

**Pulaski Elementary  
2016-2017  
Student Profile**

**Student Enrollment**

<b>Ethnicity</b>	<b>% of Students</b>
Asian	4/554
African American, not Hispanic	59/554
Hispanic	14/554
White, not Hispanic	476/554
American Indian	1/554

Enrollment

<b>Grade Level</b>	<b>School Wide Program</b>
Pre-K	32
K	87
1	86
2	79
3	112
4	79
5	80
Total	554

Students with Disabilities: 76/554

**Pulaski Elementary School Language Arts Goal:**

For the Spring 2016 SOL Results for English:

- 1) There is a 75% pass rate for ALL students on the Spring 2016 SOL Test. The goal for Spring 2017 is to increase the pass rate by 5 percentage points to an 80% pass rate for ALL students.
- 2) There are 61 Recovery Students for English. The goal is to recover at least 30 of those students by Spring 2017.
- 3) The pass rate for Gap 2 (African-American) Students was 53% (14 students did not pass). This is a 2 percentage point decrease from the prior year. The goal is to increase the pass rate to 75% in English (increase by at least 6-7 students) by Spring 2017.
- 4) The pass rate for Students with Disabilities was 26% (20 students did not pass). This is a 29 percentage point decrease from the prior year. The goal is to increase the pass rate to 50% (increase by at least 10 more students) by Spring 2017.
- 5) 95% of K-2<sup>nd</sup> grade students will score the required benchmark or higher for their grade level on PALS Assessment

<p><b><u>Performance Indicators</u></b> K-5 Language Arts test results on SOL correlated tests</p>	<p><b><u>Rationale (current status)</u></b> Maintain and exceed accreditation standards</p>	<p><b><u>Target Performance</u></b> According to VDOE SOL accreditation guidelines and No Child Left Behind Annual Measurable Objective guidelines for school and Gap Groups 1-3 and sub groups.</p>
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**Comprehensive Plan Reference:** This goal aligns with the following comprehensive plan goals:

- Pulaski County Public Schools’ leadership will:
  - 1B) reduce class size in grades K, 1, and 2.
  - 2A) update curriculum and pacing guides for all grades and subject areas to the new district template with an additional column added to indicate the level of Bloom’s Taxonomy for each standard.
  - 2B) revise the nine weeks test to include the level of Bloom’s Taxonomy for each question.
  - 2E) continue implementation of the Virginia Tiered System of Supports (VTSS).
  - 2G) develop an analysis of all state, districts, and school assessments by grade level.
  - 3A) provide teachers with training on how to differentiate instruction at all levels and with all subjects.
  - 3B) expose students to enrichment opportunities through field trips, guest speakers, virtual field trips and motivational speakers.
  - 3G) provide teachers with resources and training to teach critical thinking and problem solving at all levels in all subjects.

Operational Strategy	Responsible Personnel	Resources	Timeline	Evidence/Evaluation
1) Examine Student Detail by Question data and create a plan to modify instruction to meet needs identified by analysis.	Administrators Teachers Title I Teachers	School Report Card Student Detail By Question Report	August 2016	School Report Card, Meeting Agenda/Minutes, Teacher Lesson Plans, Walk-through Observations
2) Utilize STAR Reading for 2 <sup>nd</sup> -5 <sup>th</sup> Grades to identify students who need reading interventions.	Teachers Administrators	STAR Reading	September 2016	STAR Reading Reports
3) Utilize PALS Assessments in K-2 <sup>nd</sup> grades	Teachers	PALS Assessment	September 2016	PALS Reports

