

Dublin Middle School

Vision: Reach Each Child

Goal Statement: 80% of all students in language arts in grades 6, 7, and 8 will score 400

Comprehensive Plan Reference:

<u>Performance Indicators</u>	<u>Rationale (current status)</u>	<u>Target Performance</u>		
SOL results from Spring 2017	2016- 2017 pass rate in English was 75%. Maintain and exceed accreditation standards.	According to VDOE SOL accreditation guidelines and AMO guidelines for the school and subgroups		
<u>Operational Strategy</u>	<u>Personnel Responsibilities</u>	<u>Specific Resources Needed</u>	<u>Timeline</u>	<u>Evidence/Evaluation</u>
1. Review curriculum and pacing guides for reading objectives and emphasize reading strategies in LA program.	Faculty - language arts teachers Media Specialist Administration	Copies of SOLs Curriculum Framework PCPS Pacing Guide Essential knowledge Student Progress monitoring sheets	At the beginning of each nine week period, ongoing throughout school year	Lesson plans Continually updated county curriculum and pacing guides PLC meeting minutes Students Progress monitoring sheets and CIP benchmarking

<p>2. Examine SPBQ data and data board from previous years and adjust instruction accordingly to emphasize reading objectives. (TA01)</p>	<p>Faculty - language arts teachers Administration</p>	<p>SPBQ data Data board</p>	<p>Teachers will analyze data at the beginning of each nine week period at their content PLC meetings.</p>	<p>SPBQ data analysis Lesson plans PLC meeting minutes SOL scores Benchmark test scores Nine weeks grades STAR Reader scores</p>
<p>3. Use targeted instructional strategies to focus on vocabulary instruction to build background knowledge and enhance comprehension. (TA02)</p>	<p>Faculty - all teachers Administration Central Office Academic Support</p>	<p>Teacher made instructional materials IEP & 504 plans Library/AR books Marzano strategies Bloom's taxonomy Mulligan techniques Pacing guides VDOE Essential knowledge Reading A - Z Flocabulary, Word Search Word maps, Word Walls Brain Pop, Storyboarding iXL, QAR, J. Hattie Strategies Weekly Spelling Exercises & Quiz Daily Warm-ups to incl. grammar Study Island, SIMS and CIP data</p>	<p>Ongoing throughout school year</p>	<p>Lesson plans Teacher observations by administration Review of IEP & 504 goals/objectives Display of word walls, STAR Reading scores and CIP data</p>

<p>4. Utilize cross curricular reading activities to focus on vocabulary and comprehension.</p>	<p>Faculty - all teachers Administration</p>	<p>Instructional materials Essential knowledge Marzano strategies Bloom's taxonomy, Jr. Scholastic and CIP resources</p>	<p>Ongoing throughout school year</p>	<p>Lesson plans Teacher observations by administration Display of word walls Power School Analytics and Assessments (PSAA)</p>
<p>5. Differentiate lessons to accommodate various learning styles.</p>	<p>Faculty - all teachers Administration</p>	<p>Online teacher toolkit CIP and various other Instructional materials Teacher made materials IEP & 504 plans Bloom's taxonomy, SPIRE Reading Program and longer class times</p>	<p>Ongoing throughout school year</p>	<p>Lesson plans Teacher observations by administration and PSAA</p>
<p>6. Promote and encourage reading through learning celebrations.</p>	<p>Faculty - language arts teachers Media Specialist Administration</p>	<p>AR Program Library reading materials Life After School program Morning tutoring, Book Club and STAR Reader</p>	<p>Ongoing throughout school year</p>	<p>AR/STAR data School calendar Lesson plans</p>

