

Pulaski Elementary School Improvement Plan for 2017-18

Language Arts

Pulaski Elementary School Language Arts Goal:

Spring 2017 SOL Results for English: 77% pass rate

- 1) **There is a 77% pass rate for ALL students on the Spring 2017 SOL Test. This is an increase of 2 percentage points from the previous school year. The goal for Spring 2018 is to increase the pass rate by 2 percentage points or better for ALL students.**
- 2) **There are 52 Recovery Students for English. The goal is to recover at least 26 of those students by Spring 2018.**
- 3) **The pass rate for Students with Disabilities that are currently still with us was 5/26 = 19%. Our goal is to increase the pass rate for those students by 5 more students to increase the pass rate of this group to 38% or better.**
- 4) **In grades 1 and 2 we are performing below the school division and state in regards to the number of students being identified at the end of the school year. Our goal is to change the trend to either match the state or out-perform the state by Spring 2018.**
- 5) **Implement 6+1 Traits of Writing in grades K-5**

<u>Performance Indicators</u> K-5 Language Arts test results on SOL correlated tests	<u>Rationale (current status)</u> Maintain and exceed accreditation standards	<u>Target Performance</u> According to VDOE SOL accreditation guidelines and No Child Left Behind Annual Measurable Objective guidelines for school and Gap Groups 1-3 and sub groups.
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Comprehensive Plan Reference: This goal aligns with the following comprehensive plan goals:

- Pulaski County Public Schools' leadership will:
 - 1B) reduce class size in grades K, 1, and 2.
 - 2A) update curriculum and pacing guides for all grades and subject areas to the new district template with an additional column added to indicate the level of Bloom's Taxonomy for each standard.
 - 2B) revise the nine weeks test to include the level of Bloom's Taxonomy for each question.
 - 2E) continue implementation of the Virginia Tiered System of Supports (VTSS).
 - 2G) develop an analysis of all state, districts, and school assessments by grade level.
 - 3A) provide teachers with training on how to differentiate instruction at all levels and with all subjects.
 - 3B) expose students to enrichment opportunities through field trips, guest speakers, virtual field trips and motivational speakers.
 - 3G) provide teachers with resources and training to teach critical thinking and problem solving at all levels in all subjects.

Operational Strategy	Responsible Personnel	Resources	Timeline	Evidence/Evaluation
1) Re-organize pacing guide and grade level curriculum calendars in grades 2-5 to match CIP testing blueprints for CIP Benchmarks	Teachers	CIP website CIP Blue Benchmark Blue Prints	August 2017	Grade Level Pacing Guide Calendars
2) Grade level teams will work together to develop weekly pacing guides for K-5 by Quarter	Teachers	Pacing guide	August 2017	Pacing guide broken down by weeks
3) Use pacing guides to ensure standards are being met in a timely manner	Administrators Teachers	County Pacing Guides Weekly Pacing Guides	2017-2018 School Year	Copies of dated pacing guides placed in students' cumulative folders
4) Use STAR Reading for 2 nd -5 th Grades to identify students who need reading interventions.	Teachers Administrators	STAR Reading	August – September 2017	STAR Reading Reports
5) Use PALS Assessments in K-2 nd grades to identify students who need reading interventions.	Teachers Administrators	PALS Assessment	September 2017	PALS Reports
6) Provide Title I support for students working below grade level	Title I Teachers	Various	2017 – 2018 School Year	Title I Teacher Lesson Plans Progress Monitoring Reports

