

**Riverlawn Elementary School Language Arts Goal:**

- 1) 83% of all students will score pass proficient or pass advanced on the Reading SOL assessment in 3rd through 5th grade.
- 2) 83% of students in K through 2nd grade will meet spring benchmark score on PALS

<b><u>Performance Indicators</u></b>	<b><u>Rationale (current status)</u></b>	<b><u>Target Performance</u></b>
SOL Reading	Reading SOL 80%	Reading SOL 83%
PALS	PALS 82%	PALS 83%

**Comprehensive Plan Reference:** This goal aligns with the following comprehensive plan goals:

- Pulaski County Public Schools' leadership will:
  - 1B) reduce class size in grades K, 1, and 2.
  - 2A) update curriculum and pacing guides for all grades and subject areas to the new district template with an additional column added to indicate the level of Bloom's Taxonomy for each standard.
  - 2B) revise the nine weeks test to include the level of Bloom's Taxonomy for each question.
  - 2E) continue implementation of the Virginia Tiered System of Supports (VTSS).
  - 2G) develop an analysis of all state, districts, and school assessments by grade level.
  - 3A) provide teachers with training on how to differentiate instruction at all levels and with all subjects.
  - 3B) expose students to enrichment opportunities through field trips, guest speakers, virtual field trips and motivational speakers.
  - 3G) provide teachers with resources and training to teach critical thinking and problem solving at all levels in all subjects.

<b>Operational Strategy</b>	<b>Responsible Personnel</b>	<b>Resources</b>	<b>Timeline</b>	<b>Evidence/Evaluation</b>
1. Examine SOL Performance Data and develop a plan to change instruction to meet needs identified by analysis.	Administrators Teachers	School Report Card AMO Federal Report	August 2016	Meeting Agenda/ Minutes Teacher Lesson Plans Walk-Through Observations
2. Analyze STAR Reading for 3 <sup>rd</sup> – 5 <sup>th</sup> grades to identify students who need reading interventions.	Administrators Teachers	STAR Reading	September 2016 January 2017 March 2017	STAR Reading Reports
3. Analyze PALS Assessments in K-2 <sup>nd</sup> grades to identify students who need reading interventions	Administrators Teachers	PALS Assessment	September 2016 January 2017 May 2017	PALS Assessments
4. Kindergarten through 5 <sup>th</sup> grade will utilize small groups to teach reading skills based on students' needs.	Administrators Teachers	School Master Schedule	Ongoing	Lesson plans Teachers' schedules Walk- through Observations
5. Targeted students will receive additional supports through Title I and or SPED services	Administrators Teachers	School Master Schedule	Ongoing	Watch list Teacher's schedules Lesson Plans Walk – Through Observations
6. Grade level teams will work together to develop common pacing for objectives.	Administrators Teachers	Pacing Guides	Ongoing	Pacing Guides Meeting agendas/minutes
7. Teachers will write detailed reading lesson plans that include the level of Blooms Taxonomy, and differentiated instruction.	Administrators Teachers	Lesson Plan Template Blooms Taxonomy	Ongoing	Lesson Plans

8. Teachers will meet weekly during PLC time to share instructional strategies and discuss student learning needs.	Administrators Teachers	Master Schedule	Ongoing	Meeting agendas/minutes
9. CORE Team process will be used to identify specific needs of students.	Administrators Teachers School Psychologist	Master Schedule	Ongoing	Meeting agendas/minutes Core Team Plan
10. SOL Objectives will be post tested to form remediation groups on a regular basis.	Administrators Teachers	Post Assessments	Ongoing	Post test results Remediation groups
11. Teachers in 3 <sup>rd</sup> through 5 <sup>th</sup> grade will strategically plan the 30 instructional days prior to SOL assessment using practice SOL assessments in reading.	Administrators Teachers	Practice SOL Assessment 30 Day Plan	March 2016	Practice SOL Test 30 Day Plans Lesson Plans
12. K-2 teachers will integrate Word Their Way word study into weekly instruction	Administrators Teachers	Word their Way Word Study	Ongoing	Lesson Plans Word their Way Spelling Inventory Walk-through Observations
13. Teachers in third through fifth grades will use reading research based instructional strategies such as cold/warm readings, word search, storyboarding, active questioning, and QAR.	Teachers Administrators	Reading Strategies	Ongoing	Lesson Plans Walk-through Observations
14. Daily "Power Up" time will be used to remediate students.	Teachers Administrators	Master Schedule	Ongoing	Lesson Plans Wall-through Observations
15. Professional development will be provided to teachers on differentiated instruction, components of lesson plans, and the research of Ruby Pane.	Central Office Liaison Teachers Administrators	Agenda for professional development	October 2016 November 2016	Sign in sheet for attendance
16. Failure Free Intensive Reading Program will be used in 2 <sup>nd</sup> through 5 <sup>th</sup> grade for students who are identified as needing this resource.	Teachers Administrators	Failure Free	Ongoing	Failure Free Schedule Lesson Plans
17. In fourth and fifth grades the Co-Teaching Model will be utilized.	Teachers Administrators	Master Schedule	Ongoing	Lesson Plans Walk-through Observations
18. Various computer based instructional programs will be used to reinforce learning objectives and goals.	Teachers Administrators ITRT	Master Schedule Accelerated Reader Reading A-Z More Starfall	Ongoing	Lesson Plans Walk-through Observations Program Usage Reports

