Pulaski Elementary School Improvement Plan for 2018-19

Language Arts

Pulaski Elementary School Language Arts Goals:

1) **There is a 86% pass rate for ALL students on the Spring 2018 SOL Test for English. This is an increase of 8 percentage points from the previous school year. The goal for Spring 2019 is to maintain or increase the pass rate by 2 percentage points or better for ALL students.**
2) **The pass rate for Students with Disabilities was 57%. The goal is to reduce the failure rate of 43% by 10%, which then will give us a new pass rate of 61%.**
3) **Students in K-2 will increase the number of students meeting the PALS end of the year Benchmark by 10%.**

Performance Indicators	Rationale (current status)	Target Performance
K-5 Language Arts test results on SOL correlated tests K-2 PALS 2-5 CIP Benchmarks	Maintain and exceed accreditation standards	According to VDOE SOL accreditation guidelines and Every Student Succeeds Act (ESSA) guidelines for All students and Gap Groups.

Operational Strategy	Responsible Personnel	Resources	Timeline	Evidence/Evaluation
1) Re-organize pacing guide and grade level curriculum calendars in grades 2-5 to match CIP testing blueprints for CIP Benchmarks	Teachers	CIP website CIP Blue Benchmark Blue Prints	August 2018	Grade Level Pacing Guide Calendars
2) Grade level teams will work together to develop weekly pacing guides for K-5 by Quarter	Teachers	Pacing guide	Quarterly 2018-2019	Pacing guide broken down by weeks
3) Use pacing guides to ensure standards are being met in a timely manner	Administrators Teachers	County Pacing Guides Weekly Pacing Guides	2018-2019 School Year	Copies of dated pacing guides placed in students' cumulative folders and provided to Administrators
4) Use STAR Reading for 2nd-5th Grades to identify students who need reading interventions and to determine differentiated reading groups.	Teachers	STAR Reading Assessment	September 2018 and January 2019	STAR Reading Reports
5) Use PALS and Fountas and Pinnell Assessments in K-2nd grades to identify students who need reading interventions and differentiated reading groups.	Teachers	PALS Assessment Fountas and Pinnell Assessments	September 2018	PALS Reports
6) Provide Title I support for students working below grade level, to include students with disabilities.	Title I Teachers	Various	2018-2019 School Year	Title I Teacher Lesson Plans Progress Monitoring Reports
7) Use PALS Quick Checks and word list to increase performance on PALS Assessments and Instructional Reading Levels.	Teachers Title I Teachers	PALS Quick Checks PALS Word Lists	2018-2019 School Year	PALS Quick Checks PALS Assessments Lesson Plans Classroom Observations
8) Kindergarten through fifth grade will implement daily guided reading literacy groups based on reading assessments listed above.	Teachers Title I Teachers Administrators	Book Study: *The Next Step Forward in Guided Reading,* Jan Richardson Bookroom Reading A-Z	2018-2019 School Year	Lesson Plans Classroom Observations Training Notes Book Study Presentations

