

## Dublin Middle School School Improvement Plan

**Vision: Reach Each Child**

**Goal Statement:** 80% of all students in language arts in grades 6, 7, and 8 will score 400 or higher on the end of course SOL by June, 2017.

**Standard 3:** Teaching and Assessing for Learning; Indicators 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.8, 3.10, 3.11, 3.12

**Standard 5:** Using Results for Continuous Improvement; Indicators 5.2, 5.3, 5.5

**Comprehensive Plan Reference:**

**Performance Strand 2:** Teaching and Evaluating Today's Learners and Tomorrow's Leaders; Goal Statements 2.1b, 2.1c, 2.5c, 2.8b

<u>Performance Indicators</u>	<u>Rationale (current status)</u>		<u>Target Performance</u>		
SOL results from Spring 2016	2015- 2016 pass rate in English was 71%. Maintain and exceed accreditation and AMO standards.		According to VDOE SOL accreditation guidelines and AMO guidelines for the school and subgroups		
<u>Operational Strategy</u>	<u>Personnel Responsibilities</u>	<u>Specific Resources Needed</u>	<u>Timeline</u>	<u>Evidence/Evaluation</u>	
1. Review curriculum and pacing guides for reading objectives and emphasize reading strategies in LA program.	Faculty - language arts teachers Media Specialist Administration	Copies of SOLs Curriculum Framework Pacing Guide Essential knowledge Progress monitoring sheets	PCPS   Student	At the beginning of each nine week period, ongoing throughout school year	Lesson plans Continually updated county curriculum and pacing guides PLC meeting minutes Students Progress monitoring sheets
2. Examine SPBQ data and data board from previous years and adjust instruction accordingly to emphasize reading objectives. (TA01)	Faculty - language arts teachers Administration	SPBQ data Data board		Teachers will analyze data at the beginning of each nine week period at their content PLC meetings.	SPBQ data analysis Lesson plans PLC meeting minutes SOL scores Nine weeks test scores Nine weeks grades STAR Reader scores

3. Use targeted instructional strategies to focus on vocabulary instruction to build background knowledge and enhance comprehension. (TA02)	Faculty - all teachers Administration Central Office Academic Support	Teacher made instructional materials IEP & 504 plans Library/AR books Marzano strategies Bloom's taxonomy Mulligan techniques Pacing guides Essential knowledge Reading A - Z Flocabulary, Word Search Word maps, Word Walls Brain Pop, Storyboarding iXL, QAR, J. Hattie Strategies Weekly Spelling Exercises Daily Warm-ups to incl. grammar	Ongoing throughout school year	Lesson plans Teacher observations by administration Review of IEP & 504 goals/objectives Display of word walls
4. Utilize cross curricular reading activities to focus on vocabulary and comprehension.	Faculty - all teachers Administration	Instructional materials Essential knowledge Marzano strategies Bloom's taxonomy	Ongoing throughout school year	Lesson plans Teacher observations by administration Display of word walls
5. Differentiate lessons to accommodate various learning styles.	Faculty - all teachers Administration	Online teacher toolkit Instructional materials Teacher made materials IEP & 504 plans Bloom's taxonomy	Ongoing throughout school year	Lesson plans Teacher observations by administration
6. Promote and encourage reading through learning celebrations.	Faculty - language arts teachers Media Specialist Administration	AR Program Library reading materials Life After School Morning tutoring in library	Ongoing throughout school year	AR data School calendar Lesson plans
7. Utilize AR and STAR Reader to focus on reading comprehension skills.	Faculty - language arts teachers Media Specialist Administration	Instructional materials AR nonfiction and fiction books Library materials Newspapers, Star Reader	Ongoing throughout school year	Lesson plans Observations AR data/vocabulary quizzes
8. Provide time for increased sustained silent reading to encourage reading and focus on vocabulary and comprehension.	Faculty - all teachers Media Specialist Administration	Library books Textbooks STAR reading AR Vocabulary	Ongoing throughout school year	Lesson plans Extended Learning Block Library 20 minutes of sustained silent reading in LA each week

