

Pulaski County High School

2018-2019 School Improvement Plan

Achievement Gap - Mathematics

GOAL 1: All students within the identified Achievement Gap groups (African American- *previously 68.7%*, Students with Disabilities- *previously 44.3%*) will increase student pass rate by 10% in Math EOC SOL tests during the 2018-2019 school year.

Strategies:

- The mathematics department's Collaborative Learning Teams (CLT) will meet weekly to determine instructional strategies and co-plan lessons based on Comprehensive Instructional Program (CIP) pacing guides and student's needs
- Students will be provided CIP benchmark assessments to determine how well individual students have retained material aligned to the Virginia Standards Of Learning (SOL)
- Teachers will increase focus of *engagement* activities (align to the PCPS Instructional Model) to include, but not be limited to collaborative problem solving, reciprocal teaching, peer assessment/feedback, students creating products, and curriculum based games
- Co-taught classes are balanced to incorporate collaborative activities and reciprocal teaching for peer support
- Online supplemental program (i.e. IXL) providing comprehensive coverage for K-12 math aligned to Virginia Standards of Learning. IXL includes comprehensive reporting for tracking student progress and provides a wide variety of questions that simulate SOL test questions.

Achievement Gap - English

GOAL 2: All students within the identified Achievement Gap groups (African American- *previously 65.0%*, Economically Disadvantaged- *previously 71.7%*, Hispanic- *previously 77.3%*, Students with Disabilities- *previously 33.3%*) will increase student pass rate by 10% in English EOC SOL tests during the 2018-2019 school year.

Strategies:

- The English department's Collaborative Learning Teams (CLT) will meet weekly to build capacity in instruction, to monitor the use of agreed classroom strategies, pacing guides, benchmark tests, remediation, bell ringers, and exit tickets
- Vertical alignment of curriculum with specific mastery of skills for each grade level
- All English teachers for English 11 will focus on persuasive writing assignments for use in the performance based assessment and grades 9 and 10 will incorporate one persuasive and one informational writing piece to build students' assessment portfolio
- Teachers will utilize reading comprehensions strategies and fluency skill building when appropriate to meet students' instructional needs

- English department will work with other core teachers and CTE teachers to develop school wide requirements and skills to use in writing assignments (ex: summaries, essays, reports, etc.)

Chronic Absenteeism Performance -

GOAL 3: Pulaski County High school will improve the daily attendance rates (23.37% in 2017-18) for all students enrolled at PCHS by achieving a 10% decrease (2.3%) in chronic absenteeism for the 2018-2019 school year.

Strategies:

- Administration will engage students and parents regarding the impact of missing too many days of school and providing resources to families to ensure that students attend school all-day, everyday
- Administration and the school counseling office will reach out to students demonstrating signs of chronic absenteeism. Conferences will be held with students who regularly miss school to identify resources to assist in attending school
- Student Chronic Absenteeism data will be reviewed on a regular basis (monthly) to identify students struggling to attend school