



## Dublin Middle

650 Giles Ave, Dublin, VA 24084

### Pulaski County Public Schools

**Principal: Vacant**  
**(540) 643-0367**

**Superintendent: Dr. Thomas Brewster**  
**(540) 994-2550**

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

#### 2014 - 2015 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Accredited with Warning	Title I Priority: No	Title I Focus: No

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

Subject	Accreditation Benchmark	2012 - 2013		2013 - 2014		2014 - 2015		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	86	86	67	79	68	74	NO
Mathematics	70	64	74	71	71	72	69	YES
History	70	77	76	80	77	78	78	YES
Science	70	90	90	73	84	75	79	YES

Key: YES = Met objective based on current year results  
 AB = Met objective based on Alternative Benchmark  
 - = No data for group  
 \* = Data not yet available

3YR = Met objective based on the 3 year average result  
 NO = Did not meet objective  
 < = A group below state definition for personally identifiable results  
 N/A = Not applicable

### Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2013-2014; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	69	71	YES	66	70	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	59	53	3YR	57	54	NO
Gap Group 2 - Black Students	57	59	TS	56	52	TS
Gap Group 3 - Hispanic Students	60	<	TS	60	<	TS

Key: YES = Met objective based on the current year result  
 TS = Too small; objective not evaluated due to too few students  
 NO = Did not meet objective  
 - = No data for group  
 N/A = Not applicable

3YR = Met objective based on the 3 year average result  
 R10 = Met objective by reducing failure rate by at least 10 percent  
 < = A group below state definition for personally identifiable results  
 \* = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2014-2015	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	-	-
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Performance	2014-2015	
	Reading	Mathematics
All Students	YES	YES-MP
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-3YR	NO
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	-	-
Economically Disadvantaged	YES-3YR	NO
Limited English Proficient	TS	TS
Students with Disabilities	NO	NO
White	YES-3YR	YES-MP
Federal Graduation Indicator (FGI)	2014-2015	
All Students	-	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	-	
Gap Group 2 - Black Students	-	
Gap Group 3 - Hispanic Students	-	
Asian	-	
Economically Disadvantaged	-	
Limited English Proficient	-	
Students with Disabilities	-	
White	-	
<p>Key: YES = Met objective            YES-3YR = Met objective based on the 3 year average result            YES-5YR = Met objective with 5-year FGI            YES-6YR = Met objective with 6-year FGI            YES-R10 = Met objective by reducing failure rate by at least 10 percent            YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5%            YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year            NO = Did not meet objective            TS = Too small, objective not evaluated due to too few students            * = Data not yet available            - = No data for group            N/A = Not applicable</p>		

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2011-2012	2012-2013	2013-2014
06 - Grade 6	205	200	169
07 - Grade 7	210	206	191
08 - Grade 8	175	214	214
Total Students	590	620	574

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2011-2012	Count / Percentage	
		2012-2013	2013-2014
	-	-	-

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012			2012-2013			2013-2014			Current Year AMO
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	
<b>English Performance</b>											
All Students	School	88	100	0	69	100	0	71	100	0	72
	Division	88	100	0	71	100	0	73	100	0	72
	State	89	100	0	75	100	0	74	100	0	72
Black	School	82	100	0	45	100	0	59	100	0	64
	Division	78	99	1	51	99	1	54	100	0	64
	State	80	100	0	59	100	0	59	100	0	64
Hispanic	School	<	<	<	<	<	<	<	<	<	66
	Division	81	100	0	64	100	0	59	100	0	66
	State	84	100	0	65	100	0	65	100	0	66
White	School	89	100	0	71	100	0	72	100	0	76
	Division	89	100	0	72	100	0	75	100	0	76
	State	93	100	0	82	100	0	82	100	0	76
Students with Disabilities	School	61	100	0	25	100	0	26	99	1	54
	Division	62	99	1	32	99	1	37	100	0	54
	State	66	99	1	43	99	1	43	99	1	54
Economically Disadvantaged	School	84	100	0	52	100	0	56	100	0	65
	Division	84	100	0	59	100	0	62	100	0	65
	State	81	100	0	59	100	0	59	100	0	65
Limited English Proficient	School	-	-	-	-	-	-	<	<	<	61
	Division	77	100	0	62	100	0	47	100	0	61
	State	80	100	0	54	100	0	54	100	0	61
<b>Mathematics Performance</b>											
All Students	School	63	99	1	69	100	0	70	100	0	68
	Division	65	100	0	64	100	0	71	100	0	68
	State	68	99	1	71	99	1	74	99	1	68
Black	School	33	100	0	48	100	0	52	100	0	62
	Division	48	100	0	44	100	0	51	100	0	62
	State	52	99	1	55	99	1	60	99	1	62
Hispanic	School	<	<	<	<	<	<	<	<	<	65
	Division	54	100	0	44	100	0	58	100	0	65
	State	61	99	1	64	99	1	67	99	1	65
White	School	65	99	1	71	100	0	72	100	0	71
	Division	67	100	0	66	100	0	72	100	0	71
	State	75	100	0	77	100	0	80	100	0	71
Students with Disabilities	School	22	100	0	29	100	0	31	99	1	57
	Division	32	100	0	30	99	1	35	100	0	57
	State	40	99	1	41	99	1	43	99	1	57
Economically Disadvantaged	School	49	99	1	57	100	0	56	100	0	63
	Division	59	99	1	54	100	0	62	100	0	63
	State	54	99	1	57	99	1	61	99	1	63
Limited English Proficient	School	-	-	-	-	-	-	<	<	<	59
	Division	64	100	0	43	100	0	29	100	0	59
	State	59	99	1	59	99	1	62	99	1	59
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available											

## Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
<b>Writing Performance</b>							
All Students	School	83	100	58	100	55	99
	Division	86	100	65	99	70	99
	State	89	97	76	97	75	97
Black	School	<	100	<	100	0	100
	Division	73	98	49	99	44	100
	State	82	97	61	98	60	97
Hispanic	School	<	100	<	100	<	100
	Division	91	100	67	100	65	91
	State	86	90	70	91	69	91
White	School	82	100	59	100	60	99
	Division	87	100	66	100	71	100
	State	92	99	82	99	81	99
Students with Disabilities	School	39	100	15	100	0	100
	Division	51	99	28	99	28	100
	State	61	95	41	95	39	95
Economically Disadvantaged	School	77	100	46	100	42	97
	Division	79	100	55	99	57	99
	State	81	95	61	95	59	95
<b>History Performance</b>							
All Students	School	78	99	80	100	78	100
	Division	79	100	80	100	81	100
	State	85	99	85	99	84	98
Black	School	73	100	69	100	67	100
	Division	66	100	62	99	64	100
	State	74	99	74	99	73	99
Hispanic	School	<	90	<	100	<	100
	Division	68	98	65	100	69	98
	State	79	95	79	95	78	93
White	School	78	99	81	100	79	100
	Division	80	100	81	100	82	100
	State	90	99	90	99	89	99
Students with Disabilities	School	47	99	46	100	39	99
	Division	46	99	48	100	49	99
	State	61	98	60	98	58	98
Economically Disadvantaged	School	69	98	69	100	65	100
	Division	71	99	72	100	73	100
	State	74	98	74	98	73	97
Limited English Proficient	School	-	-	-	-	<	100
	Division	<	100	58	100	60	94
	State	75	91	72	89	70	86
<b>Science Performance</b>							
All Students	School	91	99	73	100	76	100
	Division	89	100	77	100	80	100
	State	91	99	81	99	80	98
Black	School	<	100	<	100	54	100
	Division	70	99	48	99	55	100
	State	82	99	65	99	64	99
Hispanic	School	<	100	<	100	<	100
	Division	82	100	70	94	61	100
	State	85	95	71	95	70	93
White	School	91	99	75	100	79	99
	Division	90	100	78	100	81	100
	State	95	100	88	99	87	99
Students with Disabilities	School	57	100	35	100	34	100
	Division	58	100	43	99	44	99
	State	70	98	51	98	51	97

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
Economically Disadvantaged	School	89	99	59	100	61	99
	Division	84	99	65	99	72	99
	State	83	98	67	97	66	97

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2011-2012 Percentage	2012-2013 Percentage	2013-2014 Percentage
<b>Attendance Rate</b>				
All Students	School	96	96	96
	Division	95	94	95
	State	96	95	96
Black	School	97	97	96
	Division	95	94	94
	State	95	95	96
Hispanic	School	<	<	<
	Division	96	95	95
	State	95	95	95
White	School	95	95	96
	Division	95	94	95
	State	96	95	96
Students with Disabilities	School	95	95	95
	Division	93	93	93
	State	94	94	94
Economically Disadvantaged	School	94	94	95
	Division	94	93	94
	State	95	94	95
Limited English Proficient	School	-	-	<
	Division	96	95	96
	State	96	95	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>English: Reading</b>													<b>Grade 6</b>
All Students	School	36	56	91	9	15	57	72	29	13	58	71	29
	Division	37	50	87	13	13	54	68	32	12	59	70	30
	State	45	44	89	11	20	53	73	27	15	58	73	27
Female	School	35	61	96	4	15	63	78	22	12	59	71	29
	Division	36	53	88	12	14	56	71	29	13	61	74	26
	State	49	43	91	9	22	55	77	23	18	59	77	23
Male	School	36	50	86	14	15	50	65	35	13	58	72	28
	Division	38	48	86	14	13	52	65	35	11	57	67	33
	State	41	46	87	13	18	52	70	30	13	56	69	31
Black	School	20	70	90	10	<	<	<	<	<	<	<	<
	Division	25	63	88	13	0	38	38	62	8	42	50	50
	State	26	55	80	20	8	48	56	44	6	49	55	45
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	50	85	15	11	51	62	38	8	55	63	37
White	School	37	54	91	9	16	57	73	27	14	59	73	27
	Division	38	49	87	13	15	57	72	28	12	61	73	27
	State	53	40	92	8	25	56	81	19	19	61	81	19
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	14	56	70	30	10	58	68	32
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	40	53	93	7	18	55	73	27	<	<	<	<
	State	48	43	91	9	21	56	77	23	16	62	77	23
Students with Disabilities	School	27	46	73	27	4	32	36	64	10	17	27	73
	Division	14	36	49	51	4	26	30	70	9	11	21	79
	State	22	41	63	37	9	28	38	62	8	30	38	62
Economically Disadvantaged	School	30	59	89	11	6	46	52	48	8	53	61	39
	Division	30	53	82	18	6	47	53	47	7	53	60	40
	State	27	54	81	19	8	49	57	43	6	51	57	43
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	4	43	48	52
<b>Mathematics</b>													<b>Grade 6</b>
All Students	School	5	70	75	26	9	72	81	20	12	60	71	29
	Division	5	68	73	27	8	69	76	24	11	60	70	30
	State	10	64	74	26	14	63	77	23	13	62	76	24
Female	School	5	73	79	21	14	67	81	19	8	63	70	30
	Division	5	69	74	26	10	69	79	21	10	63	73	27
	State	10	66	76	24	14	66	80	20	13	65	78	22
Male	School	5	66	71	29	5	76	80	20	16	57	73	27
	Division	4	68	73	27	5	68	74	26	11	57	68	32
	State	10	62	72	28	14	61	75	25	13	60	74	26
Black	School	0	30	30	70	<	<	<	<	<	<	<	<
	Division	0	41	41	59	0	65	65	35	13	38	50	50
	State	4	54	58	42	6	58	63	37	6	54	60	40
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	63	69	31	9	63	72	28	9	62	71	29
White	School	6	72	77	23	10	72	82	18	12	59	71	29
	Division	5	70	75	25	8	70	78	22	10	61	71	29
	State	13	68	81	19	17	66	84	16	16	66	83	17
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<



Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	8	68	<b>76</b>	24	10	64	<b>74</b>	26
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	80	<b>80</b>	20	9	73	<b>82</b>	18	<	<	<	<
	State	10	67	<b>77</b>	23	14	66	<b>80</b>	20	14	66	<b>80</b>	20
	School	0	23	<b>23</b>	77	4	44	<b>48</b>	52	10	24	<b>34</b>	66
Students with Disabilities	Division	2	19	<b>21</b>	79	2	37	<b>39</b>	61	9	17	<b>26</b>	74
	State	6	37	<b>43</b>	57	8	37	<b>45</b>	55	9	36	<b>45</b>	55
Economically Disadvantaged	School	0	61	<b>61</b>	39	2	66	<b>69</b>	31	7	51	<b>58</b>	42
	Division	2	60	<b>62</b>	38	2	65	<b>67</b>	33	8	51	<b>59</b>	41
	State	5	56	<b>61</b>	39	7	59	<b>66</b>	34	7	57	<b>64</b>	36
	School	-	-	-	-	-	-	-	-	<	<	<	<
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	7	57	<b>65</b>	35

**History and Social Science (Alternate Assessment) Grade 6**

All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	23	60	<b>84</b>	16	39	50	<b>89</b>	11
	School	-	-	-	-	<	<	<	<	<	<	<	<
Female	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	24	59	<b>83</b>	17	38	52	<b>90</b>	10
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	39	49	<b>89</b>	11
	School	-	-	-	-	-	-	-	-	<	<	<	<
Black	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	43	48	<b>91</b>	9
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	21	60	<b>82</b>	18	38	49	<b>87</b>	13
	School	-	-	-	-	<	<	<	<	<	<	<	<
Students with Disabilities	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	23	60	<b>84</b>	16	39	50	<b>89</b>	11
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	28	60	<b>88</b>	12	40	51	<b>90</b>	10

**English: Reading Grade 7**

All Students	School	31	52	<b>83</b>	17	6	64	<b>70</b>	30	14	62	<b>76</b>	24
	Division	27	54	<b>81</b>	19	5	63	<b>68</b>	32	12	59	<b>71</b>	29
	State	41	47	<b>88</b>	12	17	57	<b>74</b>	26	17	58	<b>76</b>	24
	School	38	48	<b>85</b>	15	2	73	<b>75</b>	25	17	63	<b>80</b>	20
Female	Division	31	56	<b>87</b>	13	5	65	<b>70</b>	30	15	62	<b>76</b>	24
	State	45	46	<b>90</b>	10	20	58	<b>78</b>	22	20	60	<b>80</b>	20
Male	School	24	56	<b>80</b>	20	9	56	<b>65</b>	35	11	60	<b>71</b>	29
	Division	22	53	<b>75</b>	25	6	61	<b>66</b>	34	9	56	<b>66</b>	34
	State	36	49	<b>85</b>	15	15	57	<b>72</b>	28	15	57	<b>72</b>	28
	School	10	60	<b>70</b>	30	0	36	<b>36</b>	64	<	<	<	<
Black	Division	13	58	<b>71</b>	29	4	48	<b>52</b>	48	13	42	<b>54</b>	46
	State	23	55	<b>78</b>	22	6	51	<b>57</b>	43	7	51	<b>58</b>	42
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	54	<b>84</b>	16	11	55	<b>66</b>	34	11	56	<b>67</b>	33
	School	33	51	<b>84</b>	16	7	64	<b>71</b>	29	14	62	<b>75</b>	25
White	Division	29	54	<b>82</b>	18	6	64	<b>69</b>	31	12	61	<b>73</b>	27
	State	48	44	<b>92</b>	8	21	61	<b>82</b>	18	21	62	<b>83</b>	17
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	32	53	<b>85</b>	15	-	-	-	-	12	61	<b>72</b>	28
	School	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	Division	<	<	<	<	0	87	<b>87</b>	13	20	50	<b>70</b>	30
	State	45	46	<b>91</b>	9	20	58	<b>78</b>	22	18	61	<b>79</b>	21