<p>7. Utilize AR and STAR Reader to focus on reading comprehension skills.</p>	<p>Faculty - language arts teachers Media Specialist Administration</p>	<p>Instructional materials AR nonfiction and fiction books Library materials Newspapers, Star Reader</p>	<p>Ongoing throughout school year</p>	<p>Lesson plans Observations AR data/vocabulary quizzes</p>
<p>8. Provide time for increased sustained silent reading to encourage reading and focus on vocabulary and comprehension.</p>	<p>Faculty - all teachers Media Specialist Administration</p>	<p>Library books Textbooks STAR reading AR Vocabulary & Book Club</p>	<p>Ongoing throughout school year</p>	<p>Lesson plans Extended Learning Block Library, Book Club 20 minutes of sustained silent reading in LA each week</p>

<p>9. Offer remediation program to strengthen basic reading skills for identified students. (TA02)</p>	<p>Faculty - all teachers Administration Multi-disciplinary teams</p>	<p>Instructional materials R.U. blocking and student teachers CIP benchmark data Reading A-Z Star Reader, SPIRE, Longer class times Research based interventions iXL, weekly spelling activities, Study Island</p>	<p>Ongoing throughout school year</p>	<p>PSAA assessments Student plans Longer blocks each day attendance and Pre- & Post-classroom assessments</p>
<p>10. Utilize individualized/one-on-one classroom instruction and peer tutoring to improve reading skills and comprehension.</p>	<p>Faculty - all teachers Administration Paraprofessional support</p>	<p>Service learning students from PCHS R.U. blocking and student teachers Life After School and each class period being a longer block of time this year</p>	<p>Ongoing throughout school year</p>	<p>Lesson plans Pre and post classroom assessments Benchmarking and L.A.S. attendance data</p>

<p>11. Provide remediation through special education resource classes and collaborative teaching for identified Tier 2 and Tier 3 students. (TA03)</p>	<p>Faculty - language arts teachers Special education teachers Administration Multidisciplinary teams</p>	<p>IEP & 504 plans Scheduled times for subject/grade level PLC meetings iPads, Vertical Alignment Meetings (monthly), SPIRE and new bell schedule with longer class times</p>	<p>Ongoing throughout school year</p>	<p>Lesson plans Pre and post classroom assessments Fast Fives/warmups/bell ringers PLC meeting minutes</p>
<p>12. Utilize SOL format when testing students to provide familiarity with the SOL testing format.</p>	<p>Faculty - all teachers ITRT Central Office Academic Support</p>	<p>CIP benchmarking SOL released tests Nine weeks tests - Power School Assessments and benchmarking iXL</p>	<p>Ongoing throughout school year</p>	<p>Lesson plans Teacher made tests Computer lab schedule CIP benchmark data iXL, Power School Assessments and Analytics</p>

13. Continue professional development and implementation of Marzano's strategies.	Faculty - all teachers Administration	PowerPoint on F drive Lesson plan template, SPIRE, CIP, Staff development on new Instructional Model (incl. Hattie) <u>Classroom Instruction That Works</u>	Ongoing throughout school year	Lesson plans Professional development participation Teacher observations by administration
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Dublin Middle School

Vision: Reach Each Child

Goal Statement: 80% of all 8th grade math students will score 400 or higher on the end

Comprehensive Plan Reference:

<u>Performance Indicators</u>	<u>Rationale (current status)</u>	<u>Target Performance</u>		
SOL results from Spring 2017	2016- 2017 pass rate in math was 73% (overall).	According to VDOE SOL accreditation guidelines and AMO guidelines for the school and subgroups		
<u>Operational Strategy</u>	<u>Personnel Responsibilities</u>	<u>Specific Resources Needed</u>	<u>Timeline</u>	<u>Evidence/Evaluation</u>

