



## Dublin Elementary

600 Dunlap St, Dublin, VA 24084

### Pulaski County Public Schools

**Principal: Dr. Michael Perry**  
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**Superintendent: Dr. Thomas Brewster**  
**(540) 994-2550**

#### Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

#### 2014 - 2015 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2012 - 2013		2013 - 2014		2014 - 2015		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	92	87	67	82	78	79	YES
Mathematics	70	71	87	72	80	77	73	YES
History	70	78	82	82	80	90	84	YES
Science	70	86	86	79	85	88	85	YES

Key: YES = Met objective based on current year results  
 AB = Met objective based on Alternative Benchmark  
 - = No data for group  
 \* = Data not yet available

3YR = Met objective based on the 3 year average result  
 NO = Did not meet objective  
 < = A group below state definition for personally identifiable results  
 N/A = Not applicable

### Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2013-2014; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	69	75	YES	66	74	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	59	68	YES	57	65	YES
Gap Group 2 - Black Students	57	64	TS	56	82	TS
Gap Group 3 - Hispanic Students	60	<	TS	60	<	TS

Key: YES = Met objective based on the current year result  
 TS = Too small; objective not evaluated due to too few students  
 NO = Did not meet objective  
 - = No data for group  
 N/A = Not applicable

3YR = Met objective based on the 3 year average result  
 R10 = Met objective by reducing failure rate by at least 10 percent  
 < = A group below state definition for personally identifiable results  
 \* = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2014-2015	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Performance	2014-2015	
	Reading	Mathematics
All Students	YES	YES-MP
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES-MP
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES-MP
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES-MP
Federal Graduation Indicator (FGI)	2014-2015	
All Students	-	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	-	
Gap Group 2 - Black Students	-	
Gap Group 3 - Hispanic Students	-	
Asian	-	
Economically Disadvantaged	-	
Limited English Proficient	-	
Students with Disabilities	-	
White	-	
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5% YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable		

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2011-2012	2012-2013	2013-2014
PK - Pre-kindergarten	29	25	26
KG - Kindergarten	70	77	90
01 - Grade 1	84	68	85
02 - Grade 2	65	95	68
03 - Grade 3	74	65	105
04 - Grade 4	68	71	70
05 - Grade 5	83	68	71
Total Students	473	469	515

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2011-2012	Count / Percentage	
		2012-2013	2013-2014
	-	-	-

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012			2012-2013			2013-2014			Current Year AMO
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	
<b>English Performance</b>											
All Students	School	92	100	0	66	100	0	75	100	0	72
	Division	88	100	0	71	100	0	73	100	0	72
	State	89	100	0	75	100	0	74	100	0	72
Black	School	<	<	<	<	<	<	64	100	0	64
	Division	78	99	1	51	99	1	54	100	0	64
	State	80	100	0	59	100	0	59	100	0	64
Hispanic	School	82	100	0	<	<	<	<	<	<	66
	Division	81	100	0	64	100	0	59	100	0	66
	State	84	100	0	65	100	0	65	100	0	66
White	School	94	100	0	68	100	0	76	100	0	76
	Division	89	100	0	72	100	0	75	100	0	76
	State	93	100	0	82	100	0	82	100	0	76
Asian	School	-	-	-	<	<	<	<	<	<	80
	Division	<	<	<	<	<	<	<	<	<	80
	State	95	100	0	87	100	0	87	100	0	80
Students with Disabilities	School	84	100	0	40	100	0	55	100	0	54
	Division	62	99	1	32	99	1	37	100	0	54
	State	66	99	1	43	99	1	43	99	1	54
Economically Disadvantaged	School	93	100	0	59	100	0	71	100	0	65
	Division	84	100	0	59	100	0	62	100	0	65
	State	81	100	0	59	100	0	59	100	0	65
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	61
	Division	77	100	0	62	100	0	47	100	0	61
	State	80	100	0	54	100	0	54	100	0	61
<b>Mathematics Performance</b>											
All Students	School	69	100	0	71	100	0	74	100	0	68
	Division	65	100	0	64	100	0	71	100	0	68
	State	68	99	1	71	99	1	74	99	1	68
Black	School	<	<	<	<	<	<	82	100	0	62
	Division	48	100	0	44	100	0	51	100	0	62
	State	52	99	1	55	99	1	60	99	1	62
Hispanic	School	<	100	0	<	<	<	<	<	<	65
	Division	54	100	0	44	100	0	58	100	0	65
	State	61	99	1	64	99	1	67	99	1	65
White	School	69	100	0	73	100	0	74	100	0	71
	Division	67	100	0	66	100	0	72	100	0	71
	State	75	100	0	77	100	0	80	100	0	71
Asian	School	-	-	-	<	<	<	<	<	<	82
	Division	<	<	<	<	<	<	<	<	<	82
	State	87	100	0	88	100	0	90	100	0	82
Students with Disabilities	School	37	100	0	49	100	0	54	100	0	57
	Division	32	100	0	30	99	1	35	100	0	57
	State	40	99	1	41	99	1	43	99	1	57
Economically Disadvantaged	School	66	100	0	64	100	0	69	100	0	63
	Division	59	99	1	54	100	0	62	100	0	63
	State	54	99	1	57	99	1	61	99	1	63
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	59
	Division	64	100	0	43	100	0	29	100	0	59
	State	59	99	1	59	99	1	62	99	1	59
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available											

## Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
<b>Writing Performance</b>							
All Students	School	91	100	64	100	77	100
	Division	86	100	65	99	70	99
	State	89	97	76	97	75	97
Black	School	<	100	<	100	<	100
	Division	73	98	49	99	44	100
	State	82	97	61	98	60	97
Hispanic	School	<	100	<	100	<	100
	Division	91	100	67	100	65	91
	State	86	90	70	91	69	91
White	School	91	100	65	100	75	100
	Division	87	100	66	100	71	100
	State	92	99	82	99	81	99
Students with Disabilities	School	<	100	<	100	50	100
	Division	51	99	28	99	28	100
	State	61	95	41	95	39	95
Economically Disadvantaged	School	85	100	50	100	78	100
	Division	79	100	55	99	57	99
	State	81	95	61	95	59	95
<b>History Performance</b>							
All Students	School	79	100	82	100	90	99
	Division	79	100	80	100	81	100
	State	85	99	85	99	84	98
Black	School	<	100	<	100	<	100
	Division	66	100	62	99	64	100
	State	74	99	74	99	73	99
Hispanic	School	<	100	<	100	<	75
	Division	68	98	65	100	69	98
	State	79	95	79	95	78	93
White	School	81	100	84	100	91	100
	Division	80	100	81	100	82	100
	State	90	99	90	99	89	99
Asian	School	-	-	<	100	<	100
	Division	<	100	<	100	<	100
	State	94	97	94	98	94	97
Students with Disabilities	School	43	100	56	100	82	96
	Division	46	99	48	100	49	99
	State	61	98	60	98	58	98
Economically Disadvantaged	School	76	100	73	100	86	99
	Division	71	99	72	100	73	100
	State	74	98	74	98	73	97
Limited English Proficient	School	<	100	<	100	<	50
	Division	<	100	58	100	60	94
	State	75	91	72	89	70	86
<b>Science Performance</b>							
All Students	School	86	100	79	99	89	100
	Division	89	100	77	100	80	100
	State	91	99	81	99	80	98
Black	School	<	100	<	100	<	100
	Division	70	99	48	99	55	100
	State	82	99	65	99	64	99
Hispanic	School	<	100	<	75	<	100
	Division	82	100	70	94	61	100
	State	85	95	71	95	70	93
White	School	87	100	77	100	88	100
	Division	90	100	78	100	81	100
	State	95	100	88	99	87	99

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	School	55	100	73	94	79	100
	Division	58	100	43	99	44	99
	State	70	98	51	98	51	97
Economically Disadvantaged	School	79	100	75	98	87	100
	Division	84	99	65	99	72	99
	State	83	98	67	97	66	97
Limited English Proficient	School	<	100	<	50	<	100
	Division	<	100	<	78	<	100
	State	79	91	61	90	59	87

Key: < = A group below state definition for personally identifiable results  
- = No data for group  
\* = Data not yet available

