

Riverlawn Elementary School

8100 Beth Nelson Drive
Fairlawn, VA 24141
(540) 643-0748

Our mission at Riverlawn Elementary is to reach each child through quality teaching and learning. Riverlawn Elementary is a special place to be.



Riverlawn Elementary School is located in the eastern corner of Pulaski County. The communities it serves border on Radford City, Montgomery County and New River. These include Fairlawn, Belspring, Parrott, New River, Mt. Pleasant, Lillydale and Dublin. The community is a special place with outstanding students, families, and teachers. The staff works diligently to create a quality learning environment. Riverlawn Elementary School has 400 students in preschool through fifth grades. The school offers many activities throughout the school year that fosters creativity, fun, and community engagement.

| | | | |
|-----------------------|-------------------|--------------------------|------------|
| Enrollment: | <u>403</u> | Ethnicity | |
| Gifted: | <u>4%</u> | American Indian/Alaskan: | <u>1%</u> |
| Special Education: | <u>15%</u> | Asian/Pacific Islander: | <u>2%</u> |
| ELL: | <u>7%</u> | African Americans: | <u>8%</u> |
| Free & Reduced Lunch: | <u>56%</u> | Hispanic: | <u>4%</u> |
| Average Attendance: | <u>95%</u> | White: | <u>84%</u> |
| | | Multi-Racial: | <u>1%</u> |
| Accreditation Status: | <u>Accredited</u> | | |

Student Performance Measures

| SOLS | Year | Year | Year | Year |
|------------|-----------|-----------|-----------|-----------|
| | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| Reading | 80% | 74% | 83% | |
| Math | 79% | 79% | 83% | |
| VA Studies | 79% | 79% | 84% | |
| Science | 85% | 88% | 77% | |

| PALS | Year | Year | Year | Year |
|------------------|-----------|-----------|-----------|-----------|
| | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| Passed Benchmark | 82% | 78% | 84% | |

| Chronic Absenteeism | Year | Year | Year | Year |
|---------------------|----------------|-----------|-----------|-----------|
| | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| Percentage | Not Applicable | 11.43% | 8.89% | |

Goals at a Glance

| Area of Goal | Goal Statement |
|----------------------------|---|
| Reading Goal One | 85% of students in Kindergarten, First, and Second grade will pass benchmark requirements for the spring PALS Assessment. |
| Reading Goal Two | 85% of students in Third, Fourth, and Fifth grade will pass Reading SOLs Assessment. |
| Math Goal One | 85% of students in Third, Fourth, and Fifth grade will pass Math SOLs Assessment. |
| Math Goal Two | 53% of students with disabilities in 3rd-5th grades will pass Math SOL Assessment. |
| Attendance Goal | Chronic absenteeism rate will be reduced by 1% |
| Community Partnership Goal | Volunteer support and partnerships will increase by 75% at Riverlawn Elementary School. |

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Reading Measurable Goal 1: 85% of students in Kindergarten, First, and Second grade will pass benchmark requirements for the spring PALS Assessments.

| Action Step | Indicator of Success | Person(s) Responsible | Measurable Progress |
|--|---|--|---|
| 1.1- Analyze PALS Assessment in K-2 nd grades to identify students who need reading interventions. | Students needing interventions will be added to the watch list to track student progress. | Teachers Administrators | PALS Assessments will be used to determine progress. |
| 1.2- Utilize Word their Way to teach students word knowledge skills. | Teacher will include Words their way into lesson plans. | Teachers | Words their Way Spelling Inventory will be used to determine placement needs of students. |
| 1.3-Implement SPIRE reading program with identified students. | SPED teachers will include SPIRE into lesson plans. | Special Education Teachers | Spire Assessments will be used to determine progress. |
| 1.4-Maintain a list of targeted students in need of additional interventions and or services. | The targeted watch list will be developed and maintained using Powerschool Analytics | Teachers Administrators | Progress will be measured weekly to determine additional needs of students on the watch list. |
| 1.5-Grade level teams will work together to develop common pacing for objectives. | Weekly pacing will be turned into administration each nine weeks. | Teachers Administrators | 100% of grade level teams will turn in their weekly pacing each quarter. |
| 1.6-Teachers will use PLC time to share instructional strategies and discuss student learning needs. | Minutes from PLC meetings will be turned into administration. | Teachers Administrators | 100% of grade level teams will provide minutes from each PLC meeting. |
| 1.7-CORE Team process will be used to identify specific needs of students. | Core team plans will be developed for specific student needs. | Administrators Guidance Counselor Teachers | |
| 1.8-Teacher will utilize reading research based strategies during reading instruction. | Teacher will include research based strategies in lesson plans. | Teachers | |
| 1.9-Various computer based instructional programs will be using to reinforce learning objective goals. | Reports from the computer programs will be generated. | Teachers Administrators | |
| 1.10-Walk-through observations will be conducted on a regular basis to provide feedback to teachers on implementation of the strategies in the PCPS Instructional Model. | Copies of the walk-through observations will be kept by administration. | Administrators | 100% of the teaching staff will have one walk-through observation completed each quarter. |
| 1.11-Targeted students will receive additional support through Title I and/or SPED services. | The targeted watch list will be developed and maintained through Powerschool Analytics.. | Teachers Administrators | Progress will be measured weekly to determine additional needs of students on the watch list. |
| 1.12 - Data Boards will be used to visually represent the reading levels of students at Riverlawn Elementary School. | Data Boards maintained in the conference room at Riverlawn. | Teachers Administrators | Data Boards will be updated in the fall, winter, and spring. |
| 1.13-Teachers will use Fountas and Pinnell Running Records to keep track of student's reading level. | Teachers will conduct running records on students three times a year. | Teachers Administrators | 100% of teachers in K-2nd grade will have F&P running record assessments on their students. |
| 1.14-A leveled book room will be available for teachers to use for small group guided reading instruction. | | Teachers Administrators | |

