

## Riverlawn Elementary School

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Our mission at Riverlawn Elementary is to reach each child through quality teaching and learning. Riverlawn Elementary is a special place to be.



Riverlawn Elementary School is located in the eastern corner of Pulaski County. The communities it serves border on Radford City, Montgomery County and New River. These include Fairlawn, Belspring, Parrott, New River, Mt. Pleasant, Lillydale and Dublin. The community is a special place with outstanding students, families, and teachers. The staff works diligently to create a quality learning environment. Riverlawn Elementary School has 400 students in preschool through fifth grades. The school offers many activities throughout the school year that fosters creativity, fun, and community engagement.

Enrollment:	<u>381</u>	Ethnicity	
Gifted:	<u>4%</u>	American Indian/Alaskan:	<u>0%</u>
Special Education:	<u>15%</u>	Asian/Pacific Islander:	<u>2.6%</u>
Average Attendance:	<u>95%</u>	African Americans:	<u>5.7%</u> -
		Hispanic:	
	<u>7.35%</u>	White:	<u>74.02%</u>
		Multi-Racial:	<u>10.24%</u>
Accreditation Status:	<u>Accredited</u>		

### Student Performance Measures

SOLS	Years				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Reading	80%	74%	83%	76%	
Math	79%	79%	83%	89%	
VA Studies	79%	79%	84%	82%	
Science	85%	88%	77%	92%	

PALS	Years				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Benchmark	82%	78%	84%	73%	

Chronic Absenteeism	Years				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Percentage	Not Applicable	11.43%	8.89%	8.26%	

### Goals at a Glance

Area of Goal	Goal Statement
Reading Goal 1	85% of students in Kindergarten, First, and Second grade will pass benchmark requirements for the spring PALS Assessment.
Reading Goal 2	85% of students in Third, Fourth, and Fifth grade will pass Reading SOLs Assessment.
Reading Goal 3	55% of students with disabilities in 3rd-5th grades will pass Reading SOL Assessment
Math Goal 1	85% of students in Third, Fourth, and Fifth grade will pass Math SOLs Assessment.
Math Goal 2	80% of students with disabilities in 3rd-5th grades will pass Math SOL Assessment.
Attendance Goal	Chronic absenteeism rate will be reduced by 1%

### Riverlawn Elementary School

**Reading Measurable Goal 1:** 85% of students in Kindergarten, First, and Second grade will pass benchmark requirements for the spring PALS Assessments.

Action Step	Indicator of Success	Person(s) Responsible	Measurable Progress
1.1- Analyze PALS Assessment in K-2 <sup>nd</sup> grades to identify students who need reading interventions.	Students needing interventions will be added to the watch list to track student progress.	Teachers Administrators	PALS Assessments will be used to determine progress.
1.2- Utilize Word their Way to teach students word knowledge skills.	Teacher will include Words their way into lesson plans.	Teachers	Words their Way Spelling Inventory will be used to determine placement needs of students.
1.3-Implement SPIRE reading program with identified students.	SPED teachers will include SPIRE into lesson plans.	Special Education Teachers	Spire Assessments will be used to determine progress.
1.4-Maintain a list of targeted students in need of additional interventions and or services.	The targeted watch list will be developed and maintained using Powerschool Analytics	Teachers Administrators	Progress will be measured weekly to determine additional needs of students on the watch list.
1.5-Teachers will use PLC time to share instructional strategies and discuss student learning needs.	Minutes from PLC meetings will be turned into administration.	Teachers Administrators	100% of grade level teams will provide minutes from each PLC meeting.
1.6-CORE Team process will be used to identify specific needs of students.	Core team plans will be developed for specific student needs.	Administrators Guidance Counselor Teachers	Core tracking form will be used to track CORE process.
1.7-Teacher will utilize reading research based strategies during reading instruction.	Teacher will include research based strategies in lesson plans.	Teachers	Lesson plans will show evidence of research based strategies.
1.8-Various computer based instructional programs will be using to reinforce learning objective goals.	Reports from the computer programs will be generated.	Teachers Administrators	Reports of computer based instructional programs being utilized.
1.9-Walk-through observations will be conducted on a regular basis to provide feedback to teachers on implementation of the strategies in the PCPS Instructional Model.	Copies of the walk-through observations will be kept by administration.	Administrators	100% of the teaching staff will have one walk-through observation completed each quarter.
1.10-Targeted students will receive additional support through Title I and/or SPED services.	The targeted watch list will be developed and maintained through Powerschool Analytics..	Teachers Administrators	Progress will be measured weekly to determine additional needs of students on the watch list.
1.11 - Data Boards will be used to visually represent the reading levels of students at Riverlawn Elementary School.	Data Boards maintained in the conference room at Riverlawn.	Teachers Administrators	Data Boards will be updated in the fall, winter, and spring.
1.12-Teachers will use Fountas and Pinnell Running Records to keep track of student's reading level.	Teachers will conduct running records on students three times a year.	Teachers Administrators	100% of teachers in K-2nd grade will have F&P running record assessments on their students.