9. Offer remediation program to strengthen basic reading skills for identified students. (TA02)	Faculty - all teachers Administration Multi-disciplinary teams	Instructional materials R.U. blocking and student teachers VA Tech Literacy Corps Triand data Reading A-Z Star Reader Extended Learning Block Research based interventions iXL, weekly spelling activities	Ongoing throughout school year	PALS attendance data Student plans Extended learning attendance Data boards Progress monitoring sheets
10. Utilize individualized/one-on-one classroom instructor and peer tutoring to improve reading skills and comprehension.	Faculty - all teachers Administration Paraprofessional support	Service learning students from PCHS VA Tech Literacy Corps R.U. blocking and student teachers Extended Learning Block RU PALS program	Ongoing throughout school year	Lesson plans Pre and post classroom assessments Triand data PALS attendance data
11. Provide remediation through special education resource classes and collaborative teaching for identified Tier 2 and Tier 3 students. (TA03)	Faculty - language arts teachers Special education teachers Administration Multidisciplinary teams	IEP & 504 plans Scheduled times for subject/grade level PLC meetings iPads, Vertical Alignment Meetings (monthly)	Ongoing throughout school year	Lesson plans Pre and post classroom assessments Fast Fives/warmups/bell ringers PLC meeting minutes
12. Utilize SOL format when testing students to provide familiarity with the SOL testing format.	Faculty - all teachers ITRT Central Office Academic Support	Triand - teacher made tests ePats SOL released tests Nine weeks tests - Power School Assessments and benchmarking iXL	Ongoing throughout school year	Lesson plans Teacher made tests Computer lab schedule Triand iXL, Power School Assessments and Analytics
13. Continue professional development and implementation of Marzano's strategies.	Faculty - all teachers Administration	PowerPoint on F drive Lesson plan template Staff development <u>Classroom Instruction That Works</u>	Ongoing throughout school year	Lesson plans Professional development participation Teacher observations by administration

**Dublin Middle School  
School Improvement Plan**

**Vision: Reach Each Child**

**Goal Statement:** 80% of all math students in grades 6, 7, and 8 will score 400 or higher on the end of course SOL by June, 2017.

**Standard 3:** Teaching and

Assessing for Learning; Indicators 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.8, 3.10, 3.11, 3.12

**Standard 5:** Using Results for Continuous Improvement; Indicators 5.2, 5.3, 5.5

**Comprehensive Plan Reference:**

**Performance Strand 1:** Management and Leadership of Tomorrow's Schools; Goal Statements 1.2c, 1.5a

**Performance Strand 2:** Teaching and Evaluating Today's Learners and Tomorrow's Leaders; Goal Statements 2.1b, 2.1c, 2.5c, 2.8b, 2.9g

<u>Performance Indicators</u>	<u>Rationale (current status)</u>		<u>Target Performance</u>	
SOL results from Spring 2016	2015- 2016 pass rate in math was 71%.		According to VDOE SOL accreditation guidelines and AMO guidelines for the school and subgroups	
<u>Operational Strategy</u>	<u>Personnel Responsibilities</u>	<u>Specific Resources Needed</u>	<u>Timeline</u>	<u>Evidence/Evaluation</u>
1. Use targeted instructional strategies to focus on computation and conceptual skills using frequent but short reviews.	Teachers Administration	Common pre and post assessments Instructional materials Daily warm-ups, J. Hattie Strategies Marzano strategies Dan Mulligan strategies IXL (7th and 8th grade) Sum Dog & Manga High (6th grade)	Daily/weekly throughout school year	Lesson plans Teacher created assessments
2. Continue implementation of research-based Marzano strategies.	Teachers Administration Central Office Academic Support	PowerPoint on F drive <u>Classroom Instruction That Works</u>	Daily/weekly throughout school year	Professional development attendance Lesson plans Teacher observations by administration
3. Examine SPBQ data and adjust instruction accordingly to emphasize math objectives. (TA01)	Teachers Administration	SPBQ data	Teachers will analyze data at the beginning of each nine week period at their content CLT meetings	SPBQ data analysis Lesson plans CLT meeting minutes

