



Critzer Elementary

100 Critzer Dr, Pulaski, VA 24301

Pulaski County Public Schools

Principal: Ms. Robin Keener
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Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	69	78	69	71	75	71	YES
Mathematics	70	68	66	74	68	79	74	YES
History	70	79	84	60	78	81	75	YES
Science	70	70	79	73	74	67	70	3YR

Key: YES = Met benchmark based on current year results
 AB = Met benchmark based on Alternative Benchmark
 - = No data for group
 < = A group below state definition for personally identifiable results
 * = Data not yet available
 N/A = Not applicable

3YR = Met benchmark based on the 3 year average result
 4YR = Met benchmark based on the 4 year average result
 NO-A = Did not meet benchmark but is within the narrow margin
 NO-I = Did not meet benchmark but satisfies the criteria for improvement
 NO-W = Did not meet benchmark or criteria for narrow margin or improvement
 NO = Did not meet benchmark

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
PK - Pre-kindergarten	28	32	23
KG - Kindergarten	67	82	67
01 - Grade 1	68	64	75
02 - Grade 2	64	73	64
03 - Grade 3	64	65	75
04 - Grade 4	79	66	65
05 - Grade 5	63	84	63
Total Students	433	466	432

Key: < = A group below state definition for personally identifiable results
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 * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2013-2014	Count / Percentage	
		2014-2015	2015-2016
	-	-	-

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 * = Data not yet available

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	71	100	0	72	100	0	74	100	0
	Division	73	100	0	77	100	0	76	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	72	100	0	68	100	0	75	100	0
	Division	76	100	0	79	100	0	79	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	69	100	0	76	100	0	73	100	0
	Division	71	100	0	75	100	0	73	100	0
	State	71	100	0	76	100	0	77	100	0
American Indian	School	<	<	<	<	<	<	<	<	<
	Division	<	<	<	73	100	0	<	<	<
	State	72	100	0	77	100	0	77	100	0
Black	School	<	<	<	<	100	0	<	<	<
	Division	54	100	0	60	100	0	55	99	1
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	59	100	0	77	100	0	71	100	0
	State	65	100	0	71	100	0	71	100	0
White	School	71	100	0	72	100	0	78	100	0
	Division	75	100	0	78	100	0	78	100	0
	State	82	100	0	86	100	0	86	100	0
Two or more races	School	92	100	0	73	100	0	<	<	<
	Division	76	100	0	75	100	0	64	100	0
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	35	100	0	27	100	0	30	100	0
	Division	37	100	0	37	100	0	35	100	0
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	63	100	0	66	100	0	69	100	0
	Division	62	100	0	69	100	0	68	100	0
	State	59	100	0	66	100	0	66	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	47	100	0	65	100	0	43	100	0
	State	54	100	0	61	100	0	61	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	61	100	0	65	100	0	69	100	0
	Division	60	100	0	67	100	0	65	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	<	<	<	<	100	0	<	<	<
	Division	54	100	0	60	100	0	55	99	1
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<
	Division	59	100	0	77	100	0	71	100	0
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	69	100	0	75	100	0	79	100	0
	Division	71	100	0	80	100	0	78	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	66	100	0	72	100	0	74	100	0
	Division	74	100	0	82	100	0	81	100	0
	State	76	100	0	82	100	0	82	100	0
Male	School	73	100	0	77	100	0	84	100	0
	Division	68	100	0	78	100	0	75	100	0
	State	72	99	1	77	99	1	78	99	1
American Indian	School	<	<	<	<	<	<	<	<	<
	Division	64	100	0	85	100	0	77	100	0