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	12	27	39	61	0	21	21	79	8	23	31	69
	Division	13	28	41	59	0	18	18	82	5	25	31	69
	State	18	41	59	41	7	31	38	62	9	31	40	60
Economically Disadvantaged	School	21	54	75	25	4	48	52	48	7	55	62	38
	Division	18	56	74	26	2	51	53	47	6	51	56	44
	State	23	56	79	21	7	52	59	41	7	53	60	40

**Mathematics Grade 7**

All Students	School	4	43	47	53	2	48	50	50	9	55	64	36
	Division	3	38	41	59	2	46	48	52	8	49	57	43
	State	10	47	58	42	10	51	61	39	14	51	65	35
Female	School	2	48	50	50	2	55	57	43	13	52	65	35
	Division	2	41	44	56	3	49	52	48	9	51	60	40
	State	10	49	59	41	10	53	63	37	15	53	68	32
Male	School	5	38	43	57	2	42	44	56	5	57	63	37
	Division	4	34	38	62	2	44	45	55	8	48	55	45
	State	11	46	56	44	10	49	59	41	14	49	62	38
Black	School	<	<	<	<	0	18	18	82	<	<	<	<
	Division	4	35	39	61	0	21	21	79	4	46	50	50
	State	3	34	37	63	4	37	40	60	5	40	45	55
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	43	48	52	6	46	52	48	7	49	56	44
White	School	3	44	47	53	2	51	52	48	9	55	65	35
	Division	3	38	41	59	2	49	51	49	9	50	59	41
	State	12	54	66	34	12	57	69	31	17	56	73	27
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	7	49	56	44	-	-	-	-	6	57	63	37
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	7	47	53	47	<	<	<	<
	State	10	51	61	39	11	54	65	35	15	54	69	31
Students with Disabilities	School	12	3	15	85	0	11	11	89	8	27	35	65
	Division	10	10	20	80	0	9	9	91	5	16	22	78
	State	8	24	31	69	8	25	33	67	9	25	35	65
Economically Disadvantaged	School	4	31	35	65	3	37	40	60	5	49	55	45
	Division	3	28	32	68	2	39	41	59	6	40	46	54
	State	4	37	40	60	4	39	43	57	6	43	48	52

**History and Social Science (Alternate Assessment) Grade 7**

All Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	9	91	100	0	-	-	-	-	<	<	<	<
	State	28	59	88	12	-	-	-	-	44	45	89	11
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	27	59	86	14	-	-	-	-	46	44	91	9
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	32	55	87	13	-	-	-	-	40	48	88	12
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	9	91	100	0	-	-	-	-	<	<	<	<
	State	28	59	88	12	-	-	-	-	44	45	89	11
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	28	62	90	10	-	-	-	-	47	44	91	9

**English: Reading Grade 8**

All Students	School	45	47	92	8	9	58	67	33	3	64	67	33
	Division	38	49	87	13	8	52	60	40	3	63	66	34
	State	44	45	89	11	12	59	71	29	11	59	70	30
Female	School	44	51	95	5	9	63	72	28	5	66	72	28
	Division	40	51	91	9	8	59	67	33	4	61	65	35
	State	46	45	91	9	14	60	74	26	13	61	74	26

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	46	43	<b>89</b>	11	9	54	<b>64</b>	36	1	62	<b>63</b>	38
	Division	36	46	<b>82</b>	18	8	46	<b>54</b>	46	3	64	<b>67</b>	33
	State	42	46	<b>87</b>	13	10	57	<b>67</b>	33	10	58	<b>68</b>	32
Black	School	<	<	<	<	10	30	<b>40</b>	60	8	42	<b>50</b>	50
	Division	33	40	<b>73</b>	27	12	28	<b>40</b>	60	8	46	<b>54</b>	46
	State	23	56	<b>79</b>	21	4	48	<b>52</b>	48	4	48	<b>52</b>	48
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	52	<b>84</b>	16	7	56	<b>63</b>	37	7	55	<b>62</b>	38
White	School	46	46	<b>92</b>	8	10	59	<b>69</b>	31	3	66	<b>68</b>	32
	Division	38	49	<b>87</b>	13	8	53	<b>61</b>	39	3	64	<b>67</b>	33
	State	53	40	<b>93</b>	7	15	64	<b>78</b>	22	14	64	<b>78</b>	22
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	60	<b>60</b>	40	0	67	<b>67</b>	33
	State	48	45	<b>92</b>	8	12	64	<b>76</b>	24	13	62	<b>75</b>	25
Students with Disabilities	School	36	39	<b>75</b>	25	9	12	<b>21</b>	79	0	21	<b>21</b>	79
	Division	21	36	<b>58</b>	42	8	8	<b>17</b>	83	1	21	<b>22</b>	78
	State	20	43	<b>63</b>	37	7	28	<b>35</b>	65	7	28	<b>35</b>	65
Economically Disadvantaged	School	40	49	<b>89</b>	11	3	49	<b>53</b>	47	0	45	<b>45</b>	55
	Division	27	53	<b>80</b>	20	4	41	<b>46</b>	54	1	46	<b>47</b>	53
	State	26	55	<b>80</b>	20	5	49	<b>54</b>	46	5	49	<b>54</b>	46