4. Emphasize technology integration into instructional program.	Teachers Administration ITRT	Computer - lab & software SmartBoards/software Senteos/clickers Macbooks Consistent software/training	Ongoing throughout the school year	Computer lab schedule Lesson plans Teacher created lessons/units PLC meeting minutes
5. Utilize released test items and Power School test bank to practice skills needed to master math concepts.	Teachers Administration	Released test items PS Assessments Lesson plans Additional test bank with technology-enhanced questions	Ongoing throughout the school year	Lesson plans Teacher created lessons and warm-ups
6. Require remediation during Enrichment to focus on areas of student weakness. (TA02)	Teachers Administration	PS Assessments and analysis Ongoing assessment results Manga High & Sum Dog (6th gr) IXL for 7th & 8th grade	Ongoing throughout the school year	Attendance records Teacher time sheets Extended Learning attendance
7. Administer Algebra Readiness and STAR Math test to focus on student weaknesses per strand.	Teachers Guidance counselors	Computer Lab - access to Algebra Readiness tests	Pretests-Fall, Mid-term tests in Winter, Post-tests in Spring	VARDT results Lesson plans
8. Provide remediation through resource and collaborative teaching for identified Tier 2 and Tier 3 students. (TA03)	Teachers Special education teachers Administration Multidisciplinary teams	IEP & 504 plans Scheduled times for subject/grade level CLT meetings	Ongoing throughout school year	Lesson plans Teacher observations by admin. Pre and post classroom assessments PLC meeting minutes Attd. records Databoards/checklists
9. Continue implementing instructional strategies as outlined by VDOE to address math standards and vocabulary.	Math teachers Administration Central Office Academic Support	Copies of SOLs PCPS Pacing Guide PCPS Curriculum Guide Blueprints Essential knowledge Word Walls	Ongoing throughout school year	Lesson plans Pacing guides CLT meeting minutes Student Planner
10. Utilize the VDOE curriculum frameworks with essential knowledge to drive instruction.	Teachers Administration	Curriculum framework Essential knowledge Scheduled times for subject/grade level PLC meetings	Ongoing throughout school year	Lesson plans Teacher observations by administration PLC meeting minutes

11. Differentiate lessons to accommodate various learning styles.	Teachers Administration and GATE resource teachers	Instructional materials Teacher made materials IEP and 504 plans resources GATE	Daily/weekly throughout school year	Lesson Plans Teacher observations by administration CLT meeting minutes
12. Integrate math into other subject areas such as p.e., music, library and art to focus on correlations between subject areas.	Gen ed teachers PE and exploratory teachers Administration	Pacing guides SOLs per grade/subject level Essential knowledge Lesson plan template Teacher goals	Ongoing throughout school year	Lesson plans Instructional materials Teacher observations by administration Display of word walls Analysis of teacher goals
13. Utilize individualized/one-on-one classroom instructor and peer tutoring to improve math skills.	Teachers Administration	Service learning students from PCHS VA Tech Literacy Corps R.U. blocking and student teachers Paraprofessional support and PCHS teacher cadet program	Ongoing throughout school year	Lesson plans Teacher observations by administration Pre and post classroom assessments Triand data from benchmark assessments
14. Implement a remediation and enrichment block during the regular school day to meet individual student needs.	Teachers Administration	Instructional materials Triand data PLC collaboration	Ongoing throughout school year	Lesson plans Master schedule - Enrichment Block, CLT minutes Attd Records
15. Utilize PCPS Summer School program to focus on basic math skills for identified students.	PCPS teachers Administration Central Office Academic Support	Instructional materials SOL data Nine weeks test scores Teacher recommendations	Summer 2015, 2016, 2017	Lesson plans Attendance records Pre and post assessments
16. Analyze benchmark/nine weeks test data to drive instruction and ensure alignment between the written and taught curriculum.	Teachers Administration Central Office Academic Support	Triand analysis Pacing guides Essential knowledge	Teachers will analyze data at the end of each nine week period at their content PLC meetings	Triand analysis Lesson plans CLT meeting minutes
17. Increase student accountability for academics and behavior by utilizing our after-school detention program.	Teachers Administration	Discipline reports Teacher records of missing assignments ESD Committee guidelines	Ongoing throughout school year	Discipline records Attendance records

18. Utilize Interactive Notebooks to focus on math skills, vocabulary, and practice needed to master math concepts.	Teachers Administration	Copies of SOLs PCPS Pacing Guide PCPS Curriculum Guide Blueprints Essential knowledge Notebook supplies	Ongoing throughout school year	Teacher gradebook Lesson Plans Student notebooks
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**Dublin Middle School  
School Improvement Plan**

**Vision: Reach Each Child**

**Goal Statement:** 70% of all students in social studies and science in grades 6 and 7 will pass each 9-weeks test. 80% of 8th grade students in civics and science will score 400 or higher on the end of course SOL by June, 2017.

