

Comprehensive Plan References:

FOCUS AREA	MEASURABLE GOAL	STRATEGIES	TIMELINE/ PERSON RESPONSIBLE	EVIDENCE/EVALUATION
Mathematics	The overall pass rate for math performance on the SOL tests during the 2016-2017 school year will be 85%.	<p>Algebra I, Geometry, and Algebra II CLTs will meet weekly to build capacity in instruction, to monitor the use of agreed classroom strategies, pacing guides, benchmark tests, remediation and bell ringers, and exit ticket. Administration will provide effective feedback.</p> <p>An administrator has been assigned to monitor math instruction and evaluate teacher performance.</p> <p>Algebra I will administer the ARDT (Algebra Readiness and Diagnostic Test) to all students at the end of each nine week grading period.</p>	<p>Weekly CLT meetings/ administration, Algebra I, Geometry, and Algebra II teachers, and division staff</p> <p>2016-2017/ Administration</p> <p>At the end of each nine week grading period/ Algebra I teachers and division staff</p>	<p>CLT Minutes</p> <p>Teacher Assessment Instrument, SMART Goals</p> <p>ARDT Reports</p>

<p>Focus Area: Mathematics</p>		<p>Remediation will be provided after each unit assessment.</p> <p>Pacing guides with the number of instructional days needed will be developed and/or revised.</p> <p>Assessments will include questions that correlate to the correct level of Blooms Taxonomy as indicated in the unpacking of the standards.</p> <p>Algebra I, Geometry, and Algebra II classes will be taught in year-long 90 minutes blocks with SOL testing occurring in the Spring of the year.</p> <p>Continued use of math manipulatives</p> <p>Utilization of co-taught sections of Algebra I and Geometry</p>	<p>Weekly/ Algebra I and Geometry teachers, administration, and division staff</p> <p>2016-2017/ Algebra I, Geometry, and Algebra II teachers, administration, and division staff</p> <p>2016-2017/ Algebra I and Geometry teachers, administration, and division staff</p> <p>2016-2017/ administration</p> <p>2016-2017/ Algebra I, Geometry, and Algebra II teachers, administration, and division staff</p> <p>2016-2017/ Algebra I and Geometry teachers, special education teachers, administration</p>	<p>CLT minutes</p> <p>Pacing Guides</p> <p>Assessments</p> <p>Master Schedule</p> <p>CLT minutes</p> <p>Master Schedule/ adherence to guidelines provided during PD</p>
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<p>Focus Area: Mathematics</p>		<p>Research-based Instructional Intervention</p> <p>IXL is an online supplemental program providing comprehensive coverage for K-12 math aligned to Virginia Standards of Learning. IXL includes comprehensive reporting for tracking student progress and provides a wide variety of questions that simulate SOL test questions. Teachers have found IXL to be helpful in differentiation, prior knowledge, remediation, and use in student math centers.</p>	<p>2016-2017/ Algebra I and Geometry teachers, administration, and division staff</p>	<p>IXL Reports</p>
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Science	The overall pass rate for science performance on the SOL tests during the 2016-2017 school year will be 85%.	<p>CLTs will meet weekly to build capacity in instruction, to monitor the use of agreed classroom strategies, pacing guides, benchmark tests, remediation and bell ringers, and exit ticket</p> <p>Each CLT will develop and administer benchmark tests.</p> <p>Remediation will be provided after each unit assessment. Pacing guides with the number of instructional days needed will be developed and/or revised.</p> <p>Utilization of co-taught sections of Earth Science and Biology</p>	<p>Weekly CLT meetings/ administration, Department Chair, and science teachers</p> <p>2016-2017/ administration, department chair, science teachers, and division staff</p> <p>2016-2017/ administration, department chair, science teachers, and division staff</p> <p>2016-2017/ administration, department chair, science teachers, and division staff</p>	<p>CLT Minutes</p> <p>Benchmark Tests</p> <p>Remediation lists CLT minutes/ Testing Performance</p> <p>Master Schedule/ adherence to guidelines provided during PD</p>

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Social Studies	The overall pass rate for social studies performance on the SOL tests during the 2016-2017 school year will be 87%.	<p>CLTs will meet weekly to build capacity in instruction, to monitor the use of agreed classroom strategies, pacing guides, benchmark tests, remediation and bell ringers, and exit ticket</p> <p>Each CLT will develop and administer benchmark tests.</p> <p>Remediation will be provided after each unit assessment. Pacing guides with the number of instructional days needed will be developed and/or revised.</p> <p>Utilization of co-taught sections of US History, World History I, and US Government</p>	<p>Weekly CLT meetings/ administration, Department Chair, and social studies teachers</p> <p>2016-2017/ administration, department chair, social studies teachers, and division staff</p> <p>2016-2017/ administration, department chair, social studies teachers, and division staff</p> <p>2016-2017/ administration, department chair, social studies teachers, and division staff</p>	<p>CLT Minutes</p> <p>Benchmark Tests</p> <p>Remediation lists CLT minutes/ Testing Performance</p> <p>Master Schedule/ adherence to guidelines provided during PD</p>