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2011-2012 Percentage	2012-2013 Percentage	2013-2014 Percentage
<b>Attendance Rate</b>				
All Students	School	96	95	96
	Division	95	94	95
	State	96	95	96
Black	School	97	96	97
	Division	95	94	94
	State	95	95	96
Hispanic	School	98	<	<
	Division	96	95	95
	State	95	95	95
White	School	96	95	96
	Division	95	94	95
	State	96	95	96
Asian	School	<	<	<
	Division	96	95	97
	State	97	97	97
Students with Disabilities	School	96	94	94
	Division	93	93	93
	State	94	94	94
Economically Disadvantaged	School	96	95	95
	Division	94	93	94
	State	95	94	95
Limited English Proficient	School	<	<	<
	Division	96	95	96
	State	96	95	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>English: Reading</b>													<b>Grade 3</b>
All Students	School	49	35	84	16	15	45	60	40	9	64	74	26
	Division	43	44	87	13	15	56	71	29	10	60	70	30
	State	38	48	86	14	19	53	72	28	16	53	69	31
Female	School	50	31	81	19	18	43	61	39	7	67	74	26
	Division	45	42	86	14	19	56	75	25	7	67	74	26
	State	42	46	88	12	21	55	75	25	18	55	73	27
Male	School	48	38	86	14	13	46	59	41	12	62	73	27
	Division	41	45	87	13	11	56	67	33	12	54	66	34
	State	34	49	83	17	17	52	69	31	15	50	66	34
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	30	50	50	12	35	47	53	0	36	36	64
	State	23	53	76	24	10	47	57	43	7	45	52	48
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	60	60	40	<	<	<	<
	State	29	51	79	21	16	48	64	36	14	46	60	40
White	School	49	39	88	12	15	52	67	33	10	64	74	26
	Division	44	45	89	11	16	58	74	26	10	60	71	29
	State	46	45	90	10	23	57	79	21	20	57	77	23
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	40	45	85	15	5	47	53	47	6	75	81	19
	State	40	48	88	12	19	55	74	26	17	55	73	27
Students with Disabilities	School	61	11	72	28	<	<	<	<	25	50	75	25
	Division	27	43	70	30	13	27	40	60	15	36	51	49
	State	24	42	66	34	13	34	47	53	13	31	44	56
Economically Disadvantaged	School	45	42	88	12	10	40	50	50	10	58	67	33
	Division	38	46	84	16	12	49	60	40	6	58	64	36
	State	25	53	77	23	11	48	59	41	9	45	55	45
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	15	47	62	38	15	44	59	41
<b>Mathematics</b>													<b>Grade 3</b>
All Students	School	5	51	56	44	15	42	57	43	11	57	68	32
	Division	7	58	65	35	12	50	61	39	12	56	68	32
	State	13	51	64	36	17	49	65	35	16	51	67	33
Female	School	10	48	58	42	21	39	61	39	2	63	65	35
	Division	8	59	66	34	13	49	62	38	9	59	68	32
	State	12	51	63	37	15	49	65	35	15	52	67	33
Male	School	2	52	55	45	11	43	54	46	18	52	70	30
	Division	7	56	63	37	10	50	60	40	14	54	69	31
	State	14	50	64	36	17	48	65	35	16	50	67	33
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	47	47	53	7	36	43	57
	State	6	40	46	54	7	40	47	53	8	44	51	49
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	10	10	90	<	<	<	<
	State	7	47	54	46	9	45	54	46	9	48	57	43
White	School	5	51	56	44	17	42	60	40	11	58	69	31
	Division	8	59	67	33	13	52	65	35	13	57	70	30
	State	16	55	71	29	20	53	73	27	19	55	74	26
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	55	60	40	11	37	47	53	0	59	59	41
	State	13	53	66	34	18	50	68	32	17	53	70	30
Students with Disabilities	School	6	22	28	72	<	<	<	<	42	33	75	25



Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	6	26	32	68	9	29	38	62	19	38	56	44
	State	9	32	41	59	10	30	40	60	11	30	41	59
	School	0	55	55	45	7	48	55	45	10	54	63	37
Limited English Proficient	Division	4	55	59	41	5	46	51	49	8	54	62	38
	State	6	42	48	52	8	42	49	51	8	45	53	47
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	9	45	54	46	10	47	58	42