<p>1. Use targeted instructional strategies to focus on computation and conceptual skills using frequent but short reviews.</p>	<p>Teachers Administration</p>	<p>Common pre and post assessments Instructional materials Daily warm-ups, J. Hattie Strategies Marzano strategies Dan Mulligan strategies IXL, Study Island, CIP, Sum Dog & Manga High (6th grade)</p>	<p>Daily/weekly throughout school year</p>	<p>Lesson plans Teacher created assessments</p>
<p>2. Continue implementation of research-based Marzano strategies number 4, 1 and 5 (most popular among math teachers).</p>	<p>Teachers Administration Central Office Academic Support</p>	<p>PowerPoint on F drive <u>Classroom Instruction That Works</u></p>	<p>Daily/weekly throughout school year</p>	<p>Professional development attendance Lesson plans Teacher observations by administration</p>

3. Examine SPBQ data and adjust instruction accordingly to emphasize math objectives. (TA01)	Teachers Administration	SPBQ data	Teachers will analyze data at the beginning of each nine week period at their content PLC meetings	SPBQ data analysis Lesson plans CIP lesson Plans
4. Emphasize technology integration into instructional program.	Teachers Administration ITRT	Computer - lab & software SmartBoards/software Senteos/clickers Macbooks Consistent software/training, Laptops, Kindles, Exact Path and CIP Resources	Ongoing throughout the school year	Computer lab schedule Lesson plans Teacher created lessons/units PLC meeting minutes

<p>5. Utilize SOL released test items, CIP resources (lessons and benchmarking) and Power School test bank to practice skills needed to master math concepts.</p>	<p>Teachers Administration</p>	<p>Released test items PS Assessments Lesson plans (CIP) Additional test bank with technology-enhanced questions</p>	<p>Ongoing throughout the school year</p>	<p>Lesson plans Teacher created lessons and warm-ups and assessments</p>
<p>6. Administer Algebra Readiness and STAR Math test to focus on student weaknesses per strand.</p>	<p>Teachers Guidance counselors</p>	<p>Computer Lab - access to Algebra Readiness tests</p>	<p>Pretests-Fall, Mid-term tests in Winter, Post-tests in Spring</p>	<p>VARDT results Lesson plans</p>
<p>7. Provide remediation through resource and collaborative teaching for identified Tier 2 and Tier 3 students. (TA03)</p>	<p>Teachers Special education teachers & paras Administration Volunteers</p>	<p>IEP & 504 plans Scheduled times for subject/grade level PLC meetings</p>	<p>Ongoing throughout school year</p>	<p>Lesson plans Teacher observations by admin. Pre and post classroom assessments PLC meeting minutes</p>

8. Continue implementing instructional strategies as outlined by VDOE to address math standards and vocabulary.	Math teachers Administration Central Office Academic Support	Copies of SOLs (rel.'d items) PCPS Pacing Guide PCPS Curriculum Guide Blueprints Essential knowledge Word Walls	Ongoing throughout school year	Lesson plans Pacing guides CLT meeting minutes Student Planner
9. Utilize the VDOE curriculum frameworks with essential knowledge to drive instruction.	Teachers Administration	Curriculum framework Essential knowledge Scheduled times for subject/grade level PLC meetings	Ongoing throughout school year	Lesson plans Teacher observations by administration PLC meeting minutes
10. Differentiate lessons to accommodate various learning styles.	Teachers Administration and GATE resource teachers	Instructional materials Teacher made materials IEP and 504 plans GATE resources	Daily/weekly throughout school year	Lesson Plans Teacher observations by administration

<p>11. Integrate math into other subject areas such as p.e., music, library and art to focus on correlations between subject areas.</p>	<p>Gen ed teachers PE and exploratory teachers Administration</p>	<p>Pacing guides SOLs per grade/subject level Essential knowledge Lesson plan template Teacher goals</p>	<p>Ongoing throughout school year</p>	<p>Lesson plans Instructional materials Teacher observations by administration Display of word walls Analysis of teacher goals</p>
<p>12. Utilize individualized/one-on-one classroom instruction and peer tutoring to improve math skills.</p>	<p>Teachers Administration</p>	<p>Service learning students from PCHS R.U. blocking and student teachers Paraprofessional support and PCHS teacher cadet program and volunteers</p>	<p>Ongoing throughout school year</p>	<p>Lesson plans Teacher observations by administration Pre and post classroom assessments PSAA and CIP data</p>
<p>13. Implement remediation and enrichment during the regular school day to meet individual student needs.</p>	<p>Teachers Administration</p>	<p>Instructional materials PSAA and CIP data PLC collaboration</p>	<p>Ongoing throughout school year</p>	<p>Lesson plans Master schedule - extended classtime</p>

