.27: Do your friends use alcohol (beer, liquor, etc.)?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	92.4	87.2	72.7	36.8	27.6	18.9	17.3	84.6	25.6	50.1
Seldom	3.2	5.1	11.8	19.1	15.9	8.5	10.4	6.5	13.7	10.7
Sometimes	1.4	4.3	8.4	19.9	25.9	27.0	18.6	4.5	23.0	15.3
Often	1.1	1.3	3.4	10.1	14.5	19.3	19.9	1.9	15.7	10.0
A Lot	1.8	2.1	3.8	14.1	16.2	26.3	33.8	2.5	21.9	13.9
N of Valid	278	235	238	277	290	259	231	751	1057	1808
N of Miss	6	6	6	12	6	4	3	18	25	43

Table 4.28: Do your friends use marijuana (pot, hash, etc.)?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	94.1	87.3	74.5	49.6	35.4	27.7	24.1	85.7	34.8	55.8
Seldom	1.8	5.1	7.7	12.9	16.3	9.2	9.9	4.7	12.3	9.2
Sometimes	1.1	3.4	9.4	17.1	20.8	19.6	20.3	4.4	19.4	13.3
Often	1.1	1.3	3.0	8.9	9.7	21.2	14.7	1.7	13.4	8.6
A Lot	1.8	3.0	5.5	11.4	17.7	22.3	31.0	3.4	20.1	13.2
N of Valid	272	236	235	280	288	260	232	743	1060	1803
N of Miss	12	5	9	9	8	3	2	26	22	48

Table 4.29: Do your friends use prescription drugs not prescribed to them?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	95.5	95.2	89.5	75.3	71.4	66.0	55.7	93.5	67.6	78.3
Seldom	1.1	2.2	5.9	10.3	15.3	14.3	14.8	3.0	13.7	9.2
Sometimes	0.7	1.3	1.7	7.0	5.2	8.5	11.3	1.2	7.8	5.1
Often	1.5	0.9	0.8	3.7	2.4	4.6	4.8	1.1	3.8	2.7
A Lot	1.1	0.4	2.1	3.7	5.6	6.6	13.5	1.2	7.1	4.7
N of Valid	267	231	239	271	287	259	230	737	1047	1784
N of Miss	17	10	5	18	9	4	4	32	35	67

Table 4.30: Have you had 5 or more glasses of beer, coolers, breezers or liquor within a few hours?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	98.5	98.7	92.8	83.8	73.6	68.0	59.9	96.8	71.9	82.2
Seldom	0.0	0.9	5.9	5.0	6.2	9.0	6.9	2.2	6.7	4.8
Sometimes	0.0	0.4	0.4	6.5	9.0	9.4	9.9	0.3	8.6	5.2
Often	0.0	0.0	0.4	1.4	3.5	5.1	4.7	0.1	3.6	2.2
A Lot	1.5	0.0	0.4	3.2	7.6	8.6	18.5	0.7	9.1	5.6
N of Valid	272	234	236	278	288	256	232	742	1054	1796
N of Miss	12	7	8	11	8	7	2	27	28	55

Table 4.31: Does your school ask any students to take a drug test?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	20.3	30.0	47.1	77.2	74.1	75.2	72.9	32.1	74.9	57.6
No	79.7	70.0	52.9	22.8	25.9	24.8	27.1	67.9	25.1	42.4
N of Valid	251	220	227	263	290	258	221	698	1032	1730
N of Miss	33	21	17	26	6	5	13	71	50	121

Table 4.32: Do you think that you are overweight?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	25.5	27.4	29.0	30.4	33.1	40.1	35.7	27.2	34.7	31.6
No	74.5	72.6	71.0	69.6	66.9	59.9	64.3	72.8	65.3	68.4
N of Valid	267	223	231	273	290	257	227	721	1047	1768
N of Miss	17	18	13	16	6	6	7	48	35	83

Table 4.33: Has a doctor told you that you are overweight?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	8.3	12.1	13.1	18.9	16.9	21.7	27.4	11.0	20.9	16.8
No	91.7	87.9	86.9	81.1	83.1	78.3	72.6	89.0	79.1	83.2
N of Valid	266	224	229	270	290	254	226	719	1040	1759
N of Miss	18	17	15	19	6	9	8	50	42	92

Table 4.34: Have you bought or sold drugs AT school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	1.5	0.0	2.6	4.4	9.4	12.5	17.1	1.4	10.5	6.8
No	98.5	100.0	97.4	95.6	90.6	87.5	82.9	98.6	89.5	93.2
N of Valid	273	225	230	273	288	256	228	728	1045	1773
N of Miss	11	16	14	16	8	7	6	41	37	78

Table 4.35: Have you bought or sold drugs when NOT at school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	2.7	0.9	5.3	8.9	12.6	20.8	29.8	3.0	17.4	11.6
No	97.3	99.1	94.7	91.1	87.4	79.2	70.2	97.0	82.6	88.4
N of Valid	262	220	225	270	285	255	228	707	1038	1745
N of Miss	22	21	19	19	11	8	6	62	44	106

Table 4.36: Have you carried a gun for protection or as a weapon when NOT at school in the past year?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	7.7	14.2	17.7	16.2	11.8	13.3	15.5	12.8	14.1	13.6
No	92.3	85.8	82.3	83.8	88.2	86.7	84.5	87.2	85.9	86.4
N of Valid	273	225	226	271	287	255	226	724	1039	1763
N of Miss	11	16	18	18	9	8	8	45	43	88

4.3 Within The Past Year How Often Have You...

Table 4.37: Within the past year how often have you used tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	97.8	96.5	92.4	80.6	70.3	61.1	56.0	95.7	67.6	79.2
Once/year	0.4	3.0	1.7	5.4	7.0	8.4	4.7	1.6	6.4	4.4
6 times/year	0.4	0.4	1.3	2.5	3.8	3.4	2.2	0.7	3.0	2.1
Once/month	0.4	0.0	0.8	1.1	3.1	2.3	3.4	0.4	2.5	1.6
Twice/month	0.0	0.0	0.0	0.4	1.7	3.1	2.6	0.0	1.9	1.1
Once/week	0.0	0.0	0.4	2.2	1.4	2.7	1.7	0.1	2.0	1.2
3 times/week	0.0	0.0	0.8	3.2	2.4	5.3	3.4	0.3	3.6	2.2
Every day	1.1	0.0	2.5	4.7	10.1	13.7	25.9	1.2	13.0	8.2
N of Valid	274	231	237	279	286	262	232	742	1059	1801
N of Miss	10	10	7	10	10	1	2	27	23	50

Table 4.38: Within the past year how often have you drunk alcohol?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	97.4	93.1	86.8	68.0	58.7	44.4	39.6	92.7	53.5	69.5
Once/year	1.1	5.2	10.2	12.5	14.7	15.3	11.3	5.3	13.5	10.2
6 times/year	0.4	1.3	0.4	5.0	6.6	9.2	10.4	0.7	7.7	4.8
Once/month	0.0	0.0	0.4	3.9	6.3	9.6	9.1	0.1	7.1	4.2
Twice/month	0.0	0.0	0.4	3.6	4.5	8.0	9.1	0.1	6.1	3.7
Once/week	0.0	0.4	0.4	3.2	4.9	7.7	8.7	0.3	6.0	3.6
3 times/week	0.0	0.0	0.0	2.1	1.4	2.7	3.9	0.0	2.5	1.5
Every day	1.1	0.0	1.3	1.8	2.8	3.1	7.8	0.8	3.7	2.5
N of Valid	268	232	235	281	286	261	230	735	1058	1793
N of Miss	16	9	9	8	10	2	4	34	24	58

Table 4.39: Within the past year how often have you smoked marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	97.8	97.4	91.9	85.0	73.5	68.6	58.0	95.8	72.0	81.8
Once/year	0.0	2.1	1.7	4.6	7.0	5.7	7.8	1.2	6.2	4.2
6 times/year	0.0	0.0	0.4	1.1	4.9	5.0	3.0	0.1	3.5	2.1
Once/month	0.0	0.0	1.3	1.1	2.1	5.4	2.6	0.4	2.7	1.8
Twice/month	0.4	0.0	0.4	2.1	4.9	3.1	3.5	0.3	3.4	2.1
Once/week	0.4	0.4	1.3	1.1	0.7	2.7	3.9	0.7	2.0	1.4
3 times/week	0.4	0.0	1.3	2.1	2.4	2.3	5.6	0.5	3.0	2.0
Every day	1.1	0.0	1.7	2.9	4.5	7.3	15.6	0.9	7.2	4.6
N of Valid	275	234	234	280	287	261	231	743	1059	1802
N of Miss	9	7	10	9	9	2	3	26	23	49

Table 4.40: Within the past year how often have you used cocaine?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	98.2	99.6	97.5	96.0	95.8	93.4	87.1	98.4	93.3	95.4
Once/year	0.0	0.0	0.4	1.1	1.8	1.2	2.6	0.1	1.6	1.0
6 times/year	0.4	0.0	0.4	0.0	0.4	1.2	1.3	0.3	0.7	0.5
Once/month	0.0	0.4	0.4	1.1	0.0	1.2	0.9	0.3	0.8	0.6
Twice/month	0.0	0.0	0.0	0.0	0.0	0.4	0.9	0.0	0.3	0.2
Once/week	0.0	0.0	0.0	0.4	0.0	0.8	0.4	0.0	0.4	0.2
3 times/week	0.0	0.0	0.0	0.0	0.0	0.4	0.9	0.0	0.3	0.2
Every day	1.5	0.0	1.3	1.5	2.1	1.5	6.0	0.9	2.7	2.0
N of Valid	273	233	236	274	285	259	232	742	1050	1792
N of Miss	11	8	8	15	11	4	2	27	32	59

Table 4.41: Within the past year how often have you used inhalants?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	97.8	99.1	97.9	96.0	95.5	93.8	90.1	98.2	94.0	95.7
Once/year	0.7	0.4	0.4	0.4	2.1	2.3	1.7	0.5	1.6	1.2
6 times/year	0.0	0.0	0.0	0.4	0.0	1.2	0.9	0.0	0.6	0.3
Once/month	0.0	0.4	0.0	1.1	0.0	1.2	0.0	0.1	0.6	0.4
Twice/month	0.0	0.0	0.4	0.4	0.0	0.4	0.9	0.1	0.4	0.3
Once/week	0.4	0.0	0.0	0.0	0.0	0.0	0.4	0.1	0.1	0.1
3 times/week	0.0	0.0	0.0	0.4	0.7	0.0	0.4	0.0	0.4	0.2
Every day	1.1	0.0	1.3	1.4	1.7	1.2	5.6	0.8	2.4	1.7
N of Valid	268	230	234	277	287	258	232	732	1054	1786
N of Miss	16	11	10	12	9	5	2	37	28	65

Table 4.42: Within the past year how often have you used hallucinogens?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	97.8	100.0	98.3	96.0	94.4	92.7	87.0	98.6	92.8	95.2
Once/year	0.0	0.0	0.4	0.7	2.1	2.3	4.3	0.1	2.3	1.4
6 times/year	0.0	0.0	0.0	0.4	1.1	1.2	0.9	0.0	0.9	0.5
Once/month	0.4	0.0	0.0	0.7	0.4	1.2	0.4	0.1	0.7	0.4
Twice/month	0.0	0.0	0.0	0.0	0.0	0.8	0.4	0.0	0.3	0.2
Once/week	0.4	0.0	0.4	0.0	0.4	0.4	0.0	0.3	0.2	0.2
3 times/week	0.0	0.0	0.0	0.4	0.0	0.0	0.9	0.0	0.3	0.2
Every day	1.5	0.0	0.9	1.8	1.8	1.5	6.1	0.8	2.7	1.9
N of Valid	273	230	235	277	284	259	231	738	1051	1789
N of Miss	11	11	9	12	12	4	3	31	31	62

Table 4.43: Within the past year how often have you used heroin?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	98.2	99.6	98.3	97.8	98.6	97.3	91.8	98.6	96.6	97.4
Once/year	0.0	0.4	0.0	0.0	0.3	0.4	0.0	0.1	0.2	0.2
6 times/year	0.4	0.0	0.0	0.4	0.0	0.0	0.4	0.1	0.2	0.2
Once/month	0.0	0.0	0.0	0.4	0.0	0.8	0.4	0.0	0.4	0.2
Twice/month	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.1	0.1
Once/week	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.0	0.1	0.1
3 times/week	0.0	0.0	0.4	0.0	0.0	0.0	1.3	0.1	0.3	0.2
Every day	1.5	0.0	1.3	1.4	1.0	1.2	5.6	0.9	2.2	1.7
N of Valid	275	230	234	278	286	256	232	739	1052	1791
N of Miss	9	11	10	11	10	7	2	30	30	60

Table 4.44: Within the past year how often have you used steroids?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	97.1	97.4	97.0	95.3	97.9	95.8	92.2	97.2	95.4	96.1
Once/year	1.1	2.2	0.4	0.4	0.0	1.2	0.4	1.2	0.5	0.8
6 times/year	0.4	0.4	0.0	0.7	0.4	0.4	0.0	0.3	0.4	0.3
Once/month	0.0	0.0	0.0	0.4	0.4	0.8	0.4	0.0	0.5	0.3
Twice/month	0.0	0.0	0.4	1.4	0.0	0.0	0.9	0.1	0.6	0.4
Once/week	0.0	0.0	0.0	0.4	0.0	0.4	0.0	0.0	0.2	0.1
3 times/week	0.4	0.0	0.0	0.4	0.0	0.0	0.4	0.1	0.2	0.2
Every day	1.1	0.0	2.1	1.1	1.4	1.5	5.6	1.1	2.3	1.8
N of Valid	275	229	235	277	283	259	232	739	1051	1790
N of Miss	9	12	9	12	13	4	2	30	31	61

Table 4.45: Within the past year how often have you used ecstasy?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.5	100.0	97.8	97.1	97.9	97.3	90.5	98.8	95.9	97.1	
Once/year	0.0	0.0	0.4	0.7	0.7	0.8	1.7	0.1	1.0	0.6	
6 times/year	0.0	0.0	0.0	0.4	0.0	0.0	0.4	0.0	0.2	0.1	
Once/month	0.0	0.0	0.0	0.0	0.0	0.8	0.9	0.0	0.4	0.2	
Twice/month	0.0	0.0	0.4	0.4	0.4	0.0	0.9	0.1	0.4	0.3	
Once/week	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.1	0.1	
3 times/week	0.0	0.0	0.4	0.4	0.0	0.0	0.0	0.1	0.1	0.1	
Every day	1.5	0.0	0.9	1.1	1.1	1.2	5.2	0.8	2.0	1.5	
N of Valid	271	226	232	273	285	256	231	729	1045	1774	
N of Miss	13	15	12	16	11	7	3	40	37	77	

Table 4.46: Within the past year how often have you used meth?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.5	100.0	97.8	97.1	97.9	97.3	91.7	98.8	96.2	97.2	
Once/year	0.0	0.0	0.0	0.7	0.7	0.4	0.9	0.0	0.7	0.4	
6 times/year	0.0	0.0	0.0	0.4	0.0	0.0	0.9	0.0	0.3	0.2	
Once/month	0.0	0.0	0.0	0.0	0.0	0.8	0.0	0.0	0.2	0.1	
Twice/month	0.0	0.0	0.4	0.0	0.0	0.0	0.4	0.1	0.1	0.1	
Once/week	0.0	0.0	0.4	0.4	0.4	0.4	0.0	0.1	0.3	0.2	
3 times/week	0.0	0.0	0.0	0.0	0.0	0.0	0.9	0.0	0.2	0.1	
Every day	1.5	0.0	1.3	1.5	1.1	1.2	5.2	1.0	2.1	1.6	
N of Valid	271	227	228	275	284	256	229	726	1044	1770	
N of Miss	13	14	16	14	12	7	5	43	38	81	









Table 4.47: Within the past year how often have you used prescription drugs?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	97.1	98.7	95.3	93.0	92.6	87.6	84.3	97.0	89.6	92.7	
Once/year	0.0	1.3	1.3	3.7	1.8	5.0	2.2	0.8	3.2	2.2	
6 times/year	0.4	0.0	0.4	0.7	1.1	0.8	1.7	0.3	1.1	0.7	
Once/month	0.0	0.0	0.4	0.4	1.1	2.3	1.3	0.1	1.2	0.8	
Twice/month	0.4	0.0	1.3	0.0	0.4	0.4	1.7	0.5	0.6	0.6	
Once/week	0.0	0.0	0.0	1.1	0.7	0.0	1.3	0.0	0.8	0.4	
3 times/week	0.4	0.0	0.0	0.0	0.0	0.8	1.3	0.1	0.5	0.3	
Every day	1.8	0.0	1.3	1.1	2.5	3.1	6.1	1.1	3.1	2.2	
N of Valid	274	227	235	272	283	258	230	736	1043	1779	
N of Miss	10	14	9	17	13	5	4	33	39	72	

