



Pulaski County Public Schools

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2014 - 2015 Summary of Accountability Results	
Federal Accountability	
Did Not Meet All Federal AMOs	

In order to meet all federal AMOs, a school division must meet the AMO target for all Proficiency Gap Groups below and all subgroups listed on page 2.

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2013-2014; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	69	73	YES	66	71	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	59	60	YES	57	59	YES
Gap Group 2 - Black Students	57	54	3YR	56	51	R10
Gap Group 3 - Hispanic Students	60	59	3YR	60	58	R10
Key: YES = Met objective based on the current year result			3YR = Met objective based on the 3 year average result			
TS = Too small; objective not evaluated due to too few students			R10 = Met objective by reducing failure rate by at least 10 percent			
NO = Did not meet objective			< = A group below state definition for personally identifiable results			
- = No data for group			* = Data not yet available			
N/A = Not applicable						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card.

Federal Annual Measurable Objectives		
Participation	2014-2015	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Performance	2014-2015	
	Reading	Mathematics
All Students	YES-MP	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES-3YR	YES-R10
Gap Group 3 - Hispanic Students	YES-3YR	YES-R10
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES-3YR	NO
White	YES	YES
Federal Graduation Indicator (FGI)	2014-2015	
All Students	YES-R10	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-R10	
Gap Group 2 - Black Students	TS	
Gap Group 3 - Hispanic Students	TS	
Asian	TS	
Economically Disadvantaged	YES-R10	
Limited English Proficient	TS	
Students with Disabilities	NO	
White	NO	
<p>Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5% YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable</p>		

School Division - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School Division - Fall Membership			
Grade	2011-2012	2012-2013	2013-2014
PK - Pre-kindergarten	128	117	119
KG - Kindergarten	312	338	348
01 - Grade 1	326	302	343
02 - Grade 2	345	335	298
03 - Grade 3	320	329	335
04 - Grade 4	311	313	329
05 - Grade 5	359	302	304
06 - Grade 6	378	360	291
07 - Grade 7	370	379	351
08 - Grade 8	331	369	377
09 - Grade 9	360	351	406
10 - Grade 10	372	343	327
11 - Grade 11	358	351	316
12 - Grade 12	320	331	326
PG - Post Graduate	10	-	-
Total Students	4,600	4,520	4,470

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School Division - Advanced Program Information			
Program type	Count / Percentage		
	2011-2012	2012-2013	2013-2014
Advanced Placement Test Taken Preliminary Results	68 / 4.82%	98 / 7.12%	93 / 6.76%
Advanced Placement course enrollment	81 / 5.74%	203 / 14.75%	182 / 13.24%
Dual Enrollment enrollment	133 / 9.43%	219 / 15.92%	-
Governors School enrollment	-	29 / 2.11%	31 / 2.25%

Key: < = A group below state definition for personally identifiable results
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Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012			2012-2013			2013-2014			Current Year AMO
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	
English Performance											
All Students	Division	88	100	0	71	100	0	73	100	0	72
	State	89	100	0	75	100	0	74	100	0	72
Black	Division	78	99	1	51	99	1	54	100	0	64
	State	80	100	0	59	100	0	59	100	0	64
Hispanic	Division	81	100	0	64	100	0	59	100	0	66
	State	84	100	0	65	100	0	65	100	0	66
White	Division	89	100	0	72	100	0	75	100	0	76
	State	93	100	0	82	100	0	82	100	0	76
Asian	Division	<	<	<	<	<	<	<	<	<	80
	State	95	100	0	87	100	0	87	100	0	80
Students with Disabilities	Division	62	99	1	32	99	1	37	100	0	54
	State	66	99	1	43	99	1	43	99	1	54
Economically Disadvantaged	Division	84	100	0	59	100	0	62	100	0	65
	State	81	100	0	59	100	0	59	100	0	65
Limited English Proficient	Division	77	100	0	62	100	0	47	100	0	61
	State	80	100	0	54	100	0	54	100	0	61
Mathematics Performance											
All Students	Division	65	100	0	64	100	0	71	100	0	68
	State	68	99	1	71	99	1	74	99	1	68
Black	Division	48	100	0	44	100	0	51	100	0	62
	State	52	99	1	55	99	1	60	99	1	62
Hispanic	Division	54	100	0	44	100	0	58	100	0	65
	State	61	99	1	64	99	1	67	99	1	65
White	Division	67	100	0	66	100	0	72	100	0	71
	State	75	100	0	77	100	0	80	100	0	71
Asian	Division	<	<	<	<	<	<	<	<	<	82
	State	87	100	0	88	100	0	90	100	0	82
Students with Disabilities	Division	32	100	0	30	99	1	35	100	0	57
	State	40	99	1	41	99	1	43	99	1	57
Economically Disadvantaged	Division	59	99	1	54	100	0	62	100	0	63
	State	54	99	1	57	99	1	61	99	1	63
Limited English Proficient	Division	64	100	0	43	100	0	29	100	0	59
	State	59	99	1	59	99	1	62	99	1	59
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available											

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	Division	86	100	65	99	70	99
	State	89	97	76	97	75	97
Black	Division	73	98	49	99	44	100
	State	82	97	61	98	60	97
Hispanic	Division	91	100	67	100	65	91
	State	86	90	70	91	69	91
White	Division	87	100	66	100	71	100
	State	92	99	82	99	81	99
Asian	Division	<	100	<	100	<	100
	State	96	95	89	96	89	96
Students with Disabilities	Division	51	99	28	99	28	100
	State	61	95	41	95	39	95
Economically Disadvantaged	Division	79	100	55	99	57	99
	State	81	95	61	95	59	95
Limited English Proficient	Division	<	100	<	100	<	33
	State	82	81	56	79	54	79
History Performance							
All Students	Division	79	100	80	100	81	100
	State	85	99	85	99	84	98
Black	Division	66	100	62	99	64	100
	State	74	99	74	99	73	99
Hispanic	Division	68	98	65	100	69	98
	State	79	95	79	95	78	93
White	Division	80	100	81	100	82	100
	State	90	99	90	99	89	99
Asian	Division	<	100	<	100	<	100
	State	94	97	94	98	94	97
Students with Disabilities	Division	46	99	48	100	49	99
	State	61	98	60	98	58	98
Economically Disadvantaged	Division	71	99	72	100	73	100
	State	74	98	74	98	73	97
Limited English Proficient	Division	<	100	58	100	60	94
	State	75	91	72	89	70	86
Science Performance							
All Students	Division	89	100	77	100	80	100
	State	91	99	81	99	80	98
Black	Division	70	99	48	99	55	100
	State	82	99	65	99	64	99
Hispanic	Division	82	100	70	94	61	100
	State	85	95	71	95	70	93
White	Division	90	100	78	100	81	100
	State	95	100	88	99	87	99
Asian	Division	<	100	<	100	<	100
	State	95	98	90	98	91	97
Students with Disabilities	Division	58	100	43	99	44	99
	State	70	98	51	98	51	97
Economically Disadvantaged	Division	84	99	65	99	72	99
	State	83	98	67	97	66	97
Limited English Proficient	Division	<	100	<	78	<	100
	State	79	91	61	90	59	87

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2011-2012 Percentage	2012-2013 Percentage	2013-2014 Percentage
Attendance Rate				
All Students	Division	95	94	95
	State	96	95	96
Black	Division	95	94	94
	State	95	95	96
Hispanic	Division	96	95	95
	State	95	95	95
White	Division	95	94	95
	State	96	95	96
Asian	Division	96	95	97
	State	97	97	97
Students with Disabilities	Division	93	93	93
	State	94	94	94
Economically Disadvantaged	Division	94	93	94
	State	95	94	95
Limited English Proficient	Division	96	95	96
	State	96	95	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas. The Annual Measurable Objective for the Federal Graduation Indicator is 80%.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2013 Cohort Four Years	2012 Cohort Five Years	2011 Cohort Six Years
All Students	Division	77	76	78
	State	85	85	84
Asian	Division	100	NA	NA
	State	90	93	93
Economically Disadvantaged	Division	64	60	65
	State	74	77	76
Limited English Proficient	Division	100	NA	50
	State	68	73	74
Students with Disabilities	Division	34	36	43
	State	52	52	51
White	Division	77	77	78
	State	89	88	88
Black	Division	71	42	56
	State	77	77	76
Hispanic	Division	100	100	50
	State	76	77	77