**Reading Measurable Goal 2 & 3:** 85% of students in Third, Fourth, and Fifth grade will pass Reading SOL Assessment.

55% of students with disabilities in 3rd-5th grades will pass Reading SOL Assessment.

Action Step	Indicator of Success	Person(s) Responsible	Measurable Progress
2.1-Examine SOL Performance Data and develop a plan to change instruction to meet needs identified by analysis.	Students needing interventions will be added to the watch list to track student progress.	Teachers Administrators	Quarterly benchmarks will be used to monitor progress.
2.2-Analyze STAR Reading for 3 <sup>rd</sup> -5 <sup>th</sup> grades to identify students who need reading interventions.	Students needing interventions will be added to the watch list to track student progress.	Teachers Administrators	STAR Reading will be used to monitor student progress at the beginning and end of the 2017-2018 school year.
2.3-Maintain a list of targeted students in need of additional interventions and or services.	The targeted watch list will be developed and maintained with Powerschool Analytics.	Teachers Administrators	Progress will be measured weekly to determine additional needs of students on the watch list.
2.4-Targeted students will receive additional support through Title I and/or SPED services.	The targeted watch list will be developed and maintained on the RES server.	Teachers Administrators	Progress will be measured weekly to determine additional needs of students on the watch list.
2.5-Teachers will meet weekly during PLC time to share instructional strategies and discuss student learning needs.	Minutes from PLC meetings will be turned into administration.	Teachers	100% of grade level teams will provide minutes from each PLC meeting.
2.6-CORE Team process will be used to identify specific needs of students.	Core team plans will be developed for specific student needs.	Administrators Guidance Counselor Teachers	100% of students who are brought through the CORE team process will have individual improvement plans developed.
2.7-Teachers in 3 <sup>rd</sup> - 5 <sup>th</sup> grade will strategically plan the 30 instructional days prior to SOL assessment using practice SOL assessments in reading.	Teachers will provide administrators 30 day plans for reading.	Teachers Teachers	100% of teachers in 3 <sup>rd</sup> -5 <sup>th</sup> grade will provide administrators their 30 day plans for reading.
2.8-Teacher will utilize reading research based strategies during reading instruction.	Teacher will include research based strategies in lesson plans.	Teachers	Quarterly benchmarks will be used to monitor progress.
2.9-Various computer based instructional programs will be using to reinforce learning objective goals.	Reports from the computer programs will be generated.	Teachers Administrators	The amount of students participating in computer based instructional programs will be an indicator of success.
2.10-Walk-through observations will be conducted on a regular basis to provide feedback to teachers on implementation of the strategies in the PCPS Instructional Model.	Copies of the walk-through observations will be kept by administration.	Administrators	100% of the teaching staff will have one walk-through observation completed each quarter.
2.11- Implement SPIRE reading program with identified students	Students will move through the various levels of the SPIRE reading program.	Special Education Teachers	Spire Assessments will be used to determine progress.
2.12- Implement Failure Free Reading Program with identified students.	Students will move through the various levels of the SPIRE reading program.	Special Education Teachers	Failure Free Reading Assessment will be used to determine progress.
2.13 - Data Boards will be used to visually represent the reading levels of students at Riverlawn Elementary School.	Data Boards maintained in the conference room at Riverlawn.	Teachers Administrators	Data Boards will be updated in the fall, winter, and spring.