<p>14. Utilize PCPS Summer School program to focus on basic math skills for identified students.</p>	<p>PCPS teachers Administration Central Office Academic Support</p>	<p>Instructional materials SOL data Benchmark test scores Teacher recommendations</p>	<p>Summer 2018, 2019, 2020</p>	<p>Lesson plans Attendance records Pre and post assessments</p>
<p>15. Analyze benchmark test data to drive instruction and ensure alignment between the written and taught curriculum.</p>	<p>Teachers Administration Central Office Academic Support</p>	<p>Triand analysis Pacing guides Essential knowledge</p>	<p>Teachers will analyze data at the end of each nine week period at their content PLC meetings</p>	<p>PSAA and CIP data Lesson plans</p>
<p>16. Increase student accountability for academics and behavior by utilizing our after-school detention program.</p>	<p>Teachers Administration</p>	<p>Discipline reports Teacher records of missing assignments VTSS Committee guidelines</p>	<p>Ongoing throughout school year</p>	<p>Discipline records Attendance records</p>

17. Utilize Interactive Notebooks to focus on math skills, vocabulary, and practice needed to master math concepts.	Teachers Administration	Copies of SOLs (released items) PCPS Pacing Guide PCPS Curriculum Guide Blueprints Essential knowledge Notebook supplies	Ongoing throughout school year	Teacher gradebook Lesson Plans Student notebooks
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18. Utilize the Life After School Program to focus on basic math skills for identified students

Beans and Rice

IXL, SumDog, Teacher materials

Tuesday - Friday throughout the school year

Classroom assessments

Dublin Middle School				
Vision: Reach Each Child				
Goal Statement: 70% of all students is social studies (grades 6 and 7) will earn a				
Comprehensive Plan Reference:				
<u>Performance Indicators</u>	<u>Rationale (current status)</u>	<u>Target Performance</u>		
SOL results from Spring 2017	2016-2017 pass rate in social studies was 85% 2016-2017 pass rate in science was 79%. Maintain and exceed	According to VDOE SOL accreditation guidelines for the school and locally, 70% of students will pass each 9 weeks CIP benchmark test.		
<u>Operational Strategy</u>	<u>Personnel Responsibilities</u>	<u>Specific Resources Needed</u>	<u>Timeline</u>	<u>Evidence/Evaluation</u>

<p>1. Science and social studies teachers will examine CIP benchmarking data and adjust their instruction accordingly after doing the analysis. (TA01)</p>	<p>Science and social studies teachers, Administration</p>	<p>CIP benchmark data</p>	<p>Teachers will analyze data at their content and grade level CLT and Vertical Alignment meetings</p>	<p>SDBQ data analysis, Vertical Alignment Meetings, PLC meeting minutes, Progress monitoring sheets</p>
<p>2. Continue implementation of Marzano's strategies. Specifically numbers 4 (homework and practice) and 9 (Cues, Questions and Advanced Organizers) (TA02)</p>	<p>Central Office staff Administration Teachers</p>	<p><u>Classroom Instruction That Works</u> PowerPoint on F drive Lesson plan template, The Highly Engaged Classroom- Marzano Hattie Strategies</p>	<p>Ongoing throughout school year</p>	<p>Participation/attendance at staff development Lesson plans Teacher evaluations by administration Gradebook</p>