			Readworks		
9)	Use Instructional Computer Software programs to supplement and reinforce classroom instruction. (i. e. Study Island, Boardworks, MobyMax, Brain Pop and Brain Pop Jr, Accelerated Reader, etc(	Teachers	Software Programs	2018-2019 School Year	Progress Reports on Software Programs Classroom Walkthroughs and Observations
10)	Follow the DOE curriculum frameworks, test blueprints, enhanced scope and sequence, and essential knowledge to plan instruction	Teachers	VDOE website	2018-2019 School Year	Lesson Plans Assessment Results SOL Scores
11)	Participate in weekly PLC 1st – 5th grade group meetings to discuss student and curriculum needs	Administration 1st – 5th teachers Title I Sp.Ed teachers	Team Agenda Student Data Assessment Data	2018-2019 School Year	PLC Meeting Minutes Written logs Progress charts Data Boards
12)	Assess qualified students under alternate assessment guidelines (VAAP) to support special education students toward meeting SOL standards.	Administrators Teachers	SBO	2018-2019 School Year	Alternate assessment scores
13)	Use specialized instruction to close achievement gaps for students with learning disabilities, such as SPIRE, Orton-Gillingham and Failure Free	Special Education Teachers Grades K-5	SPIRE Failure Free Program TTAC Orton-Gillingham	2018-2019 School Year	Assessment Results IEP Progress Reports Benchmark Assessments SPIRE Assessments SOL Results
14)	Continue school-wide writing focus making it one of the SMART Goals school-wide	Administrators Teachers	SMART Goal Rubric	2018-2019 School Year	Student Writing Folder Rubrics K-5
15)	Continue using 6+1 Traits Complete Guides and Trait Crates to teach the writing traits in grades K-5	Administrators Teachers	6+1 Traits Complete Guides Trait Crates	2018-2019 School Year	Student Writing Folder Samples Writing Rubrics Faculty Meeting Presentations

Math

Pulaski Elementary School Math Goals:

1. **There is a 89% pass rate for ALL students on the Spring 2018 SOL Test for Math. This is an increase of 10 percentage points from the previous school year. The goal for Spring 2019 is to maintain or increase the pass rate by 2 percentage points or better for ALL students.**

2. The pass rate for Students with Disabilities was 63%. This was an increase of 3 percentage points, which was 1 point shy of reducing the failure rate by 10%. The goal this year is to reduce the failure rate of 37% by 10%, which then will give us a new pass rate of 67%.

3. At least 80% of students in grades K-2 will meet the goal of at or above grade level on end of the year assessments in math.

Performance Indicators	Rationale (current status)	Target Performance
K-5 results on SOL correlated tests CIP Benchmarks Kindergarten Math Assessment	Maintain and exceed accreditation standards	According to VDOE SOL accreditation guidelines and Every Student Succeeds Act (ESSA) guidelines for All students and Gap Groups.

Operational Strategy	Personnel Responsibilities	Specific Resources Needed	Timeline	Evidence/Evaluation
1) Implement new Math Series – Pearson Envision 2 schoolwide	Teachers Administrators ITRT	Training ITRT Support	2018-2019 School Year	Online reports of student work Graded Workbook Pages Classroom Observations Lesson Plans
2) Re-organize pacing guide and grade level curriculum calendars in grades 2-5 to match CIP testing blueprints for CIP Benchmarks	Teachers Elementary Coordinator	CIP Blue Benchmark SOL Blue Prints	August 2018	Grade Level Pacing Guide Calendars
3) Grade level teams will work together to develop weekly pacing guides for K-5 by quarter	Teachers	CIP Blue Print SOL Blue Print SOL Framework	Quarterly	Pacing Guides
4) Use pacing guides to ensure standards are being met in a timely manner	Administrators Teachers	County Pacing Guides Weekly Pacing Guides	2018-2019 School Year	Copies of dated pacing guides placed in students' cumulative folders and provided to administrators. Classroom Walkthroughs and Observations
5) Use STAR Math for 2nd-5th Grades to identify students who need math interventions.	Teachers Administrators	STAR Math	September 2018 and January 2019	STAR Math Reports
6) Use the DOE curriculum frameworks, test blueprints, enhanced scope and sequence, and essential knowledge for instructional planning	Teachers	VDOE website	2018-2019 School Year	CIP Benchmarks Assessments SOL scores
7) Use Instructional Computer Software programs to supplement and reinforce classroom instruction. (i. e. Study Island, Boardworks, MobyMax, Brain Pop and Brain Pop Jr, IXL, Fast Math, Pearson Envision 2, etc)	Teachers	Software Programs	2018-2019 School Year	Progress Reports on Software Programs Classroom Walkthroughs and Observations
8) Expand small group math instruction to all grade levels at least twice per week	Administrators Teachers	Professional Development	2018-2019 School Year	Observations Lesson Plans
9) Utilize Easy CBM on Recovery students to determine learning gaps	Barbara Cain Teachers	Easy CBM	2018-2019 School Year	CBM Report