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	Division	43	44	87	13	15	56	71	29	10	60	70	30
	State	38	48	86	14	19	53	72	28	16	53	69	31
Female	Division	45	42	86	14	19	56	75	25	7	67	74	26
	State	42	46	88	12	21	55	75	25	18	55	73	27
Male	Division	41	45	87	13	11	56	67	33	12	54	66	34
	State	34	49	83	17	17	52	69	31	15	50	66	34
Black	Division	20	30	50	50	12	35	47	53	0	36	36	64
	State	23	53	76	24	10	47	57	43	7	45	52	48
Hispanic	Division	<	<	<	<	0	60	60	40	<	<	<	<
	State	29	51	79	21	16	48	64	36	14	46	60	40
White	Division	44	45	89	11	16	58	74	26	10	60	71	29
	State	46	45	90	10	23	57	79	21	20	57	77	23
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	28	57	85	15	27	56	83	17
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	53	84	16	11	55	66	34	11	54	65	35
Two or more races	Division	40	45	85	15	5	47	53	47	6	75	81	19
	State	40	48	88	12	19	55	74	26	17	55	73	27
Students with Disabilities	Division	27	43	70	30	13	27	40	60	15	36	51	49
	State	24	42	66	34	13	34	47	53	13	31	44	56
Economically Disadvantaged	Division	38	46	84	16	12	49	60	40	6	58	64	36
	State	25	53	77	23	11	48	59	41	9	45	55	45
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	51	77	23	15	47	62	38	15	44	59	41
Mathematics													Grade 3
All Students	Division	7	58	65	35	12	50	61	39	12	56	68	32
	State	13	51	64	36	17	49	65	35	16	51	67	33
Female	Division	8	59	66	34	13	49	62	38	9	59	68	32
	State	12	51	63	37	15	49	65	35	15	52	67	33
Male	Division	7	56	63	37	10	50	60	40	14	54	69	31
	State	14	50	64	36	17	48	65	35	16	50	67	33
Black	Division	<	<	<	<	0	47	47	53	7	36	43	57
	State	6	40	46	54	7	40	47	53	8	44	51	49
Hispanic	Division	<	<	<	<	0	10	10	90	<	<	<	<
	State	7	47	54	46	9	45	54	46	9	48	57	43
White	Division	8	59	67	33	13	52	65	35	13	57	70	30
	State	16	55	71	29	20	53	73	27	19	55	74	26
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	34	50	84	16	32	54	85	15
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	50	58	42	12	45	56	44	11	49	60	40
Two or more races	Division	5	55	60	40	11	37	47	53	0	59	59	41
	State	13	53	66	34	18	50	68	32	17	53	70	30
Students with Disabilities	Division	6	26	32	68	9	29	38	62	19	38	56	44
	State	9	32	41	59	10	30	40	60	11	30	41	59
Economically Disadvantaged	Division	4	55	59	41	5	46	51	49	8	54	62	38
	State	6	42	48	52	8	42	49	51	8	45	53	47
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	45	52	48	9	45	54	46	10	47	58	42
Science													Grade 3
All Students	Division	43	46	89	11	15	73	88	12	12	73	85	15
	State	42	47	90	10	23	61	84	16	24	59	83	17
Female	Division	50	40	90	10	16	73	89	11	12	67	79	21

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	42	48	90	10	22	62	83	17	22	60	82	18
	Division	37	52	89	11	13	74	87	13	11	79	90	10
Black	State	43	46	89	11	24	60	84	16	26	57	83	17
	Division	<	<	<	<	12	59	71	29	7	50	57	43
Hispanic	State	22	57	80	20	10	59	69	31	11	57	67	33
	Division	<	<	<	<	<	<	<	<	<	<	<	<
White	State	31	56	87	13	15	64	79	21	16	64	80	20
	Division	45	45	90	10	14	74	88	12	12	74	87	13
Asian	State	51	43	94	6	29	61	89	11	29	59	88	12
	Division	-	-	-	-	<	<	<	<	<	<	<	<
American Indian	State	-	-	-	-	33	61	94	6	42	52	94	6
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	State	38	54	92	8	19	61	80	20	20	65	84	16
	Division	38	48	86	14	16	79	95	5	6	72	78	22
Students with Disabilities	State	45	46	92	8	23	63	86	14	27	57	84	16
	Division	15	51	65	35	11	57	68	32	15	52	67	33
Economically Disadvantaged	State	23	50	72	28	10	50	60	40	13	48	61	39
	Division	39	48	86	14	8	73	81	19	7	72	79	21
Limited English Proficient	State	26	57	82	18	11	61	72	28	11	60	71	29
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	59	86	14	11	67	78	22	16	65	81	19
	Division	<	<	<	<	<	<	<	<	<	<	<	<

History and Social Science **Grade 3**

All Students	Division	29	53	82	18	27	59	85	15	28	58	86	14
	State	35	52	87	13	35	52	87	13	38	48	86	14
Female	Division	29	53	82	18	24	64	88	12	25	58	83	17
	State	33	54	87	13	34	54	87	13	37	49	86	14
Male	Division	29	53	82	18	29	54	82	18	30	58	88	12
	State	37	50	87	13	36	51	87	13	39	46	86	14
Black	Division	0	70	70	30	12	65	76	24	0	57	57	43
	State	20	58	78	22	20	58	78	22	23	52	75	25
Hispanic	Division	<	<	<	<	10	50	60	40	<	<	<	<
	State	25	58	83	17	25	58	83	17	28	54	83	17
White	Division	30	52	82	18	27	59	86	14	30	58	87	13
	State	42	49	91	9	42	49	91	9	44	45	90	10
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	53	43	96	4	59	37	96	4
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	62	90	10	28	58	86	14	34	53	87	13
Two or more races	Division	29	52	81	19	32	58	89	11	11	72	83	17
	State	35	53	89	11	36	53	88	12	40	46	86	14
Students with Disabilities	Division	2	44	45	55	16	44	60	40	23	40	63	37
	State	16	50	66	34	15	50	66	34	20	45	64	36
Economically Disadvantaged	Division	21	56	77	23	13	64	77	23	20	60	80	20
	State	20	58	78	22	20	58	78	22	22	54	76	24
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	59	82	18	23	59	82	18	29	55	84	16

English: Reading **Grade 4**

All Students	Division	32	58	90	10	17	57	74	26	13	60	73	27
	State	41	47	88	12	18	52	70	30	18	52	70	30
Female	Division	30	58	88	12	25	52	78	22	15	61	76	24
	State	44	45	90	10	20	53	73	27	20	52	73	27
Male	Division	34	58	92	8	10	60	71	29	12	60	71	29
	State	38	48	86	14	16	51	67	33	16	51	68	32
Black	Division	22	70	91	9	18	18	36	64	0	50	50	50
	State	25	54	79	21	7	45	52	48	9	45	53	47
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	53	83	17	11	47	58	42	11	46	57	43
White	Division	32	57	89	11	17	58	75	25	14	62	76	24
	State	49	43	92	8	23	55	79	21	23	56	78	22
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	57	37	94	6	26	56	82	18	30	53	84	16

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	54	87	13	11	54	65	35	13	49	62	38
Two or more races	Division	<	<	<	<	29	43	71	29	16	58	74	26
	State	45	45	91	9	19	54	73	27	19	54	73	27
Students with Disabilities	Division	25	40	65	35	14	26	40	60	10	38	48	52
	State	25	42	67	33	11	31	42	58	12	32	44	56
Economically Disadvantaged	Division	27	60	87	13	12	51	63	37	7	57	65	35
	State	25	55	80	20	8	46	54	46	9	46	54	46
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	53	81	19	8	43	51	49	9	44	53	47