to identify students who need reading interventions.	Administrators			
4) Kindergarten through fifth grade will implement daily guided reading literacy groups based on individual students' needs.	Teachers Title I Teachers Administrators	Resources are sustained for this strategy	2016-2017 School Year	Teacher schedules Teacher lesson plans
5) Provide resource personnel for guided reading support in Kindergarten through Fifth grades	Title I Teachers Administrators	Title I Funds	2016-2017 School Year	Teacher schedules Teacher /Title I Teacher lesson plans
6) Volunteers will be used to provide students opportunities improve reading fluency in grades 4 and 5	Faculty/Staff Mentor Volunteers	Volunteers	2016-2017 School Year	Participation Documentation of volunteer service/hours Mentor schedule
7) Use pacing guides to ensure standards are being met in a timely manner	Administrators Teachers	County Pacing Guides Weekly Pacing Guides	2016-2017 School Year	Copies of dated pacing guides placed in students' cumulative folders
8) Utilize multimedia in the classroom for technology integration at least three times a week	Administrators Teachers ITRT	SMART Board, SMART Response, SMART Table, I Pads, Computers	2016-2017 School Year	Student work Lab schedule Lesson Plans Walk through observations
9) Grade level teams will work together to develop weekly pacing guides for K-5	Teachers	Pacing guide	2016-2017 School Year	Pacing guide broken down by weeks
10) Continue Marzano Strategies in daily instruction.	Central Office Administrators Teachers	Power point on F drive Staff development Marzano textbook and handbook	2016-2017 School Year	Teacher lesson plans Walk through observations
11) Utilize the DOE curriculum frameworks, test blueprints, enhanced scope and sequence, and essential knowledge to plan instruction	Teachers	VDOE website	2016-2017 School Year	Assessments SOL scores
12) Continue Clinical Faculty Initiative	Administrators Teachers (B. Graham, lead teacher)	Resources are sustained for this strategy	2016-2017 School Year	Faculty evaluations Student assessments

	Radford University/VT Faculty/Hollins College			
13) K-5th Pre/post test LA skills to form remediation groups	Administration Teachers	Resources are sustained for this strategy	2016-2017 School Year	Pre/post test Post/post test
14) Teachers and students will chart LA skills passed	Teachers, students	Resources are sustained for this strategy	2016-2017 School Year	Post test Class progress sheets Re-test scores on re-taught assignments
15) Utilize weekly PLC 1 <sup>st</sup> – 5 <sup>th</sup> grade group meetings to form remediation groups	Administration 1 <sup>st</sup> – 5 <sup>th</sup> teachers Title I Sp.Ed teachers	Resources are sustained for this strategy	2016-2017 School Year	Written logs Progress charts
16) Assess qualified students under alternate assessment guidelines (VAAP) to support special education students toward meeting SOL standards.	Administrators Teachers	SBO	2016-2017 School Year	Alternate assessment scores
17) Write appropriate, measurable IEP goals/objectives to support special education students towards meeting SOL standards	Administrators Teachers	Existing IEP Online	2016-2017 School Year	Review of IEP goals/objectives
18) Implement school-wide writing focus by adding it as one of the SMART Goals school-wide	Administrators Teachers	SMART Goal Rubric	2016-2017 School Year	Student Writing Folder Rubrics

**Pulaski Elementary Social Studies Goal Statement:**

There was a 92% pass rate All students on the Spring SOL test. The goal for Spring 2017 is to increase the pass rate by 2% points to a 94% pass rate for ALL students.

<p><b>Performance Indicators</b> K-5 Social Studies test results in SOL correlated tests</p>	<p><b><u>Rationale (current status)</u></b> Maintain and exceed accreditation standards</p>	<p><b>Target Performance</b> According to VDOE SOL accreditation guidelines</p>
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- Pulaski County Public Schools’ leadership will:
  - 1B) reduce class size in grades K, 1, and 2.
  - 2A) update curriculum and pacing guides for all grades and subject areas to the new district template with an additional column added to indicate the level of Bloom’s Taxonomy for each standard.
  - 2B) revise the nine weeks test to include the level of Bloom’s Taxonomy for each question.
  - 2E) continue implementation of the Virginia Tiered System of Supports (VTSS).
  - 2G) develop an analysis of all state, districts, and school assessments by grade level.
  - 3A) provide teachers with training on how to differentiate instruction at all levels and with all subjects.
  - 3B) expose students to enrichment opportunities through field trips, guest speakers, virtual field trips and motivational speakers.
  - 3G) provide teachers with resources and training to teach critical thinking and problem solving at all levels in all subjects.