**Science** **Grade 3**

All Students	School	31	51	82	18	18	67	85	15	15	77	92	8
	Division	43	46	89	11	15	73	88	12	12	73	85	15
	State	42	47	90	10	23	61	84	16	24	59	83	17
Female	School	44	38	81	19	25	64	89	11	15	74	89	11
	Division	50	40	90	10	16	73	89	11	12	67	79	21
	State	42	48	90	10	22	62	83	17	22	60	82	18
Male	School	21	62	83	17	13	68	82	18	15	80	95	5
	Division	37	52	89	11	13	74	87	13	11	79	90	10
	State	43	46	89	11	24	60	84	16	26	57	83	17
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	12	59	71	29	7	50	57	43
	State	22	57	80	20	10	59	69	31	11	57	67	33
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	56	87	13	15	64	79	21	16	64	80	20
White	School	31	54	85	15	19	63	81	19	15	76	92	8
	Division	45	45	90	10	14	74	88	12	12	74	87	13
	State	51	43	94	6	29	61	89	11	29	59	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	48	86	14	16	79	95	5	6	72	78	22
	State	45	46	92	8	23	63	86	14	27	57	84	16
Students with Disabilities	School	17	50	67	33	<	<	<	<	33	67	100	0
	Division	15	51	65	35	11	57	68	32	15	52	67	33
	State	23	50	72	28	10	50	60	40	13	48	61	39
Economically Disadvantaged	School	29	50	79	21	7	86	93	7	10	83	92	8
	Division	39	48	86	14	8	73	81	19	7	72	79	21
	State	26	57	82	18	11	61	72	28	11	60	71	29
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	16	65	81	19

**History and Social Science** **Grade 3**

All Students	School	22	49	71	29	25	63	88	12	36	57	93	7
	Division	29	53	82	18	27	59	85	15	28	58	86	14
	State	35	52	87	13	35	52	87	13	38	48	86	14
Female	School	23	45	68	32	21	75	96	4	33	61	93	7
	Division	29	53	82	18	24	64	88	12	25	58	83	17
	State	33	54	87	13	34	54	87	13	37	49	86	14
Male	School	21	52	74	26	28	54	82	18	38	54	92	8
	Division	29	53	82	18	29	54	82	18	30	58	88	12
	State	37	50	87	13	36	51	87	13	39	46	86	14
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	70	70	30	12	65	76	24	0	57	57	43
	State	20	58	78	22	20	58	78	22	23	52	75	25
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	10	50	60	40	<	<	<	<
	State	25	58	83	17	25	58	83	17	28	54	83	17
White	School	24	48	72	28	28	65	93	7	38	55	93	7
	Division	30	52	82	18	27	59	86	14	30	58	87	13
	State	42	49	91	9	42	49	91	9	44	45	90	10
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	52	81	19	32	58	89	11	11	72	83	17
	State	35	53	89	11	36	53	88	12	40	46	86	14

