

**Riverlawn Elementary School**

8100 Beth Nelson Drive  
Fairlawn, VA 24141  
(540) 643-0748

Our mission at Riverlawn Elementary is to reach each child through quality teaching and learning. Riverlawn Elementary is a special place to be.

Riverlawn Elementary School is located in the eastern corner of Pulaski County. The communities it serves border on Radford City, Montgomery County and New River. These include Fairlawn, Belspring, Parrott, New River, Mt. Pleasant, Lillydale and Dublin. The community is a special place with outstanding students, families, and teachers. The staff works diligently to create a quality learning environment. Riverlawn Elementary School has 400 students in preschool through fifth grades. The school offers many activities throughout the school year that fosters creativity, fun, and community engagement.



Enrollment:	<u>403</u>	Ethnicity	
Gifted:	<u>4%</u>	American Indian/Alaskan:	<u>1%</u>
Special Education:	<u>15%</u>	Asian/Pacific Islander:	<u>2%</u>
ELL:	<u>7%</u>	African Americans:	<u>8%</u>
Free & Reduced Lunch:	<u>56%</u>	Hispanic:	<u>4%</u>
Average Attendance:	<u>95%</u>	White:	<u>84%</u>
		Multi-Racial:	<u>1%</u>
Accreditation Status:	<u>Fully Accredited</u>		

**Student Performance Measures**

SOLS	Year	Year	Year	Year
	2014-2015	2015-2016	2016-2017	2017-2018
Reading	77%	80%	74%	

Math	77%	79%	79%	
VA Studies	75%	79%	79%	
Science	80%	85%	88%	

PALS	Year	Year	Year	Year
	2014-2015	2015-2016	2016-2017	2017-2018
Passed Benchmark	79%	82%	78%	

Attendance	Year	Year	Year	Year
	2014-2015	2015-2016	2016-2017	2017-2018
Average Percentage	95.3%	94.9%	95.1%	

### Goals at a Glance

Area of Goal	Goal Statement
Academic Reading Goal One	80% of students in Kindergarten, First, and Second grade will pass benchmark requirements for the spring PALS Assessment. There will be 152/190 students passing PALS Benchmark Assessment.
Academic Reading Goal Two	<u>Reading Measurable Goal 2:</u> 80% of students in Third, Fourth, and Fifth grade will pass Reading SOLs with a scaled score of 400 or higher. There will be 150 /187 students passing the Reading SOL Assessment.
Academic Math Goal One	<u>Math Measurable Goal One:</u> 80% of students in Third, Fourth, and Fifth grade will pass Math SOLs with a scaled score of 400 or higher. There will be 150/187 students passing the Math SOL assessment.
Community Partnership Goal One	PTO will continue to be an established partnership with Riverlawn Elementary. PTO will assist with 50% of the activities at Riverlawn Elementary.
Community Partnership Goal One	Volunteer support and partnerships will increase by 50% at Riverlawn Elementary School.

### Riverlawn Elementary School

A description of how the school will continue to accreditation in reading.

**Reading Measurable Goal 1:** 80% of students in Kindergarten, First, and Second grade will pass benchmark requirements for the spring PALS Assessment. **There will be 152/190 students passing PALS Benchmark Assessment.**

Action Step	Indicator of Success	Person(s) Responsible	Measurable Progress
1.1- Analyze PALS Assessment in K-2 <sup>nd</sup> grades to identify students who need reading interventions.	Students needing interventions will be added to the watch list to track student progress.	Teachers Administrators	PALS Assessments will be used to determine progress.
1.2- Utilize Words their Way to teach students word knowledge skills.	Teacher will include Words their way into lesson plans.	Teachers	Words their Way Spelling Inventory will be used to determine placement needs of students.
1.3-Implement SPIRE reading program with identified students.	SPED teachers will include SPIRE into lesson plans.	Special Education Teachers	Spire Assessments will be used to determine progress.
1.4-Maintain a list of targeted students in need of additional interventions and or services.	The targeted watch list will be developed and maintained on the RES server.	Teachers Administrators	Progress will be measured weekly to determine additional needs of students on the watch list.
1.5-Grade level teams will work together to develop common pacing for objectives.	Weekly pacing will be turned into administration each nine weeks.	Teachers Administrators	100% of grade level teams will turn in their weekly pacing each quarter.
1.6-Teachers will use PLC time to share instructional strategies and discuss student learning needs.	Minutes from PLC meetings will be turned into administration.	Teachers Administrators	100% of grade level teams will provide minutes from each PLC meeting.
1.7-CORE Team process will be used to identify specific needs of students.	Core team plans will be developed for specific student needs.	Administrators Guidance Counselor Teachers	
1.8-Teacher will utilize reading research based strategies during reading instruction.	Teacher will include research based strategies in lesson plans.	Teachers	
1.9-Various computer based instructional programs will be using to reinforce learning objective goals.	Reports from the computer programs will be generated.	Teachers Administrators	
1.10-Teachers will engage in peer observations during reading instruction to gain additional ideas for instructional strategies.	Teachers will complete reflection forms from peer observations.	Teachers	100% of the teaching staff will engage in one peer observation and reflection by the end of the 2017-2018 school year.
1.11-Professional development will be provided to teachers on Pulaski County Public School Instructional Model.	Teacher will use a professional development log to track professional development received.	Administrators Teachers	100% of the teaching staff will receive the Instructional Model professional development by the end of the 2017-2018 school year.
1.12-Walk-through observations will be conducted on a regular basis to provide feedback to teachers on implementation of the strategies in the PCPS Instructional Model.	Copies of the walk-through observations will be kept by administration.	Administrators	100% of the teaching staff will have one walk-through observation completed each quarter.
1.13-Targeted students will receive additional support through Title I and/or SPED services.	The targeted watch list will be developed and maintained on the RES server.	Teachers Administrators	Progress will be measured weekly to determine additional needs of students on the watch list.