<b><u>Operational Strategy</u></b>	<b><u>Personnel Responsibilities</u></b>	<b><u>Specific Resources Needed</u></b>	<b><u>Timeline</u></b>	<b><u>Evidence/Evaluation</u></b>
<p>1. Examine Student Detail by Question Report data and create a plan to change instruction to meet need identified by analysis</p>	<p>Administrators Teachers</p>	<p>Student Detail by Question Data</p>	<p>August 2016</p>	<p>Student Detail by Question Report School Improvement Plan Lesson Plans PLC Minutes</p>

2. Utilize the DOE curriculum frameworks, test blueprints, enhanced scope and sequence, and essential knowledge for instructional planning.	Teachers	VDOE Curriculum Framework	2016-2017 School Year	Lesson Plans PLC Meeting Minutes Assessments SOL scores
3. Build higher order thinking skills, test taking, and problem solving skills through daily instruction.	Administrators Teachers	QAR Strategies Marzano Strategies	2016-2017 School Year	Observation/evaluation of instruction Teacher lesson plans
4. Utilize multimedia classroom for technology integration three times a week.	Administrators ITRT Teachers	SMART Board	2016-2017 School Year	Student work Lab schedule
5. Continue Marzano Strategies in daily instruction.	SBO Administrators Teachers	Power point on F drive Staff development Marzano textbook and handbook	2016-2017 School Year	Participation Staff Development Calendar Observations
6. Implement interactive notebook strategies, focusing on essential knowledge, grades 3-5	Administrators Teachers	Interactive Notebooks for Social Studies	2016-2017 School Year	Observation Teacher Lesson Plans Student Interactive Notebooks
7. Utilize student subscriptions that enhance and are aligned with Social Studies SOLs	Teachers	VA Studies Weekly <i>Time for Kids</i> Newspapers in Education	2016-2017 School Year	Student Work Assessments

**Pulaski Elementary School Science Goal:**

There is an 88% pass rate for All students on the Spring 2016 SOL Test. The goal for Spring 2017 is to increase the pass rate by 2 percentage points to a 90% pass rate for ALL students.

<b><u>Performance Indicators</u></b> K-5 grade Science results on SOL correlated tests	<b><u>Rationale (current status)</u></b> Maintain and exceed accreditation standards	<b><u>Target Performance</u></b> According to VDOE SOL accreditation guidelines
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- Pulaski County Public Schools’ leadership will:
  - 1B) reduce class size in grades K, 1, and 2.
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  - 2B) revise the nine weeks test to include the level of Bloom’s Taxonomy for each question.
  - 2E) continue implementation of the Virginia Tiered System of Supports (VTSS).
  - 2G) develop an analysis of all state, districts, and school assessments by grade level.
  - 3A) provide teachers with training on how to differentiate instruction at all levels and with all subjects.
  - 3B) expose students to enrichment opportunities through field trips, guest speakers, virtual field trips and motivational speakers.
  - 3G) provide teachers with resources and training to teach critical thinking and problem solving at all levels in all subjects.

<b><u>Operational Strategy</u></b>	<b><u>Personnel Responsibilities</u></b>	<b><u>Specific Resources Needed</u></b>	<b><u>Timeline</u></b>	<b><u>Evidence/Evaluation</u></b>
1. Examine Student Detail by Question Report and create a plan to change instruction to meet needs identified by analysis	Administrators Teachers	Student Detail by Question Report	August 2016	Student Detail by Question Report
2. Increase hands-on activities to support science SOLs	Teachers	Existing Consumable and supplemental materials	2016-2017 School Year	Teacher lesson plans Observations Science closet check-out/in sheet
3. 4-H representatives for science presentations and projects with students	Principal Teachers	Existing	2016-2017 School Year	Visitations/invitations Teacher lesson plans 4-H program for grades 4 and 5
4. Continue Marzano Strategies in daily instruction	SBO Administrators	Power point on F drive Staff development	2016-2017 School Year	Participation Staff Development Calendar