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	0	39	<b>39</b>	61	<	<	<	<	33	67	<b>100</b>	0
	Division	2	44	<b>45</b>	55	16	44	<b>60</b>	40	23	40	<b>63</b>	37
	State	16	50	<b>66</b>	34	15	50	<b>66</b>	34	20	45	<b>64</b>	36
Economically Disadvantaged	School	9	58	<b>67</b>	33	7	77	<b>83</b>	17	29	60	<b>88</b>	12
	Division	21	56	<b>77</b>	23	13	64	<b>77</b>	23	20	60	<b>80</b>	20
	State	20	58	<b>78</b>	22	20	58	<b>78</b>	22	22	54	<b>76</b>	24
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	23	59	<b>82</b>	18	29	55	<b>84</b>	16
<b>English: Reading</b>													<b>Grade 4</b>
All Students	School	37	57	<b>94</b>	6	16	49	<b>66</b>	34	12	61	<b>73</b>	27
	Division	32	58	<b>90</b>	10	17	57	<b>74</b>	26	13	60	<b>73</b>	27
	State	41	47	<b>88</b>	12	18	52	<b>70</b>	30	18	52	<b>70</b>	30
Female	School	23	62	<b>85</b>	15	24	42	<b>67</b>	33	14	61	<b>75</b>	25
	Division	30	58	<b>88</b>	12	25	52	<b>78</b>	22	15	61	<b>76</b>	24
	State	44	45	<b>90</b>	10	20	53	<b>73</b>	27	20	52	<b>73</b>	27
Male	School	46	54	<b>100</b>	0	10	55	<b>65</b>	35	10	62	<b>72</b>	28
	Division	34	58	<b>92</b>	8	10	60	<b>71</b>	29	12	60	<b>71</b>	29
	State	38	48	<b>86</b>	14	16	51	<b>67</b>	33	16	51	<b>68</b>	32
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	22	70	<b>91</b>	9	18	18	<b>36</b>	64	0	50	<b>50</b>	50
	State	25	54	<b>79</b>	21	7	45	<b>52</b>	48	9	45	<b>53</b>	47
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	53	<b>83</b>	17	11	47	<b>58</b>	42	11	46	<b>57</b>	43
White	School	36	58	<b>95</b>	5	14	53	<b>66</b>	34	13	64	<b>76</b>	24
	Division	32	57	<b>89</b>	11	17	58	<b>75</b>	25	14	62	<b>76</b>	24
	State	49	43	<b>92</b>	8	23	55	<b>79</b>	21	23	56	<b>78</b>	22
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	30	53	<b>84</b>	16
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	33	54	<b>87</b>	13	-	-	-	-	13	49	<b>62</b>	38
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	29	43	<b>71</b>	29	16	58	<b>74</b>	26
	State	45	45	<b>91</b>	9	19	54	<b>73</b>	27	19	54	<b>73</b>	27
Students with Disabilities	School	70	30	<b>100</b>	0	21	16	<b>37</b>	63	25	17	<b>42</b>	58
	Division	25	40	<b>65</b>	35	14	26	<b>40</b>	60	10	38	<b>48</b>	52
	State	25	42	<b>67</b>	33	11	31	<b>42</b>	58	12	32	<b>44</b>	56
Economically Disadvantaged	School	34	60	<b>94</b>	6	14	43	<b>57</b>	43	7	61	<b>68</b>	32
	Division	27	60	<b>87</b>	13	12	51	<b>63</b>	37	7	57	<b>65</b>	35
	State	25	55	<b>80</b>	20	8	46	<b>54</b>	46	9	46	<b>54</b>	46
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	28	53	<b>81</b>	19	-	-	-	-	9	44	<b>53</b>	47
<b>Mathematics</b>													<b>Grade 4</b>
All Students	School	6	66	<b>72</b>	28	19	56	<b>75</b>	25	26	53	<b>79</b>	21
	Division	12	65	<b>76</b>	24	22	58	<b>80</b>	20	26	51	<b>77</b>	23
	State	17	53	<b>70</b>	30	22	53	<b>74</b>	26	26	54	<b>80</b>	20
Female	School	4	62	<b>65</b>	35	30	39	<b>70</b>	30	22	67	<b>89</b>	11
	Division	11	62	<b>72</b>	28	27	55	<b>82</b>	18	26	53	<b>79</b>	21
	State	16	54	<b>70</b>	30	21	54	<b>75</b>	25	25	55	<b>81</b>	19
Male	School	8	68	<b>76</b>	24	10	70	<b>80</b>	20	28	44	<b>72</b>	28
	Division	13	67	<b>80</b>	20	17	60	<b>78</b>	22	26	48	<b>74</b>	26
	State	18	52	<b>70</b>	30	23	51	<b>74</b>	26	27	52	<b>79</b>	21
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	68	<b>73</b>	27	27	27	<b>55</b>	45	11	50	<b>61</b>	39
	State	7	46	<b>53</b>	47	10	49	<b>59</b>	41	14	53	<b>67</b>	33
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	20	30	<b>50</b>	50

