



# Critzer Elementary

100 Critzer Dr, Pulaski, VA 24301

## Pulaski County Public Schools

**Principal: Ms. Robin Keener**  
**(540) 643-0274**

**Superintendent: Dr. Thomas Brewster**  
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### Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

#### 2014 - 2015 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Accredited with Warning	Title I Priority: No	Title I Focus: No

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2012 - 2013		2013 - 2014		2014 - 2015		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	91	87	74	86	69	78	3YR
Mathematics	70	69	83	60	74	68	66	NO
History	70	88	87	84	87	79	84	YES
Science	70	87	84	79	83	70	79	YES

Key: YES = Met objective based on current year results  
 AB = Met objective based on Alternative Benchmark  
 - = No data for group  
 \* = Data not yet available

3YR = Met objective based on the 3 year average result  
 NO = Did not meet objective  
 < = A group below state definition for personally identifiable results  
 N/A = Not applicable

### Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2013-2014; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	69	71	YES	66	69	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	59	61	YES	57	61	YES
Gap Group 2 - Black Students	57	<	TS	56	<	TS
Gap Group 3 - Hispanic Students	60	<	TS	60	<	TS

Key: YES = Met objective based on the current year result  
 TS = Too small; objective not evaluated due to too few students  
 NO = Did not meet objective  
 - = No data for group  
 N/A = Not applicable

3YR = Met objective based on the 3 year average result  
 R10 = Met objective by reducing failure rate by at least 10 percent  
 < = A group below state definition for personally identifiable results  
 \* = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2014-2015	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Performance	2014-2015	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES-3YR	NO
White	YES-3YR	YES
Federal Graduation Indicator (FGI)	2014-2015	
All Students	-	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	-	
Gap Group 2 - Black Students	-	
Gap Group 3 - Hispanic Students	-	
Asian	-	
Economically Disadvantaged	-	
Limited English Proficient	-	
Students with Disabilities	-	
White	-	
<p>Key: YES = Met objective            YES-3YR = Met objective based on the 3 year average result            YES-5YR = Met objective with 5-year FGI            YES-6YR = Met objective with 6-year FGI            YES-R10 = Met objective by reducing failure rate by at least 10 percent            YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5%            YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year            NO = Did not meet objective            TS = Too small, objective not evaluated due to too few students            * = Data not yet available            - = No data for group            N/A = Not applicable</p>		

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2011-2012	2012-2013	2013-2014
PK - Pre-kindergarten	32	29	28
KG - Kindergarten	66	72	67
01 - Grade 1	69	59	68
02 - Grade 2	86	67	64
03 - Grade 3	66	83	64
04 - Grade 4	63	68	79
05 - Grade 5	81	66	63
Total Students	463	444	433

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2011-2012	Count / Percentage	
		2012-2013	2013-2014
	-	-	-

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012			2012-2013			2013-2014			Current Year AMO
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	
<b>English Performance</b>											
All Students	School	95	100	0	76	100	0	71	100	0	69
	Division	88	100	0	71	100	0	73	100	0	69
	State	89	100	0	75	100	0	74	100	0	69
Female	School	-	-	-	-	-	-	72	100	0	-
	Division	-	-	-	-	-	-	76	100	0	-
	State	91	100	0	77	100	0	78	100	0	-
Male	School	-	-	-	-	-	-	69	100	0	-
	Division	-	-	-	-	-	-	71	100	0	-
	State	87	100	0	72	100	0	71	100	0	-
Black	School	82	100	0	50	100	0	<	<	<	57
	Division	78	99	1	51	99	1	54	100	0	57
	State	80	100	0	59	100	0	59	100	0	57
Hispanic	School	<	<	<	<	<	<	<	<	<	60
	Division	81	100	0	64	100	0	59	100	0	60
	State	84	100	0	65	100	0	65	100	0	60
White	School	95	100	0	76	100	0	71	100	0	75
	Division	89	100	0	72	100	0	75	100	0	75
	State	93	100	0	82	100	0	82	100	0	75
Asian	School	<	<	<	<	<	<	<	<	<	80
	Division	<	<	<	<	<	<	<	<	<	80
	State	95	100	0	87	100	0	87	100	0	80
American Indian	School	-	-	-	-	-	-	<	<	<	-
	Division	-	-	-	-	-	-	<	<	<	-
	State	88	100	0	72	100	0	72	100	0	-
Two or more races	School	-	-	-	-	-	-	92	100	0	-
	Division	-	-	-	-	-	-	76	100	0	-
	State	91	100	0	78	100	0	78	100	0	-
Students with Disabilities	School	81	100	0	46	100	0	35	100	0	42
	Division	62	99	1	32	99	1	37	100	0	42
	State	66	99	1	43	99	1	43	99	1	42
Economically Disadvantaged	School	93	100	0	70	100	0	63	100	0	59
	Division	84	100	0	59	100	0	62	100	0	59
	State	81	100	0	59	100	0	59	100	0	59
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	52
	Division	77	100	0	62	100	0	47	100	0	52
	State	80	100	0	54	100	0	54	100	0	52
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	93	100	0	71	100	0	61	100	0	59
	Division	82	99	1	57	100	0	60	100	0	59
	State	80	100	0	59	100	0	59	100	0	59
Gap Group 2 - Black Students	School	82	100	0	50	100	0	<	<	<	57
	Division	78	99	1	51	99	1	54	100	0	57
	State	80	100	0	59	100	0	59	100	0	57
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<	60
	Division	81	100	0	64	100	0	59	100	0	60
	State	84	100	0	65	100	0	65	100	0	60
<b>Mathematics Performance</b>											
All Students	School	72	100	0	60	100	0	69	100	0	66
	Division	65	100	0	64	100	0	71	100	0	66
	State	68	99	1	71	99	1	74	99	1	66
Female	School	-	-	-	-	-	-	66	100	0	-
	Division	-	-	-	-	-	-	74	100	0	-
	State	70	100	0	73	100	0	76	100	0	-
Male	School	-	-	-	-	-	-	73	100	0	-
	Division	-	-	-	-	-	-	68	100	0	-