**Reading Measurable Goal 2:** 80% of students in Third, Fourth, and Fifth grade will pass Reading SOLs with a scaled score of 400 or higher. **There will be 150 /187 students passing the Reading SOL Assessment.**

Action Step	Indicator of Success	Person(s) Responsible	Measurable Progress
2.1-Examine SOL Performance Data and develop a plan to change instruction to meet needs identified by analysis.	Students needing interventions will be added to the watch list to track student progress.	Teachers Administrators	Quarterly benchmarks will be used to monitor progress.

2.2-Analyze STAR Reading for 3 <sup>rd</sup> -5 <sup>th</sup> grades to identify students who need reading interventions.	Students needing interventions will be added to the watch list to track student progress.	Teachers Administrators	STAR Reading will be used to monitor student progress at the beginning and end of the 2017-2018 school year.
2.3-Maintain a list of targeted students in need of additional interventions and or services.	The targeted watch list will be developed and maintained on the RES server.	Teachers Administrators	Progress will be measured weekly to determine additional needs of students on the watch list.
2.4-Targeted students will receive additional support through Title I and/or SPED services.	The targeted watch list will be developed and maintained on the RES server.	Teachers Administrators	Progress will be measured weekly to determine additional needs of students on the watch list.
2.5-Grade level teams will work together to develop common pacing for objectives.	Weekly pacing will be turned into administration each nine weeks.	Teachers Administrators	100% of grade level teams will turn in their weekly pacing each quarter.
2.6-Teachers will meet weekly during PLC time to share instructional strategies and discuss student learning needs.	Minutes from PLC meetings will be turned into administration.	Teachers	100% of grade level teams will provide minutes from each PLC meeting.
2.7-CORE Team process will be using to identify specific needs of students.	Core team plans will be developed for specific student needs.	Administrators Guidance Counselor Teachers	100% of students who are brought through the CORE team process will have individual improvement plans developed.
2.8-Teachers in 3 <sup>rd</sup> -5 <sup>th</sup> grade will strategically plan the 30 instructional days prior to SOL assessment using practice SOL assessments in reading.	Teachers will provide administrators 30 day plans for reading.	Teachers Teachers	100% of teachers in 3 <sup>rd</sup> -5 <sup>th</sup> grade will provide administrators their 30 day plans for reading.
2.9-Teacher will utilize reading research based strategies during reading instruction.	Teacher will include research based strategies in lesson plans.	Teachers	Quarterly benchmarks will be used to monitor progress.
2.10-Variou computer based instructional programs will be using to reinforce learning objective goals.	Reports from the computer programs will be generated.	Teachers Administrators	The amount of students participating in computer based instructional programs will be the indicator of success.
2.11-Teachers will engage in peer observations during reading instruction to gain additional ideas for instructional strategies.	Teachers will complete reflection forms from peer observations.	Teachers	100% of the teaching staff will engage in one peer observation and reflection by the end of the 2017-2018 school year.
2.12-Professional development will be provided to teachers on Pulaski County Public School Instructional Model.	Teacher will use a professional development log to track professional development received.	Administrators Teachers	100% of the teaching staff will receive the Instructional Model professional development by the end of the 2017-2018 school year.
2.13-Walk-through observations will be conducted on a regular basis to provide feedback to teachers on implementation of the strategies in the PCPS Instructional Model.	Copies of the walk-through observations will be kept by administration.	Administrators	100% of the teaching staff will have one walk-through observation completed each quarter.
2.14- Implement SPIRE reading program with identified students			Spire Assessments will be used to determine progress.
2.15- Implement Failure Free Reading Program with identified students.			Failure Free Reading Assessment will be used to determine progress.