Table 4.48: Within the past year how often have you used over-the-counter drugs?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.2	100.0	97.4	95.3	94.8	91.8	87.3	98.5	92.6	95.0	
Once/year	0.0	0.0	0.4	1.1	1.7	2.7	2.6	0.1	2.0	1.2	
6 times/year	0.0	0.0	0.4	0.7	0.7	0.8	0.9	0.1	0.8	0.5	
Once/month	0.4	0.0	0.0	0.7	0.7	0.4	0.9	0.1	0.7	0.5	
Twice/month	0.0	0.0	0.4	0.7	0.3	0.4	1.3	0.1	0.7	0.5	
Once/week	0.0	0.0	0.0	0.0	0.3	1.2	0.4	0.0	0.5	0.3	
3 times/week	0.0	0.0	0.0	0.0	0.0	1.2	0.4	0.0	0.4	0.2	
Every day	1.5	0.0	1.3	1.4	1.4	1.6	6.1	1.0	2.5	1.9	
N of Valid	271	229	230	276	286	257	228	730	1047	1777	
N of Miss	13	12	14	13	10	6	6	39	35	74	

Table 4.49: Within the past year how often have you used any illicit drug?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	96.0	94.1	90.8	80.1	69.6	64.4	56.9	93.8	68.3	78.9	
Once/year	0.7	4.2	1.7	6.0	8.3	7.7	7.3	2.1	7.3	5.2	
6 times/year	0.7	0.4	0.0	1.8	5.2	5.4	3.4	0.4	3.9	2.5	
Once/month	0.0	0.8	1.3	1.8	3.5	5.4	3.0	0.7	3.4	2.3	
Twice/month	0.0	0.0	0.8	3.2	4.8	2.7	3.4	0.3	3.6	2.2	
Once/week	0.0	0.4	1.3	1.8	0.7	2.3	4.3	0.5	2.2	1.5	
3 times/week	0.4	0.0	0.8	2.1	2.4	3.4	5.2	0.4	3.2	2.0	
Every day	2.2	0.0	3.3	3.2	5.5	8.8	16.4	1.9	8.1	5.5	
N of Valid	277	237	239	282	289	261	232	753	1064	1817	
N of Miss	7	4	5	7	7	2	2	16	18	34	

4.4 How Easy Is It To Get...

Table 4.50: How easy is it to get tobacco (cigarettes, cigars, dip, etc.)?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Don't Know/Can't Get	76.9	70.1	67.0	44.2	38.8	25.8	16.1	71.6	32.1	48.4
Very Difficult	3.0	4.0	4.4	3.7	3.6	0.8	0.0	3.8	2.2	2.8
Fairly Difficult	3.0	7.6	5.3	4.1	5.0	5.2	1.8	5.2	4.1	4.5
Fairly Easy	6.8	6.2	11.0	18.6	23.0	24.6	17.5	8.0	21.0	15.7
Very Easy	10.2	12.1	12.3	29.4	29.5	43.7	64.6	11.5	40.6	28.6
N of Valid	264	224	227	269	278	252	223	715	1022	1737
N of Miss	20	17	17	20	18	11	11	54	60	114

Table 4.51: How easy is it to get alcohol (beer, coolers, liquor, etc.)?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Don't Know/Can't Get	75.6	69.5	64.6	42.2	37.5	26.4	18.8	70.2	31.9	47.7
Very Difficult	3.8	3.5	8.4	6.0	5.7	4.0	0.9	5.2	4.3	4.7
Fairly Difficult	4.2	8.0	4.9	10.1	12.5	8.4	8.5	5.6	10.0	8.2
Fairly Easy	5.7	8.8	11.5	19.4	21.4	24.8	28.3	8.5	23.2	17.2
Very Easy	10.7	10.2	10.6	22.4	22.9	36.4	43.5	10.5	30.6	22.3
N of Valid	262	226	226	268	280	250	223	714	1021	1735
N of Miss	22	15	18	21	16	13	11	55	61	116

Table 4.52: How easy is it to get marijuana (pot, hash, etc.)?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Don't Know/Can't Get	80.5	74.2	70.5	52.6	43.7	34.8	22.0	75.3	39.1	54.0
Very Difficult	7.3	8.4	4.8	4.9	5.0	2.8	1.8	6.9	3.7	5.0
Fairly Difficult	4.2	6.7	6.2	9.0	9.7	6.8	8.1	5.6	8.4	7.3
Fairly Easy	3.4	4.4	9.7	14.6	18.3	18.0	20.6	5.8	17.7	12.8
Very Easy	4.6	6.2	8.8	19.0	23.3	37.6	47.5	6.5	31.0	20.9
N of Valid	261	225	227	268	279	250	223	713	1020	1733
N of Miss	23	16	17	21	17	13	11	56	62	118

Table 4.53: How easy is it to get prescription drugs not prescribed to you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	79.0	74.9	73.9	58.3	56.1	47.2	33.5	76.1	49.6	60.5	
Very Difficult	6.5	7.6	4.9	7.6	5.8	5.2	4.5	6.3	5.8	6.0	
Fairly Difficult	3.8	3.6	6.2	9.5	11.9	12.9	17.6	4.5	12.8	9.3	
Fairly Easy	3.8	4.0	8.0	10.6	12.2	14.1	17.2	5.2	13.4	10.0	
Very Easy	6.9	9.9	7.1	14.0	14.0	20.6	27.1	7.9	18.5	14.1	
N of Valid	262	223	226	264	278	248	221	711	1011	1722	
N of Miss	22	18	18	25	18	15	13	58	71	129	

4.5 Do You Feel The Following Are Harmful To Your Health?

Table 4.54: How much do you think people risk harming themselves physically or in other ways if they smoke one or more packs of cigarettes per day?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No Risk	19.9	11.5	18.8	10.9	8.8	11.9	10.4	16.9	10.5	13.1	
Slight Risk	6.6	5.3	9.6	10.5	6.0	6.9	8.7	7.2	8.0	7.7	
Moderate Risk	21.3	24.2	18.4	21.0	19.4	17.7	18.3	21.3	19.1	20.0	
Great Risk	52.2	59.0	53.1	57.6	65.8	63.5	62.6	54.6	62.4	59.2	
N of Valid	272	227	239	276	284	260	230	738	1050	1788	
N of Miss	12	14	5	13	12	3	4	31	32	63	

Table 4.55: How much do you think people risk harming themselves physically or in other ways if they smoke e-cigarettes, e-cigars or e-hookahs?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No Risk	21.1	14.7	22.1	16.7	13.7	16.5	13.5	19.4	15.1	16.9	
Slight Risk	18.4	21.8	28.9	29.7	31.9	30.4	29.6	22.9	30.4	27.3	
Moderate Risk	25.6	26.7	23.0	28.6	28.4	27.3	32.6	25.1	29.1	27.5	
Great Risk	35.0	36.9	26.0	25.0	26.0	25.8	24.3	32.6	25.3	28.3	
N of Valid	266	225	235	276	285	260	230	726	1051	1777	
N of Miss	18	16	9	13	11	3	4	43	31	74	

Table 4.56: How much do you think people risk harming themselves physically or in other ways if they have five or more drinks of an alcoholic beverage (beer, coolers, liquor) once or twice a week?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No Risk	20.3	13.8	18.5	11.2	9.5	12.5	13.5	17.7	11.6	14.1	
Slight Risk	16.5	17.4	17.2	23.0	17.3	20.2	20.5	17.0	20.2	18.9	
Moderate Risk	22.6	24.6	27.2	28.8	30.0	35.0	37.1	24.7	32.5	29.3	
Great Risk	40.6	44.2	37.1	37.1	43.1	32.3	28.8	40.6	35.7	37.7	
N of Valid	266	224	232	278	283	257	229	722	1047	1769	
N of Miss	18	17	12	11	13	6	5	47	35	82	

Table 4.57: How much do you think people risk harming themselves physically or in other ways if they take one or two drinks of an alcoholic beverage (beer, coolers, liquor) nearly every day?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No Risk	23.9	17.1	20.7	14.8	13.0	16.3	19.2	20.7	15.6	17.7	
Slight Risk	16.8	23.2	25.9	24.9	25.0	20.5	23.6	21.7	23.6	22.8	
Moderate Risk	26.9	27.6	21.1	28.2	24.6	28.7	27.1	25.3	27.1	26.4	
Great Risk	32.5	32.0	32.3	32.1	37.3	34.5	30.1	32.3	33.7	33.1	
N of Valid	268	228	232	277	284	258	229	728	1048	1776	
N of Miss	16	13	12	12	12	5	5	41	34	75	

Table 4.58: How much do you think people risk harming themselves physically or in other ways if they smoke marijuana once or twice a week?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No Risk	20.5	16.0	26.3	23.5	25.4	32.4	34.6	20.9	28.7	25.5	
Slight Risk	8.6	12.9	12.3	19.9	26.5	26.6	19.3	11.1	23.2	18.2	
Moderate Risk	23.5	23.1	22.4	19.5	19.4	17.2	22.4	23.0	19.5	21.0	
Great Risk	47.4	48.0	39.0	37.1	28.6	23.8	23.7	44.9	28.6	35.3	
N of Valid	268	225	228	272	283	256	228	721	1039	1760	
N of Miss	16	16	16	17	13	7	6	48	43	91	

Table 4.59: How much do you think people risk harming themselves physically or in other ways if they use prescription drugs that are not prescribed to them?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No Risk	20.0	13.4	19.1	10.9	9.2	11.3	11.4	17.7	10.6	13.5	
Slight Risk	5.9	6.7	7.0	8.0	5.6	8.2	6.1	6.5	7.0	6.8	
Moderate Risk	17.8	17.0	22.2	22.5	19.0	17.1	20.2	18.9	19.7	19.4	
Great Risk	56.3	62.9	51.7	58.7	66.2	63.4	62.3	56.9	62.7	60.3	
N of Valid	270	224	230	276	284	257	228	724	1045	1769	
N of Miss	14	17	14	13	12	6	6	45	37	82	

4.6 During the past 30 days:

Table 4.60: During the past 30 days did you smoke part or all of a cigarettes?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	2.5	3.0	7.6	11.2	12.3	22.2	27.5	4.3	17.8	12.2
No	97.5	97.0	92.4	88.8	87.7	77.8	72.5	95.7	82.2	87.8
N of Valid	276	235	236	278	285	257	233	747	1053	1800
N of Miss	8	6	8	11	11	6	1	22	29	51

Table 4.61: During the past 30 days did you smoke an e-cigarette, e-cigar, or e-hookah?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	2.2	5.6	9.1	15.5	19.9	24.5	33.9	5.4	23.0	15.7
No	97.8	94.4	90.9	84.5	80.1	75.5	66.1	94.6	77.0	84.3
N of Valid	274	231	232	277	287	257	233	737	1054	1791
N of Miss	10	10	12	12	9	6	1	32	28	60

Table 4.62: During the past 30 days did you drink one or more drinks of an alcoholic beverage?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	2.2	4.7	6.1	17.6	22.3	34.6	40.8	4.2	28.2	18.3
No	97.8	95.3	93.9	82.4	77.7	65.4	59.2	95.8	71.8	81.7
N of Valid	272	234	230	272	287	257	233	736	1049	1785
N of Miss	12	7	14	17	9	6	1	33	33	66

Table 4.63: During the past 30 days have you used marijuana or hashish?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	2.6	2.6	8.8	12.5	16.0	21.2	30.9	4.5	19.7	13.4
No	97.4	97.4	91.2	87.5	84.0	78.8	69.1	95.5	80.3	86.6
N of Valid	273	232	227	271	287	255	233	732	1046	1778
N of Miss	11	9	17	18	9	8	1	37	36	73

Table 4.64: During the past 30 days have you used prescription drugs not prescribed to you?



RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	2.9	2.6	4.9	6.2	6.0	6.3	12.9	3.4	7.7	5.9 
No	97.1	97.4	95.1	93.8	94.0	93.7	87.1	96.6	92.3	94.1 
N of Valid	273	230	223	275	283	253	233	726	1044	1770
N of Miss	11	11	21	14	13	10	1	43	38	81

Table 4.65: During the past 30 days have you used over-the-counter drugs (to get high)?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	1.9	1.3	4.1	4.7	3.5	3.5	8.7	2.4	5.0	3.9 
No	98.1	98.7	95.9	95.3	96.5	96.5	91.3	97.6	95.0	96.1 
N of Valid	270	231	221	278	287	254	230	722	1049	1771
N of Miss	14	10	23	11	9	9	4	47	33	80

Table 4.66: During the past 30 days have you used inhalants (glue, gas, etc.)?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	2.9	1.8	3.2	5.1	3.2	2.7	4.8	2.6	3.9	3.4 
No	97.1	98.2	96.8	94.9	96.8	97.3	95.2	97.4	96.1	96.6 
N of Valid	272	227	222	273	282	256	231	721	1042	1763
N of Miss	12	14	22	16	14	7	3	48	40	88

4.7 At What Age Did You First...

Table 4.67: At what age did you first use tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never used	96.7	91.5	88.9	76.2	68.1	54.1	50.0	92.6	62.8	75.2
10 or under	1.8	2.6	4.3	4.8	3.5	5.5	9.6	2.8	5.7	4.5
11	0.0	2.6	1.7	2.9	3.5	1.6	2.6	1.3	2.7	2.1
12	0.7	1.3	3.0	3.3	3.1	4.7	2.2	1.6	3.4	2.6
13	0.0	1.3	2.1	4.4	5.9	9.8	6.1	1.1	6.5	4.3
14	0.0	0.0	0.0	4.4	5.6	5.5	7.0	0.0	5.6	3.2
15	0.0	0.0	0.0	3.3	8.3	7.1	6.1	0.0	6.2	3.6
16	0.0	0.0	0.0	0.4	1.7	9.8	7.5	0.0	4.6	2.7
17 or older	0.7	0.9	0.0	0.4	0.3	2.0	8.8	0.5	2.6	1.7
N of Valid	272	234	235	273	288	255	228	741	1044	1785
N of Miss	12	7	9	16	8	8	6	28	38	66

Table 4.68: At what age did you first drink alcohol?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never used	93.8	86.7	84.4	60.9	51.2	38.4	30.4	88.6	46.1	63.7
10 or under	2.9	6.4	7.4	6.2	4.9	6.2	9.3	5.4	6.5	6.1
11	0.7	1.3	2.2	2.9	3.9	4.7	2.2	1.4	3.4	2.6
12	1.5	1.7	0.9	4.7	3.2	4.7	7.0	1.4	4.8	3.4
13	0.0	2.1	3.0	10.6	7.0	1.9	7.5	1.6	6.8	4.7
14	0.0	0.0	1.7	10.9	10.2	12.4	8.4	0.5	10.5	6.4
15	0.0	0.0	0.0	3.3	17.5	14.3	13.2	0.0	12.1	7.1
16	0.7	0.0	0.0	0.0	1.8	14.3	12.8	0.3	6.8	4.1
17 or older	0.4	1.7	0.4	0.4	0.4	3.1	9.3	0.8	3.0	2.1
N of Valid	275	233	231	274	285	258	227	739	1044	1783
N of Miss	9	8	13	15	11	5	7	30	38	68

Table 4.69: At what age did you first smoke marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never used	97.8	95.7	89.7	81.2	74.3	63.8	51.5	94.6	68.6	79.3
10 or under	0.7	1.3	1.7	3.0	1.7	1.9	5.3	1.2	2.9	2.2
11	0.0	0.4	2.2	0.7	1.4	3.1	1.8	0.8	1.7	1.3
12	0.4	0.9	2.2	3.0	2.1	1.9	3.1	1.1	2.5	1.9
13	0.0	1.3	3.9	3.7	3.5	4.3	4.0	1.6	3.8	2.9
14	0.0	0.0	0.4	6.6	3.5	7.8	7.5	0.1	6.2	3.7
15	0.0	0.0	0.0	1.8	10.8	6.2	7.9	0.0	6.7	3.9
16	0.4	0.0	0.0	0.0	2.1	7.8	8.4	0.1	4.3	2.6
17 or older	0.7	0.4	0.0	0.0	0.7	3.1	10.6	0.4	3.3	2.1
N of Valid	272	232	232	271	288	257	227	736	1043	1779
N of Miss	12	9	12	18	8	6	7	33	39	72