	Teachers	Marzano textbook and handbook		Observations
5. Utilize multimedia classroom for technology integration three times a week.	Administrators Teachers ITRT	Existing	2016-2017 School Year	Student work Lab schedules
6. Utilize pacing guides to ensure standards are being met	Administrators Teachers	Existing	2016-2017 School Year	Copies of dated pacing guides placed in students' cumulative folders
7. Utilize the DOE curriculum frameworks, test blueprints, enhanced scope and sequence, and essential knowledge	Teachers	VDOE website	2016-2017 School Year	Lesson Plans Assessments SOL scores
8. Build higher order thinking skills, test taking, and problem solving skills through daily instruction.	Administrators Teachers	QAR Strategies Marzano Strategies	2016-2017 School Year	Observation/evaluation of instruction Teacher lesson plans
9. Implement interactive notebook strategies, focusing on essential knowledge, grades 3-4-5	Administrators Teachers	Interactive Notebook for Science	2016-2017 School Year	Observation Teacher Lesson Plans Notebook review/checklist
10. Utilize Reading and Science Integration strategies to improve comprehension of science nonfiction texts	Administrators Teachers	Existing	2016-2017 School Year	Observation Lesson Plans



**Goal Statement: Parental and Community Involvement will continue to be a part of our school climate.**

Goal Source: SOL Night, PTO, parent-teacher conferences, contact logs, classroom participation, parent volunteers, and other school activities will be used to measure goal. Participants will sign in when attending school.

Pulaski Elementary School

<u>Performance Indicators</u>		<u>Rationale (current status)</u>	<u>Target Performance</u>		
Number of parental and community contacts		Results of planning team needs assessment survey indicate a low percentage of parent involvement	Increase the number of parental and community contacts by 7% annually over the next three years.		
<u>Operational Strategy</u>	<u>Personnel Responsibilities</u>	<u>Specific Resources Needed</u>	<u>Timeline</u>	<u>Evidence/Evaluation</u>	
<p><b>Comprehensive Plan Reference:</b> This goal aligns with the comprehensive plan goals: Pulaski County School leadership will:</p> <ul style="list-style-type: none"> <li>• 4G) empower their stakeholders to become invested in the school by engaging in periodic activities such as small landscaping projects and afterschool events to showcase their school.</li> <li>• 5B) Expose students to enrichment opportunities through field trips, guest speakers, virtual field trips and motivational speakers</li> </ul>					
1. Conduct an Open House prior to school opening	Administrators Teachers	Existing	August 9, 2016	Parent/Guardian sign in log	
2. Conduct a Back to School Night to provide parents with Title I, PTO and Olweus Anti-bullying Program Information	Administrators Teachers Title I Team PTO	Existing	October 6, 2016	Parent/Guardian sign in log	

3. Conduct parent/teacher/student conferences twice per year	Administrators Teachers	Existing	October 27, 2016-October 28, 2016 And February 9, 2016 – February 10, 2016	Parent/Guardian sign in log
4. Documented parent/community contacts	Administrators Teachers	Contact log	2016-2017 School Year	Parent/Community contact logs
5. Schedule four Family PTO nights.	Administrators Faculty/staff	Existing	Dates TBD	Parent/Guardian sign in log
6. Increase parent/guardian sign up on Secure Volunteer for field trips and classroom help	Administration Teachers PTO Parents	Secure Volunteer on PCPS website	2016-2017 School Year	Secure Volunteer Approved Log
7. Open school facilities to public when requested by organizations.	SBO Administration	Existing	2016-2017 School Year	Maintain log of building use
8. Grandparents lunch	Administration Teachers Cafeteria Staff	Existing	October 26, 2016	Sign-in sheets
9. Parents Thanksgiving Lunch	Administration Teachers Cafeteria Staff	Existing	November 17, 2016	Parent/Guardian sign in log
10. Weekly Newsletters by class/grade level to keep parents informed of upcoming school events	Administration Teachers	Existing	2016-2017 School Year	Copies of Weekly Newsletters on file in Principal's office

11. Add parent to Leadership Team	Administration	Existing	October 3, 2016 – May 1 2017	Meeting Minutes
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