Mathematics **Grade 4**

All Students	Division	12	65	76	24	22	58	80	20	26	51	77	23
	State	17	53	70	30	22	53	74	26	26	54	80	20
Female	Division	11	62	72	28	27	55	82	18	26	53	79	21
	State	16	54	70	30	21	54	75	25	25	55	81	19
Male	Division	13	67	80	20	17	60	78	22	26	48	74	26
	State	18	52	70	30	23	51	74	26	27	52	79	21
Black	Division	5	68	73	27	27	27	55	45	11	50	61	39
	State	7	46	53	47	10	49	59	41	14	53	67	33
Hispanic	Division	<	<	<	<	<	<	<	<	20	30	50	50
	State	10	52	62	38	15	52	67	33	18	55	73	27
White	Division	13	63	75	25	22	59	81	19	27	52	79	21
	State	20	57	77	23	26	55	81	19	31	55	85	15
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	53	87	13	42	48	90	10	49	44	93	7
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	58	68	32	18	53	71	29	15	61	76	24
Two or more races	Division	<	<	<	<	22	57	78	22	26	47	74	26
	State	19	55	74	26	23	53	76	24	27	54	81	19
Students with Disabilities	Division	8	46	54	46	10	43	53	47	13	33	46	54
	State	9	34	43	57	12	34	46	54	14	37	51	49
Economically Disadvantaged	Division	8	66	73	27	15	58	72	28	17	52	70	30
	State	8	48	56	44	11	50	61	39	15	54	68	32
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	51	61	39	13	51	64	36	17	55	72	28

History and Social Science (Alternate Assessment) **Grade 4**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	62	84	16	21	61	81	19	38	50	88	12
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	61	85	15	21	60	81	19	37	50	87	13
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	62	84	16	21	61	82	18	38	50	89	11
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	65	84	16	21	63	83	17	43	47	90	10
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	58	83	17	19	61	80	20	34	51	86	14
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	62	84	16	21	61	81	19	38	50	88	12
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	66	87	13	24	62	86	14	44	47	91	9

English: Reading **Grade 5**

All Students	Division	39	55	95	5	15	63	78	22	19	59	78	22
	State	36	53	89	11	19	54	73	27	21	53	73	27
Female	Division	42	53	94	6	15	63	79	21	25	57	83	17
	State	38	53	91	9	21	54	75	25	23	53	76	24
Male	Division	37	58	95	5	14	63	77	23	15	60	74	26
	State	34	53	87	13	18	53	71	29	18	52	70	30
Black	Division	20	64	84	16	9	73	82	18	18	18	36	64
	State	21	61	82	18	8	47	56	44	10	47	57	43
Hispanic	Division	20	80	100	0	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	26	58	84	16	12	51	63	37	13	49	62	38
	Division	40	55	95	5	14	62	76	24	20	59	80	20
Asian	State	43	50	93	7	24	57	81	19	25	55	81	19
	Division	-	-	-	-	<	<	<	<	<	<	<	<
American Indian	State	-	-	-	-	30	55	85	15	34	53	87	13
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	State	29	61	90	10	15	56	71	29	16	57	72	28
	Division	67	33	100	0	<	<	<	<	16	68	84	16
Students with Disabilities	State	37	54	91	9	22	56	78	22	21	54	76	24
	Division	24	61	85	15	10	31	40	60	9	33	42	58
Economically Disadvantaged	State	22	48	70	30	11	31	42	58	11	32	43	57
	Division	30	64	93	7	11	61	72	28	13	58	71	29
Limited English Proficient	State	22	60	83	17	9	49	58	42	10	49	58	42
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	58	81	19	8	46	54	46	9	46	54	46

English: Writing **Grade 5**

All Students	Division	18	70	89	11	12	57	69	31	17	57	74	26
	State	21	66	87	13	22	48	71	29	23	48	71	29
Female	Division	26	63	89	11	18	56	75	25	23	60	83	17
	State	26	66	91	9	27	49	77	23	28	49	77	23
Male	Division	11	78	88	12	6	58	64	36	13	54	66	34
	State	15	67	83	17	18	47	65	35	18	47	65	35
Black	Division	8	76	84	16	9	64	73	27	10	20	30	70
	State	11	68	79	21	10	44	54	46	11	44	54	46
Hispanic	Division	0	90	90	10	<	<	<	<	<	<	<	<
	State	14	71	85	15	14	49	64	36	15	50	64	36
White	Division	19	70	89	11	11	58	69	31	18	57	75	25
	State	24	66	90	10	27	50	77	23	27	50	77	23
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	41	46	87	13	43	46	88	12
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	71	84	16	15	50	65	35	15	54	69	31
Two or more races	Division	25	75	100	0	<	<	<	<	15	70	85	15
	State	22	67	89	11	26	48	74	26	26	48	73	27
Students with Disabilities	Division	6	61	67	33	10	25	35	65	9	25	34	66
	State	12	47	59	41	10	27	37	63	11	27	38	62
Economically Disadvantaged	Division	12	69	82	18	8	52	61	39	10	53	64	36
	State	10	69	79	21	10	45	55	45	10	45	55	45

Mathematics **Grade 5**

All Students	Division	24	55	79	21	25	50	75	25	37	44	80	20
	State	15	52	67	33	18	51	69	31	24	49	73	27
Female	Division	24	54	79	21	24	49	73	27	42	44	86	14
	State	15	54	68	32	18	53	70	30	24	50	75	25
Male	Division	24	56	80	20	26	50	76	24	33	44	76	24
	State	16	50	66	34	18	50	67	33	24	48	71	29
Black	Division	8	68	76	24	17	52	70	30	18	55	73	27
	State	7	47	54	46	8	45	53	47	12	47	59	41
Hispanic	Division	20	60	80	20	<	<	<	<	<	<	<	<
	State	10	50	60	40	12	50	62	38	17	48	65	35
White	Division	25	54	80	20	25	49	75	25	38	42	80	20
	State	18	55	73	27	22	54	76	24	29	51	79	21
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	33	53	86	14	45	44	89	11
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	55	65	35	13	55	68	32	21	50	71	29
Two or more races	Division	25	50	75	25	<	<	<	<	39	50	89	11
	State	16	53	69	31	20	52	72	28	25	49	74	26
Students with Disabilities	Division	8	40	48	52	13	28	42	58	11	33	44	56
	State	8	30	38	62	9	27	36	64	11	30	41	59
Economically Disadvantaged	Division	15	55	70	30	21	45	66	34	28	46	73	27
	State	8	47	54	46	10	46	56	44	14	47	60	40

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	47	57	43	10	47	57	43	14	47	60	40

Science **Grade 5**

All Students	Division	27	62	89	11	13	59	72	28	20	61	81	19
	State	26	62	88	12	20	55	75	25	18	54	73	27
Female	Division	24	63	88	12	11	61	72	28	23	59	82	18
	State	23	64	88	12	19	56	75	25	17	55	72	28
Male	Division	29	61	90	10	15	56	71	29	17	63	80	20
	State	28	60	88	12	22	54	76	24	20	53	73	27
Black	Division	4	60	64	36	0	59	59	41	9	36	45	55
	State	13	66	79	21	9	51	60	40	7	48	55	45
Hispanic	Division	20	50	70	30	<	<	<	<	<	<	<	<
	State	15	64	79	21	11	52	63	37	9	50	59	41
White	Division	29	62	91	9	14	58	72	28	20	62	81	19
	State	33	60	93	7	26	58	84	16	24	58	82	18
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	33	53	86	14	34	52	86	14
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	69	88	12	14	60	73	27	12	63	74	26
Two or more races	Division	17	83	100	0	<	<	<	<	33	61	94	6
	State	27	64	91	9	23	57	80	20	20	56	76	24
Students with Disabilities	Division	7	45	53	47	4	37	40	60	8	40	47	53
	State	13	52	65	35	8	38	47	53	9	35	44	56
Economically Disadvantaged	Division	16	65	82	18	8	53	61	39	7	68	75	25
	State	14	66	79	21	10	52	61	39	7	49	57	43
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	62	73	27	7	46	53	47	5	44	49	51