Table 4.70: At what age did you first use cocaine?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never used	97.8	99.6	97.8	97.4	96.8	94.6	88.2	98.4	94.5	96.1
10 or under	0.7	0.0	0.9	1.5	0.7	1.2	3.9	0.5	1.7	1.2
11	0.0	0.0	0.4	0.0	0.0	0.8	0.0	0.1	0.2	0.2
12	0.0	0.0	0.4	0.0	0.0	0.0	0.4	0.1	0.1	0.1
13	0.0	0.0	0.0	0.0	0.4	0.0	0.9	0.0	0.3	0.2
14	0.0	0.0	0.4	1.1	0.7	1.2	0.9	0.1	1.0	0.6
15	0.4	0.0	0.0	0.0	1.1	0.4	0.0	0.1	0.4	0.3
16	0.4	0.0	0.0	0.0	0.0	1.2	2.6	0.1	0.9	0.6
17 or older	0.7	0.4	0.0	0.0	0.4	0.8	3.1	0.4	1.0	0.7
N of Valid	270	228	232	269	285	257	228	730	1039	1769
N of Miss	14	13	12	20	11	6	6	39	43	82

Table 4.71: At what age did you first use inhalants?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	97.1	98.2	97.8	96.3	95.1	94.1	90.4	97.7	94.1	95.6	
10 or under	0.7	0.4	0.9	1.5	1.4	1.2	3.9	0.7	1.9	1.4	
11	0.4	0.0	0.9	0.4	0.7	0.8	0.4	0.4	0.6	0.5	
12	0.0	0.9	0.4	0.0	0.3	0.4	0.9	0.4	0.4	0.4	
13	0.0	0.0	0.0	0.4	0.0	0.0	0.4	0.0	0.2	0.1	
14	0.7	0.0	0.0	1.1	0.3	1.2	2.2	0.3	1.2	0.8	
15	0.0	0.0	0.0	0.4	1.7	1.6	0.0	0.0	1.0	0.6	
16	0.0	0.0	0.0	0.0	0.3	0.8	0.0	0.0	0.3	0.2	
17 or older	1.1	0.4	0.0	0.0	0.0	0.0	1.8	0.5	0.4	0.5	
N of Valid	273	226	231	269	288	256	228	730	1041	1771	
N of Miss	11	15	13	20	8	7	6	39	41	80	

Table 4.72: At what age did you first use hallucinogens?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	97.8	99.6	97.4	96.3	95.4	93.3	86.4	98.2	93.2	95.2	
10 or under	0.7	0.0	1.3	1.1	0.4	1.2	3.9	0.7	1.5	1.2	
11	0.0	0.0	0.9	0.7	0.4	0.4	0.0	0.3	0.4	0.3	
12	0.0	0.0	0.0	0.7	0.4	0.8	0.0	0.0	0.5	0.3	
13	0.4	0.0	0.0	0.4	0.0	0.8	0.9	0.1	0.5	0.3	
14	0.4	0.0	0.4	0.7	0.4	1.2	0.4	0.3	0.7	0.5	
15	0.0	0.0	0.0	0.0	2.1	1.2	1.8	0.0	1.3	0.7	
16	0.4	0.0	0.0	0.0	1.1	0.8	3.1	0.1	1.2	0.7	
17 or older	0.4	0.4	0.0	0.0	0.0	0.4	3.5	0.3	0.9	0.6	
N of Valid	272	225	232	270	285	255	228	729	1038	1767	
N of Miss	12	16	12	19	11	8	6	40	44	84	

Table 4.73: At what age did you first use heroin?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never used	97.4	99.1	98.7	98.1	98.6	97.6	93.0	98.3	97.0	97.6
10 or under	0.7	0.4	0.9	1.5	0.7	1.2	3.9	0.7	1.7	1.3
11	0.0	0.0	0.4	0.0	0.4	0.4	0.0	0.1	0.2	0.2
12	0.7	0.0	0.0	0.0	0.0	0.4	0.0	0.3	0.1	0.2
13	0.0	0.0	0.0	0.0	0.4	0.0	0.0	0.0	0.1	0.1
14	0.0	0.0	0.0	0.4	0.0	0.4	0.0	0.0	0.2	0.1
15	0.0	0.0	0.0	0.0	0.0	0.0	0.9	0.0	0.2	0.1
16	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.1	0.1
17 or older	1.1	0.4	0.0	0.0	0.0	0.0	1.8	0.6	0.4	0.5
N of Valid	270	226	231	270	284	255	228	727	1037	1764
N of Miss	14	15	13	19	12	8	6	42	45	87

Table 4.74: At what age did you first use steroids?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never used	97.4	97.8	97.8	95.9	97.2	95.7	92.1	97.7	95.4	96.3
10 or under	0.7	0.4	1.8	1.9	1.4	1.6	4.4	1.0	2.2	1.7
11	0.4	0.0	0.4	0.0	0.0	0.0	0.0	0.3	0.0	0.1
12	0.0	0.9	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.1
13	0.0	0.0	0.0	1.1	0.0	0.0	0.9	0.0	0.5	0.3
14	0.0	0.0	0.0	0.7	0.3	0.8	0.4	0.0	0.6	0.3
15	0.4	0.0	0.0	0.4	0.7	0.0	0.4	0.1	0.4	0.3
16	0.4	0.0	0.0	0.0	0.3	0.8	0.0	0.1	0.3	0.2
17 or older	0.7	0.9	0.0	0.0	0.0	1.2	1.8	0.5	0.7	0.6
N of Valid	270	230	228	270	286	257	228	728	1041	1769
N of Miss	14	11	16	19	10	6	6	41	41	82

Table 4.75: At what age did you first use ecstasy?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never used	97.7	99.5	97.8	97.4	97.5	97.3	89.9	98.3	95.8	96.8
10 or under	1.1	0.0	0.4	1.5	1.1	1.2	4.4	0.6	1.9	1.4
11	0.0	0.0	0.9	0.0	0.0	0.4	0.0	0.3	0.1	0.2
12	0.0	0.0	0.0	0.0	0.7	0.0	0.0	0.0	0.2	0.1
13	0.0	0.0	0.0	0.4	0.4	0.0	0.4	0.0	0.3	0.2
14	0.0	0.0	0.9	0.4	0.4	0.4	0.4	0.3	0.4	0.3
15	0.0	0.0	0.0	0.4	0.0	0.4	0.4	0.0	0.3	0.2
16	0.4	0.0	0.0	0.0	0.0	0.4	1.3	0.1	0.4	0.3
17 or older	0.8	0.5	0.0	0.0	0.0	0.0	3.1	0.4	0.7	0.6
N of Valid	265	219	230	269	284	256	228	714	1037	1751
N of Miss	19	22	14	20	12	7	6	55	45	100

Table 4.76: At what age did you first use meth?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never used	98.1	99.6	98.2	97.4	98.2	97.3	92.5	98.6	96.5	97.4
10 or under	0.8	0.0	0.9	1.5	1.1	1.2	3.5	0.6	1.7	1.3
11	0.0	0.0	0.4	0.0	0.0	0.8	0.4	0.1	0.3	0.2
12	0.4	0.0	0.4	0.4	0.0	0.0	0.0	0.3	0.1	0.2
13	0.0	0.0	0.0	0.0	0.0	0.4	0.4	0.0	0.2	0.1
14	0.0	0.0	0.0	0.8	0.0	0.4	0.4	0.0	0.4	0.2
15	0.0	0.0	0.0	0.0	0.7	0.0	0.0	0.0	0.2	0.1
16	0.4	0.0	0.0	0.0	0.0	0.0	1.3	0.1	0.3	0.2
17 or older	0.4	0.4	0.0	0.0	0.0	0.0	1.3	0.3	0.3	0.3
N of Valid	266	228	225	266	283	257	227	719	1033	1752
N of Miss	18	13	19	23	13	6	7	50	49	99

Table 4.77: At what age did you first use prescription drugs not prescribed to you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	97.0	98.2	97.0	94.8	94.4	92.9	82.4	97.4	91.5	93.9	
10 or under	1.9	0.9	0.9	0.7	1.1	1.6	4.8	1.2	1.9	1.7	
11	0.4	0.0	1.3	1.1	0.4	0.0	0.0	0.6	0.4	0.5	
12	0.0	0.4	0.9	0.7	0.4	0.0	1.3	0.4	0.6	0.5	
13	0.0	0.0	0.0	0.7	0.0	1.2	0.0	0.0	0.5	0.3	
14	0.0	0.0	0.0	1.9	1.4	1.2	1.3	0.0	1.5	0.9	
15	0.0	0.0	0.0	0.0	1.8	0.8	3.5	0.0	1.5	0.9	
16	0.0	0.0	0.0	0.0	0.7	2.0	2.2	0.0	1.2	0.7	
17 or older	0.7	0.4	0.0	0.0	0.0	0.4	4.4	0.4	1.1	0.8	
N of Valid	267	223	230	267	284	255	227	720	1033	1753	
N of Miss	17	18	14	22	12	8	7	49	49	98	

Table 4.78: At what age did you first use over-the-counter drugs to get high?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.1	99.5	98.6	97.0	95.8	95.3	86.8	98.7	94.0	95.9	
10 or under	0.8	0.0	0.9	1.1	0.7	0.8	5.3	0.6	1.8	1.3	
11	0.4	0.0	0.0	0.4	0.0	0.4	0.4	0.1	0.3	0.2	
12	0.0	0.0	0.5	0.8	0.7	0.0	0.4	0.1	0.5	0.3	
13	0.0	0.0	0.0	0.4	0.4	0.4	0.4	0.0	0.4	0.2	
14	0.0	0.0	0.0	0.4	0.0	1.2	0.9	0.0	0.6	0.3	
15	0.4	0.0	0.0	0.0	2.1	0.4	1.3	0.1	1.0	0.6	
16	0.0	0.0	0.0	0.0	0.4	0.8	1.8	0.0	0.7	0.4	
17 or older	0.4	0.5	0.0	0.0	0.0	0.8	2.6	0.3	0.8	0.6	
N of Valid	265	221	221	266	283	254	227	707	1030	1737	
N of Miss	19	20	23	23	13	9	7	62	52	114	

4.8 How Wrong Do Your Parents Feel It Would Be For You To...

Table 4.79: How wrong do your parents feel it would be for you to smoke tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Not at all wrong	7.0	5.6	5.6	5.5	6.6	5.0	14.7	6.1	7.7	7.0
A little bit wrong	1.8	2.2	3.4	4.8	7.3	14.0	16.4	2.4	10.2	7.0
Wrong	8.8	8.6	15.1	20.2	20.8	21.3	20.9	10.7	20.8	16.6
Very wrong	82.4	83.6	75.9	69.5	65.4	59.7	48.0	80.7	61.3	69.3
N of Valid	272	232	232	272	289	258	225	736	1044	1780
N of Miss	12	9	12	17	7	5	9	33	38	71





Table 4.80: How wrong do your parents feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Not at all wrong	7.3	6.0	5.3	5.8	6.9	9.3	12.4	6.3	8.4	7.5
A little bit wrong	2.9	2.6	7.0	10.9	9.4	8.5	15.1	4.1	10.8	8.0
Wrong	7.3	14.6	12.8	14.9	15.3	24.8	21.3	11.3	18.8	15.7
Very wrong	82.4	76.8	74.9	68.4	68.4	57.4	51.1	78.3	62.0	68.7
N of Valid	273	233	227	275	288	258	225	733	1046	1779
N of Miss	11	8	17	14	8	5	9	36	36	72

Table 4.81: How wrong do your parents feel it would be for you to smoke marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Not at all wrong	7.0	5.6	6.6	7.0	8.0	9.4	12.4	6.4	9.0	7.9
A little bit wrong	0.7	1.3	3.9	4.8	8.0	7.1	8.9	1.9	7.1	5.0
Wrong	4.8	6.9	8.7	9.5	11.8	19.2	16.9	6.7	14.1	11.0
Very wrong	87.5	86.2	80.8	78.8	72.2	64.3	61.8	85.0	69.7	76.0
N of Valid	272	232	229	273	288	255	225	733	1041	1774
N of Miss	12	9	15	16	8	8	9	36	41	77

Table 4.82: How wrong do your parents feel it would be for you to use prescription drugs not prescribed to you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not at all wrong	7.1	6.2	6.1	4.0	4.9	1.6	7.6	6.5	4.4	5.3	
A little bit wrong	1.5	0.0	2.2	1.5	1.4	3.6	6.2	1.2	3.0	2.3	
Wrong	6.0	7.5	3.9	6.6	5.2	11.1	7.1	5.8	7.4	6.8	
Very wrong	85.4	86.3	87.7	87.9	88.5	83.7	79.1	86.4	85.1	85.7	
N of Valid	268	227	228	272	286	252	225	723	1035	1758	
N of Miss	16	14	16	17	10	11	9	46	47	93	

4.9 How Wrong Do Your Friends Feel It Would Be For You To...

Table 4.83: How wrong do your friends feel it would be for you to smoke tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Not wrong at all	6.4	5.8	12.6	20.4	23.9	33.2	49.6	8.2	30.9	21.6
A little bit wrong	3.8	9.7	14.3	19.3	23.6	27.0	21.1	9.0	22.7	17.1
Wrong	21.8	26.1	25.2	27.4	23.2	14.1	11.8	24.2	19.6	21.5
Very wrong	68.0	58.4	47.8	33.0	29.2	25.8	17.5	58.6	26.8	39.8
N of Valid	266	226	230	270	284	256	228	722	1038	1760
N of Miss	18	15	14	19	12	7	6	47	44	91





Table 4.84: How wrong do your friends feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Not wrong at all	6.4	7.6	13.2	25.4	25.9	35.5	45.8	8.9	32.5	22.9
A little bit wrong	5.3	11.2	15.4	19.4	26.6	28.1	25.1	10.3	24.8	18.9
Wrong	19.9	23.8	24.1	24.6	20.3	16.8	11.9	22.5	18.7	20.2
Very wrong	68.4	57.4	47.4	30.6	27.3	19.5	17.2	58.3	24.0	38.0
N of Valid	266	223	228	268	286	256	227	717	1037	1754
N of Miss	18	18	16	21	10	7	7	52	45	97

Table 4.85: How wrong do your friends feel it would be for you to smoke marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Not wrong at all	6.9	8.0	14.6	27.1	30.2	41.3	52.2	9.7	37.0	25.8
A little bit wrong	1.9	5.4	12.4	13.9	20.4	21.7	18.6	6.3	18.6	13.6
Wrong	17.2	24.6	20.8	19.5	15.1	12.6	11.1	20.6	14.7	17.2
Very wrong	74.0	62.1	52.2	39.5	34.4	24.4	18.1	63.3	29.7	43.4
N of Valid	262	224	226	266	285	254	226	712	1031	1743
N of Miss	22	17	18	23	11	9	8	57	51	108

Table 4.86: How wrong do your friends feel it would be for you to use prescription drugs not prescribed to you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	6.6	6.8	11.6	14.3	13.8	19.5	24.4	8.3	17.7	13.8	
A little bit wrong	3.1	3.6	8.4	8.3	12.1	15.1	14.7	5.0	12.4	9.4	
Wrong	17.1	25.0	19.1	23.7	17.4	14.7	20.9	20.2	19.1	19.6	
Very wrong	73.3	64.5	60.9	53.8	56.7	50.6	40.0	66.6	50.8	57.2	
N of Valid	258	220	225	266	282	251	225	703	1024	1727	
N of Miss	26	21	19	23	14	12	9	66	58	124	