		2011-2012			2012-2013			2013-2014			
	State	67	99	1	70	99	1	72	99	1	-
Black	School	55	100	0	17	100	0	<	<	<	56
	Division	48	100	0	44	100	0	51	100	0	56
	State	52	99	1	55	99	1	60	99	1	56
Hispanic	School	<	<	<	<	<	<	<	<	<	60
	Division	54	100	0	44	100	0	58	100	0	60
	State	61	99	1	64	99	1	67	99	1	60
White	School	73	100	0	60	100	0	70	100	0	70
	Division	67	100	0	66	100	0	72	100	0	70
	State	75	100	0	77	100	0	80	100	0	70
Asian	School	<	<	<	<	<	<	<	<	<	82
	Division	<	<	<	<	<	<	<	<	<	82
	State	87	100	0	88	100	0	90	100	0	82
American Indian	School	-	-	-	-	-	-	<	<	<	-
	Division	-	-	-	-	-	-	64	100	0	-
	State	65	99	1	67	99	1	71	99	1	-
Two or more races	School	-	-	-	-	-	-	92	100	0	-
	Division	-	-	-	-	-	-	74	100	0	-
	State	71	99	1	74	99	1	77	99	1	-
Students with Disabilities	School	30	100	0	37	100	0	32	100	0	49
	Division	32	100	0	30	99	1	35	100	0	49
	State	40	99	1	41	99	1	43	99	1	49
Economically Disadvantaged	School	66	100	0	56	100	0	63	100	0	57
	Division	59	99	1	54	100	0	62	100	0	57
	State	54	99	1	57	99	1	61	99	1	57
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	53
	Division	64	100	0	43	100	0	29	100	0	53
	State	59	99	1	59	99	1	62	99	1	53
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	65	100	0	56	100	0	61	100	0	57
	Division	55	99	1	52	100	0	59	100	0	57
	State	54	99	1	57	99	1	61	99	1	57
Gap Group 2 - Black Students	School	55	100	0	17	100	0	<	<	<	56
	Division	48	100	0	44	100	0	51	100	0	56
	State	52	99	1	55	99	1	60	99	1	56
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<	60
	Division	54	100	0	44	100	0	58	100	0	60
	State	61	99	1	64	99	1	67	99	1	60

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

## Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
<b>Writing Performance</b>							
All Students	School	87	100	72	100	68	100
	Division	86	100	65	99	70	99
	State	89	97	76	97	75	97
Female	School	-	-	-	-	78	100
	Division	-	-	-	-	76	99
	State	93	97	81	98	81	98
Male	School	-	-	-	-	56	100
	Division	-	-	-	-	64	99
	State	86	97	71	97	70	97
Black	School	<	100	<	100	<	100
	Division	73	98	49	99	44	100
	State	82	97	61	98	60	97
White	School	88	100	72	100	68	100
	Division	87	100	66	100	71	100
	State	92	99	82	99	81	99
Asian	School	-	-	<	100	<	100
	Division	<	100	<	100	<	100
	State	96	95	89	96	89	96
American Indian	School	-	-	-	-	<	100
	Division	-	-	-	-	<	100
	State	85	97	73	96	74	98
Two or more races	School	-	-	-	-	<	100
	Division	-	-	-	-	73	97
	State	92	99	79	99	79	99
Students with Disabilities	School	<	100	42	100	<	100
	Division	51	99	28	99	28	100
	State	61	95	41	95	39	95
Economically Disadvantaged	School	81	100	64	100	60	100
	Division	79	100	55	99	57	99
	State	81	95	61	95	59	95
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	79	100	65	100	53	100
	Division	76	100	52	99	53	99
	State	80	95	59	95	58	95
Gap Group 2 - Black Students	School	<	100	<	100	<	100
	Division	73	98	49	99	44	100
	State	82	97	61	98	60	97
<b>History Performance</b>							
All Students	School	91	100	85	100	80	100
	Division	79	100	80	100	81	100
	State	85	99	85	99	84	98
Female	School	-	-	-	-	74	100
	Division	-	-	-	-	80	100
	State	84	99	84	99	84	99
Male	School	-	-	-	-	85	100
	Division	-	-	-	-	82	99
	State	86	99	86	99	85	98
Black	School	<	100	<	100	<	100
	Division	66	100	62	99	64	100
	State	74	99	74	99	73	99
Hispanic	School	<	100	<	100	<	100
	Division	68	98	65	100	69	98
	State	79	95	79	95	78	93
White	School	93	100	83	100	80	100
	Division	80	100	81	100	82	100
	State	90	99	90	99	89	99