**Comprehensive Plan Reference:**

**Performance Strand 1:** Management and Leadership of Tomorrow's Schools; Goal Statements 1.2c, 1.3b, 1.5a

**Performance Strand 2:** Teaching and Evaluating Today's Learners and Tomorrow's Leaders; Goal Statements 2.1a-k, 2.5f, 2.5g, 2.5j, 2.5p, 2.5w, 2.5dd, 2.8b, 2.8e, 2.8k, 2.9g

<u>Performance Indicators</u>	<u>Rationale (current status)</u>	<u>Target Performance</u>
SOL results from Spring 2016	2015-2016 pass rate in social studies was 79% 2015-2016 pass rate in science was 76%. Maintain and exceed accreditation standards.	According to VDOE SOL accreditation guidelines for the school and locally, 70% of students will pass each 9 weeks benchmark test

<u>Operational Strategy</u>	<u>Personnel Responsibilities</u>	<u>Specific Resources Needed</u>	<u>Timeline</u>	<u>Evidence/Evaluation</u>
1. Science and social studies teachers will examine SDBQ data and data board information and adjust their instruction accordingly after doing the analysis. (TA01)	Science and social studies teachers, Administration	SDBQ data Data boards Progress monitoring sheets	Teachers will analyze data at their content and grade level CLT and Vertical Alignment meetings	SDBQ data analysis, Vertical Alignment Meetings, CLT meeting minutes, Progress monitoring sheets
2. Continue implementation of Marzano's strategies. (TA02)	Central Office staff Administration Teachers	<u>Classroom Instruction That Works</u> PowerPoint on F drive Lesson plan template, The Highly Engaged Classroom-Marzano Hattie Strategies	Ongoing throughout school year	Participation/attendance at staff development Lesson plans Teacher evaluations by administration Gradebook

3. Emphasize technology integration into instructional program. (TA02)	Teachers Administration ITRT	Computer labs and software, SMART Boards, Santeos/clickers, Laptops/projectors, SOL Pass, Brain Pop, Kahoot, Phat Simulations	Ongoing throughout school year	Computer lab schedules Lesson plans PLC meeting minutes
4. Utilize DOE curriculum frameworks, blueprints, scope and sequence, and essential knowledge to drive instruction.	Teachers Administration	VDOE website Curriculum framework Essential knowledge PLC discussion time	Ongoing throughout school year	Assessments Lesson plans PLC meeting minutes Teacher evaluations by administration
5. Continue designing, updating and using assessments that align with VA SOLs to provide familiarity with the SOL testing format.	Faculty - all teachers Administration	Existing teacher-made tests Common assessments Power School Assessments	Ongoing throughout school year	Teacher tests Computer lab schedules PLC meeting minutes
6. Continue to review, update, and use nine week benchmark assessments aligning with VA SOLs (PS Assessments)	Faculty - all teachers	VA SOLs Blueprints Curriculum and pacing guides Progress monitoring sheets and Power School Assessments	Ongoing throughout school year	Teacher tests Lesson plans Pacing guides PLC meeting minutes Progress monitoring sheets
7. Use results in Triand from the nine weeks test question analysis to focus on areas of weakness. (TA01)	Faculty - all teachers Administration ITRT	Access to Triand Test questions Answer documents Extended Learning spreadsheet	At the end of each nine week grading period, ongoing throughout school year	Power School Assessments and Analytics PLC meeting minutes Shared "F" Drive Remediation attendance
8. Plan and implement field trips so that students can experience real life applications that correlate with VA SOLs.	Faculty - all teachers Administration	School Board Approval Funding for trip/buses	Ongoing throughout school year	Field Trip Approval Forms Receipts from funds paid Itineraries for trips
9. Students identified as Tier 2 or Tier 3 will be given priority for math or language arts instructional support for remediation time. (TA02)	Faculty - all teachers Administration	Access to student data Students grouped and remediated by content teacher during non-core time	Ongoing throughout school year	Extended Learning schedules Lesson plans