**English: Writing** **Grade 8**

All Students	School	0	83	<b>83</b>	17	9	50	<b>58</b>	42	2	53	<b>55</b>	45
	Division	2	77	<b>79</b>	21	7	45	<b>52</b>	48	3	51	<b>54</b>	46
	State	4	84	<b>88</b>	12	18	52	<b>70</b>	30	17	53	<b>70</b>	30
Female	School	0	86	<b>86</b>	14	10	57	<b>67</b>	33	2	65	<b>67</b>	33
	Division	2	83	<b>86</b>	14	8	54	<b>62</b>	38	4	58	<b>62</b>	38
	State	5	87	<b>92</b>	8	23	55	<b>77</b>	23	22	55	<b>77</b>	23
Male	School	0	79	<b>79</b>	21	8	43	<b>50</b>	50	2	44	<b>46</b>	54
	Division	1	70	<b>72</b>	28	7	36	<b>43</b>	57	3	45	<b>48</b>	52
	State	3	80	<b>84</b>	16	14	49	<b>64</b>	36	13	50	<b>63</b>	37
Black	School	<	<	<	<	10	30	<b>40</b>	60	0	0	<b>0</b>	100
	Division	0	69	<b>69</b>	31	12	24	<b>36</b>	64	4	24	<b>28</b>	72
	State	2	78	<b>80</b>	20	7	45	<b>52</b>	48	7	46	<b>53</b>	47
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	81	<b>84</b>	16	11	52	<b>63</b>	37	11	51	<b>62</b>	38
White	School	0	82	<b>82</b>	18	9	50	<b>59</b>	41	2	58	<b>60</b>	40
	Division	2	77	<b>79</b>	21	7	46	<b>53</b>	47	4	53	<b>56</b>	44
	State	5	86	<b>91</b>	9	23	55	<b>77</b>	23	21	56	<b>77</b>	23
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	0	60	<b>60</b>	40
	State	4	87	<b>91</b>	9	21	54	<b>75</b>	25	21	54	<b>75</b>	25
Students with Disabilities	School	0	39	<b>39</b>	61	12	3	<b>15</b>	85	0	0	<b>0</b>	100
	Division	2	26	<b>28</b>	72	10	3	<b>13</b>	87	2	3	<b>5</b>	95
	State	7	49	<b>55</b>	45	7	23	<b>30</b>	70	7	24	<b>31</b>	69
Economically Disadvantaged	School	0	77	<b>77</b>	23	4	42	<b>46</b>	54	3	39	<b>42</b>	58
	Division	1	70	<b>71</b>	29	4	38	<b>42</b>	58	3	38	<b>41</b>	59
	State	2	77	<b>79</b>	21	7	46	<b>53</b>	47	6	46	<b>53</b>	47

**Mathematics** **Grade 8**

All Students	School	1	56	<b>57</b>	43	2	61	<b>63</b>	37	2	66	<b>68</b>	32
	Division	1	48	<b>49</b>	51	2	49	<b>51</b>	49	3	67	<b>70</b>	30
	State	6	54	<b>60</b>	40	6	55	<b>61</b>	39	9	58	<b>67</b>	33
Female	School	0	59	<b>59</b>	41	1	69	<b>71</b>	29	3	74	<b>77</b>	23
	Division	0	54	<b>54</b>	46	2	59	<b>60</b>	40	3	69	<b>72</b>	28
	State	6	57	<b>63</b>	37	7	58	<b>64</b>	36	9	61	<b>70</b>	30
Male	School	2	53	<b>55</b>	45	2	54	<b>56</b>	44	2	58	<b>61</b>	39
	Division	2	43	<b>45</b>	55	3	40	<b>43</b>	57	3	65	<b>68</b>	32
	State	5	52	<b>57</b>	43	6	53	<b>59</b>	41	8	55	<b>63</b>	37
Black	School	<	<	<	<	0	50	<b>50</b>	50	0	33	<b>33</b>	67
	Division	0	23	<b>23</b>	77	5	41	<b>45</b>	55	4	38	<b>42</b>	58