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
Asian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	94	97	94	98	94	97
Two or more races	School	-	-	-	-	<	100
	Division	-	-	-	-	81	100
	State	88	99	87	99	87	99
Students with Disabilities	School	76	100	59	100	59	100
	Division	46	99	48	100	49	99
	State	61	98	60	98	58	98
Economically Disadvantaged	School	89	100	83	100	73	100
	Division	71	99	72	100	73	100
	State	74	98	74	98	73	97
Limited English Proficient	School	<	100	<	100	<	100
	Division	<	100	58	100	60	94
	State	75	91	72	89	70	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	89	100	81	100	73	100
	Division	68	99	70	100	70	100
	State	74	98	74	97	73	97
Gap Group 2 - Black Students	School	<	100	<	100	<	100
	Division	66	100	62	99	64	100
	State	74	99	74	99	73	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	68	98	65	100	69	98
	State	79	95	79	95	78	93
<b>Science Performance</b>							
All Students	School	89	100	80	100	73	100
	Division	89	100	77	100	80	100
	State	91	99	81	99	80	98
Female	School	-	-	-	-	72	100
	Division	-	-	-	-	78	100
	State	91	99	80	99	80	99
Male	School	-	-	-	-	73	100
	Division	-	-	-	-	81	100
	State	91	99	81	99	80	98
Black	School	<	100	55	100	<	100
	Division	70	99	48	99	55	100
	State	82	99	65	99	64	99
Hispanic	School	-	-	<	100	<	100
	Division	82	100	70	94	61	100
	State	85	95	71	95	70	93
White	School	90	100	80	100	72	100
	Division	90	100	78	100	81	100
	State	95	100	88	99	87	99
Asian	School	-	-	<	100	<	100
	Division	<	100	<	100	<	100
	State	95	98	90	98	91	97
American Indian	School	-	-	-	-	<	100
	Division	-	-	-	-	<	100
	State	91	99	78	98	81	97
Two or more races	School	-	-	-	-	<	100
	Division	-	-	-	-	81	100
	State	93	99	85	99	83	99
Students with Disabilities	School	40	100	56	100	44	100
	Division	58	100	43	99	44	99
	State	70	98	51	98	51	97
Economically Disadvantaged	School	84	100	72	100	68	100
	Division	84	99	65	99	72	99
	State	83	98	67	97	66	97
Limited English Proficient	School	<	100	<	100	<	100

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
	Division	<	100	<	78	<	100
	State	79	91	61	90	59	87
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	83	100	73	100	63	100
	Division	82	99	64	99	68	100
	State	83	98	67	97	66	97
Gap Group 2 - Black Students	School	<	100	55	100	<	100
	Division	70	99	48	99	55	100
	State	82	99	65	99	64	99
Gap Group 3 - Hispanic Students	School	-	-	<	100	<	100
	Division	82	100	70	94	61	100
	State	85	95	71	95	70	93