10. Improve access to technology resources in order to increase technology integration into the classroom.	Central Office staff Administration	iPads, SMARTboards for all classrooms Laptops/projectors for all classrooms Interactive Achievement Testing Software	Ongoing throughout school year	Lesson plans Check-out schedule PLC meeting minutes
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## Dublin Middle School School Improvement Plan

### **Vision: Reach Each Child**

**Goal Statement:** Communication and community relations between school, home, and community will increase as evidenced by implementation and documentation of strategies and action steps.

**AdvancED Guidelines: Standard 1:** Purpose and Direction; Indicators 1.1, 1.2, 1.4

**Standard 2:** Governance and Leadership; Indicators 2.4, 2.5

**Standard 3:** Teaching and Assessing for Learning; Indicators 3.8, 3.9, 3.12

**Standard 5:** Using Results for Continuous Improvement; Indicators 5.1, 5.5

### **Comprehensive Plan Reference:**

**Performance Strand 1:** Management and Leadership of Tomorrow's Schools; Goal Statements: 1.4e

**Performance Strand 2:** Teaching and Evaluating Today's Learners and Tomorrow's Leaders; Goal Statements: 2.1e

**Performance Strand 5:** Partnering with Parents and Community; Goal Statements: 5.1c, 5.1d, 5.2c, 5.2d

<u>Performance Indicators</u>	<u>Rationale (current status)</u>		<u>Target Performance</u>	
Increased home/school communication	Parent support and communication with the school is a critical component of student academic and behavioral success.		Implementation of all operational strategies listed in plan	
<u>Operational Strategy</u>	<u>Personnel Responsibilities</u>	<u>Specific Resources Needed</u>	<u>Timeline</u>	<u>Evidence/Evaluation</u>
1. Promote parental and community involvement by hosting a pair of Open Houses for all three grade levels at the beginning of the school year.	Administration Faculty & Staff	General supplies	Prior to opening of school - completed August 2016	Open House pamphlet Attendance records Newspaper announcements Facebook/Social Media <b>Remind System</b>

<p>2. Use community facilities to forge partnerships and build relationships by co-hosting 6th grade Pool Party at the beginning of the school year. Also, 'Pack the Bus" Back to School event to help with back to school supplies. Back to School night at Calfee Park</p>	<p>PCPC staff Administration Faculty &amp; Staff and Pulaski Co. Public Schools Staff</p>	<p>General supplies Randolph Park and Historic Calfee Park in Pulaski, VA</p>	<p>Prior to opening of school - completed August 2016</p>	<p>Attendance records Newspaper announcements Social Media, DMS Sign, School Announcements</p>
<p>3. Use community facilities to forge partnerships by 8th grade participation in "Reality Day."</p>	<p>Chamber of Commerce 4-H Extension Agents Administration Faculty &amp; Staff Community Leaders</p>	<p>General supplies Central Gym</p>	<p>Fall of each school year - scheduled for , November 2016</p>	<p>Coordinator and faculty meeting minutes Student attendance and participation Transportation requests/records</p>
<p>4. Focus students and parents on extracurricular activities and school clubs to increase awareness of community service and "real world" applications.</p>	<p>Administration Faculty &amp; Staff Coaches Sponsors</p>	<p>General supplies Club sponsors Coaching stipends/contracts</p>	<p>Throughout the school year - in progress</p>	<p>Funds generated Athletic schedules Meeting agendas Receipts for participation fees Yearbook Photos FFA- Christmas Store</p>
<p>5. Maintain a Parent Teacher Organization to increase involvement and parental support.</p>	<p>Administration Faculty &amp; Staff PTO officers and members</p>	<p>General supplies</p>	<p>Continuous activities throughout school year</p>	<p>PTO officers Volunteer recruitment sheets Website information</p>
<p>6. Showcase student talent during Music in Our Schools Month, Career and Technical Education (CTE) Month and Youth Art Month to gain support for the arts programs. Student-wide talent show</p>	<p>Music and art teachers Administration</p>	<p>General supplies Time for student performances Materials needed to display art work</p>	<p>Ongoing throughout school year, specific focus during the holidays and spring- February and March</p>	<p>Concert programs Student art displays-NRV FAC Artist of the Month display, School Murals Drama Club Production</p>
<p>7. Promote communication between home and school by providing each student with a handbook/daily planner.</p>	<p>Community sponsors Administration Faculty &amp; Staff</p>	<p>Sponsor donations General supply funds</p>	<p>Planners are distributed at the beginning of each school year and when new students enroll</p>	<p>Student and teacher use of daily planner/parent responses</p>