Reading Measurable Goal 2: 85% of students in Third, Fourth, and Fifth grade will pass Reading SOL Assessment.

| Action Step | Indicator of Success | Person(s) Responsible | Measurable Progress |
|--|---|--|--|
| 2.1-Examine SOL Performance Data and develop a plan to change instruction to meet needs identified by analysis. | Students needing interventions will be added to the watch list to track student progress. | Teachers Administrators | Quarterly benchmarks will be used to monitor progress. |
| 2.2-Analyze STAR Reading for 3 rd -5 th grades to identify students who need reading interventions. | Students needing interventions will be added to the watch list to track student progress. | Teachers Administrators | STAR Reading will be used to monitor student progress at the beginning and end of the 2017-2018 school year. |
| 2.3-Maintain a list of targeted students in need of additional interventions and or services. | The targeted watch list will be developed and maintained with Powerschool Analytics. | Teachers Administrators | Progress will be measured weekly to determine additional needs of students on the watch list. |
| 2.4-Targeted students will receive additional support through Title I and/or SPED services. | The targeted watch list will be developed and maintained on the RES server. | Teachers Administrators | Progress will be measured weekly to determine additional needs of students on the watch list. |
| 2.5-Grade level teams will work together to develop common pacing for objectives. | Weekly pacing will be turned into administration each nine weeks. | Teachers Administrators | 100% of grade level teams will turn in their weekly pacing each quarter. |
| 2.6-Teachers will meet weekly during PLC time to share instructional strategies and discuss student learning needs. | Minutes from PLC meetings will be turned into administration. | Teachers | 100% of grade level teams will provide minutes from each PLC meeting. |
| 2.7-CORE Team process will be using to identify specific needs of students. | Core team plans will be developed for specific student needs. | Administrators Guidance Counselor Teachers | 100% of students who are brought through the CORE team process will have individual improvement plans developed. |
| 2.8-Teachers in 3 rd - 5 th grade will strategically plan the 30 instructional days prior to SOL assessment using practice SOL assessments in reading. | Teachers will provide administrators 30 day plans for reading. | Teachers Teachers | 100% of teachers in 3 rd -5 th grade will provide administrators their 30 day plans for reading. |
| 2.9-Teacher will utilize reading research based strategies during reading instruction. | Teacher will include research based strategies in lesson plans. | Teachers | Quarterly benchmarks will be used to monitor progress. |
| 2.10-Various computer based instructional programs will be using to reinforce learning objective goals. | Reports from the computer programs will be generated. | Teachers Administrators | The amount of students participating in computer based instructional programs will be the indicator of success. |
| 2.11-Walk-through observations will be conducted on a regular basis to provide feedback to teachers on implementation of the strategies in the PCPS Instructional Model. | Copies of the walk-through observations will be kept by administration. | Administrators | 100% of the teaching staff will have one walk-through observation completed each quarter. |
| 2.12- Implement SPIRE reading program with identified students | | | Spire Assessments will be used to determine progress. |
| 2.13- Implement Failure Free Reading Program with identified students. | | | Failure Free Reading Assessment will be used to determine progress. |
| 1.12 - Data Boards will be used to visually represent the reading levels of students at Riverlawn Elementary School. | Data Boards maintained in the conference room at Riverlawn. | Teachers Administrators | Data Boards will be updated in the fall, winter, and spring. |

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Math Measurable Goal One & Two:

85% of students in Third, Fourth, and Fifth grade will pass Math SOL Assessment.