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available



## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2011-2012 Percentage	2012-2013 Percentage	2013-2014 Percentage
<b>Attendance Rate</b>				
All Students	School	96	95	96
	Division	95	94	95
	State	96	95	96
Black	School	96	95	94
	Division	95	94	94
	State	95	95	96
Hispanic	School	<	<	<
	Division	96	95	95
	State	95	95	95
White	School	96	95	96
	Division	95	94	95
	State	96	95	96
Asian	School	<	<	<
	Division	96	95	97
	State	97	97	97
Students with Disabilities	School	95	94	95
	Division	93	93	93
	State	94	94	94
Economically Disadvantaged	School	96	95	96
	Division	94	93	94
	State	95	94	95
Limited English Proficient	School	<	<	<
	Division	96	95	96
	State	96	95	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	-	95	96
	Division	-	93	94
	State	-	94	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>English: Reading</b>													<b>Grade 3</b>
All Students	School	61	37	98	2	18	60	78	22	16	56	71	29
	Division	43	44	87	13	15	56	71	29	10	60	70	30
	State	38	48	86	14	19	53	72	28	16	53	69	31
Female	School	57	40	97	3	19	56	74	26	13	58	71	29
	Division	45	42	86	14	19	56	75	25	7	67	74	26
	State	42	46	88	12	21	55	75	25	18	55	73	27
Male	School	67	33	100	0	17	66	83	17	19	53	72	28
	Division	41	45	87	13	11	56	67	33	12	54	66	34
	State	34	49	83	17	17	52	69	31	15	50	66	34
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	30	50	50	12	35	47	53	0	36	36	64
	State	23	53	76	24	10	47	57	43	7	45	52	48
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	0	60	60	40	<	<	<	<
	State	-	-	-	-	16	48	64	36	14	46	60	40
White	School	59	39	98	2	19	60	79	21	16	54	70	30
	Division	44	45	89	11	16	58	74	26	10	60	71	29
	State	46	45	90	10	23	57	79	21	20	57	77	23
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	40	45	85	15	5	47	53	47	6	75	81	19
	State	40	48	88	12	19	55	74	26	17	55	73	27
Students with Disabilities	School	<	<	<	<	13	47	60	40	31	23	54	46
	Division	27	43	70	30	13	27	40	60	15	36	51	49
	State	24	42	66	34	13	34	47	53	13	31	44	56
Economically Disadvantaged	School	56	41	97	3	15	57	72	28	11	53	63	37
	Division	38	46	84	16	12	49	60	40	6	58	64	36
	State	25	53	77	23	11	48	59	41	9	45	55	45
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	15	47	62	38	15	44	59	41
<b>Mathematics</b>													<b>Grade 3</b>
All Students	School	2	63	65	35	9	47	56	44	15	58	73	27
	Division	7	58	65	35	12	50	61	39	12	56	68	32
	State	13	51	64	36	17	49	65	35	16	51	67	33
Female	School	0	64	64	36	7	40	47	53	10	50	60	40
	Division	8	59	66	34	13	49	62	38	9	59	68	32
	State	12	51	63	37	15	49	65	35	15	52	67	33
Male	School	4	63	67	33	12	56	68	32	19	66	84	16
	Division	7	56	63	37	10	50	60	40	14	54	69	31
	State	14	50	64	36	17	48	65	35	16	50	67	33
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	47	47	53	7	36	43	57
	State	6	40	46	54	7	40	47	53	8	44	51	49
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	0	10	10	90	<	<	<	<
	State	-	-	-	-	9	45	54	46	9	48	57	43
White	School	2	67	69	31	10	45	55	45	16	56	73	27
	Division	8	59	67	33	13	52	65	35	13	57	70	30
	State	16	55	71	29	20	53	73	27	19	55	74	26
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	55	60	40	11	37	47	53	0	59	59	41
	State	13	53	66	34	18	50	68	32	17	53	70	30
Students with Disabilities	School	<	<	<	<	7	40	47	53	21	36	57	43

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	6	26	32	68	9	29	38	62	19	38	56	44
	State	9	32	41	59	10	30	40	60	11	30	41	59
	School	3	59	63	38	4	48	52	48	5	58	63	37
Limited English Proficient	Division	4	55	59	41	5	46	51	49	8	54	62	38
	State	6	42	48	52	8	42	49	51	8	45	53	47
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	9	45	54	46	10	47	58	42
	School	-	-	-	-	-	-	-	-	-	-	-	-
<b>Science</b>													<b>Grade 3</b>
All Students	School	59	38	97	3	23	65	87	13	11	66	77	23
	Division	43	46	89	11	15	73	88	12	12	73	85	15
	State	42	47	90	10	23	61	84	16	24	59	83	17
	School	59	38	97	3	26	58	84	16	9	59	69	31
Female	Division	50	40	90	10	16	73	89	11	12	67	79	21
	State	42	48	90	10	22	62	83	17	22	60	82	18
	School	59	37	96	4	19	72	92	8	12	73	85	15
	Division	37	52	89	11	13	74	87	13	11	79	90	10
Male	State	43	46	89	11	24	60	84	16	26	57	83	17
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	12	59	71	29	7	50	57	43
	State	22	57	80	20	10	59	69	31	11	57	67	33
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	15	64	79	21	16	64	80	20
White	School	60	36	96	4	22	65	87	13	10	67	78	22
	Division	45	45	90	10	14	74	88	12	12	74	87	13
	State	51	43	94	6	29	61	89	11	29	59	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	48	86	14	16	79	95	5	6	72	78	22
	State	45	46	92	8	23	63	86	14	27	57	84	16
Students with Disabilities	School	<	<	<	<	20	53	73	27	25	44	69	31
	Division	15	51	65	35	11	57	68	32	15	52	67	33
	State	23	50	72	28	10	50	60	40	13	48	61	39
Economically Disadvantaged	School	58	39	97	3	17	65	81	19	7	61	68	32
	Division	39	48	86	14	8	73	81	19	7	72	79	21
	State	26	57	82	18	11	61	72	28	11	60	71	29
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	11	67	78	22	16	65	81	19
<b>History and Social Science</b>													<b>Grade 3</b>
All Students	School	43	49	92	8	38	50	88	13	32	47	79	21
	Division	29	53	82	18	27	59	85	15	28	58	86	14
	State	35	52	87	13	35	52	87	13	38	48	86	14
	School	38	50	88	12	33	51	84	16	19	56	75	25
Female	Division	29	53	82	18	24	64	88	12	25	58	83	17
	State	33	54	87	13	34	54	87	13	37	49	86	14
	School	48	48	96	4	43	49	92	8	44	38	82	18
	Division	29	53	82	18	29	54	82	18	30	58	88	12
Male	State	37	50	87	13	36	51	87	13	39	46	86	14
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	70	70	30	12	65	76	24	0	57	57	43
	State	20	58	78	22	20	58	78	22	23	52	75	25
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	10	50	60	40	<	<	<	<
	State	-	-	-	-	25	58	83	17	28	54	83	17
White	School	44	47	91	9	36	50	86	14	34	44	78	22
	Division	30	52	82	18	27	59	86	14	30	58	87	13
	State	42	49	91	9	42	49	91	9	44	45	90	10
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	52	81	19	32	58	89	11	11	72	83	17
	State	35	53	89	11	36	53	88	12	40	46	86	14