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	State	2	40	<b>42</b>	58	3	43	<b>46</b>	54	4	49	<b>52</b>	48
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
White	State	4	53	<b>58</b>	42	4	55	<b>59</b>	41	6	56	<b>62</b>	38
	School	1	58	<b>58</b>	42	2	62	<b>64</b>	36	3	70	<b>72</b>	28
	Division	1	51	<b>52</b>	48	2	50	<b>52</b>	48	3	71	<b>74</b>	26
Two or more races	State	7	61	<b>67</b>	33	7	60	<b>67</b>	33	10	63	<b>73</b>	27
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	0	50	<b>50</b>	50
Students with Disabilities	State	6	59	<b>66</b>	34	7	61	<b>68</b>	32	9	62	<b>70</b>	30
	School	4	26	<b>30</b>	70	9	21	<b>29</b>	71	0	26	<b>26</b>	74
	Division	3	19	<b>23</b>	77	8	14	<b>22</b>	78	2	23	<b>25</b>	75
Economically Disadvantaged	State	6	25	<b>31</b>	69	7	25	<b>31</b>	69	8	28	<b>36</b>	64
	School	2	48	<b>50</b>	50	0	54	<b>54</b>	46	0	50	<b>50</b>	50
	Division	1	42	<b>43</b>	57	2	42	<b>44</b>	56	2	58	<b>60</b>	40
	State	3	43	<b>45</b>	55	3	45	<b>48</b>	52	4	50	<b>55</b>	45

**Science** **Grade 8**

All Students	School	34	57	<b>91</b>	9	8	65	<b>73</b>	27	8	67	<b>75</b>	25
	Division	31	55	<b>87</b>	13	8	60	<b>69</b>	31	8	65	<b>73</b>	27
	State	42	50	<b>92</b>	8	13	63	<b>76</b>	24	11	63	<b>74</b>	26
Female	School	29	63	<b>92</b>	8	9	59	<b>68</b>	32	4	72	<b>76</b>	24
	Division	27	61	<b>88</b>	12	7	59	<b>66</b>	34	3	64	<b>68</b>	32
	State	40	52	<b>92</b>	8	11	63	<b>74</b>	26	9	64	<b>73</b>	27
Male	School	38	51	<b>90</b>	10	7	71	<b>77</b>	23	12	64	<b>75</b>	25
	Division	36	49	<b>85</b>	15	10	62	<b>71</b>	29	11	66	<b>78</b>	22
	State	44	48	<b>92</b>	8	15	62	<b>78</b>	22	13	62	<b>75</b>	25
Black	School	<	<	<	<	0	30	<b>30</b>	70	0	54	<b>54</b>	46
	Division	7	50	<b>57</b>	43	4	36	<b>40</b>	60	4	58	<b>62</b>	38
	State	20	65	<b>84</b>	16	4	52	<b>56</b>	44	3	52	<b>54</b>	46
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	57	<b>85</b>	15	7	58	<b>66</b>	34	6	57	<b>63</b>	37
White	School	34	57	<b>91</b>	9	8	66	<b>75</b>	25	9	70	<b>79</b>	21
	Division	32	55	<b>88</b>	12	9	62	<b>71</b>	29	9	66	<b>75</b>	25
	State	52	43	<b>96</b>	4	18	67	<b>85</b>	15	15	69	<b>83</b>	17
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	0	73	<b>73</b>	27
	State	47	48	<b>95</b>	5	15	67	<b>82</b>	18	14	66	<b>80</b>	20
Students with Disabilities	School	7	50	<b>57</b>	43	0	35	<b>35</b>	65	0	34	<b>34</b>	66
	Division	3	41	<b>44</b>	56	0	32	<b>32</b>	68	2	31	<b>32</b>	68
	State	16	54	<b>70</b>	30	4	39	<b>43</b>	57	6	37	<b>43</b>	57
Economically Disadvantaged	School	20	69	<b>89</b>	11	1	58	<b>59</b>	41	8	53	<b>61</b>	39
	Division	21	60	<b>81</b>	19	3	53	<b>56</b>	44	6	56	<b>62</b>	38
	State	22	62	<b>84</b>	16	5	55	<b>59</b>	41	4	54	<b>57</b>	43