English: Reading **Grade 6**

All Students	Division	37	50	87	13	13	54	68	32	12	59	70	30
	State	45	44	89	11	20	53	73	27	15	58	73	27
Female	Division	36	53	88	12	14	56	71	29	13	61	74	26
	State	49	43	91	9	22	55	77	23	18	59	77	23
Male	Division	38	48	86	14	13	52	65	35	11	57	67	33
	State	41	46	87	13	18	52	70	30	13	56	69	31
Black	Division	25	63	88	13	0	38	38	62	8	42	50	50
	State	26	55	80	20	8	48	56	44	6	49	55	45
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	50	85	15	11	51	62	38	8	55	63	37
White	Division	38	49	87	13	15	57	72	28	12	61	73	27
	State	53	40	92	8	25	56	81	19	19	61	81	19
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	63	33	96	4	-	-	-	-	27	61	88	12
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	14	56	70	30	10	58	68	32
Two or more races	Division	40	53	93	7	18	55	73	27	<	<	<	<
	State	48	43	91	9	21	56	77	23	16	62	77	23
Students with Disabilities	Division	14	36	49	51	4	26	30	70	9	11	21	79
	State	22	41	63	37	9	28	38	62	8	30	38	62
Economically Disadvantaged	Division	30	53	82	18	6	47	53	47	7	53	60	40
	State	27	54	81	19	8	49	57	43	6	51	57	43
Limited English Proficient	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	6	43	49	51	4	43	48	52

Mathematics **Grade 6**

All Students	Division	5	68	73	27	8	69	76	24	11	60	70	30
	State	10	64	74	26	14	63	77	23	13	62	76	24
Female	Division	5	69	74	26	10	69	79	21	10	63	73	27
	State	10	66	76	24	14	66	80	20	13	65	78	22
Male	Division	4	68	73	27	5	68	74	26	11	57	68	32
	State	10	62	72	28	14	61	75	25	13	60	74	26
Black	Division	0	41	41	59	0	65	65	35	13	38	50	50

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	State	4	54	58	42	6	58	63	37	6	54	60	40
	Division	<	<	<	<	<	<	<	<	<	<	<	<
White	State	6	63	69	31	9	63	72	28	9	62	71	29
	Division	5	70	75	25	8	70	78	22	10	61	71	29
Asian	State	13	68	81	19	17	66	84	16	16	66	83	17
	Division	<	<	<	<	-	-	-	-	<	<	<	<
American Indian	State	21	70	91	9	-	-	-	-	28	63	92	8
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Two or more races	State	-	-	-	-	8	68	76	24	10	64	74	26
	Division	0	80	80	20	9	73	82	18	<	<	<	<
Students with Disabilities	State	10	67	77	23	14	66	80	20	14	66	80	20
	Division	2	19	21	79	2	37	39	61	9	17	26	74
Economically Disadvantaged	State	6	37	43	57	8	37	45	55	9	36	45	55
	Division	2	60	62	38	2	65	67	33	8	51	59	41
Limited English Proficient	State	5	56	61	39	7	59	66	34	7	57	64	36
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	7	58	66	34	7	57	65	35

History and Social Science (Alternate Assessment) Grade 6

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	59	86	14	23	60	84	16	39	50	89	11
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	59	86	14	24	59	83	17	38	52	90	10
Male	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	23	61	84	16	39	49	89	11
Black	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	43	48	91	9
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	59	85	15	21	60	82	18	38	49	87	13
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	59	86	14	23	60	84	16	39	50	89	11
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	59	88	12	28	60	88	12	40	51	90	10

English: Reading Grade 7

All Students	Division	27	54	81	19	5	63	68	32	12	59	71	29
	State	41	47	88	12	17	57	74	26	17	58	76	24
Female	Division	31	56	87	13	5	65	70	30	15	62	76	24
	State	45	46	90	10	20	58	78	22	20	60	80	20
Male	Division	22	53	75	25	6	61	66	34	9	56	66	34
	State	36	49	85	15	15	57	72	28	15	57	72	28
Black	Division	13	58	71	29	4	48	52	48	13	42	54	46
	State	23	55	78	22	6	51	57	43	7	51	58	42
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	54	84	16	11	55	66	34	11	56	67	33
White	Division	29	54	82	18	6	64	69	31	12	61	73	27
	State	48	44	92	8	21	61	82	18	21	62	83	17
American Indian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	32	53	85	15	-	-	-	-	12	61	72	28
Two or more races	Division	<	<	<	<	0	87	87	13	20	50	70	30
	State	45	46	91	9	20	58	78	22	18	61	79	21
Students with Disabilities	Division	13	28	41	59	0	18	18	82	5	25	31	69
	State	18	41	59	41	7	31	38	62	9	31	40	60
Economically Disadvantaged	Division	18	56	74	26	2	51	53	47	6	51	56	44
	State	23	56	79	21	7	52	59	41	7	53	60	40
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	21	57	78	22	-	-	-	-	6	41	47	53

Mathematics Grade 7

All Students	Division	3	38	41	59	2	46	48	52	8	49	57	43
	State	10	47	58	42	10	51	61	39	14	51	65	35
Female	Division	2	41	44	56	3	49	52	48	9	51	60	40
	State	10	49	59	41	10	53	63	37	15	53	68	32

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	Division	4	34	38	62	2	44	45	55	8	48	55	45
	State	11	46	56	44	10	49	59	41	14	49	62	38
Black	Division	4	35	39	61	0	21	21	79	4	46	50	50
	State	3	34	37	63	4	37	40	60	5	40	45	55
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	43	48	52	6	46	52	48	7	49	56	44
White	Division	3	38	41	59	2	49	51	49	9	50	59	41
	State	12	54	66	34	12	57	69	31	17	56	73	27
American Indian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	7	49	56	44	-	-	-	-	6	57	63	37
Two or more races	Division	<	<	<	<	7	47	53	47	<	<	<	<
	State	10	51	61	39	11	54	65	35	15	54	69	31
Students with Disabilities	Division	10	10	20	80	0	9	9	91	5	16	22	78
	State	8	24	31	69	8	25	33	67	9	25	35	65
Economically Disadvantaged	Division	3	28	32	68	2	39	41	59	6	40	46	54
	State	4	37	40	60	4	39	43	57	6	43	48	52
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	6	40	46	54	-	-	-	-	7	39	46	54

History and Social Science (Alternate Assessment) Grade 7

All Students	Division	9	91	100	0	-	-	-	-	<	<	<	<
	State	28	59	88	12	-	-	-	-	44	45	89	11
Female	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	27	59	86	14	-	-	-	-	46	44	91	9
Male	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	30	60	89	11	-	-	-	-	43	46	88	12
White	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	32	55	87	13	-	-	-	-	40	48	88	12
Students with Disabilities	Division	9	91	100	0	-	-	-	-	<	<	<	<
	State	28	59	88	12	-	-	-	-	44	45	89	11
Economically Disadvantaged	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	28	62	90	10	-	-	-	-	47	44	91	9

English: Reading Grade 8

All Students	Division	38	49	87	13	8	52	60	40	3	63	66	34
	State	44	45	89	11	12	59	71	29	11	59	70	30
Female	Division	40	51	91	9	8	59	67	33	4	61	65	35
	State	46	45	91	9	14	60	74	26	13	61	74	26
Male	Division	36	46	82	18	8	46	54	46	3	64	67	33
	State	42	46	87	13	10	57	67	33	10	58	68	32
Black	Division	33	40	73	27	12	28	40	60	8	46	54	46
	State	23	56	79	21	4	48	52	48	4	48	52	48
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	52	84	16	7	56	63	37	7	55	62	38
White	Division	38	49	87	13	8	53	61	39	3	64	67	33
	State	53	40	93	7	15	64	78	22	14	64	78	22
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	35	95	5	24	62	87	13	24	63	87	13
Two or more races	Division	<	<	<	<	0	60	60	40	0	67	67	33
	State	48	45	92	8	12	64	76	24	13	62	75	25
Students with Disabilities	Division	21	36	58	42	8	8	17	83	1	21	22	78
	State	20	43	63	37	7	28	35	65	7	28	35	65
Economically Disadvantaged	Division	27	53	80	20	4	41	46	54	1	46	47	53
	State	26	55	80	20	5	49	54	46	5	49	54	46