4.10 Where Do You Usually Use...

Table 4.87: Where do you usually use tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	92.6	90.5	86.9	73.4	72.0	64.6	57.3	90.1	67.4	76.8	
At home	1.8	2.1	3.3	10.7	13.9	16.3	23.5	2.3	15.7	10.2	
At school	1.4	0.0	0.4	4.2	7.8	6.1	7.7	0.7	6.4	4.0	
In a car	1.1	0.0	2.0	5.2	9.8	14.1	23.5	1.0	12.6	7.8	
Friend's house	1.1	2.1	3.7	9.7	16.2	17.1	21.4	2.2	15.8	10.2	
Other	1.8	1.2	2.9	6.9	8.4	14.1	19.2	2.0	11.7	7.7	
N of Valid	284	241	244	289	296	263	234	769	1082	1851	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.88: Where do you usually drink alcohol?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	92.3	90.5	83.6	63.7	57.8	46.4	40.6	88.9	52.9	67.9	
At home	1.8	2.5	3.7	13.8	18.6	23.2	25.2	2.6	19.9	12.7	
At school	1.4	0.0	0.8	2.4	3.0	2.3	4.3	0.8	3.0	2.1	
In a car	1.1	0.0	0.4	2.4	2.0	1.9	5.6	0.5	2.9	1.9	
Friend's house	0.7	2.1	3.3	14.2	23.6	25.9	36.3	2.0	24.4	15.1	
Other	1.4	2.1	4.1	8.7	8.1	15.6	22.2	2.5	13.1	8.7	
N of Valid	284	241	244	289	296	263	234	769	1082	1851	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.89: Where do you usually smoke marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	93.0	90.5	84.8	77.2	72.3	68.8	59.0	89.6	69.9	78.1	
At home	0.4	0.8	3.7	5.2	8.8	12.2	17.5	1.6	10.5	6.8	
At school	0.7	0.4	0.0	3.1	3.4	0.8	3.8	0.4	2.8	1.8	
In a car	0.4	0.0	1.6	2.4	4.7	7.6	15.0	0.7	7.0	4.4	
Friend's house	0.4	2.1	3.7	6.9	15.5	16.0	26.1	2.0	15.6	9.9	
Other	1.1	0.8	2.5	5.9	5.4	10.6	16.7	1.4	9.2	6.0	
N of Valid	284	241	244	289	296	263	234	769	1082	1851	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.90: Where do you usually use prescription drugs not prescribed to you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	91.9	90.5	89.3	83.4	87.5	88.2	82.1	90.6	85.4	87.6	
At home	1.1	0.0	0.8	3.1	3.7	3.0	7.3	0.7	4.2	2.7	
At school	0.7	0.0	0.0	2.4	2.0	2.3	5.1	0.3	2.9	1.8	
In a car	0.4	0.0	0.8	1.0	1.4	1.9	1.3	0.4	1.4	1.0	
Friend's house	0.4	0.4	1.2	1.7	2.7	2.7	6.4	0.7	3.2	2.2	
Other	0.7	0.4	0.4	2.1	1.4	2.3	4.3	0.5	2.4	1.6	
N of Valid	284	241	244	289	296	263	234	769	1082	1851	
N of Miss	0	0	0	0	0	0	0	0	0	0	

4.11 When Do You Usually Use...

Table 4.91: When do you usually use tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	92.3	90.9	87.7	76.1	73.3	66.2	57.3	90.4	68.9	77.8	
Before school	0.7	0.4	1.2	6.6	8.1	11.8	19.7	0.8	11.1	6.8	
During school	1.1	0.4	0.0	4.5	7.1	5.7	8.5	0.5	6.4	3.9	
After school	0.7	0.8	2.9	8.3	12.5	20.2	26.1	1.4	16.2	10.0	
Week nights	0.4	0.8	2.0	8.0	8.8	13.3	21.8	1.0	12.5	7.7	
Weekends	0.7	3.3	4.1	9.7	15.9	22.1	30.8	2.6	18.9	12.2	
N of Valid	284	241	244	289	296	263	234	769	1082	1851	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.92: When do you usually drink alcohol?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	93.0	88.8	85.7	67.1	59.1	50.6	40.6	89.3	55.2	69.4	
Before school	0.4	0.8	1.6	2.1	2.4	2.3	3.8	0.9	2.6	1.9	
During school	1.4	0.4	0.0	2.4	1.7	1.9	3.0	0.7	2.2	1.6	
After school	1.1	0.4	1.6	6.6	4.7	5.3	10.3	1.0	6.6	4.3	
Week nights	0.4	0.8	1.2	4.5	6.1	4.6	10.3	0.8	6.2	3.9	
Weekends	1.1	4.1	4.1	20.4	32.8	41.4	51.3	3.0	35.6	22.0	
N of Valid	284	241	244	289	296	263	234	769	1082	1851	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.93: When do you usually smoke marijuana?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	92.6	89.2	85.7	79.6	70.6	68.8	59.0	89.3	70.1	78.1	
Before school	0.4	0.4	0.8	4.2	4.1	5.3	12.8	0.5	6.3	3.9	
During school	1.1	0.4	0.0	2.4	2.0	0.8	4.3	0.5	2.3	1.6	
After school	1.1	0.4	2.9	5.9	7.1	9.1	17.9	1.4	9.6	6.2	
Week nights	0.4	0.0	2.9	4.5	6.4	9.5	16.7	1.0	8.9	5.6	
Weekends	0.4	3.3	4.9	8.3	18.9	22.4	33.3	2.7	20.1	12.9	
N of Valid	284	241	244	289	296	263	234	769	1082	1851	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.94: When do you usually use prescription drugs not prescribed to you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	89.8	89.6	87.3	88.2	87.5	87.8	80.8	88.9	86.3	87.4	
Before school	0.7	0.4	1.2	1.7	2.7	1.5	5.1	0.8	2.7	1.9	
During school	1.1	0.4	0.4	2.1	1.0	1.9	6.0	0.7	2.6	1.8	
After school	0.7	0.4	1.6	2.4	1.7	3.8	4.7	0.9	3.0	2.2	
Week nights	0.4	0.4	1.6	2.4	2.4	1.5	6.4	0.8	3.0	2.1	
Weekends	0.7	0.4	1.2	2.1	3.4	3.8	9.0	0.8	4.3	2.9	
N of Valid	284	241	244	289	296	263	234	769	1082	1851	
N of Miss	0	0	0	0	0	0	0	0	0	0	

4.12 How Do You Feel About Someone Your Age Having One or Two Drinks of an Alcoholic Beverage Nearly Every Day?

Table 4.95: How do you feel about someone your age having one or two drinks of an alcoholic beverage nearly every day?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Neither approve nor disapprove	3.9	10.7	17.0	22.4	21.9	28.8	30.5	10.3	25.6	19.3	
Somewhat disapprove	5.9	7.1	12.1	16.2	15.5	20.4	16.4	8.3	17.1	13.5	
Strongly disapprove	75.2	71.0	54.7	47.5	45.6	32.4	39.5	67.3	41.5	52.1	
Don't know or can't say	15.0	11.2	16.1	13.9	17.0	18.4	13.6	14.1	15.8	15.1	
N of Valid	254	224	223	259	283	250	220	701	1012	1713	
N of Miss	30	17	21	30	13	13	14	68	70	138	

4.13 What Effect Do You Most Often Get When You Use

Table 4.96: What effect do you most often get when you drink alcohol?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do Not Use	95.2	90.8	90.4	69.7	59.3	48.6	41.4	92.3	55.4	70.6
No High	2.2	5.7	6.1	11.2	13.3	12.9	13.2	4.5	12.7	9.3
A Little High	0.7	2.2	2.2	14.2	17.5	25.1	19.4	1.7	19.0	11.8
Very High	1.1	1.3	0.4	2.6	5.3	7.1	11.0	1.0	6.3	4.1
Bombed/Stoned	0.7	0.0	0.9	2.2	4.6	6.3	15.0	0.6	6.7	4.1
N of Valid	270	229	228	267	285	255	227	727	1034	1761
N of Miss	14	12	16	22	11	8	7	42	48	90

Table 4.97: What effect do you most often get when you smoke marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do Not Use	97.0	93.5	90.8	83.1	74.3	67.2	57.3	94.0	71.1	80.5
No High	0.0	0.9	1.8	0.4	1.1	2.8	1.3	0.8	1.4	1.1
A Little High	0.4	1.7	1.3	4.9	7.0	11.1	9.3	1.1	8.0	5.1
Very High	1.9	3.0	3.1	5.3	6.0	7.9	11.9	2.6	7.6	5.5
Bombed/Stoned	0.7	0.9	3.1	6.4	11.6	11.1	20.3	1.5	12.0	7.7
N of Valid	269	231	228	266	284	253	227	728	1030	1758
N of Miss	15	10	16	23	12	10	7	41	52	93

Table 4.98: What effect do you most often get when you use prescription drugs not prescribed to you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do Not Use	95.8	97.8	96.9	92.7	92.7	90.9	85.5	96.8	90.7	93.2
No High	0.8	0.4	0.9	1.1	1.4	1.6	0.9	0.7	1.3	1.0
A Little High	1.1	0.4	0.0	1.9	1.0	2.0	3.1	0.6	1.9	1.4
Very High	0.8	1.3	1.3	1.9	1.7	1.6	3.5	1.1	2.1	1.7
Bombed/Stoned	1.5	0.0	0.9	2.3	3.1	4.0	7.0	0.8	4.0	2.7
N of Valid	264	230	229	261	286	253	227	723	1027	1750
N of Miss	20	11	15	28	10	10	7	46	55	101

4.14 Vehicle Safety

Table 4.99: During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
0 times	97.1	99.6	97.0	96.5	94.4	94.1	88.6	97.8	93.6	95.3	
1 time	0.0	0.4	1.7	0.8	2.8	2.4	3.5	0.7	2.3	1.6	
2 or 3 times	1.1	0.0	0.4	0.4	0.7	2.4	3.1	0.5	1.6	1.1	
4 or 5 times	0.0	0.0	0.0	1.2	0.0	0.8	0.9	0.0	0.7	0.4	
6 or more times	1.8	0.0	0.9	1.2	2.1	0.4	3.9	1.0	1.9	1.5	
N of Valid	272	231	231	260	284	253	229	734	1026	1760	
N of Miss	12	10	13	29	12	10	5	35	56	91	

Table 4.100: During the past 30 days, how many times did you ride in a car or other vehicle driven by someone who had been drinking alcohol?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
0 times	89.3	92.7	89.5	83.9	86.9	88.0	77.2	90.4	84.2	86.8	
1 time	5.5	4.7	3.9	5.0	4.8	6.4	7.5	4.8	5.8	5.4	
2 or 3 times	1.5	1.7	3.5	7.3	4.8	2.8	5.7	2.2	5.2	3.9	
4 or 5 times	0.7	0.4	0.9	1.1	0.7	1.2	1.8	0.7	1.2	1.0	
6 or more times	3.0	0.4	2.2	2.7	2.8	1.6	7.9	1.9	3.6	2.9	
N of Valid	271	232	229	261	289	250	228	732	1028	1760	
N of Miss	13	9	15	28	7	13	6	37	54	91	

Table 4.101: How often do you wear a seatbelt when driving a car?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	3.5	2.7	5.3	2.7	4.1	2.4	4.5	3.8	3.4	3.6	
Seldom	0.0	0.4	0.9	0.4	2.4	0.8	4.1	0.4	1.9	1.3	
Sometimes	2.3	3.1	4.9	4.2	1.4	4.4	6.3	3.4	3.9	3.7	
Most of the time	1.2	4.9	5.8	6.5	7.2	10.0	9.0	3.8	8.1	6.4	
Always	11.9	14.8	12.9	21.2	64.8	68.5	67.1	13.1	55.1	38.0	
I don't drive	81.2	74.0	70.2	65.0	20.0	13.9	9.0	75.4	27.6	47.1	
N of Valid	260	223	225	260	290	251	222	708	1023	1731	
N of Miss	24	18	19	29	6	12	12	61	59	120	

Table 4.102: How often do you wear a seatbelt when riding in a car driven by someone else?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	3.4	2.6	5.3	3.8	5.6	4.8	4.5	3.7	4.7	4.3	
Seldom	0.7	2.2	4.8	2.7	4.2	2.4	5.8	2.5	3.7	3.2	
Sometimes	3.0	5.7	9.6	11.4	7.3	10.4	11.7	5.9	10.1	8.3	
Most of the time	17.2	25.2	19.7	25.4	23.0	22.5	16.6	20.5	22.1	21.4	
Always	75.7	64.3	60.5	56.8	59.9	59.8	61.4	67.4	59.4	62.7	
N of Valid	268	230	228	264	287	249	223	726	1023	1749	
N of Miss	16	11	16	25	9	14	11	43	59	102	

4.15 While At School Have You...

Table 4.103: While at school have you carried a handgun?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	97.4	96.9	96.5	95.8	96.5	97.3	93.8	97.0	95.9	96.3
One time	0.7	1.3	0.9	0.8	2.1	1.2	1.8	1.0	1.5	1.3
2-5 times	0.4	1.3	1.8	0.8	0.7	0.0	0.0	1.1	0.4	0.7
6 or more times	1.5	0.4	0.9	2.7	0.7	1.6	4.4	1.0	2.2	1.7
N of Valid	268	228	227	261	285	255	225	723	1026	1749
N of Miss	16	13	17	28	11	8	9	46	56	102

Table 4.104: While at school have you carried a knife, club or other weapon?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	96.3	93.0	87.8	85.8	85.7	79.5	78.7	92.6	82.6	86.8
One time	1.1	3.5	5.2	6.2	5.6	6.3	4.9	3.2	5.8	4.7
2-5 times	0.7	2.6	3.9	3.1	2.1	7.1	5.3	2.3	4.3	3.5
6 or more times	1.8	0.9	3.1	5.0	6.6	7.1	11.1	1.9	7.3	5.1
N of Valid	272	227	229	260	286	254	225	728	1025	1753
N of Miss	12	14	15	29	10	9	9	41	57	98

Table 4.105: While at school have you threatened a student with a handgun, knife or club?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	97.8	97.3	95.6	96.9	98.2	96.0	92.0	96.9	96.0	96.4
One time	0.4	1.3	1.8	0.8	0.4	1.2	1.8	1.1	1.0	1.0
2-5 times	0.4	0.9	0.9	0.8	1.1	1.6	0.9	0.7	1.1	0.9
6 or more times	1.5	0.4	1.8	1.5	0.4	1.2	5.3	1.3	2.0	1.7
N of Valid	268	223	227	259	284	252	225	718	1020	1738
N of Miss	16	18	17	30	12	11	9	51	62	113

Table 4.106: While at school have you threatened to hurt a student by hitting, slapping or kicking?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	80.7	73.9	74.0	66.7	70.6	71.3	67.4	76.5	69.1	72.1	
One time	11.2	12.8	11.5	10.7	11.5	4.7	8.9	11.8	9.1	10.2	
2-5 times	4.8	8.0	7.9	11.9	11.2	14.2	9.8	6.8	11.8	9.7	
6 or more times	3.3	5.3	6.6	10.7	6.6	9.8	13.8	5.0	10.0	8.0	
N of Valid	269	226	227	261	286	254	224	722	1025	1747	
N of Miss	15	15	17	28	10	9	10	47	57	104	

Table 4.107: While at school have you hurt a student by using a handgun, knife or club?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	97.0	98.7	96.9	97.2	99.3	98.0	94.2	97.5	97.3	97.4	
One time	0.7	0.9	1.3	1.6	0.0	0.8	1.3	1.0	0.9	0.9	
2-5 times	0.4	0.4	0.9	0.0	0.0	0.0	1.3	0.6	0.3	0.4	
6 or more times	1.9	0.0	0.9	1.2	0.7	1.2	3.1	1.0	1.5	1.3	
N of Valid	268	223	224	252	282	251	226	715	1011	1726	
N of Miss	16	18	20	37	14	12	8	54	71	125	

Table 4.108: While at school have you hurt a student by hitting, slapping or kicking?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	85.6	77.4	79.6	74.5	81.3	80.6	77.4	81.1	78.5	79.6	
One time	10.3	13.6	10.4	12.5	11.0	6.3	9.3	11.3	9.8	10.5	
2-5 times	2.3	6.3	5.2	6.3	3.5	6.7	6.2	4.5	5.6	5.1	
6 or more times	1.9	2.7	4.8	6.7	4.2	6.3	7.1	3.1	6.0	4.8	
N of Valid	263	221	230	255	283	252	226	714	1016	1730	
N of Miss	21	20	14	34	13	11	8	55	66	121	

Table 4.109: While at school have you been threatened with a handgun, knife or club by a student?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	92.5	91.7	92.4	91.0	89.7	91.2	89.4	92.2	90.3	91.1	
One time	3.7	4.6	4.5	4.3	3.2	5.2	4.4	4.2	4.2	4.2	
2-5 times	1.9	3.7	1.8	2.0	5.3	2.0	2.7	2.4	3.1	2.8	
6 or more times	1.9	0.0	1.3	2.7	1.8	1.6	3.5	1.1	2.4	1.9	
N of Valid	267	216	223	256	281	251	226	706	1014	1720	
N of Miss	17	25	21	33	15	12	8	63	68	131	

Table 4.110: While at school have you had a student threaten to hit, slap or kick you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	67.3	59.1	63.3	56.7	69.4	66.3	65.2	63.5	64.5	64.1	
One time	15.6	19.6	17.6	14.3	12.1	14.3	14.3	17.5	13.7	15.3	
2-5 times	9.5	9.8	11.3	15.5	11.7	9.9	11.2	10.2	12.1	11.3	
6 or more times	7.6	11.6	7.7	13.5	6.8	9.5	9.4	8.9	9.7	9.4	
N of Valid	263	225	221	252	281	252	224	709	1009	1718	
N of Miss	21	16	23	37	15	11	10	60	73	133	

Table 4.111: While at school have you been afraid a student may hurt you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	76.4	72.9	77.9	76.2	79.3	82.7	84.4	75.8	80.5	78.5	
One time	10.9	12.8	10.6	10.3	7.5	7.7	7.6	11.4	8.3	9.6	
2-5 times	7.1	7.8	6.5	6.7	7.5	5.2	2.2	7.1	5.6	6.2	
6 or more times	5.6	6.4	5.1	6.7	5.7	4.4	5.8	5.7	5.7	5.7	
N of Valid	267	218	217	252	280	248	224	702	1004	1706	
N of Miss	17	23	27	37	16	15	10	67	78	145	