<p>8. Inform parents of school events and activities by distributing team newsletters or school newspapers. PE/Exploratory letter information beginning of rotation <b>Remind Notification System (Text Messages)</b></p>	<p>Administration Faculty &amp; Staff Students PE Faculty Exp Faculty</p>	<p>General supplies</p>	<p>Team newsletters are sent home at the end of the nine weeks period.</p>	<p>Team newsletters PE/Exploratory letters</p>
<p>9. Teachers will maintain school and faculty websites to keep parents informed of school activities and academic information.</p>	<p>Administration Faculty &amp; Staff</p>	<p>Access to websites General supplies</p>	<p>Ongoing throughout the school year</p>	<p>DMS school website Teacher websites</p>
<p>10. Teachers will increase and maintain parent contacts via phone, email, or written notes or messages in student planners. Text message and Remind App</p>	<p>Administration Faculty &amp; Staff</p>	<p>General supplies Power School demographic info Subscription to Rewind App</p>	<p>Ongoing throughout the school year 2016</p>	<p>Telephone logs of calls made Email documentation Student planners Text message</p>
<p>11. Teachers will send all students a welcoming postcard at the beginning of the year to promote positive relationships and communication.</p>	<p>Administration Faculty &amp; Staff</p>	<p>General supplies Postcards Power School demographic info</p>	<p>Fall of each school year - completed by August, 2016</p>	<p>Postcards purchased and mailed Check sheet as cards are completed</p>
<p>12. Administrators will use the School Messenger messaging system to notify parents of school events, changes to the school calendar, or in the event of an emergency. Text message &amp; Remind App</p>	<p>Administration</p>	<p>Access to School Messenger Central Office support Subscription to Remind App</p>	<p>Ongoing throughout the school year</p>	<p>School Messenger call logs Text Message, <b>social media, webpage calendar</b></p>
<p>13. Teachers will provide midterm and nine week progress reports to parents and follow up with verbal contact for identified students as necessary.</p>	<p>Administration Faculty &amp; Staff</p>	<p>Access to Power Teacher reports Report cards done by office staff Central Office support</p>	<p>Every 4 1/2 weeks throughout the school year</p>	<p>Midterm progress reports Report cards Parent signatures on returned progress reports and report card envelopes</p>

14. Teachers will notify parents of the schedule for Parent-Teacher Conferences and schedule conferences according to parent requests.	Administration Faculty & Staff	Central Office support	Ongoing, but at least two times throughout the school year - Oct. 9/10 and Feb. 12/13	Conference schedule School/county calendar Appointment requests
15. Administration will use the school marquee to provide current information about school activities for parents and the community in general.	Administration	School marquee Calendar of activities	Ongoing throughout the school year	Posted displays are timely and current
16. Administrators and teachers will promote the use of Parent Portal for parents to keep current with student assignments and grades.	Administration Faculty & Staff	Parent Portal logins and passwords Central Office support	Ongoing throughout the school year	Parent signatures on sign-out sheet User reports provided by central office
17. Teachers will write positive referrals on students periodically to promote positive communication with families.	Administration Faculty & Staff	General supply funds	Ongoing throughout the school year	Record of referrals Student signatures on sign-in sheets at ice cream/pizza socials
18. Communication within the school will be improved by utilizing daily correspondence between the office and faculty/staff.	Administration Faculty & Staff Office personnel	Access to Groupwise Phone system Public address system	Ongoing/daily throughout school year - in progress	Daily memos from administration Daily emails Voice mails Daily PA announcements
19. Administration and the BLT Leadership Team will meet monthly to address faculty concerns and focus on ways to increase student achievement.	Administration Faculty BLT Leadership Team	Time for meetings Data boards/information	Once or twice monthly throughout the school year	BLT agenda and meeting minutes
20. Professional and classified staff will participate in committees formed by Central Office staff to communicate issues and concerns specific to DMS during their monthly meetings.	Administration Faculty & Staff Central Office staff	Teacher and classified staff participation	Monthly throughout school year - in progress	Agendas and meeting minutes