### Riverlawn Elementary School

A description of how the school will continue to accreditation in math.

**Math Measurable Goal One:** 80% of students in Third, Fourth, and Fifth grade will pass Math SOLs with a scaled score of 400 or higher. **There will be 150/187 students passing the Math SOL assessment.**

Action Step	Indicator of Success	Person(s) Responsible	Measurable Progress
1.1-Examine SOL Performance Data and develop a plan to change instruction to meet needs identified by analysis.	Students needing interventions will be added to the watch list to track student progress.	Teachers Administrators	Quarterly benchmarks will be used to monitor progress.
1.2-Analyze STAR Math for 1 <sup>st</sup> – 5 <sup>th</sup> grades to identify students who need math interventions.	Students needing interventions will be added to the watch list to track student progress.	Teachers Administrators	STAR Math will be used to monitor student progress at the beginning and end of the 2017-2018 school year.
1.3-Maintain a list of targeted students in need of additional interventions and or services.	The targeted watch list will be developed and maintained on the RES server.	Teachers Administrators	Progress will be measured weekly to determine additional needs of students on the watch list.
1.4-Grade level teams will work together to develop common pacing for objectives.	Weekly pacing will be turned into administration each nine weeks.	Teachers Administrators	100% of grade level teams will turn in their weekly pacing each quarter.
1.5-Teachers will use PLC time to share instructional strategies and discuss student learning needs.	Minutes from PLC meetings will be turned into administration.	Teachers Administrators	100% of grade level teams will provide minutes from each PLC meeting.
1.6-CORE Team process will be used to identify specific needs of students.	Core team plans will be developed for specific student needs.	Administrators Guidance Counselor Teachers	
1.7-Teacher will utilize reading research based strategies during reading instruction.	Teacher will include research based strategies in lesson plans.	Teachers	
1.8-Various computer based instructional programs will be using to reinforce learning objective goals.	Reports from the computer programs will be generated.	Teachers Administrators	
1.9-Teachers will engage in peer observations during reading instruction to gain additional ideas for instructional strategies.	Teachers will complete reflection forms from peer observations.	Teachers	100% of the teaching staff will engage in one peer observation and reflection by the end of the 2017-2018 school year.
1.10-Professional development will be provided to teachers on Pulaski County Public School Instructional Model.	Teacher will use a professional development log to track professional development received.	Administrators Teachers	100% of the teaching staff will receive the Instructional Model professional development by the end of the 2017-2018 school year.
1.11-Walk-through observations will be conducted on a regular basis to provide feedback to teachers on implementation of the strategies in the PCPS Instructional Model.	Copies of the walk-through observations will be kept by administration.	Administrators	100% of the teaching staff will have one walk-through observation completed each quarter.
1.12-Targeted students will receive additional support through Title I and/or SPED services.	The targeted watch list will be developed and maintained on the RES server.	Teachers Administrators	Progress will be measured weekly to determine additional needs of students on the watch list.

### Riverlawn Elementary School

A description of how the school will continue to promote community involvement.

**Community Involvement Measurable Goal 1:** PTO will continue to be an established partnership with Riverlawn Elementary. PTO will assist with 50% of the activities at Riverlawn Elementary.

Action Step	Indicator of Success	Person(s) Responsible	Measurable Progress
1.1 PTO Board will meet monthly to plan and coordinate events.	Monthly meeting agenda and minutes will be submitted to the PTO members and administration for distribution.	PTO Representatives Administrators	
1.2 PTO Board will coordinate a yearly calendar of events.	The calendar of events will be distributed and followed for the 2017-2018 school year.	PTO Representatives Administrators	Participants will be required to sign in to determine the amount of people attending each event.
1.3 PTO will work with Administration to plan Fall Funfest.	Fun Fest Flyers and plans will be using as an indicator of success.	PTO Representatives Administrators Teachers	

**Community Involvement Measurable Goal 2:** Volunteer support and partnerships will increase by 50% at Riverlawn Elementary School.

Action Step	Indicator of Success	Person(s) Responsible	Measurable Progress
2.1 Riverlawn will continue the Riverlawn DRONE and Busy Bee Mom Volunteer program.	Volunteers will assist on a regular basis at Riverlawn Elementary School.	Administration	
2.2 Clubs will be established at Riverlawn Elementary allowing volunteers a chance to sponsor something of interest and students to focus on career clusters.	Club rosters and club plan will be indicators of success.		Participation and surveys about the effectiveness of the clubs will be used to measure progress.
2.3 The Lions Club will continue yearly vision screenings for students at Riverlawn Elementary School.	Vision screening reports will be provided to students.		
2.4 Students who are in needs of assistance will receive a weekly weekend backpacks full of food.	Students will receive backpacks every Friday or before a holiday.		