<p>3. Emphasize technology integration into instructional program. (TA02)</p>	<p>Teachers Administration ITRT</p>	<p>Computer labs and software, SMART Boards, Santeos/clickers, Laptops/projectors, SOL Pass, Brain Pop, Kahoot, Science Simulations</p>	<p>Ongoing throughout school year</p>	<p>Computer lab schedules Lesson plans PLC meeting minutes</p>
<p>4. Utilize DOE curriculum frameworks, blueprints, scope and sequence, and essential knowledge to drive instruction.</p>	<p>Teachers Administration</p>	<p>VDOE website Curriculum framework Essential knowledge PLC discussion time</p>	<p>Ongoing throughout school year</p>	<p>Assessments Lesson plans PLC meeting minutes Teacher evaluations by administration</p>
<p>5. Continue designing, updating and using assessments that align with VA SOLs to provide familiarity with the SOL testing format.</p>	<p>Faculty - all teachers Administration</p>	<p>Existing teacher-made tests Common assessments Power School Assessments</p>	<p>Ongoing throughout school year</p>	<p>Teacher tests Computer lab schedules PLC meeting minutes and Power School Assessment data</p>

<p>6. Continue to review, update, and using CIP benchmark assessments aligning with VA SOLs (PS Assessments)</p>	<p>Faculty - all teachers</p>	<p>VA SOLs Blueprints Curriculum and pacing guides Power School Assessments</p>	<p>Ongoing throughout school year</p>	<p>Teacher tests Lesson plans Pacing guides PLC meeting minutes</p>
<p>7. Use results in CIP from the nine weeks test question analysis to focus on areas of weakness. (TA01)</p>	<p>Faculty - all teachers Administration ITRT</p>	<p>Access to CIP Test questions Answer documents Extended Learning spreadsheet</p>	<p>At the end of each nine week grading period, ongoing throughout school year</p>	<p>Power School Assessments and Analytics PLC meeting minutes</p>
<p>8. Plan and implement field trips so that students can experience real life applications that correlate with VA SOLs.</p>	<p>Faculty - all teachers Administration</p>	<p>School Board Approval Funding for trip/buses</p>	<p>Ongoing throughout school year</p>	<p>Field Trip Approval Forms Receipts from funds paid Itineraries for trips</p>

<p>9. Improve access to technology resources in order to increase technology integration into the classroom.</p>	<p>Central Office staff Administration</p>	<p>iPads or tablets SMARTboards for all classrooms Laptops/projectors for all classrooms PSAA software</p>	<p>Ongoing throughout school year</p>	<p>Lesson plans Check-out schedule PLC meeting minutes</p>
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11. Increase overall SOL scores for students with disabilities. Science and Civics scores remain very low for this particular group of students.

DMS teachers and administration

CIP and Power School Assessments

Ongoing throughout school year

PLC meetings, Vertical Alignment Meetings, Faculty Meetings

12. Grade 6 and 7 only-
 Project-based learning:
 Each student will
 complete a project of his
 or her choosing to
 demonstrate an understanding of social studies content knowledge within a larger global context.

DMS teachers and administrators
 VA SOLs Blueprints & Pacing guides
 on-going, one per semester student product

Dublin Middle School				
Vision: Reach Each Child				
Goal Statement: Communication and community relations between school, home, and				
Comprehensive Plan Reference:				
<u>Performance Indicators</u>	<u>Rationale (current status)</u>		<u>Target Performance</u>	
Increased home/school communication	Parent support and communication with the school is a critical component of student academic and behavioral success.		Implementation of all operational strategies listed in plan	
<u>Operational Strategy</u>	<u>Personnel Responsibilities</u>	<u>Specific Resources Needed</u>	<u>Timeline</u>	<u>Evidence/Evaluation</u>

