



# SNOWVILLE ELEMENTARY SCHOOL SCHOOL IMPROVEMENT PLAN 2017-2018



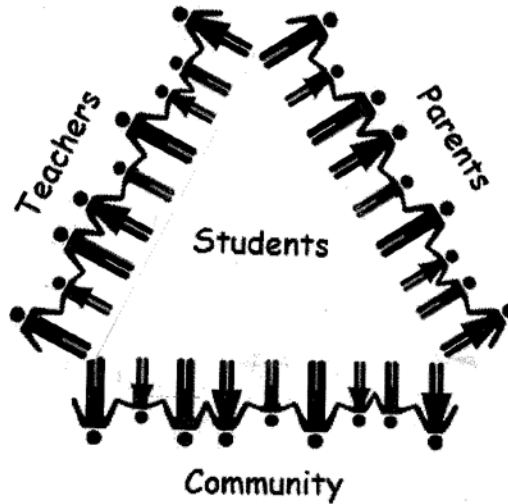
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VISION: Reach Each Child

S.E.S = Strive – Excel - Succeed



## MISSION

We are working together as a team of caring teachers, parents, students, and community to create a safe, nurturing learning environment to enable students to experience success all throughout life.

# VISION: Reach Each Child

## LANGUAGE ARTS

**Goal Statement:** Maintain a 90% or greater of all 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade students passing language arts SOL tests.

2017 AMO subcategory performance – All students – 93%, Economically Disadvantaged 70%, Students with Disabilities 70%, White 96%.

<u>Operational Strategy</u>	<u>Personnel Responsibilities</u>	<u>Specific Resources Needed</u>	<u>Timeline</u>	<u>Evidence/Evaluation</u>
Reassess low performance objectives at the end of each nine weeks after benchmark testing.	2-5 Teachers	Pearson, MobyMax, Powerschool Assessment & Analytics SOLPass.org	End of each nine weeks	Reassessment data PLC minutes, Remediation
Provide drill and practice using technology.	All Teachers	Pearson, MobyMax, SOL Pass.org, ABC Mouse, Brain Pop, Study Island	Ongoing	Lesson Plans
Motivate students to read and assess comprehension.	PK -5 <sup>th</sup> Grade Teachers	Accelerated Reader	Ongoing	Accelerated Reader Reports
Assess students' reading levels three times per year to identify which students need further support.	PK – 5 <sup>th</sup> Grade Teachers	STAR Reader, K-3 PALS	Fall, Mid-year, Spring	Star Reader results, PALS results
Provide tiered intervention.	All Teachers	Power Up Quick Checks	Ongoing	Master Schedule, PLC Meeting Minutes, Progress Monitoring Data
Collect samples of students' writing each nine weeks and put in a folder to be passed to the next grade.	All Classroom Teachers		End of each nine weeks	Students' writing folders
Follow CIP pacing guide for grades 2-5	2-5 Teachers	CIP Pacing guide, Powerschool Assessment & Analytics	Ongoing	Benchmark Testing

# VISION: Reach Each Child

## MATH

**Goal Statement: Maintain a 90% or greater of all 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade students passing math SOL tests.**

- **2017 AMO Subgroup Performance - All Students – 93%, Economically Disadvantaged 91%, Students with Disabilities 82%, White 96%.**

<u>Operational Strategy</u>	<u>Personnel Responsibilities</u>	<u>Specific Resources Needed</u>	<u>Timeline</u>	<u>Evidence/Evaluation</u>
Reassess low performance objectives at the end of each nine weeks after remediation.	3-5 Teachers	Pearson, MobyMax, Powerschool Assessment & Analytics, Sumdog, xtramath.com	End of each nine weeks	Reassessment data
Provide drill and practice using technology.	All Teachers	Pearson, MobyMax, Powerschool Assessment & Analytics, Sumdog, xtramath.com	Ongoing	Lesson Plans
Provide tiered intervention.	All Teachers	Power Up	Ongoing	Master Schedule, PLC Meeting Minutes, Progress Monitoring Data
Do universal screening three times per year using STAR Math to determine students needing additional support.	1 <sup>st</sup> – 5 <sup>th</sup> Grade Teachers	STAR Math Enterprise Version	Fall, Midyear; Spring	STAR Math results
Follow CIP Pacing Guide for Grades 2-5	2-5 Teachers	CIP Pacing Guide, Powerschool Assessment & Analytics	Ongoing	Benchmark Testing

# VISION: Reach Each Child

## SCIENCE

### Goal Statement:

- 90% of 5th grade students will score 400 or higher on the science SOL tests.

### Rationale (SOLs do not include AYP/SOA adjustments)

## SCIENCE

### Areas of Focus for Improvement for Science

P/K	Focus on objectives identified by 5 <sup>th</sup> grade SPBQs that are related to those taught in grades PK-3.	3 <sup>rd</sup>	Focus on objectives identified by 9 weeks testing.
1 <sup>st</sup>	Focus on objectives identified by 5 <sup>th</sup> grade SPBQs that are related to those taught in grades PK-3.	4 <sup>th</sup>	Focus on objectives identified by 9 weeks testing.
2 <sup>nd</sup>	Focus on objectives identified by 5 <sup>th</sup> SPBQs that are related to those taught in grades PK-3.	5 <sup>th</sup>	Identify a hypothesis for scientific investigation.
			Apply a knowledge of magnetic fields.
			Recognize cellular structures in plants and animals.
			Predict weather using information from a map.
			Identify interdependence of organisms in a food web.