		2013-2014			2014-2015			2015-2016		
	State	71	99	1	77	99	1	76	99	1
Black	School	<	<	<	<	100	0	<	<	<
	Division	51	100	0	67	99	1	64	100	0
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	58	100	0	83	100	0	69	100	0
	State	67	99	1	73	99	1	72	99	1
White	School	70	100	0	73	100	0	81	100	0
	Division	72	100	0	81	100	0	80	100	0
	State	80	100	0	85	100	0	86	100	0
Two or more races	School	92	100	0	92	100	0	<	<	<
	Division	74	100	0	76	100	0	75	100	0
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	32	100	0	42	100	0	44	100	0
	Division	35	100	0	46	99	1	43	100	0
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	63	100	0	70	100	0	75	100	0
	Division	62	100	0	73	100	0	72	100	0
	State	61	99	1	68	99	1	69	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	29	100	0	76	100	0	64	100	0
	State	62	99	1	67	99	1	66	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	61	100	0	69	100	0	74	100	0
	Division	59	100	0	71	100	0	69	100	0
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	<	<	<	<	100	0	<	<	<
	Division	51	100	0	67	99	1	64	100	0
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<
	Division	58	100	0	83	100	0	69	100	0
	State	67	99	1	73	99	1	72	99	1

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
History Performance							
All Students	School	80	100	63	100	83	100
	Division	81	100	84	100	85	100
	State	84	98	86	99	86	98
Female	School	74	100	58	100	84	100
	Division	80	100	82	100	85	100
	State	84	99	86	99	85	99
Male	School	85	100	69	100	82	100
	Division	82	99	86	100	84	100
	State	85	98	87	99	86	98
American Indian	School	-	-	<	100	<	100
	Division	<	100	<	100	<	100
	State	83	98	88	98	85	97
Black	School	<	100	<	100	<	100
	Division	64	100	67	100	71	100
	State	73	99	76	99	74	99
Hispanic	School	<	100	<	100	<	100
	Division	69	98	74	98	78	93
	State	78	93	79	96	80	94
White	School	80	100	64	100	85	100
	Division	82	100	85	100	86	100
	State	89	99	91	99	91	99
Two or more races	School	<	100	<	100	<	100
	Division	81	100	81	100	91	100
	State	87	99	89	99	89	99
Students with Disabilities	School	59	100	<	100	<	100
	Division	49	99	53	100	54	100
	State	58	98	60	98	60	97
Economically Disadvantaged	School	73	100	49	100	83	100
	Division	73	100	75	100	77	100
	State	73	97	76	98	75	97
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	73	100	48	100	83	100
	Division	70	100	75	100	76	100
	State	73	97	75	98	75	97
Gap Group 2 - Black Students	School	<	100	<	100	<	100
	Division	64	100	67	100	71	100
	State	73	99	76	99	74	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	69	98	74	98	78	93
	State	78	93	79	96	80	94
Science Performance							
All Students	School	73	100	75	100	68	100
	Division	80	100	77	100	81	100
	State	80	98	82	99	83	99
Female	School	72	100	66	100	58	100
	Division	78	100	77	100	82	100
	State	80	99	82	99	83	99
Male	School	73	100	85	100	77	100
	Division	81	100	77	100	80	100
	State	80	98	82	99	83	99
American Indian	School	<	100	-	-	<	100
	Division	<	100	<	100	<	100
	State	81	97	80	99	82	99
Black	School	<	100	<	100	<	100
	Division	55	100	57	100	61	100
	State	64	99	68	99	70	99

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	<	100	<	100	<	100
	Division	61	100	56	100	60	100
	State	70	93	71	99	72	99
White	School	72	100	75	100	67	100
	Division	81	100	79	100	83	100
	State	87	99	89	100	90	100
Two or more races	School	<	100	<	100	<	100
	Division	81	100	78	100	78	100
	State	83	99	86	99	87	99
Students with Disabilities	School	44	100	42	100	27	100
	Division	44	99	43	100	46	100
	State	51	97	51	99	53	99
Economically Disadvantaged	School	68	100	70	100	59	100
	Division	72	99	66	100	73	100
	State	66	97	69	99	70	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	63	100	70	100	57	100
	Division	68	100	66	100	71	100
	State	66	97	68	99	70	99
Gap Group 2 - Black Students	School	<	100	<	100	<	100
	Division	55	100	57	100	61	100
	State	64	99	68	99	70	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	61	100	56	100	60	100
	State	70	93	71	99	72	99