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	<	<	<	<	25	50	<b>75</b>	25	31	31	<b>63</b>	38
	Division	2	44	<b>45</b>	55	16	44	<b>60</b>	40	23	40	<b>63</b>	37
	State	16	50	<b>66</b>	34	15	50	<b>66</b>	34	20	45	<b>64</b>	36
Economically Disadvantaged	School	39	52	<b>91</b>	9	24	59	<b>84</b>	16	17	54	<b>71</b>	29
	Division	21	56	<b>77</b>	23	13	64	<b>77</b>	23	20	60	<b>80</b>	20
	State	20	58	<b>78</b>	22	20	58	<b>78</b>	22	22	54	<b>76</b>	24
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	23	59	<b>82</b>	18	29	55	<b>84</b>	16

**English: Reading** **Grade 4**

All Students	School	29	64	<b>93</b>	7	5	68	<b>73</b>	27	11	53	<b>64</b>	36
	Division	32	58	<b>90</b>	10	17	57	<b>74</b>	26	13	60	<b>73</b>	27
	State	41	47	<b>88</b>	12	18	52	<b>70</b>	30	18	52	<b>70</b>	30
Female	School	29	61	<b>90</b>	10	6	68	<b>74</b>	26	10	52	<b>62</b>	38
	Division	30	58	<b>88</b>	12	25	52	<b>78</b>	22	15	61	<b>76</b>	24
	State	44	45	<b>90</b>	10	20	53	<b>73</b>	27	20	52	<b>73</b>	27
Male	School	29	68	<b>96</b>	4	3	68	<b>71</b>	29	12	55	<b>67</b>	33
	Division	34	58	<b>92</b>	8	10	60	<b>71</b>	29	12	60	<b>71</b>	29
	State	38	48	<b>86</b>	14	16	51	<b>67</b>	33	16	51	<b>68</b>	32
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	22	70	<b>91</b>	9	18	18	<b>36</b>	64	0	50	<b>50</b>	50
	State	25	54	<b>79</b>	21	7	45	<b>52</b>	48	9	45	<b>53</b>	47
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	53	<b>83</b>	17	11	47	<b>58</b>	42	11	46	<b>57</b>	43
White	School	29	65	<b>94</b>	6	4	67	<b>70</b>	30	11	54	<b>66</b>	34
	Division	32	57	<b>89</b>	11	17	58	<b>75</b>	25	14	62	<b>76</b>	24
	State	49	43	<b>92</b>	8	23	55	<b>79</b>	21	23	56	<b>78</b>	22
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	57	37	<b>94</b>	6	26	56	<b>82</b>	18	30	53	<b>84</b>	16
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	29	43	<b>71</b>	29	16	58	<b>74</b>	26
	State	45	45	<b>91</b>	9	19	54	<b>73</b>	27	19	54	<b>73</b>	27
Students with Disabilities	School	20	50	<b>70</b>	30	0	40	<b>40</b>	60	9	27	<b>36</b>	64
	Division	25	40	<b>65</b>	35	14	26	<b>40</b>	60	10	38	<b>48</b>	52
	State	25	42	<b>67</b>	33	11	31	<b>42</b>	58	12	32	<b>44</b>	56
Economically Disadvantaged	School	24	66	<b>89</b>	11	8	61	<b>68</b>	32	4	49	<b>53</b>	47
	Division	27	60	<b>87</b>	13	12	51	<b>63</b>	37	7	57	<b>65</b>	35
	State	25	55	<b>80</b>	20	8	46	<b>54</b>	46	9	46	<b>54</b>	46
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	28	53	<b>81</b>	19	-	-	-	-	9	44	<b>53</b>	47

**Mathematics** **Grade 4**

All Students	School	15	65	<b>80</b>	20	8	59	<b>67</b>	33	13	48	<b>61</b>	39
	Division	12	65	<b>76</b>	24	22	58	<b>80</b>	20	26	51	<b>77</b>	23
	State	17	53	<b>70</b>	30	22	53	<b>74</b>	26	26	54	<b>80</b>	20
Female	School	10	63	<b>73</b>	27	3	66	<b>69</b>	31	12	46	<b>59</b>	41
	Division	11	62	<b>72</b>	28	27	55	<b>82</b>	18	26	53	<b>79</b>	21
	State	16	54	<b>70</b>	30	21	54	<b>75</b>	25	25	55	<b>81</b>	19
Male	School	20	67	<b>87</b>	13	13	53	<b>66</b>	34	15	50	<b>65</b>	35
	Division	13	67	<b>80</b>	20	17	60	<b>78</b>	22	26	48	<b>74</b>	26
	State	18	52	<b>70</b>	30	23	51	<b>74</b>	26	27	52	<b>79</b>	21
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	68	<b>73</b>	27	27	27	<b>55</b>	45	11	50	<b>61</b>	39
	State	7	46	<b>53</b>	47	10	49	<b>59</b>	41	14	53	<b>67</b>	33
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	20	30	<b>50</b>	50
	State	10	52	<b>62</b>	38	15	52	<b>67</b>	33	18	55	<b>73</b>	27
White	School	15	66	<b>81</b>	19	7	59	<b>66</b>	34	12	50	<b>62</b>	38
	Division	13	63	<b>75</b>	25	22	59	<b>81</b>	19	27	52	<b>79</b>	21