53% of student with disabilities will pass Math SOL Assessment.

| Action Step | Indicator of Success | Person(s) Responsible | Measurable Progress |
|---|---|--|---|
| 1.1-Examine SOL Performance Data and develop a plan to change instruction to meet needs identified by analysis. | Students needing interventions will be added to the watch list to track student progress. | Teachers Administrators | Quarterly benchmarks will be used to monitor progress. |
| 1.2-Analyze STAR Math for 1 st – 5 th grades to identify students who need math interventions. | Students needing interventions will be added to the watch list to track student progress. | Teachers Administrators | STAR Math will be used to monitor student progress at the beginning and end of the 2017-2018 school year. |
| 1.3-Maintain a list of targeted students in need of additional interventions and or services. | The targeted watch list will be developed and maintained on Powerschool Analytics. | Teachers Administrators | Progress will be measured weekly to determine additional needs of students on the watch list. |
| 1.4-Grade level teams will work together to develop common pacing for objectives. | Weekly pacing will be turned into administration each nine weeks. | Teachers Administrators | 100% of grade level teams will turn in their weekly pacing each quarter. |
| 1.5-Teachers will use PLC time to share instructional strategies and discuss student learning needs. | Minutes from PLC meetings will be turned into administration. | Teachers Administrators | 100% of grade level teams will provide minutes from each PLC meeting. |
| 1.6-CORE Team process will be used to identify specific needs of students. | Core team plans will be developed for specific student needs. | Administrators Guidance Counselor Teachers | |
| 1.7-Teacher will utilize reading research based strategies during reading instruction. | Teacher will include research based strategies in lesson plans. | Teachers | |
| 1.8-Various computer based instructional programs will be using to reinforce learning objective goals. | Reports from the computer programs will be generated. | Teachers Administrators | |
| 1.9-Walk-through observations will be conducted on a regular basis to provide feedback to teachers on implementation of the strategies in the PCPS Instructional Model. | Copies of the walk-through observations will be kept by administration. | Administrators | 100% of the teaching staff will have one walk-through observation completed each quarter. |
| 1.10-Targeted students will receive additional support through Title I and/or SPED services. | The targeted watch list will be developed and maintained using Powerschool Analytics. | Teachers Administrators | Progress will be measured weekly to determine additional needs of students on the watch list. |
| 1.11-Teachers will utilize Pearson Math Resources to differentiate to students' individual needs for math. | Lesson plans will include the use of the Pearson Math Resources. | Teachers | Lesson plans will be available for review when observations occur. |
| 1.12 - Students with disabilities will be taught in a co-taught setting. | | | Walk-through observations will be used to monitor implementation of the co-taught setting. |

2018-2019

Attendance Goal: Chronic Absenteeism rate will be reduced by 1%

| Action Step | Indicator of Success | Person(s) Responsible | Measurable Progress |
|---|--|----------------------------|--|
| 1.1 Students who have missed less than two days a nine weeks will earn a good standing reward. | Students will participate in a reward each nine weeks. | Administration | Monthly attendance reports will be used to monitor progress. |
| 1.2 Students will randomly be acknowledge for being at school on a weekly basis. | Students will receive a “prize” from the “attendance fairy” for being at school. | Administration | Monthly attendance reports will be used to monitor progress. |
| 1.3 Weekly announcements will be made identifying the grade level that has the highest percentage of attendance. | Weekly attendance reports | Administration | |
| 1.4 Attendance Success Plans will be developed each nine weeks for students who have missed more than four days of instruction. | A copy of the attendance success plan will be kept on file in the office. | Teachers Administrators | |

Community Involvement Measurable Goal 2: Volunteer support and partnerships will increase by 75% at Riverlawn Elementary School.

| Action Step | Indicator of Success | Person(s) Responsible | Measurable Progress |
|---|---|-----------------------|--|
| 2.1 Riverlawn will continue the Riverlawn DRONE and Busy Bee Mom Volunteer program. | Volunteers will assist on a regular basis at Riverlawn Elementary School. | Administration | |
| 2.2 Clubs will be established at Riverlawn Elementary allowing volunteers a chance to sponsor something of interest and students to focus on career clusters. | Club rosters and club plan will be indicators of success. | | Participation and surveys about the effectiveness of the clubs will be used to measure progress. |
| 2.3 The Lions Club will continue yearly vision screenings for students at Riverlawn Elementary School. | Vision screening reports will be provided to students. | | |
| 2.4 Students who are in needs of assistance will receive a weekly weekend backpacks full of food. | Students will receive backpacks every Friday or before a holiday. | | |
| 2.5 A Community Board will be established for Riverlawn Elementary providing another way for partnerships and communication. | The board will meet once a month. | Administration | |