**Riverlawn Elementary School Math Goal:**

1. 83% of all students will score pass proficient or pass advanced on the math SOL assessments in 3<sup>rd</sup> through 5<sup>th</sup> grades.
2. 83% of all student in Kindergarten will score 80% or above on the Kindergarten grade level math assessment.
3. 83% of all students in first and second grade will be on grade level according to the STAR Math grade equivalency rating.

<b>Performance Indicators</b>	<b>Rationale (current status)</b>	<b>Target Performance</b>
Math SOL Kindergarten Math Grade Level Assessment STAR Math	SOL 79% STAR Math 76% Kindergarten Math GLA	Math SOL 83% STAR Math 83%

**Comprehensive Plan Reference:** This goal aligns with the following comprehensive plan goals:

- Pulaski County Public Schools' leadership will:
  - 1B) reduce class size in grades K, 1, and 2.
  - 2A) update curriculum and pacing guides for all grades and subject areas to the new district template with an additional column added to indicate the level of Bloom's Taxonomy for each standard.
  - 2B) revise the nine weeks test to include the level of Bloom's Taxonomy for each question.
  - 2E) continue implementation of the Virginia Tiered System of Supports (VTSS).
  - 2G) develop an analysis of all state, districts, and school assessments by grade level.
  - 3A) provide teachers with training on how to differentiate instruction at all levels and with all subjects.
  - 3B) expose students to enrichment opportunities through field trips, guest speakers, virtual field trips and motivational speakers.
  - 3G) provide teachers with resources and training to teach critical thinking and problem solving at all levels in all subjects.

<b>Operational Strategy</b>	<b>Personnel Responsibilities</b>	<b>Specific Resources Needed</b>	<b>Timeline</b>	<b>Evidence/Evaluation</b>
1. Examine SOL Performance Data and develop a plan to change instruction to meet needs identified by analysis.	Administrators Teachers	School Report Card AMO Federal Report	Aug. 2016	Meeting Agenda/ Minutes Teacher Lesson Plans Walk-Through Observations
2. Analyze STAR Math for 1 <sup>st</sup> - 5 <sup>th</sup> grades to identify students who need math interventions.	Administrators Teachers	STAR Math	Sept. 2016 Jan. 2017 March 2017	STAR Math Reports
3. Analyze Kindergarten Math Grade Level Assessments to identify students who need math interventions	Administrators Teachers	Kindergarten Math Assessment	Sept. 2016 Jan. 2017 May 2017	Kindergarten Math Assessments
4. Kindergarten through 5 <sup>th</sup> grade will utilize small groups to teach math skills based on students' needs.	Administrators Teachers	School Master Schedule	Ongoing	Lesson plans Teachers' schedules Walk- through Observations

