

**Pulaski County Public Schools
Pulaski Middle School
Reconstitution Agreement
Date**

For purposes of this agreement, the local division superintendent will agree that essential actions in the Reconstitution Agreement are priority actions for the identified school. The local division superintendent will participate in each required triannual meeting and monitor, at a minimum, monthly progress of the essential actions. This includes implementing essential actions with fidelity and aligning all other work in the identified school with the essential actions. The local division superintendent will ensure that appropriate division and school staff participate fully in agreed upon technical assistance provided by the Virginia Department of Education. This agreement will remain in place until Pulaski Middle School is *Fully Accredited* or *Denied Accreditation*. Additional essential actions may be required by the State Superintendent.


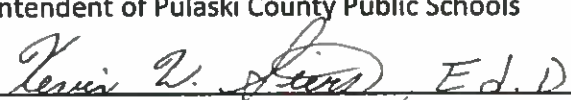
Essential Action	Title of Person(s) Responsible for Essential Action	Title of Person(s) Monitoring	Dates (Timeframe)	Documentation Required to Support Evidence of Progress/Completion
Establish, implement, and monitor a process to ensure alignment of lesson planning and lesson delivery with the Standards of Learning in cognition and content.	Establish and monitor: Principal; Assistant Principal; Director of Curriculum, Instruction and Academic Support; Coordinator of Testing, School Improvement and Academic Support Implement: Teachers	Establish and monitor: Superintendent Implement: Principal, Assistant Principal	July 2016-June 2020	Lesson plans; classroom observations and walkthrough forms with evidence-based feedback and next steps as appropriate; student data; professional development agendas, materials, sign-in sheets, and identified next steps; Collaborative Learning Team (CLT) meeting minutes with next steps
Use data to implement and monitor student interventions.	Principal, Assistant Principal, Teachers	Director of Curriculum, Instruction and Academic	July 2016-June 2020	Tiered intervention section of the lesson plan; intervention handbook; student progress monitoring sheets; student data; OnTrac spreadsheets; classroom

Essential Action	Title of Person(s) Responsible for Essential Action	Title of Person(s) Monitoring	Dates (Timeframe)	Documentation Required to Support Evidence of Progress/Completion
		Support; Director of Special Education; Coordinator of Testing, School Improvement and Academic Support		observations and walkthrough forms; teacher and student schedules; CLT meeting minutes with next steps; professional development agendas, materials, sign-in sheets, and identified next steps

Following each triannual meeting, the Office of School Improvement will send a copy of the Reconstitution Agreement Triannual Monitoring Report to the State Superintendent and the local division superintendent within seven days of the triannual meeting.

Authorizations

I (We) agree to work collaboratively to implement the essential actions required in the Reconstitution Agreement for the purposes of improving student achievement in Pulaski County Public Schools.

Printed Name: <u>Steven R. Staples</u>	Printed Name: <u>Kevin W. Siers</u>
Title: Superintendent of Public Instruction	Title: Superintendent of Pulaski County Public Schools
Signature: <u></u>	Signature: <u> Ed.D.</u>
Date: <u>3/3/17</u>	Date: <u>02-07-17</u>