### Riverlawn Elementary School

**Math Measurable Goal 1 & 2:**

85% of students in Third, Fourth, and Fifth grade will pass Math SOL Assessment.

80% of students with disabilities will pass Math SOL Assessment.

Action Step	Indicator of Success	Person(s) Responsible	Measurable Progress
1.1-Examine SOL Performance Data and develop a plan to change instruction to meet the needs identified by analysis.	Students needing interventions will be added to the watch list to track student progress.	Teachers Administrators	Quarterly benchmarks will be used to monitor progress.
1.2-Analyze STAR Math for 1 <sup>st</sup> – 5 <sup>th</sup> grades to identify students who need math interventions.	Students needing interventions will be added to the watch list to track student progress.	Teachers Administrators	STAR Math will be used to monitor student progress at the beginning and end of the 2017-2018 school year.
1.3-Maintain a list of targeted students in need of additional interventions and or services.	The targeted watch list will be developed and maintained on Powerschool Analytics.	Teachers Administrators	Progress will be measured weekly to determine additional needs of students on the watch list.
1.4-Grade level teams will work together to develop common pacing for objectives.	Weekly pacing will be turned into administration each nine weeks.	Teachers Administrators	100% of grade level teams will turn in their weekly pacing each quarter.
1.5-Teachers will use PLC time to share instructional strategies and discuss student learning needs.	Minutes from PLC meetings will be turned into administration.	Teachers Administrators	100% of grade level teams will provide minutes from each PLC meeting.
1.6-CORE Team process will be used to identify specific needs of students.	Core team plans will be developed for specific student needs.	Administrators Guidance Counselor Teachers	
1.7-Teacher will utilize research based strategies during math instruction.	Teacher will include research based strategies in lesson plans.	Teachers	Lesson plans will show evidence of research based strategies.
1.8-Various computer based instructional programs will be using to reinforce learning objective goals.	Reports from the computer programs will be generated.	Teachers Administrators	
1.9-Walk-through observations will be conducted on a regular basis to provide feedback to teachers on implementation of the strategies in the PCPS Instructional Model.	Copies of the walk-through observations will be kept by administration.	Administrators	100% of the teaching staff will have one walk-through observation completed each quarter.
1.10-Targeted students will receive additional support through Title I and/or SPED services.	The targeted watch list will be developed and maintained using Powerschool Analytics.	Teachers Administrators	Progress will be measured weekly to determine additional needs of students on the watch list.
1.11-Teachers will utilize Pearson Math Resources to differentiate to students' individual needs for math.	Lesson plans will include the use of the Pearson Math Resources.	Teachers	Lesson plans will be available for review when observations occur.
1.12 - Students with disabilities will be taught in a co-taught setting.	A school schedule will be developed that allows for co-teaching and co-planning.	Special Education Teachers General Education Teachers Administrators	Walk-through observations will be used to monitor implementation of the co-taught setting.

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**Attendance Goal:** Chronic Absenteeism rate will be reduced by 1%

Action Step	Indicator of Success	Person(s) Responsible	Measurable Progress
1.1 Students who have missed less than two days a nine weeks will be acknowledged..	Students will participate in a reward each nine weeks.	Administration	Monthly attendance reports will be used to monitor progress.
1.2 Students will randomly be acknowledged for being at school .	Students will receive a “prize” from the “attendance fairy” for being at school.	Administration	Monthly attendance reports will be used to monitor progress.
1.3 Students with perfect attendance each nine weeks will be acknowledged.	Students will receive perfect attendance certificates.	Administration	Monthly attendance reports will be used to monitor progress.
1.4 Attendance Success Plans will be developed each nine weeks for students who have missed more than four days of instruction.	A copy of the attendance success plan will be kept on file in the office.	Teachers Administrators	Monthly attendance reports will be used to monitor progress.
1.5 Warning letters will be sent to parents when students are approaching attendance violation guidelines.	A copy of the attendance letters will be kept in the office.	Administration	Monthly attendance reports will be used to monitor progress.