7) Use PALS Quick Checks and word list to increase performance on PALS Assessments and Instructional Reading Levels.	Teachers Title I Teachers	PALS Quick Checks PALS Word Lists	2017-2018 School Year	PALS Quick Checks PALS Assessments Lesson Plans Classroom Observations
8) Data Meetings with Teachers to discuss individual results from previous year's SOL Tests Results and PALS Assessments	Administrators Teachers	Group Summary Report (by teacher)	September 2017	Administrator documentation of meeting
9) Kindergarten through fifth grade will implement daily guided reading literacy groups based on individual students' needs.	Teachers Title I Teachers Administrators	TTAC Training Bookroom Reading A-Z Readworks <i>The Next Step in Guided Reading</i> , by Jan Richardson Professional Development Workshops	2017-2018 School Year	Lesson Plans Classroom Observations Training Notes Professional Development Workshop Certificates
10) Volunteers will be used to provide students opportunities improve reading fluency in grades 4 and 5	Faculty/Staff Mentor Volunteers	Volunteers	2017-2018 School Year	Participation Documentation of volunteer service/hours Mentor schedule
11) Use Instructional Computer Software programs to supplement and reinforce classroom instruction. (i. e. Study Island, Boardworks, MobyMax, Brain Pop and Brain Pop Jr, Accelerated Reader, etc)	Teachers	Software Programs	2017-2018 School Year	Progress Reports on Software Programs Classroom Walkthroughs and Observations
12) Follow the DOE curriculum frameworks, test blueprints, enhanced scope and sequence, and essential knowledge to plan instruction	Teachers	VDOE website	2017-2018 School Year	Lesson Plans Assessment Results SOL scores
13) Participate in weekly PLC 1 st – 5 th grade group meetings to discuss student and curriculum needs	Administration 1 st – 5 th teachers Title I Sp.Ed teachers	Team Agenda Student Data Assessment Data	2017-2018 School Year	Team Meeting Minutes Written logs Progress charts
14) Assess qualified students under alternate assessment guidelines (VAAP) to support special education students toward meeting SOL standards.	Administrators Teachers	SBO	2017-2018 School Year	Alternate assessment scores
15) Use specialized instruction to close achievement gaps for students with learning disabilities, such as SPIRE, Orton-Gillingham and Failure Free	Special Education Teachers Grades K-5	SPIRE Failure Free Program TTAC Orton-Gillingham	2017-2018 School Year	Assessment Results IEP Progress Reports Benchmark Assessments SPIRE Assessments
16) Continue school-wide writing focus making it one of the SMART Goals school-wide	Administrators Teachers	SMART Goal Rubric	2017-2018 School Year	Student Writing Folder Rubrics
17) 6+1 Traits Complete Guide by Ruth Culham – Book Study	Administrators Teachers	6+1 Traits Complete Guides	Summer 2017	Team Presentations Book Summaries
18) Use 6+1 Traits Complete Guides and Trait Crates to teach the writing traits in grades K-5	Administrators Teachers	6+1 Traits Complete Guides	2017-2018 School Year	Lesson Plans Classroom Observations

Math

Pulaski Elementary School Math Goal:

Spring 2017 SOL Results for Math : 76% pass rate

1. **There is an 76% pass rate for ALL students on the Spring 2017 SOL test. This is a decrease of 5 percentage points from the previous school year. The goal for Spring 2018 is to increase the pass rate by 5 percentage points or better for ALL students.**
2. **There are 60 Recovery Students for Math. The goal is to recover at least 30 of those students by Spring 2018.**
3. **The pass rate for Students with Disabilities that are currently still with us was 0/10 = 0%. Our goal is to increase the pass rate for those students by 5 more students to increase the pass rate for this group to 50% or better.**
4. **At least 80% of students in grades K-2 will meet the goal of at or above grade level on end of the year assessments in math.**

<u>Performance Indicators</u> K-5 results on SOL correlated tests	<u>Rationale (current status)</u> Maintain and exceed accreditation standards	<u>Target Performance</u> According to VDOE SOL accreditation guidelines and No Child Left Behind Annual Measurable Objective guidelines for school and Gap Groups 1-3 and sub groups.
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Comprehensive Plan Reference: This goal aligns with the following comprehensive plan goals:

- Pulaski County Public Schools' leadership will:
 - 1B) reduce class size in grades K, 1, and 2.
 - 2A) update curriculum and pacing guides for all grades and subject areas to the new district template with an additional column added to indicate the level of Bloom's Taxonomy for each standard.
 - 2B) revise the nine weeks test to include the level of Bloom's Taxonomy for each question.
 - 2E) continue implementation of the Virginia Tiered System of Supports (VTSS).
 - 2G) develop an analysis of all state, districts, and school assessments by grade level.
 - 3A) provide teachers with training on how to differentiate instruction at all levels and with all subjects.
 - 3B) expose students to enrichment opportunities through field trips, guest speakers, virtual field trips and motivational speakers.
 - 3G) provide teachers with resources and training to teach critical thinking and problem solving at all levels in all subjects.

<u>Operational Strategy</u>	<u>Personnel Responsibilities</u>	<u>Specific Resources Needed</u>	<u>Timeline</u>	<u>Evidence/Evaluation</u>
19) Re-organize pacing guide and grade level curriculum calendars in grades 2-5 to match CIP testing blueprints for CIP Benchmarks	Teachers	CIP website CIP Blue Benchmark Blue Prints	August 2017	Grade Level Pacing Guide Calendars
20) Grade level teams will work together to develop weekly pacing guides for K-5 by quarter	Teachers	Pacing guide	Quarterly	Pacing Guides
21) Use pacing guides to ensure standards are being met in a timely manner	Administrators Teachers	County Pacing Guides Weekly Pacing Guides	2017-2018 School Year	Copies of dated pacing guides placed in students' cumulative folders Classroom Walkthroughs and Observations