21. Administration and faculty will meet monthly to provide and discuss necessary information to reinforce communication and to focus on student achievement.	Administration Faculty & Staff	General supply funds	Ongoing throughout the school year	Faculty meeting agenda Attendance records Resources used and/or presented
22. Teachers and administration will meet weekly for <b>CLT</b> meetings for continued communication and to focus on student achievement.	Administration Faculty & Staff	General supply funds Data boards	Ongoing throughout the school year	PLC agenda and minutes
23. Faculty and staff have implemented the <b>dUKES COMMUNITY</b> (Bullying Prevention Program) to create an environment in which students feel safe and supported.	Administration Faculty & Staff Student involvement	General supply funds	Ongoing throughout the school year	<b>Committee</b> meeting minutes Friday morning class meetings. Schoolwide kickoff assembly scheduled for September 2016 Community awareness kickoff scheduled for Sept. <b>13, 2016</b>
24. Partner with Virginia Tech and NRVCS to educate students on the hazards of tobacco and drug use. Life skills for 6th grade during PE Nutrition Speaker 6-8	Adminstration PE & Health teachers FACS teacher VT Speaker	Provided by Virginia Tech and NRVCS Own materials	Ongoing throughout the school year VT Tabacco Prevention Program scheduled for spring of 2015	Student pledges - VT Tobacco Free shirts NRVCS data
25. Emotional and social needs of faculty and staff members will be identified through the utilization of the DMS Social Committee.	Administration Faculty & Staff	General supply funds	Ongoing throughout the school year	Record of scheduled events Record of dues paid
26. Guidance counselors will meet weekly with teams to address student concerns and needs both academically and socially.	Guidance Counselors Faculty & Staff	N/A	Ongoing throughout the school year	Agendas and meeting minutes
27. Partner with local law enforcement to strengthen relationships between the students and their agencies. Also, to educate students, parents and community members regarding social media issues and pitfalls.	Adminstration, faculty, staff, and law	Auditorium		News Media - Student/faculty participation

28. PE/Health teachers partnering with Women's Resource Center (Peaceline Program)	PE/Health teachers and 6th, 7th, and 8th grade students	Gym, auditorium, handouts, assessments	Dec-16	Attendance records Assessments
29. twitter account to communicate school-related news to "followers"	Administration	internet	on going	re-tweets, reponses, followers
30. Beans & Rice Life After School	Faculty/Staff	General	Throughout the school year - in progress	
31. Leaderboard linked to Facebook will be used to track Homeroom activities such as Bags to Benches, Box Tops, Animal Shelter Support, etc..	Administration Faculty & Staff	General supplies	Throughout the school year - in progress	Website and FB postings
32. Partner with <i>Go Pulaski County</i> to beautify campus landscaping.	Go Pulaski Personnel, Administration, Faculty, staff, and students		Sep-16	School Calendar, photos
33. Partner with <i>So Fresh</i> to promote local foods awareness and to seek grant funds for DMS	So Fresh Personnel, Administration, Faculty, staff, and students, FCCLA and FACS classes			
34. FACS Class Field Trips to Pulaski Adult Day Services	FACS teacher, staff, and students			
35. Partnership with DMS FFA and Pulaski county Farm Bureau	Agrscience Teacher		Quarterly meetings, ongoing throughout year	sponsorships, newspaper articles
36. Agriscience Open House (FFA)	Agrscience Teacher	Refreshments, handout, AG Shop, Agriscience funds	Fall/Spring School year	sign-in sheet, Facebook invite
37. Relay for Life Event - "Relay Recess"	PE and Exploratory	Refreshments, carnival-type stations, PE equip.	Spring	sign-in sheet, funds raised for ACS