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
Attendance Rate				
All Students	School	96	95	95
	Division	95	95	95
	State	96	95	96
Black	School	94	95	93
	Division	94	94	94
	State	96	95	95
Hispanic	School	<	96	97
	Division	95	95	95
	State	95	95	95
White	School	96	95	95
	Division	95	95	95
	State	96	95	96
Students with Disabilities	School	95	94	94
	Division	93	93	93
	State	94	94	94
Economically Disadvantaged	School	96	95	95
	Division	94	94	94
	State	95	95	94
Limited English Proficient	School	<	<	<
	Division	96	96	96
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	96	95	95
	Division	94	94	94
	State	95	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	School	16	56	71	29	11	67	79	21	7	71	78	22
	Division	10	60	70	30	11	64	75	25	8	66	75	25
	State	16	53	69	31	21	54	75	25	17	59	76	24
Female	School	13	58	71	29	12	62	74	26	3	81	84	16
	Division	7	67	74	26	13	64	77	23	9	68	78	22
	State	18	55	73	27	23	56	78	22	18	61	78	22
Male	School	19	53	72	28	11	74	85	15	11	60	71	29
	Division	12	54	66	34	8	65	73	27	8	64	71	29
	State	15	50	66	34	19	53	73	27	16	58	74	26
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	36	36	64	14	64	79	21	4	46	50	50
	State	7	45	52	48	11	50	61	39	8	54	62	38
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	0	62	62	38
	State	14	46	60	40	-	-	-	-	17	53	71	29
White	School	16	54	70	30	12	67	79	21	8	75	83	17
	Division	10	60	71	29	11	65	76	24	10	70	79	21
	State	20	57	77	23	25	57	82	18	20	63	83	17
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	75	81	19	8	38	46	54	5	42	47	53
	State	17	55	73	27	21	57	77	23	17	62	78	22
Students with Disabilities	School	31	23	54	46	<	<	<	<	0	50	50	50
	Division	15	36	51	49	3	43	46	54	7	30	37	63
	State	13	31	44	56	14	34	48	52	14	35	49	51
Economically Disadvantaged	School	11	53	63	37	10	71	80	20	6	69	75	25
	Division	6	58	64	36	8	61	69	31	5	63	69	31
	State	9	45	55	45	13	51	64	36	11	53	64	36
English Learners	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	15	44	59	41	-	-	-	-	18	50	69	31
Mathematics													Grade 3
All Students	School	15	58	73	27	13	67	80	20	9	72	81	19
	Division	12	56	68	32	10	63	74	26	8	65	74	26
	State	16	51	67	33	19	56	74	26	19	58	77	23
Female	School	10	50	60	40	11	66	77	23	10	69	79	21
	Division	9	59	68	32	10	66	76	24	10	62	72	28
	State	15	52	67	33	18	57	75	25	18	59	77	23
Male	School	19	66	84	16	14	69	83	17	9	74	83	17
	Division	14	54	69	31	11	60	71	29	7	69	76	24
	State	16	50	67	33	19	55	74	26	21	56	77	23
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	36	43	57	0	54	54	46	4	50	54	46
	State	8	44	51	49	9	51	61	39	9	55	64	36
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	7	43	50	50
	State	9	48	57	43	-	-	-	-	12	56	68	32
White	School	16	56	73	27	13	67	80	20	10	78	88	12
	Division	13	57	70	30	12	63	75	25	10	69	78	22
	State	19	55	74	26	23	58	81	19	24	60	84	16
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	59	59	41	7	50	57	43	0	50	50	50
	State	17	53	70	30	19	58	77	23	21	59	80	20
Students with Disabilities	School	21	36	57	43	<	<	<	<	8	54	62	38