<p>1. Promote parental and community involvement by hosting Open Houses for all three grade levels at the beginning of the school year.</p>	<p>Administration Faculty & Staff</p>	<p>General supplies</p>	<p>Prior to opening of school - completed August 2017</p>	<p>Open House pamphlet Attendance records Newspaper announcements Facebook/Social Media Remind System</p>
<p>2. Use community facilities to forge partnerships and build relationships by co-hosting 6th grade Pool Party at the beginning of the school year. Also, 'Pack the Bus" Back to School event to help with back to school supplies. Back to School night at Calfee Park</p>	<p>PCPC staff Administration Faculty & Staff and Pulaski Co. Public Schools Staff</p>	<p>General supplies Randolph Park and Historic Calfee Park in Pulaski, VA</p>	<p>Prior to opening of school - completed August 2017</p>	<p>Attendance records Newspaper announcements Social Media, DMS Sign, School Announcements</p>

3. Use community facilities to forge partnerships by 8th grade participation in "Reality Day."	Chamber of Commerce 4-H Extension Agents Administration Faculty & Staff Community Leaders	General supplies Central Gym	Fall of each school year - scheduled for , November 2017	Coordinator and faculty meeting minutes Student attendance and participation Transportation requests/records
4. Focus students and parents on extracurricular activities and school clubs to increase awareness of community service and "real world" applications.	Administration Faculty & Staff Coaches Sponsors	General supplies Club sponsors Coaching stipends/contracts	Throughout the school year - in progress	Funds generated Athletic schedules Meeting agendas Receipts for participation fees Yearbook Photos FFA-Christmas Store
5. Maintain a Parent Teacher Organization to increase involvement and parental support.	Administration Faculty & Staff PTO officers and members	General supplies	Continuous activities throughout school year	PTO officers Volunteer recruitment sheets Website information

<p>6. Showcase student talent during Music in Our Schools Month, Career and Technical Education (CTE) Month and Youth Art Month to gain support for the arts programs. Student-wide talent show</p>	<p>Music and art teachers Administration</p>	<p>General supplies Time for student performances Materials needed to display art work</p>	<p>Ongoing throughout school year, specific focus during the holidays and spring-February and March</p>	<p>Concert programs Student art displays- NRV FAC Artist of the Month display, School Murals New clubs added 2017: Lego, Cricut, Hogwarts.</p>
<p>7. Promote communication between home and school by providing each student with a handbook/daily planner.</p>	<p>Community sponsors Administration Faculty & Staff</p>	<p>Sponsor donations General supply funds</p>	<p>Planners are distributed at the beginning of each school year and when new students enroll</p>	<p>Student and teacher use of daily planner/parent responses</p>

<p>8. Inform parents of school events and activities by distributing team newsletters or school newspapers. PE/Exploratory letter information beginning of rotation Remind Notification System (Text Messages)</p>	<p>Administration Faculty & Staff Students PE Faculty Exp Faculty</p>	<p>General supplies</p>	<p>Team newsletters are sent home at the end of the nine weeks period.</p>	<p>Team newsletters PE/Exploratory letters</p>
<p>9. Teachers will maintain school and faculty websites to keep parents informed of school activities and academic information.</p>	<p>Administration Faculty & Staff</p>	<p>Access to websites General supplies</p>	<p>Ongoing throughout the school year</p>	<p>DMS school website Teacher websites</p>

<p>10. Teachers will increase and maintain parent contacts via phone, email, or written notes or messages in student planners. Text message and Remind App</p>	<p>Administration Faculty & Staff</p>	<p>General supplies Power School demographic info Subscription to Rewind App</p>	<p>Ongoing throughout the school year 2016</p>	<p>Telephone logs of calls made Email documentation Student planners Text message SWIS Logs</p>
<p>11. Teachers will send all students a welcoming postcard at the beginning of the year to promote positive relationships and communication.</p>	<p>Administration Faculty & Staff</p>	<p>General supplies Postcards Power School demographic info</p>	<p>Fall of each school year - completed by August, 2016</p>	<p>Postcards purchased and mailed Check sheet as cards are completed</p>