**Algebra I** **High School**

All Students	School	2	98	<b>100</b>	0	3	97	<b>100</b>	0	6	94	<b>100</b>	0
	Division	0	62	<b>62</b>	38	1	48	<b>49</b>	51	1	70	<b>71</b>	29
	State	7	68	<b>75</b>	25	6	70	<b>76</b>	24	8	71	<b>79</b>	21
Female	School	5	95	<b>100</b>	0	6	94	<b>100</b>	0	6	94	<b>100</b>	0
	Division	1	64	<b>65</b>	35	1	51	<b>52</b>	48	2	79	<b>81</b>	19
	State	7	72	<b>78</b>	22	7	72	<b>79</b>	21	9	74	<b>82</b>	18
Male	School	0	100	<b>100</b>	0	0	100	<b>100</b>	0	6	94	<b>100</b>	0
	Division	0	60	<b>60</b>	40	0	46	<b>47</b>	53	0	62	<b>62</b>	38
	State	7	65	<b>72</b>	28	6	67	<b>73</b>	27	7	68	<b>75</b>	25
White	School	2	98	<b>100</b>	0	3	97	<b>100</b>	0	6	94	<b>100</b>	0
	Division	0	65	<b>65</b>	35	1	50	<b>51</b>	49	1	70	<b>71</b>	29
	State	8	72	<b>80</b>	20	7	73	<b>80</b>	20	9	74	<b>83</b>	17
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	8	77	<b>85</b>	15
	State	8	71	<b>78</b>	22	-	-	-	-	10	71	<b>81</b>	19
Economically Disadvantaged	School	<	<	<	<	0	100	<b>100</b>	0	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	0	55	<b>55</b>	45	0	35	<b>35</b>	65	0	63	<b>63</b>	37
	State	2	60	<b>61</b>	39	2	62	<b>63</b>	37	3	65	<b>68</b>	32
<b>Geometry</b>											<b>High School</b>		
All Students	School	<	<	<	<	<	<	<	<	29	71	<b>100</b>	0
	Division	3	72	<b>76</b>	24	4	65	<b>69</b>	31	6	56	<b>62</b>	38
	State	9	64	<b>74</b>	26	10	66	<b>76</b>	24	12	65	<b>77</b>	23
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	72	<b>77</b>	23	4	65	<b>69</b>	31	6	59	<b>65</b>	35
	State	9	65	<b>74</b>	26	10	66	<b>76</b>	24	12	66	<b>79</b>	21
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	3	72	<b>75</b>	25	4	65	<b>69</b>	31	6	54	<b>59</b>	41
	State	9	64	<b>73</b>	27	10	65	<b>75</b>	25	12	64	<b>76</b>	24
White	School	<	<	<	<	<	<	<	<	29	71	<b>100</b>	0
	Division	4	74	<b>78</b>	22	4	67	<b>71</b>	29	6	59	<b>65</b>	35
	State	11	71	<b>81</b>	19	12	71	<b>83</b>	17	14	70	<b>84</b>	16
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	1	57	<b>58</b>	42	3	48	<b>52</b>	48
	State	-	-	-	-	3	58	<b>61</b>	39	4	60	<b>64</b>	36
<b>Earth Science</b>											<b>High School</b>		
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	8	71	<b>79</b>	21
	State	-	-	-	-	-	-	-	-	8	74	<b>83</b>	17
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	10	68	<b>78</b>	22
	State	-	-	-	-	-	-	-	-	10	74	<b>84</b>	16
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	9	72	<b>81</b>	19
	State	-	-	-	-	-	-	-	-	12	78	<b>90</b>	10
<b>United States History to 1865</b>											<b>Content Specific</b>		
All Students	School	26	49	<b>74</b>	26	33	45	<b>78</b>	22	23	47	<b>70</b>	30
	Division	26	50	<b>76</b>	24	32	47	<b>78</b>	22	25	49	<b>74</b>	26
	State	37	44	<b>81</b>	19	39	44	<b>83</b>	17	36	44	<b>81</b>	19
Female	School	23	49	<b>72</b>	28	33	45	<b>78</b>	22	18	51	<b>69</b>	31
	Division	22	50	<b>72</b>	28	29	48	<b>77</b>	23	23	52	<b>75</b>	25
	State	32	46	<b>79</b>	21	35	46	<b>82</b>	18	33	46	<b>79</b>	21
Male	School	28	48	<b>76</b>	24	34	45	<b>79</b>	21	27	43	<b>70</b>	30
	Division	31	50	<b>81</b>	19	34	46	<b>79</b>	21	27	46	<b>74</b>	26
	State	41	42	<b>82</b>	18	42	41	<b>84</b>	16	39	43	<b>82</b>	18
Black	School	20	50	<b>70</b>	30	<	<	<	<	<	<	<	<
	Division	21	54	<b>75</b>	25	12	50	<b>62</b>	38	19	38	<b>57</b>	43
	State	18	48	<b>67</b>	33	21	49	<b>70</b>	30	19	48	<b>66</b>	34
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	48	<b>73</b>	27	26	49	<b>75</b>	25	25	48	<b>73</b>	27
White	School	26	50	<b>76</b>	24	34	44	<b>78</b>	22	23	49	<b>72</b>	28
	Division	28	50	<b>78</b>	22	34	45	<b>80</b>	20	25	52	<b>76</b>	24
	State	45	42	<b>87</b>	13	47	41	<b>88</b>	12	44	43	<b>87</b>	13
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	32	50	<b>82</b>	18	34	43	<b>77</b>	23
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	53	<b>73</b>	27	36	64	<b>100</b>	0	<	<	<	<
	State	39	45	<b>84</b>	16	40	45	<b>85</b>	15	38	46	<b>84</b>	16
Students with Disabilities	School	12	38	<b>50</b>	50	13	33	<b>46</b>	54	0	23	<b>23</b>	77
	Division	7	34	<b>41</b>	59	6	33	<b>39</b>	61	0	33	<b>33</b>	67
	State	14	37	<b>51</b>	49	14	38	<b>52</b>	48	13	37	<b>50</b>	50
Economically Disadvantaged	School	22	45	<b>67</b>	33	18	45	<b>64</b>	36	14	49	<b>63</b>	37
	Division	20	50	<b>70</b>	30	17	49	<b>66</b>	34	20	48	<b>67</b>	33
	State	19	48	<b>67</b>	33	22	49	<b>70</b>	30	20	48	<b>68</b>	32
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	16	46	62	38
<b>United States History from 1865 to Present</b>											<b>Content Specific</b>		
All Students	School	22	55	77	23	33	57	90	10	34	46	80	20
	Division	19	56	74	26	30	54	84	16	32	47	79	21
	State	34	49	84	16	35	48	82	18	32	50	81	19
Female	School	19	56	75	25	29	61	90	10	29	45	74	26
	Division	18	57	75	25	25	58	83	17	28	48	76	24
	State	30	52	82	18	30	50	80	20	28	52	80	20
Male	School	26	53	79	21	36	54	91	9	39	47	86	14
	Division	20	54	74	26	35	51	85	15	36	47	83	17
	State	38	47	85	15	39	45	84	16	36	48	83	17
Black	School	<	<	<	<	9	64	73	27	<	<	<	<
	Division	9	50	59	41	16	52	68	32	29	46	75	25
	State	18	54	72	28	17	52	70	30	15	53	68	32
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	53	77	23	25	51	76	24	21	53	74	26
White	School	25	53	77	23	34	56	91	9	34	46	80	20
	Division	20	56	76	24	32	53	85	15	33	48	81	19
	State	41	48	89	11	42	46	88	12	39	49	87	13
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	25	56	81	19	-	-	-	-	28	51	79	21
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	27	67	93	7	60	30	90	10
	State	36	51	87	13	38	48	86	14	34	51	85	15
Students with Disabilities	School	3	38	41	59	11	54	64	36	16	28	44	56
	Division	2	36	38	63	7	39	46	54	11	33	44	56
	State	12	44	57	43	13	40	53	47	11	40	50	50
Economically Disadvantaged	School	10	57	67	33	22	62	84	16	21	44	65	35
	Division	11	52	64	36	18	57	76	24	18	49	66	34
	State	18	54	72	28	18	52	70	30	16	52	68	32
<b>Civics and Economics</b>											<b>Content Specific</b>		
All Students	School	25	56	82	18	18	55	73	27	26	55	81	19
	Division	21	55	76	24	16	53	68	32	27	53	80	20
	State	30	55	84	16	30	55	85	15	31	53	83	17
Female	School	19	62	81	19	16	58	74	26	24	60	84	16
	Division	18	57	75	25	13	60	73	27	24	54	78	22
	State	28	56	84	16	29	56	85	15	31	53	84	16
Male	School	31	51	83	17	20	53	73	27	27	52	79	21
	Division	24	53	76	24	18	45	63	37	30	51	81	19
	State	31	53	84	16	30	54	84	16	31	52	83	17
Black	School	<	<	<	<	<	<	<	<	0	54	54	46
	Division	7	29	36	64	0	50	50	50	8	56	64	36
	State	14	59	73	27	13	61	74	26	14	57	71	29
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	59	78	22	20	59	79	21	20	55	75	25
White	School	25	56	81	19	19	55	75	25	28	57	85	15
	Division	21	56	77	23	17	52	69	31	29	53	82	18
	State	36	53	89	11	36	53	89	11	38	51	89	11
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	10	70	80	20	27	53	80	20
	State	33	55	88	12	32	54	87	13	32	54	86	14
Students with Disabilities	School	0	41	41	59	0	30	30	70	3	37	40	60
	Division	0	23	23	77	0	28	28	72	2	39	41	59
	State	9	44	54	46	8	44	53	47	9	41	50	50
Economically Disadvantaged	School	21	51	72	28	12	49	61	39	15	49	64	36
	Division	13	50	64	36	12	44	56	44	16	53	69	31
	State	14	59	73	27	13	60	73	27	15	56	71	29