Table 4.112: While at school have you been hurt by a student using a handgun, knife or club?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	97.7	99.1	98.2	97.6	97.2	98.4	95.1	98.3	97.1	97.6	
One time	0.8	0.5	0.0	1.2	1.4	0.4	1.3	0.4	1.1	0.8	
2-5 times	0.0	0.5	0.5	0.0	0.0	0.0	0.9	0.3	0.2	0.2	
6 or more times	1.5	0.0	1.4	1.2	1.4	1.2	2.7	1.0	1.6	1.3	
N of Valid	264	222	222	254	281	248	226	708	1009	1717	
N of Miss	20	19	22	35	15	15	8	61	73	134	

Table 4.113: While at school have you been hurt by a student who hit, slapped or kicked you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	78.1	74.9	80.4	77.6	88.5	87.1	85.5	77.8	84.7	81.9	
One time	14.7	12.3	9.1	12.6	5.7	5.2	6.6	12.2	7.5	9.5	
2-5 times	3.4	8.2	4.6	6.3	2.9	3.2	4.0	5.3	4.1	4.6	
6 or more times	3.8	4.6	5.9	3.5	2.9	4.4	4.0	4.7	3.7	4.1	
N of Valid	265	219	219	254	279	248	227	703	1008	1711	
N of Miss	19	22	25	35	17	15	7	66	74	140	

4.16 In My School, I Feel Safe...

Table 4.114: In my school, I feel safe in the classroom.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	6.6	10.3	15.0	10.6	12.1	14.6	15.5	10.4	13.1	12.0
Seldom	5.9	4.5	8.8	6.8	8.9	6.3	6.2	6.4	7.1	6.8
Sometimes	12.2	18.8	18.1	14.0	15.6	19.7	17.7	16.1	16.7	16.4
Often	21.8	27.2	23.3	33.3	27.3	26.0	22.6	24.0	27.5	26.0
A Lot	53.5	39.3	34.8	35.2	36.2	33.5	38.1	43.2	35.7	38.8
N of Valid	271	224	227	264	282	254	226	722	1026	1748
N of Miss	13	17	17	25	14	9	8	47	56	103

Table 4.115: In my school, I feel safe in the cafeteria.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	9.6	16.0	16.9	14.2	14.9	19.0	17.9	13.9	16.4	15.4
Seldom	9.6	9.3	9.3	8.8	11.4	7.5	8.5	9.4	9.1	9.3
Sometimes	12.6	16.4	18.2	20.7	19.2	18.7	19.2	15.6	19.4	17.8
Often	25.9	24.0	24.4	28.0	23.8	21.4	23.7	24.9	24.3	24.5
A Lot	42.2	34.2	31.1	28.4	30.6	33.3	30.8	36.2	30.7	33.0
N of Valid	270	225	225	261	281	252	224	720	1018	1738
N of Miss	14	16	19	28	15	11	10	49	64	113

Table 4.116: In my school, I feel safe in the halls.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	15.7	19.8	18.5	17.0	18.3	19.6	19.0	17.8	18.4	18.2
Seldom	9.4	12.4	14.9	12.0	13.6	10.0	11.9	12.0	11.9	12.0
Sometimes	18.4	17.5	19.4	20.1	19.0	16.0	16.4	18.4	17.9	18.1
Often	21.7	24.0	17.6	26.3	20.8	21.2	23.5	21.1	22.9	22.2
A Lot	34.8	26.3	29.7	24.7	28.3	33.2	29.2	30.6	28.8	29.5
N of Valid	267	217	222	259	279	250	226	706	1014	1720
N of Miss	17	24	22	30	17	13	8	63	68	131

Table 4.117: In my school, I feel safe in the bathroom.






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	14.9	20.4	18.6	22.2	18.6	19.3	19.4	17.7	19.9	19.0	
Seldom	10.4	11.8	14.0	13.2	14.0	10.4	9.9	12.0	12.0	12.0	
Sometimes	17.8	17.6	17.2	19.5	20.1	14.5	16.2	17.6	17.7	17.6	
Often	21.2	23.1	21.3	20.6	19.4	26.9	25.2	21.8	22.8	22.4	
A Lot	35.7	27.1	29.0	24.5	28.0	28.9	29.3	30.9	27.6	29.0	
N of Valid	269	221	221	257	279	249	222	711	1007	1718	
N of Miss	15	20	23	32	17	14	12	58	75	133	

Table 4.118: In my school, I feel safe in the gym.






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	9.7	11.4	15.0	13.9	14.9	16.7	18.4	11.9	15.9	14.2	
Seldom	7.8	7.3	13.3	9.7	10.1	9.2	7.2	9.4	9.1	9.2	
Sometimes	12.3	16.0	19.9	17.0	16.3	14.7	16.1	15.8	16.1	16.0	
Often	19.8	24.7	18.6	27.0	26.4	25.9	26.9	20.9	26.6	24.2	
A Lot	50.4	40.6	33.2	32.4	32.2	33.5	31.4	41.9	32.4	36.4	
N of Valid	268	219	226	259	276	251	223	713	1009	1722	
N of Miss	16	22	18	30	20	12	11	56	73	129	

Table 4.119: In my school, I feel safe on the school bus.






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	18.0	19.8	17.4	14.3	18.1	21.8	20.6	18.4	18.6	18.5	
Seldom	9.8	9.7	14.2	10.9	11.6	7.1	11.7	11.1	10.3	10.6	
Sometimes	16.2	15.7	16.1	19.0	14.5	15.9	13.9	16.0	15.9	15.9	
Often	19.5	21.7	20.6	25.6	22.5	23.4	21.5	20.5	23.3	22.2	
A Lot	36.5	33.2	31.7	30.2	33.3	31.7	32.3	34.0	31.9	32.7	
N of Valid	266	217	218	258	276	252	223	701	1009	1710	
N of Miss	18	24	26	31	20	11	11	68	73	141	

Table 4.120: In my school, I feel safe at school events.






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	14.2	14.4	13.6	14.3	15.2	16.0	17.4	14.1	15.7	15.0	
Seldom	6.3	9.0	14.5	7.7	12.0	5.6	9.4	9.7	8.7	9.1	
Sometimes	18.3	15.8	18.2	17.4	13.0	19.2	12.5	17.5	15.6	16.3	
Often	16.8	19.4	19.5	26.6	23.9	25.6	25.0	18.5	25.3	22.5	
A Lot	44.4	41.4	34.1	34.0	35.9	33.6	35.7	40.3	34.8	37.1	
N of Valid	268	222	220	259	276	250	224	710	1009	1719	
N of Miss	16	19	24	30	20	13	10	59	73	132	

Table 4.121: In my school, I feel safe on the playground.











RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	17.0	22.3	18.3	21.8	17.6	22.8	18.9	19.1	20.3	19.8	
Seldom	9.8	10.2	11.7	8.7	8.5	6.8	9.5	10.5	8.3	9.2	
Sometimes	14.8	13.0	16.9	13.5	12.1	16.4	15.8	14.9	14.4	14.6	
Often	18.6	20.0	19.2	25.4	20.2	21.6	23.0	19.2	22.5	21.1	
A Lot	39.8	34.4	33.8	30.6	41.5	32.4	32.9	36.3	34.5	35.2	
N of Valid	264	215	213	252	272	250	222	692	996	1688	
N of Miss	20	26	31	37	24	13	12	77	86	163	

Table 4.122: In my school, I feel safe in the parking lot.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	25.1	24.5	23.1	20.2	17.9	16.2	19.2	24.3	18.4	20.8	
Seldom	10.8	10.6	16.2	12.4	11.5	7.3	9.8	12.4	10.3	11.2	
Sometimes	18.9	20.8	13.9	19.4	18.6	19.8	16.1	17.9	18.6	18.3	
Often	14.7	22.2	19.9	24.0	22.2	27.1	25.4	18.7	24.6	22.2	
A Lot	30.5	21.8	26.9	24.0	29.7	29.6	29.5	26.6	28.2	27.5	
N of Valid	259	216	216	258	279	247	224	691	1008	1699	
N of Miss	25	25	28	31	17	16	10	78	74	152	

4.17 Frequency of Use

The last section of tables presents the frequency of drug use *How Often Do You Use* data with the categories *collapsed* as follows:

- Daily Use – Every Day
- Weekly Use – Once/Week + 3 Times/Week + Every Day
- Annual Use – Once/Year + 6 Times/Year + Once/Month +
Twice/Month + Once/Week + 3 Times/Week + Every Day

The Monthly Use category in previous reports has been changed to Past 30 Day Use. Due to recent changes in federal reporting requirements, Past 30 Day use for tobacco, alcohol, marijuana and prescription drugs must be calculated from the section headed *During the Past 30 Days*:. The other drugs are calculated as before by combining the categories of Once/Month thru Daily together of the *How Often Do You Use* data.

An additional drug use category has been created by combining the responses from marijuana, cocaine, inhalants, hallucinogens, heroin, steroids, ecstasy, meth, prescription drugs and over-the-counter drugs together to create an illicit drug use variable. This category represents any illicit drug use regardless of the type of drug.

Table 4.123: Past 30 day use cigarettes?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	2.5	3.0	7.6	11.2	12.3	22.2	27.5	4.3	17.8	12.2
No	97.5	97.0	92.4	88.8	87.7	77.8	72.5	95.7	82.2	87.8
N of Valid	276	235	236	278	285	257	233	747	1053	1800
N of Miss	8	6	8	11	11	6	1	22	29	51

Table 4.124: Past 30 day use e-cigarettes?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	2.2	5.6	9.1	15.5	19.9	24.5	33.9	5.4	23.0	15.7
No	97.8	94.4	90.9	84.5	80.1	75.5	66.1	94.6	77.0	84.3
N of Valid	274	231	232	277	287	257	233	737	1054	1791
N of Miss	10	10	12	12	9	6	1	32	28	60

Table 4.125: Past 30 day use alcohol?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	2.2	4.7	6.1	17.6	22.3	34.6	40.8	4.2	28.2	18.3
No	97.8	95.3	93.9	82.4	77.7	65.4	59.2	95.8	71.8	81.7
N of Valid	272	234	230	272	287	257	233	736	1049	1785
N of Miss	12	7	14	17	9	6	1	33	33	66

Table 4.126: Past 30 day use marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	2.6	2.6	8.8	12.5	16.0	21.2	30.9	4.5	19.7	13.4
No	97.4	97.4	91.2	87.5	84.0	78.8	69.1	95.5	80.3	86.6
N of Valid	273	232	227	271	287	255	233	732	1046	1778
N of Miss	11	9	17	18	9	8	1	37	36	73

Table 4.127: Past 30 day use cocaine?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	1.5	0.4	1.7	2.9	2.1	4.2	9.1	1.2	4.4	3.1
No	98.5	99.6	98.3	97.1	97.9	95.8	90.9	98.8	95.6	96.9
N of Valid	273	233	236	274	285	259	232	742	1050	1792
N of Miss	11	8	8	15	11	4	2	27	32	59

Table 4.128: Past 30 day use inhalants?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	2.9	1.8	3.2	5.1	3.2	2.7	4.8	2.6	3.9	3.4
No	97.1	98.2	96.8	94.9	96.8	97.3	95.2	97.4	96.1	96.6
N of Valid	272	227	222	273	282	256	231	721	1042	1763
N of Miss	12	14	22	16	14	7	3	48	40	88

Table 4.129: Past 30 day use hallucinogens?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	2.2	0.0	1.3	2.9	2.5	3.9	7.8	1.2	4.1	2.9
No	97.8	100.0	98.7	97.1	97.5	96.1	92.2	98.8	95.9	97.1
N of Valid	273	230	235	277	284	259	231	738	1051	1789
N of Miss	11	11	9	12	12	4	3	31	31	62

Table 4.130: Past 30 day use heroin?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	1.5	0.0	1.7	1.8	1.0	2.3	7.8	1.1	3.0	2.2
No	98.5	100.0	98.3	98.2	99.0	97.7	92.2	98.9	97.0	97.8
N of Valid	275	230	234	278	286	256	232	739	1052	1791
N of Miss	9	11	10	11	10	7	2	30	30	60

Table 4.131: Past 30 day use steroids?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	1.5	0.0	2.6	3.6	1.8	2.7	7.3	1.4	3.7	2.7
No	98.5	100.0	97.4	96.4	98.2	97.3	92.7	98.6	96.3	97.3
N of Valid	275	229	235	277	283	259	232	739	1051	1790
N of Miss	9	12	9	12	13	4	2	30	31	61

Table 4.132: Past 30 day use ecstasy?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	1.5	0.0	1.7	1.8	1.4	2.0	7.4	1.1	3.0	2.2
No	98.5	100.0	98.3	98.2	98.6	98.0	92.6	98.9	97.0	97.8
N of Valid	271	226	232	273	285	256	231	729	1045	1774
N of Miss	13	15	12	16	11	7	3	40	37	77

Table 4.133: Past 30 day use meth?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	1.5	0.0	2.2	1.8	1.4	2.3	6.6	1.2	2.9	2.2
No	98.5	100.0	97.8	98.2	98.6	97.7	93.4	98.8	97.1	97.8
N of Valid	271	227	228	275	284	256	229	726	1044	1770
N of Miss	13	14	16	14	12	7	5	43	38	81

Table 4.134: Past 30 day use prescription drugs?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	2.9	2.6	4.9	6.2	6.0	6.3	12.9	3.4	7.7	5.9
No	97.1	97.4	95.1	93.8	94.0	93.7	87.1	96.6	92.3	94.1
N of Valid	273	230	223	275	283	253	233	726	1044	1770
N of Miss	11	11	21	14	13	10	1	43	38	81

Table 4.135: Past 30 day use over-the-counter drugs?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	1.9	1.3	4.1	4.7	3.5	3.5	8.7	2.4	5.0	3.9
No	98.1	98.7	95.9	95.3	96.5	96.5	91.3	97.6	95.0	96.1
N of Valid	270	231	221	278	287	254	230	722	1049	1771
N of Miss	14	10	23	11	9	9	4	47	33	80

Table 4.136: Past 30 day use any illicit drug?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	4.3	5.0	9.5	15.5	19.7	23.8	33.9	6.2	22.7	15.8
No	95.7	95.0	90.5	84.5	80.3	76.2	66.1	93.8	77.3	84.2
N of Valid	280	238	243	283	290	260	233	761	1066	1827
N of Miss	4	3	1	6	6	3	1	8	16	24

Table 4.137: Frequency of use of tobacco?




RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.1	0.0	2.5	4.7	10.1	13.7	25.9	1.2	13.0	8.2	
Weekly	1.1	0.0	3.8	10.0	14.0	21.8	31.0	1.6	18.6	11.6	
Annual	2.2	3.5	7.6	19.4	29.7	38.9	44.0	4.3	32.4	20.8	
N of Valid	274	231	237	279	286	262	232	742	1059	1801	
N of Miss	10	10	7	10	10	1	2	27	23	50	

Table 4.138: Frequency of use of alcohol?




RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.1	0.0	1.3	1.8	2.8	3.1	7.8	0.8	3.7	2.5	
Weekly	1.1	0.4	1.7	7.1	9.1	13.4	20.4	1.1	12.1	7.6	
Annual	2.6	6.9	13.2	32.0	41.3	55.6	60.4	7.3	46.5	30.5	
N of Valid	268	232	235	281	286	261	230	735	1058	1793	
N of Miss	16	9	9	8	10	2	4	34	24	58	

Table 4.139: Frequency of use of marijuana?




RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.1	0.0	1.7	2.9	4.5	7.3	15.6	0.9	7.2	4.6	
Weekly	1.8	0.4	4.3	6.1	7.7	12.3	25.1	2.2	12.2	8.0	
Annual	2.2	2.6	8.1	15.0	26.5	31.4	42.0	4.2	28.0	18.2	
N of Valid	275	234	234	280	287	261	231	743	1059	1802	
N of Miss	9	7	10	9	9	2	3	26	23	49	

Table 4.140: Frequency of use of cocaine?




RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.5	0.0	1.3	1.5	2.1	1.5	6.0	0.9	2.7	2.0	
Weekly	1.5	0.0	1.3	1.8	2.1	2.7	7.3	0.9	3.3	2.3	
Annual	1.8	0.4	2.5	4.0	4.2	6.6	12.9	1.6	6.7	4.6	
N of Valid	273	233	236	274	285	259	232	742	1050	1792	
N of Miss	11	8	8	15	11	4	2	27	32	59	

Table 4.141: Frequency of use of inhalants?




RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	1.1	0.0	1.3	1.4	1.7	1.2	5.6	0.8	2.4	1.7 
Weekly	1.5	0.0	1.3	1.8	2.4	1.2	6.5	1.0	2.8	2.1 
Annual	2.2	0.9	2.1	4.0	4.5	6.2	9.9	1.8	6.0	4.3 
N of Valid	268	230	234	277	287	258	232	732	1054	1786
N of Miss	16	11	10	12	9	5	2	37	28	65

Table 4.142: Frequency of use of hallucinogens?




RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	1.5	0.0	0.9	1.8	1.8	1.5	6.1	0.8	2.7	1.9 
Weekly	1.8	0.0	1.3	2.2	2.1	1.9	6.9	1.1	3.1	2.3 
Annual	2.2	0.0	1.7	4.0	5.6	7.3	13.0	1.4	7.2	4.8 
N of Valid	273	230	235	277	284	259	231	738	1051	1789
N of Miss	11	11	9	12	12	4	3	31	31	62

Table 4.143: Frequency of use of heroin?




RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	1.5	0.0	1.3	1.4	1.0	1.2	5.6	0.9	2.2	1.7 
Weekly	1.5	0.0	1.7	1.4	1.0	1.6	6.9	1.1	2.6	2.0 
Annual	1.8	0.4	1.7	2.2	1.4	2.7	8.2	1.4	3.4	2.6 
N of Valid	275	230	234	278	286	256	232	739	1052	1791
N of Miss	9	11	10	11	10	7	2	30	30	60

Table 4.144: Frequency of use of steroids?




RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	1.1	0.0	2.1	1.1	1.4	1.5	5.6	1.1	2.3	1.8 
Weekly	1.5	0.0	2.1	1.8	1.4	1.9	6.0	1.2	2.7	2.1 
Annual	2.9	2.6	3.0	4.7	2.1	4.2	7.8	2.8	4.6	3.9 
N of Valid	275	229	235	277	283	259	232	739	1051	1790
N of Miss	9	12	9	12	13	4	2	30	31	61

Table 4.145: Frequency of use of ecstasy?




RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	1.5	0.0	0.9	1.1	1.1	1.2	5.2	0.8	2.0	1.5 
Weekly	1.5	0.0	1.3	1.5	1.1	1.2	5.6	1.0	2.2	1.7 
Annual	1.5	0.0	2.2	2.9	2.1	2.7	9.5	1.2	4.1	2.9 
N of Valid	271	226	232	273	285	256	231	729	1045	1774
N of Miss	13	15	12	16	11	7	3	40	37	77

Table 4.146: Frequency of use of meth?




RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	1.5	0.0	1.3	1.5	1.1	1.2	5.2	1.0	2.1	1.6 
Weekly	1.5	0.0	1.8	1.8	1.4	1.6	6.1	1.1	2.6	2.0 
Annual	1.5	0.0	2.2	2.9	2.1	2.7	8.3	1.2	3.8	2.8 
N of Valid	271	227	228	275	284	256	229	726	1044	1770
N of Miss	13	14	16	14	12	7	5	43	38	81

Table 4.147: Frequency of use of prescription drugs?




RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	1.8	0.0	1.3	1.1	2.5	3.1	6.1	1.1	3.1	2.2 
Weekly	2.2	0.0	1.3	2.2	3.2	3.9	8.7	1.2	4.3	3.0 
Annual	2.9	1.3	4.7	7.0	7.4	12.4	15.7	3.0	10.4	7.3 
N of Valid	274	227	235	272	283	258	230	736	1043	1779
N of Miss	10	14	9	17	13	5	4	33	39	72

Table 4.148: Frequency of use of over-the-counter drugs?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	1.5	0.0	1.3	1.4	1.4	1.6	6.1	1.0	2.5	1.9 
Weekly	1.5	0.0	1.3	1.4	1.7	3.9	7.0	1.0	3.3	2.4 
Annual	1.8	0.0	2.6	4.7	5.2	8.2	12.7	1.5	7.4	5.0 
N of Valid	271	229	230	276	286	257	228	730	1047	1777
N of Miss	13	12	14	13	10	6	6	39	35	74

Table 4.149: Frequency of use of any illicit drug?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	2.2	0.0	3.3	3.2	5.5	8.8	16.4	1.9	8.1	5.5 
Weekly	2.5	0.4	5.4	7.1	8.7	14.6	25.9	2.8	13.4	9.0 
Annual	4.0	5.9	9.2	19.9	30.4	35.6	43.1	6.2	31.7	21.1 
N of Valid	277	237	239	282	289	261	232	753	1064	1817
N of Miss	7	4	5	7	7	2	2	16	18	34

Chapter 5

Narrative Report

5.1 Introduction

Tobacco, alcohol, drug use and violence continues to be a persistent problem facing the youth of America. The use of mind-altering chemicals has proven to be especially harmful to the adolescent growth and development process. Psychoactive drugs interfere with physical, social, and emotional growth during the critical years of adolescent development.

An adolescent who uses intoxicants is not only at high risk of becoming drug dependent but is also at an increased risk of dropping out of school, getting involved in crime, attempting suicide, or becoming involved in an assortment of unacceptable behaviors.

The prevention of adolescent drug and alcohol use, bullying and related behaviors is most likely to occur when parents, teachers, faith leaders, other individuals and community organizations, who are part of the child's friendship circle...

- are well informed of the harmful effects of drugs,
- understand potential danger from threatening behaviors,
- recognize behavioral changes that accompany drug use,

- and understand how drug use and violence is encouraged and accepted in the social world of the child.

Another key to successful prevention programming is the direct involvement of youth in planning and implementing programs.

This report will help parents, school personnel, students, and other "youth care givers" understand the extent of drug use and threatening (bullying) behaviors in your community.

Your questions concerning this report or information on other reports and services of **Pride Surveys** may be obtained by calling the **Pride Surveys** office at 1-800-279-6361.

5.1.1 The Pride Surveys Questionnaire

As with any type of meaningful survey, it is important that the data collected are of high quality and utility. The **Pride Surveys Questionnaire** was developed to provide accurate, reliable and useful information about students through their reported behaviors, perceptions and living environments. Questionnaire forms and administration procedures have undergone extensive reviews by independent evaluators over the years. The survey provides users

with data of high quality and practical application. For more technical information about the development of the questionnaire, see the *Pride Technical Report: The Pride Questionnaire for Grades 6-12 Developmental Study*. These studies are available on the Pride Surveys website at www.pridesurveys.com.

5.1.2 The Report

This report was prepared to be used as part of a community-wide prevention program. For maximum use of your school drug and violence survey, we suggest that you review each section carefully, share the information with school officials, teachers, students and parents, and prepare a press release to inform your community of the results.

This narrative report contains five sections, including the introductory Section 5.1. Section 5.2 contains information on *Gateway Drugs* (tobacco, alcohol, and marijuana). Section 5.3 contains information on *Other Illicit Drugs* (cocaine, uppers, downers, inhalants, hallucinogens, heroin and steroids). The following information on each drug category has been selected for analysis in this report:

- perceived risk of drug use,
- frequency of drug use reported by students,
- when students reported using drugs,
- where students reported using drugs,
- friends' use of drugs,
- age of onset of use of drugs,
- availability of drugs as reported by students.

Section 5.4 contains suggestions for community awareness activities utilizing the media and presentations of survey findings to various audiences.

Note that all statistics compiled from your survey results are highlighted in **bold**.

It is important that your school survey be viewed as part of an ongoing process that provides needed information about the prevalence and patterns of tobacco, alcohol and other drug use by students in your community. By using the **Pride Surveys** in your assessment process, you can be confident of high quality, consistent, and reliable information to assist you in your drug prevention efforts. For additional assistance with questionnaire data, call the Pride Surveys Office at 1-800-279-6361. For additional information about the health impact of drugs visit the Pride Surveys website at www.pridesurveys.com.

5.2 Gateway Drugs

The *gateway drugs* are defined in this report as tobacco, alcohol, and marijuana. In most states, alcohol and tobacco products are illegal when used by minors, but are legal when used by adults. Nevertheless, they are generally easy to obtain and are widely used by students. Use of alcohol and cigarettes at early ages has been linked to later use of illicit drugs, thus the term *gateway drugs*. Marijuana is the illicit drug most widely used by the adolescent population. Although marijuana is itself a dangerous illicit drug, it is also a strong predictor for use of other addictive drugs. In this section, harmful effects, prevalence, and patterns of tobacco products (cigarettes, smokeless tobacco, and cigars), alcohol (beer, wine coolers, and liquor), and marijuana use are reported.

5.2.1 Tobacco

Harmful Effects of Tobacco Products

The use of tobacco products was not always considered to be drug use. However, cigarette smoke contains more than 1,200 chemicals, none of which are beneficial to man. When cigarette smoke is absorbed into the body, it decreases the oxygen-carrying capacity of the blood and increases the clotting rate. This reaction, combined with hardening of the arteries associated with smoking, can cause a heart attack. Using tobacco products is a major cause of emphysema, chronic bronchitis, lung cancer, heart disease and cancer of the mouth.

Research indicates that mothers who smoke during pregnancy may damage the unborn child. Women who take birth control pills should not smoke because of increased risk of blood clots, stroke, heart attack and liver tumors.

It is important that students know the health consequences of tobacco use, but they may be influenced more by the social stigma and the unattractive appearance using tobacco can cause. For example, young people may choose not to smoke because cigarette smoke makes their hair smell bad, turns their teeth and fingers yellow, and causes bad breath. These are important considerations for adolescents who are usually concerned about their appearance.

Frequency and Effects of Tobacco Use

While millions of people in this country have quit smoking cigarettes, there are still millions that continue to smoke despite warnings of detrimental health effects. It is important to examine the use of cigarettes by students, for they are engaging in an unhealthy practice. Also, students who start smoking tobacco early are more prone to try other drugs, particularly marijuana, than students who do not use tobacco products.

Table 5.1: 30-Day Use of Tobacco

DRUG	6th	7th	8th	9th	10th	11th	12th
Tobacco	1.5	0.0	4.6	11.5	18.9	27.1	37.1

Additional information about frequency of cigarette smoking by your students may be found in the Percentage Tables chapter of your Pride report.

Locations and Times of Tobacco Use

A knowledge of the patterns of adolescent tobacco use is important when planning and implementing prevention programs. Two of the most important questions that were asked on the *Pride Surveys* were *Where* and *When* various drugs are used. Students were asked to respond to various locations and times they used tobacco products. Responses to *Where* students used gateway drugs included *At Home, At School, In a Car, Friend's House and Other* places in the community. Time of use responses consisted of *Before School, During School, After School, Week Nights and Weekends*. This information is important in providing insight into the use patterns of tobacco products by your students.

Although there was some variation, students who smoked cigarettes reported smoking at most locations and times. This finding may be explained by the highly addictive nature of the nicotine in tobacco, the non-intoxicating effects of smoking tobacco (as opposed to the intoxicating effects of alcohol), and adult tolerance for possession and use of tobacco products by minors. However, as explained earlier, cigarette smoking does present health hazards for the users and for those who share a common environment.

Table 5.2: Reported Location of Tobacco Use For Your Students

LOCATION	6th	7th	8th	9th	10th	11th	12th
At Home	1.8	2.1	3.3	10.7	13.9	16.3	23.5
At School	1.4	0.0	0.4	4.2	7.8	6.1	7.7
In a Car	1.1	0.0	2.0	5.2	9.8	14.1	23.5
Friend's House	1.1	2.1	3.7	9.7	16.2	17.1	21.4
Other	1.8	1.2	2.9	6.9	8.4	14.1	19.2

Table 5.3: Reported Times of Tobacco Use For Your Students

TIME	6th	7th	8th	9th	10th	11th	12th
Before School	0.7	0.4	1.2	6.6	8.1	11.8	19.7
During School	1.1	0.4	0.0	4.5	7.1	5.7	8.5
After School	0.7	0.8	2.9	8.3	12.5	20.2	26.1
Week Night	0.4	0.8	2.0	8.0	8.8	13.3	21.8
Weekend	0.7	3.3	4.1	9.7	15.9	22.1	30.8

5.2.2 Alcohol

Harmful Effects of Alcohol

Alcohol is a central nervous system depressant, which relaxes the inhibiting and controlling mechanisms of the brain. The effects of drinking alcohol depend on the amount consumed, body size, food intake, age, genetic susceptibility, and tolerance. Alcohol is metabolized at the rate of about 1/2 ounce per hour, and coffee, tea, or cold showers will not speed up this process. The effects of drinking alcohol can range from mild intoxication, to mental confusion, to aggression, to respiratory depression and death. Repeated or chronic use of alcohol may cause damage to the liver, brain, stomach, skin, and other systems of the body.

The sources of alcohol most available to youth for consumption are beer,

wine or wine coolers, and various forms of liquor. It is important for youth and adults to understand that sources with lower percentages of alcohol, such as beer and wine coolers, are equally as capable of causing intoxication and dependency as liquor. However, there appears to be a progression of alcohol use that begins with beer or wine coolers and on to liquor. Drinking liquor produces higher levels of intoxication, probably due to its higher concentration of alcohol.

Since the human body builds a tolerance to alcohol, there is a potential for addiction for those who drink. This risk of addiction is greater for the developing adolescent than for mature adults. Junior and senior high students who use alcohol run the risk of delaying or retarding their normal physical, mental and social development. Drinking and driving is a popular practice among teenagers, and alcohol-related accidents are a major cause of death among 15- to 19-year-olds.

Frequency and Effects of Alcohol Use

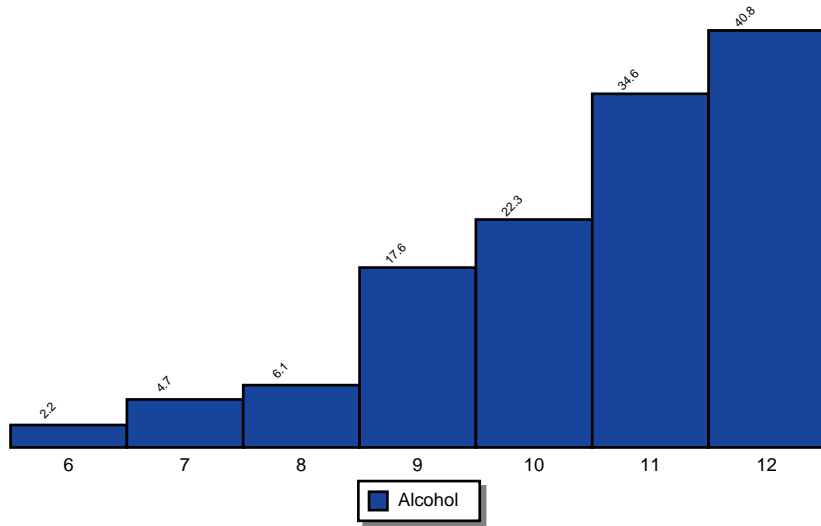
Although drinking alcoholic beverages is illegal for minors, beer, wine coolers, and liquor are popular intoxicants for students. It should be kept in mind that these data are from 12- to 18-year-old students. Not only are they minors under the law, and therefore violating the law when using alcohol, but they are also young adolescents who are abusing alcohol at least once a month or more often.