<p>12. Administrators will use the School Messenger messaging system to notify parents of school events, changes to the school calendar, or in the event of an emergency. Text message & Remind App</p>	<p>Administration</p>	<p>Access to School Messenger Central Office support Subscription to Remind App</p>	<p>Ongoing throughout the school year</p>	<p>School Messenger call logs Text Message, social media, webpage calendar</p>
<p>13. Teachers will provide midterm and nine week progress reports to parents and follow up with verbal contact for identified students as necessary.</p>	<p>Administration Faculty & Staff</p>	<p>Access to Power Teacher reports Report cards done by office staff Central Office support</p>	<p>Every 4 1/2 weeks throughout the school year</p>	<p>Midterm progress reports Report cards Parent signatures on returned progress reports and report card envelopes</p>

<p>14. Teachers will notify parents of the schedule for Parent-Teacher Conferences and schedule conferences according to parent requests.</p>	<p>Administration Faculty & Staff</p>	<p>Central Office support</p>	<p>Ongoing, but at least two times throughout the school year - Oct. 9/10 and Feb. 12/13</p>	<p>Conference schedule School/county calendar Appointment requests</p>
<p>15. Administration will use the school marquee to provide current information about school activities for parents and the community in general.</p>	<p>Administration</p>	<p>School marquee Calendar of activities</p>	<p>Ongoing throughout the school year</p>	<p>Posted displays are timely and current</p>
<p>16. Administrators and teachers will promote the use of Parent Portal for parents to keep current with student assignments and grades.</p>	<p>Administration Faculty & Staff</p>	<p>Parent Portal logins and passwords Central Office support</p>	<p>Ongoing throughout the school year</p>	<p>Parent signatures on sign-out sheet User reports provided by central office</p>

<p>17. Teachers will write positive referrals on students periodically to promote positive communication with families.</p>	<p>Administration Faculty & Staff</p>	<p>General supply funds</p>	<p>Ongoing throughout the school year</p>	<p>Record of referrals Student signatures on sign-in sheets at ice cream/pizza socials</p>
<p>18. Communication within the school will be improved by utilizing daily correspondence between the office and faculty/staff.</p>	<p>Administration Faculty & Staff Office personnel</p>	<p>Access to Groupwise Phone system Public address system</p>	<p>Ongoing/daily throughout school year - in progress</p>	<p>Daily memos from administration Daily emails Voice mails Daily PA announcements</p>
<p>19. Administration and the BLT Leadership Team will meet monthly to address faculty concerns and focus on ways to increase student achievement.</p>	<p>Administration Faculty BLT Leadership Team</p>	<p>Time for meetings Data boards/information</p>	<p>Once or twice monthly throughout the school year</p>	<p>BLT agenda and meeting minutes</p>

<p>20. Professional and classified staff will participate in committees formed by Central Office staff to communicate issues and concerns specific to DMS during their monthly meetings.</p>	<p>Administration Faculty & Staff Central Office staff</p>	<p>Teacher and classified staff participation</p>	<p>Monthly throughout school year - in progress</p>	<p>Agendas and meeting minutes</p>
<p>21. Administration and faculty will meet monthly to provide and discuss necessary information to reinforce communication and to focus on student achievement.</p>	<p>Administration Faculty & Staff</p>	<p>General supply funds</p>	<p>Ongoing throughout the school year</p>	<p>Faculty meeting agenda Attendance records Resources used and/or presented</p>

<p>22. Teachers and administration will meet weekly for CLT meetings for continued communication and to focus on student achievement.</p>	<p>Administration Faculty & Staff</p>	<p>General supply funds Data boards</p>	<p>Ongoing throughout the school year</p>	<p>PLC agenda and minutes</p>
<p>23. Faculty and staff have implemented the DUKES COMMUNITY (Bullying Prevention Program) to create an environment in which students feel safe and supported.</p>	<p>Administration Faculty & Staff Student involvement</p>	<p>General supply funds</p>	<p>Ongoing throughout the school year</p>	<p>Committee meeting minutes Thursday morning class meetings. Schoolwide kickoff assembly scheduled for 5:30 Community awareness kickoff scheduled for October 9, 2017 with PMS</p>