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	20	57	<b>77</b>	23	26	55	<b>81</b>	19	31	55	<b>85</b>	15
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	53	<b>87</b>	13	42	48	<b>90</b>	10	49	44	<b>93</b>	7
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	22	57	<b>78</b>	22	26	47	<b>74</b>	26
	State	19	55	<b>74</b>	26	23	53	<b>76</b>	24	27	54	<b>81</b>	19
Students with Disabilities	School	17	42	<b>58</b>	42	0	27	<b>27</b>	73	9	18	<b>27</b>	73
	Division	8	46	<b>54</b>	46	10	43	<b>53</b>	47	13	33	<b>46</b>	54
	State	9	34	<b>43</b>	57	12	34	<b>46</b>	54	14	37	<b>51</b>	49
Economically Disadvantaged	School	13	63	<b>75</b>	25	10	56	<b>67</b>	33	5	52	<b>57</b>	43
	Division	8	66	<b>73</b>	27	15	58	<b>72</b>	28	17	52	<b>70</b>	30
	State	8	48	<b>56</b>	44	11	50	<b>61</b>	39	15	54	<b>68</b>	32
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	10	51	<b>61</b>	39	-	-	-	-	17	55	<b>72</b>	28

**History and Social Science (Alternate Assessment) Grade 4**

All Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	22	62	<b>84</b>	16	-	-	-	-	38	50	<b>88</b>	12
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	38	50	<b>89</b>	11
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	25	58	<b>83</b>	17	-	-	-	-	34	51	<b>86</b>	14
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	22	62	<b>84</b>	16	-	-	-	-	38	50	<b>88</b>	12

**English: Reading Grade 5**

All Students	School	36	58	<b>93</b>	7	7	70	<b>77</b>	23	10	68	<b>77</b>	23
	Division	39	55	<b>95</b>	5	15	63	<b>78</b>	22	19	59	<b>78</b>	22
	State	36	53	<b>89</b>	11	19	54	<b>73</b>	27	21	53	<b>73</b>	27
Female	School	36	55	<b>90</b>	10	3	76	<b>79</b>	21	9	76	<b>85</b>	15
	Division	42	53	<b>94</b>	6	15	63	<b>79</b>	21	25	57	<b>83</b>	17
	State	38	53	<b>91</b>	9	21	54	<b>75</b>	25	23	53	<b>76</b>	24
Male	School	35	62	<b>97</b>	3	11	64	<b>75</b>	25	10	59	<b>69</b>	31
	Division	37	58	<b>95</b>	5	14	63	<b>77</b>	23	15	60	<b>74</b>	26
	State	34	53	<b>87</b>	13	18	53	<b>71</b>	29	18	52	<b>70</b>	30
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	64	<b>84</b>	16	9	73	<b>82</b>	18	18	18	<b>36</b>	64
	State	21	61	<b>82</b>	18	8	47	<b>56</b>	44	10	47	<b>57</b>	43
White	School	36	58	<b>94</b>	6	5	73	<b>78</b>	22	11	66	<b>77</b>	23
	Division	40	55	<b>95</b>	5	14	62	<b>76</b>	24	20	59	<b>80</b>	20
	State	43	50	<b>93</b>	7	24	57	<b>81</b>	19	25	55	<b>81</b>	19
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	30	55	<b>85</b>	15	34	53	<b>87</b>	13
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	29	61	<b>90</b>	10	-	-	-	-	16	57	<b>72</b>	28
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	67	33	<b>100</b>	0	-	-	-	-	16	68	<b>84</b>	16
	State	37	54	<b>91</b>	9	-	-	-	-	21	54	<b>76</b>	24
Students with Disabilities	School	9	73	<b>82</b>	18	17	17	<b>33</b>	67	0	10	<b>10</b>	90
	Division	24	61	<b>85</b>	15	10	31	<b>40</b>	60	9	33	<b>42</b>	58
	State	22	48	<b>70</b>	30	11	31	<b>42</b>	58	11	32	<b>43</b>	57
Economically Disadvantaged	School	34	60	<b>94</b>	6	5	65	<b>70</b>	30	3	72	<b>75</b>	25
	Division	30	64	<b>93</b>	7	11	61	<b>72</b>	28	13	58	<b>71</b>	29
	State	22	60	<b>83</b>	17	9	49	<b>58</b>	42	10	49	<b>58</b>	42