5. Targeted students will receive additional supports through Title I and or SPED services	Administrators Teachers	School Master Schedule	Ongoing	Watch list Teacher's schedules Lesson Plans Walk – Through Observations
6. Grade level teams will work together to develop common pacing for objectives.	Administrators Teachers	Pacing Guides	Ongoing	Pacing Guides Meeting agendas/minutes
7. Teachers will write detailed math lesson plans that include the level of Blooms Taxonomy, and differentiated instruction.	Administrators Teachers	Lesson Plan Template Blooms Taxonomy	Ongoing	Lesson Plans
8. Teachers will meet weekly during PLC time to share instructional strategies and discuss student learning needs.	Administrators Teachers	Master Schedule	Ongoing	Meeting agendas/minutes
9. CORE Team process will be used to identify specific needs of students.	Administrators Teachers School Psychologist	Master Schedule	Ongoing	Meeting agendas/minutes Core Team Plan
10. SOL Objectives will be Post tested to form remediation groups on a regular basis.	Administrators Teachers	Post Assessments	Ongoing	Post test results Remediation groups
11. Teachers in 3 <sup>rd</sup> through 5 <sup>th</sup> grade will strategically plan the 30 instructional days prior to SOL assessment using practice SOL assessments in reading.	Administrators Teachers	Practice SOL Assessment 30 Day Plan	March 2016	Practice SOL Test 30 Day Plans Lesson Plans
12. Daily "Power Up" time will be used to remediate students.	Teachers Administrators	Master Schedule	Ongoing	Lesson Plans Walk-through Observations
13. Professional development will be provided to teachers on differentiated instruction, lesson plan components, incorporating small group instruction for math, and the research of Ruby Pane.	Central Office Liaison Teachers Administrators	Agenda for professional development	Oct. 2016 Nov. 2016	Sign in sheet for attendance
14. Various computer based instructional programs will be used to reinforce learning objectives and goals.	Administration Teachers ITRI	IXL Fast Math Study Island Xtra Math More Starfall	Ongoing	Lesson Plans Walk-through Observations Usage reports from computer programs

**Riverlawn Elementary School Parental Involvement and Volunteer Goal:**

- 1) PTO will become re-established and assist with 50% of the activities at Riverlawn Elementary School.
- 2) Riverlawn will establish Busy Bee MOMS and Riverlawn DRONES Volunteer Program.

<b><u>Performance Indicators</u></b>	<b><u>Rationale (current status)</u></b>	<b><u>Target Performance</u></b>
PTO Board Meeting Minutes Volunteer Schedule	Volunteer and parental involvement has been limited in the past.	Increase the number of parental and volunteer involvement for the 2016-2017 school year.

**Comprehensive Plan Reference:** This goal aligns with the comprehensive plan goals: Pulaski County School leadership will:

- 4G) empower their stakeholders to become invested in the school by engaging in periodic activities such as small landscaping projects and afterschool events to showcase their school.
- 5B) Expose students to enrichment opportunities through field trips, guest speakers, virtual field trips and motivational speakers

<b><u>Operational Strategy</u></b>	<b><u>Personnel Responsible</u></b>	<b><u>Specific Resources Needed</u></b>	<b><u>Timeline</u></b>	<b><u>Evidence Evaluation</u></b>
1. Conduct a Back to School Night prior to school opening	Administrators Teachers	Handouts Event Notification	Aug. 2016	Event Schedule Sign in Record
2. Conduct parent/teacher/student conferences twice per year	Administrators Teachers	Parent Teacher Conference Information and Sign Up	Oct. 2016 Feb. 2017	Conference Schedule
3. Riverlawn DRONE and Busy Bee MOMS Volunteer meeting will be held for those interested in volunteering.	Administrators	Meeting Agenda	Aug. 2016	Meeting Minutes Volunteer List
4. Design and purchase T-shirts for all Riverlawn DRONE and Busy Bee MOMS Volunteers	Administrators	School Funds T-shirts Design	Sept. 2016	T-Shirts T-Shirt Purchase Order
5. PTO Board Organizational Meeting will be held for those interested in joining the PTO Board.	Administrators	Meeting Agenda	Aug. 2016	PTO Assigned Board Members Meeting Minutes
6. PTO Bingo and Sock Hop Fun Night will be planned by the school and the PTO.	Parent/Volunteer Administrators Teachers	Event Notification Event Resources Volunteer Support	Oct. 2016	Event Schedule
7. Provide ongoing opportunities for Busy Bee MOMS and Riverlawn DRONES to volunteer during the school day.	Administration	Volunteer Background Check Volunteer Schedule School Master Schedule	Ongoing	Completed background check Volunteer Schedule
8. Encourage parents and volunteers to assist with fun days and field trips	Teachers Parents Administrators	Event Notification	Ongoing	Attendance Sign in records

9. Host a Grandparents Luncheon for grandparents.	Cafeteria Staff Administrators Teachers Grandparents	Event Notification Lunch Schedule	Oct. 2016	Attendance Sign-in
10. Host a Thanksgiving Parent's Luncheon for parents	Cafeteria Staff Administrators Teachers Parents	Event Notification Lunch Schedule	Nov. 2016	Attendance Sign in records
11. PTO will host a faculty vs student basketball game	PTO Board Teachers Administrators Parents	Event Notification	Feb 2016	Event Schedule