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	10	52	<b>62</b>	38	15	52	<b>67</b>	33	18	55	<b>73</b>	27
	School	7	64	<b>71</b>	29	19	58	<b>76</b>	24	28	52	<b>80</b>	20
	Division	13	63	<b>75</b>	25	22	59	<b>81</b>	19	27	52	<b>79</b>	21
Asian	State	20	57	<b>77</b>	23	26	55	<b>81</b>	19	31	55	<b>85</b>	15
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
American Indian	State	-	-	-	-	-	-	-	-	49	44	<b>93</b>	7
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
Two or more races	State	10	58	<b>68</b>	32	-	-	-	-	15	61	<b>76</b>	24
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	22	57	<b>78</b>	22	26	47	<b>74</b>	26
Students with Disabilities	State	19	55	<b>74</b>	26	23	53	<b>76</b>	24	27	54	<b>81</b>	19
	School	0	50	<b>50</b>	50	21	26	<b>47</b>	53	27	18	<b>45</b>	55
	Division	8	46	<b>54</b>	46	10	43	<b>53</b>	47	13	33	<b>46</b>	54
Economically Disadvantaged	State	9	34	<b>43</b>	57	12	34	<b>46</b>	54	14	37	<b>51</b>	49
	School	3	73	<b>76</b>	24	11	54	<b>66</b>	34	26	44	<b>70</b>	30
	Division	8	66	<b>73</b>	27	15	58	<b>72</b>	28	17	52	<b>70</b>	30
Limited English Proficient	State	8	48	<b>56</b>	44	11	50	<b>61</b>	39	15	54	<b>68</b>	32
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
State	10	51	<b>61</b>	39	-	-	-	-	17	55	<b>72</b>	28	
<b>History and Social Science (Alternate Assessment)</b>													<b>Grade 4</b>
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	62	<b>84</b>	16	21	61	<b>81</b>	19	38	50	<b>88</b>	12
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	61	<b>85</b>	15	21	60	<b>81</b>	19	37	50	<b>87</b>	13
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	58	<b>83</b>	17	19	61	<b>80</b>	20	34	51	<b>86</b>	14
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	62	<b>84</b>	16	21	61	<b>81</b>	19	38	50	<b>88</b>	12
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	66	<b>87</b>	13	24	62	<b>86</b>	14	44	47	<b>91</b>	9
<b>English: Reading</b>													<b>Grade 5</b>
All Students	School	49	48	<b>98</b>	2	14	60	<b>74</b>	26	26	54	<b>80</b>	20
	Division	39	55	<b>95</b>	5	15	63	<b>78</b>	22	19	59	<b>78</b>	22
	State	36	53	<b>89</b>	11	19	54	<b>73</b>	27	21	53	<b>73</b>	27
Female	School	53	42	<b>96</b>	4	11	70	<b>81</b>	19	35	42	<b>77</b>	23
	Division	42	53	<b>94</b>	6	15	63	<b>79</b>	21	25	57	<b>83</b>	17
	State	38	53	<b>91</b>	9	21	54	<b>75</b>	25	23	53	<b>76</b>	24
Male	School	45	55	<b>100</b>	0	16	53	<b>68</b>	32	18	64	<b>82</b>	18
	Division	37	58	<b>95</b>	5	14	63	<b>77</b>	23	15	60	<b>74</b>	26
	State	34	53	<b>87</b>	13	18	53	<b>71</b>	29	18	52	<b>70</b>	30
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	64	<b>84</b>	16	9	73	<b>82</b>	18	18	18	<b>36</b>	64
	State	21	61	<b>82</b>	18	8	47	<b>56</b>	44	10	47	<b>57</b>	43
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	80	<b>100</b>	0	<	<	<	<	<	<	<	<
	State	26	58	<b>84</b>	16	12	51	<b>63</b>	37	13	49	<b>62</b>	38
White	School	49	49	<b>97</b>	3	14	59	<b>72</b>	28	26	53	<b>79</b>	21
	Division	40	55	<b>95</b>	5	14	62	<b>76</b>	24	20	59	<b>80</b>	20
	State	43	50	<b>93</b>	7	24	57	<b>81</b>	19	25	55	<b>81</b>	19
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	67	33	<b>100</b>	0	<	<	<	<	16	68	<b>84</b>	16
	State	37	54	<b>91</b>	9	22	56	<b>78</b>	22	21	54	<b>76</b>	24
Students with Disabilities	School	60	30	<b>90</b>	10	<	<	<	<	19	31	<b>50</b>	50

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	24	61	85	15	10	31	40	60	9	33	42	58
	State	22	48	70	30	11	31	42	58	11	32	43	57
Economically Disadvantaged	School	40	55	95	5	10	59	69	31	18	61	79	21
	Division	30	64	93	7	11	61	72	28	13	58	71	29
	State	22	60	83	17	9	49	58	42	10	49	58	42