Table 5.4: 30-Day Use of Alcohol

DRUG	6th	7th	8th	9th	10th	11th	12th
Alcohol	2.2	4.7	6.1	17.6	22.3	34.6	40.8

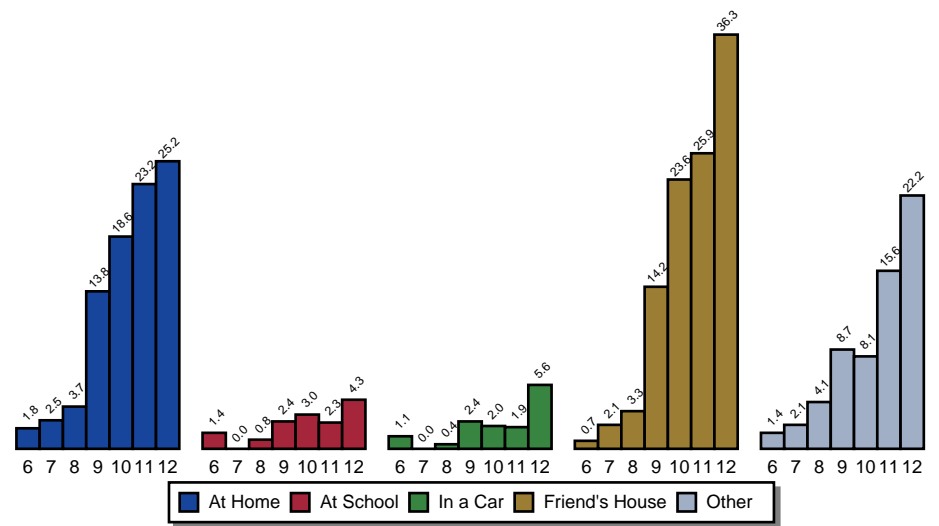
YOUR NOTES:

30-Day Use of Alcohol



Source: Pride Surveys

Location of Any Alcohol Use



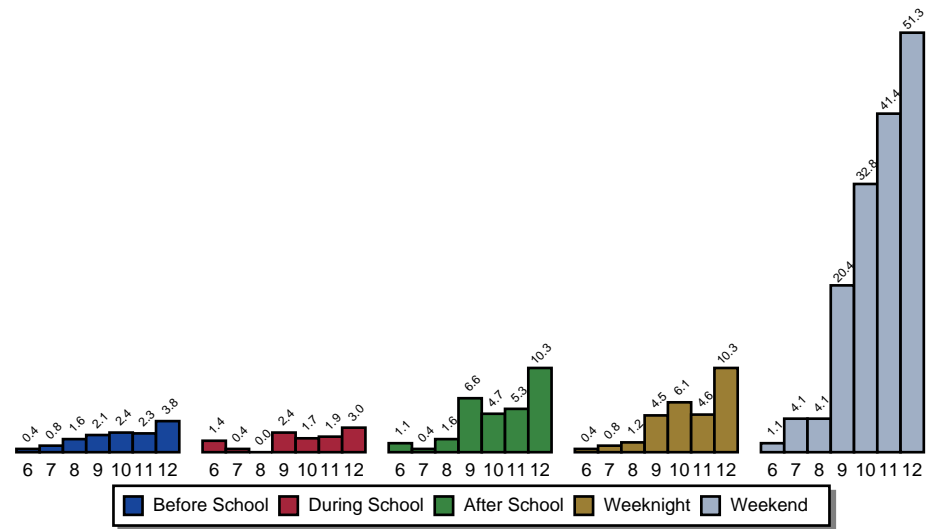
Source: Pride Surveys

Locations and Times of Alcohol Use

Drinking alcoholic beverages can produce a mind-altered or intoxicated state. Given the impairment in thinking and judgement produced by alcohol intoxication, time of use is an important consideration for targeting prevention activities. The following figures contain percentage data for the times of alcohol use as reported by junior and senior high students in your community.

It is important to note that past research indicates that *At School* is the least popular location for use and *During School* is the least popular time of use. *Weekends* tends to be the most popular time of use and *At Home* tends to be the most popular with younger students while *Friend's House* and *Other* tends to be the most popular with older students. These data strongly support the concept of parent and community involvement in reducing alcohol use by youth.

Time of Any Alcohol Use



Source: Pride Surveys

Availability of Tobacco Products & Alcohol

The question of availability of tobacco products has been included on the *Pride Surveys*.

Students were asked to report how easy it was for them to get alcohol, specifically in the forms of beer, coolers, breezers, etc. and liquor. Students could respond that they *Cannot Get* alcohol, or that alcohol was *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. The following table provides the percentages of students who responded to the *Fairly Easy* or *Very Easy* categories for obtaining tobacco products as well as beer, wine coolers, liquor, and marijuana.

Use of tobacco products and alcohol by minors is illegal, yet they are readily available to students. Popular culture condones and often encourages the use of tobacco and alcohol. While it is important to discourage the illegal use of tobacco and alcohol through formal education and community prevention programs, it is also important to reduce the ease by which students may obtain tobacco and alcohol products, whether from home or a neighbor's home, or from merchants that sell alcoholic beverages to minors. Cooperation of parents, students, and educators with local, state, and federal law enforcement agencies should play an important role in reducing the availability of gateway drugs to students.

Table 5.5: Pct of Students Reporting *Fairly Easy* or *Very Easy* to Get Tobacco and Alcohol

DRUG	6th	7th	8th	9th	10th	11th	12th
Tobacco	17.0	18.3	23.3	48.0	52.5	68.3	82.1
Alcohol	16.4	19.0	22.1	41.8	44.3	61.2	71.7

YOUR NOTES:

5.2.3 Marijuana

Harmful Effects of Marijuana

Marijuana is a crude drug made from the *cannabis sativa* plant, and it contains more than 400 known chemicals. Seventy or more of these chemicals, called "cannabinoids," are found only in the cannabis plant, and in recent years we have learned much about their effect on the human body. One of the cannabinoids, THC (delta-9-tetrahydrocannabinol), is the major mind-altering chemical in marijuana.

Street names for marijuana include *pot*, *grass*, and *weed*. Smoking pot became popular with college age students during the late 60's and early 70's. By the middle 70's the age of users had dropped to junior high and even elementary school levels.

The marijuana used in the 1960's was often quite low in THC content, ranging from .25 to 1 percent, and few health hazards were documented during that period. In the early 1970's, the Mexican marijuana coming into the country averaged 1 to 2 percent THC content. After 1975, Colombian marijuana became more prominent, and it ranged from 3 to 6 percent in THC content. Presently, we have marijuana (a variety called *Sinsemilla*) being grown in the U.S. with THC levels of more than 24 percent. Because of the stronger, more potent varieties now available, the intoxicating and health effects of smoking marijuana have increased dramatically. More students are receiving treatment for marijuana addiction than for alcohol addiction.

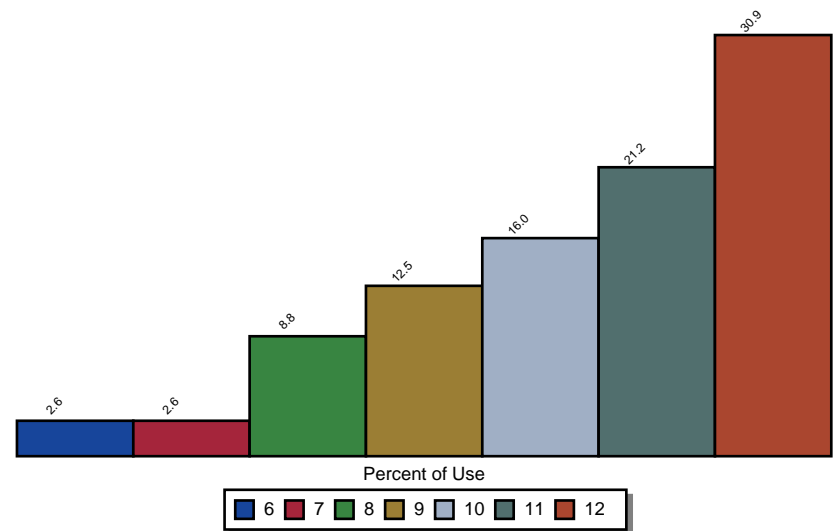
The THC and other cannabinoids are fat-soluble chemicals and accumulate in the fatty linings of cells. They are metabolized very slowly, and may stay in the body four to six weeks. Thus, the students who smoke pot *only on weekends* will gradually accumulate THC content in their body cells. This build-up of THC is unlike the effect of alcohol, which is water-soluble and metabolized out of the body much more quickly (usually within 24 hours).

Accumulation of THC in the body affects those areas where there is an

accumulation of fatty cells, such as the brain, heart, lungs and reproductive systems. The effect of this drug is even more severe on developing adolescents in junior and senior high school. Not surprisingly, recent research indicates that regular marijuana use reduces the mental efficiency of students and may increase their susceptibility to infection and disease, by interfering with their immune system.

At the federal level, production and use of marijuana is illegal in the United States and most other countries around the world. The following table contains data on your students' use of marijuana at least once a month or more often.

Past 30 Day Use of Marijuana



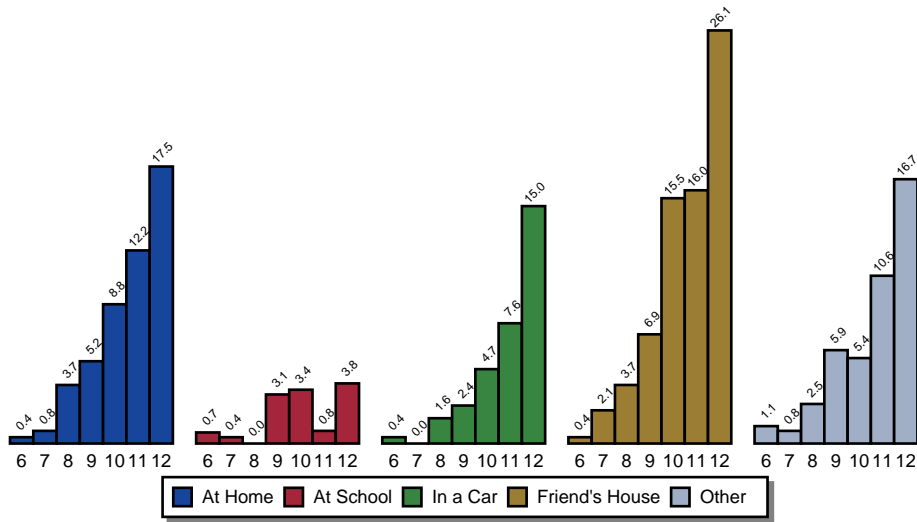
Source: Pride Surveys

Location and Time of Marijuana Use

Location and time of marijuana use followed a similar pattern to that of alcohol use, although the percentage of students who reported smoking marijuana

was considerably less than the percentage who reported drinking alcohol.

Location of Marijuana Use



Source: Pride Surveys

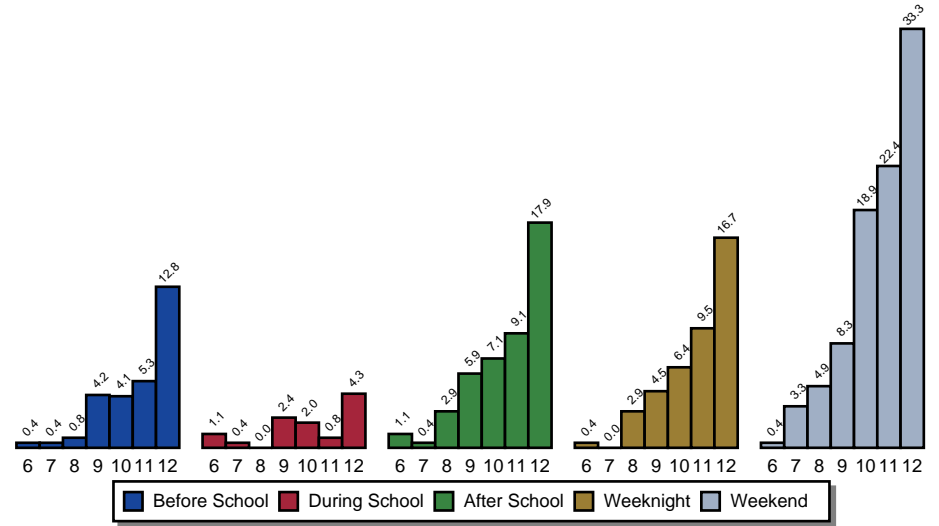
Friends' Use & Age of Onset of Use of Marijuana

Often, marijuana and other illicit drug use will occur within a friendship circle and those who report use among friends are more likely to use. Past analysis shows that marijuana is typically the most commonly used of illicit drugs. The following graphs present percentage data on friends' use of your students.

It is important to remember that early use is an indicator of increased risk for addiction. Figure 5-8 presents data on age of onset of use of marijuana for your students.

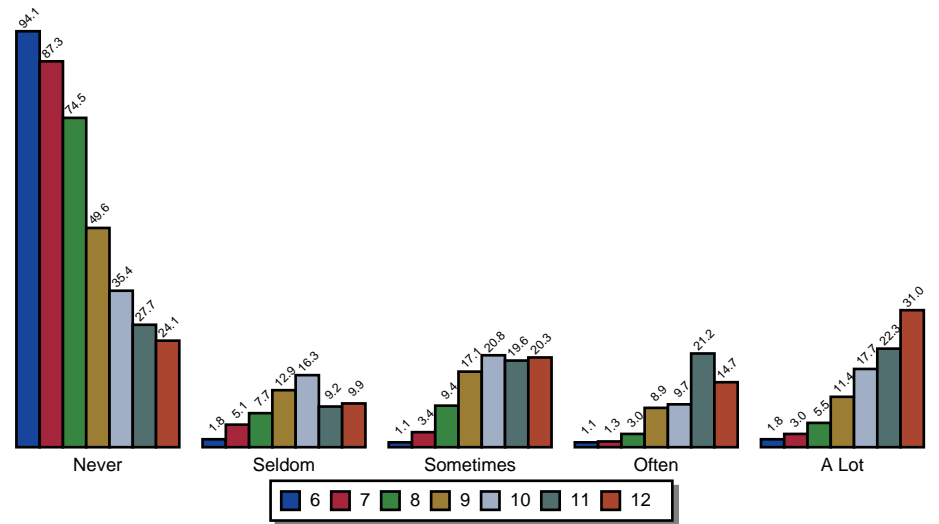
YOUR NOTES:

Time of Any Marijuana Use



Source: Pride Surveys

Friends' Use of Marijuana



Source: Pride Surveys

5.3 Other Illicit Drugs

As stated in the previous section, marijuana is the illicit drug most used by junior and senior high students. However, many marijuana users become multiple drug users. Knowledge of the nature and extent of such illicit drug use is very important in gaining a perspective on the overall adolescent drug problem in your community. It will also provide you with information on the percentages of your students who are drug dependent or who are at high risk of becoming drug dependent and in need of professional help.

The other illicit drug categories included in *The Pride Surveys Questionnaire for Grades 6-12* are as follows:

Cocaine	including crack
Inhalants	such as glue or solvents
Hallucinogens	including LSD and PCP
Heroin	opiates
Steroids	
Ecstasy	MDMA
Meth	ice, crank, etc.
Prescription drugs	
Over-the-counter drugs	

Additional information on all categories of drugs obtained from your survey may be found in the tabular report.

5.4 The Media and Data Presentation

Your school-based survey results can be utilized in many ways to promote and support drug and alcohol abuse prevention in your community. The results of this survey should be made available to the public in a timely fashion. Therefore, Section 4 of this chapter is devoted to assisting you in utilizing your survey findings to make the community more aware of the extent and nature of adolescent alcohol and other drug use.

5.4.1 Community Awareness

Community awareness that a drug problem exists is important when mobilizing the various components of a community in a planned, systematic process to reduce alcohol and other drug use by youth. Unless the community is convinced that the problem is serious, real, and local – i.e., a threat to their children, families and friends – it is less likely that meaningful community involvement or support will occur. Community awareness involves informing as many people as possible of the extent and nature of the adolescent drug problem. Information collected by your survey of student drug use is very important in community awareness. It is also important for members of the community to understand the harmful nature of drug use. Both information about the harmful affects of drug use and the extent of local drug use is contained in Sections 2 and 3 of this chapter.

Two of the most effective means of conducting community awareness is through electronic and print media and through presentations to community groups such as parent and school groups, civic and business organizations, community coalitions and church groups. Section 4 is designed to assist you in these activities. Section 4.2. contains information about how you can work with the media in releasing your survey data and Section 4.3. contains information to assist you with presentations to various groups in your community. Of course, these are suggestions and you may want to change or modify the suggestions. For example, as you monitor the drug problem through multiple annual surveys, these data can be added to your press releases and

presentations.

5.4.2 The Media

What is generally referred to as *The Media* includes the traditional print media (such as, newspapers, magazines, and newsletters), and electronic media (such as, television, radio, wire services, and web sites). Non-traditional sources may include billboards, t-shirts, posters, pay-roll stuffers, grocery bags, hand bills, etc. The most common of these media used to communicate survey results have been local newspaper news articles and editorials, local television and radio news casts, talk-shows, and interviews.

HOW TO GET STARTED!

You can set a date for the announcement of your school data. Choose a *slow news day* when nothing major is scheduled in the community. Mid-morning on Tuesday may be a good time, giving the reporters time to prepare their stories for an afternoon or early morning edition of the newspaper, or an early evening broadcast or telecast.

Develop a local news media profile, showing the names, addresses, phone numbers and contact persons for each newspaper, station and type of program. Keep up with times you contact each one, news releases or other materials you provide them, and what the next steps will be toward giving your topic coverage. Good sources for help in developing your news media profile are the yellow pages, locally-published media directories, or media profiles already available from communications/public relations professionals.