English: Writing Grade 8

All Students	Division	2	77	79	21	7	45	52	48	3	51	54	46
	State	4	84	88	12	18	52	70	30	17	53	70	30
Female	Division	2	83	86	14	8	54	62	38	4	58	62	38
	State	5	87	92	8	23	55	77	23	22	55	77	23
Male	Division	1	70	72	28	7	36	43	57	3	45	48	52
	State	3	80	84	16	14	49	64	36	13	50	63	37
Black	Division	0	69	69	31	12	24	36	64	4	24	28	72

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	State	2	78	80	20	7	45	52	48	7	46	53	47
	Division	<	<	<	<	<	<	<	<	<	<	<	<
White	State	2	81	84	16	11	52	63	37	11	51	62	38
	Division	2	77	79	21	7	46	53	47	4	53	56	44
Asian	State	5	86	91	9	23	55	77	23	21	56	77	23
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	State	10	86	95	5	38	49	88	12	37	51	88	12
	Division	<	<	<	<	<	<	<	<	0	60	60	40
Students with Disabilities	State	4	87	91	9	21	54	75	25	21	54	75	25
	Division	2	26	28	72	10	3	13	87	2	3	5	95
Economically Disadvantaged	State	7	49	55	45	7	23	30	70	7	24	31	69
	Division	1	70	71	29	4	38	42	58	3	38	41	59
	State	2	77	79	21	7	46	53	47	6	46	53	47

Mathematics **Grade 8**

All Students	Division	1	48	49	51	2	49	51	49	3	67	70	30
	State	6	54	60	40	6	55	61	39	9	58	67	33
Female	Division	0	54	54	46	2	59	60	40	3	69	72	28
	State	6	57	63	37	7	58	64	36	9	61	70	30
Male	Division	2	43	45	55	3	40	43	57	3	65	68	32
	State	5	52	57	43	6	53	59	41	8	55	63	37
Black	Division	0	23	23	77	5	41	45	55	4	38	42	58
	State	2	40	42	58	3	43	46	54	4	49	52	48
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	53	58	42	4	55	59	41	6	56	62	38
White	Division	1	51	52	48	2	50	52	48	3	71	74	26
	State	7	61	67	33	7	60	67	33	10	63	73	27
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	65	83	17	19	65	85	15	25	63	88	12
Two or more races	Division	<	<	<	<	<	<	<	<	0	50	50	50
	State	6	59	66	34	7	61	68	32	9	62	70	30
Students with Disabilities	Division	3	19	23	77	8	14	22	78	2	23	25	75
	State	6	25	31	69	7	25	31	69	8	28	36	64
Economically Disadvantaged	Division	1	42	43	57	2	42	44	56	2	58	60	40
	State	3	43	45	55	3	45	48	52	4	50	55	45

Science **Grade 8**

All Students	Division	31	55	87	13	8	60	69	31	8	65	73	27
	State	42	50	92	8	13	63	76	24	11	63	74	26
Female	Division	27	61	88	12	7	59	66	34	3	64	68	32
	State	40	52	92	8	11	63	74	26	9	64	73	27
Male	Division	36	49	85	15	10	62	71	29	11	66	78	22
	State	44	48	92	8	15	62	78	22	13	62	75	25
Black	Division	7	50	57	43	4	36	40	60	4	58	62	38
	State	20	65	84	16	4	52	56	44	3	52	54	46
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	57	85	15	7	58	66	34	6	57	63	37
White	Division	32	55	88	12	9	62	71	29	9	66	75	25
	State	52	43	96	4	18	67	85	15	15	69	83	17
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	34	96	4	25	63	88	12	23	66	89	11
Two or more races	Division	<	<	<	<	<	<	<	<	0	73	73	27
	State	47	48	95	5	15	67	82	18	14	66	80	20
Students with Disabilities	Division	3	41	44	56	0	32	32	68	2	31	32	68
	State	16	54	70	30	4	39	43	57	6	37	43	57
Economically Disadvantaged	Division	21	60	81	19	3	53	56	44	6	56	62	38
	State	22	62	84	16	5	55	59	41	4	54	57	43

History and Social Science **Grade 8**

All Students	Division	<	<	<	<	0	27	27	73	<	<	<	<
	State	27	61	88	12	27	55	81	19	38	51	89	11
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	59	88	12	27	55	82	18	37	51	87	13

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	26	58	84	16	39	50	89	11
Students with Disabilities	Division	<	<	<	<	0	27	27	73	<	<	<	<
	State	27	61	88	12	27	55	81	19	38	51	89	11
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	62	90	10	27	57	84	16	38	51	89	11
English: Reading												High School	
All Students	Division	32	60	92	8	3	78	80	20	6	81	87	13
	State	44	49	94	6	8	81	89	11	10	80	90	10
Female	Division	33	62	95	5	3	77	81	19	7	82	89	11
	State	45	49	94	6	9	81	90	10	10	80	91	9
Male	Division	32	58	89	11	2	78	80	20	5	79	84	16
	State	44	49	93	7	8	80	88	12	9	79	88	12
Black	Division	13	61	74	26	0	56	56	44	0	82	82	18
	State	22	66	88	12	3	77	80	20	3	79	82	18
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	59	91	9	4	79	83	17	5	79	85	15
White	Division	35	59	94	6	3	79	82	18	7	81	88	12
	State	55	41	96	4	11	82	93	7	13	81	93	7
Native Hawaiian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	8	82	90	10
Two or more races	Division	26	65	91	9	<	<	<	<	<	<	<	<
	State	49	47	96	4	9	83	92	8	12	81	93	7
Students with Disabilities	Division	8	65	73	27	0	52	52	48	0	57	57	43
	State	18	54	72	28	6	56	62	38	6	56	62	38
Economically Disadvantaged	Division	21	67	88	12	0	75	75	25	3	77	80	20
	State	24	63	87	13	3	76	79	21	3	78	81	19
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	1	69	70	30
English: Writing												High School	
All Students	Division	24	66	90	10	17	59	76	24	14	69	83	17
	State	36	57	93	7	25	62	87	13	21	63	84	16
Female	Division	28	66	95	5	25	54	79	21	22	64	86	14
	State	42	53	95	5	28	62	90	10	25	63	88	12
Male	Division	20	65	85	15	10	63	73	27	8	73	80	20
	State	31	60	91	9	21	62	83	17	18	62	81	19
Black	Division	9	55	64	36	4	36	40	60	5	65	70	30
	State	17	70	87	13	9	67	76	24	7	65	72	28
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	65	90	10	14	69	83	17	13	67	80	20
White	Division	24	68	92	8	19	60	79	21	15	69	84	16
	State	45	51	96	4	31	60	91	9	27	62	89	11
Native Hawaiian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	19	68	87	13
Two or more races	Division	23	55	77	23	<	<	<	<	<	<	<	<
	State	42	54	96	4	29	61	91	9	25	64	89	11
Students with Disabilities	Division	4	57	61	39	0	44	44	56	0	56	56	44
	State	12	59	71	29	8	48	57	43	8	44	51	49
Economically Disadvantaged	Division	10	72	82	18	6	61	67	33	10	62	72	28
	State	18	69	87	13	10	67	77	23	8	65	73	27
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	9	74	83	17	-	-	-	-	3	61	64	36
Mathematics (Alternate Assessment)												High School	
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	33	68	32	43	22	65	35	54	15	69	31
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	32	72	28	43	23	66	34	58	17	74	26
Black	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	48	22	69	31	57	14	71	29
White	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	37	32	69	31	39	20	60	40	50	15	65	35
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	33	68	32	43	22	65	35	54	15	69	31
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	39	37	75	25	47	21	68	32	62	13	75	25