## SCIENCE

<u>Operational Strategy</u>	<u>Personnel Responsibilities</u>	<u>Specific Resources Needed</u>	<u>Timeline</u>	<u>Evidence/Evaluation</u>
Note focus areas in lesson plans	All Teachers		Ongoing	Focus objectives noted in lesson plans
Provide skill and practice using technology.	5 <sup>th</sup> Grade Teachers	Pearson, MobyMax, SOL Pass.org,	Ongoing	Lesson Plans; various reports
Provide remediation on identified objectives based on benchmark testing analysis.	3 <sup>rd</sup> – 5 <sup>th</sup> Grade Teachers	Pearson, MobyMax, Powerschool Assessment & Analytics	End of each nine weeks	Benchmark Testing Analysis
Use technology to present lessons.	PK-5 <sup>th</sup> Grade Teachers	Brain Pop, Brain Pop Jr.	Ongoing	Lesson Plans

# VISION: Reach Each Child

## SOCIAL STUDIES

### Goal Statement:

- 100% of 4<sup>th</sup> grade students will score 400 or higher on Virginia Studies SOL tests.

Rationale (SOLs do not include AYP/SOA adjustments)

## SOCIAL STUDIES

### Areas of Focus for Improvement for Social Studies

P/K	Focus on objectives identified by 4 <sup>th</sup> grade SPBQs that are related to those taught in grades PK-3.	3 <sup>rd</sup>	Focus on objectives identified by 9 weeks testing.
1 <sup>st</sup>	Focus on objectives identified by 4 <sup>th</sup> grade SPBQs that are related to those taught in grades PK-3.	4 <sup>th</sup>	Identify the location of early settlements.
2 <sup>nd</sup>	Focus on objectives identified by 4 <sup>th</sup> grade SPBQs that are related to those taught in grades PK-3.		Understanding life in the post-Reconstruction South.
			Analyze the cause and effect relationships of events.
			Explain factors that influence people to move to new locations.
		5 <sup>th</sup>	Focus on objectives identified by 9 weeks testing.

## SOCIAL STUDIES

<u>Operational Strategy</u>	<u>Personnel Responsibilities</u>	<u>Specific Resources Needed</u>	<u>Timeline</u>	<u>Evidence/Evaluation</u>
Note focus areas in lesson plans.	All Teachers		Ongoing	Focus objectives noted in lesson plans
Provide remediation based on benchmark testing	3 <sup>rd</sup> – 5 <sup>th</sup> Grade Teachers	Pearson, MobyMaxt, Teacher made assessments	End of each nine weeks	Benchmark Testing Analysis
Use technology to present lessons.	PK-5th Grade Teachers	Brain Pop, Brain Pop Jr.	Ongoing	Lesson Plans

# VISION: Reach Each Child

## PARENTAL AND COMMUNITY INVOLVEMENT

<b>Goal Statement: Parent input will be collected and parents will be provided more opportunities to participate in school events.</b>
<b><u>Performance Indicators</u></b>
2017 PTO Volunteer Survey

## PARENTAL AND COMMUNITY INVOLVEMENT

<b><u>Operational Strategy</u></b>	<b><u>Personnel Responsibilities</u></b>	<b><u>Specific Resources Needed</u></b>	<b><u>Timeline</u></b>	<b><u>Evidence/Evaluation</u></b>
Provide enjoyable community events (Trick-or-Treat Trail, Breakfast with Santa, Spring Fling and Yard Sale)	PTO and School Personnel	PTO Funds	Fall, Winter, Spring	Event fliers
Seek 100% participation in parent-teacher conferences by contacting parents who do not participate.	Teachers & Principal		Fall & Spring	Parent conference sign-in documents
Hold Back-to-School Nights to inform parents about expectations at each grade level.	Teachers & Principal		Fall	Teachers' list of topics to cover, Parent sign-in documents
Do call outs, send notices, monthly calendar about upcoming events	Principal/Secretary		Ongoing	Copies of callout messages and notices
Invite veterans, parents, and community to annual Veterans Day program	Principal		November	Veterans Day invitations

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## PARENTAL AND COMMUNITY INVOLVEMENT

<u>Operational Strategy</u>	<u>Personnel Responsibilities</u>	<u>Specific Resources Needed</u>	<u>Timeline</u>	<u>Evidence/Evaluation</u>
Invite parents to awards assemblies each nine weeks.	Principal		End of each nine weeks	Monthly calendar
Post School Improvement Plan on the website for parents to review	Principal	School Website	End of the 1 <sup>st</sup> nine weeks	Website
Allow use of school facilities for community events such as the Firemen's Dinner, Rec. League activities	Principal		Ongoing	Facilities use forms
Invite parents to student performances.	Teachers & Principal		Ongoing	Monthly calendar
Send home monthly calendar of events and update online calendar monthly.	Principal	Paper and copier use	Monthly	Monthly calendar
Continue Back Pack Buddies program offered by community members.	Guidance	Volunteers, back packs, and food items	Weekly	Back Pack Buddies roster
Request volunteers to assist with Field Day	P.E. Teacher		May	List of participating parent volunteers
Involve parents and community members in clubs for grades 3-5	Grades 3-5 Teachers & Principal	Funding from donations and PTO	Ongoing	Garden, Invitations to Parents to Participate