**English: Writing** **Grade 5**

All Students	School	11	80	91	9	9	55	64	36	16	61	77	23
	Division	18	70	89	11	12	57	69	31	17	57	74	26
	State	21	66	87	13	22	48	71	29	23	48	71	29
Female	School	13	78	91	9	16	52	68	32	26	58	84	16
	Division	26	63	89	11	18	56	75	25	23	60	83	17
	State	26	66	91	9	27	49	77	23	28	49	77	23
Male	School	8	83	90	10	5	56	62	38	8	63	71	29
	Division	11	78	88	12	6	58	64	36	13	54	66	34
	State	15	67	83	17	18	47	65	35	18	47	65	35
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	76	84	16	9	64	73	27	10	20	30	70
	State	11	68	79	21	10	44	54	46	11	44	54	46
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	90	90	10	<	<	<	<	<	<	<	<
	State	14	71	85	15	14	49	64	36	15	50	64	36
White	School	12	78	91	9	9	56	65	35	14	61	75	25
	Division	19	70	89	11	11	58	69	31	18	57	75	25
	State	24	66	90	10	27	50	77	23	27	50	77	23
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	75	100	0	<	<	<	<	15	70	85	15
	State	22	67	89	11	26	48	74	26	26	48	73	27
Students with Disabilities	School	0	70	70	30	<	<	<	<	19	31	50	50
	Division	6	61	67	33	10	25	35	65	9	25	34	66
	State	12	47	59	41	10	27	37	63	11	27	38	62
Economically Disadvantaged	School	5	79	85	15	7	43	50	50	9	69	78	22
	Division	12	69	82	18	8	52	61	39	10	53	64	36
	State	10	69	79	21	10	45	55	45	10	45	55	45

**Mathematics** **Grade 5**

All Students	School	28	51	79	21	20	61	81	19	39	40	79	21
	Division	24	55	79	21	25	50	75	25	37	44	80	20
	State	15	52	67	33	18	51	69	31	24	49	73	27
Female	School	31	42	73	27	12	69	81	19	48	29	77	23
	Division	24	54	79	21	24	49	73	27	42	44	86	14
	State	15	54	68	32	18	53	70	30	24	50	75	25
Male	School	25	60	85	15	26	55	82	18	31	49	79	21
	Division	24	56	80	20	26	50	76	24	33	44	76	24
	State	16	50	66	34	18	50	67	33	24	48	71	29
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	68	76	24	17	52	70	30	18	55	73	27
	State	7	47	54	46	8	45	53	47	12	47	59	41
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	60	80	20	<	<	<	<	<	<	<	<
	State	10	50	60	40	12	50	62	38	17	48	65	35
White	School	28	50	78	22	21	60	81	19	38	38	76	24
	Division	25	54	80	20	25	49	75	25	38	42	80	20
	State	18	55	73	27	22	54	76	24	29	51	79	21
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	50	75	25	<	<	<	<	39	50	89	11
	State	16	53	69	31	20	52	72	28	25	49	74	26
Students with Disabilities	School	10	30	40	60	<	<	<	<	19	25	44	56
	Division	8	40	48	52	13	28	42	58	11	33	44	56
	State	8	30	38	62	9	27	36	64	11	30	41	59
Economically Disadvantaged	School	23	45	68	33	7	64	71	29	27	48	76	24
	Division	15	55	70	30	21	45	66	34	28	46	73	27
	State	8	47	54	46	10	46	56	44	14	47	60	40