Algebra I **High School**

All Students	Division	0	62	62	38	1	48	49	51	1	70	71	29
	State	7	68	75	25	6	70	76	24	8	71	79	21
Female	Division	1	64	65	35	1	51	52	48	2	79	81	19
	State	7	72	78	22	7	72	79	21	9	74	82	18
Male	Division	0	60	60	40	0	46	47	53	0	62	62	38
	State	7	65	72	28	6	67	73	27	7	68	75	25
Black	Division	0	24	24	76	0	26	26	74	0	67	67	33
	State	1	60	62	38	2	63	65	35	2	66	68	32
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	3	64	67	33	3	66	69	31	4	67	72	28
White	Division	0	65	65	35	1	50	51	49	1	70	71	29
	State	8	72	80	20	7	73	80	20	9	74	83	17
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	22	71	92	8	29	65	93	7
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	3	75	78	22
Two or more races	Division	<	<	<	<	<	<	<	<	8	77	85	15
	State	8	71	78	22	8	72	79	21	10	71	81	19
Students with Disabilities	Division	0	20	20	80	0	18	18	82	0	44	44	56
	State	1	43	43	57	1	44	45	55	1	47	48	52
Economically Disadvantaged	Division	0	55	55	45	0	35	35	65	0	63	63	37
	State	2	60	61	39	2	62	63	37	3	65	68	32
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	63	68	32	3	62	65	35	3	62	66	34

Geometry **High School**

All Students	Division	3	72	76	24	4	65	69	31	6	56	62	38
	State	9	64	74	26	10	66	76	24	12	65	77	23
Female	Division	4	72	77	23	4	65	69	31	6	59	65	35
	State	9	65	74	26	10	66	76	24	12	66	79	21
Male	Division	3	72	75	25	4	65	69	31	6	54	59	41
	State	9	64	73	27	10	65	75	25	12	64	76	24
Black	Division	0	56	56	44	0	35	35	65	0	13	13	88
	State	2	52	54	46	2	56	58	42	3	59	61	39
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	61	66	34	5	63	68	32	7	63	69	31
White	Division	4	74	78	22	4	67	71	29	6	59	65	35
	State	11	71	81	19	12	71	83	17	14	70	84	16
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	28	61	89	11	-	-	-	-	35	57	91	9
Two or more races	Division	0	55	55	45	<	<	<	<	<	<	<	<
	State	11	67	77	23	11	68	79	21	14	68	82	18
Students with Disabilities	Division	0	42	42	58	0	17	17	83	0	18	18	82
	State	2	40	41	59	2	42	43	57	2	40	43	57
Economically Disadvantaged	Division	1	70	71	29	1	57	58	42	3	48	52	48
	State	3	56	58	42	3	58	61	39	4	60	64	36

Algebra II **High School**

All Students	Division	8	57	65	35	13	58	71	29	13	75	88	12
	State	12	57	69	31	14	62	76	24	20	62	82	18
Female	Division	7	56	64	36	12	63	74	26	8	80	89	11
	State	12	58	70	30	13	63	76	24	20	63	83	17
Male	Division	8	58	66	34	14	53	67	33	19	68	87	13
	State	13	56	69	31	15	60	75	25	21	60	81	19
Black	Division	8	46	54	46	0	46	46	54	<	<	<	<
	State	3	49	52	48	4	58	62	38	7	64	71	29

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	55	62	38	8	58	66	34	13	61	74	26
White	Division	8	57	65	35	13	60	74	26	13	74	88	12
	State	14	60	74	26	16	64	80	20	23	63	86	14
Native Hawaiian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	21	64	85	15
Two or more races	Division	10	60	70	30	<	<	<	<	<	<	<	<
	State	13	58	71	29	15	61	77	23	21	63	84	16
Students with Disabilities	Division	0	53	53	47	0	43	43	57	<	<	<	<
	State	4	41	45	55	4	46	50	50	6	48	54	46
Economically Disadvantaged	Division	5	58	63	37	5	48	52	48	10	78	88	12
	State	5	50	55	45	6	57	63	37	10	62	72	28
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	13	56	70	30

Science (Alternate Assessment) High School

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	44	83	17	9	50	59	41	31	42	74	26
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	39	46	85	15	9	51	61	39	31	43	74	26
Black	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	7	52	59	41	32	43	75	25
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	43	83	17	10	49	59	41	30	41	72	28
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	44	83	17	9	50	59	41	31	42	74	26
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	42	85	15	10	55	65	35	33	43	77	23

Biology High School

All Students	Division	15	75	90	10	10	69	79	21	4	73	78	22
	State	18	74	92	8	11	72	83	17	11	72	83	17
Female	Division	13	77	90	10	9	74	83	17	4	74	78	22
	State	17	75	92	8	10	73	83	17	10	73	84	16
Male	Division	17	73	91	9	11	65	76	24	5	73	77	23
	State	19	72	91	9	11	71	82	18	12	70	82	18
Black	Division	4	76	80	20	0	56	56	44	0	42	42	58
	State	5	79	84	16	2	66	68	32	2	67	69	31
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	76	86	14	5	68	73	27	5	67	72	28
White	Division	17	75	92	8	11	70	81	19	4	75	79	21
	State	24	72	96	4	14	75	89	11	14	75	89	11
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	33	63	96	4	-	-	-	-	23	69	92	8
Two or more races	Division	0	80	80	20	<	<	<	<	<	<	<	<
	State	22	73	95	5	12	75	87	13	13	74	87	13
Students with Disabilities	Division	4	67	71	29	0	47	47	53	0	31	31	69
	State	4	66	70	30	2	47	50	50	2	45	48	52
Economically Disadvantaged	Division	5	82	87	13	3	66	69	31	2	67	68	32
	State	6	78	84	16	3	65	68	32	3	66	69	31

Chemistry High School

All Students	Division	5	89	94	6	9	72	81	19	8	80	88	12
	State	18	75	93	7	15	71	86	14	15	73	87	13
Female	Division	3	90	92	8	8	72	80	20	8	85	92	8
	State	16	77	92	8	12	73	85	15	13	74	87	13
Male	Division	9	87	97	3	10	72	82	18	8	76	83	17
	State	20	73	93	7	17	69	87	13	17	71	88	12
Black	Division	0	92	92	8	<	<	<	<	<	<	<	<
	State	6	81	87	13	4	70	74	26	5	73	78	22
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	75	84	16	7	66	74	26	8	69	77	23
White	Division	6	88	94	6	10	73	83	17	8	82	90	10

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	21	75	96	4	17	73	90	10	17	74	91	9
Native Hawaiian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	3	87	90	10
Two or more races	Division	0	100	100	0	<	<	<	<	<	<	<	<
	State	18	75	93	7	16	73	89	11	16	73	89	11
Students with Disabilities	Division	<	<	<	<	0	80	80	20	<	<	<	<
	State	6	69	75	25	5	56	61	39	6	57	63	37
Economically Disadvantaged	Division	6	83	89	11	5	60	65	35	3	74	76	24
	State	8	78	86	14	6	68	74	26	6	71	77	23
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	5	63	67	33

Earth Science High School

All Students	Division	17	71	88	13	4	69	73	27	8	71	79	21
	State	26	65	90	10	8	74	83	17	8	74	83	17
Female	Division	14	72	86	14	4	67	71	29	6	74	80	20
	State	21	68	90	10	7	75	82	18	7	75	82	18
Male	Division	19	70	89	11	4	72	75	25	10	68	78	22
	State	30	61	91	9	10	74	84	16	10	74	84	16
Black	Division	5	55	60	40	0	25	25	75	0	50	50	50
	State	10	72	81	19	2	67	69	31	2	66	68	32
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	70	86	14	4	72	76	24	4	71	76	24
White	Division	18	71	89	11	3	72	76	24	9	72	81	19
	State	34	61	95	5	12	78	90	10	12	78	90	10
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	14	75	88	12	14	75	89	11
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	8	79	86	14
Two or more races	Division	<	<	<	<	<	<	<	<	0	80	80	20
	State	29	65	93	7	9	79	88	12	9	78	87	13
Students with Disabilities	Division	0	58	58	42	2	31	33	67	0	47	47	53
	State	9	61	70	30	3	53	55	45	2	52	54	46
Economically Disadvantaged	Division	10	72	82	18	0	62	62	38	4	67	71	29
	State	12	70	83	17	3	69	71	29	3	68	71	29