in math for at risk students				
10) Provide Math Intervention during the Second Semester for Students with Disabilities and Recovery Students through Title I	Teachers Title I Teachers	Existing	2018-2019 School Year	Progress Monitoring Chart
11) Students will learn basic math facts through daily practice and review. (i.e. Math Minute, Multiplication War, timed math fluency practice, i.e.)	Administrators Teachers	Math Fact Sheets Student Graphs Flash Cards	2018-2019 School Year	Observations Post Assessment
12) Practice using Desmos online calculator in preparation for Spring Math SOL testing	Teachers ITRT	Desmos Online Calculator	2018-2019 School Year	Observation Lesson Plans

Parent and Community Involvement

Goal Statement: Parental and Community Involvement will continue to be a positive part of our school climate goal.

Pulaski Elementary Parent and Community Involvement Goals:
1. **To improve parent involvement in school based activities by 10%.**
2. **Increase community involvement in school based activities by 10%**

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Performance Indicators	Rationale (current status)	Target Performance
Number of parental and community contacts Record of participation	Parent and Community involvement increases student performance, attendance and fosters a positive climate.	Increase the opportunities for Parent and Community Involvement through school events and support opportunities.

Operational Strategy	Responsible Personnel	Resources	Timeline	Evidence/Evaluation
1) Conduct an Open House prior to school opening	Administrators Teachers	Existing	August 2018	Parent/Guardian sign in log
2) School Sponsored Events to encourage parent involvement: - Math Family Fun Night - Grandparents Lunch - Parents Thanksgiving Lunch - Winer Music Program - Two Scholastic Book Fairs - End of the Year Celebrations	Administrators Admin. Intern Teachers Title I Team PTO	School Activity Funds Grants PTO	2018-2019 School Year	Parent/Guardian sign in logs
3) Conduct parent/teacher/student conferences twice per year	Administrators Teachers	Existing	October 20185 And February 20196	Parent/Guardian sign in log
4) Document parent/community contacts	Administrators Teachers	Contact log	2018-2019 School Year	Parent/Community Contact logs – turned in at the end of the year
5) Teacher contact with Attendance Success Plan to improve student attendance and reduce Chronic Absenteeism	Teachers Administrators	Contact Log Attendance Success Plan	2018-2019 School Year	Parent Contact Log Attendance Success Plan Powerschool Longitudinal Intervention Report

6) Increase parent/guardian involvement on day field trips by only using Secure Volunteer for overnight field trips and in school volunteers (to include PTO Board Members)	Administrators Teachers PTO Parents	Field Trip Approval Forms	2018-2019 School Year	Field Trip Approval Forms count
7) Open school facilities to public when requested by organizations	SBO Administrators	Schooldude Facilities Request	2018-2019 School Year	Maintain log of building use
8) Monthly PTO Meetings	PTO President Teachers on PTO Administrators	PTO Schedule	Monthly 2018-2019	PTO Calendar Monday Memo
9) PTO Sponsored Events to encourage parent involvement: - Fall Festival - Breakfast with Santa - Christmas Store - Science Fair - Spring Fling - Field Day	PTO Administrators Teachers	PTO Volunteers Vendors	2018-2019 School Year	Parent/Guardian sign in log
10) Add PTO President to Leadership Team	Administration PTO	Existing	September – April 2018-2019	Leadership Team Meeting Minutes
11) PTO to add Community Partners to support events and needs at PES	PTO	Letters	2018-2019 School Year	Partnership Agreements Donations
12) Weekly Newsletters by class/grade level to keep parents informed of upcoming school events and instructional focus for the upcoming week	Administration Teachers	Existing	2018-2019 School Year	Copies of Weekly Newsletters on file in Principal's office
13) Maintain a posted school calendar and Facebook Page to keep parents and community informed of upcoming events	Administration	School Website School Facebook Page	2018-2019 School Year	Sign-in Logs at events Photos of events Facebook postings
14) Continue Connections Volunteer Program to assist students in upper grades with reading comprehension	Christine Bailey	Connections Program	2018-2019 School Year	Volunteer Sign In Log Improved student performance on assessments
15) Host Big Brother and Big Sister Programs for students in our school.	Courntey Woodside	Big Brothers, Big Sisters Program	2018-2019 School Year	Sign in Log for Bid Brothers and Big Sisters