<p>24. Partner with Virginia Tech and NRVCS to educate students on the hazards of tobacco and drug use. Too Good for Drugs PE-6th grade</p>	<p>Administration PE & Health teachers FACS teacher VT Speaker</p>	<p>Provided by Virginia Tech and NRVCS Own materials</p>	<p>Ongoing throughout the school year VT Tobacco Prevention Program scheduled for spring of 2015</p>	<p>Student pledges - VT Tobacco Free shirts NRVCS data</p>
<p>25. Emotional and social needs of faculty and staff members will be identified through the utilization of the DMS Social Committee.</p>	<p>Administration Faculty & Staff</p>	<p>General supply funds</p>	<p>Ongoing throughout the school year</p>	<p>Record of scheduled events Record of dues paid</p>
<p>26. Guidance counselors will meet weekly with teams to address student concerns and needs both academically and socially.</p>	<p>Guidance Counselors Faculty & Staff</p>	<p>N/A</p>	<p>Ongoing throughout the school year</p>	<p>Agendas and meeting minutes</p>

<p>27. Partner with local law enforcement to strengthen relationships between the students and their agencies. Also, to educate students, parents and community members regarding social media issues and pitfalls.</p>	<p>Adminstration, faculty, staff, and law</p>	<p>Auditorium</p>		<p>News Media - Student/faculty participation</p>
<p>28. PE/Health teachers partnering with Women's Resource Center (Peaceline Program)</p>	<p>PE/Health teachers and 6th, 7th, and 8th grade students</p>	<p>Gym, auditorium, handouts, assessments</p>	<p>Nov/ Dec. 2017</p>	<p>Attendance records Assessments</p>
<p>29. twitter account to communicate school-related news to "followers"</p>	<p>Administration</p>	<p>internet</p>	<p>on going</p>	<p>re-tweets, reponses, followers</p>

30. Beans & Rice Life After School	Faculty/Staff	General	Throughout the school year - in progress	
31. Leaderboard linked to Facebook will be used to track Homeroom activities such as Bags to Benches, Box Tops, Animal Shelter Support, etc..	Administration Faculty & Staff	General supplies	Throughout the school year - in progress	Website and FB postings
32. Partner with <i>Go Pulaski County</i> to beautify campus landscaping.	Go Pulaski Personnel, Administration, Faculty, staff, and students		Sep-17	School Calendar, photos
33. Partner with <i>So Fresh</i> to promote local foods awareness and to seek grant funds for DMS	So Fresh Personnel, Administration, Faculty, staff, and students, FCCLA and FACS classes			
34. FCCLA Field Trips to Pulaski Adult Day Services	FACS teacher and students	FCCLA funds		photos, other

35. Partnership with DMS FFA and Pulaski county Farm Bureau	Agrscience Teacher		Quarterly meetings, ongoing throughout year	sponsorships, newspaper articles
36. Agriscience Open House (FFA)	Agrscience Teacher	Refreshments, handout, AG Shop, Agriscience funds	Fall/Spring School year	sign-in sheet, Facebook invite
37. Community Partnership	PE Classes	Supplied by NRV Superbowl	Mar-18	During PE Class time
38. Community Partnership	Yearbook Staff and Sponsor	Photography support and training by Dave Gravley, SW Times Sports	Ongoing	Sporting Events
39. Newspaper Recycling to Dublin Animal Shelter	staff		Ongoing	
40. Outreach to community for donations for kick off	committee members	letter from office for donations	Prior to kick-off	Event itself- Oct. 9, 2017