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	19	38	56	44	8	30	38	62	7	39	46	54
	State	11	30	41	59	12	34	46	54	12	36	47	53
	School	5	58	63	37	11	66	77	23	8	72	79	21
English Learners	Division	8	54	62	38	9	59	68	32	5	61	66	34
	State	8	45	53	47	10	52	63	37	10	55	65	35
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	10	47	58	42	-	-	-	-	11	54	66	34
English: Reading													Grade 4
All Students	School	11	53	64	36	7	53	60	40	10	63	73	27
	Division	13	60	73	27	16	61	77	23	15	61	76	24
	State	18	52	70	30	21	56	77	23	20	57	77	23
	Female	School	10	52	62	38	6	53	59	41	9	63	72
	Division	15	61	76	24	17	60	77	23	17	64	81	19
	State	20	52	73	27	24	56	80	20	23	58	81	19
	Male	School	12	55	67	33	7	54	61	39	11	63	74
	Division	12	60	71	29	16	61	77	23	12	58	70	30
	State	16	51	68	32	18	57	74	26	17	57	74	26
	American Indian	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	16	62	78	22	9	61	70	30
	Black	School	<	<	<	<	<	<	<	<	<	<	<
	Division	0	50	50	50	15	31	46	54	7	60	67	33
	State	9	45	53	47	10	53	63	37	10	54	64	36
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	0	90	90	10
	State	11	46	57	43	13	54	67	33	12	54	67	33
	White	School	11	54	66	34	6	53	58	42	11	69	80
	Division	14	62	76	24	17	61	79	21	15	62	77	23
	State	23	56	78	22	26	59	84	16	25	59	84	16
	Two or more races	School	<	<	<	<	<	<	<	<	<	<	<
	Division	16	58	74	26	11	56	67	33	14	43	57	43
	State	19	54	73	27	23	57	80	20	21	59	80	20
	Students with Disabilities	School	9	27	36	64	0	10	10	90	<	<	<
	Division	10	38	48	52	13	29	42	58	0	31	31	69
	State	12	32	44	56	12	36	48	52	12	36	48	52
	Economically Disadvantaged	School	4	49	53	47	3	43	45	55	5	65	70
	Division	7	57	65	35	11	58	69	31	9	60	69	31
	State	9	46	54	46	10	54	64	36	10	55	65	35
Mathematics													Grade 4
All Students	School	13	48	61	39	10	52	62	38	13	62	75	25
	Division	26	51	77	23	21	58	80	20	21	61	82	18
	State	26	54	80	20	29	55	84	16	29	53	83	17
	Female	School	12	46	59	41	9	50	59	41	12	55	67
	Division	26	53	79	21	21	57	77	23	24	61	84	16
	State	25	55	81	19	28	56	84	16	29	55	83	17
	Male	School	15	50	65	35	10	55	66	34	14	71	86
	Division	26	48	74	26	22	60	82	18	18	61	79	21
	State	27	52	79	21	30	53	83	17	30	52	82	18
	American Indian	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	26	57	82	18	20	58	78	22
	Black	School	<	<	<	<	<	<	<	<	<	<	<
	Division	11	50	61	39	23	31	54	46	7	80	87	13
	State	14	53	67	33	15	57	72	28	16	55	71	29
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	20	30	50	50	<	<	<	<	20	60	80	20
	State	18	55	73	27	19	57	76	24	19	57	76	24
	White	School	12	50	62	38	11	49	60	40	15	64	78
	Division	27	52	79	21	23	58	80	20	22	60	82	18
	State	31	55	85	15	34	55	89	11	35	53	88	12

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	26	47	74	26	11	68	79	21	21	57	79	21
	State	27	54	81	19	30	55	85	15	29	54	84	16
Students with Disabilities	School	9	18	27	73	0	30	30	70	<	<	<	<
	Division	13	33	46	54	17	30	47	53	10	31	40	60
	State	14	37	51	49	15	39	54	46	14	40	55	45
Economically Disadvantaged	School	5	52	57	43	2	46	49	51	12	57	69	31
	Division	17	52	70	30	13	58	71	29	16	61	76	24
	State	15	54	68	32	16	57	74	26	17	56	73	27