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>Science</b>													
<b>Grade 5</b>													
All Students	School	27	62	88	12	11	63	73	27	14	69	83	17
	Division	27	62	89	11	13	59	72	28	20	61	81	19
	State	26	62	88	12	20	55	75	25	18	54	73	27
Female	School	27	60	87	13	12	58	69	31	19	58	77	23
	Division	24	63	88	12	11	61	72	28	23	59	82	18
	State	23	64	88	12	19	56	75	25	17	55	72	28
Male	School	27	63	90	10	11	66	76	24	10	77	87	13
	Division	29	61	90	10	15	56	71	29	17	63	80	20
	State	28	60	88	12	22	54	76	24	20	53	73	27
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	60	64	36	0	59	59	41	9	36	45	55
	State	13	66	79	21	9	51	60	40	7	48	55	45
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	50	70	30	<	<	<	<	<	<	<	<
	State	15	64	79	21	11	52	63	37	9	50	59	41
White	School	28	60	88	12	11	63	74	26	12	69	81	19
	Division	29	62	91	9	14	58	72	28	20	62	81	19
	State	33	60	93	7	26	58	84	16	24	58	82	18
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	83	100	0	<	<	<	<	33	61	94	6
	State	27	64	91	9	23	57	80	20	20	56	76	24
Students with Disabilities	School	0	36	36	64	<	<	<	<	19	44	63	38
	Division	7	45	53	47	4	37	40	60	8	40	47	53
	State	13	52	65	35	8	38	47	53	9	35	44	56
Economically Disadvantaged	School	15	63	78	22	4	54	57	43	3	76	79	21
	Division	16	65	82	18	8	53	61	39	7	68	75	25
	State	14	66	79	21	10	52	61	39	7	49	57	43
<b>Virginia Studies</b>													
<b>Content Specific</b>													
All Students	School	19	68	87	13	30	46	76	24	48	38	86	14
	Division	36	50	86	14	44	42	85	15	40	44	84	16
	State	50	39	89	11	47	41	87	13	44	42	85	15
Female	School	12	76	88	12	29	42	71	29	62	35	96	4
	Division	34	51	85	15	45	40	85	15	42	42	84	16
	State	47	42	89	11	44	42	87	13	42	44	85	15
Male	School	24	63	87	13	30	50	80	20	38	41	79	21
	Division	38	49	87	13	42	44	86	14	38	46	83	17
	State	53	37	90	10	49	39	88	12	45	40	85	15
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	55	77	23	9	64	73	27	18	47	65	35
	State	33	49	82	18	29	49	79	21	27	48	75	25
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	47	84	16	34	47	80	20	31	47	78	22
White	School	20	69	89	11	33	43	76	24	51	36	87	13
	Division	36	51	87	13	46	40	86	14	41	45	85	15
	State	58	35	93	7	54	37	92	8	51	39	90	10
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	64	31	95	5
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	44	43	87	13	-	-	-	-	36	46	82	18
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	35	48	83	17	42	26	68	32
	State	53	39	92	8	47	43	89	11	44	43	87	13
Students with Disabilities	School	<	<	<	<	0	50	50	50	<	<	<	<
	Division	16	47	63	37	8	47	55	45	11	43	55	45
	State	24	45	69	31	20	43	64	36	19	41	59	41
Economically Disadvantaged	School	3	81	83	17	20	43	63	37	31	50	81	19
	Division	23	59	81	19	34	47	81	19	30	47	77	23

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
	State	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	32	49	<b>82</b>	18	29	49	<b>78</b>	22	26	49	<b>75</b>	25

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2011-2012	2012-2013	2013-2014
NOCTI Assessments	School	*	*	*
	Division	0	0	0
	State	4250	4577	5024
State Licensures	School	*	*	*
	Division	5	10	18
	State	707	673	905
Industry Certification	School	*	*	*
	Division	61	21	12
	State	32582	39658	69321
Workplace Readiness	School	*	*	*
	Division	141	170	166
	State	13653	22127	28349
Total Credentials Earned	School	*	*	*
	Division	207	201	196
	State	51192	67035	103599
Students Earning One or More Credentials	School	*	*	*
	Division	202	197	190
	State	42218	56904	86257
CTE Completers	School	*	*	*
	Division	237	229	222
	State	41677	40761	40604

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2011-2012	2012-2013	2013-2014
<b>School</b>			
This school	0	0	0
<b>Division</b>			
All Schools	1	2	1
High Poverty	3	5	0
<b>State</b>			
All Schools	2	1	1
High Poverty	3	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2011-2012	2012-2013	2013-2014
<b>School</b>			
Provisional	5	5	0
Provisional Special Education	0	3	3
<b>Division</b>			
Provisional	4	4	6
Provisional Special Education	2	2	2
<b>State</b>			
Provisional	4	5	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2011-2012	2012-2013	2013-2014
<b>School</b>			
Bachelor's Degree	48	49	50
Master's Degree	50	49	47
Doctoral Degree	3	3	3
<b>Division</b>			
Bachelor's Degree	50	50	51
Master's Degree	47	47	45
Doctoral Degree	2	1	1
<b>State</b>			
Bachelor's Degree	41	41	42
Master's Degree	56	56	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			



## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2011-2012	2012-2013	2013-2014
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	10	<	16
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	<	15	13
Technology Offenses	<	<	<
All Other Offenses	<	<	<

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available