HOW TO WRITE A NEWS RELEASE

Your next step is to prepare a news release on the survey results. A sample news release is included in Appendix B. The following guidelines may assist you in preparing a news release:

1. Use standard-size 8 1/2 by 11 white paper, and type the release double spaced on one side only. The first page should contain the name and address of your school/organization (letterhead is fine). If special News Release paper is available, use it.
2. Name a contact person and his/her office and home phone numbers in the upper right hand corner of the first page. Ideally, this is the person who prepared the news release. Make sure the contact person has agreed to handle possible follow-up calls from the media.
3. Write FOR IMMEDIATE RELEASE in the upper left hand corner of the first page unless you have planned a certain day and time to announce the survey results, perhaps at a news conference or some other event. If that is the case, write FOR RELEASE (DATE and TIME). The media are accustomed to respecting your release time.
4. Give the news release a brief two or three line title, centered in all caps and bold for emphasis.
5. Be brief with what you write – one to three pages, double spaced. Most releases do not exceed two pages, but questionnaire data are hard to summarize and may take an additional page.
6. Write in the active voice and use short sentences and paragraphs.
7. Write MORE at the bottom of each page except the last one to let the reporter know there is more than one page to the release. Type -30- or ## in the center of the last page below the last paragraph.
8. Proofread carefully. Reporters are wary of releases that contain typographical errors, misspellings, or crossouts.

TIPS FOR WRITING YOUR NEWS RELEASE

1. Traditionally, news releases are written in the "inverted pyramid style." This means that the more important information comes first in case the reporter doesn't have space or time for the entire release and wants to "cut" it from the bottom.

2. Include at least two of the five W's (Who, What, Where, When, and Why) in the lead (first) paragraph. Your lead paragraph should grab the reporter's attention and make him/her want to read and report the news the release contains.
3. The second paragraph should answer the other W's.
4. Identify your spokesperson no later than the third paragraph.
5. Use quotes to make an emotional point or state an opinion. A good news release contains two to four quotes. Remember to obtain the quoted person's permission, and let him/her know when the news will be released so that he/she can be prepared to respond to any media calls for additional details.
6. The last paragraph should include background information on your school or organization – a "commercial" for the work you are doing. Include purpose, size, non-profit status or other pertinent information.
7. Double-check names, dates, places, numbers, and quotes for accuracy. Your credibility as a source of information is jeopardized when details of a news release are inaccurate.

Send an original copy of the news release to all appropriate names on your media list. Follow-up by phone is important to make sure the release arrived, answer any questions, provide more information, and offer spokespeople to be interviewed by phone or in person.

End your conversation by thanking the reporter or editor for his/her time and interest. And, when the story appears in print or on the air, phone or write the reporter/editor a brief but sincere "thank you." Remember, a well written news release containing valid and interesting data should receive wide distribution in the news media.

SPECIALIZED PUBLICATIONS AND NEWS CONFERENCES

In addition to the news media in your community, there will be a number of specialized publications that will be interested in your survey data. They

include school and school system newsletters and other publications, community magazines, club and organization newsletters, and church bulletins. Don't forget to send them an original copy of your news release.

A News Conference gives your group the opportunity to release important information to all the news media at once. Here are some tips for setting up a news conference:

- Schedule the news conference for a *slow news time*. You will be more likely to get a good turnout of reporters.
- Select a location appropriate for your announcement. In the case of a student drug use report that has implications for the entire community, you may want to consider the school, City Hall, or some youth oriented site in the community.
- Develop a good presentation. Include your key spokespeople, but also include parents and young people who represent the populations affected by the survey announcement.
- Develop a Media Alert to let reporters/editors know about the conference, and notify them 5 to 7 days in advance.
- Phone the media to remind them to schedule the news conference on their calendars.
- Develop an information packet to distribute to the media at the conference and to others who are unable to attend. Include your news release, fact sheets and brochures, and recent news clippings on the drug problem. You may want to provide biographies of your leaders and/or spokespeople.

EDITORIALS, LETTERS TO THE EDITOR, AND PUBLIC SERVICE ANNOUNCEMENTS

Editorials in newspapers and on radio and television express definite opinions on important issues that face the community. Editorials may be produced

by the media from materials you provide to them, or you may be asked to read your own editorial on radio or television as a "community comment." Opinion pages in newspapers and letters to the editor are other good ways to express your viewpoint on the problem of early adolescent alcohol and drug use in the community.

Radio and television make time available to local nonprofit groups for free announcements that benefit the community by providing needed information or linking individuals with services. Your student drug use report will be of interest to Public Service Directors of radio and television who may decide to air public service announcements (PSA's) to heighten the community awareness about prevalence and patterns of elementary school students' use of gateway drugs.

5.4.3 Presentations to School/Community Groups

An excellent means of reaching the community leadership is through presentations to school, parent, civic, business, and religious groups. These groups are concerned with community issues, particularly those related to the safety and welfare of youth. Often these organizations will invite prevention leaders to speak at their meetings. While media coverage will help to make known your prevention efforts, you will want to contact appropriate groups and organizations in your community to offer a program on student drug and alcohol abuse and strategies for combating it.

The interests, needs, and abilities of your audience should be kept in mind when preparing your presentation. For example, parents are concerned about drug use that may affect their children and their children's friends; business leaders are mindful of the need for a drug-free work force that includes workers' children and future workers.

Select a poised, articulate spokesperson who is thoroughly familiar with the student data. The graphs, tables, and narrative discussion of the data in this report should assist the speaker in presenting pertinent and meaningful information. Such presentations are easy to prepare and deliver, and

will make the presentation more interesting and informative to the audience. Necessary arrangements should be made with the organization's program chairman. Background information (perhaps a news release) could help the group to promote your presentation among its membership.

GUIDELINES FOR PRESENTATION OF STUDENT DRUG USE RESULTS

Length of Presentation

An important consideration in preparing a presentation is the length of time you are expected to address the group. Usually civic and business groups have a limited time available for a program – as little as 5 or 10 minutes in some cases. This means only a fraction of the information may be presented. Once again, concentrate on the type of audience and what you think they will be interested in and need to hear. It is more important to leave the audience wanting to know more than having them feeling uncomfortable by exceeding your allotted time. If possible, leave a few minutes for questions at the end of your presentation, and always promise to provide additional information through print materials or a return appearance.

Matching Survey Results to the Audience

In structuring your presentation, keep in mind your audience. If the presentation is to teachers and administrators, you may want to emphasize students' perceptions of the harmful effects of gateway drug use. Teachers and administrators will be interested in how often students say they talk to teachers about the harmful effects of drug use. Elementary students' perceptions of where and how they get gateway drugs are important to determine if such perceptions are realistic.

If the presentation is targeted to parents, frequency of use and availability of drugs are important data to share. Help parents to realize their responsibility for their child's actions regarding gateway drug use and the importance of becoming involved in community drug prevention programs. Civic and business groups, law enforcement officers, and court officials will be particularly interested in the current use and availability of gateway drugs to minors.

Organizing Survey Results

Graphs are very effective in communicating the meaning of data. They enable audiences to "see" the relationship you are explaining. Bar graphs located in this report can be utilized in describing gateway drug use. However, you can lose the audience's attention with too many graphs. Tables are also effective if they are kept simple.

Short sentences or phrases called *bullets* are an excellent way to communicate your findings. Bullets can stand alone, be included in a list of findings, or accompany a graph or table. The following are examples of *bullets* that can be used in presentations:

- ONE IN FIVE STUDENTS IN GRADES SEVEN AND EIGHT REPORTED USING BEER AND/OR WINE COOLERS WITHIN THE PAST YEAR
- ONLY ONE PERCENT OF (–YOUR SCHOOL NAME–) STUDENTS IN GRADES FOUR THROUGH SIX REPORTED USING MARIJUANA WITHIN THE PAST YEAR
- OVER ONE-THIRD OF STUDENTS IN UPPER ELEMENTARY SCHOOL REPORTED THAT BEER AND WINE COOLERS WERE EASY TO GET BY THEIR PEERS AND NEARLY ONE-FOURTH INDICATED LIQUOR WAS EASY TO GET
- ONE-FOURTH OF SEVENTH GRADE STUDENTS IN –YOUR SCHOOL NAME– REPORTED MARIJUANA AS EASILY ACCESSIBLE TO THEIR PEERS

A combination of graphics, tables and bullets are suggested in a presentation to add variety and keep audience attention. It should be kept in mind that a good presentation is:

- straightforward
- easy to understand

- relevant to the interests of the audience
- supportive of local drug efforts.

Using Visual Aids

When presenting statistical data, it is advisable to use some visual aids. These may range from a simple handout to more elaborate aids, depending upon the resources and time available to the school or other organizations concerned with drug abuse prevention. A single visual aid may be used, or combination aids may be chosen when preparing for a presentation. Often the time parameters may determine what and how many visual aids can be used. However, you should be cautious not to use too many visual aids or rely too heavily on the aids so that the information presented and flow of the presentation is diminished.

The following are types of presentation aids that you may want to consider:

1. **PowerPoint Presentations** – have become popular, but require special equipment, (i.e. laptop computer with projector). One of the advantages of a PowerPoint Presentation is that handouts can be generated directly from the presentation without the need to prepare them separately;
2. **Handouts** – are useful in addition to other types of aids and are easy to transport, and provide a *take-home* product, but can be expensive to produce, may be difficult to utilize with large audiences, and may distract attention from your presentation;
3. **Overhead transparencies** – are easy and inexpensive to make, can be viewed by large audiences, but can be cumbersome to use and require an on-site projector and screen;
4. **Flip charts and poster boards** – are easy to use, fairly easy to transport, and require no special equipment, but are sometimes expensive

and time consuming to make and can only be viewed by a relatively small audience;

5. **Slides** – are easy to use and can be viewed by large audiences, but are difficult and expensive to make, and require an on-site projector and screen;
6. **Videos** – provide a *canned*, consistent approach to a topic, utilize *expertise* of presenter(s) on tape, and are easy to use, but are very time consuming and expensive to make, require technical expertise for quality product, require on-site play-back equipment, and may be difficult to use with large audiences.

YOUR NOTES:

5.4.4 Sample Press Release

FOR RELEASE *(Time)*
(Date)

(Contact Name)
(Phone)

MOST DRUG AND ALCOHOL USE OCCURS OUTSIDE SCHOOL ENVIRONMENT

(City), (State), (Date) – Students in grades ____ in *(Name of School System)* use drugs and alcohol at nights and weekends, but few of them report ever taking drugs or alcohol during school hours.

"The results of our survey indicates that we have a community drug problem in *(Locality)*, not just a school drug problem," said *(Name & Title of School Official)*.

More than (approximate # students surveyed) students were surveyed in grades ____ through ____ to determine the extent and nature of drug use by adolescents in this community. Nationally, Pride Surveys, the research group that developed the Questionnaire used in this survey, found that students report drug use primarily at two specific times: "Week Nights" and "Weekends". Very little use is reported during school.

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Although few drugs are consumed during school hours, the survey detected both drug and alcohol use outside of school, according to *(Last Name of School Official)*.

Alcohol remained the "drug of choice" of the young people surveyed in *(Locality)*.

____ percent of the senior high students (grades ____) drank beer in the past year;

* ____ percent reported liquor use;

* ____ percent drank wine coolers.

In junior high (grades ____), ____ percent drank beer; ____ percent drank liquor; and ____ percent drank wine coolers.

Cocaine and Marijuana

Local students reported less use of cocaine than marijuana, but drug prevention specialists like Dr. Thomas J. Gleaton, Jr., president of Pride Surveys cautions that any use of cocaine is disturbing, particularly at young ages.

Marijuana use during the past year was reported by ____ percent of the students in senior high, and ____ percent in junior high. Cocaine was reported by ____ percent of the senior high students, and

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_____ percent of the junior high students.

When

The most popular times for marijuana use were: weekends, _____ percent;
week nights, _____ percent; and after school, _____ percent.

The Pride Questionnaire

The Pride Questionnaire has undergone continuous development since 1982 and provides reliable and accurate information for monitoring adolescent drug use. Pride Surveys is America's largest survey of adolescent drug use. It is based in Marietta, Ga (1-800-279-6361). For additional information on national trends, visit the Pride Surveys website at www.pridesurveys.com.

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Chapter 6

Drug-Free Communities Support Program Core Measures

6.1 Drug-Free Communities Support Program

The Drug-Free Communities Support Program, administered by the Center for Substance Abuse Prevention, requests specific data which is typically referred to as the Core Measures of which there are currently four (30 Day Use, Perception of Risk, Parental Disapproval and Friends Disapproval). The drug categories measured are tobacco, alcohol, marijuana and prescription drugs. The first set of four tables found on the following page examines these measures broken down by grade level. The second set of four tables examines these measures broken down by gender. The meaning of the *pct* column will vary with each table and is described below. The *n* column represents the number of students who responded to the question (i.e. sample size).

30-Day Use The question *During the past 30 days?* is used to measure this statistic by reporting the percentage of students who responded *Yes* to the question.

Perception of Risk The question *How much do you think people risk harming themselves physically or in other ways if they...* is used to measure this statistic by reporting the percentage of students who report that using the drug is *Moderate Risk* or *Great Risk* to their health.

Perception of Parental Disapproval The questions *How wrong do your parents feel it would be for you to use ...?* is used to measure this statistic by reporting the percentage of students who report that their parents would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol, marijuana and prescription drugs.

Perception of Friends Disapproval The questions *How wrong do your friends feel it would be for you to use ...?* is used to measure this statistic by reporting the percentage of students who report that their friends would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol, marijuana and prescription drugs.

Table 6.1: Core Measure for 30 Day Use by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	2.5	276	2.2	272	2.6	273	2.9	273
Grade 7	3.0	235	4.7	234	2.6	232	2.6	230
Grade 8	7.6	236	6.1	230	8.8	227	4.9	223
Grade 9	11.2	278	17.6	272	12.5	271	6.2	275
Grade 10	12.3	285	22.3	287	16.0	287	6.0	283
Grade 11	22.2	257	34.6	257	21.2	255	6.3	253
Grade 12	27.5	233	40.8	233	30.9	233	12.9	233
Combined	12.2	1,800	18.3	1,785	13.4	1,778	5.9	1,770

Table 6.2: Core Measure of Perception of Risk by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	73.5	272	63.2	266	70.9	268	74.1	270
Grade 7	83.3	227	68.8	224	71.1	225	79.9	224
Grade 8	71.5	239	64.2	232	61.4	228	73.9	230
Grade 9	78.6	276	65.8	278	56.6	272	81.2	276
Grade 10	85.2	284	73.1	283	48.1	283	85.2	284
Grade 11	81.2	260	67.3	257	41.0	256	80.5	257
Grade 12	80.9	230	65.9	229	46.1	228	82.5	228
Combined	79.2	1,788	67.0	1,769	56.3	1,760	79.7	1,769

Table 6.3: Core Measure of Parental Disapproval by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	91.2	272	89.7	273	92.3	272	91.4	268
Grade 7	92.2	232	91.4	233	93.1	232	93.8	227
Grade 8	90.9	232	87.7	227	89.5	229	91.7	228
Grade 9	89.7	272	83.3	275	88.3	273	94.5	272
Grade 10	86.2	289	83.7	288	84.0	288	93.7	286
Grade 11	81.0	258	82.2	258	83.5	255	94.8	252
Grade 12	68.9	225	72.4	225	78.7	225	86.2	225
Combined	86.0	1,780	84.4	1,779	87.1	1,774	92.4	1,758

Table 6.4: Core Measure of Friends Disapproval by Grade

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	89.8	266	88.3	266	91.2	262	90.3	258
Grade 7	84.5	226	81.2	223	86.6	224	89.5	220
Grade 8	73.0	230	71.5	228	73.0	226	80.0	225
Grade 9	60.4	270	55.2	268	59.0	266	77.4	266
Grade 10	52.5	284	47.6	286	49.5	285	74.1	282
Grade 11	39.8	256	36.3	256	37.0	254	65.3	251
Grade 12	29.4	228	29.1	227	29.2	226	60.9	225
Combined	61.3	1,760	58.3	1,754	60.6	1,743	76.8	1,727

Table 6.5: Core Measure for 30 Day Use by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	12.4	782	17.4	777	12.9	770	6.3	768
Female	11.2	854	19.3	850	12.9	848	5.1	844
Combined	11.8	1,636	18.4	1,627	12.9	1,618	5.6	1,612

Table 6.6: Core Measure of Perception of Risk by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	78.8	773	63.1	759	53.9	761	78.3	764
Female	80.7	853	71.6	849	59.5	841	82.5	844
Combined	79.8	1,626	67.6	1,608	56.8	1,602	80.5	1,608

Table 6.7: Core Measure of Parental Disapproval by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	85.3	773	83.0	771	86.8	768	91.7	763
Female	88.1	843	86.4	841	88.3	841	93.6	834
Combined	86.8	1,616	84.8	1,612	87.6	1,609	92.7	1,597

Table 6.8: Core Measure of Friends Disapproval by Sex

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	58.0	764	55.1	760	58.9	754	74.4	741
Female	65.8	834	62.3	832	63.2	829	80.8	827
Combined	62.1	1,598	58.9	1,592	61.1	1,583	77.7	1,568