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English	The overall pass rate for English performance on the EOC tests during the 2016-2017 school year will be 90%.	<p>CLTs will meet weekly to build capacity in instruction, to monitor the use of agreed classroom strategies, pacing guides, benchmark tests, remediation and bell ringers, and exit ticket</p> <p>Each CLT will develop and administer benchmark tests.</p> <p>Remediation will be provided after each unit assessment.</p>	<p>Weekly CLT meetings/ administration, Department Chair, and English teachers</p> <p>2016-2017/ administration, department chair, English teachers, and division staff</p> <p>2016-2017/ administration, department chair, English teachers, and division staff</p>	<p>CLT Minutes</p> <p>Benchmark Tests</p> <p>Testing Performance/ Remediation lists CLT minutes</p>

<p>Focus Area: English</p>		<p>Pacing guides with the number of instructional days needed will be developed and/or revised.</p> <p>Increase teacher knowledge of the STAR reporting system, data usage, and classroom strategies in grades nine through eleven.</p> <p>Remediation will be provided at each alternate SOL Test</p> <p>End-Of-Course SOL Writing will remain in the 11th grade, EOC SOL Reading will be moved to the 10th grade. During the 2016-2017 school year, students in English 11 will take the EOC SOL Writing and SOL Reading tests (an implementation dip in scores can be expected)</p> <p>Utilization of co-taught sections of US History, World History I, and US Government</p>	<p>2016-2017/ administration, department chair, English teachers, and division staff</p> <p>2016-2017/ administration, department chair, English teachers, and division staff</p> <p>2016-2017/ administration, department chair, English teachers, and division staff</p> <p>2016-2017/ Administration, English Teachers</p> <p>2016-2017/ Administration, English & Special Education Teachers</p>	<p>Pacing guides</p> <p>STAR reporting system</p> <p>Testing Performance/ Remediation lists CLT minutes</p> <p>Pacing Guides/ Test Performance, CLT Minutes</p> <p>Master Schedule/ adherence to guidelines provided during PD</p>
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<p>Graduation Rate</p>	<p>The Graduation and Completion Index for 2016-2017 school year for “All Students” will remain above the state average.</p> <p>The Graduation and Completion Index for the 2016-2017 school year for students identified in subgroups: “Gap Group #1”, “Gap group #2”, “Economically Disadvantaged”, “Students with Disabilities”, and “White Students” will be 90%.</p>	<p><i>See below</i></p> <p>Implement and continuously involve CORE Team to evaluate and update the Child Study process to include a child advocacy procedure.</p> <p>PCHS will continue with academic and attendance incentive programs.</p> <p>Implement meeting attendance (class) procedure through PowerSchool.</p> <p>Implementation of the Career and Technical Education (CTE) Program five-year plan.</p>	<p><i>See below</i></p> <p>2016-2017, teachers, guidance department, administration, and division staff</p> <p>2016-2017/ PCHS staff, administration</p> <p>2016-2017/ IT Dept., administration, office staff, and division staff</p>	<p><i>See below</i></p> <p>CORE procedures, SAP Handbook, Revised Child Study handbook</p> <p>Record of assemblies, attendance, and graduation rate</p> <p>Attendance records</p>

<p>Focus Area: Graduation Rate</p>		<p>Comprehensive Remediation Plan to prepare student for SOL retakes to permit the acquisition of Verified Credits.</p> <p>PCHS will continue to meet and develop specific plans for graduation for at risk seniors.</p> <p>Implementation of PCHS “Seat Time Waiver” Program to permit eligible at-risk students to earn high school credits in an accelerated time frame</p>	<p>2016-2017/ administration, division staff, and local community and business partners</p> <p>2016-2017/ Administration, Site Testing Coordinator, guidance, SOL Subject teacher, Remediation Case-managers, Remediation Tutors</p> <p>2016-2017/ Student, Parent, Guidance Counselors, Administration, Senior Mentors</p>	<p>CTE Five-Year Plan</p> <p>SOL Remediation Log</p> <p>On-time graduation rate/ 4 year Completer Graduation Index, SOL targeted remediation and targeted Industry Credential testing remediation</p>
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Daily Attendance Rate	The daily attendance rate for for “All Students” will be 95%.	Run daily reports to track student attendance patterns PCHS will provide resources to students and families failing to attend school. At-risk school attendance includes those students missing 2 -3 days of school each month for any reason; attendanceworks.org	2016-2017/ teachers, guidance department, administration, and division staff 2016-2017, teachers, guidance department, administration, and division staff, CORE Team, Truancy Team	Attendance record/ Attendance Improvement Plans, parent contact logs Record of attendance/ academic records, and graduation rate