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>English: Writing</b>													<b>Grade 5</b>
All Students	School	17	70	87	13	8	64	72	28	12	56	68	32
	Division	18	70	89	11	12	57	69	31	17	57	74	26
	State	21	66	87	13	22	48	71	29	23	48	71	29
Female	School	24	62	86	14	12	61	73	27	13	66	78	22
	Division	26	63	89	11	18	56	75	25	23	60	83	17
	State	26	66	91	9	27	49	77	23	28	49	77	23
Male	School	9	79	88	12	4	68	71	29	11	44	56	44
	Division	11	78	88	12	6	58	64	36	13	54	66	34
	State	15	67	83	17	18	47	65	35	18	47	65	35
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	76	84	16	9	64	73	27	10	20	30	70
	State	11	68	79	21	10	44	54	46	11	44	54	46
White	School	16	72	88	12	6	67	72	28	11	57	68	32
	Division	19	70	89	11	11	58	69	31	18	57	75	25
	State	24	66	90	10	27	50	77	23	27	50	77	23
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	41	46	87	13	43	46	88	12
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	12	71	84	16	-	-	-	-	15	54	69	31
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	75	100	0	<	<	<	<	15	70	85	15
	State	22	67	89	11	26	48	74	26	26	48	73	27
Students with Disabilities	School	0	50	50	50	17	25	42	58	<	<	<	<
	Division	6	61	67	33	10	25	35	65	9	25	34	66
	State	12	47	59	41	10	27	37	63	11	27	38	62
Economically Disadvantaged	School	13	68	81	19	10	54	64	36	10	50	60	40
	Division	12	69	82	18	8	52	61	39	10	53	64	36
	State	10	69	79	21	10	45	55	45	10	45	55	45
<b>Mathematics</b>													<b>Grade 5</b>
All Students	School	14	56	70	30	17	42	58	42	20	56	76	24
	Division	24	55	79	21	25	50	75	25	37	44	80	20
	State	15	52	67	33	18	51	69	31	24	49	73	27
Female	School	10	65	75	25	13	44	56	44	19	63	81	19
	Division	24	54	79	21	24	49	73	27	42	44	86	14
	State	15	54	68	32	18	53	70	30	24	50	75	25
Male	School	18	45	64	36	21	39	61	39	22	48	70	30
	Division	24	56	80	20	26	50	76	24	33	44	76	24
	State	16	50	66	34	18	50	67	33	24	48	71	29
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	68	76	24	17	52	70	30	18	55	73	27
	State	7	47	54	46	8	45	53	47	12	47	59	41
White	School	13	58	70	30	17	44	61	39	21	55	75	25
	Division	25	54	80	20	25	49	75	25	38	42	80	20
	State	18	55	73	27	22	54	76	24	29	51	79	21
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	33	53	86	14	45	44	89	11
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	9	55	65	35	-	-	-	-	21	50	71	29
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	25	50	75	25	-	-	-	-	39	50	89	11
	State	16	53	69	31	-	-	-	-	25	49	74	26
Students with Disabilities	School	0	10	10	90	25	8	33	67	<	<	<	<
	Division	8	40	48	52	13	28	42	58	11	33	44	56
	State	8	30	38	62	9	27	36	64	11	30	41	59
Economically Disadvantaged	School	11	50	61	39	18	31	49	51	23	50	73	27
	Division	15	55	70	30	21	45	66	34	28	46	73	27