22) Provide Professional Development on math strategies that will help close gaps in math skills (i.e. using numbers lines, story boarding, CBMs, etc)	Administrators Dan Butler Barbara Cain Outside Workshops	Funding for Professional Development from PTO, Grow the Future, SBO and other sources	2017-2018 School Year	Professional Development Agendas and Meeting Minutes or Notes Professional Development Certificates
23) Use STAR Math for 2 nd -5 th Grades to identify students who need math interventions.	Teachers Administrators	STAR Math	Fall, Winter and Spring	STAR Math Reports
24) Data Meetings with Teachers to discuss individual results from previous year's SOL Tests Results for grades 3-5	Administrators Teachers – Grades 3-5	Group Summary Report (by teacher)	September 2017	Administrator documentation of meeting
25) Use the DOE curriculum frameworks, test blueprints, enhanced scope and sequence, and essential knowledge for instructional planning	Teachers	VDOE website	2017-2018 School Year	CIP Benchmarks Assessments SOL scores
26) Use Instructional Computer Software programs to supplement and reinforce classroom instruction. (i. e. Study Island, Boardworks, MobyMax, Brain Pop and Brain Pop Jr, IXL, Fast Math, etc)	Teachers	Software Programs	2017-2018 School Year	Progress Reports on Software Programs Classroom Walkthroughs and Observations
27) Expand small group math instruction to all grade levels at least twice per week	Administrators Teachers	Professional Development	2017-2018 School Year	Observations Lesson Plans
28) Complete CBM on Recovery students to determine learning gaps in math	Barbara Cain Teachers	Existing	2017-2018 School Year	CBM Report
29) Progress Monitor Recovery students as they work on improving math skill gaps	Teachers Title I Teachers	Existing	2017-2018 School Year	Progress Monitoring Chart
30) Students will learn basic math facts through daily practice and review. (i.e. Math Minute, Multiplication War, timed math fluency practice, i.e.)	Administrators Teachers	Math Fact Sheets Student Graphs Flash Cards	2017-2018 School Year	Observations Post Assessment

Parent Involvement

Goal Statement: Parental and Community Involvement will continue to be a part of our school climate goal.

Goal Source: SOL Night, PTO, parent-teacher conferences, contact logs, classroom participation, parent volunteers, and other school activities will be used to measure goal. Participants will sign in when attending school.

Pulaski Elementary School

<u>Performance Indicators</u>	<u>Rationale (current status)</u>	<u>Target Performance</u>
Number of parental and community contacts	Parent involvement increases student performance and attendance. It also helps to foster a positive school climate.	Increase the number of parental and community contacts by 5% annually over the next three years.

Comprehensive Plan Reference: This goal aligns with the comprehensive plan goals:
Pulaski County School leadership will:

- 4G) empower their stakeholders to become invested in the school by engaging in periodic activities such as small landscaping projects and afterschool events to showcase their school.
- 5B) Expose students to enrichment opportunities through field trips, guest speakers, virtual field trips and motivational speakers

Operational Strategy	Responsible Personnel	Resources	Timeline	Evidence/Evaluation
1. Conduct an Open House prior to school opening	Administrators Teachers	Existing	August 8, 2017	Parent/Guardian sign in log
2. Conduct a Back to School Night to provide parents with Title I , PTO, Reading Challenge Information	Administrators Teachers Title I Team PTO	Existing	September 7, 2017	Parent/Guardian sign in log
3. Conduct parent/teacher/student conferences twice per year	Administrators Teachers	Existing	October 26, 2017- October 27, 2017 And February 15, 2018 – February 16, 2018	Parent/Guardian sign in log
4. Document parent/community contacts	Administrators Teachers	Contact log	2017-2018 School Year	Parent/Community contact logs
5. Schedule two Family PTO nights.	Administrators Faculty/staff PTO	Existing	Dates TBD	Parent/Guardian sign in log

6. Increase parent/guardian sign up on Secure Volunteer for field trips and classroom help	Administration Teachers PTO Parents	Secure Volunteer on PCPS website	2017-2018 School Year	Secure Volunteer Approved Log
7. Open school facilities to public when requested by organizations.	SBO Administration	Schooldude Facilities Request	2017-2018 School Year	Maintain log of building use
8. Grandparents lunch	Administration Teachers Cafeteria Staff	Existing	October 25, 2017	Sign-in sheets
9. Parents Thanksgiving Lunch	Administration Teachers Cafeteria Staff	Existing	November 16, 2017	Parent/Guardian sign in log
10. Weekly Newsletters by class/grade level to keep parents informed of upcoming school events	Administration Teachers	Existing	2017-2018 School Year	Copies of Weekly Newsletters on file in Principal's office
11. Add parent to Leadership Team	Administration	Existing	October 2017 - May 2018	Meeting Minutes
12. Maintain a posted school calendar and Facebook Page to keep parents and community informed of upcoming events	Administration	School Website School Facebook Page	2017-2018 School Year	Sign-in Logs at events
13. Provide mentor program for reading using Community Volunteers	Christine Bailey	Connections Program	2017-2018 School Year	Sign in Log of Volunteers on Identakid
14. Host Big Brother and Big Sister Programs for students in our school.	RuthVordo	Big Brothers, Big Sisters Program	2017-2018 School Year	Sign in Log for Bid Brothers and Big Sisters
15. Provide Club Days monthly for grades 3-5 students using teachers and community volunteers	Administration Teachers Community Volunteers	Existing	October 2017- March 2018	Club Schedule Volunteer Sign in Log on Identakid