English: Reading **Grade 5**

All Students	School	10	68	77	23	24	51	76	24	11	59	70	30
	Division	19	59	78	22	27	50	77	23	20	62	82	18
	State	21	53	73	27	24	55	79	21	26	55	81	19
Female	School	9	76	85	15	23	48	70	30	6	61	68	32
	Division	25	57	83	17	33	44	77	23	22	62	83	17
	State	23	53	76	24	27	55	82	18	28	55	83	17
Male	School	10	59	69	31	26	56	82	18	17	57	73	27
	Division	15	60	74	26	22	55	77	23	18	63	81	19
	State	18	52	70	30	21	55	76	24	24	55	79	21
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	16	57	72	28	-	-	-	-	21	58	78	22
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	18	36	64	10	60	70	30	8	67	75	25
	State	10	47	57	43	11	54	65	35	12	55	67	33
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	10	70	80	20	<	<	<	<
	State	-	-	-	-	14	55	69	31	16	56	72	28
White	School	11	66	77	23	28	48	76	24	11	59	70	30
	Division	20	59	80	20	29	48	77	23	21	62	82	18
	State	25	55	81	19	29	56	85	15	32	55	87	13
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	16	68	84	16	22	56	78	22	13	63	75	25
	State	21	54	76	24	25	57	82	18	29	54	84	16
Students with Disabilities	School	0	10	10	90	25	8	33	67	0	20	20	80
	Division	9	33	42	58	11	26	38	62	11	34	45	55
	State	11	32	43	57	11	34	45	55	13	36	50	50
Economically Disadvantaged	School	3	72	75	25	22	48	70	30	5	58	63	37
	Division	13	58	71	29	18	51	69	31	11	66	77	23
	State	10	49	58	42	12	54	65	35	13	56	69	31

Mathematics **Grade 5**

All Students	School	20	56	76	24	27	53	80	20	21	57	79	21
	Division	37	44	80	20	30	53	83	17	22	63	86	14
	State	24	49	73	27	26	53	79	21	26	54	79	21
Female	School	19	63	81	19	22	56	78	22	20	53	73	27
	Division	42	44	86	14	32	53	85	15	26	62	87	13
	State	24	50	75	25	27	54	81	19	26	55	81	19
Male	School	22	48	70	30	32	50	82	18	23	61	84	16
	Division	33	44	76	24	27	53	81	19	20	65	85	15
	State	24	48	71	29	25	52	77	23	25	53	78	22
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	21	50	71	29	-	-	-	-	20	55	75	25
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	55	73	27	37	47	84	16	8	58	67	33
	State	12	47	59	41	14	52	67	33	13	53	67	33
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	10	70	80	20	<	<	<	<
	State	-	-	-	-	18	54	72	28	17	55	73	27
White	School	21	55	75	25	24	54	78	22	20	56	76	24
	Division	38	42	80	20	30	54	83	17	24	63	87	13