16) Increase Community Partners for monthly Club Days monthly for grades 3-5 such as Scouts of America, Girl Scouts, Sheriff's Department, YMCA	Administration Teachers Volunteers	Existing	September 2018- April 20196	Club Schedule Volunteer Sign in Log on Identakid

VTSS and Attendance

Pulaski Elementary VTSS and Attendance Goals:
1. **Based on the Tiered Fidelity Inventory Report, PES will implement the Virginia Tiered Systems of Supports (VTSS) Tier 1 and increase from 57% fidelity in the 2017-2018 school year to 80% fidelity in the 2018-2019 school year**
2. **Based on the VDOE 2018-19 School Accreditation Detail Report, PES has met the goal of remaining below 15% for Chronic Absenteeism, with a rate 12.2%. This year we would like to decrease that rate to 10%.**

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Performance Indicators	Rationale (current status)	Target Performance
Monthly Attendance Reports VDOE Accreditation Detail Report	VTSS implementation to improve student behavior at all Tier levels. New Accreditation requirements addresses chronic absenteeism.	Improve our performance on the VTSS Fidelity Survey as part of VTSS implementation. Decrease the number of chronically absent students/families.

Operational Strategy	Responsible Personnel	Resources	Timeline	Evidence/Evaluation
1) Target 1.11 Student/Family/;Community Involvement of VTSS Fidelity Survey by adding PTO President and YMCA Rep to midyear and end of year VTSS Team Meetings	Administrators Guidance Teachers PTO YMCA	Existing	January and May 2019	VTSS Minutes
2) Target 1.13 Data-based Decision Making of VTSS Fidelity Survey by discipline data as part of decision makng in PLC meetings and CORE referrals.	PLC Teams Administrators Guidance CORE Teams	Existing	2018-2019 School Year	PLC Team Minutes CORE Team Minutes/Plans
3) Continue with Vendor Meetings with FPS and NRVCS monthly to discuss caseloads, interventions and referrals	Administrators Guidance	Existing	2018-2019 School Year	Vendor Meeting Notes

4)	Attendance Success Plans for 4th day absence within a nine week period. Contacts made by teacher with documentation on Parent Contact Log and in Power School Analytics	Teachers	Attendance Success Plan Powerschool Analytics	2018-2019 School Year	Faculty Meeting Agenda Parent Contact Log Copy of Attendance Success Plans in Google Updates to Powerschool Analytics Intervention Page for Attendance
5)	Letters at varying intervals for tardies and attendance such as: - 3 day letter for UNV - 5 day letter for all absences - 5 day letter for tardies - 10 day letter and AIP for all absences - Warning letters when an absence pattern occurs	Assistant Principal	Form Letters	2018-2019 School Year	Parent contact log Copies of letters sent Powerschool Log
6)	Phone contact or meeting with parents for attendance concerns such as - 2 unverified absences - 7 tardies (phone call) - 8 tardies (meeting)	Assistant Principal	Existing	2018-2019 School Year	Parent Contact Log Powerschool Log
7)	Well Checks for no contact by parent and student is absent multiple days	Assistant Principal Police Department	Existing	2018-2019 School Year	Parent Contact Log Powerschool Log
8)	Watch List for historically chronically absent students/families	Assistant Principal Mary Cheverton	Existing	2018-2019 School Year	Parent Contact Log Powerschool Log