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	8	47	<b>54</b>	46	10	46	<b>56</b>	44	14	47	<b>60</b>	40
<b>Science</b>													<b>Grade 5</b>
All Students	School	17	66	<b>83</b>	17	8	62	<b>70</b>	30	3	64	<b>68</b>	32
	Division	27	62	<b>89</b>	11	13	59	<b>72</b>	28	20	61	<b>81</b>	19
	State	26	62	<b>88</b>	12	20	55	<b>75</b>	25	18	54	<b>73</b>	27
Female	School	17	61	<b>78</b>	22	3	75	<b>78</b>	22	3	72	<b>75</b>	25
	Division	24	63	<b>88</b>	12	11	61	<b>72</b>	28	23	59	<b>82</b>	18
	State	23	64	<b>88</b>	12	19	56	<b>75</b>	25	17	55	<b>72</b>	28
Male	School	17	71	<b>89</b>	11	14	46	<b>61</b>	39	4	56	<b>59</b>	41
	Division	29	61	<b>90</b>	10	15	56	<b>71</b>	29	17	63	<b>80</b>	20
	State	28	60	<b>88</b>	12	22	54	<b>76</b>	24	20	53	<b>73</b>	27
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	60	<b>64</b>	36	0	59	<b>59</b>	41	9	36	<b>45</b>	55
	State	13	66	<b>79</b>	21	9	51	<b>60</b>	40	7	48	<b>55</b>	45
White	School	19	66	<b>85</b>	15	7	65	<b>72</b>	28	2	64	<b>66</b>	34
	Division	29	62	<b>91</b>	9	14	58	<b>72</b>	28	20	62	<b>81</b>	19
	State	33	60	<b>93</b>	7	26	58	<b>84</b>	16	24	58	<b>82</b>	18
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	33	53	<b>86</b>	14	34	52	<b>86</b>	14
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	19	69	<b>88</b>	12	-	-	-	-	12	63	<b>74</b>	26
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	17	83	<b>100</b>	0	-	-	-	-	33	61	<b>94</b>	6
	State	27	64	<b>91</b>	9	-	-	-	-	20	56	<b>76</b>	24
Students with Disabilities	School	0	30	<b>30</b>	70	17	17	<b>33</b>	67	<	<	<	<
	Division	7	45	<b>53</b>	47	4	37	<b>40</b>	60	8	40	<b>47</b>	53
	State	13	52	<b>65</b>	35	8	38	<b>47</b>	53	9	35	<b>44</b>	56
Economically Disadvantaged	School	15	60	<b>74</b>	26	5	56	<b>62</b>	38	7	60	<b>67</b>	33
	Division	16	65	<b>82</b>	18	8	53	<b>61</b>	39	7	68	<b>75</b>	25
	State	14	66	<b>79</b>	21	10	52	<b>61</b>	39	7	49	<b>57</b>	43
<b>Virginia Studies</b>													<b>Content Specific</b>
All Students	School	39	51	<b>90</b>	10	41	40	<b>81</b>	19	27	53	<b>80</b>	20
	Division	36	50	<b>86</b>	14	44	42	<b>85</b>	15	40	44	<b>84</b>	16
	State	50	39	<b>89</b>	11	47	41	<b>87</b>	13	44	42	<b>85</b>	15
Female	School	30	57	<b>87</b>	13	35	45	<b>81</b>	19	21	52	<b>74</b>	26
	Division	34	51	<b>85</b>	15	45	40	<b>85</b>	15	42	42	<b>84</b>	16
	State	47	42	<b>89</b>	11	44	42	<b>87</b>	13	42	44	<b>85</b>	15
Male	School	48	45	<b>93</b>	7	47	34	<b>81</b>	19	33	55	<b>88</b>	12
	Division	38	49	<b>87</b>	13	42	44	<b>86</b>	14	38	46	<b>83</b>	17
	State	53	37	<b>90</b>	10	49	39	<b>88</b>	12	45	40	<b>85</b>	15
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	55	<b>77</b>	23	9	64	<b>73</b>	27	18	47	<b>65</b>	35
	State	33	49	<b>82</b>	18	29	49	<b>79</b>	21	27	48	<b>75</b>	25
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	37	47	<b>84</b>	16	-	-	-	-	31	47	<b>78</b>	22
White	School	38	56	<b>94</b>	6	38	41	<b>79</b>	21	26	56	<b>82</b>	18
	Division	36	51	<b>87</b>	13	46	40	<b>86</b>	14	41	45	<b>85</b>	15
	State	58	35	<b>93</b>	7	54	37	<b>92</b>	8	51	39	<b>90</b>	10
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	68	28	<b>96</b>	4	65	29	<b>94</b>	6	64	31	<b>95</b>	5
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	35	48	<b>83</b>	17	42	26	<b>68</b>	32
	State	53	39	<b>92</b>	8	47	43	<b>89</b>	11	44	43	<b>87</b>	13
Students with Disabilities	School	10	70	<b>80</b>	20	0	36	<b>36</b>	64	10	40	<b>50</b>	50
	Division	16	47	<b>63</b>	37	8	47	<b>55</b>	45	11	43	<b>55</b>	45
	State	24	45	<b>69</b>	31	20	43	<b>64</b>	36	19	41	<b>59</b>	41
Economically Disadvantaged	School	29	58	<b>87</b>	13	42	39	<b>82</b>	18	20	56	<b>76</b>	24

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	23	59	<b>81</b>	19	34	47	<b>81</b>	19	30	47	<b>77</b>	23
	State	32	49	<b>82</b>	18	29	49	<b>78</b>	22	26	49	<b>75</b>	25
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	35	48	<b>83</b>	17	-	-	-	-	29	47	<b>76</b>	24

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available



## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2011-2012	2012-2013	2013-2014
NOCTI Assessments	School	*	*	*
	Division	0	0	0
	State	4250	4577	5024
State Licensures	School	*	*	*
	Division	5	10	18
	State	707	673	905
Industry Certification	School	*	*	*
	Division	61	21	12
	State	32582	39658	69321
Workplace Readiness	School	*	*	*
	Division	141	170	166
	State	13653	22127	28349
Total Credentials Earned	School	*	*	*
	Division	207	201	196
	State	51192	67035	103599
Students Earning One or More Credentials	School	*	*	*
	Division	202	197	190
	State	42218	56904	86257
CTE Completers	School	*	*	*
	Division	237	229	222
	State	41677	40761	41924

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2011-2012	2012-2013	2013-2014
<b>School</b>			
This school	0	0	0
<b>Division</b>			
All Schools	1	2	1
High Poverty	3	5	0
<b>State</b>			
All Schools	2	1	1
High Poverty	3	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2011-2012	2012-2013	2013-2014
<b>Division</b>			
Provisional	4	4	6
Provisional Special Education	2	2	2
<b>State</b>			
Provisional	4	5	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2011-2012	2012-2013	2013-2014
<b>School</b>			
Bachelor's Degree	56	56	57
Master's Degree	42	42	40
Doctoral Degree	3	3	3
<b>Division</b>			
Bachelor's Degree	50	50	51
Master's Degree	47	47	46
Doctoral Degree	2	1	1
<b>State</b>			
Bachelor's Degree	41	41	41
Master's Degree	57	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2011-2012	2012-2013	2013-2014
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	<	11	<
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	36	30	61
Technology Offenses	<	<	<
All Other Offenses	<	<	<

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available