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	29	51	79	21	31	54	85	15	31	54	86	14
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	39	50	89	11	22	50	72	28	13	69	81	19
	State	25	49	74	26	28	53	81	19	27	54	81	19
Students with Disabilities	School	<	<	<	<	25	25	50	50	0	30	30	70
	Division	11	33	44	56	17	32	49	51	10	41	51	49
	State	11	30	41	59	11	35	46	54	12	36	48	52
Economically Disadvantaged	School	23	50	73	27	24	56	80	20	14	60	74	26
	Division	28	46	73	27	22	56	78	22	12	69	81	19
	State	14	47	60	40	15	53	68	32	15	54	69	31
Science													Grade 5
All Students	School	3	64	68	32	20	55	75	25	11	56	68	32
	Division	20	61	81	19	30	51	81	19	30	55	85	15
	State	18	54	73	27	19	60	79	21	27	55	81	19
Female	School	3	72	75	25	10	56	66	34	6	52	58	42
	Division	23	59	82	18	29	50	79	21	26	55	81	19
	State	17	55	72	28	17	61	79	21	25	56	81	19
Male	School	4	56	59	41	32	53	85	15	16	61	77	23
	Division	17	63	80	20	31	52	82	18	33	55	88	12
	State	20	53	73	27	20	59	79	21	28	53	81	19
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	12	63	74	26	-	-	-	-	18	62	80	20
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	36	45	55	25	45	70	30	33	17	50	50
	State	7	48	55	45	8	56	64	36	13	55	68	32
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	10	70	80	20	<	<	<	<
	State	-	-	-	-	9	57	67	33	15	54	69	31
White	School	2	64	66	34	15	59	75	25	11	56	67	33
	Division	20	62	81	19	30	52	82	18	30	57	87	13
	State	24	58	82	18	24	63	87	13	33	55	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	61	94	6	33	39	72	28	25	50	75	25
	State	20	56	76	24	20	63	83	17	29	56	85	15
Students with Disabilities	School	<	<	<	<	25	17	42	58	0	27	27	73
	Division	8	40	47	53	19	32	51	49	12	39	51	49
	State	9	35	44	56	9	41	50	50	12	40	52	48
Economically Disadvantaged	School	7	60	67	33	22	48	70	30	5	55	59	41
	Division	7	68	75	25	23	49	72	28	19	60	79	21
	State	7	49	57	43	9	57	66	34	14	55	69	31
Virginia Studies													Content Specific
All Students	School	27	53	80	20	12	52	63	37	32	52	83	17
	Division	40	44	84	16	33	47	81	19	36	50	86	14
	State	44	42	85	15	43	44	87	13	43	43	87	13
Female	School	21	52	74	26	3	55	58	42	25	59	84	16
	Division	42	42	84	16	30	48	78	22	34	53	87	13
	State	42	44	85	15	42	45	87	13	41	45	87	13
Male	School	33	55	88	12	21	48	69	31	39	43	82	18
	Division	38	46	83	17	36	47	83	17	38	47	85	15
	State	45	40	85	15	45	42	87	13	45	42	87	13
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	36	53	89	11	38	44	82	18
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	47	65	35	25	33	58	42	21	50	71	29
	State	27	48	75	25	27	51	79	21	28	49	77	23
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	50	40	90	10
	State	31	47	78	22	29	49	78	22	31	51	82	18
White	School	26	56	82	18	13	51	64	36	35	50	85	15

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	41	45	85	15	35	48	83	17	37	49	86	14
	State	51	39	90	10	51	40	91	9	50	41	91	9
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	42	26	68	32	20	45	65	35	13	80	93	7
	State	44	43	87	13	45	44	89	11	44	44	88	12
Students with Disabilities	School	10	40	50	50	0	30	30	70	<	<	<	<
	Division	11	43	55	45	17	32	49	51	17	34	51	49
	State	19	41	59	41	18	43	61	39	18	44	61	39
Economically Disadvantaged	School	20	56	76	24	2	46	49	51	20	63	83	17
	Division	30	47	77	23	24	49	73	27	26	55	81	19
	State	26	49	75	25	26	51	77	23	27	51	78	22

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2013-2014	2014-2015	2015-2016
NOCTI Assessments	School	*	*	*
	Division	0	0	47
	State	5024	3971	4139
State Licensures	School	*	*	*
	Division	18	18	26
	State	905	1673	1790
Industry Certification	School	*	*	*
	Division	12	8	151
	State	69321	89541	100544
Workplace Readiness	School	*	*	*
	Division	166	308	210
	State	28349	33665	30775
Total Credentials Earned	School	*	*	*
	Division	196	334	434
	State	103599	128850	137248
Students Earning One or More Credentials	School	*	*	*
	Division	190	324	367
	State	86257	104867	109089
CTE Completers	School	*	*	*
	Division	222	193	238
	State	41924	39291	42404

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
School			
This school	0	0	0
Division			
All Schools	1	0	4
High Poverty	0	0	8
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
Division			
Provisional	6	6	4
Provisional Special Education	2	1	0
State			
Provisional	5	4	5
Provisional Special Education	1	1	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
School			
Bachelor's Degree	57	64	70
Master's Degree	40	36	27
Doctoral Degree	3	0	0
Division			
Bachelor's Degree	50	51	51
Master's Degree	47	47	45
Doctoral Degree	1	1	1
State			
Bachelor's Degree	39	40	40
Master's Degree	58	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	<	13	<
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	61	29	40
Technology Offenses	<	<	<
All Other Offenses	<	<	<

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available