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

## Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
	-	-	-		-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							



## Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
	-	-	-	-	-	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2011-2012	2012-2013	2013-2014
NOCTI Assessments	School	*	*	*
	Division	0	0	0
	State	4250	4577	5024
State Licensures	School	*	*	*
	Division	5	10	18
	State	707	673	905
Industry Certification	School	*	*	*
	Division	61	21	12
	State	32582	39658	69321
Workplace Readiness	School	*	*	*
	Division	141	170	166
	State	13653	22127	28349
Total Credentials Earned	School	*	*	*
	Division	207	201	196
	State	51192	67035	103599
Students Earning One or More Credentials	School	*	*	*
	Division	202	197	190
	State	42218	56904	86257
CTE Completers	School	*	*	*
	Division	237	229	222
	State	41677	40761	40604

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2011-2012	2012-2013	2013-2014
<b>School</b>			
This school	2	1	0
<b>Division</b>			
All Schools	1	2	1
High Poverty	3	5	0
<b>State</b>			
All Schools	2	1	1
High Poverty	3	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2011-2012	2012-2013	2013-2014
<b>Division</b>			
Provisional	4	4	6
Provisional Special Education	2	2	2
<b>State</b>			
Provisional	4	5	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2011-2012	2012-2013	2013-2014
<b>School</b>			
Bachelor's Degree	57	55	56
Master's Degree	41	43	42
Doctoral Degree	2	2	2
<b>Division</b>			
Bachelor's Degree	50	50	51
Master's Degree	47	47	45
Doctoral Degree	2	1	1
<b>State</b>			
Bachelor's Degree	41	41	42
Master's Degree	56	56	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2011-2012	2012-2013	2013-2014
Weapons Offenses	<	<	<
Offenses Against Student	25	11	12
Offenses Against Staff	<	<	<
Other Offenses Against Persons	53	40	<
Alcohol, Tobacco, and Other Drug Offenses	<	<	11
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	17	11	<
Technology Offenses	<	<	<
All Other Offenses	<	<	<

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available