History and Social Science (Alternate Assessment) High School

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	61	84	16	23	54	77	23	44	43	86	14
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	60	84	16	25	55	79	21	40	47	87	13
Black	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	24	52	77	23	44	43	87	13
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	62	84	16	21	53	74	26	43	41	83	17
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	61	84	16	23	54	77	23	44	43	86	14
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	60	86	14	25	53	77	23	43	45	88	12

Virginia and United States History High School

All Students	Division	15	73	88	12	12	74	86	14	18	71	89	11
	State	13	71	85	15	14	72	86	14	15	72	87	13
Female	Division	9	79	88	12	8	77	85	15	10	79	88	12
	State	10	72	82	18	11	73	84	16	12	74	86	14
Male	Division	20	67	88	12	15	72	87	13	26	64	90	10
	State	17	70	87	13	17	71	88	12	18	71	89	11
Black	Division	0	80	80	20	0	78	78	22	0	79	79	21
	State	4	68	72	28	5	70	74	26	5	72	77	23
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	71	78	22	8	72	80	20	8	74	82	18
White	Division	16	73	88	12	13	74	87	13	20	69	89	11
	State	17	73	90	10	18	73	90	10	19	73	91	9

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Native Hawaiian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	8	81	89	11
Two or more races	Division	15	65	80	20	<	<	<	<	<	<	<	<
	State	14	74	88	13	14	75	89	11	17	74	91	9
Students with Disabilities	Division	9	58	67	33	2	63	65	35	4	61	65	35
	State	4	54	58	42	5	55	60	40	5	56	61	39
Economically Disadvantaged	Division	6	79	85	15	9	74	82	18	13	71	84	16
	State	5	67	72	28	5	69	74	26	6	71	77	23
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	3	67	70	30

World History I High School

All Students	Division	16	65	81	19	17	68	85	15	23	57	80	20
	State	17	68	84	16	19	65	84	16	19	66	85	15
Female	Division	15	69	84	16	14	74	88	13	19	64	83	17
	State	14	70	84	16	16	68	84	16	16	68	85	15
Male	Division	17	62	78	22	21	62	83	17	28	50	78	22
	State	19	66	85	15	22	63	85	15	22	63	85	15
Black	Division	13	63	75	25	5	53	58	42	4	50	54	46
	State	6	67	73	27	8	65	73	27	7	66	73	27
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	69	79	21	12	67	79	21	13	67	79	21
White	Division	16	66	82	18	17	70	87	13	26	56	81	19
	State	21	69	89	11	24	66	89	11	24	66	90	10
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	38	57	95	5	41	55	95	5
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	12	73	85	15
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	69	88	12	21	67	88	12	21	66	88	12
Students with Disabilities	Division	8	46	54	46	2	46	48	52	6	43	49	51
	State	6	53	59	41	6	51	57	43	6	52	57	43
Economically Disadvantaged	Division	14	58	73	27	13	66	80	20	17	52	68	32
	State	7	66	73	27	9	64	73	27	8	65	73	27

World History II High School

All Students	Division	14	56	69	31	12	59	71	29	15	62	77	23
	State	18	67	85	15	16	69	85	15	19	67	86	14
Female	Division	10	55	66	34	11	60	71	29	12	62	74	26
	State	14	69	82	18	12	70	82	18	15	69	84	16
Male	Division	16	56	73	27	13	58	71	29	19	62	81	19
	State	22	66	88	12	20	68	88	12	23	65	88	12
Black	Division	4	42	46	54	0	45	45	55	0	54	54	46
	State	6	66	72	28	6	67	73	27	7	68	75	25
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	66	77	23	9	69	78	22	11	67	78	22
White	Division	14	56	71	29	13	59	73	27	16	62	78	22
	State	22	68	90	10	20	70	90	10	23	67	91	9
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	30	64	94	6	-	-	-	-	30	64	93	7
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	67	87	13	18	69	87	13	19	70	89	11
Students with Disabilities	Division	5	31	35	65	0	43	43	58	5	40	44	56
	State	8	53	61	39	8	55	62	38	8	52	60	40
Economically Disadvantaged	Division	4	51	55	45	6	54	60	40	9	63	73	27
	State	7	65	72	28	7	66	72	28	8	66	74	26
Limited English Proficient	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	5	66	70	30	5	63	68	32

United States History to 1865 Content Specific

All Students	Division	26	50	76	24	32	47	78	22	25	49	74	26
	State	37	44	81	19	39	44	83	17	36	44	81	19
Female	Division	22	50	72	28	29	48	77	23	23	52	75	25

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	32	46	79	21	35	46	82	18	33	46	79	21
	Division	31	50	81	19	34	46	79	21	27	46	74	26
Black	State	41	42	82	18	42	41	84	16	39	43	82	18
	Division	21	54	75	25	12	50	62	38	19	38	57	43
Hispanic	State	18	48	67	33	21	49	70	30	19	48	66	34
	Division	<	<	<	<	<	<	<	<	<	<	<	<
White	State	25	48	73	27	26	49	75	25	25	48	73	27
	Division	28	50	78	22	34	45	80	20	25	52	76	24
Asian	State	45	42	87	13	47	41	88	12	44	43	87	13
	Division	<	<	<	<	-	-	-	-	<	<	<	<
American Indian	State	56	36	92	8	-	-	-	-	55	37	92	8
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Two or more races	State	-	-	-	-	32	50	82	18	34	43	77	23
	Division	20	53	73	27	36	64	100	0	<	<	<	<
Students with Disabilities	State	39	45	84	16	40	45	85	15	38	46	84	16
	Division	7	34	41	59	6	33	39	61	0	33	33	67
Economically Disadvantaged	State	14	37	51	49	14	38	52	48	13	37	50	50
	Division	20	50	70	30	17	49	66	34	20	48	67	33
Limited English Proficient	State	19	48	67	33	22	49	70	30	20	48	68	32
	Division	-	-	-	-	<	<	<	<	<	<	<	<

United States History from 1865 to Present **Content Specific**

All Students	Division	19	56	74	26	30	54	84	16	32	47	79	21
	State	34	49	84	16	35	48	82	18	32	50	81	19
Female	Division	18	57	75	25	25	58	83	17	28	48	76	24
	State	30	52	82	18	30	50	80	20	28	52	80	20
Male	Division	20	54	74	26	35	51	85	15	36	47	83	17
	State	38	47	85	15	39	45	84	16	36	48	83	17
Black	Division	9	50	59	41	16	52	68	32	29	46	75	25
	State	18	54	72	28	17	52	70	30	15	53	68	32
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	53	77	23	25	51	76	24	21	53	74	26
White	Division	20	56	76	24	32	53	85	15	33	48	81	19
	State	41	48	89	11	42	46	88	12	39	49	87	13
American Indian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	25	56	81	19	-	-	-	-	28	51	79	21
Two or more races	Division	<	<	<	<	27	67	93	7	60	30	90	10
	State	36	51	87	13	38	48	86	14	34	51	85	15
Students with Disabilities	Division	2	36	38	63	7	39	46	54	11	33	44	56
	State	12	44	57	43	13	40	53	47	11	40	50	50
Economically Disadvantaged	Division	11	52	64	36	18	57	76	24	18	49	66	34
	State	18	54	72	28	18	52	70	30	16	52	68	32
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	19	53	72	28	-	-	-	-	11	49	59	41

Civics and Economics **Content Specific**

All Students	Division	21	55	76	24	16	53	68	32	27	53	80	20
	State	30	55	84	16	30	55	85	15	31	53	83	17
Female	Division	18	57	75	25	13	60	73	27	24	54	78	22
	State	28	56	84	16	29	56	85	15	31	53	84	16
Male	Division	24	53	76	24	18	45	63	37	30	51	81	19
	State	31	53	84	16	30	54	84	16	31	52	83	17
Black	Division	7	29	36	64	0	50	50	50	8	56	64	36
	State	14	59	73	27	13	61	74	26	14	57	71	29
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	59	78	22	20	59	79	21	20	55	75	25
White	Division	21	56	77	23	17	52	69	31	29	53	82	18
	State	36	53	89	11	36	53	89	11	38	51	89	11
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	52	43	94	6	52	43	95	5	53	42	94	6
Two or more races	Division	<	<	<	<	10	70	80	20	27	53	80	20
	State	33	55	88	12	32	54	87	13	32	54	86	14

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	Division	0	23	23	77	0	28	28	72	2	39	41	59
	State	9	44	54	46	8	44	53	47	9	41	50	50
Economically Disadvantaged	Division	13	50	64	36	12	44	56	44	16	53	69	31
	State	14	59	73	27	13	60	73	27	15	56	71	29
Virginia Studies										Content Specific			
All Students	Division	36	50	86	14	44	42	85	15	40	44	84	16
	State	50	39	89	11	47	41	87	13	44	42	85	15
Female	Division	34	51	85	15	45	40	85	15	42	42	84	16
	State	47	42	89	11	44	42	87	13	42	44	85	15
Male	Division	38	49	87	13	42	44	86	14	38	46	83	17
	State	53	37	90	10	49	39	88	12	45	40	85	15
Black	Division	23	55	77	23	9	64	73	27	18	47	65	35
	State	33	49	82	18	29	49	79	21	27	48	75	25
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	47	84	16	34	47	80	20	31	47	78	22
White	Division	36	51	87	13	46	40	86	14	41	45	85	15
	State	58	35	93	7	54	37	92	8	51	39	90	10
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	68	28	96	4	65	29	94	6	64	31	95	5
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	44	43	87	13	45	41	87	13	36	46	82	18
Two or more races	Division	<	<	<	<	35	48	83	17	42	26	68	32
	State	53	39	92	8	47	43	89	11	44	43	87	13
Students with Disabilities	Division	16	47	63	37	8	47	55	45	11	43	55	45
	State	24	45	69	31	20	43	64	36	19	41	59	41
Economically Disadvantaged	Division	23	59	81	19	34	47	81	19	30	47	77	23
	State	32	49	82	18	29	49	78	22	26	49	75	25
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	48	83	17	28	48	77	23	29	47	76	24

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	368	137	145	15	29	0	88.6
Female	166	70	59	<	<	0	86.1
Male	202	67	86	<	23	0	90.6
Black	28	<	15	<	<	0	85.7
Hispanic	<	<	0	<	0	0	<
White	328	129	127	12	25	0	89.3
Asian	<	<	0	0	0	0	<
American Indian	<	0	<	0	0	0	<
Two or more races	<	<	<	0	0	0	<
Students with Disabilities	90	<	30	15	29	0	87.8
Students with Disabilities anytime	94	<	32	15	29	0	86.2
Economically Disadvantaged	112	21	50	<	15	0	81.3
Economically Disadvantaged anytime	191	35	84	10	25	0	80.6
Limited English Proficient anytime	<	0	<	0	0	0	<
Homeless	<	<	<	<	<	0	<
Homeless anytime	11	<	<	<	<	0	81.8

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	12	<	92.4	340	<	25	6.8	0
Female	<	<	92.2	153	0	13	7.8	0
Male	<	0	92.6	187	<	12	5.9	0
Black	0	0	85.7	24	0	<	14.3	0
Hispanic	0	0	<	<	0	0	<	0
White	11	<	93.3	306	<	19	5.8	0
Asian	0	0	<	<	0	0	<	0
American Indian	0	0	<	<	0	0	<	0
Two or more races	<	0	<	<	0	<	<	0
Students with Disabilities	<	0	88.9	80	n/a	10	11.1	0
Students with Disabilities anytime	<	0	88.3	83	0	11	11.7	0
Economically Disadvantaged	<	<	87.5	98	<	12	10.7	0
Economically Disadvantaged anytime	12	<	88	168	<	20	10.5	0
Limited English Proficient anytime	0	0	<	<	0	0	<	0
Homeless	0	<	<	<	0	0	<	0
Homeless anytime	<	<	100	11	0	0	0	0

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2011-2012	2012-2013	2013-2014
NOCTI Assessments	Division	0	0	0
	State	4250	4577	5024
State Licensures	Division	5	10	18
	State	707	673	905
Industry Certification	Division	61	21	12
	State	32582	39658	69321
Workplace Readiness	Division	141	170	166
	State	13653	22127	28349
Total Credentials Earned	Division	207	201	196
	State	51192	67035	103599
Students Earning One or More Credentials	Division	202	197	190
	State	42218	56904	86257
CTE Completers	Division	237	229	222
	State	41677	40761	40604

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2011-2012	2012-2013	2013-2014
Division			
All Schools	1	2	1
High Poverty	3	5	0
State			
All Schools	2	1	1
High Poverty	3	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2011-2012	2012-2013	2013-2014
Division			
Provisional	4	4	6
Provisional Special Education	2	2	2
State			
Provisional	4	5	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2011-2012	2012-2013	2013-2014
Division			
Bachelor's Degree	50	50	51
Master's Degree	47	47	45
Doctoral Degree	2	1	1
State			
Bachelor's Degree	41	41	42
Master's Degree	56	56	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

School Division - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School Division - School Safety			
Offense Category	2011-2012	2012-2013	2013-2014
Weapons Offenses	19	13	21
Offenses Against Student	128	87	87
Offenses Against Staff	27	21	13
Other Offenses Against Persons	295	274	197
Alcohol, Tobacco, and Other Drug Offenses	121	122	91
Property Offenses	19	32	22
Disorderly or Disruptive Behavior Offenses	427	301	318
Technology Offenses	10	10	<
All Other Offenses	16	13	19

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

National Assessment of Educational Progress (NAEP)

The NAEP, also known as The Nation's Report Card, is a national assessment of student achievement that is taken by samples of students representative of each state and of the nation. Tests in reading and mathematics are administered every two years and provide a means of comparing the progress of states in raising student achievement.

2013 NAEP Grade 4 Mathematics

2013 NAEP Grade 4 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	12	40	38	9

2013 NAEP Grade 4 Mathematics Participation Rate	
Students With Disabilities	91
Limited English Proficient	95

2013 NAEP Grade 4 Reading

2013 NAEP Grade 4 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	26	31	31	12

2013 NAEP Grade 4 Reading Participation Rate	
Students With Disabilities	92
Limited English Proficient	92

2013 NAEP Grade 8 Mathematics

2013 NAEP Grade 8 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	23	39	28	10

2013 NAEP Grade 8 Mathematics Participation Rate	
Students With Disabilities	94
Limited English Proficient	95

2013 NAEP Grade 8 Reading

2013 NAEP Grade 8 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	22	41	32	4

2013 NAEP Grade 8 Reading Participation Rate	
Students With Disabilities	92
Limited English Proficient	93

School Division - Percentage of Expenditures for Instruction

State law requires the Virginia Department of Education to include in the Annual School Performance Report Card the percentage of each division's annual operating expenditures allocated to instructional costs. Instructional costs include the salaries and benefits paid to teachers, teacher aides, principals, assistant principals, librarians, and guidance counselors; expenditures for textbooks; and expenditures for students to participate in regional and virtual instructional programs. The methodology for allocating each division's expenditures to instructional and non-instructional costs is consistent with the Standards of Quality funding formula as approved by the General Assembly. Multiple factors must be considered when comparing the level of school division expenditures for instruction. These factors include economies of scale, geographic size, and the number of students requiring special services. For example:

- Smaller school divisions may have similar administrative and support costs as larger divisions but these non-instructional costs are spread over a smaller expenditure base.
- Geographically large but sparsely populated school divisions may have higher per-pupil transportation costs because of travel distances and mountainous topography.
- Divisions with large populations of at-risk or special needs students must provide support services that are required or that raise student achievement.

School Division - Percentage of Expenditures for Instruction	
Percentage of fiscal year 2013 division operating expenditures for instructional costs	63.1%